

4. Minichiello, V., & Coulson, I. (2005). *Contemporary issues in gerontology: promoting positive ageing*.
5. Tandon, S. L. (2001) *Senior citizens: Perspective for the new millennium*. New Delhi: Reliance Publishing House.
6. Bennett, G., Kingston, P., & Penhale, B. (1997). *The Dimensions of elder abuse: Perspectives for practitioners*. London: Macmillan Press.
7. Dhillon, P. K. (1992). *Psychosocial aspects of ageing in India*. New Delhi: Concept Publishing Company.
8. Knight, B. G. (2004). *Psychotherapy with older adult*. California: Sage Publication.

Name of the Programme	M.A. Social Work
Semester	IV
Course Code	SW 4014
Course Title	Gender and Development
Credits	3
Marks	100

Course Description/Rationale:

The course is important for a professional social worker from the point of creating engendered perspectives and sensitivity towards issues concerning women and men. It further reaffirms the belief in importance of grassroots experiences and narratives while dealing with women and men.

Course Objectives:

- Understand the social construction of gender
- Develop gender perspectives in analyzing social realities
- Understand gender and development approaches and strategies with specific reference to India

Learning Outcomes:

By the end of the course, students should be able to:

- Understand the concept of gender and the social construction of femininity and masculinity
- Develop sensitivity towards the existing practices leading to gender discrimination and marginalisation in society.
- Develop ability to identify social, economic and political systems that adversely affect the well being and functioning of women.
- Suggest affirmative action in planning to promote gender equity, equality and safety for women
- Discuss the major theoretical and empirical issues that emerge in gender research

Course Contents

1. Conceptualizing Gender

- Patriarchy, Women and social change; Gender as a social construct
- Gender identity, equity, discrimination
- Feminism: Feminist thoughts and feminist theories
- Gender Needs, Gender development Indices: HDI, GDI, GEM

2. Manifestations of Gender Disparity

- Indicators of women's status and development: Education, health, ownership of property, employment and livelihood, political participation rights,
- Gender based violence: Theoretical perspectives
- Gender violence in private and public spaces: Domestic violence, trafficking in women and children, rape, sex selective abortion, female infanticide, child marriage
- Gender, leadership and workplace; Sexual Harassment at Workplace

3. Gender Perspectives in Development

- Paradigm shift from welfare to rights based approach
- Approaches to Women and Development: WID, WAD, GAD
- Women's movements: Indian and international women's movements; Women in anti-colonial struggles, women in social movements (Telangana, Tehnaga, Chipko, NBA)
- Gender analysis tools and frameworks: Gender budgeting, Gender mainstreaming

4. Mechanisms Addressing Issues and Best Practices

- Constitutional and legislative safeguards, policies and programmes
- Institutional mechanisms: National Commission for Women, Rashtriya Mahila Kosh, Crime Against Women Cell, Family Court, Family Counselling Centers and Crisis intervention centers
- Best practices to address disparity, violence and safety issues
- Emerging role of women's organizations and social worker in the addressing of women's issues

Core Readings

1. Aggarwal, B. (1994). *A field of one's own: Gender and land rights in South Asia*. Delhi: Cambridge University
2. Banerjee, N.; Sen, S., & Dhawan, N. (2011). *Mapping the field: Gender relations in contemporary India*. Volume 1. Kolkata: Stree
3. Bose, C. E., & Minjeong, K. (2009). *Global gender research: Transnational perspectives*. New York: Routledge
4. Gandhi, N., & Shah, N. (1993). *Issues at stake: Theory and practice in the contemporary women's movement in India*. New Delhi: Kali for women.
5. Kannabiran, K., & Menon, R. (2007). *From Mathura to Manorma: Resisting violence against women*. New Delhi: Women Unlimited.
6. Kearl, H. (2010). *Stop street harassment*. UK: Praeger.
7. Kire, E. (2007). *A terrible matriarchy*. New Delhi: Zubaan.

