

**COURSE STRUCTURE
CLASS X (2021-22)**

TERM - I

M. MARKS: 40			
No.	Units	No. of Periods	Marks
I	India and the Contemporary World -1	12	10
II	Contemporary India – I	16	10
III	Democratic Politics – I	14	10
IV	Economics	20	10
	Total	62	40

TERM- II

M. MARKS: 40			
No.	Units	No. of Periods	Marks
I	India and the Contemporary World -1	34	10
II	Contemporary India – I	19	10
III	Democratic Politics – I	14	10
IV	Economics	22	10
	Total	89	40

COURSE CONTENT - X

TERM- I	
Unit 1: India and the Contemporary World – II	
Themes	Learning Objectives
<p>Section 1: Events and Processes</p> <p>1. The Rise of Nationalism in Europe</p> <ul style="list-style-type: none"> • The French Revolution and the Idea of the Nation • The Making of Nationalism in Europe • The Age of Revolutions: 1830-1848 • The Making of Germany and Italy • Visualizing the Nation • Nationalism and Imperialism 	<ul style="list-style-type: none"> • Enable the learners to identify and comprehend the forms in which nationalism developed along with the formation of nation states in Europe in the post-1830 period. • Establish the relationship and bring out the difference between European nationalism and anti-colonial nationalisms. • Understand the way the idea of nationalism emerged and led to the formation of nation states in Europe and elsewhere.

Unit 3: Democratic Politics – II	
Themes	Learning Objectives
<p>1. Power Sharing</p> <ul style="list-style-type: none"> • Case Studies of Belgium and Sri Lanka • Why power sharing is desirable? • Forms of Power Sharing <p>2. Federalism</p> <ul style="list-style-type: none"> • What is Federalism? • What make India a Federal Country? • How is Federalism practiced? • Decentralization in India 	<ul style="list-style-type: none"> • Familiarize with the centrality of power sharing in a democracy. • Understand the working of spatial and social power sharing mechanisms. • Analyse federal provisions and institutions. • Explain decentralization in rural and urban areas.
Unit 4: Economics	
Themes	Learning Objectives
<p>1. Development</p> <ul style="list-style-type: none"> • What Development Promises - Different people different goals • Income and other goals • National Development • How to compare different countries or states? • Income and other criteria • Public Facilities • Sustainability of development <p>2. Sectors of the Indian Economy</p> <ul style="list-style-type: none"> • Sectors of Economic Activities • Comparing the three sectors • Primary, Secondary and Tertiary Sectors in India • Division of sectors as organized and unorganized • Sectors in terms of ownership: Public and Private Sectors 	<ul style="list-style-type: none"> • Familiarize with concepts of macroeconomics. • Understand the rationale for overall human development in our country, which includes the rise of income, improvements in health and education rather than income. • Understand the importance of quality of life and sustainable development. • Identify major employment generating sectors. • Reason out the government investment in different sectors of economy.

LIST OF MAP ITEMS
CLASS X (2021-22)
TERM – I

A. GEOGRAPHY

Chapter 1: Resources and Development

- a. Major soil Types

Chapter 3: Water Resources

Dams:

- a. Salal
- b. Bhakra Nangal
- c. Tehri
- d. Rana Pratap Sagar
- e. Sardar Sarovar
- f. Hirakud
- g. Nagarjuna Sagar
- h. Tungabhadra

Note: The theoretical aspect of chapter 'Water Resources' to be assessed in the Periodic Tests only and will not be evaluated in Board Examination. However, the map items of this chapter as listed above will be evaluated in Board Examination.

Chapter 4: Agriculture

- a. Major areas of Rice and Wheat
- b. Largest / Major producer States of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute