Seat No.

Time: 2½ Hours		ENGLISH (T.L.)				
		Subjec	t Code (For C	hildren With Sp	oecial Needs)	
		$oxed{S}$ 1	4 6			
Total No. of Questions: 8 (Printed Pages: 10) Maximum Marks						
INSTRUCTIONS	\mathbf{S} : (i)	answer each	question on a	fresh page.		
	(ii) V	Vrite the que	estion number	and sub-quest	tion number	
	c	learly.				
	(iii) A	all questions	are compulsory	у.		
	(iv) F	igures to the	e right indicate	e full marks.		
		Secti	on A			
1. (A) Choo	ose the cc	orrect altern	ative given	below and co	mplete the	
follow	wing:				5	
(i)	'The sacr	ifice of the B	lack Pumpkin'	is a		
	(a) cho	orus	(<i>b</i>)	rhyme		
	(c) so	ng				
(ii)	What is	the advantage	e of typing on	a laptop ?		
	(a) Sa	ves time and	money			
	(b) Sa	ves energy a	nd strength			
	(c) Sa	ves paper an	d edits innum	erable times		

	(iii)	A boy, whom everyone called Bichkun shouted at him.			
		at IIII	11.		
		(a)	naughty	(<i>b</i>)	smart
		(c)	rowdy		
	(iv)	When	I was in	. my E	English teachers considered
		my h	andwriting very graceful	and t	fluent.
		(a)	college	(<i>b</i>)	school
		(c)	university		
	(v)	Dr. S	hiva is the member of pre	estigio	us
		(a)	World Energy Council		
		(b)	Council of Ministers		
		(c)	World Future Council		
(B)	Select	t word	s from the brackets give	n belo	w and write your answers
	again	st the	corresponding numbers	:	5
	Sparr	ow wa	s the <u>1</u> bird I was <u>2</u>	to. A	s a child I'd <u>3</u> watching
	them	after	my <u>4</u> hours as they <u>5</u>	_ dust	baths. They 6 in places
	like _	7_ bus	hes around. Later the <u>8</u>	were	widened and the 9 were
	cut of	ff. Gro	unds 10 these sparrow	s used	to play were placed with
	tiles.				
	(roost	ed, wh	ere, first, roads, bushes, in	troduc	ed, keep, small, took, school,
	used)				
[S-146]			2		

- 2. Read the following sentences and rewrite them in the *correct* order as in the story:
 - (a) It was fed chicken, kept for a few hours and released with a microchip fitted on Sunday evening.
 - (b) Forest officials believe the leopard presumably entered the school premises from the neighbouring SGNP.
 - (c) The leopard walked into the trap set up by a rescue team of the forest department.
 - (d) Mumbai: After an 18-hour operation, forest department officials on Sunday finally captured the leopard.
 - (e) It came in search of food on Friday night or early morning.
 - (f) It had entered the premises of NES International School in Mulund West.
 - (g) The leopard was found in the basement of the school by a staff member on Saturday.
 - (h) The male leopard estimated to be five-six years of age was captured around 4.30 am on Sunday.
 - (i) The ten member team set up a cage with a live bait of chicken inside and placed it at the door of the basement on Saturday.
 - (j) The leopard was hidden in the basement all day and finally walked into the cage early on Sunday morning.
- 3. (A) Answer the following questions in *one* sentence each (any six): 6(Lesson: Sorrows of sparrows)
 - (i) Who is responsible for the disappearing of sparrows?

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What delighted the king at the end?
           (ii)
                 (Lesson: The Days of the Pocket Diary)
           (iii)
                 What has become synonymous?
                 (Lesson: The Curious Robot)
           (iv)
                 Why do robots exist according to R-62?
                 (Lesson: Unexplored Beauty)
           (v)
                 How does the author describe the water of Andaman?
                 (Lesson: Food as Love)
           (vi)
                  What was the time when the narrator felt hungry?
                 (Lesson: Quick Fix Food)
                 Which part of the body is likely to affect by overeating packaged
           (vii)
                 food?
      (B)
           Answer the following in two sentences each (any two):
                                                                            4
                 (Lesson: Food as Love)
                  Why is the book of Dr. Shiva an eye-opening story?
           (i)
                 (Lesson: The Rats Feast)
           (ii)
                  What made the boys feel disappointed?
                 (Lesson: Unexplored Beauty)
                  Where can you get acquainted with various aspects of
           (iii)
                 mangroves?
[S-146]
                                     4
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(Lesson : An Eye Opener)

4. (A) Match the words in Column A with their synonyms in Column B and rewrite:

rewrite:				
	Column A	Column B		
(i)	regulate	consider less capable		
(ii)	alert	rough		
(iii)	trapped	disappear gradually		
(iv)	rowdy	very bad		
(v)	drab	authority		
(vi)	fade	having strange mental powers		
(vii)	horribly	made aware		
(viii)	officials	without interest		
(ix)	psychic	pure		
(<i>x</i>)	underestimate	to control		
		caught		
Match	the opposites of the following	words: 5		
	Column A	Column B		
(i)	outside	old		
(ii)	push	domestic		
(iii)	young	right		
(iv)	remember	pull		

raw

(B)

wild

(v)