8. Kumar, R. (1993). *History of doing: An illustrated account of movement for women's rights and feminism in India 1800-1990*. New Delhi: Kali for Women.
9. Omvedt, G. (1990). *Violence against women: New movements and new theories in India*. New Delhi: Kali for Women
10. Wendt, S., & Nicole, M. (2016). *Contemporary feminisms in social work practice*. New York: Routledge.
11. Wickramasinghe, M. (2014). *Feminist research methodology*. New Delhi: Zubaan

Supplementary Readings:

1. Rose, K. (1992). *Where women are leaders*. New Delhi: Sage publications
2. Butalia, U. (2002). *Speaking peace: Women's voices from Kashmir*. New Delhi: Kali for Women
3. Momsen, J. (2009). *Gender and development*. London & New York: Routledge
4. Moser, C. (1993). *Gender planning and development theory and practice*. London: Routledge.
5. Rowbotham, S. (2001). *Women resist globalization*. New Delhi: Zed Books.
6. Seth, M. (2001). *Women and development: The Indian experience*. New Delhi: Sage Publications.
7. Singla, P. (2007). *Women's participation in panchayati raj: A Northern India perspective*. New Delhi: Rawat.
8. Smart, C. (1977). *Women, crime and Criminology: A feminist critique*. London: Routledge & Kegan Paul Ltd

Name of the Programme	M.A. Social Work
Semester	IV
Course Code	SW 4021
Course Title	Social Work and Disaster Management
Credits	3
Marks	100

Course Description/Rationale:

Disasters, whether natural or man-made, are disruptive for the society and are ridden with huge economic and social costs. This course attempts to develop an understanding among students about disasters and disaster related concepts, about disaster preparedness and mitigation, and psychosocial impacts of disasters all from a social work perspective. It aims to orient students about the various institutional and policy frameworks that exist in India and also globally to reduce vulnerability and enhance competencies of local communities in dealing with disasters. This course is important for trainee social workers who wish to work in disaster management setting as it equips them with relevant skills and information for effective disaster management interventions.

Course Objectives:

- Develop understanding of disasters and disaster management and role of social workers in it.
- Acquire a critical perspective of the policy framework, institutional structures and programmes for disaster management in India
- Learn about the processes and techniques of working with communities in disaster preparedness and mitigation.
- Learn about the nature of psychosocial care in disaster management and scope for intervention.

Learning Outcomes:

By the end of the course, students will be able to:

- Apply social work knowledge and skills for rebuilding of communities and societies devastated by disasters.
- Organize and participate in community pre-disaster planning and management.
- Plan and develop interventions focused on vulnerable groups.
- Apply critical skills of emergency planning and management in disaster situations.
- Acquire skills in identifying and responding to wide range of emotional and psychological problems in post-disaster situations.

Course Contents

1. Conceptual Framework: Disaster, Vulnerability and Risk

- Disaster related concepts and definitions: Hazard, Risk, Vulnerability, Resilience, Disaster; different forms of Natural and Manmade Disasters
- Impact of disasters: Physical, economic, political, psychosocial, ecological, and others; Role of social work
- Vulnerability: Factors enhancing vulnerability to natural and man-made disasters; regional vulnerability; climate vulnerability, vulnerable groups and communities (women, children, elderly, marginalized, persons with disability).
- Hazard, Risk and Vulnerability assessment with special emphasis on participatory tools and techniques.

2. Disaster Governance

- Disaster Management Cycle and its components; paradigmatic shift in disaster management; Integration of disaster management and development planning
- Global initiatives in disaster management: from Kobe (2005) to Sendai Framework (2015-2030); UNISDR Strategic Framework 2016-2021.
- National Disaster Management Policy, Disaster Management Act; National Disaster Management Framework. National Guidelines and Programmes on various aspects of disaster.
- Administrative and institutional structure for disaster management; Techno-legal framework.

3. Community-based Interventions (Preparedness and Response)

- Community Based Disaster Preparedness (CBDP) and Management (CBDM): Components; preparation of CBDP plan, community-based risk management and response plans; using media and participatory geo-technology in disaster planning.
- Disaster Risk Reduction (DRR); mitigation and preparedness in developmental planning; disaster and the built environment
- Post Disaster Interventions: coordinating search and rescue; relief mobilization and management; evacuation and camp management
- Public health concerns and emergency health management.
- Restoration and rehabilitation interventions, livelihood security and social justice concerns in disaster recovery and reconstruction.

