## Chapter wise details for standard XI (Reduced Non Evaluative Portion for Academic Year 2020-21 Only due to Corona COVID 19)

Sr. No.	Chapter Number and Name	Portion non-evaluative for academic year 2020 -21 examinations
1	Chapter 1 Living world	1.2 Herbarium
		1.3 Botanical gardens
		1.4 Museum
		1.5 zoological parks
		1.6 biodiversity parks
		1.7 key
2	Chapter 2 Systematics of living organisms	2.1 Systematics
		2.2 Classification
		2.3 Three domains of life
		2.4 Chemotaxonomy
		2.5 Numerical taxonomy
		2.6 Cladogram
		2.7 Phylogeny
		2.8 DNA bar coding
		2.9 Taxonomic categories
		2.10 Taxonomic hierarchy
		2.11 Units of classification
		2.12 Nomenclature
3	Chapter 3 Kingdom Plantae	3.3 (B) Angiospermae
4	Chapter 4 Kingdom Animalia	No deletion
5	Chapter 5 Cell structure and organization	No deletion
6	Chapter 6 Biomolecules	No deletion
7	Chapter 7 Cell division	No deletion

8	Chapter 8 Plant tissues and anatomy	8.1 Tissue
		8.2 Meristematic tissue
		8.3 Permanent tissue
		8.4 tissue systems
		8.5 Secondary growth in plants
		8.6 wood
		8.7 Cork cambium and secondary growth
		8.8 Anatomy of root , stem and leaf
9	Chapter 9 Morphology of flowering plants	9.1 angiosperms
		9.2 Morphology
		a) root
		b) stem
		c) leaf
		f) fruit
		g) seed
		9.3 family Fabaceae
10	Chapter 10 Animal tissues	No deletion
11	Chapter 11 Study of animal type -cockroach	11.3 External morphology
		11.4 Body cavity
		11.5 Digestive system of cockroach
		11.6 Circulatory or blood vascular system
		11.7 Respiratory or tracheal system
		11.8 Excretory system
		11.9 Nervous system
		11.10 Reproductive system

12	Chapter 12 Photosynthesis	No portion is deleted
13	Chapter 13 Respiration and energy transfer	No portion is deleted
14	Chapter 14 Human nutrition	14.1 Human digestive system
		14.2 Digestive glands
		14.3 Physiology of Digestion
		14.4 Absorption and assimilation
		14.5 Nutritional disorders and diseases of digestive system
15	Chapter 15 Excretion and Osmoregulation	No deletion
16	Chapter 16 Skeleton and Movement	16.1 Movements and locomotion
		16.8 Skeletal system
		16.9 Group of skeleton
		16.10 Types of joints
		16.11 Disorders related to muscles
		16.12 Disorders related to bones

The following pattern of practical examination is being proposed from academic year 2020–21 for following reasons.

- 1. The experiments related to dissections need to be avoided.
- 2. A similar pattern is followed by CBSE is their examination.

## Scheme of practical examination for XI std

Time: 3 hrs

Marks:30

Sr. No.	Experiment	Marks
Q.1	Major experiment	04
Q.2	Minor experiment	03
Q.3	Minor experiment	03
Q.4	Spotting	10
Q.5	Project	05
Q.6	Viva voce	02
Q.7	Certified complete Journal	03
Total	Total	30

### While conducting the experiments and examination please insure the following:-

- 1. Maintain physical distance.
- 2. Avoid practicals where use of microscope is necessary (as microscopes are shared by many students).
- 3. While conducting biochemical experiments pipetting by mouth is to be strictly avoided.
- 4. Spotting can be conducted by use of material visible to naked eyes and by display of figures, charts, photographs, etc.
- 5. All other guidelines given by government from time to time.

