PSYCHOLOGY

	Maximum Marks: 70	
	Time Allowed: Three hours	
(Ca	ndidates are allowed additional 15 minutes for only reading the pap	oer.
	They must NOT start writing during this time).	
	Answer all questions in Section A, Section B and Section C.	
	Section A consists of objective / very short answer questions.	
	Section B consists of short answer questions.	
	Section C consists of long answer questions.	
The in	ntended marks for questions or parts of questions are given in bracke	ts [].
	SECTION A – 14 MARKS	
Quest	tion 1	
(i)	What is the formula for measuring IQ?	[1]
(ii)	Define prejudice.	[1]
(iii)	Name the theory of Intelligence proposed by Howard Gardner.	[1]
(iv)	Give the full form of TAT.	[1]
(v)	What is the term used to define the level of stress in an individual that helps in motivating, achieving peak success and managing minor crisis?	[1]
(vi)	Rules indicating how individuals ought to behave in specific situations are known as	[1]
(vii)	A state of physical, emotional and psychological exhaustion caused by excessive and prolonged stress is known as	[1]
(viii)	Children who show marked difficulties in social interaction and communication, desire for routine and have limited interests are diagnosed with	[1]
(ix)	State whether the following statements are TRUE or FALSE.	[3]
	(a) Individuals with phlegmatic type of personality are calm, slow moving and unexcitable.	

	(b)	Flooding is a form of therapy in which patients in a rehabilitation institution earn tokens for displaying desirable behaviour, which they can exchange for various rewards.		
	(c)	Maturation is a cultural process.		
(x)	A newborn baby throws out her arms and fans fingers, extends her neck and cries in response to a sudden loud noise. Name this reflex shown by the newborn.			
	(a)	Rooting		
	(b)	Babinski		
	(c)	Moro		
	(d)	Grasping		
(xi)	Which one of the following secretes cortisol into the blood stream?			
	(a)	Hypothalamus		
	(b)	Pituitary gland		
	(c)	Adrenal cortex		
	(d)	Pineal gland		
(xii)	Which one of the following is NOT a personality trait of hardiness?			
	(a)	Control		
	(b)	Commitment		
	(c)	Challenge		
	(d)	Calculative		
		SECTION B – 28 MARKS		
Ques	Question 2			
(i)	Expla	in the Triarchic Theory of Intelligence.		
		OR		
(ii)	Expla	in the Two Factor Theory of Intelligence.		

Quest	ion 3		[4]
Explai	n Abra	sham Maslow's theory of Needs Hierarchy in the context of Personality.	
Quest	ion 4		[4]
to occ	ur in	ontext in which we live, determines when various events are supposed our lives. Explain this statement by relating it to microsystem and of Bronfenbrenner's Ecological Systems Theory.	
Quest	ion 5		[4]
•		ss <i>any two</i> effects of stress on health. Suggest <i>any two</i> life skills that idual in coping with stress.	
Quest	ion 6		
(i)	the lo	washes her hands each time she touches anything. She repeatedly checks ocks of the cupboard at home. She counts the currency notes many a before she goes out to buy something.	
	(a)	Identify and briefly discuss the disorder that Tina is suffering from.	[2]
	(b)	Give any two causes of this disorder.	[2]
		OR	
(ii)	thoug	fer was disappointed on not being selected for the school choir. She that she had a terrible voice and would never be selected for any show ure. Her parents took her to a therapist who suggested RET to help her.	
	(a)	What is Jennifer's irrational belief about herself?	[1]
	(b)	Briefly discuss the RET therapy that the therapist suggested to help Jennifer overcome her disappointment.	[3]
Questi	ion 7		[4]
What persua	_	rsuasion? Explain any three ways of changing attitudes through	

Quest	ion 8	[4]				
-	in Automatic Vigilance and Self-Serving Bias with the help of a suitable ble for each.					
	SECTION C – 28 MARKS					
Quest	ion 9	[7]				
Define	e intelligence. Explain WAIS-3 as a test of Intelligence.					
Quest	ion 10	[7]				
(i)	Explain the terms <i>libido</i> and <i>fixation</i> . Briefly describe the stages of psychosexual development.					
	OR					
(ii)	Differentiate between <i>Type approach</i> and <i>Trait approach</i> of personality. Explain the Five Factor Model of Personality.					
0 4	• 44					
	ion 11					
Read	the case given below and answer the questions that follow.					
pushes lumps	, aged 4 years, enjoys playing with his pencil box. He uses it like a truck and it across the room. He also likes to play with clay. He is given two identical of clay and one is flattened in front of him. When asked which lump has more ne points to the flattened one.					
(i)	According to Piaget's theory of cognitive development, which stage is Gopal in?	[1]				
(ii)	Name and explain the <i>three</i> shifts in cognitive development as demonstrated by Gopal using the pencil box.	[4]				
(iii)	Explain why Gopal is unable to understand that both the shapes have equal	[2]				

[2]

amounts of clay.

Question 12

Read the conversation given below and answer the questions that follow.

Therapist: How long have you been at this place?

Patient: I cannot say the exact time because we are absorbed by the air at night and they bring back people.

Therapist: Why are you absorbed by the air?

Patient: They said it was heaven. I am sure this is the same place.

- (i) Identify the mental disorder that the patient is suffering from. [1]
- (ii) Explain any three positive symptoms and any three negative symptoms of this mental disorder. [6]