SECTION A (Reading)

I. Read the passage given below and answer the questions/complete the statements that follow by choosing the correct options from the given ones: (Attempt any eight)

Some teenagers live in a world of their own. Various causes can be found for this state of affairs, but the first in importance is clearly the lack of parental authority in the home. This depended, more than a century ago, upon the convention of the husband being master in his own house. The wife gave him formal obedience, realising that upon this depended her authority, in turn, over the children. She was likely to see much more of them and her own efforts to maintain discipline might thus be weakened by familiarity. It was always her best plan, therefore, to fall back on the authority of an absent husband, saying, 'Your father has forbidden it,' often with the inference that she herself would have been more indulgent. It was only by accepting her husband's sway that she could gain obedience from the young. The decision might be hers but the unpopularity was his, the more easily borne in that he might not be there. To precepts about subordination she thus added the potent force of an example. Children and servants were in this way taught to know their place.

In the twentieth century children became fewer and the feminist revolt was the result. With discipline no longer the chief problem, the pattern of the family life underwent a change. Granted a small number of children carefully spaced out, there might, it was thought, be time to reason with them. There might even be time to read books on child psychology. Father's word had no longer the authority of holy writ and given the Bible itself was relegated to a high shelf quite unsuitable for the young. Why should women accept their subordinate role? Why indeed? With some hesitation their claim to equality was conceded. Among the intelligent there would henceforth be an easier relationship, a more causal comradeship and co-operation with love to take the place of fear. Married women now retained their identity and some of them even pursued separate careers; and most men welcomed the change, readily dropping their role of infallible tyrant in the home.

What people were slow to observe was that the emancipation of the wife destroyed the parent's authority over the children. The mother did not exemplify the obedience upon which she still tried to insist. There was more room now for disagreement between the parents, enabling the child to appeal from one to the other, eventually ignoring both. In bringing the man down from his pedestal the wife and mother deprived herself, in fact, of the means of discipline.

- 1. The title of this passage could be:
 - Who is Responsible for Indiscipline Among Children?
 - (b) Collapse of Discipline at Home
 - (c) Place of Children and Servants at Home
 - (d) Child Psychology

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2. The writer:

- (a) seems to be a male chauvinist pig/an arrogant person.
- (b) takes a light-hearted approach to life.
- is a disgruntled husband.
- (d) has his family's welfare at his heart.

3. Earlier, a wife was obedient to her husband :

- (a) so that she could discipline her children.
- (b) so that she could control her entire household.
- (c) as he was the bread winner.
- (d) as men are physically stronger than women.

4. Study the following statements:

- (i) Mother spent most of her time at home.
- (ii) Element of familiarity decreased her control over her children.

Choose the correct option:

- (a) Only (i) is true and represents an assertion.
- (b) (ii) is false and follows the assertion in (i).
- (c) (i) is false, but represents an assertion.
- (d) (ii) is true and follows the assertion in (i).

5. Study the following statements:

- (i) Wife asserted her authority through her husband.
- (ii) Firm steps were taken by the wife in the name of her husband.
- (iii) Wife made the decisions and the husband took the blame.

Choose the correct option:

- (a) (i) and (ii) are true and (iii) is false.
- (b) (ii) and (iii) are true and (i) is false.
- (c) (iii) is true and follows the assertion in (ii).
- (d) (i) is true and follows the assertion in (iii).

6. Study the following statements:

- (i) It gives mothers more time to talk to children.
- (ii) Mothers had more freedom and more time.
- (iii) Mothers could discuss matters with their children.
- (iv) In the twentieth century families had fewer children.

Which event led to which?

(a) (i)
$$\rightarrow$$
 (ii) \rightarrow (iii) \rightarrow (iv)

(b)
$$/(ii) \rightarrow (i) \rightarrow (iv) \rightarrow (iii)$$

$$(\emptyset)$$
 $(iv) \rightarrow (ii) \rightarrow (i) \rightarrow (iii)$

(d) (iii)
$$\rightarrow$$
 (iv) \rightarrow (ii) \rightarrow (i)