Please note :-

- 1. Only following experiments are to be conducted for XI std (academic year 2020 21)
- 2. Practical examination to be conducted as internal evaluation at the institutional level for year-end Practical exam. Feb/Mar 2020-21.
- A. List of major experiments to be performed for Q. 1

1. Study of plant family Solanaceae (pollen grain mounting and section of ovary not expected).

- B. List of minor experiments to be performed for Q. 2
- 1. To study the effect of amylase (preferably fungal diastase) enzyme on starch under different conditions of temperature (room, hot, cold)
- 2. To study the effect of amylase enzyme on starch under different conditions of pH (acidic and basic)

C. List of minor experiments to be performed for Q.3

- 1. To test urine sample for abnormal constituent –sugar.
- 2. To test urine sample for abnormal constituent albumin
- 3. To test urine sample for abnormal constituent bile salts.

4. To test urine sample for normal constituent - urea

D. List of spottings for Q.4 (A to J)

A. Study of plant tissue from coloured photograph/diagram of T. S. of roots of sunflower and maize.

B. Study of modifications of root stem and leaf (specimens, photographs, diagrams).

C. Study and identification of inflorescence (specimens, photographs, diagrams).

D. Study of specimens and identifications with reasons from plant classification (specimens, photographs, diagrams).

E. Demonstration of aerobic respiration using Ganong's respirometer or To demonstrate aerobic respiration

F. Study of animal tissues by display of photograph/diagram only– cartilage ,mammalian bone, blood smear, striated muscle, non striated muscle and cardiac muscle).

G.Study of external morphology and digestive system of cockroach with the help of photograph / diagrams.

H. Study of human skeleton – appendicular (specimens, photographs, diagrams).

I. Study of specimens and identifications with reasons from animal classification(specimens, photographs, diagrams)..

J. Study of histology of digestive organs of mammals namely. T. S of pancreas, small intestine and liver (photographs/ diagrams only)

E. Project for Q.5

A suitable project to be allotted by teacher and submission in form of written report (4 to 6 pages) is expected.

E. Viva voce for Q.6

Based on major and minor experiments.

F. Journal for Q.7

Complete and duly signed by teacher with institute's stamp.

Sr. No.	Chapter Number and Name	Portion non-evaluative for March 2020 -21 examination
1	Chapter 1 Reproduction in lower and higher plants	1.1: Asexual reproduction
2	Chapter 2 Reproduction in lower and higher animals	2.1: Asexual reproduction in animals
3	Chapter 3 Inheritance and Variation	
4	Chapter 4 Molecular Basis of Inheritance	No topic is deleted from this chapter
5	Chapter 5Origin and Evolution of life	<ul> <li>5.1: Origin of life : (Protobiogenesis)</li> <li>5.2: Chemical Evolution of Life</li> <li>5.3: Organic Evolution</li> <li>5.4: Darwinism</li> <li>5.5: Mutation Theory</li> <li>5.7: Mechanism of organic evolution</li> <li>5.8: Hardy-Weinberg's principle</li> <li>5.9: Adaptive Radiation</li> <li>5.10: Evidences of organic evolution</li> <li>5.11: Speciation</li> <li>5.12: Geological time scale</li> </ul>

# Chapterwise details for HSC Exam Feb/Mar 2020-21.

Chapter 6 Plant water relations	6.4 Absorption of water by roots from soil
	6.5 Water potential
	6.6 Plasmolysis
	6.7 Path of water across the root
	6.8 Mechanism of absorption of water
	6.9 Translocation of water
	6.10 Transport of mineral ions
	6.11 Transport of food
	6.12 Transpiration
	6.13 Structure of stomatal apparatus
Chapter 7 Plant growth	7.1 Plant growth
	7.2 Phases of growth
	7.3 Conditions of growth
	7.4 Growth rate and types of growth
	7.5 Growth curve
	7.6 Differentiation, dediffrenntion and rediffrentiation
	7.7 Development
	7.8 Plasticity
	7.10 Photoperiodism
	7.11 Vernalization
	7.12 Mineral nutrition
	7.13 Nitrogen cycle
Chapter 8 Respiration and circulation	8.5: Modified respiratory
	movements, Artificial ventilation,
	ventilator
	FROM 8.16: Angiography, heart
	transplant, silent heart attack
	Chapter 6 Plant water relations Chapter 7 Plant growth Chapter 8 Respiration and circulation

