

## Section 3 – Literature – Footprints Without Feet

**THE MIDNIGHT VISITOR**

Read the given extract and answer the questions that follow.

“Instead, you have spent a dull evening in a French music hall with a sloppy fat man who, instead of having messages slipped into his hand by dark-eyed beauties, gets only a prosaic telephone call making an appointment in his room. You have been bored!” The fat man chuckled to himself as he unlocked the door of his room and stood aside to let his frustrated guest enter. “You are disillusioned,” Ausable told him. “But take cheer, my young friend. Presently you will see a paper, a quite important paper for which several men and women have risked their lives, come to me. Some day soon that paper may well affect the course of history. In that thought is drama, is there not?”

**Q: 1 Which of these best describes what Ausable is doing in the extract?**

- 1** He is relating to Fowler and attempting to change his view.
- 2** He is justifying his appearance to Fowler as that of a real spy.
- 3** He is summarising events to help Fowler make sense of them.
- 4** He is shaming himself so that Fowler's disappointment reduces.

**Q: 2 If someone is 'disillusioned', it means that they\_\_\_\_\_.**

- 1** have become angry at someone for having unrealistic ideas
- 2** have disappointed someone with how they are in real life
- 3** have created fantasies to make it easier to accept reality
- 4** have gotten a reality check that has disappointed them

**Q: 3 According to the extract, which elements are expected to be present in the life of a spy?**

- (I) attractive women who deliver information**
- (II) discreet phone calls from other famous spies**
- (III) dramatic events that involve guns and action**
- (IV) an athletic body that moves in an agile manner**

- 1** Only (I)
- 2** Only (I) and (IV)
- 3** Only (III) and (IV)
- 4** Only (I), (II) and (IV)

**Q: 4 Why does Ausable refer to Fowler as 'my young friend'?**

- 1** to make a sarcastic comment about Fowler's childishness
- 2** to remind Fowler that young people are usually cheerful
- 3** to reassure Fowler that they are indeed friends
- 4** to highlight how naive and innocent Fowler is

**Q: 5 "In that thought is drama, is there not?"**

**Which of these would be the most suitable response from Fowler if Ausable is successful in helping him 'take cheer'?**

- 1** 'No, there is no drama in a mere piece of paper.'
- 2** 'Now I am intrigued; please tell me more about it.'
- 3** 'Yes, we should take action to mark our names in history.'
- 4** 'Is it? I am very disappointed that I came all the way for this.'



**Q: 11** Which of these best summarises Ebright's reaction to losing at the county science fair in the seventh grade?

- 1 He felt discouraged but was happy about his efforts.
- 2 He felt dejected but was motivated to do better next time.
- 3 He felt defeated but accepted that others were better than him.
- 4 He felt hopeless but became aggressive about winning next time.

**Q: 12** Why does the author quote Ebright at several points in the above extract?

- 1 to prove that his account of Ebright is authentic
- 2 to support the statements he is making about Ebright
- 3 to show examples that contradict Ebright's arguments
- 4 to reveal how Ebright truly felt about his achievements

**Q: 13** What changed for Ebright after he lost at the county science fair?

- 1 his interest in studying the science of insects
- 2 his notion of what the field of science truly is
- 3 his understanding of his own scientific abilities
- 4 his fascination with scientific instruments like microscopes

**Q: 14** Which of these best captures how the word 'real' has been used in the extract?

- 1 something that is natural and organic
- 2 something that can be seen and touched
- 3 something that shows results or proves a theory
- 4 something that shows one's intelligence and hard work

Read the given extract and answer the questions that follow.

THE HACK DRIVER

"Lutkins? I saw him around here about an hour ago. Hard fellow to catch though; always up to something or other. He's probably trying to start up a poker game in the back of Fritz's shop. I'll tell you, boy; is there any hurry about locating Lutkins?" "Yes. I want to catch the afternoon train back to the city." I was very important and secret about it.

"I'll tell you what. I've got a hack. I'll get it out and we can drive around together and find Lutkins. I know most of the places he hangs out."

