



ENGLISH, Paper-I & II  
(Third Language)

13E & 14E

Time : 3 Hours 15 Mins.]

[Maximum Marks : 100

Instructions :

1. This question paper has 35 questions in three sections (A, B and C)
2. Answer all the questions on a separate answer book supplied to you.
3. 15 minutes of time is allotted exclusively for reading the question paper and 3.00 hours for writing the answers.
4. Answer all the questions of Section – B (Grammar & Vocabulary) in the same order at one place in your answer book.

Section – A

(Reading Comprehension)

Questions (1 – 5) : Read the following passage carefully :

Nick began travelling the world and in 2008 he went to Hawaii and met surfing master Bethany Hamilton, who had her arm bitten off by a shark when she was 12.

'She was amazing', said Nick. 'She taught me how to surf and I was terrified at first, but once I got up there it felt absolutely fantastic and I caught some waves pretty well.' Nick quickly learned how to do the 360 degree spins on his board – a feat that got him on the cover of Surfer magazine within 48 hours. 'No one has ever done that in the history of surfing,' he said. But I have a very low centre of gravity. So I've got pretty good balance.

He has visited different countries all over the world. The football fan is now a motivational speaker and has travelled to over 24 countries speaking to groups of up to 110,000 people.

(Attitude Is Altitude)

5 × 2 = 10

Now, answer the following questions :

1. Whom did Nick meet at Hawaii ?
2. How did Bethany Hamilton loose her arm ?
3. Nick was on the cover page of Surfer magazine because \_\_\_\_\_.
  - (a) he caught some waves pretty well
  - (b) he is a disabled man
  - (c) he did a 360 degree spin on the surfing board

4. Why did Nick visit different countries all over the world ?
- he is a football fan
  - he is a motivational speaker
  - he loved travelling
5. Why was Nick able to do a 360 degree spin on the surfing board ?
- he had no arms
  - he had no centre of gravity
  - he had a very low centre of gravity

Questions (6 – 8) : Read the following stanza carefully :

There was a time indeed  
 they used to shake hands with their hearts ;  
 but that's gone, son.  
 Now they shake hands without hearts ;  
 While their left hands search  
 my empty pockets.

(Once Upon a Time)

3 × 2 = 6

Choose the correct answers to the following questions :

6. Which time does the speaker think is good ?
- present time
  - past time
  - future time
7. What does the word 'they' refer to ?
- father and his son
  - father and the people
  - the people in the past and present
8. 'but that's gone, son' ... .. what was gone ?
- The practice of searching empty pockets
  - The practice of shaking hands with hearts
  - The practice of shaking hands without hearts

Questions (9 – 10) – Read the following passage carefully :

When they passed a young tree, the potter grabbed a branch. But the horse did not stop. Instead the tree was pulled out of the ground. A sentry from the enemy camp saw the potter galloping towards the camp with a tree in one hand and his reins in the other. 'That must be the General who captured a tiger with his bare hands,' he thought.

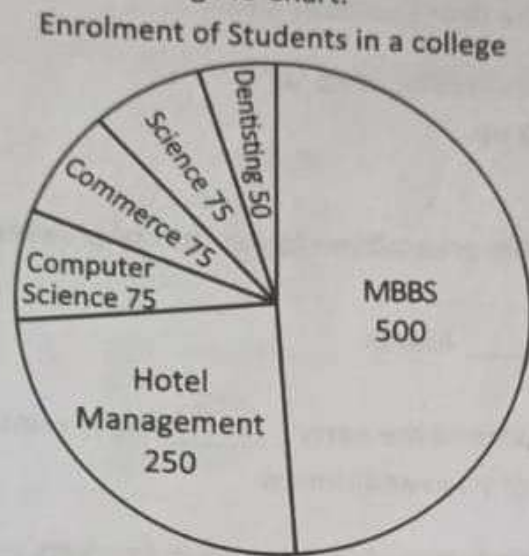
(The Brave Potter)



Choose the correct answer to the following questions :

9. Who saw the potter galloping towards the enemy camp ?  
 (a) A sentry (b) The Tiger – General (c) The Enemy King
10. Why did the potter grab the branch of a tree ?  
 (a) To root out the tree (b) To attack the enemy (c) To stop the galloping horse

Questions (11 – 15) : Study the following Pie-Chart.



