Imagine yourself as a lizard on the wall of a room, and draw the view from that position in the box given below. (30 Marks)

1.

Visualize and illustrate any FIVE of the below given words in colour in the blank boxes. 2. Sharpness, Speed, Passion, Storm, Happiness, Love, Hatred, Tsunami, Summer Write the word chosen and express each of the visual composition/concept in the ruled boxes provided against each blank box. (40 Marks) Word Chosen: Word Chosen: BD-1000/2K13 (4)

poorse group income at the group contract of the poorse group.	Word Chosen:
	Word Chosen:
	Word Chosen:
	·

Draw an interesting pattern using any THREE of the given motifs in the grid using colours. Briefly explain the concept applied in the opposite page. (30 Marks) BD-1000/2K13 (6)

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D-1000/2K13	(7)

SPACE FOR ROUGH WORK

BD-1000/2K13

BOOKLET CODE

BD 1400

BOOKLET SERIES



DO NOT OPEN THIS BOOKLET UNTIL ASKED TO DO SO.

PLEASE READ INSTRUCTIONS ON THE BACK COVER CAREFULLY.

BD 1400/A/2K13/02

(1)

THIS QUESTION BOOKLET AND THE ANSWER SHEET ARE TO BE RETURNED ON COMPLETION OF THE TEST

SEAL

in th	he sentence.			
1.	The house cannot acce	ommodate more people.		
	(1) hold	(2) allow	(3) hide	(4) associate
2.	The accident occurred	due to his <u>lapse</u> .		
	(1) haste	(2) error	(3) ignorance	(4) carelessness
3.	Only my neighbor suc	cored me during my illne	ess.	
	(1) nourished	(2) treated	(3) aided	(4) attended
4.	He tried to cajole her,	but it was in vain.	*	
	(1) enjoin	(2) coax	(3) rejoice	(4) inspire
Dire	ections (Questions 5 -	-8) : Choose the word inh	(45)	ing of the underlined word in
	sentence.		cent to opposite in mean	ing of the anaertinea word in
5.	He has been commend	ded for all that he did.		
•	(1) dismissed	(2) condemned	(3) censured	(4) rejected
6.	His boorish ways amu		(b) censured	(4) Tejected
0.	(1) refined	(2) funny	(3) eccentric	(4) friendly
7				(4) Iriendly
7.	A CONTRACTOR OF THE CONTRACTOR	secretary on a <u>flimsy</u> gro		(0)
•	(1) vigorous	(2) strong	(3) sound	(4) salutary
8.	The scene was indeed	Action Management of the Control of		
			(3) repulsive	(4) obscene
Dire	ections (Questions 9 –	13): Choose the option th	hat is the plural form of	the given word.
9.	City			
	(1) cities	(2) citys	(3) citis	(4) cityes
10.	Buffalo			
	(1) buffaloes	(2) bufalos	(3) buffalose	(4) buffaloce
11.	Half	¥.		
	(1) halfs	(2) halffes	(3) half	(4) halves
12.	Duty			
	(1) dutys	(2) duties	(3) dutis	(4) duty
13.	Tornado			
	(1) tornadoes	(2) tornadose	(3) tornadae	(4) tornado
Dire	ections (Questions 14			tion which can be substituted
for ti	he given words.	10) . In each of these q	questions, choose the opi	ton which can be substituted
14.	()	political question by the	votos of all avalidad	
	(1) Veto	(2) Suffrage	(3) Plebiscite	The state of the s
15.			(A) (B) (B)	(4) Franchise
10.	(1) Agendum	nmunication with a person		(1) 16
10		(2) corrigendum	(3) Plagiarism	(4) Memorandum
16.		nce of group cultures, con	HARLISH SOUTH AND SERVICE AND	
	(1) biological	(2) philological	(3) sociological	(4) psychological
17.	Something, or someon	e, misplaced in time, eith	er old-fashioned or futu	ristic
	(1) incongruity	(2) anachronism	(3) chronicity	(4) incorrigible
18.	A method of doing a calculation.	something, based on pr	actical experience rat	her than theory or careful
	(1) rule of thumb	(2) rule of three	(3) fact	(4) law
19.	Any personal way of be	ehaving, reacting or thinl		
	(1) Idiocy	(2) Idiolect	(3) Idiosyncrasy	(4) Ideologically
			(c) zarobjiloraby	(4) Ideologically
BD 1	400/A/2K13/02	(2)		

Directions (Questions 1 -4): Choose the word which best expresses the meaning of the underlined word