He was so open and friendly that I glowed with the warmth of his affection. I knew, of course, that he wanted the business, but his kindness was real. I was glad the fare money would go to this good fellow.

**Q: 15** How would the townsfolk of Mullion describe the two characters in the extract?

- 1 The hack driver is sly while the narrator is innocent.
- 2 The hack driver is helpful and the narrator is grateful.
- 3 The hack driver is kind and the narrator is suspicious.
- 4 The hack driver is clueless while the narrator is well informed.

**Q: 16** *“Yes. I want to catch the afternoon train back to the city.”*

How does this information help Lutkins, the hack driver, to evade being summoned?

- 1 he knew he would have to drive fast
- 2 he realised that the narrator was an important lawyer
- 3 he knew he needed to keep the narrator busy till the afternoon
- 4 he realised that he could make a good amount of money in that time

**Q: 17** Which of these lines from the extract proves that the narrator is charmed by Lutkins?

- 1 *He’s probably trying to start up a poker game in the back of Fritz’s shop.*
- 2 *I was very important and secret about it.*
- 3 *Hard fellow to catch though – always up to something or other.*
- 4 *I was glad the fare money would go to this good fellow.*

**Q: 18** From the hack driver’s perspective, the events in the extract can be described as \_\_\_\_\_.

- 1 a practical joke
- 2 a warm welcome
- 3 a failed assignment
- 4 a helpful demonstration

**Q: 19** *He was so open and friendly that I glowed with the warmth of his affection.*

Which figure of speech has been used in the above line?

- 1 imagery
- 2 alliteration
- 3 onomatopoeia
- 4 personification

**Q: 20** In 'The Thief's Story', why did Hari believe that friends were more trouble than help? In [2] 20-30 words, state your opinion with one reason.

**Q: 21** According to you, why didn't Anil confront Hari about stealing his money in 'The Thief's Story'? Explain in 20-30 words. [2]

**Q: 22** Was Anil from 'The Thief's Story' good at managing his money properly? Justify your answer in 40-50 words. [3]

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**Q: 23** Imagine you are Hari from 'The Thief's Story'. After not getting on the train, you sit on the bench in the *maidan*, drenched in the rain. In 40-50 words, write about your thoughts that led you back to Anil. [3]

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**Q: 24** *The greedy man showed fear; the rich man showed anger; the poor man showed acceptance.* [3]

With reference to the above line from 'The Thief's Story', explain why different people react differently when their money is stolen. Answer in 40-50 words.

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**Q: 25** State any one way in which Ausable or Max from 'The Midnight Visitor' are different from the usual portrayal of spies in movies and books. Why do you think the author has portrayed the characters in this way? Answer in 40-50 words. [3]

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**Q: 26** What could be a reason for Fowler to visit Ausable in 'The Midnight Visitor'? Support your answer with details from the story in 40-50 words. [3]

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**Q: 27** What makes Ausable a good spy? Explain any one quality with close reference to the story 'The Midnight Visitor' in 40-50 words. [3]

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**Q: 28** *Griffin had shaken himself free, and no one knew where to lay hands on him.* [2]

In 20-30 words, give one example from 'Footprints Without Feet' to describe the price Griffin had to pay for his freedom.

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**Q: 29** In 40-50 words, state any two features that make 'Footprints Without Feet' an adventure story. [3]

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**Q: 30** In 'Footprints Without Feet', Griffin the scientist is disliked by most people. In 100-120 words, state any one reason why he is widely disliked and suggest one action he can take to reform himself. [5]

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**Q: 31** What is common about the role that Dr Urquhart and Mr Weiherer played in Richard Ebright's life? Describe any one commonality with evidence from the text 'The Making of a Scientist' in 20-30 words. [2]

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**Q: 32** *"Richard was competitive," Mr Weiherer continued, "but not in a bad sense."* [3]

How would you describe a person who is competitive 'in a bad sense'? How is Richard Ebright different from such a person? Answer with reference to the text 'The Making of a Scientist' in 40-50 words.

