

## Content Outlines

Unit	Hours	Content
I	20	<p><b>Epidemiology</b></p> <ul style="list-style-type: none"> <li>□ Introduction           <ul style="list-style-type: none"> <li>• Concept, scope, definition, trends, History and development of modern Epidemiology</li> <li>• Contribution of epidemiology</li> <li>• Implications</li> </ul> </li> <li>□ Epidemiological methods</li> <li>□ Measurement of health and disease:</li> <li>□ Health policies</li> <li>□ Epidemiological approaches           <ul style="list-style-type: none"> <li>• Study of disease causatives</li> <li>• Health promotion</li> <li>• Levels of prevention</li> </ul> </li> <li>□ Epidemiology of           <ul style="list-style-type: none"> <li>• Communicable diseases</li> <li>• Non-communicable diseases</li> </ul> </li> <li>□ Emerging and re-emerging diseases Epidemics</li> <li>□ National Integrated disease Surveillance Programme</li> <li>□ Health information system</li> <li>□ Epidemiology study and reports</li> <li>□ Role of Community health nurse</li> </ul>
Unit II	40	<p><b>National Health and Family Welfare Programmes</b></p> <ul style="list-style-type: none"> <li>□ Objectives, Organisation/manpower/resources, Activities, Goals, inter-sectoral approach, implementation, item/purpose, role and responsibilities of community health nurse:           <ul style="list-style-type: none"> <li>• National Vector Borne Disease Control Programm (NVBDPC)</li> <li>• National Filaria Control Programme</li> <li>• National Leprosy Eradication Programme</li> <li>• Revised national TB Control Programme</li> <li>• National Programme for Control of Blindness</li> <li>• National Iodine Deficiency disorders Control Progeramme</li> <li>• National Mental Health Programme</li> <li>• National AIDS Control Programme</li> <li>• National Cancer Control Programme</li> <li>• RCH I and II</li> <li>• Non-communicable disease programmes</li> <li>• NRHM               <ul style="list-style-type: none"> <li>- Health Schemes:                   <ul style="list-style-type: none"> <li>* ESI</li> <li>* CGHS</li> <li>* Health Insurance</li> </ul> </li> </ul> </li> </ul> </li> </ul>

Unit	Hours	Content
<b>III</b>	<b>15</b>	<p><b>School Health</b></p> <ul style="list-style-type: none"> <li>□ Introduction: definition, concepts, objectives,.</li> <li>□ Health assessment, Screening, identification, referral and follow up,</li> <li>□ Safe environment</li> <li>□ Services, programmes and plans- first aid, treatment of minor ailments</li> <li>□ Inter-sectoral coordination</li> <li>□ Adolescent health</li> <li>□ Disaster, disaster preparedness, and management</li> <li>□ Guidance and counseling</li> <li>□ School health records - maintenance and its importance</li> <li>□ Roles and responsibilities of community health nurse</li> </ul>
<b>IV</b>	<b>15</b>	<p><b>International health</b></p> <ul style="list-style-type: none"> <li>□ Global burden of disease</li> <li>□ Global health rules to halt disease spread</li> <li>□ Global health priorities and programmes</li> <li>□ International quarantine</li> <li>□ Health tourism</li> <li>□ International cooperation and assistance</li> <li>□ International travel and trade</li> <li>□ Health and food legislation, laws, adulteration of food</li> <li>□ Disaster management</li> <li>□ Migration</li> <li>□ International health agencies –World Health organizations, World health assembly, UNICEF, UNFPA, SIDA, US AID, DANIDA, DFID. AusAID etc</li> <li>□ International health issues and problems</li> <li>□ International nursing practice standards</li> <li>□ International health vis-a vis national health</li> <li>□ International health days and their significance</li> </ul>
<b>V</b>	<b>15</b>	<p><b>Education and administration</b></p> <ul style="list-style-type: none"> <li>□ Quality assurance</li> <li>□ Standards, Protocols, Policies, Procedures</li> <li>□ Infection control; Standard safety measures</li> <li>□ Nursing audit</li> <li>□ Design of Sub-Centre/Primary Health Centre/Community health center</li> <li>□ Staffing; Supervision and monitoring-Performance appraisal</li> <li>□ Budgeting</li> <li>□ Material management</li> <li>□ Role and responsibilities of different categories of personnel in community health</li> <li>□ Referral chain- community outreach services</li> <li>□ Transportation</li> <li>□ Public relations</li> <li>□ Planning in-service educational programme and teaching</li> </ul>