Now, answer the following questions :

5 × 2 = 10

11. What is the pie-chart about ?
12. How many students are enrolled for MBBS ?
13. How many more students are in MBBS than in Hotel Management ?  
 (a) 75 (b) 250 (c) 50
14. The commerce sector has \_\_\_\_\_ students.  
 (a) 50 (b) 250 (c) 75
15. Choose the CORRECT statement from those given below :  
 (a) Dentisting has 75 number of students.  
 (b) Computer Science has more number of students than commerce.  
 (c) Hotel Management occupies the second place in enrolling the students.

**Section - B**  
**(Grammar & Vocabulary)**

**Note :** Answer all the questions of Section-B (Grammar & Vocabulary) in the same order at one place in your answer book.

16. Combine the following sentences using 'who'.  
Abel wanted to marry Mrs. John Shorrocks. She keeps the 'Ring - O - Bells'. 2
17. Change the following sentence into Passive Voice :  
The housewife scrubbed the floor spotlessly clean. 2
18. Combine the following sentences by using 'as' :  
I had to do a bit of catching up.  
I walked fast. 2
19. Fill in the blanks with suitable prepositions/prepositional phrases given in brackets : 2 × 1 = 2
- (a) Suma is afraid \_\_\_\_\_ lizards.  
(a) on (b) of (c) in
- (b) Geeta was unable to attend the party \_\_\_\_\_ heavy rains.  
(a) due to (b) inspite of (c) in addition to
20. Fill in the blanks with suitable forms of verbs given in brackets : 2 × 1 = 2
- (a) The electrician \_\_\_\_\_ (restore) the power before the audience left.
- (b) The power \_\_\_\_\_ (go) off after the musician had landed on the cables.
21. Your friend is not wearing mask properly.  
Advise him to wear the mask properly. 2
22. Change the following into "polite request" : 2  
A passenger to a conductor : "What is the fare to Vijayawada ?"
23. What do the following sentences mean ? 2 × 1 = 2  
Choose the right answer and write it in your answer book.
- (i) You can sing for eight hours at a stretch.
- (a) Making a statement (b) Expressing ability  
(c) Expressing inadequacy (d) Expressing possibility
- (ii) Shall I wait till you come ?
- (a) Making a request (b) Giving permission  
(c) Making an offer (d) Seeking permission



24. Read the paragraph and write the synonyms of the underlined words choosing from the words given in the box :

Complete, lost, starting, obtained, skilled, hard

In the beginning (a) it was difficult (b), but they soon gained (c) confidence and they became very competent (d) foresters. So I called them "Foresters without Diplomas".

25. Read the paragraph and match the words given in column 'A' with their antonyms in column 'B' :

Nick has a small (a) foot on his left (b) hip which helps him balance (c) and enables (d) him to kick.

Column A

- (a) small  
(b) left  
(c) balance  
(d) enables

Column B

- ( ) (1) imbalance  
( ) (2) ordinary  
( ) (3) big  
( ) (4) disables  
( ) (5) little  
( ) (6) right

26. Fill in the blanks with the right form of the words given in the brackets : 4 × 1 = 4

Father had provided for my \_\_\_\_\_ (a) (educate / education / educational), and I had been able to \_\_\_\_\_ (b) (realizing / realize / realization) his dreams. My parents were truly \_\_\_\_\_ (c) (proud / proudly / pride) of me. It was through me that they had earned a greater degree of admiration and \_\_\_\_\_ (d) (respectful / respect / respectfully) from the villagers.

27. Complete the following spellings with 'ou, ea, oa, ei, ee, oo' : 2 × 1 = 2

Well, we'll think about it after t \_\_ (a), and then we'll l \_\_ k (b) through his bits of things and make a list of them.

28. Complete the words with correct suffixes given in the brackets : 2 × 1 = 2

Ben at present is trying to adopt himself to the regrett \_\_\_\_\_ (able / ible) occasion.

Mrs. Jordan sails into the room and solemn \_\_\_\_\_ (ily / ly) goes straight to

Mrs. Slater and kisses her.