	(vi)	enter	death
	(vii)	wrong	inside
	(viii)	ripe	backward
	(ix)	life	sweet
	(<i>x</i>)	forward	forget
			exit
(C)	Use rewr		th the following adjectives and
	One	has been done for you.	
	e.g.,	blue-pen	
		(i) easy	
		(ii) cool	
		(iii) huge	
5. (A)	Answ	ver the following questions in	one sentence each (any six): 6
		(Poem : Turn off the TV)	
	(i)	Who watches sports all wee	kend ?
		(Poem : The Kingfisher)	
	(ii)	Where does the poet wish t	the Kingfisher to perch on ?
		(Poem : Food and Health)	
	(iii)	Who will enjoy your wealth	if you eat heavily?
		(Poem : To My Beloved Mo	therland)
	(iv)	When is the poet's soul fille	ed with anguish?
[S-146]		6	

(Poem : The Kingfisher)

(v) Why did the Kingfisher keep company with the weeping trees?

(Poem: Food and Health)

(vi) When does irregular diet take a toll?

(Poem: Whats Gravity)

- (vii) What does the law of gravity say?
- (B) Answer the following in two sentences each (any two):

 4

 (Poem: Turn off the TV)
 - (i) What makes the room look like a zoo?

(Poem: The Kingfisher)

(ii) How does the poet compare and contrast the Kingfisher and the Peacock?

(Poem: Food and Health)

(iii) What happens if we do not take our food on time?

Section B

6. Read the following passage and answer the questions given below:

Once there was a hare who lived in a forest. One day when he was eating grass a poor man came in front of him. He was old and looked tired. He asked for some food. The hare gave him some grass. The man said, "I don't eat grass I am very hungry. Give me something to eat".

The hare was sad. He quickly made a fire. "Please eat me" he said to the old man and jumped into the fire. But the fire did not burn the hare. The old man picked him up and held him close to his body and said, "I am an angel of God. You are very good and kind. I will put you on the moon. Let everyone see you". Saying this, he put the hare on the moon. From that day onwards, anyone looking at the moon can see the hare on it.

(A)	Choo	se the	e correct alternative and	l comple	ete the following:	4
	(i)	The	hare was eating		···· ·	
		(a)	plants	(<i>b</i>)	grass	
		(c)	carrot			
	(ii)	The	hare made a fire	•••••		
		(a)	to burn himself			
		(b)	to burn the old man			
		(c)	because it was dark			
	(iii)	The	old man was			
		(a)	an angel of God			
		(<i>b</i>)	a king			
		(c)	a monster			
	(iv)	The	hare lived			
		(a)	on the mountains			
		(<i>b</i>)	in the valley			
		(c)	in the forest			

[S-146] 8

	(B)	Answ	ver the following questions:	6
		(i)	What did the old man ask the hare?	
		(ii)	Why was the hare sad?	
		(iii)	Why did the old man put the hare on the moon?	
			Section C	
7.	(A)	Rewr	ite the following as requests:	2
		(i)	Tell me the truth.	
		(ii)	Where is the Doordarshan Kendra?	
	(B)	Join	the following pairs of sentences as directed and rewrite:	2
		(i)	The room is small. It is bright and airy. (Use—k	out)
		(ii)	The bell rang. The children rushed out of the classroom.	
			(Use—as soon	as)
	(C)	Ident	cify and write the pronouns from the following sentences:	2
		(i)	Sanvi lost her pen.	
		(ii)	My mother cooks delicious food.	
(D)		Do as	s directed:	4
		(i)	The servant worked hard. (Identify and write the noun)	
		(ii)	Shivaji was a brave king. (Identify and write the adjective	e)
		(iii)	The bird is in the cage. (Identify and write the preposition	n)
		(iv)	My father usually goes for a walk in the morning.	
			(Identify and write the adverb)	
[S-1	46]		9 P.7	Г.О.

	(E)	Add suitable predicates to the given adjectives:
		(i) All my friends
		(ii) The policeman
		Section D
8.	(A)	Attempt any one of the following:
		You are Mahesh Chari. Your address is Sagar Apartments, Near Tilak Maidan, Mapusa. You have arranged a birthday party. Write a letter to your friend inviting him for the party. You may use the following points: Where is the party? When is the party? The time of the party Who else have been invited?
		(You may add more points.)
		Or
	(B)	You are Mahesh Chari. Your address is Sagar Apartments, Near Tilak Maidan, Mapusa. Your residential area has frequent power cuts in the evenings. Write a letter to the Branch Manager to Goa State Electricity Board about the power shortage in the evenings. Make use of the following points:
		How power shortage has affected the routine life?
		Children cannot study in the evening.
		You cannot use the TV, fan etc.
		Request to find a solution to the problem.
		(You may add your points)
[S-14	46]	10