#### 2022 **ENGLISH**

Total marks: 80

Time: 3 hours

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## General instructions:

- Approximately 15 minutes is allotted to read the question paper and revise the i)
- All questions are compulsory. Internal option/general option is given in some ii)
- The question paper consists of 18 questions, divided into Units I, II, III and IV. iii)
- Marks allocated to every question is indicated against it.
- N.B: Check to ensure that all pages of the question paper are complete as indicated on the top left side.

### UNIT - I (Literature)

## Answer the following questions:

- 1. What were the rumors that were confirmed and why were they readily accepted? (Mehouviü and Morusa) 3
- 2. Why was Gandhiji's friend concerned about his becoming a vegetarian? 3
- 3. How does Lady Macbeth convince her husband to kill Duncan? 3 What was Nelson Mandela's experience as the President when he happened to attend a game of the Springboks?
- 4. How did Macbeth meet his end?

Or People all over the world said that Mandela's people needed a leader. He gave them a champion! Discuss. (Invictus)

5. Answer either 5(i) or 5 (ii) or 5 (iii)

Read the lines and answer the questions that follow: (i)

> A married woman who could never know another Never love, never court and never at all gather The pearls of happiness in a home that's a cage She was worse than a beast in separation and rage.

Who is the married woman referred to in Line 1? (i) (1)

|       |   | (2)   |  |  |  |
|-------|---|-------|--|--|--|
|       | <ul><li>(ii) Why is her home described as a cage?</li><li>(iii) What was her condition after marriage?</li></ul>  | (2)   |  |  |  |
| (ii)  | a. Give the summary of the poem, 'The Listeners'.   | (5)   |  |  |  |
|       | 0-  | (-)   |  |  |  |
|       | b. Why was the traveller 'perplexed and still'? How did he feel as he repeatedly knocked on the door?   |       |  |  |  |
| (iii) | a. Describe the setting of the poem 'The Windhover'.  | (5)   |  |  |  |
| ` '   |   |       |  |  |  |
|       | b. What are the themes of the poem 'Death the Leveller'? Does the title of the poem give any indication about the theme of the poem?                      | Y     |  |  |  |
|       |   | 3     |  |  |  |
| 6.    | Answer either 6(a) or 6(b)  |       |  |  |  |
|       | a. They are all gone now, and there isn't anything more the sea can do to me  I'll have no call now to be up crying and praying when the wind breaks from |       |  |  |  |
|       | the South.  | (1)   |  |  |  |
|       | (i) Who is the speaker here?  |       |  |  |  |
|       | (ii) Who is the speaker nere?  (ii) Why does the speaker say, 'I'll have no call now to be up crying and praying'?  | (2)   |  |  |  |
|       | Or  | again |  |  |  |
|       | b. Bartley: I'll have half an hour to go down and you'll see me coming in two days or in three days or maybe four days if the wind is                     |       |  |  |  |
|       | (i) Who is the speaker talking to?  | (-)   |  |  |  |
|       | (ii) Where is Bartley going and why?  | (2)   |  |  |  |
| 7.    | Do you think the play shows Maurya's struggle between believing in  |       |  |  |  |
|       | Christianity and the Pagan God? Give reasons for your answer.   | 3     |  |  |  |
|       | Or  | 3     |  |  |  |
|       | Why does Cathleen send Maurya to the spring well?   |       |  |  |  |
|       |   |       |  |  |  |

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NB-T/E/1

#### UNIT - II (Reading)

## 8. Read the passage given below and answer the questions that follow:

Mind management is a way to control one's mind. To do this, we need to be cautious about our thinking process and also need a high level of understanding and meditation as well. Understanding is wisdom. Knowledgeable men take sides without reason. They feel sad seeing deprived people but jealous when they see happy people. They work in the guidance of others' inspiration; take unnecessary responsibility to keep themselves disturbed. A wise person does not stand for or against any idea without concrete reason. He works according to the situation and capacity.