- 'even the Bible itself was relegated to a high shelf' The figure of speech used in this expression is: Metaphor Personification (d) Irony (b) Metonymy (c) (a) The 'Bible' was unsuitable for the young as : it was symbolic of religious authority. (b) it talked of male superiority. Let the young did not like to believe in God. (d) the scientific temper goes against religious beliefs.
- 9. Study the following statements:
 - (i) Now intelligent men and women have developed a comfortable relationship.
 - (ii) Wives' fear of the husbands has turned into a feeling of mutual love. Choose the correct option:
 - (a) (i) is right, but (ii) is wrong and (i) is the result of (ii).
 - (b) (ii) is right, but (i) is wrong and (ii) is the result of (i).
 - (i) and (ii) are both right and (ii) is the result of (i).
 - (d) (i) and (ii) are both wrong and (i) is the result of (ii).
- 10. 'their role of infallible tyrant'
 The phrase 'infallible tyrant' means a cruel person who:
 - (a) sometimes fails.

(b) never fails.

(c) sometimes makes a mistake.

(d) never makes a mistake.

- II. Read the passage given below and answer the questions/complete the statements that follow by choosing the most appropriate options from the given ones: (Attempt any six)
 - Roads have a negative impact on chimpanzee populations that can extend for more than 17 km, a new report shows. A team led by the University of Exeter examined the impact of major and minor roads on wild western chimpanzee numbers in the eight African countries in which they live.
 - Chimpanzee population density drops consistently from the edges of these areas to a lowest value at the roads. The situation in untouched areas is hard to assess because less than five percent of western chimpanzees' range is outside the 'road-effect zones' identified in the study.
 - The human population in West Africa is growing rapidly, and chimpanzees face mounting pressure from the expansion of settlements and infrastructure. Previous research suggests that roads dramatically reduce western chimpanzee numbers, rather than simply displacing the animals. Just 4.3 p.c. of their range remains unaffected by roads, so they don't have anywhere else to go, and in any case migration over long distances is uncommon.
 - Western chimpanzees are highly territorial, so attempting to move could lead to conflict with neighbouring groups. The study did not directly investigate the reasons why roads affect chimpanzee numbers, but the researchers highlight several possible explanations. As well as direct impacts like roadkill and noise, they say roads open up unexploited areas to industries such as mining and agriculture which often reduce or remove forest habitats.

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- Roads can also restrict chimpanzee movements, dividing population and causing genetic isolation. Hunting too, is a persistent threat to western chimpanzees, and roads provide easier access to hunters. "When roads appear, so do all sorts of human activities."
- Regulations in many countries require that wildlife should be considered before new roads are built, but until now the size of the impact area affecting chimpanzees had not been estimated. The researchers hope their findings will help to bring about more effective guidelines to mitigate road impacts. They will also ensure the true costs of infrastructure development on the critically endangered chimpanzees are fully considered by policy-makers.

"Our great ape cousins face so many threats, from habitat change to hunting to disease. The impact of infrastructure development is much larger than it was ever anticipated and is truly worrying. But we can't give up. We must do everything we can to ensure their continual survival. I can't imagine a world where humans are the only great apes left."

11. The title of this passage could be:

- (a) Development and Environment
- (b) How to Protect Animal Species
- (c) How Deforestation Affects Us
- Impact of Development on Chimpanzees

12. The purpose of the study was :

- (a) to understand the impact of roads on chimpanzees.
- (b) to analyse how mining and agriculture affect them.
- (c) how hunting and disease affect the great apes.
- (d) to raise hope among conservationists about the survival of chimpanzees.

13. Study the following statements and choose the correct one:

- (a) Chimpanzees in Western Africa are rather safe.
- (b) Effect of human population on the apes is negligible.
- (c) Chimpanzees are territorial so they have to travel long distances.
- (d) Chimpanzee population increases if their habitat is away from the roads.

14. Study the following statements:

- (i) Chimpanzee population decreases more rapidly around major roads.
- (ii) More trees are cut to construct major roads.

Choose the correct option:

- (a) (ii) is true and is a result of (i).
- (b) (i) is true and (ii) is false.
- (e) (i) is true and is a result of (ii).
- (d) (ii) is true and (i) is false.

15. Study the following statements:

- (i) The increase in human population is directly proportional to the decrease in the ape population.
- (ii) When roads are constructed, chimpanzees move to distant places.
- (iii) When human population increases, need of infrastructure also increases.

Choose the correct option:

(a)

- (b) (i) and (ii) are both false.
- (e) (i) and (iii) are both true.

(i) and (ii) are both true.

(d) (i) and (iii) are both false.

