This Question Paper consists of	of 20	20 questions and 12 printed pages.
Roll No.		Code No. 59/OS/2 Set A
		ENGLISH (202)
Day and Date of Examination		
Signature of Invigilators	1.	
	2.	

### General Instructions:

- 1. Candidate must write his/her Roll Number on the first page of the Question Paper.
- 2. Please check the Question Paper to verify that the total pages and total number of questions contained in the Question Paper are the same as those printed on the top of the first page. Also check to see that the questions are in sequential order.
- 3. For the objective type of questions, you have to choose any **one** of the four alternatives given in the question, i.e., (A), (B), (C) or (D) and indicate your correct answer in the Answer-Book given to you. In the case of fill in the blanks, the correct/appropriate answers should be written in the Answer-Book.
- 4. All the questions including objective-type questions are to be answered within the allotted time and no separate time limit is fixed for answering objective-type questions.
- 5. Making any identification mark in the Answer-Book or writing Roll Number anywhere other than the specified places will lead to disqualification of the candidate.
- 6. Write your Question Paper Code No. 59/OS/2, Set A on the Answer-Book.

## **ENGLISH**

# (202)

Time: 3 Hours | Maximum Marks: 100

Note: (i) This Question Paper has four Sections, 'A', 'B', 'C' and 'D'.

- (ii) All the questions are compulsory including those where internal choice is given.
- (iii) All answers have to be written in the answer script provided.

### SECTION-A

## (Reading)

( Marks : 15 )

- 1. Read the passage given below and answer the questions that follow:
  - The great advantage of early rising is the good start it gives us in our 1. day's work. The early riser has done a large amount of hard work before other men have got out of bed. In the early morning, the mind is fresh and there are few sounds or other distractions, so the work done at that time is generally well done. In many cases, the early riser also finds time to take some exercise in the fresh morning air, and this exercise supplies him with a fund of energy that will last till the evening. By beginning so early, he knows that he has a plenty of time to do thoroughly all the work he can be expected to do, and is not tempted to hurry over any part of it. All this work being finished in good time, he has a long interval of rest in the evening before the timely hour when he goes to bed. He gets to sleep several hours before midnight at the time when sleep is most refreshing and after a sound night's rest rises early next morning in good health and spirits for the labours of a new day.
  - 2. It is very plain that such a life as this is far more conducive to health than that of the man who shortens his waking hours by rising late, and so can afford in the course of the day little leisure for



necessary rest. Anyone who lies in bed late must if he wished to do a full day's work go on working to a correspondingly late hour, and deny himself the hour or two of evening exercise that he ought to take for the benefit of his health. But in spite of all efforts, he will probably not produce as good results as the early riser because he misses the best working hours of the day.

On the basis of your understanding of the above passage, answer the questions/complete the statements that follow. Use the options wherever given:

(i)	The passage is about				
	(A) a morning walk				
	(B) early rising				
	(C) hard work				
	(D) a fund of energy	1			
(ii)	ii) An early riser's performance is better because				
	(A) he does his work better than others				
	(B) his mind is fresh				
	(C) his energy lasts till evening				
	(D) he enjoys a sound sleep	1			
(iii)	When an early riser goes to bed, all his work	1			
(iv)	The time when the sleep is most refreshing is	1			
(v)	What is the physical and mental state after having a sound sleep?	2			
(vi)	Find words from the passage which mean the same as the following:	=2			
	(A) Power (Para 1)				
	(B) Helpful (Para 2)				

