2016 PSYCHOLOGY

Full marks: 90 Time: 3 hours

General instructions:

- *i)* Approximately 15 minutes is allotted to read the question paper and revise the answers.
- *ii)* The question paper consists of 33 questions.
- iii) Marks are indicated against each question.
- iv) Answers to questions carrying 1 mark should not exceed one sentence.
- v) Answers to questions carrying 2 marks should not exceed 50 words.
- vi) Answers to questions carrying 4 marks should not exceed 100 words.
- vii) Answers to questions carrying 6 marks should not exceed 200 words.
- viii) Answers to questions carrying 8 marks should not exceed 300 words.

N.B: Check that all pages of the question paper are complete as indicated on the top left side.

| 1. | Name the first psychologist who tried to formalise the concept of intelligence in terms of mental operations. | 1 |
|-----|---|---|
| 2. | State Terman's definition of intelligence. | 1 |
| 3. | What is self-esteem? | 1 |
| 4. | Who developed the Rorschach Ink-blot Test? | 1 |
| 5. | Write the full form of RAS. | 1 |
| 6. | How many neurons are found in the human nervous system? | 1 |
| 7. | What is strain? | 1 |
| 8. | State one characteristic of human language. | 1 |
| 9. | What is histogram? | 1 |
| 10. | Mention the most common measures of central tendency. | 1 |
| 11. | Mention any four types of intelligence proposed by Howard Gardner. | 2 |

| 12. | What is flashbulb memory? | 2 | |
|--|--|----------------------|--|
| 13. | What is abnormality? Mention one system of classification of abnormality. | nal 1+1= 2 | |
| 14. | Mention any two aims of psychotherapy. | 2 | |
| 15. | What is Electro Convulsive Therapy (ECT). | 2 | |
| 16. | Differentiate between deprivation and poverty. | 2 | |
| 17. | Explain the different lobes of cerebral cortex . | 4 | |
| 18. | Write any four characteristics of psychotherapeutic approaches. | 4 | |
| 19. | Explain four barriers to effective communication. | 4 | |
| 20. | Explain any two forms of leadership style. | 4 | |
| 21. | Name the different elements of group structure. Explain any one. | 2+2=4 | |
| Answer <i>any four</i> from questions 22 - 28 4x6=24 | | | |
| 22. | Explain the Triarchic theory of Intelligence. | (6) | |
| 23. | Explain the sources of stress. | (6) | |
| 24. | Explain any three behavioural disorders faced by children. | (6) | |
| 25. | Explain any three importance of media and communication in undersocial problems. | standing (6) | |
| 26. | Explain the levels of processing information in memory as given by Craik and Lockhart. | (6) | |
| 27. | Explain the concept of Intelligence Quotient. Calculate the IQ of a 1 old child whose mental age is 9 years. | 2 year (3+3=6) | |
| 28. | Describe the positive symptoms of Schizophrenia. | (6) | |

Answer **any three** from questions 29 - 33

3x8=24

- 29. Explain four different unit of organisation of information in memory. (8)
- 30. Discuss two methods of assessment of personality through self-report measures. (8)
- 31. Discuss any two Type approaches to the study of personality. (8)
- 32. Explain four techniques of behaviour therapy. (8)
- 33. A psychology test was conducted for 55 students in class XII with the following scores given in the table:

| Scores of the students | No. of students |
|------------------------|-----------------|
| 20 - 30 | 2 |
| 30 - 40 | 5 |
| 40 - 50 | 10 |
| 50 - 60 | 13 |
| 60 - 70 | 14 |
| 70 - 80 | 6 |
| 80 - 90 | 3 |
| 90 - 100 | 2 |

From the frequency distribution:

(5+3=8)

- (i) Calculate the median.
- (ii) Construct a frequency polygon.