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16.		ne following sta							
		Humans need more roads.							
	(ii) To	to an aut							
		the correct opt							
	The state of the s	is true and (i							
) is true and le							
) is false and (715				
	(d) (i) and (ii) are b	oth true	, but (ii) leads	to (i).				
17.	Which	among the foll	owing is	a <i>false</i> staten	nent?				
17.	(a) C	himpanzees li	ved pea	cefully when th	ere wer	e fewer roads.			
	(b) (Chimpanzees h	ave grad	dually adjusted	to the	noisy roads.			
	(c) I	More roads me	an fewer	interactions a	mong di	ifferent chimpan	zee grou	ips.	
	(d) I	a vim a lead to constitution							
10	Panda	; Roadkills; Hu	inting: T	eforestation					
18.	The co	rrect order in	which th	ne above activit	ies take	place is:			
	(a)	Hunting: Road	kills; Ro	ads; Deforesta	ion				
	aby	Deforestation;	Roads;	Roadkills; Hunt	ing				
	(c)	Roads; Defore	station;	Hunting; Roadl	cills				
				eforestation; Ro					
				SECTIO Grammar and		10)			
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Ш	. Gran	Grammar Answer any five out of the six questions by selecting correct options out of the given							
	ones.		it of the	SIA questions	-0				
			food	the animals in	9 700				
19		public		ought not to	(c)	must not	(d)	need not	
	(a)	should not	(b)						
20	. Ther	e is	_ sugar	in the tin for a	cup of te	ea.			
	(2)	enough	(b)	much	(c)	more	(d)	little	
21	. Sita	is working har	d these	days. I think sh	e	admission	in a me	dical college.	
	(a)	will get	(b)	might get	(c)	would get	(d)	would be getting	
22	2. Whi	ch option corre	ctly char	nges the followi	ng to re	ported speech?			
	Ram	Ram said, "Sita, what do you want ?"							
	(a)								
	(b)	Ram asked S							
	(c)								
	(8)			did she want?					
)u)	rum askou c	Total Wilai	The state of					
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3.		option correctly changes the foll		orted speech ?	
		n said to me, "I shall go for a wal Raman told me that I had gone f			
		Raman told me that he would go			
		Raman told me that he should g			
1	(d)	Raman asked me that he will go	for a walk.		
24.	The to	rain is running late we	for one ho		
	(a)	would wait	(b)	should have to wait	
	(c)	shall have to wait	(d)	may be waiting	
IV.	Writi	ing			
	Angu	ver any five out of the six question	ns, with refer	ence to the context below.	
	Last about Road	month Arun went to a hill state the visit. On the way there he sides and parks were littered. A good enough. Arun decided to write	ion. He spen saw trucks la Accommodatio	t a week there. He did n den with tree trunks com on on offer was either too	ot feel happy ing down hill. expensive or
25.		Which organization should ence/readership?	Arun add	ress this letter to	for wider
	(a)	Central Ministry of Tourism	(b)	State Ministry of Touris	m
	(0)	A national daily newspaper	(d)	A news magazine	
26.	In w	hich order should Arun organize/	arrange his le	etter?	
	(i)	Subject of the letter	(ii)	Arun's address	
	(iii)	Arun's signature	(iv)	Receiver's designation	
	(v)	Date on which the letter is writ	ten		
	(a)	(v), (iii), (i), (ii), (iv)	965	(v), (ii), (iv), (i), (iii)	
	(c)	(iv), (i), (iii), (ii), (v)	(d)	(i), (ii), (iv), (iii), (v)	
27.	App (a) (b) (c) (d)	ropriate subject of the letter will Deforestation in the hills Affordability of accommodation Irresponsible tourists Deteriorating condition of hill s			
28.	Ord (i) (ii) (iii) (iv) (v) (a) (c)	er in which Arun should develop Difficulty in choosing accommon Question of cleanliness Suggestions for improvement Mention his visit What he saw on the way uphilit (v), (iii), (i), (ii), (iv) (iii), (i), (iv), (ii), (v)	dation	(iv), (v), (i), (ii), (iii) (iv), (v), (iii), (ii), (i)	
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Choose the option containing the suggestions which are most important for 29. improvement. Government to build affordable guest houses (i) (ii) Tourists to be responsible citizens (iii) Forest officials to be more vigilant Sanitation staff to be more efficient (iv) Hotel staff to be more guest friendly (v) (c) (v), (iv), (ii) (d) (iii), (iv), (v) (b) (ii), (iii), (v) (i), (ii), (iii) (a) The concluding remark of the letter should be: 30. I hope my letter will be read with due attention. (a) I hope that conservationists will get a wake-up call. (b) I hope my letter gets an adequate response from the hotel industry. (c) I hope that my letter helps in promoting tourism and environmental protection. (d) SECTION C (Literature) This section has sub-sections - V, VI, VII, VIII, IX. There are a total of 30 questions in this section. Attempt any 26 questions from the sub-sections V to IX. Read the extract given below to attempt the questions that follow: V. Peggy was not really cruel. She protected small children from bullies. And she cried for hours if she saw an animal mistreated. If anybody had said to her, "Don't you think that is a cruel way to treat Wanda?" she would have been very surprised. Cruel? Why did the girl say she had a hundred dresses? Anybody could tell that was a lie. Why did she want to lie? And she wasn't just an ordinary person, else why did she have a name like that? Anyway they never made her cry. Peggy made fun of Wanda as: 31. Wanda was a poor girl (i) Wanda had only one dress to wear (ii) Wanda had said that she had a hundred dresses (iii) Her name was funny (iv) Peggy was arrogant (v) (ii) and (iii) (d) (iii) and (iv) (i) and (v) (b) (i) and (ii) (a) Peggy asked Wanda about the number of dresses she had. She wanted to: 32. 45 make fun of her. help her. show her arrogance. (d) show that she was rich. (c) 'they never made her cry' shows that : 33. they were kind-hearted. (b) they were indifferent. (d) they didn't like her name. they did not like crying people.