- 2. Read the passage given below and answer the questions that follow:
  - 1. I desperately wanted a penfriend. I was 14, had just started high school and craved for someone to talk to. So, I logged on to all the penfriend web sites I could find on the internet, scanning them for girls of my age from different countries. I wrote to an Italian, an American, an Arab, an Egyptian and a Finn informing them about my hobbies, my family and India. Only one girl replied: the Egyptian. When I opened my e-mail inbox and saw the reply, I was excited, to say the least. I had a thirst for knowledge about religion and culture, but most of all for that bonding between two people called friendship. Her name was Noren Hussain. She lived in Cairo and her parents were professors.
  - 2. We started by telling each other about the basics of our lives. Right from the start I realised that we shared similar views. Gradually we worked up to discussing issues and problems concerning the world. Eventually we started corresponding through postal service, and then exchanging photos and small presents. It was truly amazing that on the world wide web, out of millions of people, I had found a best friend.
  - 3. As the years passed by, we counselled each other and shared secrets. Our friendship was built on trust and respect—the foundations any good relationship should rely on. Then came September 11, 2016 and Noren told me that her American penfriend and several others had deserted her. I couldn't believe that people could be so small-minded. Why couldn't they understand that Noren was just another 16 years old?

On the basis of your understanding of the above passage, answer the questions/complete the statements that follow as briefly as possible. Write the answers in the spaces provided. Use the options wherever given:

- (i) The narrator logged on to all the penfriend web sites as
  - (A) she enjoyed going through the web sites
  - (B) she desperately wanted a penfriend
  - (C) they provide useful information
  - (D) she was feeling bored



(ii)	One day she was excited to see an e-mail because				
	(A) an Egyptian girl had replied				
	(B) she had won a lottery				
	(C) a long-lost friend had written to her				
	(D) she saw a beautiful photograph	1			
(iii)	According to the narrator, any good relationship is based on	1			
(iv)	<ul><li>Name two things other than mails exchanged by the narrator and Noren.</li></ul>				
(v)	The passage is discussed on	1			
(vi)	i) Choose a word from the passage which means the same as 'to desire something strongly'. (Para 1)				
(vii)	Choose a word from the passage which means the same as 'abandoned'. (Para 3)	1			
	Section-B				
	( Writing )				
	( Marks : 25 )				
You are Sobha. Send a letter of thanks to your friend, Anu for a dinner party you attended at her house. Say that you had a good time, the food was delicious and you met some nice and interesting people. Repeat your thanks as you close the letter.					
You are Meera of Class XII. Write a report to be published in the school					

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3.

4.

magazine on a rally taken out by the students of Class XI and XII. The purpose of the rally was to promote awareness of the harmful effects of

bursting crackers. Do not exceed 100 words.

**5.** Read the following conversation:

Sobha : Hello, could I speak to Anu?

Mrs. Rao: Anu is not at home. Want to leave a message for her? I am her

mother.

Sobha : Good morning madam, Anu was to attend a reception we are

giving to our Chairman. It has been postponed. Please tell Anu

not to come to the office on Sunday.

Since Mrs. Rao is leaving for Mumbai, she decides to write a message for Anu. Write down her message.

**6.** Given below are three topics. Choose any *one* of them and write down your views for or against it in about *100* words :

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- (a) Should parents decide the career of their children?
- (b) The dowry system must be abolished
- (c) We are not as happy as our forefathers were

SECTION-C

(Grammar)

( *Marks* : 30 )

**7.** (a) Read the paragraph given below and complete the one that follows by filling in the blanks. The first one has been done as an example:  $1\times3=3$ 

I want to study science. No one at home can help me. My father has decided to engage a tutor. He will pay the tutor very well. Some of my friends like the tutor very much.

I want to study science. I can't <u>be helped</u> by anybody at home. It <u>(i)</u> by my father to engage a tutor. The tutor <u>(ii)</u> very well by him. The tutor is very much <u>(iii)</u> by some of my friends.