4. Psychosocial Care of Survivors

- Mental health consequences of disaster: grief reactions, post-traumatic stress disorders
- Principles and techniques of psychosocial care in post disaster situations
- Specific psychosocial needs of vulnerable groups like children, women, older persons and persons with disability
- Post traumatic care and counseling including grief counseling with survivors, Mass catharsis Management and caring of caregivers
- Social care of orphans, disabled and those facing destitution

Core Readings:

1. Zakour, M ., & Gillespie, D . F . (2013). *Community disaster vulnerability theory, research, and practice*. Springer.
2. Gillespie, D. F., & Danso, K. (2010). *Disaster concepts and issues: A guide for social work education and practice*. Council on Social Work Education.
3. Parasuraman, S ., & Krishnan, U . (Eds.) (2013). *India disasters report II redefining disasters*. Oxford University Press.
4. Shaw, R. (2012). *Community-based disaster risk reduction*. Emerald Books.
5. Pal, I., & Shaw, R. (Eds.) (2017). *Disaster risk governance in India and cross cutting issues*. Springer.
6. Miller, M. (2012). *Psychosocial capacity building in response to disasters*. Columbia University Press.
7. Bankoff, G., Freerks, G., & Hilhorst, D. (Eds.) (2004). *Mapping vulnerability: Disasters, development and people*. Earthscan.
8. Dass-Brailsford, P. (2009). *Crisis and disaster counseling: Lessons learned from Hurricane Katrina and other disasters*. Sage Publishing.
9. López-Carresi, A., Fordham, M ., & Wisner, B . (2013). *Disaster management: International lessons in risk reduction, response and recovery*. Routledge.
10. Kelman, I., Mercer, J., & Gaillard, J. (2017). *The Routledge handbook of disaster risk reduction including climate change adaptation*. Routledge.

Supplementary Readings:

1. Huong Ha, R., Lalitha, S., Fernando, & Mahmood, A. (Eds.) (2015). *Strategic disaster risk management in Asia*. Springer.
2. Coppola, D . P ., & Maloney, E . K . (2009). *Communicating emergency preparedness: Strategies for creating a disaster resilient public*. CRC Press/Taylor & Francis Group
3. Boon, H. J ., Cottrell, A., & King, K . (2018). *Disasters and social resilience: A bioecological approach*. Routledge.
4. Forino, G., Bonati, S., & Calandra, L. M. (Eds.) (2018). *Governance of risk, hazards and disasters: Trends in theory and practice*. Routledge.
5. Marsh, G., Ahmed, I., Mulligan, M., Donovan, J., & Barton S. (Eds.) (2018). *Community engagement in post-disaster recovery*. Routledge.

Name of the Programme	M.A. Social Work
Semester	IV
Course Code	SW4022
Course Title	Occupational Social Work
Credits	3
Marks	100

Course Objectives:

- To understand concept of occupational social work, the world of work and changing workforce and workplaces
- To provide an insight on issues of workforce, social security, welfare measures and work related issues
- To learn social work response to workplace interventions

Learning Outcomes

By the end of the course, students will be able to:

- Apply social work knowledge in the world of work
- Appreciate needs and problems of work force, and requirements of changing workplaces
- Organize and participate in workers to teach them consequential impact of ongoing changes.
- Learn critical skills of emergency planning and management in emergency situations

Course Contents:

UNIT I: Occupational social work: Concepts and Scope

- Occupational social work-history, scope, components principles and methods
- Changing profile of work, workers and work place organisations;
- Indian workers : Needs, Issues and Problems affecting work life and organisational life
- Changes in the labour policy-Implications for the work force, Decent work, ILO initiatives and Indian realities

UNIT II: Workers in organised sector: Issues and challenges

- Contemporary issues for factory workers : employment nature and security, wages and social security,
- Industrial relations: determinants and reflectors, legislations, Industrial Employment Standing orders
- Trade unionism- historical development ,legal environment and changing scenario
- Labour welfare in a welfare state, Labour Welfare Officer: duties, issues, challenges; Welfare to Wellbeing of workers: Concept, needs and programmes

UNIT III: Working Conditions and Conditions of Work

- Physical and mechanical environment-provisions of Factories Act; Working conditions and problems at workplace
- Conditions of work: Wages, dearness allowances, perks and incentives, leave, holidays, Code on Wages
- Social security for organised sector: measures, issues and challenges

UNIT IV: Workers in Unorganised Sector

- Unorganized sector workforce-issues, and concerns, statutory and non-statutory initiatives
- Issues and concerns of Building and construction workers and agricultural workers,
- Child workers in India in different occupation, Rescue and rehabilitation; Domestic Workers;
- Women workers/employees in different occupations: needs, problems and issues, Specific issues and concerns of persons with disability and employees on contract basis.