<b>Unit</b>	<b>Hours</b>	<b>Content</b>
		<ul style="list-style-type: none"> <li>□ Training of various categories of health workers- preparation of manuals</li> </ul>
<b>VI</b>	<b>10</b>	<p><b>Geriatric</b></p> <ul style="list-style-type: none"> <li>□ Concept, trends, problems and issues</li> <li>□ Aging process, and changes</li> <li>□ Theories of ageing</li> <li>□ Health problems and needs</li> <li>□ Psycho-physiological stressors and disorders</li> <li>□ Myths and facts of aging</li> <li>□ Health assessment</li> <li>□ Home for aged-various agencies</li> <li>□ Rehabilitation of elderly</li> <li>□ Care of elderly</li> <li>□ Elderly abuse</li> <li>□ Training and supervision of care givers</li> <li>□ Government welfare measures Programmes for elderly- Role of NGOs</li> <li>□ Roles and responsibilities of Geriatric nurse in the community</li> </ul>
<b>VII</b>	<b>10</b>	<p><b>Rehabilitation</b></p> <ul style="list-style-type: none"> <li>□ Introduction: Concepts, principles, trends, issues,</li> <li>□ Rehabilitation team</li> <li>□ Models, Methods</li> <li>□ Community based rehabilitation</li> <li>□ Ethical issues</li> <li>□ Rehabilitation Council of India</li> <li>□ Disability and rehabilitation- Use of various prosthetic devices</li> <li>□ Psychosocial rehabilitation</li> <li>□ Rehabilitation of chronic diseases</li> <li>□ Restorative rehabilitation</li> <li>□ Vocational rehabilitation</li> <li>□ Role of voluntary organizations</li> <li>□ Guidance and counseling</li> <li>□ Welfare measures</li> <li>□ Role and responsibilities of community health nurse</li> </ul>
<b>Unit VIII</b>	<b>10</b>	<p><b>Community mental health</b></p> <ul style="list-style-type: none"> <li>□ Magnitude, trends and issues</li> <li>□ National Mental Health Program- Community mental health program</li> <li>□ The Changing Focus of care</li> <li>□ The Public Health Model</li> <li>□ Case Management- Collaborative care</li> <li>□ Crisis intervention</li> <li>□ Welfare agencies</li> <li>□ Population at Risk</li> <li>□ The community as Client <ul style="list-style-type: none"> <li>• Primary Prevention</li> </ul> </li> </ul>

Unit	Hours	Content
		<ul style="list-style-type: none"> <li>• Secondary prevention</li> <li>• Tertiary Prevention</li> <li>□ Community based rehabilitation</li> <li>□ Human rights of mentally ill</li> <li>□ Substance use</li> <li>□ Mentally challenged groups</li> <li>□ Role of community health nurse</li> </ul>
<b>IX</b>	<b>15</b>	<p><b>Occupational health</b></p> <ul style="list-style-type: none"> <li>□ Introduction: Trends, issues, Definition, Aims, Objectives, Workplace safety</li> <li>□ Ergonomics and Ergonomic solutions</li> <li>□ Occupational environment- Physical, social, Decision making, Critical thinking</li> <li>□ Occupational hazards for different categories of people- physical, chemical, biological, mechanical, , Accidents,</li> <li>□ Occupational diseases and disorders</li> <li>□ Measures for Health promotion of workers; Prevention and control of occupational diseases, disability limitations and rehabilitation</li> <li>□ Women and occupational health</li> <li>□ Occupational education and counseling</li> <li>□ Violence at workplace</li> <li>□ Child labour</li> <li>□ Disaster preparedness and management</li> <li>□ Legal issues: Legislation, Labour unions, ILO and WHO recommendations, Factories act, ESI act</li> <li>□ Role of Community health nurse, Occupational health team</li> </ul>