20.	It was <u>out of place</u> for trends in literature.	or him to talk on politics	when the seminar w	as arranged to discuss recent
	(1) foolish	(2) strange	(3) inappropriate	(4) odd
21.	When I saw him in th	e morning, he looked <u>like</u>	a duck in a thunderst	orm.
	(1) timid	(2) peaceful	(3) distressed	(4) indomitable
22.	I am sure he means b	usiness.		
	(1) is earnest		(2) is inquisitive	make their south in anyon
	(3) is a trader	deleter of the releases	(4) is anxious to m	nake profit
23.	The party stalwarts h	ave advised the President	to take it lying down	for a while.
	(1) show no reaction	rd hamataruni aust hacaldes	(2) take rest	oda pessedom as had sirilad.
	(3) be on the defensiv	re	(4) be cautious	Australia de la companya de la comp
24.	Childhood and innoce	nce lie <u>cheek by jowl</u> .		
	(1) together	(2) one after another	(3) side by side	(4) proportionately
25.		ne that the police was able		e heels.
	(1) run fast after		(2) play tricks on	al are array assembly work 10th
	(3) chase and capture		(4) arrest	Mr. The erood was present
	ections (Questions 26 ectly spelt. Choose the co		ritten in four differen	t ways out of which only one is
26.	(1) dielect	(2) diallect	(3) dilect	(4) dialect
27.	(1) adultration	(2) adeltration	(3) adelteration	(4) adulteration
28.	(1) gorgette	(2) georgette	(3) gorgete	(4) georget
29.	(1) bouquete	(2) bouquet	(3) boquet	(4) bouquette
30.	(1) aliennate	(2) allienate	(3) alienate	(4) alienatte
Dire	ections (Questions 31	- 35) · A centence has been	hroken into four nar	ts. Choose the part that has an
erro		- 50) . II semence mas ocen	oronen into jour pur	:
31.	(1) If you don't act no	w	(2) the Himalayan	flora
	(3) was eventually		(4) be destroyed.	es de la reminació (4).
32.	(1) The Romans, acco	rding to their custom of id		
		Greek gods whose attribute		Mile a series de la baltanan (1.1)
	(3) were similar to th	eir own, declared Cronus t	to be identical	ALL SOCIETY OF DECISION STORY
	(4) from their old agr	icultural divinity Saturn.		electr sends at historie 104
33.	(1) A temple was erec	cted to him	(2) at the foot of the	ne Capitoline Hill,
	(3) at which were dep	posited the	(4) public treasury	y and the laws of the state.
34.	(1) The division in the	e world being		
	(2) now satisfactorily			
		t all things ought to have	dies wat the same stan	en effected when him also not davig
		, but such was not the case		largelstock of its to describe
35.	(1) Sadly, he never	special for an archity in the r	(2) reached his an	nbition
	(3) of playing for		(4) his country.	energy entering a
BD ·	1400/A/2K13/02	(3)	
			•	

Directions (Questions 36 - 65): Study the passages below and answer the questions that follow each passage.

Passage I

The crowd surged forward through the narrow streets of Paris. There was a clatter of shutters being closed hastily by trembling hands — the citizens of Paris knew that once the fury of the people was excited there was no telling what they might do. They came to an old house which had a workshop on the ground floor. A head popped out of the door to see what it was all about. 'Get him! Get Thimonier! Smash his devilish machines!', yelled the crowd. They found the workshop without its owner. Thimonier had escaped by the back door. Now the fury of the demonstrators turned against the machines that were standing in the shop, ready to be delivered to buyers. They were systematically broken up and destroyed — dozens of them. Only when the last wheel and spindle had been trampled under foot did the infuriated crowd recover their senses. That is the end of Thimonier and his sewing machines', they said to one another, and went home satisfied. Perhaps now they would find work, for they were all unemployed tailors and seamstresses who believed that their livelihood was threatened by that new invention.

- 36. The passage throws light on
 - (1) why inventions should be avoided altogether.
 - (2) how a well-meant invention can be misunderstood.
 - (3) what mischief an inventor can do to ordinary people.
 - (4) how dangerous an invention can prove to be.
- 37. The crowd was protesting against
 - (1) the closing of workshops.
 - (2) the misdoings of Thimonier.
 - (3) the newly invented sewing machine.
 - (4) Thimonier keeping the invention a secret.
- 38. The aim of the crowd was to
 - (1) kill Thimonier.

- (2) drive Thimonier away.
- (3) bring discredit to Thimonier.
- (4) destroy the sewing machines.

- 39. The people thought that
 - (1) their lives were in danger.
 - (2) Thimonier was mad.
 - (3) the sewing machine was dangerous.
 - (4) Thimonier was depriving them of their livelihood.
- 40. Shutters were being closed hastily because the shopkeepers
 - (1) wanted to attack the crowd.
 - (2) wanted to protect Thimonier.
 - (3) feared their shops would be invaded.
 - (4) wanted to show their solidarity with the crowd.