9	Chapter 9 Control and coordination	From 9.6: Reflex action and
		chart 9.15: Types of reflex actions
		9.7: Receptors
10	Chapter 10 Human health and diseases	
11	Chapter 11 Enhancement of food production	11.2 Plant breeding
		11.3 Tissue culture
		11.4 Single cell protein
		11.6 Animal husbandry
12	Chapter 12 Biotechnology	No topic is deleted from this chapter
13	Chapter 13 Organisms and population	No topic is deleted from this chapter
14	Chapter 14 Ecosystems and energy flow	14.1 Ecosystem
		14.2 Energy flow
		14.3 Ecological pyramids
		14.4 Nutrient cycles
		14.6 Ecosystem services
15	Chapter 15 Biodiversity conservation and Environmental	15.7 Environmental issues
	issues	a. Air pollution and control measures
		b. Noise pollution and control measures
		c. Water pollution and its control, Thermal pollution, Measures to reduce sewage water,
		Solid waste management
		15.8 Greenhouse effect and global warming
		15.9 Ozone depletion
		15.10 Deforestation

The following pattern of practical examination is being proposed from academic year 2020—21 for following reasons.

- 3. The experiments related to dissections need to be avoided.
- 4. A similar pattern is followed by CBSE is their examination.

#### While conducting the experiments and examination please insure the following:-

- 6. Maintain physical distance.
- 7. Avoid practicals where use of microscope is necessary (as microscopes are shared by many students).
- 8. While conducting biochemical experiments pipetting by mouth is to be strictly avoided.
- 9. Spotting can be conducted by use of material visible to naked eyes and by display of figures, charts, photographs, etc.
- 10. All other guidelines given by government from time to time.

### Scheme of practical examination to be conducted for XII std Feb/Mar 2020-21

Time: 3 hrs

arks:30

Sr. No.	Experiment	Marks
Q.1	Major experiment	04
Q.2	Minor experiment	03
Q.3	Minor experiment	03
Q.4	Spotting	10
Q.5	Project	05
Q.6	Viva voce	02
Q.7	Certified complete Journal	03
Total	Total	30

Please note :-

- 3. Only following experiments are to be conducted for XI std (academic year 2020 21)
- 4. Practical examination to be conducted as internal evaluation at the institutional level for year-end Practical exam. Feb/Mar 2020-21.
- A. List of major experiments to be performed for Q. 1
- 1. Dissect and display floral whorls (section of ovary and pollen grain mounting is not expected).
- 2. Isolation of DNA from given sample.
- B. List of minor experiments to be performed for Q. 2
- 1. To study the population density by quadrat method.
- 2. To study osmosis by potato osmoscope.
- C. List of minor experiments to be performed for Q.3
- 1. To study soil sample for its type.
- 2. To study water sample for its pH.
- D. List of spottings for Q.4 (A to J)
- A. Study of adaptation of pollination by insects/wind from coloured photograph/diagram of suitable flowers.
- B. Study of meiosis (photographs/ diagrams).
- C. Study of bagging or tagging or emasculation (specimens/ photographs/ diagrams).
- D. Study of plant from xeric and aquatic habitat (specimens/ photographs/ diagrams).
- E. Demonstration of paper chromatography or To four leaf experiment.
- F. Study of anatropous / orthtropous ovule through photographs/ diagrams.
- G. Study of common disease causing organisms (specimens/photographs/ diagrams).
- H. Study of human brain (model/ photographs/ diagrams).
- I. Study of pedigree chart or study of V. S. of bblastula, T. S. of testis, T. S. of ovary (photographs/ diagrams).
- J. Study of animals found in xeric and aquatic habitat (specimens/photographs/ diagrams)
- E. Project for Q.5
- A suitable project to be allotted by teacher and submission in form of written report (4 to 6 pages) is expected.
- E. Viva voce for Q.6
- Based on major and minor experiments.
- F. Journal for Q.7
- Complete and duly signed by teacher with institute's stamp.