POST GRADUATE COMMON ENTRANCE TEST-2017

DATE and TIME	COURSE			SUBJECT	
01-07-2017 10.30 a.m. to 12.30 p.m.	and Rese Computer S and Departr	nt of Post Gr arch in Matl cience, Kuve nent of Studi e, University	ty MATHEMATICS AND		
MAXIMUM MARKS	TOTAL D	URATION	MAXIMUN	MAXIMUM TIME FOR ANSWERING	
100	150 Mi	nutes	120 Minutes		
MENTION YOUR PO	GCET NO.	Q	UESTION BOOKLET DETAILS		
		VERSION	CODE	SERIAL NUMBER	
		A -	1	122115	

DOs:

- Check whether the PGCET No. has been entered and shaded in the respective circles on the OMR answer sheet.
- 2. Ensure whether the circles corresponding to course and the specific branch have been shaded on the OMR
- This Question Booklet is issued to you by the invigilator after the 2nd Bell i.e., after 10.25 a.m.
- 4. The Serial Number of this question booklet should be entered and the respective circles should also be shaded completely on the OMR answer sheet.
- The Version Code of this question booklet should be entered on the OMR answer sheet and the respective circles should also be shaded completely on the OMR answer sheet.
- Compulsorily sign at the bottom portion of the OMR answer sheet in the space provided.

DON'Ts

- THE TIMING AND MARKS PRINTED ON THE OMR ANSWER SHEET SHOULD NOT BE DAMAGED / MUTILATED / SPOILED.
- The 3rd Bell rings at 10.30 a.m., till then;
 - Do not remove the paper seal / polythene bag of this question booklet.
 - Do not look inside this question booklet.
 - Do not start answering on the OMR answer sheet

IMPORTANT INSTRUCTIONS TO CANDIDAT

- 1. This question booklet contains 75 (items) questions and each question will have one statement and four answers. (Four different options / responses.)
- After the 3rd Bell is rung at 10.30 a.m., remove the paper seal / polythene bag of this question booklet and check that this booklet does not have any unprinted or torn or missing pages or items etc., if so, get it replaced by a complete test booklet. Read each item and start answering on the OMR answer sheet.
- During the subsequent 120 minutes:
 - Read each question (item) carefully.
 - Choose one correct answer from out of the four available responses (options / choices) given under each question / item. In case you feel that there is more than one correct response, mark the response which you consider the best. In any case, choose only one response for each item.
 - Completely darken / shade the relevant circle with a BLUE OR BLACK INK BALL POINT PEN against the question number on the OMR answer sheet.

Correct Method of shading the circle on the OMR answer sheet is as shown below:

- 4. Use the space provided on each page of the question booklet for Rough Work. Do not use the OMR answer sheet for the same.
- 5. After the last Bell is rung at 12.30 p.m., stop marking on the OMR answer sheet and affix your left hand thumb impression on the OMR answer sheet as per the instructions. Handover the OMR ANSWER SHEET to the room invigilator as it is.
- After separating the top sheet (KEA copy), the invigilator will return the bottom sheet replica (Candidate's copy) to you to carry home for self-evaluation.
- Preserve the replica of the OMR answer sheet for a minimum period of **ONE** year.
- Only Non-programmable calculators are allowed.

Marks Distribution

PART-1 50 QUESTIONS CARRY ONE MARK EACH (1 TO 50) 25 QUESTIONS CARRY TWO MARKS EACH (51 TO 75)



MATHEMATICS AND COMPUTER SCIENCE

PART - A

Each question carries ONE mark.