Passage II

The greatest enemy of mankind, as people have discovered is not science, but war. Science merely reflects the social forces by which it is surrounded. It is found that when there is peace, science is constructive, when there is war, science is perverted to destructive ends. The weapons which science gives us do not necessarily create war, these make war increasingly more terrible. Until now, it has brought us to the doorstep of doom. Our main problem, therefore, is not to curb science, but to stop war to substitute law for force and international government for anarchy in the relations of one nation with

another. That is a job in which everybody must participate including the scientists. But the bomb of Hiroshima suddenly woke us up to the fact that we have very little time. The hour is late and our work has scarcely begun. Now, we are face to face with this urgent question: "Can education and tolerance, understanding and creative intelligence run fast enough to keep us abreast with our own mounting capacity to destroy?" That is the question which we shall have to answer one way or the other in this generation. Science must help us in the answer, but the main decision lies within ourselves.

- 41. According to the author, the real enemy of mankind is not science but war, because
 - (1) science during wars is so destructive.
 - (2) science merely invents the weapons with which war is fought.
 - (3) the weapons that science invents necessarily lead to war.
 - (4) the weapons invented by science do not cause war, though these make it more destructive.
- 42. The war can be stopped, if
 - (1) weapons invented by science are not used to launch a war.
 - (2) science is restricted to be utilised only during war time.
 - (3) science is not allowed to lead us to utter destruction.
 - (4) we replace force and lawlessness by law and international government.
- 43. According to the writer, the main problem we are faced with is to
 - (1) prevent scientists from participating in destructive activities.
 - (2) abolish war.
 - (3) stop scientific activities everywhere.
 - (4) stop science from reflecting social forces.
- 44. Our mounting capacity to destroy can be kept under control by
 - (1) encouraging social forces.
 - education and broadmindedness.
 - (3) insight and constructive thinking.
 - (4) Both (2) and (3) together.
- 45. Which of the following statements is **not** implied in the passage?
 - (1) Science is misused for destructive purposes.
 - (2) Neither science nor the weapons it invents add to the horrors of war.
 - (3) People needlessly blame science for war.
 - (4) The role of science in ensuring world peace is subsidiary to that of man.

Passage III

It is a commonly held belief that quality and productivity are a function of technology or a set of new equipment. No doubt these are essential, but they alone are not sufficient for bringing about improvements in productivity or quality. It is the men and women behind the machines and the people who manage the technology who are critical in bringing about these improvements. It has been a strange paradox of India's economic development that even though people are our most abundant resource, they have so far either been neglected or treated as liabilities rather than as assets. Part of the reason for this has been outdated labour laws which have been a deterrent for industrialists and employers, leading them to establish capital-intensive rather than labour-intensive operations. The other reason has been a confrontationist attitude both on the part of labour as well as managements. A change must come about in both these factors, outside representation and leadership of unions etc need to change. At the same time, the attitude of confrontation must change to one of cooperation and active collaboration.

- 46. Which of the following arguments has been emphasized in the passage?
 - (1) Only technology or a new set of equipment can improve quality and productivity.
 - (2) Only management behind any type of machines can improve quality and productivity.
 - (3) By managing the new technology, labour can bring about improvements in quality and productivity.
 - (4) Indian labour and management is neither quality nor productivity conscious.
- 47. India's strange contradiction of development is
 - (1) people are resourceful but new equipment is not given to them.
 - (2) people are resourceful but they are neglected.
 - (3) labour is not earnest and therefore it is no longer a liability.
 - (4) labour is inefficient but still it is pampered.
- 48. Capital-intensive operations can lead to
 - (1) strict labour laws.

(2) new labour laws.

(3) too many labour laws.

- (4) irrelevant labour laws.
- 49. Labour-intensive operations can lead to
 - (1) better relations between labour and management.
 - (2) fear of unemployment.
 - (3) industrial process needing to employ many people.
 - (4) None of these
- 50. Which of the following statements on confrontation between labour and management is false?
 - (1) Too much governmental interference between labour and management.
 - (2) Conflicting attitude of labour and management.
 - (3) Establishment of capital-intensive industries.
 - (4) Neglect of labour-intensive operations.

Passage IV

The goals of our present system of primary and secondary schooling is to prepare students for the examination system which will take them to the best technical institutions in the country. While the teaching of science and mathematics has over the years been upgraded, the teaching of the humanities and social sciences continues to be straightjacketed in grotesque ways. Those areas of the Indian reality which ought to form the proper subject like caste, poverty and environmental degradation, if we are to create a responsible and aware body of citizens, form no part of the syllabus. The capacity to think independently and critically about problems that plague modern Indian society, which ought really to be a prominent part of a humanities curriculum, is perceived to be intractable from the point of view of the examiner. Lest the evaluation become subjective, every effort is made to reduce both history and economics to a series of facts; a one-to-one correlation between facts ensures proper systems of grading.