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**Q: 33** The text 'The Making of a Scientist' reveals Richard Ebright's many interests outside science as well. Do you think the saying, 'jack-of-all-trades, master of none' applies to Ebright? Justify your opinion with any two pieces of textual evidence in 100-120 words. [5]

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**Q: 34** Identify any one element of irony in the story 'The Hack Driver'. Justify why it is ironic in 20-30 words. [2]

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**Q: 35** *"If you want I'll go into Fritz's and ask for him, and you can keep out of sight behind me."* [3]

In the story 'The Hack Driver', Bill keeps asking for Lutkins in different places in the manner mentioned above. Why do you think he makes sure that the narrator is 'out of sight'? Answer in 40-50 words.

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**Q: 36** Do you think the narrator had a false idea of village life and village people? Justify with reference to the story 'The Hack Driver'. How did it affect his judgement? Answer in 100-120 words. [5]

## Section 3 – Footprints Without Feet – Answer Key





The table below gives the correct answer for each multiple-choice question in this test.

Q.No	Correct Answers
1	1
2	4
3	2
4	4
5	2
6	1
7	2
8	3
9	2
10	3
11	2
12	2
13	2
14	3
15	1
16	3
17	4
18	1
19	1



Q.No	Teacher should award marks if students have done the following:	Marks
20	<b>Sample Answer: Hari was a thief and constantly moved between places. He might have preferred not to make friends to make it easier for him to leave a place.</b>	<b>0</b>
	<b><u>Content</u></b>  ◆ States a plausible reason for Hari's belief [1 mark]  (wanted to rob them/did not want to get attached to them/might have been arrested because of some friends in the past/could not afford to let people know about his whereabouts and secrets/may have been betrayed by friends in the past)  <i>Accept any other valid answer.</i>	<b>1</b>
	<b><u>Expression</u></b>  ◆ Presents a logical connection between the ideas [0.50 marks]  ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks]  <i>Award the full allotted marks if both the criteria have been met. Award half of the allotted marks if only one criteria has been met. Award 0 marks if none of the criteria have been met.</i>	<b>1</b>
21	<b>Sample answer: I think when Anil realised that Hari had tried to steal his money, yet was still in the house, he recognised that Hari himself wanted to change and had chosen the better path.</b>	<b>0</b>
	<b><u>Content</u></b>  ◆ Gives a reason for why Anil did not confront Hari [1 mark]  (recognised that Hari wanted to change/Hari valued their relationship and no longer had ill intentions/did not see the need to confront him as the money was returned)  <i>Accept any other valid answer.</i>	<b>1</b>



Q.No	Teacher should award marks if students have done the following:	Marks
	<p><b><u>Expression</u></b></p> <ul style="list-style-type: none"><li>◆ Presents a logical connection between the ideas [0.50 marks]</li><li>◆ Uses correct grammar, spelling and other language mechanics [0.50 marks]</li></ul> <p><i>Award the full allotted marks if both the criteria have been met. Award half of the allotted marks if only one criteria has been met. Award 0 marks if none of the criteria have been met.</i></p>	1
22	<p>Sample answer: No, Anil was not good at managing money. He made money by fits and starts. He would borrow money one week and the next week when he had money, he would lend it. He kept worrying about his next cheque, but as soon as it arrived he would go out and celebrate.</p>	0
	<p><b><u>Content</u></b></p> <ul style="list-style-type: none"><li>◆ States that Anil was not good at managing money [1 mark]</li></ul> <p>(No, Anil was not good at managing money)</p> <ul style="list-style-type: none"><li>◆ Supports the answer with a relevant example from the story [1 mark]</li></ul> <p>(borrowed money one week, lent it the next week, kept worrying about receiving payment, but went out to celebrate as soon as he got it)</p> <p><i>Accept any other valid response supported by the story.</i></p>	2
	<p><b><u>Expression</u></b></p> <ul style="list-style-type: none"><li>◆ Presents a logical connection between the ideas [0.50 marks]</li><li>◆ Uses correct grammar, spelling and other language mechanics [0.50 marks]</li></ul> <p><i>Award the full allotted marks if both the criteria have been met. Award half of the allotted marks if only one criteria has been met. Award 0 marks if none of the criteria have been met.</i></p>	1