He looks at everything intellectually. To him, failure is a stepping stone for future success. So depression and conflict are not seen. Unless we control or manage our mind, it is difficult to achieve success and peace. Psychologists say every interest is first born in the mind as a seed. Then, it continues to grow. Later it takes its real form which everybody can see. The interest that first appears in the mind remains weak for the first three minutes and it becomes strong within the next five minutes. All the negative aspects should be deleted within the first three minutes. If not taken out, they would become stronger later and you can never throw them out. After taking control over the mind, we can control passion, interest and unrest. Mind management is essential for a peaceful, successful and healthy life.

(i) Answer the following questions:

a. What should we do to control mind management?

b. What qualities are exhibited by a wise person?

c. According to psychologists, how is an interest born? What should one do with that interest to achieve success and peace?

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- (ii) Find words in the passage that has the same meaning as:  $3\times1=3$ 
  - a. based on facts and not ideas
  - b. care taken to avoid dangers or mistakes
  - c. serious disagreement

# 9. Read the passage given below and answer the questions that follow:

Dr. Carver was an American Negro slave, who by means of his ability became a scientist and educator of world-wide fame. A national monument has now been erected to honour him. This monument has been built at his birth place in the United States of America. Carver's life and achievements prove the American saying: "You can't keep a great man down." From childhood he showed qualities which gave promise of his genius. He would get up before sunrise to study the wonders of nature before the break of dawn in the east. His guardians wanted to educate him but were too poor to do so. So, he left home. He was hardly ten when he began to work at small jobs to earn a little money for his school expenses. He continued to do so even when he was at college. Thus, he passed his M.Sc. examination and became a professor. There he wrote several books on science subjects. His chief desire was to do the greatest good to the greatest number of people. He left all his life's savings to fund scholarships for research in Agricultural Chemistry, for this research, he knew was bound to benefit farmers all over the world. Though world famous, he never felt proud of his discoveries. "I discovered nothing," he once said, "I am God's agent—the instrument through which He works."

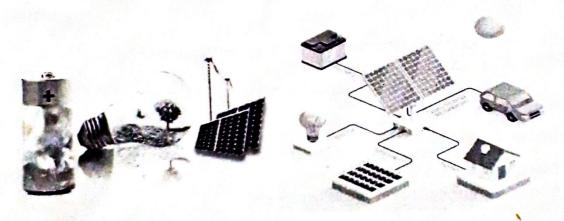
| leaves   | are worm and  | to escape t          | he               | gale. The fallen<br>he manure that is |
|----------|---|----------------------|------------------|---------------------------------------|
| In the n | the blanks to complete<br>boom, the first fallen leaf does not like bei | eaf is f             | or being the fir | st to fall whereas. They have been    |
|          |   |                      |                  |                                       |
| Will be  | ugh our brothers of the   | e Mav.               | (Robert W. Se    | rvice)                                |
| And for  | om our rich and dark of   | lecav                |                  |                                       |
|          | t rejoicingly together;   |                      |                  |                                       |
| We fall  | len leaves will lie belo  | )W                   |                  |                                       |
| To nite  | h their tents in roaring  | weather              |                  |                                       |
| When     | swoop the legions of t  | he snow              |                  |                                       |
|          | eep soft-silvered by a  |                      |                  |                                       |
|          | d escape the Winter ga  |                      |                  |                                       |
|          | am worn and withered  |                      |                  |                                       |
|          | ttered since the fire of  | •                    |                  |                                       |
|          | hould I be the last to cline leaves on this bleat                       |                      |                  |                                       |
|          |   |                      |                  |                                       |
| Why sh   | hould I be first to go?   | cij biow,            |                  |                                       |
|          | my birth-brothers brav  |                      |                  |                                       |
| Will lo  | se their hold and follo   | w me                 |                  |                                       |
| Though   | a sadly soon I know th  | ot all               |                  |                                       |
| Of all t | he leaves on this old to  | all                  |                  |                                       |
|          | hould I be the first to fi  | 211                  |                  |                                       |
| ,        | Fallen Leaves   |                      |                  |                                       |
| Read t   | the poem carefully ar   | nd fill in the blank | s:               |                                       |
| fam      | ous, Dr. Craver never   | boasted of his       |                  |                                       |
| to d     | o the greatest good to  | the monuers          | umber of peopl   | e. Though world                       |
| in th    | he morning to   | the wonders          | of nature. His   | chief desire was                      |
| whi      | ch gave   | of his conius Un w   | ould get up from | m bed very early                      |
| nati     | ve in the   | a national monul     | sildhood he sh   | owed                                  |
| To       | honour Dr. Carver,  | entences:            | ment has been    |                                       |
|          | nplete the following se   |                      |                  | 6×1/2=3                               |
| ٠.       | What was the chief de   | sire of Dr. Carver?  |                  | 2                                     |
|          |   |                      |                  | ? 2                                   |
|          | Call Vall car al-   |                      | Dr. Carver?      | 1                                     |
|          | Wer the following ques  | stions:              |                  |                                       |