- 51. What seems to be the purpose of the author in writing this passage?
 - (1) To appreciate the present educational system.
 - (2) To reduce importance of science and mathematics in our system of education.
 - (3) To critically look into the methods of teaching of science and mathematics.
 - (4) To put up a case for proper objective system of grading.

- According to the author, the present educational system ultimately helps the students in which of the following?
 - A Understanding the real problems of the people.
 - B Acquiring various techniques to face the challenges of the future.
 - Getting admission to renowned technical institutions.
 - (1) Only A
- (2) Only B
- (4) A and B
- According to the author which of the following is the main reason leading to upgradation of 53. teaching of science and mathematics?
 - (1) It inculcates proper values for becoming an ideal citizen.
 - (2) The syllabus of science and mathematics has been modified from time to time,
 - (3) Science and mathematics can solve our problems.
 - (4) Not mentioned in the passage.
- According to the author, the teaching of science and mathematics develops capacity of the students 54. in which of the following?
 - Considering pros and cons of each decision.
 - Examining the problem minutely with proper analysis.
 - (1) Only A

(2) Only B

(3) Both A and B

- (4) Not mentioned in the passage.
- The author seems to believe in which of the following? 55.
 - A Proper education can help a person to become a responsible and responsive citizen.
 - B Objective evaluation is necessary for social sciences.
 - The capacity to think can be developed by a properly designed curriculum of humanities and social sciences.
 - (1) Only A
- (2) Only B
- (3) Only C
- (4) Both A and C

Passage V

Journalism combines writing with news gathering and interpretation. While the journalist's work obviously varies from newspaper to newspaper and from magazine to magazine. All journalists are as much research workers, as they are writers. They cannot write their news or feature stories, unless they locate it and research them first. They must be able to read the in-between lines of the main source-news and interpret that. A great many stories hunts the journalist, who rejects most of them. He carefully sorts and sifts those taking only a relatively very small proportion of news, may be, coming from an unexpected source. A successful journalist may gather news to the tune of 100 percent but he can use them for his profession only 3-5 percent. He must be able to see or forecast to himself, the news of tomorrow or the day after, from the news of today; because newspapers want advance news or advance warning to give a good, exclusive and exhaustive coverage to anything of interest. But a real 'scoop' is a very rare event. And bogus scoops also bring disrepute to the newspaper.

- 56. According to the passage, a journalist's work includes
 - (1) writing.

(2) news gathering.

(3) sorting out the news.

- (4) All these
- What, according to the passage, is the common characteristic of all journalists? 57.
 - (1) They all write for the newspapers.
 - (2) They all have to first probe into the news they gather.
 - (3) They all make an adventure to find a worthy news.
 - (4) They all can forecast future news.

- 58. What is most important for a journalist?
 - (1) He must be able to interpret the news correctly.
 - (2) He must know how to sort out the news.
 - (3) He must be able to write effectively.
 - (4) He must know how to gather the right news.
- 59. What does the passage say about successful journalists?
 - (1) They reject a major portion of the gathered news.
 - (2) They can use a relatively small portion of the news.
 - (3) Their news come from unexpected sources.
 - (4) They present advance news...
- 60. What is the basic requisite for exclusive and exhaustive coverage of newspapers?
 - (1) Forecast of tomorrow's news from today's news.
 - (2) Collecting the news of a 'real scoop'.
 - (3) Selection of a small portion of the gathered news.
 - (4) Effective style of writing.

Passage VI

In terms of the total energy consumed by different sectors, the largest consumer is understandably the industrial sector, which accounts for nearly half the total energy used in the country today. This is followed by the transport sector which consumes about 25%, the household sector about 14% and the agricultural sector about 9%. This last sector has shown considerable increase in energy use over the last four decades. Among the primary fuels, the relative proportion of coal has dropped from nearly 80% to 40% and that of oil has gone up from 17% to 44% over the same period. Total energy consumption in India today is equivalent to 291 million tons of oil of which 26% comes from wood. On a per capita basis it works out to about one litre of oil per day, which is extremely low by international standards. The future energy demand depends upon the level of development envisaged and also on the sections of people to be affected by it. The energy disparity between the urban and the rural population is at present as wide as between nations on a worldwide scale. There is apparently a greater need to provide energy in the rural areas and to improve the efficiency of energy use than merely to increase the national - figures for energy consumption limiting its use to those who are getting the bulk share already. With the projected rate of population growth, improving upon the per capita energy consumption is a Herculean task as our coal reserves and the capacity to import oil cannot be increased beyond a point. There is clearly no escape from the utilisation of renewable energy sources in a big way if the gap between the desired levels of energy supply and available resources has to be kept at the minimum.