Q.No	Teacher should award marks if students have done the following:	Marks
23	<b>Sample answer: Anil has tried to make me a better person by teaching me to read and write but still I have stolen his money. I will go back to Anil and stay with him, just so I can learn to read and write and someday make something of myself instead of having to steal from others.</b>	<b>0</b>
	<b><u>Content</u></b>  ◆ <b>Recalls Anil's treatment of Hari [0.50 marks]</b>  (good/kind/taught me how to read, write and calculate/trusted me/provided shelter and food for me)  ◆ <b>States his guilt [0.50 marks]</b>  (I stole his money/I am guilty of betraying him/I regret taking his money)  ◆ <b>States a reason for why he should return to Anil [0.50 marks]</b>  (I can become independent/I can sustain myself better/I can become respectable/I can have better opportunities in life)  <i>Accept any other valid reason supported by the story.</i>	<b>1.5</b>
	<b><u>Expression</u></b>  ◆ <b>Presents a logical connection between the ideas [0.50 marks]</b>  ◆ <b>Uses correct grammar, spelling and other language mechanics [1 mark]</b>  <i>Award the full allotted marks if both the criteria have been met. Award half of the allotted marks if only one criteria has been met. Award 0 marks if none of the criteria have been met.</i>	<b>1.5</b>
24	<b>Sample Answer: The greedy man is always in want of more money, so the thought of losing money scares him. The rich man has worked hard to earn his money, and is naturally angry when it is stolen. The poor man is used to being treated unfairly and has accepted loss as a part of his life.</b>	<b>0</b>



Q.No	Teacher should award marks if students have done the following:	Marks
	<p><b><u>Content</u></b></p> <p>◆ Explains the reason for the response of the greedy man on being robbed [0.50 marks] (Greedy man is always in want of more money, so cannot tolerate losing it)</p> <p>◆ Explains the reason for the response of the rich man on being robbed [0.50 marks] (Rich man worked hard for his money and is infuriated on being robbed)</p> <p>◆ Explains the reason for the responses of the greedy man on being robbed [0.50 marks] (Poor man is used to being treated unfairly)</p> <p><i>Accept any other valid answer.</i></p>	1.5
	<p><b><u>Expression</u></b></p> <p>◆ Presents a logical connection between the ideas [1 mark]</p> <p>◆ Uses correct grammar, spelling and other language mechanics [0.50 marks]</p> <p><i>Award the full allotted marks if both the criteria have been met. Award half of the allotted marks if only one criteria has been met. Award 0 marks if none of the criteria have been met.</i></p>	1.5
25	<p><b>Sample Answer: Ausable is shown as a fat and sloppy man. One would expect spies to be fitter or muscular, as if they are ready for action at any moment. I think the author has done this to make the story look more real as compared to glamorous films that are not very realistic.</b></p>	0



Q.No	Teacher should award marks if students have done the following:	Marks
	<p><b><u>Content</u></b></p> <p>◆ States any one point of difference in portrayal for Ausable or Max as spies [1 mark]</p> <p>(Ausable is fat and sloppy but spies are expected to look more pleasing or be fitter or look more muscular and seem like they are ready for action or always on-the-go/Ausable schedules a confidential appointment with someone on the phone, like other ordinary people do, rather than having more discreet or classy or awesome ways of sending and receiving messages/Ausable has a room in a gloomy French hotel but one would expect spies to be in more glamorous or luxurious places/Ausable still has an American accent while being in France but one would expect that spies would be flawless in hiding their identities and would try harder with the little details like their accent/Max is described as a slender man with nothing but a gun to tell us that he is a spy/Max has a crafty grin and the look of a fox but nothing particularly intimidating or menacing about him)</p> <p><i>Accept any other valid response supported by the text.</i></p> <p>◆ States a reason to explain the portrayal [1 mark]</p> <p>(the author has done this to situate his story in a more realistic context or to make his story seem more real/the author wants to challenge our understanding of spies/the author wants us to see that to be a spy, cognitive attributes like thinking on one's feet and being clever are more important than one's appearance/the author wants to add some comedy or irony to the story)</p> <p><i>Accept any other valid interpretation.</i></p>	2
	<p><b><u>Expression</u></b></p> <p>◆ Presents a logical connection between the ideas [0.50 marks]</p> <p>◆ Uses correct grammar, spelling and other language mechanics [0.50 marks]</p> <p><i>Award the full allotted marks if both the criteria have been met. Award half of the allotted marks if only one criteria has been met. Award 0 marks if none of the criteria have been met.</i></p>	1
26	<p>Sample Answer: Fowler is a writer who had read descriptions of other secret agents before he met Ausable. He probably wanted to see Ausable because he was going to write a mystery novel involving a secret agent. Meeting a real-life spy would help him create details for his story.</p>	0