 $(50 \times I = 50)$

1. If two lines are perpendicular then the product of their slopes is equal to

- (A) 1
- (B) -1
- (C) = 0
- (D) 2

2. The equation of the straight line parallel to x-axis is given by

(A)
$$\frac{x-a}{1} = \frac{y-b}{1} = \frac{z-c}{1}$$

(B)
$$\frac{x-a}{1} = \frac{y-b}{0} = \frac{z-c}{0}$$

(C)
$$\frac{x-a}{0} = \frac{y-b}{1} = \frac{z-c}{1}$$

(D)
$$\frac{x-a}{0} = \frac{y-b}{0} = \frac{z-c}{1}$$

3. The length of major and minor axes of the Ellipse $\frac{x^2}{25} + \frac{y^2}{16} = 1$ is

- (A) 25, 16
- (B) 10, 8
- (C) 8, 10
- (D) 16, 25

4. What is the derivative of f(x) = |x| at x = 0?

- (A) 1
- (B) -1
- (C) = 0
- (D) does not exist

5. The value of the integral $\int_{-2}^{2} \frac{dy}{x^2}$ is

- (A) = 0
- (B) 0.25
- (C) 1
- (D) ∞

6. Maxima and minima occurs

- (A) simultaneously
- (B) once
- (C) Rarely
- (D) Alternatively

- 7. The value of $\lim_{x \to 0} (1 \pm x)^{1/x}$ is
 - (A) = 0
 - (B) e
 - (C) 1
 - (D) $\frac{1}{e}$
- 8. The pedal equation of the curve $r^2 = a^2 \sin^2 \theta$ is
 - (A) $p = \frac{r^3}{a^2}$
 - (B) $p = \frac{r^2}{a}$
 - $(C) \quad p = \frac{a^2}{r^3}$
 - (D) $p^2 = \frac{a}{r}$
- 9. $\int_{0}^{\pi/2} \cos^6 x \, dx$ is
 - $(A) \quad \frac{5\pi}{32}$
 - (B) $\frac{5}{32}$
 - (C) $\frac{\pi}{32}$
 - $(D) \quad \frac{5\pi}{16}$

- 10. Integrating factor for the differential equation $\cos^2 x \frac{dy}{dx} + y = \tan x$.
 - (A) etanx
 - (B) cos 2x
 - (C) $e^{-tan.v}$
 - (D) sin 2x
- 11. $L[e^{2t} \sin t]$ is
 - (A) $\frac{s}{(s-2)^2+1}$
 - (B) $\frac{1}{(s-2)^2+1}$
 - (C) $\frac{1}{(s+2)^2-1}$
 - (D) $\frac{s}{(s-2)^2-1}$
- 12. If $u = \sin^{-1} \left(\frac{x^2 + y^2}{x + y} \right)$ then $x \frac{\partial u}{\partial x} + y \frac{\partial u}{\partial y}$ is
 - (A) cot u
 - (B) sin u
 - (C) tan u
 - (D) 0

- 13. If the events A and B are independent then $P(A \cap B)$ is equal to
 - (A) P(A) + P(B)
 - (B) P(A) P(B)
 - (C) $P(A) \cdot P(B)$
 - (D) $\frac{P(A)}{P(B)}$
- 14. Let A and B be two events with $P(A) = \frac{1}{2} P(B) = \frac{1}{3} \text{ and } P(A \cap B) = \frac{1}{4} \text{ then } P(A/B) \text{ is}$
 - $(A) \quad \frac{3}{4}$
 - (B) $\frac{4}{3}$
 - (C) $\frac{1}{4}$
 - (D) $-\frac{3}{4}$
- **15.** The mode of the number 7, 7, 7, 9, 10, 11, 11, 11, 12 is
 - (A) 11
 - (B) 12
 - (C) 7
 - (D) 7 and 11

- 16. A man has 12 friends whom he wants to invite for lunch. In how many ways can he invite atleast 10 of them
 - (A) 66
 - (B) 140
 - (C) 153
 - (D) 79
- 17. The four roots of $x^4 = 1$ are
 - (A) 1, -1, i, -i
 - (B) 1, 1, 1, 1
 - (C) 1, 1, -1, -1
 - (D) i, i, -i, -i
- 18. Let $A = \{1, 2, 3\}$ then the power set of A has
 - (A) 3 elements
 - (B) 4 elements
 - (C) 6 elements
 - (D) 8 elements