- 61. Which of the following styles has been adopted by the author?
 - (1) Unsubstantiated arguments and views.
 - (2) Data-based, but coloured by socialism.
 - (3) Highly subjective with bias for rural people.
 - (4) Data-based, objective, positive and solution oriented.
- 62. The author feels that increasing per capita use of energy is
 - (1) not at all desirable.

(2) a matter of great difficulty.

(3) a routine matter.

(4) rather difficult, but not impossible.

33.	 Industrial sector Energy consum The household 	ring statements is true? or uses 50% of total energonation in India is 26% of value sector has shown considerance ased from 40% to 80%.	world consumption. erable increase in energy	use.	e (r)
64.	 disparity in ur in no other nat developed cour worldwide scal 	ity as wide as world ban and rural is observed tion such disparity is obse atries consume more ener le is different for rural an	l in all nations. erved. gy than developing count d urban areas.	Har them is being round in	
65.	energy crisis? (1) Exploration of	San Carl more		of renewable sources. re of bulk users.	rcome
66.		ct of place value and face	value of 5 in 65231?	oggaza maratoi garretti	
00.	(1) 28000	(2) 25000	(3) 27000	(4) 26000	
67.	Which of the follo	wing is divisible by 15? (2) 3575	(3) 3970	(4) 3580	
68.	How many number (1) 42	ers up to 700 are divisible (2) 46	by both 3 and 5? (3) 39	(4) 52	
69.	(1) 0	llest prime number? (2) 1	(3) 2	(4) 3	
70.	11 times of a num (1) 11	nber gives 132. The numb (2) 12	er is (3) 13.2	(4) 13	
71.	Express $\frac{20}{3}$ as n	. 0	(2) 42	(4) $3\frac{2}{3}$	
	(1) $6\frac{2}{3}$	(2) $5\frac{2}{3}$	(3) $4\frac{2}{3}$	$\frac{(4)}{3}$	
72.	Which of the foll	owing is a proper fraction	1?		
	(1) $1\frac{1}{2}$	(2) $\frac{3}{2}$	(3) $\frac{2}{3}$	(4) $\frac{4}{3}$	
73.	$\frac{3}{5} - \frac{7}{20}$ is equal			Section 1 along	
	$(1) \frac{1}{4}$	(2) $\frac{1}{3}$	(3) $\frac{1}{6}$	(4) $\frac{1}{5}$	
74	. Which one of the	e following is the least?	5	9	
	(1) $\frac{2}{7}$	(2) $\frac{3}{8}$	(3) $\frac{5}{11}$	(4) $\frac{9}{16}$	22-(2)
75	8. $8\frac{1}{3}\%$ is equival	ent to	en est la New Med di L'allie valle de la Med de	en station from the and on will drop ince to he t	
	(1) $\frac{1}{4}$	(2) $\frac{1}{12}$	(3) $\frac{2}{5}$	(4) $\frac{2}{3}$	28-(C).
BI	D 1400/A/2K13/02		(9)	NULL	