Q.No	Teacher should award marks if students have done the following:	Marks
	<p><b><u>Content</u></b></p> <p>◆ Mentions details about Fowler from the story [1 mark]</p> <p>(Fowler is a writer/he had read descriptions of secret agents before he met Ausable/he was constantly disappointed by how ordinary and not-spy-like Ausable was/he is romantic and young/he is looking for authentically thrilling events or romantic settings as can be expected in the life of a spy as usually portrayed in films or novels)</p> <p><i>Accept any valid responses supported by the story.</i></p> <p>◆ States Fowler's purpose based on evidence about him [1 mark]</p> <p>(he could be writing a story or a novel involving a secret agent/he might be writing an article on how spies actually live/he could be a journalist who is reporting an incident that involved Ausable or another spy/could be curious to see how accurate descriptions of spies in books are/has a romantic idea about the life of a secret agent and wants to observe it/he might be there to interview Ausable for something)</p> <p><i>Accept any valid interpretation supported by the stated evidence.</i></p>	2
	<p><b><u>Expression</u></b></p> <p>◆ Presents a logical connection between the ideas [0.50 marks]</p> <p>◆ Uses correct grammar, spelling and other language mechanics [0.50 marks]</p> <p><i>Award the full allotted marks if both the criteria have been met. Award half of the allotted marks if only one criteria has been met. Award 0 marks if none of the criteria have been met.</i></p>	1
27	<p>Sample Answer: Ausable is a good spy because of his presence of mind. Even though Max caught him off-guard at gunpoint, he remained cool and even made up a story about the balcony and the police, which tricked Max into escaping on his own.</p>	0



Q.No	Teacher should award marks if students have done the following:	Marks
	<p><b><u>Content</u></b></p> <p>◆ States a quality that makes Ausable a good spy [1 mark]</p> <p>(presence of mind/wit/clever/ability to remain calm and collected in hostage or crisis situations/ability to dupe or trick someone/creative)</p> <p><i>Accept any other valid interpretation supported by the story.</i></p> <p>◆ Supports the quality with evidence from the text [1 mark]</p> <p>(makes up a story about there being a balcony and police at his door/feigns frustration with 'management' so he makes the story seem more realistic/sits on the armchair to look calm and confident in front of Max/tricked Max so that he gets rid of him by making him escape of his own will/uses his words carefully to put Max in a flustered state: 'What will you do now, Max?'/creative because he is able to make up a story on the spot)</p> <p><i>Accept any other valid response supported by the story.</i></p>	2
	<p><b><u>Expression</u></b></p> <p>◆ Presents a logical connection between the ideas [0.50 marks]</p> <p>◆ Uses correct grammar, spelling and other language mechanics [0.50 marks]</p> <p>Award the full allotted marks if both the criteria have been met. Award half of the allotted marks if only one criteria has been met. Award 0 marks if none of the criteria have been met.</p>	1
28	<p>Sample Answer: The price for Griffin's freedom was invisibility. He could only escape the consequences of his crimes, if he remained unseen. The London shop assistants would have caught him had he been visible.</p>	0