- 19. If $U = \{1, 2, 3, 4, 5, 6\}$, $A = \{2, 4, 6\}$ then A^c is
 - (A) $\{1, 3, 5\}$
 - (B) $\{2, 4, 6\}$
 - $(C) = \{2, 4\}$
 - (D) $\{1, 5\}$
- 20. If p and q are two propositions then $\sim (p \vee q)$ is
 - (A) $p \land q$
 - (B) p∨q
 - (C) ~p∧~q
 - (D) $\sim p \vee \sim q$
- **21.** If $a, b \in G$ is a group then $(ab)^{-1}$ is
 - (A) $a^{-1}b^{-1}$
 - (B) $b^{-1}a^{-1}$
 - (C) aa 1
 - (D) bb^{-1}

- 22. The series $\sum_{n=1}^{\infty} \frac{1}{n^p}$ converges if
 - (A) $p \ge 0$
 - (B) $p \le 1$
 - (C) $p \ge 1$
 - (D) $p \le 0$
- 23. If $y = \tan^{-1} \sqrt{x}$ then $\frac{dy}{dx}$ is
 - $(A) \quad \frac{1}{2\sqrt{x}(1+x)}$
 - (B) $\frac{1}{\sqrt{x(1+\sqrt{x})}}$
 - $(C) \quad \frac{1}{x(1+\sqrt{x}\,)}$
 - (D) $\frac{1}{2\sqrt{x}}$
- 24. From a pack of 52 cards, two cards are drawn random, what is the probability that both cards will be kings, if the first card is not replaced
 - (A) $\frac{1}{26}$
 - (B) $\frac{1}{52}$
 - (C) $\frac{1}{169}$
 - (D) $\frac{1}{221}$

25.	lim	$(\sin x)$	^{tanx} is
	$x \rightarrow \pi/2$		

- (A) 1
- $(B) \quad 0$
- (C) e
- (D) $\pi/2$

26. UNIVAC is

- (A) Universal Automatic Computer
- (B) Unique Automatic Computer
- (C) Universal Array Computer
- (D) Unvalued Automatic Computer

- (A) Web applications
- (B) C
- (C) C**
- (D) Java

- (A) 6
- (B) 8
- (C) 5
- (D) 10

- (A) = 0
- (B) -1
- (C) 2
- (D) unpredictable

30. The statement int
$$i = 5i$$
 then $x = i ++;$ what is the value of x ?

- (A) 4
- (B) 5
- (C) 6
- (D) 7

Space For Rough Work

7

A-1

31. If (a = 2)

printf("hello");

else

printf("No");

what is the output?

- (A) No
- (B) hello No
- (C) hello
- (D) No hello
- 32. Use of functions
 - (A) makes debugging task complex
 - (B) not enhance the logical clarity of the program
 - (C) makes the program complex
 - (D) helps to avoid repeating a set of statements many times.
- **33.** Which of the following is not a low level feature of C?
 - (A) Register class
 - (B) Bit fields
 - (C) Bit wise operations
 - (D) None

- **34.** The statement a >> 2; indicates :
 - (A) shifts two bits towards left
 - (B) shifts two bits towards right
 - (C) adds 2 to a
 - (D) bitwise adds 2
- **35.** UNIX is an example for
 - (A) Command oriented OS
 - (B) GUI oriented OS
 - (C) A compiler
 - (D) Assembler
- **36.** ROM is a
 - (A) Primary Memory
 - (B) Secondary Memory
 - (C) Random access Memory
 - (D) Flash Memory
- 37. ALU is nothing but
 - (A) all unit
 - (B) Arithmetic unit
 - (C) Arithmetic logic unit
 - (D) Algorithmetic unit