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34.	Study the following statements: (i) Wanda was different from others. (ii) Wanda had a hundred dresses. Choose the correct option: (a) (i) is true, but (ii) is false (c) Both (i) and (ii) are true (i) Peggy protected small children from (ii) She was sarcastic with Wanda. It means that Peggy was:	(b) (d) bullies.	(ii) is true, but (i) is false Both (i) and (ii) are false
	(a) rich and arrogant	(8)	kind and fun loving
	(c) kind only to small children	(d)	proud of her dresses
VI.	Read the passage given below and answer	the ques	tions that follow:
	All through the night, Lencho thought only as he had been instructed, see everything, was an ox of a man, working like an anima The following Sunday, at daybreak, he be carry to town and place in the mail. It was	even wh al in the gan to w	at is deep in one's conscience. Lench fields, but still he knew how to write write a letter which he himself would
36.	Study the following statements: (i) Lencho decided to write a letter to Ge (ii) All through the night he thought of he Choose the correct option: (a) (i) is the cause and (ii) is the effect. (b) (ii) is the cause of (i). (c) (ii) preceded (i). (d) Both (i) and (ii) happened at the same	nis only o	ne hope.
37.	'Lencho was an ox of a man' means :		
	He was very hard-working	(b)	He owned an ox
38.	(c) He ploughed his field with an ox But still he knew how to write' implies that (a) Lencho could write as he was a farm (b) Ordinarily, a farmer did not know ho (c) All farmers knew how to write. (d) A farmer cannot know how to write.	er.	His ox could work like a man
39.	Why did he write the letter on Sunday? (a) Sunday is a holy day for the Christia (b) God listens to people only on Sunday		

(d)

Lencho was busy rest of the week.

The Post Office would open on Monday.

