# Sanskrit (33)

## Std. XI

1)	Prose :	Lesson (about 300
		lines)
2)	Poetry :	Lesson (about 200
		lines)
		One lesson should
		comprised of following
		meters -
		१. वंशस्थ २. वसन्ततिलका
		३. शार्दूलविक्रीडित
3)	Rapid Reading	- About 100 lines. (Prose
		and Poetry)
4)	Grammar :	Revision of VIII to X
		Std.
	A) Recognise	the forms of – Nouns,
	Pronouns,	
		Tense, Moods, Gerunds
		त्वान्त, ल्यबन्त,
		Infinitives of purpose
		तुमन्त
B)	Compounds -	
		षष्ठी तत्पु.
		कर्मधारय, बहुव्रीहि.
		द्विगु/उपपद/विभक्ति तत्पु.
C)	Do as directed	
		2. Remove सति सप्तमी
		3. Change into sing./
		plu. form
		4. use भवान् instead of
		त्वम् or vise versa
		5. उपपदविभक्ती
		6. Correct the
		sentence
		7. Remove त्वान्त,
		ल्यबन्त

- 8. Change the subject according to the verb.
- 9. Use numerals
- 10. Use proper form of the noun/root
- D) Recognise the following तद्धित and कृदन्त
- 5) General information about the History of Classical Sanskrit Literature.

### 6) Composition

- a) Translation of ten sentences into Sanskrit
- b) A gap story (about 20 gaps)
- c) Short descriptive essay in Sanskrit of about 10 sentences.

# 7) Comprehension

Answer the questions on a given unseen Sanskrit passage in the medium offered.

#### OR

Draw a tree diagram from the given data in Sanskrit

8) Oral skills - (listening, loud reading, speaking and conversation)

# Std. XII

- 1) Prose
- 2) Poetry
- : Lesson ( about 300 lines)
- : Lesson ( about 200 lines) One lesson should comprised of following meters –
  - १. मन्दाक्रान्ता २. शिखरिणी
  - ३. पृथ्वी

#### 3) Rapid Reading -

About 100 lines. (One from prose and one from poetry)

- 4) Grammar As prescribed upto Std.XI
- 5) General information of Ved, Vedanga and texts on various Sciences

#### 6) Composition

- a) Translation of ten Sentences into Sanskrit
- b) A gap story (about 20 gaps)
- c) Short descriptive essay in Sanskrit about 10 sentences

 Answer the questions on a given unseen Sanskrit Passage in the medium offered.

#### OR

Draw a tree diagram from the given data in Sanskrit.

## 8) Oral skills

Listening activities : develop the sub-skills of listening, provide practice in ear-training.

Loud-reading : following the features of loud reading, provide practice in loud-reading.

Speaking : creating confidence in speaking. Using narration and description.

Conversation : ability to converse confidently and effectively, provide practice in conversation. Formal testing in oral skills will be administered.

\*\*\*