UNIT V: Emerging Issues and Concerns for Occupational Social work

- Mental health issues at workplace; Work life balance
- Employee Assistance programmes- nature, scope, philosophy, models, services,
- Corporate social responsibility-policies, programmes and practices
- Occupational Social work: emerging issues and concerns
- Select case studies on work place interventions

Core Readings

1. Akbas, S. (1983). Industrial social work: Influencing the system at the workplace. In Dinerman, M.(Ed.) *Social Work in a Turbulent World*. Silver Spring, MD: NASW.
2. Bargal, D. (1999). *The future development of occupational social work*. New York: The Haworth Press Inc.
3. Cox, K., & Steiner, S. (2013). *Self-care in social work: A guide for practitioners, supervisors and administrators*. NASW Press, ISBN 0871014440;9780871014443
4. Kurzman, P. A., & Allbas, S. H. (1997). *Work and well-being: The occupational social work advantage*. Washington DC: NASW Press.
5. Maiden, R. P. (2001). *Global perspectives of occupational social work* (Monograph Published Simultaneously As Employee Assistance Quarterly, 1/2). Haworth Press.

6. Mor Barak, M. E., & Bargal, D. (eds.) (2000). *Social services in the workplace: Repositioning occupational social work in the new millennium*. New York: The Haworth Press Inc.
7. Pual Maiden, R. (2013). *Global perspectives of occupational social work*. New York: Routledge.
8. Straussner, S. L. A. (1990). *Occupational social work today*. New York: The Haworth Press.
9. Subrahmanya, R. K (1996). *Social aspect of structural adjustment in India*. New Delhi: Friedrich Elbert Stiffings.

Supplementary Readings:

1. Alam, M., & Mishra, S. M. (1998). Structural reform and employment issues in India: A case of industrial labour. *Indian Journal of Labour Economics, Vol. 41, No, 2* (p271 – 292).
2. Bhagoliwal, T. N. (2002). *Economics of labour and industrial relation*. Agra: Sahitra Bhawan
3. Bhatt, S. (1993). *Democracy in trade unions*. New Delhi: Uppal Publishing House.
4. Bhatt, S. (2001). Occupational social work in India: Opportunities and challenges. *Contemporary Social Work, Vol. XVII*, October 2001
5. Cayo, S. P. (2003). The Decline of the labour movement. In J. Godwin and J. M. Jasper, *The social movement reader*. Black Well Publishing (p317-329).
6. Dutt, R., & Sundaram, K. P. (2005). *Indian economy*. New Delhi, Sultan Chand & Co.
7. ILO (1997). *World labour report 1997/1998: Industrial relations, democracy and social stability*. Geneva: ILO.
8. Malik, P. L. (2000). *Industrial law, Vol. I & II*. Lucknow: Eastern Book Company.
9. Monappa, A. (2000). *Managing human resources*. New Delhi: M C Millan.
10. Papola, T. S., & Sharma, A. N. (1999). *Gender and employment in India*. New Delhi: Vikas Publishing House
11. Saini, D. S., & Khan, S. S. (2000). *Human resource management perspective for the new era*. New Delhi: Response Books.

12. V V Giri National Labour Institute (2004). *Globalization & women work, labour & development* (Special Issue) Vol. X No. 2 December 2004
13. World Bank (1995). *World development report (WDR). Workers in an integrating world.* Oxford University Press: New York.