(b)	Rewrite each of the following pairs of sentences as one sentence using	
	the appropriate word from the box. The first sentence has been done	
	for you as an example: $1 \times 3 = 1 \times 3$	3

while, so, if, when, otherwise, as

(There are more words than you may need.) *Example*:

- (A) He ran very fast.
- (B) He won the race.
- He ran very fast so he won the race.
- (i) (A) I had reached the station in time.
  - (B) I got a good seat.
- (ii) (A) We should get out of the forest.
  - (B) It will get dark.
- (iii) (A) You work hard.
  - (B) You can win a medal.
- 8. Complete the paragraph given below by filling in the blanks with the suitable form of verbs given in the brackets. The first one has been done for you as an example:

  1×6=6

In New York, yesterday a shop assistant <u>was forced</u> (force) to hand over \$500 after he <u>(i)</u> (threaten) by a man with a knife. The man escaped in a car which he <u>(ii)</u> (steal) earlier in the day. The car was later on <u>(iii)</u> (find) in a car park where it <u>(iv)</u> (abandon) by the thief. A man <u>(v)</u> (arrest) in connection with the robbery and is <u>(vi)</u> (question) by the police.

**9.** (a) Complete the dialogue given below by filling in the blanks appropriately:  $1\times3=3$ 

Friend: Have you decided to go for your holiday?

You : Yes, (i) to go to Shimla.

Friend: Shall we meet on Friday morning?

You: No. I can't meet you on Friday as I (ii) busy in a

meeting.

Friend: How do you plan to travel to Shimla?

You: I (iii) to go by bus.

(b) Complete the following dialogue by filling in the blanks with suitable words/phrases: 1×3=3

Ram : Where are you going, Arush?

Arush: I (i) to watch a movie.

Ram : Which movie is it?

Arush: It (ii) Tarzan of the Apes.

Ram : Do you like adventure movies?

Arush: Yes, I \_\_(iii)\_\_.

 ${f 10.}$  Read the dialogue given below and complete the paragraph that follows :

 $1 \times 3 = 3$ 

Roy : Anitha, what is in your bag?

Anitha: It is a book. I have bought it today.

Roy : Can I see it?

Roy asked Anitha what in her bag was. Anitha replied that \_\_(i)\_ a book and she \_\_(ii)\_ that that day. Roy asked her \_\_(iii)\_ that.

**11.** Read the conversation given below and then complete the paragraph that follows by filling in the blanks using indirect speech:  $1\times3=3$ 

Sunita : Anu, is it a new watch?

Anu : Yes, it is new. My brother sent it to me from New Delhi.

Sunita : Is your brother working in New Delhi?

Sunita asked Anu if that was a new watch. Anu replied that \_\_(i)\_ new and that her brother \_\_(ii)\_ that to her from New Delhi. At that Sunita asked her if her brother \_\_(iii)\_ in New Delhi.



12.	Complete the paragraph given below by filling in the blanks. For each blank there are four options. Choose the best option: 1×6=								For each 1×6=6
	Arvi	nd i	s <u>(i)</u> eco	nom	ist. He at pre	sent	is <u>(ii)</u> in	a ba	ink. In the
	morning, he is(iii) in a hurry. He wants to reach the bank(iv)								ınk <u>(iv)</u>
	time. The manager is very _(v)_ with him. Arvind has a _(vi)_							a <u>(vi)</u>	
	pers	sonal	ity.						
	(i)	(A)	a	(B)	an	(C)	the	(D)	any
	(ii)	(A)	work	(B)	works	(C)	worked	(D)	working
	(iii)	(A)	never	(B)	always	(C)	much	(D)	rarely
	(iv)	(A)	in	(B)	at	(C)	by	(D)	upon
	(v)	(A)	please	(B)	pleased	(C)	pleases	(D)	pleasing
	(vi)	(A)	charm	(B)	charmed	(C)	charms	(D)	charming
	Section-D								

## (Literature)

( Marks : 30 )

- 13. Complete the following statements by choosing the most appropriate  $1 \times 2 = 2$ options:
  - (a) 'To refresh the air' means

( A Prayer for Healing )

- (A) to make the air polluted
- (B) to make the air fresh and pure again
- preventing people to use it (C)
- to make air washed (D)
- (b) 'Weave a dead man's funeral shroud' means

(Indian Weavers)

- (A) weaving a white cloth for a peaceful occasion
- (B) weaving a marriage veil for the queen
- (C) weaving bright and rich bicoloured cloth
- (D) weaving a thin white cloth to cover a dead body

**14.** Read the stanza given below and answer the questions that follow:  $1\times4=4$ 

You know that our cries are useless,

in a deaf world.