38.	Intel P4 is a	41.	Can you use social medias without	
	(A) RAM		using internet? (A) Yes	
	(B) ROM		(B) True	
	(C) USB		(C) No	
	(D) Processor		(D) 1	
39.	E-mails can be accessed through	42.	Word processor is an example for	
	(A) Network		(A) compiler	
	(B) LAN		(B) interpreter	
	(C) WAN		(C) application software	
	(D) Internet		(D) system software	
40.	Wehar is a valid datatype in C.	43.	Can we count no. of words characters, spaces in a file using MS-word.	
	(A) Yes		(A) Yes	
	(B) No		(B) No	
	(C) May be		(C) Only words	
	(D) Supports		(D) Only characters	
Space For Rough Work				

44.	Extern is an example for	48.	++×; where ++ is
	(A) Storage class		(A) Pre decrementer
	(B) Data type		
	(C) Function		(B) Pre incrementer
	(D) Arrays		(C) Post incrementer
45.	In the expression –x, where • • is		(D) Post decrementer
	(A) Subtraction operator		
	(B) Decrement operator	49.	Read only memory contents are
	(C) Unary minus		(A) Volatile
	(D) Binary minus		
			(B) Static
46.	Size of(char) in bits		(C) Non-volatile
	(A) 4		(D) Programmable
	(B) 8		(D) Programmatic
	(C) 16		
	(D) 32	50.	The loop for (;;); is valid.
4 7.	Pointer variable stores		(A) No
	(A) value		(B) Error
	(B) address		(C) Invalid Statement
	(C) sum value		(C) invaire statement

Space For Rough Work

(D) Yes-valid statement

(D) decremented value

PART - B

Each question carries TWO marks.

 $(25 \times 2 = 50)$

51. L[t cos at] is

(A)
$$\frac{s}{(s^2 + a^2)^2}$$

(B)
$$\frac{s^2-a^2}{(s^2+a^2)^2}$$

(C)
$$\frac{a^2}{(s^2-a^2)^2}$$

(D)
$$\frac{s^2 + a^2}{(s^2 + a^2)^2}$$

52. The solution of

$$(D^3 + D^2 + 4D + 4)$$
 $y = 0$ is

(A)
$$y = c_1 e^{-x} + c_2 \cos 2x + c_3 \sin 2x$$

(B)
$$y = c_1 e^x + c_2 \cos 2x + c_3 \sin 2x$$

(C)
$$y = (c_1 + c_2 x + c_3 x^2) e^{-x}$$

(D)
$$y = c_1 e^{-x} + c_2 e^{-2x} + c_3 e^{2x}$$

53.
$$\int_{0}^{1} x^{4} (1 - x^{2})^{3/2} dx \text{ is}$$
(A)
$$\frac{\pi}{256}$$

$$(A) \quad \frac{\pi}{256}$$

(B)
$$\frac{3}{256}$$

$$(C) \quad \frac{3\pi}{256}$$

(D)
$$\frac{1}{256}$$

$$54. \qquad \sum \left(1 + \frac{1}{n}\right)^{-n^2} is$$

- Converges
- Oscillatory
- Divergent
- Conditionally Convergent

55.
$$L^{-1}\left[\frac{1}{(s+a)^2}\right]$$
 is

- (A) eat
- (B) te at
- (C) t eat
- (D) e at

56. If
$$P(A) = \frac{1}{4}$$
. $P(B) = \frac{1}{3}$. $P(A \cup B) = \frac{1}{2}$ then $P(A/A^{1})$ is

- $(A) \quad \frac{1}{2}$
- (B) $\frac{1}{3}$
- $(C) \quad \frac{1}{5}$
- (D) $\frac{1}{4}$
- **57.** Find the probability of drawing an ace or spade or both from a deck of cards
 - (A) $\frac{1}{13}$
 - (B) $\frac{17}{52}$
 - (C) $\frac{13}{52}$
 - (D) $\frac{4}{13}$