76.		is 20, what is 40% of that	number?		
	(1) 80	(2) 40	(3) 32	(4) 136	
77.	If <i>A</i> 's height is 50° (1) 100%	% less than that of B , how (2) 80%	much per cent B 's height (3) 150%	at is more than that of A ? (4) 50%	
78.	A number when d	ecreased by 25% becomes	90. The number is		
	(1) 150	(2) 120	(3) 175	(4) 125	
79.	Find SI if $P = 7$	000, R = 20% per annum,	T=4 yrs.		
	(1) ₹ 400	(2) ₹ 600	(3) ₹ 800	(4) ₹ 850	
80.	In how many year	s, a sum will become four	times itself at the rate o	f 12% per annum ?	
	(1) 28 yrs	(2) 25 yrs	(3) 22 yrs	(4) 27 yrs	
81.	What will be the c	ompound interest on ₹ 93	75 at 8% per annum for	2 yrs ?	
	(1) ₹ 1560	(2) ₹ 1512	(3) ₹ 1590	(4) ₹ 1548	
82.	The difference bet ₹ 64. The sum is	ween compound and simp	le interests on a sum	for 2 years at 8% per annur	n is
	(1) ₹ 12000	(2) ₹ 11000	(3) ₹ 9000	(4) ₹ 10000	
Dir.	ections (Questions they will take to con	83 – 84) : A can do a piec uplete the work under the p	ce of work in 8 days and following condition.	B in 12 days. Find how m	uch .
83.	Working together				
	(1) 4 days	(2) $4\frac{4}{5}$ days	(3) $4\frac{6}{7}$ days	(4) $4\frac{3}{7}$ days	
84.	Working alternate	y starting with A			
	(1) 8 days	(2) $8\frac{1}{2}$ days	(3) 9 days	(4) $9\frac{1}{2}$ days	
85.	A man, a woman a assist the man and	and a boy can do a job in woman to complete the jo	3, 4 and 12 days respends in one and a half days	ectively. How many boys m	ust
,	(1) 12	(2) 6	(3) 3	(4) 1	
86.	If 0.75:x::5:8, t	hen find x			
	(1) 12	(2) 0.12	(3) 1.2	(4) 120	
87.	Two whole number	s whose sum is 15, cannot	be in the ratio		
	(1) 1:4	(2) 3:2	(3) 1:6	(4) 1:2	
88.	If 5 times a number (1) 5:7	is equal to 7 times anoth (2) 7:5	er number, then the rati (3) 4:5	o between the two numbers (4) 3:7	is
89.	What is the time t length of the train i	aken by a train running	* * * * * * * * * * * * * * * * * * * *	man standing on a platfor	m,
	(1) 22 sec	(2) 44 sec	(3) 12 sec	(4) 24 sec	
90.	Two men starting: What time will they	from the same place wal take to be 3 km apart, if	k at the rates of 4 km/	h and 4.6 km/h, respective	ly.
	(1) 8 h	(2) 4 h	(3) 5 h	(4) 6 h	
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Dire	(i) Eight friends A, B,	93): Study the following C, D, E, F, G and H are so and F is between A & H. ght of A.	eated in a circle facing th	nese questions. ne centre.
91.	Which of the following is (1) Left of F	(2) Right of F	(3) Between E and F	
92.	Which of the following (1) (i)	informations is not require (2) Either (ii) or (iii)	red to ascertain the posit (3) (iii)	tion of C? (4) All are required
93.	Which of the following (1) Between E and F (3) Second to the left of		(2) Between G and E(4) None of these	of a leasily success of a his equal they again from the
Dire	ections (Questions 94 –	96): Find the missing te	rm in each of the followi	ng series.
94.	2, 4, 8, 16, 32,, 128 (1) 64	(2) 65	(3) 66	(4) 67
95.	$\frac{1}{24}$, $\frac{1}{12}$, $\frac{1}{4}$, 1, 5,	e gives four diogentals (1 be 101 guestique octos).	107) ; Chique Franche g Die Meegener courte	desertions (Questions 168). Instruce of relationship amon
96.	(1) 30 4, 7, 5, 9,, 11, 7, 13	(2) 35	(3) 40	(4) 45
	(1) 6	(2) 8	(3) 9	(4) 3
Dir	ections (Questions 97 -	- 98) : Find the missing c	haracter '?' from among	the given alternatives.
97.	K B G ?	100	19:30	 Betaujus, Chicken, fish. (1) 3
	(1) C	(2) D	(3) E	(4) F
98.	B 15 ? 3 N 21			take allowed to see the
	(1) T	(2) S	(3) R	(4) U
		·	000 in clockwise direct	ion, and then turns 90° in

Sonam is walking facing West, then turns 90° 99. clockwise direction again. In which direction is she finally moving?

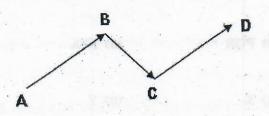
(1) South

(2) North

(3) East

(4) West

100. What are the directions of the route from A to D?



(1) NW, SW, NW

(2) SE, NE, SW

(3) NE, SE, NE

(4) SE, NE, SE

101.	101. Kamal drives his bike and goes to college. He comes back following the same route. He again from his house towards North and reaches the market. What is the direction of his house respect to market?				
	(1) South	(2) East (3) North-East (4) Cannot be determined	
102.	Showing a photograph father". How is the girl		She is the grand daught	er of the elder brother of my	
	(1) Niece	(2) Sister	(3) Aunt	(4) Sister-in-law	
103.	A family consists of a h sons. How many female		three sons and two dau	ghters, three wives of three	
	(1) 5	(2) 6	(3) 7	(4) None of these	
104.	L is the father of N and	P. P is the son of L but I	N is not the son of L. Ho	w is N related to L?	
	(1) Daughter	(2) Son-in-law	(3) Mother	(4) Niece	
		- 107) : Choose from the ng the three given classes		(1) to (4), the one that best	
		(2)	(3)	(4)	
105.	Eatables, Chicken, fish				
	(1) 1	(2) 2	(3) 3	(4) 4	
106.	Students, Teachers, Wi	ves			
	(1) 1	(2) 2	(3) 3	(4) 4	
107.	Sweet, Rasgulla, Shirt				
	(1) 1	(2) 2	(3) 3	(4) 4	
		- 111) : There are two pasecond analogy of the second		s some relationship. Use the	
108.	FG: BC:: RI:?				
	(1) NO	(2) NE	(3) MF	(4) ST	
109.	EDC: RQP:: MLK:?				
	(1) XYZ	(2) PQR	(3) ZYX	(4) NOP	
110.	L:O::D:?				
	(1) W	(2) X	(3) Y	(4) Z	
111.	TZW : 28 :: QYS : ?				
	(1) 35	(2) 160	(3) 38	(4) 158	
BD 1	400/A/2K13/02	(12)			

