

# **Syllabus for Master's of Education (PGQP04)**

## **Unit I.**

### **Basics of Education:**

#### **Meaning and nature of Education:**

- Modes of Education- Formal, Non-formal, Open and MOOCS.
- Aims of Education
- Philosophy and Education
- Meaning and Scope of Philosophy
- Functions of Philosophy
- Relationship between Education and Philosophy
- Significance of Philosophy of Education

#### **Western Schools of Philosophy:**

- Naturalism
- Idealism
- Pragmatism
- Existentialism their educational implications for aims content
- Methods of teaching and role of a teacher and concept of discipline
- Educational Thinkers: M.K Gandhi, Allama, Iqbal, John Dewey, J.J Rousseau.

## **Unit II.**

### **Indian Society and Education:**

- Education as a sub-system of Indian Society
- Education and relationship with Indian Social Structure
- Social Demand for Education

### **School as a Social Unit:**

- Democracy in School life
- Culture and Education

## **Unit III**

### **Psychology & Educational Psychology:**

#### **Nature & Meaning of Psychology**

- Nature, Meaning and functions of Educational Psychology

#### **Learning & Motivation:**

#### **Concept of learning & Motivation**

- Factors of influencing learning – Personal & Environmental

### **Techniques of enhancing learner's motivation**

- S-R Theory of Learning (Thorndike)
- Classical conditioning (Pavlov)
- Operant Conditioning
- Theory of learning (Skinner) and Gestalt Theory of Learning (Kohler et al)
- Cognitive theory (Piaget)
- Social Development Theory (Vygotsky)

### **Behaviorism**

- Constructivism and Eclectic approach

## **Unit IV**

### **Intelligence and Personality:**

#### **Nature & Meaning, Measurement of Intelligence:**

- Concept of I.Q
- Verbal, Non-verbal & Performance tests
- Two-factor Theory (Spearman)
- Multifactor Theory (Thurston)
- Structure of intellect (Guilford)
- Multiple Intelligence (Gardner) Personality

#### **Meaning & Nature and Development of Personality**

- Biological & Socio-culture determinant a brief overview of Trait-theory of Personality (Allport)
- Factor-theory of Personality (Cattell)
- Psycho analytical theory of Personality (Freud)
- Maslow's hierarchy of needs and their Educational implication

## **Unit V**

- Definition, concept and importance of inclusive education
- Historical perspectives on education of children with diverse needs
- Difference between special education integrated education and inclusive education
- Advantages of inclusive education for all children

## **Unit VI**

### **Concept & Functions of Educational Management**

- Basis of management Planning
- Organizing, Control, Direction and Financing
- School as a unit of decentralization planning

## Unit VII

### Modern Management Techniques:

- Case study
- Man power surveys
- Educational Management Information System (EMIS)

### Nature, Scope & types of Guidance

- Meaning and Definitions of Counseling
- Counseling as profession

### Phases of Counseling Process:

- Assessment, Intervention, and Termination
- Qualities of an Effective Counselor

## Unit VIII

### Elementary Education in India, Concept of Elementary Education

- Objectives of Elementary Education (UEE)
- District Primary Education Programme (DPEP)
- Universalization of Elementary Education (UEE)
- Sarva Shiksha Abhiyan (SSA) 2002
- Right to Education Act (RTE) 2009

## Unit IX

### Current issues:

- Universalization of Elementary Education with special reference to Sarva Shiksha Abhiyan
- Education of children with special needs
- Women's Education
- Education of Weaker Sections

## Unit X

### Teaching Process:

- Concept of teaching
- Characteristics & Functions of teaching
- Principles & Maxims of teaching

### Techniques of Teacher-Preparation:

- Microteaching - Nature & Meaning
- Main proposition, Phases, Steps, Merits & Limitations
- Simulated - Nature & Meaning
- Teaching Role Play
- Advantages & Limitations
- Programmed learning- Meaning & Characteristics
- Learning - Principles & Development of the Programmed instructions.

### Types. Merits & Demerit