



**201 (New Syllabus)**

**III**

Total No. of Questions - 17

Regd.

Total No. of Printed Pages - 7

No.

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**Part - I**

**ENGLISH, Paper-II**

**Time : 3 Hours ]**

**[ Max. Marks : 100**

**SECTION - A**

- I. Annotate any two of the following in about 10 - 15 lines each :  $2 \times 4 = 8$**
- (a) Unfortunately, our attitude towards family life is not reflected in our attitude towards community behaviour.
  - (b) Reading maketh a full man; conference a ready man; and writing an exact man.
  - (c) You don't become a better person because you are suffering; but you become a better person because you have experienced suffering.
  - (d) Work with freedom, inspired by love ! There is no true love possible in the slave.
- II. Annotate any two of the following in about 10 - 15 lines each :  $2 \times 4 = 8$**
- (a) How will you daunt my free, far-journeying fancy  
That rides upon the pinions of the rain ?
  - (b) She has a world of ready wealth  
our minds and hearts to bless.
  - (c) All is, if I have grace to use it so  
As ever in my great task-master's eye.
  - (d) Without me cold the hearthstone stands,  
Nor could the precious children thrive.
- III. Answer any two of the following questions in about 10 - 15 lines each :  $2 \times 4 = 8$**
- (a) How did J.C. Bose record the heart beats of a plant ?
  - (b) How can the miseries of the world be cured, according to Swami Vivekananda ?
  - (c) What is the point that Narayana Murthy wants to drive home when he quotes Henry Beecher ? How did he conclude his speech ?
  - (d) How do studies cure the diseases of the mind ?

IV. Answer any two of the following questions in about 10 – 15 lines each :

2 × 4 = 8

- (a) Why does Wordsworth consider nature to be a good teacher ?
- (b) What is the theme of the poem "A Challenge to Fate" ? What is the life lesson we can learn from the poem ?
- (c) Attempt a critical appreciation of the poem "On His Having Arrived at the Age of Twenty-Three".
- (d) What is the central idea of the poem, "The Builders" ?

V. Answer any one of the following questions in about 25 lines :

1 × 8 = 8

- (a) Write a character sketch of Tom Sawyer.
- (b) What are the turning point in the story "The Adventures of Tom Sawyer" ? Discuss the main events in the plot.
- (c) Give a character analysis of Huckleberry Finn.

SECTION - B

VI. Read the following passage carefully and answer the questions that follow :

5 × 1 = 5

It was still a busy hour in the city when I entered Market Road. People ran for lives at the sight of me. As I progressed through, shutters were pulled down, and people hid themselves under culverts, on trees, behind pillars. The population was melting out of sight. At the circus I had had to study human behaviour. Outside the circus ring they sat in their seats placidly while I cowered before the Captain's whip. I got a totally wrong notion of human beings at that angle. I had thought that they were sturdy and fearless. But now I found them fleeing before me like a herd of deer, although I had no intention of attacking them. When I paused in front of a tailor's shop, he abandoned his machine and shut himself in a cupboard, wailing, "Alas, I am undone, won't someone shoot that tiger ?". A prisoner between two constables, who had been caught for murder and was just emerging from the Court House, got his chance to escape when the constables fled abandoning him with his handcuffs. I tore horse from its jutka and enjoyed the sight of the passengers spilling out of it and running for their lives. (A passage from A Tiger for Mālgudi by R.K. Narayan)

- (a) Who is the narrator of the passage ?
- (b) At the sight of what did the people run for their lives ?
- (c) What did the narrator think about human beings ?
- (d) Write the noun form of the adverb 'placidly'.
- (e) Write the antonym of 'fearless'.

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VII. Read the following passage carefully and answer the questions that follow : 5 × 1 = 5

The next day was Sunday. Tom wore clean Sunday clothes - he hated them ! Tom, Sid and Mary always went to Sunday school on Sunday morning. But Tom was not a good student and never listened to the teacher.

After Sunday school Tom and his family went to the Church. This Sunday he had a big black beetle in his pocket. When the Reverend started speaking, Tom took the black beetle out of his pocket. He put it on the floor. There was a little dog in the Church. It saw the beetle and wanted to play with it. Suddenly the beetle bit the dog's nose. The little dog barked and everyone looked at it. It jumped and ran after the black beetle. It ran all about the Church barking and making a lot of noise.