. 112. Figures **Answer Figures** (1) (2)(3)(4)113. Figures **Answer Figures** (3) (4) (1)(2)114. Figures 00000 00000000 00000 0000 000000 0000 **Answer Figures** 0000000 000000 000 00 00 0000000 00 0000000 (2)(3)(4)(1) 115. In a certain code, 'this is the tree' is written as 2153, 'the green tree' is written as 573 and 'tree of life' is written as 309. Which symbol stands for 'the'? $(4) \cdot 0$ (2) 3116. If in a certain language, POPULAR is coded as QPQVMBS, then which word would be coded as GBNPVT? (4) FASAUM (2) FAMOUS (3) FASOUM (1) EAMOSU 117. If white is called blue, blue is called red, red is called yellow, yellow is called green, green is called black, black is called violet and violet is called orange, then what would the colour of human blood be?

(3) Yellow

(13)

(2) Green

(1) Red

BD 1400/A/2K13/02

(4) Violet

Directions (Questions 112 - 114): Complete the given series of figures by replacing '?' from the answer

figures.

			estions	s has an inference b	ased on the passage. Read
the p	assage and mark your an	swer as			
	(1) if the inference is 'de	efinitely true'			
	(2) if the inference is 'pr	and the same of th			
	(3) if the 'data provided	is inadequate'			
*	(4) if the inference is 'de	efinitely false'			
	is the second largest in widespread sickness and government controls, we more than fourteen-and required either to build be any violation of com-	the world after Brazil, d large number of mills g hich are, meaningfully l-a-half years since the a new factory or for brow	has oing by getting industrial withen,	traditionally been bankrupt, a situation of diluted since Autry was delicensed de expansion plan, e	The Indian sugar industry, fragmented, which led to in exacerbated by a slew of agust 1998. It's now been. No official permission is except that there must not who have the capacity to
118.	India has not yet been a	ble to consolidate its firm	n stan	d in the internation	nal sugar market.
119.	At present the Indian su	igar industry has been m	ade c	onsiderably free fro	om Government controls.
120.	Prior to 1998, Indian su	gar industry was conside	rably	lower in the world	ranking of large nations.
	Recently, who made the	- · · · · · · · · · · · · · · · · · · ·	0		
	(1) Enrique Iglesias	car-gram of to tappe		Park Jae-Sang	
	(3) Yo Yo Honey Singh		10 - 57	Shah Rukh Khan	
122.			- E S		en Science Congress was
	(1) Pune	(2) Delhi	2.0	Kolkata	(4) Hyderabad
123.	What is common about 1	Rina Dhaka, Ritu Kumar	, Mal	ini Ramani and Rit	u Beri ?
	(1) Fashion Designing		(2)	Ramp Modelling	
	(3) Television Acting		(4)	Novel Writing	
124.	Which one of the followi	ng countries is the most	popul	ous in the world cu	rrently?
	(1) India	(2) USA	(3)	UK	(4) China
125.	What does 'www' in any	website address stand for	or?		
	(1) World Wide Web		(2)	World Wide Word	
	(3) Web Wide World		(4)	Web Wide Word	
126.	What was Mahatma Ga	ndhi's profession before h	ne plu	nged into the freed	om movement in India?
	(1) Doctor	(2) Teacher		Lawyer	(4) None of these
127.	The bollywood actress w	ho is associated with lea	ding	footwear brand FLI	TE by Relaxo is
	(1) Kareena Kapoor.		1	Katrina Kaif.	
20	(3) Anushka Sharma.		(4)	Preeti Jhangiani.	
128.	Boeing 787, the giant ai	rcraft manufactured by t			so known by the name
	(1) Clipper.	(2) Classic.		Pelican.	(4) Dreamliner.
129.	Mr Cyrus P Mistry is th	e Chairman of			
	(1) Tata Group.	(2) Infosys.	(3)	Reliance Ind.	(4) HCL.
130.	Actor Aamir Khan made				
	(1) Chak-De-India.	(2) Satyamev Jayate.		India Got Talent.	(4) Big Boss-6.
131.	The Flying Licence or S December 2012?				tor in India has expired in

(1) Uttar Pradesh.

(1) Jet

132. The Kaziranga National Park, internationally famous for the one-horned Rhino, is in

(3) King Fisher

(3) Sikkim.

(4) Spice Jet

(4) Assam.

(2) Indigo

(2) West Bengal.