Now, my friends, let's not talk of friendship, peace and fellowship, these words should be spoken by adults.

(My Only Cry)

- (a) Who is 'you' in the first line?
- (b) Why does the child call the world 'deaf'?
- (c) What are the three things about which the narrator does not want to talk?
- (d) Why does the child want that the adult must speak about peace and friendship in the world?
- **15.** Answer the following questions in *one* or *two* sentence(s) each :  $2 \times 2 = 4$ 
  - (a) What message do we get at the end of the poem, Nine Gold Medals?
  - (b) Why does the poet desire to go to the innocence of childhood?

    (Once Upon a Time)
- **16.** Read the passage given below and answer the questions that follow:  $1\times4=4$

In those days, almost everyone—Indian or European—kept a pet parrot or parakeet, or 'lovebird' as some of the smaller ones were called. Sometimes these birds became great talkers, or rather mimics, and would learn to recite entire mantras (religious chants) or admonitions to the children of the house, such as "Padho, beta Padho!" ("Study, child study!") or for the benefit of boys like us, "Don't be greedy, don't be greedy!".

(The Parrot Who Wouldn't Talk)

- (a) Name at least two birds mentioned in the passage.
- (b) Write a word from the passage which means 'advice'.
- (c) What advice would the parrot give to the boys?
- (d) Mention any two qualities which made these birds different from others.



17. Read the passage given below and answer the questions that follow:  $1\times4=4$ 

Sheer hopelessness seemed to have seized the townpeople. They withdrew into their homes and even there remained nervous. All doors and windows everywhere were shut, bolted and sealed. Some even thought that I was some extraordinary creature who might pass through the walls and lie in wait on the roof or in the basement. Why should an ordinary, simple tiger have any interest in them, either to destroy or to safeguard?

( A Tiger Comes to Town—I )

- (a) Who is 'I' in the passage?
- (b) Why were the townpeople nervous?
- (c) Write a word from the passage which means 'captured'.
- (d) What did the townpeople do after seeing the tiger?
- **18.** Complete the statements given below by choosing the most appropriate options from those that follow:  $1\times3=3$ 
  - (a) Monkeys were helping Lord Rama

( How the Squirrel Got His Stripes )

- (A) to build a bridge over the sea
- (B) to build a bridge under the sea
- (C) to build a bridge on the river
- (D) to build a house on the river
- (b) The villagers called the neem tree a

(The Village Pharmacy)

- (A) modern hospital
- (B) village hospital
- (C) village pharmacy
- (D) modern pharmacy
- (c) Dr. Kurien made India the

(Co-operate and Prosper)

- (A) largest milk producer in the world
- (B) largest butter producer in the world
- (C) smallest milk producer in the world
- (D) largest clothes producer in the world

- **19.** Answer any two of the following questions in 30 to 40 words each:  $2\times2=4$ 
  - (a) Why was Sardar Vallabhbhai Patel unhappy to see the condition of the poor farmers?

(Co-operate and Prosper)

(b) How do you say that Ali Baksh, the maternal uncle of Bismillah Khan was a great source of inspiration for him?

( Ustad Bismillah Khan )

(c) Why did Raja's grandfather take him to the old man?

(Snake Bite)

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- 20. Answer any one of the following questions in about 100 words:
  - (a) Why did Mother Teresa set up her Home for the Dying?

(Caring for Others)

(b) How can you say that the old man used to worship his profession of carving stones and making statues?

(The Last Stone Mason)

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