58. Lt
$$\left(\frac{a^{x} + b^{x} + c^{x} + d^{x}}{4}\right)^{1/x}$$
 is

- (A) (abcd)^{1/4}
- (B) abcd
- (C) log(abcd)
- (D) 1
- **59.** The points A(-4, 9, 6): B(-1, 6, 6); C(0, 7, 10) form a right angled isosceles triangle, the direction cosines of AB are
 - (A) $\sqrt{2}$, $-\sqrt{2}$, 0
 - (B) $\frac{1}{\sqrt{2}}, \frac{-1}{\sqrt{2}}, 0$
 - (C) $\sqrt{2}, -\sqrt{2}, \sqrt{2}$
 - (D) $0, \sqrt{2}, -\sqrt{2}$
- 60. The angle between two curves $r^n = a^n \cos n\theta$, $r^n = b^n \sin n\theta$ is
 - (A) 0
 - (B) $\frac{\pi}{4}$
 - (C) $\frac{\pi}{2}$
 - (D) π

- 61. The particular integral of $(D^2 + a^2)$ $y = \sin ax$ is
 - (A) $-\frac{x}{2a}\cos ax$
 - (B) $\frac{x}{2a}\cos ax$
 - (C) $-\frac{ax}{2}\cos ax$
 - (D) $\frac{ax}{2}\cos ax$
- 62. In a frequency distribution, mid-value of a class is 15 and class interval is 4. The lower limit of the class is
 - (A) 14
 - (B) 13
 - (C) 12
 - (D) 10
- **63.** Consider the function .

find(int x, int y)
{
 return((x<y)?0 :(x-y));
}</pre>

let a, b be two non-negative integers. The call find (a, find (a, b)) can be used to find the

- (A) maximum of a, b
- (B) positive difference of a, b
- (C) sum of a, b
- (D) minimum of a, b

64. The following program fragment

for(
$$i=1$$
; $i<5$; ++ i)

if($i==3$)

continue;

else printf("%d", i);

result in printing of

- (A) 1 2 4 5
- (B) 1 2 4
- (C) 2 4 5
- (D) 1 2 3 4

will result in

- (A) 3 6 9 12
- (B) 3 6 9 12 15
- (C) 3 7 11
- (D) 3 7 11 15

- **66.** Consider the array definition int $num[10] = \{3, 3, 3\};$
 - (A) num[9] is the last element of the array num
 - (B) the value of num[8] is 3
 - (C) the value of num[3] is 3
 - (D) The value of num [4] is 3
- 67. if a=5, b=5 then

x=++a; y=b++; then values of a, b, x and y are

- (A) 6 6 6 5
- (B) 6 6 6 6
- (C) 6 6 5 6
- (D) 5 6 5 6
- **68.** Forward declaration is absolutely necessary
 - (A) if a function returns a noninteger quantity.
 - (B) if the function call precedes its definition.
 - (C) if the function call precedes its definition and the function returns a non-integer quantity.
 - (D) in an expression.

69. The purpose of the following program code is for

$$b = s + b$$
;

$$s = b - s$$
;

$$b = b - s$$
;

where s, b are two integers is to

- (A) transfer the contents of s to b.
- (B) transfer the contents of b to s.
- (C) exchange the contents of s and b.
- (D) negate the contents of s and b.
- 70. The statement

printf("%d", 25++);

prints:

- (A) error
- (B) garbage
- (C) 25
- (D) 26

71. Consider the following program code:

the output will be

- (A) an error
- (B) 5 and address of P
- (C) 5 and garbage value
- (D) 5 and 5
- 72. Any C program must contain
 - (A) at least one function
 - (B) one variable
 - (C) an array
 - (D) constant

73. $for(i=1; i \le 2; i++)$

for(
$$j=1$$
; $j<=1$; $j++$)

- (A) 1 1 1 2
- (B) 1 2 1 1
- (C) 1 1 1 1
- (D) 1 1 2 1
- 74. int i=5; *j=&i;

- (A) 55
- (B) 5 6
- (C) 6 5
- (D) 6 6
- 75. in arr[] = $\{2, 5, 6, 7\}$; then what is the value of arr[3];
 - (A) 2
 - (B) 5
 - (C) 6
 - (D) 7