Name of the Programme	M.A. Social Work
Semester	IV
Course Code	SW 4023
Course Title	Social Work with Persons with Disabilities
Credits	3
Marks	100

Course Description/Rationale:

In context of the fact that persons with disability have continued to live on the margins, there is significant thrust and scope for the engagement of human service professionals such as social workers in enhancing their welfare, development and empowerment. The course is aimed at providing the students with an in-depth exposure to the diverse facets of disability studies and engagement with the persons with disability. It shall enable them to understand the different aspects pertaining to the lived reality of persons with disability and the issues and concerns faced by them. Apart from enhancing students' understanding of societal perceptions and attitudes towards disability, the course shall also explore the nuances related to the rights and entitlements, services and programmes available for this largely marginalised constituency. The course is intended to empower students desirous of working in the domain of disability management and rehabilitation to acquire specialised knowledge and a set of core skills and values for effective work with persons with disability.

Course Objectives:

- Gain an understanding of the theoretical and conceptual perspectives with regard to disability and Inclusion
- Acquire an insight into the issues and concerns of the persons with disability in the Indian context.
- Derive understanding about the policy, legal instruments, services and programmes for safeguarding the rights and entitlements of the persons with disability.
- Comprehend the relevance of assistive technology for the empowerment of persons with Disability.

Learning Outcomes:

At the end of the course, the students will be able to:

- Understand the concept, nature, types of disability as also approaches to disability
- Familiarise with the issues and concerns of the persons with disability and the societal perception towards them.
- Comprehend the role of social work professionals in working with the persons with disability

- Critically analyse the policy and legal framework, as also the range of programmes for the welfare and development of the persons with disability, including the assistive technology and devices

Course Content

UNIT I : Disability: Concept, Nature, Definitions and Models

- Disability: History and Perspectives with special reference to India
- Definitions: Impairment, Handicap and Disability; Types/Categories of Disability.
- Approaches of Managing Disability: The Charity Model , the Medical Model (individual), Social Model , Rights Based Model
- Prevalence of Disability in India: History, Trends and Current situation

UNIT I : Disability Issues , Problems and Responses

- Societal attitude towards Persons with Disability (PWD): Stigma, discrimination, oppression and social exclusion
- Issues and concerns of the persons with disability: Issues of access to education, employment, health, technology; safety and accessibility; marginalisation and psychosocial challenges
- Integration and Inclusion of the persons with disability: prospects and challenges
- Responses: Special Provisions; Inclusive Education & Employment; Mainstreaming.
- Theoretical Perspectives and their Application to Disability Rehabilitation Social Work

UNIT II : Policy, Legal Framework, Services and Programmes

- United Nations Convention on Rights of Person with Disabilities
- Critical analysis of various legislations (RCI Act, RPD Act & National Trust Act)
- Existing services and programmes for Persons with Disabilities: Role of government and civil society
- Disability Counseling: Components and Approaches
- Gendered aspects of disability

UNIT III: Rehabilitation of Persons with Disability

- Rehabilitation services for the PWD (Educational, vocational, economic & social)
- Multidisciplinary framework for disability work: Roles and functions of professionals
- Community based rehabilitation: Philosophy, approaches and programmes
- Sustainable Livelihood Framework: A comprehensive tool for Inclusion

UNIT IV: Assistive Technology and Disability

- Introduction to Assistive Technology
- Cognitive assistance, including computer and electrical assistive devices
- Braille; Voice recognition Programs; Screen Readers and Synthesizers
- Audio and Daisy ;Mobility aids and appliances; Infrastructural assistance
- Devices for effective communication

Core Readings:

1. Albrecht, G. L., Seelman, K. D., & Bury, M. (2001). *Handbook of disability studies*. California: Sage Publications.
2. Banerjee, G. (2001). *Legal rights of person with disability*. New Delhi: RCI.
3. Fleischer, D. Z., & Zames, F. (2001). *The disability rights movement: from charity to confrontation*. New Jersey: Temple University Press.
4. ILO (2014). *World social protection report 2014/15: building economic recovery, inclusive development and social justice*.
5. Karna, G. N. (2001). *Disability Studies in India: Retrospect and prospects*. New Delhi: Gyan Publishing House.
6. Mitra, S., Posarac, A., & Vick, B. (2013). *Disability and poverty in developing countries: a multidimensional study*. *World Development*, 41, 1-18.
7. Puri, M., & Abraham, G. (2004). *Handbook of inclusive education for educators, administrators and planners: within walls, without boundaries*. New Delhi: Sage Publications.
8. Rothman, J. C. (2003). *Social work practice across disability*. Boston: Allyn & Bacon.
9. World Bank (2007). *Disability in India: From commitments to outcomes*. Working Paper, 2007, Washington DC.
10. World Health Organization (2011). *World report on disability*. World Health Organization