The people in the Church laughed silently. Their faces were red. The Reverend continued talking but no one listened to him.

- (a) Where did Tom and his family go after Sunday school ?
- (b) What did Tom have in his pocket ?
- (c) Why did Tom bring the black beetle to Church ?
- (d) Why was the little dog barking ?
- (e) Why were the people's faces red ?

VIII. Study the following advertisement and answer the questions that follow : 5 × 1 = 5

**Access to information  
can block the road to corruption**

# RTI

RATION CARD    PASSPORT    PERMIT  
DRIVING LICENCES    GOVT. SERVICES  
ENTITLEMENTS

Right to Information (RTI) empowers you to seek information about the status of your request. It is quite possible that invoking the RTI may by itself expedite resolution of your problem.

RTI - The Key to Information and accountability

**How to apply**

Just file your application with the Public Information Officer (PIO) of the concerned Department along with Fee/ or submit through the post office.

**Application Fee**

Application Fee of Rs. 10/-, through Cash/Demand Draft / IPO of Banker's Cheque, if the matter relates to a Central Govt. Department. (Different for different States)

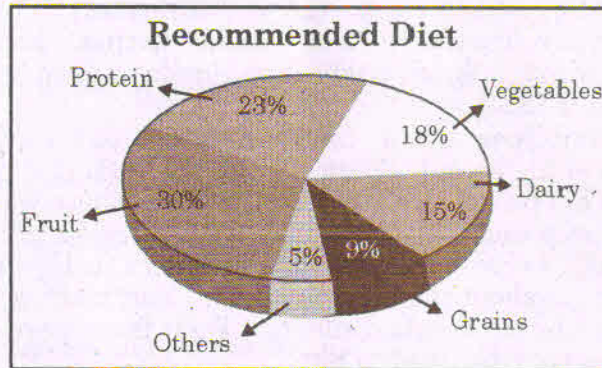
For further details about RTI, long on to [www.cic.gov.in](http://www.cic.gov.in)

National Consumer Help Line No  
**1800-11-4000 (Toll free)**  
011-27662955, 66, 57, 58 (Normal Call Charges Apply)  
(Monday - Saturday 9.30 a.m. to 5.30 p.m.)

Issued in Public Interest by  
Government of India  
Ministry of Consumer Affairs, Food and Public Distribution  
Department of Consumer Affairs,  
Kirti Bhawan, New Delhi-110001, website [www.fcomr.nic.in](http://www.fcomr.nic.in)

- (a) What is RTI ?
- (b) How does RTI empower us ?
- (c) How should we apply to find some information of a certain department ?
- (d) How should we pay the application fee ?
- (e) What can block the road to corruption ?

IX. Study the given Pie chart carefully and answer the questions that follow :  $5 \times 1 = 5$



- What does the pie chart show ?
- What should be the major part of our diet according to the diagram ?
- State true or false : Fruit and protein put together cover almost half of our diet.
- Give two examples of dairy products.
- How much percentage of vegetables should a healthy person have in his/her diet ?

#### SECTION - C

- X. You have witnessed the impact of evaluation through grades, instead of marks in the Board of Intermediate Education Exam results. Write a letter to your younger cousin advising him how to deal with the changes.  $1 \times 5 = 5$

**Hints :** Introduced the grading system by the Board of Intermediate Education – good decision – avoids tension, unhealthy competition – avoid committing suicides – do hard work – to get good grade.

OR

Write a letter to the editor of a local daily on acute shortage of water in summer.

**Hints :** Resident of R.K. Nagar, Vijayawada – most populated area – insufficient water facilities – faced difficulties due to severe heat – request for publish in newspaper.

- XI. Describe the process of casting your vote in elections.  $1 \times 5 = 5$

OR

You wanted to go to Tirupathi by bus. You have an Android mobile with you. How can you book a ticket online using the APSRTC website on your mobile ?