29. Find the wrongly spelt word and write the correct spelling : 2 × 1 = 2
- |             |          |          |           |
|-------------|----------|----------|-----------|
| (a) Fetch   | upstairs | special  | enouf     |
| (b) culprit | humour   | discreat | fragments |

30. Read the following dictionary entry of the word given below : 2 × 1 = 2

**lazy** ⓘ /leɪzi/ adj. (lazi.er, lazi.est) 1 ⓘ (disapproving) unwilling to work or be active; doing as little as possible **SYN** idle : He was not stupid, just lazy. ⓘ I was feeling too lazy to go out. 2 ⓘ not involving much energy or activity, slow and relaxed: We spent a lazy day on the beach. 3 (disapproving) showing a lack of effort or care: a lazy piece of work 4 (literary) moving slowly **SYN** torpid: the lazy river ▶ lazily adv: She woke up and stretched lazily. laziness noun [U]

Now answer the following questions by using the information above.

- (a) What is the part of speech of the word "lazy" ?  
 (b) Write a synonym for the word "lazy".

31. Arrange the following words under the correct headings : 8 × ¼ = 2

hanky-panky, boo-boo, hush-hush, easy-peasy, nitty-gritty,  
 hodge-podge, ta-ta, chop-chop

- | DUPLICATIVE WORDS | RHYMING WORDS |
|-------------------|---------------|
| 1.                | 1.            |
| 2.                | 2.            |
| 3.                | 3.            |
| 4.                | 4.            |

32. Match the following one word substitutes in 'Part A' with their meanings in 'Part B'. 4 × ¼ = 2

- | Part - A       | Part - B  |
|----------------|---|
| 1. Verbose     | ( ) A. Who brings out new books.                    |
| 2. Polyglot    | ( ) B. Who is responsible for a problem or a crime. |
| 3. Publisher   | ( ) C. Who knows many languages.                    |
| 4. Spendthrift | ( ) D. Using more words than needed.                |
|                | E. One who spends too much.                         |
|                | F. Who believes in fate.                            |



## Section – C

## (Creative Expression)

33. Answer any one of the following :

10

- (a) You have read the lesson 'Environment'. You know the Nobel Prize winner Wangari Maathai well. When she started working with African women, they told her that they did not know how to plant trees. Now write a conversation between Wangari Maathai and the African women on the problems in planting trees based on the above context.

OR

- (b) In the lesson 'The Brave Potter', a sentry from the enemy camp saw the potter galloping towards the camp with a tree in one hand and his reins in the other. He thought that he was the famous Tiger – General – who captured the tiger with bare hands. He cautioned all his people and ran away from there.

Now write a diary entry about the feelings of the sentry based on the above context.

Answer any one of the following :

10

- (a) Accidents in big cities is a common phenomenon. Unfortunately, no one comes to the rescue of the victims on the road because of the fear of facing the police. Now that the Supreme Court has issued guidelines that people who take the victims to a hospital will not be questioned or detained, there is no reason why passers-by should hesitate to help them and thus discharge their duty as responsible citizens.

Write a letter to your friend asking him to bring awareness among his friends to respond when such situations arise.

OR

P.T.O.

(b) Write a biographical sketch of Sri Sirivennela Seetha Rama Sastry, a famous Indian poet, singer and lyricist known for his works in Telugu cinema and Telugu theatre.

- Name : Chembolu Seetha Rama Sastry
- Birth : 20 May, 1955
- Place of birth : Anakapalle, Visakhapatnam District, Andhra Pradesh
- Stage Name : Sirivennela Seetha Rama Sastry
- Acquired after writing the lyrics for the film 'Sirivennela' in 1986.
- Parents : Dasiviyogi, Subbulakshmi
- Children : Yogeshwar Sharma, Raja Chembolu
- Contributions : 3000 songs, Sirivennela Tarangalu
- Credits : Highest paying film lyricist in AP.
- Awards : Padma Shri, Eleven state Nandi awards, Film Fare award 4 times.

35. Read the following passage carefully, focussing on the underlined parts : 5 x 2 = 10

Savitri (A) was awarded the title 'Mahanati' (the supreme artiste). She also received the Presidential award (B) for her performance in 'Chivaraku Migiledi' the magnum opus of Savitri. She was the recipient of 'Kalaimamani' and 'Nadigayar Tilakam' from Tamil film industry (C) Savitri had nearly 300 films (D) to her credit. Her career was nearly 30 year long (E). She was equally admired by Telugu and Tamil lovers. She also acted in a few Kannada and Hindi films. She had a lion's share of films when she was at the zenith of her career.

Now, frame 'WH' questions to get the underlined parts in the passage as answers.

OR

Study the following Bar-diagram and write a paragraph based on the information given in it.

No. of Students interested in different games in a school