Supplementary Readings

1. Barnes, C., Oliver, M., & Barton, L. (eds). (2002). *Disability studies today*. Cambridge: Polity Press in Association with Blackwell Publisher Ltd.
2. Batra, S. (ed.) (2004). *Rehabilitation of the disabled: Involvement of social work professionals*. New Delhi: RCI.
3. Hegarty, S., & Alur, M. (2002). *Education and children with special needs from segregation to inclusion*. New Delhi: Sage Publications.
4. Hinchcliffe, A. (2003). *Children with cerebral palsy: A manual for therapist, parents and community workers*. New Delhi: Vistaar Publication.

5. Lyons, R. F., Sullivan, M. J. L., & Ritvo, P. G. (2005). *Relationships in chronic illness and disability*. California: Sage Publications Inc.
6. May, G., & Raske, M. (2005). *Ending disability discrimination: strategies for social workers*. Boston: Allyn & Bacon.
7. Sen, A. (1988). *Psycho-social integration of the handicapped: A challenge to society*. New Delhi: Mittal Publishers.
8. Simpson, L. R. (2004). *Autism spectrum disorders: Interventions and treatment for children and youth*. New Delhi: Vistaar Publication.
9. Swain, J., French, S., & Thomas, C. C. (2004). *Disabling barrier, enabling environments*. New Delhi: Sage Publications.
10. Tilstone, C., Florian, L., & Beveridge, S. (eds) (1998). *Promoting inclusive practice*. London: Routledge Falmer.
11. Venkatesan, S. (2005). *Children with developmental disabilities: A training guide for parents, teachers and caregivers*. New Delhi: Sage Publications.

Name of the Programme	M.A. Social Work
Semester	IV
Course Code	SW 4024
Course Title	Rural Community Development
Credits	3
Marks	100

Course Description/Rationale:

This course will enable the students to understand Rural Communities using inter-disciplinary framework and develop knowledge and competency in their work with Rural Communities drawing from Government and Civil Society experiences

Course Objectives:

- To enable students to understand about the rural realities.
- To develop sensitivity and commitment for working with rural communities.
- To provide knowledge for understanding government and voluntary efforts towards rural community development
- To equip students with specific skills and techniques of working with rural communities

Learning Outcomes:

By the end of the course, students will be able to:

- Understand rural diversity, economic, political, social and natural realities
- Develop sensitivity and understanding with regard to rural livelihoods, inequalities,
- Develop critical understanding of rural policies and programs in agriculture, livelihoods and basic services
- Develop critical understanding of community development approaches and interventions
- Acquire skills related to participatory programme planning, evaluation and community organising with rural communities

Course Contents

UNIT I : Understanding Rural Communities

- Rural communities: Socio-economic and natural diversity, Complexity and contemporary concerns
- Dynamics of the rural society: Caste, class, Tribe and gender relations; power, conflict and control
- Agrarian relations, structural inequality and land access
- Migration: nature, types (political, economic and ecological) and implications

6. Greene, K., Derlega, V. J., Yep, G. A., & Petronio, S. (2003). *Privacy and disclosure of HIV in interpersonal relationships: A sourcebook for researchers and practitioners*. New Jersey: Lawrence Erlbaum Associates.
7. Manian, S. (2017). *HIV/AIDS in India: Voices from the margins*. Routledge Research in Asia Series
8. Shelby, R. D., Smith, J. D., & Ronald J. (2003). *Practice issues in HIV/AIDS services: Empowerment-based models and program*. Haworth Press
9. Van Vugt, J. P. (1994). *AIDS prevention and services: Community based research*. Connecticut: Bergin & Garvey.
10. Overall, C., & Zion, W. P. (1991). *Perspectives on AIDS: Ethical and social issues*. New York: Oxford University Press.