### UNIT - III (Writing)

- Answer any one of the following questions in about 60 words:
   You are Akumtoshi, the Secretary of the Science Club of Ascent International School. An inter-school science exhibition of working models is being organized by your school. Write a notice to be sent to other schools in your town for active participation.
  - b. You want to sell your car as you are going abroad. Write out a suitable advertisement for the local newspaper.
  - c. You are the Secretary of the Sports Club in your school. Draft an invitation to a well known Sports personality in your town to speak and encourage the students of the Sports club of the school.
- 12. Write a paragraph in about 80-100 words on, 'Reading habits' using the inputs given:

one needs to develop—enlightens and leads to right direction-best companion-develops language skills-vocabulary-positive thinking-stretches the brain muscles for healthy functioning

13. Based on the visual input given below, write on "Benefits of Solar Energy" in about 120-150 words:



Alternate question for the visually impaired students: (5)
Based on the inputs given below, write on 'proper personal hygiene' in about 120-150 words.

good habit - positive effects - keeps the body healthy - ward off illness - gives self confidence, self esteem etc- risk of diseases reduced - provide a healthy environment for all

| 14  | 4  | NB-1/E/I                             |
|-----|--|--------------------------------------|
| 14. | Answer any one of the following in about 200 words:  | 7                                    |
|     | a. You are John, the school captain of Maple High, Mokokchung. Y has decided to visit a glass factory in Assam. Write a letter to the lof your School requesting him/her to allow the students for the edition of the factory. | our School<br>Principal<br>ucational |
|     | b. Write a speech on the topic 'Impacts of online gaming on to   | he present                           |
|     | c. Write a newspaper report on the opening ceremony of the Inter-Sch<br>Sports Competition.  | ool                                  |
|     | UNIT – IV (Grammar)  |                                      |
| 15. | Rewrite the given sentences as directed in the brackets:   | 5×1=5                                |
|     | (a) I like Indian food that is served in this Restaurant.  (Fill in with an appropriate article)   |                                      |
|     | (b) You must speak loudly.   |                                      |
|     | <ul><li>(Identify the verb and state whether it is transitive or intransitive)</li><li>(c) Have you read the notice on the Board?</li><li>(Underline the phrase in the sentence)</li></ul>                                     |                                      |
|     | (d) The broken vase cannot be mended.  |                                      |
|     | (Underline the verb and state whether it is finite or non-finite)  (e), you would have passed your exam.  (Complete the sentence with conditionals of type 3)  |                                      |
| 6.  | Change the narration:  | 4×1=4                                |
|     | <ul><li>(a) He said to me, "You have to attend an interview tomorrow."</li><li>(b) He said he was going to come.</li></ul>   |                                      |
|     | (c) "Fetch the Frisbee!", said my father to our dog.   |                                      |
|     | (d) Madhu asked the teacher how cold was Jammu at that time.   |                                      |
| 7.  | 레이지 얼마를 살아보니 아니는 아이들이 얼마나 나는 아이들이 나를 먹었다.  | 3×1=3                                |
|     | <ul><li>(a) Who is buying the book?</li><li>(b) A birthday gift must be given to her by me.</li></ul>  |                                      |
|     | (c) Bring me a glass of water.   |                                      |
| 8.  | Complete each sentence with a properly formed noun clause:   | 3×1=3                                |
|     | (a) Nobody can tell you  (b) We are not responsible for  |                                      |
|     | (b) We are not responsible for  (c) I must decide  |                                      |
|     | (*)  |                                      |