Q.No	Teacher should award marks if students have done the following:	Marks
	<p><b><u>Content</u></b></p> <p>◆ States the price Griffin had to pay for his freedom [0.50 marks]</p> <p>(constant invisibility/never revealing his form/becoming an invisible homeless wanderer because of his criminal activities)</p> <p>◆ Gives one example to show the price Griffin paid [0.50 marks]</p> <p>(in the London shop where he had to become invisible to escape getting caught/at the inn, he had to be invisible to steal money from the clergyman's study/he had to be unseen to escape being arrested by Jaffers)</p> <p><i>Accept any other valid answer supported by the text.</i></p>	1
	<p><b><u>Expression</u></b></p> <p>◆ Presents a logical connection between the ideas [0.50 marks]</p> <p>◆ Uses correct grammar, spelling and other language mechanics [0.50 marks]</p> <p><i>Award the full allotted marks if both the criteria have been met. Award half of the allotted marks if only one criteria has been met. Award 0 marks if none of the criteria have been met.</i></p>	1
29	<p>Sample Answer: 'Footprints Without Feet' is an adventure story because it details the thrilling escapades of Griffin, an invisible scientist. It describes hard-to-believe events such as his villainous acts in and around London, which he gets away with due to his invisibility.</p>	0
	<p><b><u>Content</u></b></p> <p>◆ Mentions any two features that make 'Footprints Without Feet' an adventure story [2 marks]</p> <p>(a hero/villain who takes risks; action-driven story; far-fetched plots (invisibility); climax-resolution)</p> <p><i>Accept any responses directly supported by the text.</i></p>	2



Q.No	Teacher should award marks if students have done the following:	Marks
	<p><b><u>Expression</u></b></p> <ul style="list-style-type: none"><li>◆ Presents a logical connection between the ideas [0.50 marks]</li><li>◆ Uses correct grammar, spelling and other language mechanics [0.50 marks]</li></ul> <p><i>Award the full allotted marks if both the criteria have been met. Award half of the allotted marks if only one criteria has been met. Award 0 marks if none of the criteria have been met.</i></p>	1
30	<p>Sample Answer: Griffin is disliked by the people around him because he is a violent and dangerous man. He hurts innocent people. For example, he is unable to pay for his stay at Mrs Hall's inn and raises her suspicion about his involvement in the robbery at the clergyman's house. Mrs Hall calls the police to look into the matter. Jaffers, the policeman, tries to arrest Griffin for the robbery, but he attacks and injures him. I feel that in order to reform himself, Griffin can work and earn his living. It would prevent him from robbing others to fulfill his needs.</p>	0
	<p><b><u>Content</u></b></p> <ul style="list-style-type: none"><li>◆ States one reason why the scientist is disliked by the people around him [1 mark]</li></ul> <p>(untrustworthy because he did not keep his promises/dangerous because he robbed people's houses/tried to set fire to his old landlord's house/caused physical harm to people, for example, tried to hit Mrs Hall with the lamp/attacked the shopkeeper and the policeman)</p> <p><i>Accept any variations of the given responses.</i></p> <ul style="list-style-type: none"><li>◆ Suggests any one action that he can take to better himself [1 mark] (he can work and earn his living; this would prevent the need to rob and injure others/he can try to keep the promises that he makes/he can stop misusing his invisibility for any kind of criminal activities/he can apologise to the people that he has harmed)</li></ul> <p><i>Accept any responses directly supported by the text.</i></p>	3
	<p><b><u>Organisation</u></b></p> <ul style="list-style-type: none"><li>◆ Presents a logical connection between the ideas <i>Award the full allotted marks if the criteria has been met. Award half of the allotted marks if the criteria needs improvement. Award 0 marks if the criteria has not been met</i></li></ul>	1



