

**CLASS- XII (2021-22)**  
**COURSE STRUCTURE (THEORY)**

<b>Units</b>	<b>Term-I</b>	<b>Marks</b>
Unit-V	Protein and Gene Manipulation	35
	<b>Term-II</b>	
Unit-V	Protein and Gene Manipulation (Continued)	05
Unit-VI	Cell Culture and Genetic Manipulation	30
	<b>Practicals</b>	
	Term-I	15
	Term-II	15
	<b>Total</b>	<b>100</b>

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**TERM-I**

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**Unit-V Protein and Gene Manipulation**

**35 Marks**

**Chapter-1: Recombinant DNA Technology**

Introduction, Tool of DNA technology, Making of rDNA molecule, Introduction of recombinant DNA into host cells, Identification of recombinants, Polymerase Chain Reaction (PCR), DNA Sequencing.

**Chapter-2: Protein Structure and Engineering**

Introduction to the world of proteins, Structure-function Relationship in proteins, Characterization of proteins, Protein based products, Designing proteins (Protein Engineering)

**Chapter-3: Genomics, Proteomics and Bioinformatics**

Gene prediction and counting, Genome similarity, SNPs and Comparative genomics, Functional genomics, Proteomics,

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**TERM-II**

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**Unit-V Protein and Gene Manipulation**

Information sources, Analysis using bioinformatics tools.

05 Marks

**Unit-VI Cell Culture and Genetic Manipulation**

**30 Marks**

**Chapter-1: Microbial Cell Culture and its Applications**

Introduction, Microbial nutrition and culture techniques, Measurement and kinetics of microbial growth, Isolation of microbial products, Strain isolation and improvement, Applications of microbial culture technology.

**Chapter -2: Plant Cell Culture and Applications**

Introduction, Cell and tissue culture techniques, Applications of cell and tissue culture, Transgenic plants with beneficial traits, Biosafety of transgenic plants

### Chapter-3: Animal Cell Culture and Applications

Introduction, Animal cell culture techniques, Applications of animal cell culture, Stem cell technology.

## PRACTICAL

### Term-I

**15 Marks**

**Practical should be conducted alongside the concept taught in theory classes**

1. Use of special equipment in biotechnology experiments
2. Isolation of bacterial plasmid DNA
3. Detection of DNA by gel electrophoresis
4. Estimation of DNA by UV spectroscopy
5. Reading of a DNA sequencing gel to arrive at the sequence
6. Project Work

**Note:-** More emphasis should be given on hands on working projects.

**The scheme of evaluation at the end of term will be as under:**

A	One experiments	06
	Practical record	02
	Viva on Practical	02
B	Project Work	05
	Total	15

### Term-II

**15 Marks**

1. Isolation of bacteria from curd & staining of bacteria
2. Cell viability assay using Evan's blue dye exclusion method
3. Data retrieval and database search using internet site NCBI and download a DNA and protein sequence from internet, analyze it and comment on it
4. Project Work

**The scheme of evaluation at the end of term will be as under:**

A	One experiments	06
	Practical record	02
	Viva on Practical	02
B	Project work	05
	Total	15

**Note:-** More emphasis should be given on hands on work in projects.

#### **Prescribed Books:**

1. **A Text Book of Biotechnology** - Class XI : Published by CBSE, New Delhi
2. **As reference- Biotechnology** - Class XI : Published by NCERT, New Delhi
3. **A Laboratory Manual of Biotechnology** - Class XI : Published by CBSE, New Delhi
4. **A Text Book of Biotechnology** - Class XII : Published by CBSE, New Delhi
5. **A Laboratory Manual of Biotechnology** - Class XII : Published by CBSE, New Delhi

**Assessment Areas (Theory) 2021-22**  
**Classes XI-XII**  
**Biotechnology (045)**

<b>Competencies</b>	
<b>Demonstrate Knowledge and Understanding</b>	50%
<b>Application of Knowledge / Concepts</b>	30%
<b>Analyse, Evaluate and Create</b>	20%

**Note:**

- Internal choice would be provided.

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**Suggestive verbs for various competencies**

- Demonstrate, Knowledge and Understanding**  
State, name, list, identify, define, suggest, describe, outline, summarize, etc.
- Application of Knowledge/Concepts**  
Calculate, illustrate, show, adapt, explain, distinguish, etc.
- Analyze, Evaluate and Create**  
Interpret, analyse, compare, contrast, examine, evaluate, discuss, construct, etc.