SEA

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- 3. Fill up the necessary information in the space provided on the cover of the Question Booklet and the Answer Sheet before commencement of the test.
- 4. Check for the completeness of the Question Booklet immediately after opening.
- 5. The duration of the test is 2 hours.
- 6. There are 150 questions. Each question has four answer options marked (1), (2), (3) or (4).
- 7. Answers are to be marked on the Answer Sheet, which is provided separately.
- 8. Choose the most appropriate option and darken the oval completely, corresponding to (1), (2), (3) or (4) against the relevant question number.
- 9. Use only HB pencil to darken the oval for answering.
- Do not darken more than one oval against any question, as scanner will read such marking as wrong answer.
- 11. If you wish to change any answer, erase completely the one already marked and darken the fresh oval with an HB pencil.
- 12. All questions carry equal marks. There is **Negative Marking**. 0.25 mark will be deducted for every wrong answer.
- 13. Rough work, if any, is to be done on the Question Booklet only. No separate sheet will be provided/used for rough work.
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BT 1000

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3

	ections (Questions 1 - d in the sentence.	-3): Choose the word which	bes	t expresses the	mea	ning of the underlined
1.	The number of aboriging (1) primitive	nal inhabitants in Australia is (2) ancient		siderable. unoriginal	(4)	irrational
2.	The American policy d (1) spread in a wider a (3) reduce in intensity		(2)	scale up put an end to		
3.	The country's resource (1) sparingly	es should be <u>judiciously</u> used. (2) reasonably		inadequately	(4)	immensely
	ections (Questions 4 – sentence.	6): Choose the word which is	oppo	site in meaning	of t	the underlined word in
4.	He has a <u>delicate</u> const	titution. (2) ungainly	(3)	strong	(4)	rugged
5.	His <u>appointment</u> was (1) disappointment			suspension		dismissal
6.	It used to be said that (1) restricts	travel <u>broadens</u> one's outlook. (2) contracts	(3)	shrinks	(4)	narrows
Dire	ections (Questions 7 –	10) : Choose the option that is	the p	lural form of the	e giv	ven word.
7.	Anomaly					
8.	(1) anomalys Louse	(2) anomaly's	(3)	anomalice		(4) anomalies
	(1) lice	(2) louses	(3)	louse's		(4) lousies
9.	Mouse (1) mice	(2) mouses	(2)			(4)
10.	Syllabus	(2) mouses	(3)	mousse		(4) mouse
	(1) sylabus	(2) syllabi	(3)	syllabus'		(4) sylabuses
Dire	ections (Questions 11 - he given words.	- 14) : In each of these questio	ns, c	hoose the option	wh	ich can be substituted
11.	To examine one's own t	thoughts and feelings				
12.	(1) Meditation A song embodying relig	(2) Retrospection gious and sacred emotions	(3)	Reflection		(4) Introspection
	(1) Lyric	(2) Ode	(3)	Hymn		(4) Ballad
13.		business to be transacted at a				(+) Dallau
	(1) Schedule	(2) Agenda		Proceedings		(4) Excerpts
14.	To confine within walls			,		, — Paragraphic
	(1) Immure	(2) Immune	(3)	Immolate		(4) Immigrant
DT 1/	000/E/2K42/02					

Drections (Questions 15 – 18): Choose the option which best expresses the meaning of the underlined prt in the sentence. If you pass this difficult examination, it will be a feather in your cap. (1) you will get a very good job (2) you will feel proud of it (3) your parents will be very happy (4) you will get a scholarship for higher studies The politician was able to sway the mob with his gift of the gab. (1) fluency of speech (2) flattering words (3) abundance of promises (4) political foresight You cannot throw dust into my eyes. (1) hurt me (2) abuse me (3) terrify me (4) cheat me We must always bear in mind that only hard work leads to success. 18. (1) understand (2) remember (3) forget (4) think Directions (Questions 19 - 21): A word has been written in four different ways out of which only one is correctly spelt. Choose the correctly spelt word. 19. (1) comemorate (2) commemmorate (3) comemmorate (4) commemorate 20. (1) tresspass (2) trespass (3) tresspas (4) trespas (1) sedantry 21. (2) sedentery (3) sedentary (4) sedantary Directions (Questions 22 - 25): A sentence has been broken into four parts. Choose the part that has an (1) Before we judge of them too harshly, 22. (2) we must remember what ruthless and utter destruction of (3) our own species has wrought, not only upon animals, (4) such as the vanished bison and the dodo, but upon it's inferior races. (1) The sky was blue, the larks were soaring high 23. (2) over the green corn, I thought all that (3) countryside more beautiful and peaceful (4) by far then I had ever known it as yet. (1) Mr. Kumar was not known to have either 24. (2) wife and children, which may happen (3) to the most honest people; either relatives (4) or near friends, which is certainly more unusual. (1) All this has happened with

(2) such swiftness that I had stood motionless,

(3) dumbfounded and dazzled (4) by the flashes of light.

25.

3