Q.No	Teacher should award marks if students have done the following:	Marks
	<p><b><u>Language Mechanics</u></b></p> <p>◆ Uses correct grammar, spelling and other language mechanics <i>Award the full allotted marks if there are two minor errors or one major error. Award half of the allotted marks if there are three to four minor errors or two major errors. Award 0 marks if there are more than four minor errors or more than two major errors.</i></p>	1
31	<p>Sample Answer: Both Dr Urquhart and Mr Weiherer shared ideas with Ebright that helped him to do innovative science experiments or helped him see things in a different way.</p>	0
	<p><b><u>Content</u></b></p> <p>◆ Identifies and describes any one aspect that is common between both the figures (they both shared ideas with him that gave him a different perspective/he admired both of them and looked to them for mentorship/they both helped him do above and beyond what the school curriculum required/they both helped him pursue his interests/they both recognised his talent and helped him achieve excellence)</p> <p><i>Accept any other valid responses supported by the text.</i></p>	1
	<p><b><u>Expression</u></b></p> <p>◆ Presents a logical connection between the ideas [0.50 marks]</p> <p>◆ Uses correct grammar, spelling and other language mechanics [0.50 marks]</p> <p><i>Award the full allotted marks if both the criteria have been met. Award half of the allotted marks if only one criteria has been met. Award 0 marks if none of the criteria have been met.</i></p>	1
32	<p>Sample Answer: A person who is competitive 'in a bad sense' will do anything just for the sake of winning, like cheating. Richard Ebright is different because he wants to do the best job that he can do and that makes him competitive.</p>	0



Q.No	Teacher should award marks if students have done the following:	Marks
	<p><b><u>Content</u></b></p> <p>◆ Describes any one trait of a person who is competitive 'in a bad sense' [1 mark]</p> <p>(someone who is ambitious about winning but not learning/someone who would do anything to defeat their opponents by hook or by crook/someone who does not care about quality or improvement and simply competes to better than the others)</p> <p><i>Accept any other valid response that logically relates to the question.</i></p> <p>◆ Notes how Ebright was competitive in a positive way [1 mark]</p> <p>(he was competitive about how well he can do something/he would want to do things in the best way that he could manage/he learnt from his failure and always tried to improve/he was always curious to know more and have an in-depth understanding)</p> <p><i>Accept any other responses supported by the text.</i></p>	2
	<p><b><u>Expression</u></b></p> <p>◆ Presents a logical connection between the ideas [0.50 marks]</p> <p>◆ Uses correct grammar, spelling and other language mechanics [0.50 marks]</p> <p><i>Award the full allotted marks if both the criteria have been met. Award half of the allotted marks if only one criteria has been met. Award 0 marks if none of the criteria have been met.</i></p>	1
33	<p>Sample Answer: I don't think the saying 'jack-of-all-trades, master of none' applies to Richard Ebright in the text 'The Making of a Scientist'. Ebright is described as having the same determination for activities like astronomy and collecting coins as he did for collecting butterflies to do his scientific experiments. Further, when Ebright met his social studies teacher, Mr Weiherer, he was inspired by him and would spend hours on researching for his debates. The text describes him as a 'champion debater'. Therefore, even though Ebright had many interests, he was not an average performer in those activities. He showed a deep interest and serious commitment to being very good at them too.</p>	0



Q.No	Teacher should award marks if students have done the following:	Marks
	<p><b><u>Content</u></b></p> <p>◆ Clearly indicates stance on the given prompt as 'no' [0.50 marks]</p> <p>(no, I don't think this applies to him)</p> <p>◆ Demonstrates a clear understanding of the idiom 'jack-of-all-trades, master of none' [0.50 marks]</p> <p>(he would do many activities but he would do all of them very well/he was a master in his primary field of science even though he had other interests)</p> <p>◆ Identifies any two pieces of evidence from the text that support the stance [2 marks]</p> <p>(text describes that he had the same determination for collecting rocks, fossil coins that he had for collecting butterflies for experiments/would spend hours star-gazing and learning about astronomy/became a champion debater in school/would spend time on research as part of the Model United Nations club/the text describes him as becoming a confident public speaker/he was also a good canoeist and an 'all-around outdoors-person'/he was a straight-A student in all his subjects in high school/he is known as one of the best scientists in his field)</p>	3
	<p><b><u>Organisation</u></b></p> <p>◆ Presents a logical connection between the ideas</p> <p><i>Award the full allotted marks if the criteria has been met. Award half of the allotted marks if the criteria needs improvement. Award 0 marks if the criteria has not been met.</i></p>	1
	<p><b><u>Language Mechanics</u></b></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are two minor errors or one major error. Award half of the allotted marks if there are three to four minor errors or two major errors. Award 0 marks if there are more than four minor errors or more than two major errors.</i></p>	1