**XII. Prepare Curriculum Vitae based on the information given below : 1 × 5 = 5**

M. Suman Karthik – aged 28 years – M.A. (English) B.Ed. – good communication and problem solving skills – M.A. from S.V. University, Tirupati – 72%. B.A. (Adv. English) – Govt. Degree College (Autonomous), Ananthapuramu – 76% – B.Ed. – S.K. University, Ananthapuramu – Intermediate (H.E.C.) – Govt. Junior College – Ananthapuramu – teacher in English for three years – applying for Junior Lecturer in English post – St. Joseph’s Junior College, Ongole.



**XIII. Fill in the Donor Registration Form based on the following information :10 × ½ = 5**

(It is not necessary to draw the form. Write the numbers 1 to 10 and the corresponding answers.)

Ms. Lisa D/o Mr. Leo lives in Surat. She wanted to donate her organs after her death. Hence she approached Donate Life Trust on 8<sup>th</sup> March, 2019 to fill in a Registration Form. Her date of birth is 08/08/1995. Her Mobile no. is 1234567890 and her father’s is 9123456789, her E-mail, [lisa@gmail.com](mailto:lisa@gmail.com).



### "Donate Life"

An Initiative for organ donation  
 Opp. IDBI Bank, Nr. Kasanagar, Katargam, Surat - 395 004, Gujarat, India.  
 Phone No. : +91-75730 11101/03/05/07  
 Email : [info@donatelife.org.in](mailto:info@donatelife.org.in) | Web : [www.donatelife.org.in](http://www.donatelife.org.in)  
 Donate Life Trust :   
 Download Donate Life Trust Mobile App :   
 Toll Free Numbers : 1800 233 3944

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#### BODY & ORGAN DONOR REGISTRATION FORM

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Form No : .....

Full Name : .....  
(First Name) (Father's Name) (Last Name)

Address : .....

City : ..... State : ..... Phone No. : .....

Mob. No. : ..... E-mail : .....

Gender :  Male  Female Date of Birth : ..... / ..... / .....

I want to donate my :  Body  Organ

Blood Group : .....

Contact Details of Family Members :

| Sr. No | Name | Relation | Email | Phone/Mob. No. |
|--------|------|----------|-------|----------------|
| 8      |      |          |       |                |
|        |      |          |       |                |
|        |      |          |       |                |

Date : ..... Signature : .....

Receiver's Signature : .....  
 &  
 Full Name : .....

Photo

XIV. Write a dialogue between two friends who have met after two years and who are trying to update themselves about each other.

1 × 5 = 5

OR

The principal is complaining to the parent about the poor performance of the student. Construct a telephonic conversation between the principal and the parent.

XV. Read the following passage and make notes :

1 × 5 = 5

The process of study involves four operations – perception, comprehension, retention and retrieval. In other words, you should first perceive what is relevant to your needs and select only those areas which are important. You cannot study everything available in every book you can lay your hands on. Once you have decided on areas, which are important, you have to read and understand – or comprehend the material that you have selected – for no learning can take place without comprehension. What is not understood is not learnt. Comprehension is thus imperative in the process of learning. However, mere comprehension is not enough. What one understands now, may also be easily forgotten later. Hence, you, as a student, have to make special efforts to retain what you comprehend. You also have to retrieve all that you learn throughout the year at the time of examination. (Certificate in Communication skills; Study skills – Note making and summarizing, writing skills, IGNOU)

XVI. Match the words in Column 'A' with their meanings / definitions in Column 'B' :

5 × 1 = 5

- | Column - A        | Column - B  |
|-------------------|---|
| (1) Monorail      | (a) time sequence                                       |
| (2) Cartography   | (b) one who sees an event, especially an outdoor event. |
| (3) Trajectory    | (c) hater of human beings.                              |
| (4) Chronological | (d) writing of maps, map making.                        |
| (5) Spectator     | (e) the curved path of an object-thrown into space.     |
|                   | (f) a train which uses one rail instead of two tracks.  |
|                   | (g) throw in the way, to disagree with                  |

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**XVII. Mark the stress for any five of the following words :**

**5 × 1 = 5**

- (a) ascending
  - (b) secret
  - (c) delight
  - (d) subtle
  - (e) study
  - (f) recreation
  - (g) failure
  - (h) prefer
  - (i) indomitable
  - (j) possibility
-