40.	Find a suitable want c							
	Find a suitable word from the passage to complete the following:							
	Help.							
•	(b) Hope	((e) Deep (d) Carry					
VII.	Read the extract given below and		(d) Carry					
	Read the extract given below and answer the questions/complete the statements that follow by choosing the most appropriate options from the given ones:							
	He stalks in his vivid stripes	opeions	from the given ones :					
	The few steps of his cage,							
	On pads of velvet quiet,							
	In his quiet rage.							
	He should be lurking in shadow,							
	Sliding through long grass							
	Near the water hole							
	Where plump deer pass.							
41.	How does the tiger show his helplessness	?						
	(a) Through his beautiful stripes	(b)	Through his brief walk					
	(c) Through his controlled anger	(d)	By walking quietly					
42.	Study the following statements:	-						
	(i) Even in the zoo the tiger has retained	ed his m	ajesty.					
	(ii) He is walking softly in the cage as h	e is look	ing for his prey.					
	Choose the correct option:							
	(a) (i) is right and (ii) is wrong.							
	(b) (ii) is right and (i) is wrong.							
	(c) (i) and (ii) are both right.							
	(i) and (ii) are both wrong.							
43.	Looking at the caged tiger we:							
	(a) admire his majestic looks.	(b)	get scared of him.					
	(e) feel sympathetic towards him.	(d)	feel safe that he is caged.					
14.	The tiger in the zoo does not have to hunt f	or his fo						
	(a) so he feels happy.	(b)	, yet he is angry.					
	(c) so he feels secure.	(8)	yet he feels lonely.					
15.	He likes the water hole as:	/						
	(a) the deer visits it.	(b)	there is tall grass around it.					
/	(c) it is a shady place.	(d)	he can hide behind the grass.					
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	1 ay	010						

VIII. Read the extract given below and answer the questions/complete the statements that follow by choosing the most appropriate options from the given ones:

Without making any noise and with a poker grasped firmly in his hand, the clergyman flung open the door.

"Surrender!"

Then to his amazement he realized that the room appropriate has the statements that

Then to his amazement he realized that the room appeared to be empty. He and his wife looked under the desk, and behind the curtains and even up the chimney. There wasn't a sign of anybody. Yet the desk had been opened and the housekeeping money was missing.

"Extraordinary affair!" the clergyman kept saying for the rest of the day.

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- (a) that there was no one visible in the room.
- (b) when he saw his wife peeping under the desk.
- (c) the arrangement of furniture had been disturbed.
- (d) there was nobody even behind the curtains.

47. The clergyman was moving:

- (i) stealthily.
- (ii) quickly.
- (iii) boldly.

Choose the correct option:

- (a) (i) is right and (ii) is wrong.
- (b) (ii) is right and (iii) is wrong.
- (c) (iii) is right and (i) is wrong.
- (d) (i) is right and (iii) is wrong.

48. Study the following statements:

- (i) The clergyman and his wife were thorough in their search.
- (ii) The thief had failed to take anything.

Choose the correct option:

- (a) (i) is the assertion and (ii) is the response.
- (b) (ii) is the assertion and (i) is the response.
- (c) (i) is true and (ii) is false.
- (d) (i) is false and (ii) is true.

49. What is 'an extraordinary affair'?

- (a) Something very brilliant
- (b) Something very special

(g) Something unusual

(d) Something very careful

50. At the loss of his money the clergyman must have felt:

- (a) sorry.
- (b) sad.
- (c) angry.
- (d) surprised.

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X.	Attempt the following:				
51,	"This is why I started the diary." Anne started her diary: (a) as she could not confide in any one. (b) as she was good at writing compositi (c) as she wanted to record her feelings (d) as she was secretive by nature.	ons. for future	generations.		
52.	The dust of snow From a hemlock tree.' The dust of snow has made the poet: (a) appreciative of nature. (b) happy.	(b) (d)	thoughtful.		
58.	'and now it was a gathering of different col What does the poet mean by the underline (a) A multi-coloured rainbow in the sky (b) Decoration of different colours (c) Leaders of different nations gathered (d) African people wearing different colo	d phrase	?		
54.	The young seagull was alone on the ledge at (a) his brothers had flown away. (b) he was afraid to fly. (c) the sea was very deep beneath him. (d) his mother had not yet fed him.	as:			
55.	Anne decided to let only to real a real friend (c) her grandmother	ad her dia (b) (d)	her father her mother		
56.	After losing his ball, the boy: (a) became sad. (c) learnt a lesson.	(b)	felt angry. went for anoth	er ball.	
57.	Which word from the poem, Fire and Ice w Cruelty: Fire:: Insensitivity: (a) Ice (b) Hate	vill comple (c)	ete the following Desire	g:	Destruction
58.		(iii) (b) (d)	rich. (ii) and (iii) (i) and (iv)	(iv)	foolish.
59.	After cooking a bad meal and told to go aw (a) needed a job. (c) wanted to steal something.	vay, Hari (b) (d)	stayed on as he needed shelter found Anil to	r.	imple.
60.	"Further footprints followed one after ano How did the boys react? (a) Intrigued/Fascinated (c) Shocked	(b) (d)	Surprised Amused		
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