Q.No	Teacher should award marks if students have done the following:	Marks
34	<b>Sample Answer:</b> Throughout his day with Bill Magnuson, the narrator keeps describing him as a kind, honest and wise man but never realises that Bill is Lutkins himself and that he was being made a fool of.	0
	<b>Content</b>  ◆ Describes an element of irony in the story  (The narrator describes Bill as honest, wise and kind while at the same time being deceived./The narrator describes the people of the town as innocent and honest while being duped by them.)  <i>Accept any other valid responses supported by the story.</i>	1
	<b>Expression</b>  ◆ Presents a logical connection between the ideas [0.50 marks]  ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks]  <i>Award the full allotted marks if both the criteria have been met. Award half of the allotted marks if only one criteria has been met. Award 0 marks if none of the criteria have been met.</i>	1
35	<b>Sample Answer:</b> Bill was helping the narrator to find Lutkins, but unknown to the narrator, Bill himself was Lutkins. I think the people of the town knew him to be mischievous and so, he entered first, asking for himself so that others could follow along with his joke.	0
	<b>Content</b>  ◆ States that Bill himself was Lutkins [1 mark]  ◆ States a reason for Bill going in first and asking for Lutkins [1 mark]  ( he didn't want the narrator to identify him as Lutkins/wanted other townsfolk to follow his practical joke)  <i>Accept any other valid answer supported by the story.</i>	2



Q.No	Teacher should award marks if students have done the following:	Marks
	<p><b><u>Expression</u></b></p> <ul style="list-style-type: none"><li>◆ Presents a logical connection between the ideas [0.50 marks]</li><li>◆ Uses correct grammar, spelling and other language mechanics [0.50 marks]</li></ul> <p><i>Award the full allotted marks if both the criteria have been met. Award half of the allotted marks if only one criteria has been met. Award 0 marks if none of the criteria have been met.</i></p>	1
36	<p>Sample Answer: Yes, I think the narrator had a false idea of village life and village people. He was very excited about the prospect of visiting New Mullion as he had expected it to be a sweet and simple country village. He had a similar idea of village people, thinking that they are honest and simple. This made him accept everything that Lutkins said without ever questioning him. In fact, he even praised him to be an honest and hardworking fellow. He did not question the strange sequence of events where they kept missing Lutkins by a little time everywhere they went or why Bill asked him to stay behind. In this way, his notion of village people hampered his judgement.</p>	0
	<p><b><u>Content</u></b></p> <ul style="list-style-type: none"><li>◆ Clearly indicates own stance on the given prompt [1 mark]</li></ul> <p>( Yes, I think the narrator had a false idea of village life and village people)</p> <ul style="list-style-type: none"><li>◆ Justifies the answer with evidence from the text [1 mark]</li></ul> <p>(Had a romantic notion of the village even before he came to New Mullion/was disappointed when he came)</p> <p><i>Accept any other valid response supported by the story.</i></p> <ul style="list-style-type: none"><li>◆ Explains how it affected his judgement [1 mark]</li></ul> <p>(did not think critically about Lutkin's actions/did not question the strange sequence of events/praised Lutkins for being honest while he was being made a fool of/he believed the villagers without any suspicion)</p> <p><i>Accept any other valid response supported by the story.</i></p>	3



Q.No	Teacher should award marks if students have done the following:	Marks
	<p><b><u>Organisation</u></b></p> <p>◆ Presents a logical connection between the ideas</p> <p><i>Award the full allotted marks if the criteria has been met. Award half of the allotted marks if the criteria needs improvement. Award 0 marks if the criteria has not been met.</i></p>	1
	<p><b><u>Language Mechanics</u></b></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are two minor errors or one major error. Award half of the allotted marks if there are three to four minor errors or two major errors. Award 0 marks if there are more than four minor errors or more than two major errors.</i></p>	1