

DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO

T.B.C. : JNBY-U-ENG

Test Booklet Series

Serial No.

1136347

TEST BOOKLET  
ENGLISH

C

Time Allowed : Two Hours

Maximum Marks : 100

INSTRUCTIONS

1. IMMEDIATELY AFTER THE COMMENCEMENT OF THE EXAMINATION, YOU SHOULD CHECK THAT THIS TEST BOOKLET DOES NOT HAVE ANY UNPRINTED OR TORN OR MISSING PAGES OR ITEMS, ETC. IF SO, GET IT REPLACED BY A COMPLETE TEST BOOKLET.
2. Please note that it is the candidate's responsibility to encode and fill in the Roll Number and Test Booklet Series A, B, C or D carefully and without any omission or discrepancy at the appropriate places in the OMR Answer Sheet. Any omission/discrepancy will render the Answer Sheet liable for rejection.
3. You have to enter your Roll Number on the Test Booklet in the Box provided alongside. DO NOT write anything else on the Test Booklet.
4. This Test Booklet contains 120 items (questions). Each item comprises four responses (answers). You will select the response which you want to mark on the Answer Sheet. In case you feel that there is more than one correct response, mark the response which you consider the best. In any case, choose ONLY ONE response for each item.
5. You have to mark all your responses ONLY on the separate Answer Sheet provided. See directions in the Answer Sheet.
6. All items carry equal marks.
7. Before you proceed to mark in the Answer Sheet the response to various items in the Test Booklet, you have to fill in some particulars in the Answer Sheet as per instructions sent to you with your Admission Certificate.
8. After you have completed filling in all your responses on the Answer Sheet and the examination has concluded, you should hand over to the Invigilator only the Answer Sheet. You are permitted to take away with you the Test Booklet.
9. Sheets for rough work are appended in the Test Booklet at the end.
10. **Penalty for wrong answers :**  
THERE WILL BE PENALTY FOR WRONG ANSWERS MARKED BY A CANDIDATE IN THE OBJECTIVE TYPE QUESTION PAPERS.
  - (i) There are four alternatives for the answer to every question. For each question for which a wrong answer has been given by the candidate, **one-third** of the marks assigned to that question will be deducted as penalty.
  - (ii) If a candidate gives more than one answer, it will be treated as a **wrong answer** even if one of the given answers happens to be correct and there will be same penalty as above to that question.
  - (iii) If a question is left blank, i.e., no answer is given by the candidate, there will be **no penalty** for that question.

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## CLOZE COMPOSITION

**Directions :** In this section, there is a passage having some blank spaces with four words or groups of words given. Select whichever word or group of words you consider the most appropriate for the blank space and indicate your response on the Answer Sheet accordingly.

It is necessary, \_\_\_\_\_ 1. (a) in regard to any war, to consider, not its proper justification in

(b) connecting

(c) describing

(d) linking

past agreements, \_\_\_\_\_ 2. (a) and its real justification in the balance of good which it

(b) until

(c) but ,

(d) unless

is to bring to mankind. At the beginning of a war, each nation, under the influence of what is called \_\_\_\_\_ 3. (a) disloyalty, believes that its own victory is

(b) patriotism,

(c) infidelity,

(d) falseness,

\_\_\_\_\_ 4. (a) nationally certain and of great importance to mankind. The praiseworthiness of

(b) individually

(c) autonomously

(d) both

this belief has become an accepted maxim of common sense : even when war is actually in progress it \_\_\_\_\_ 5. (a) is held

(b) has been withheld

(c) was held

(d) had been withheld

should regard the victory of his side as assured and highly \_\_\_\_\_ 6. (a) unpleasant. By

(b) unlikely.

(c) desirable.

(d) malignant.

concentrating attention upon the supposed advantages of the victory of our own side, we  
\_\_\_\_\_ 7. (a) becoming more or less blind to the evils inseparable from war and

(b) become

(c) had become

(d) have been becoming

equally certain whichever side may ultimately prove \_\_\_\_\_ 8. (a) successful. Yet so long

(b) thriving.

(c) victorious.

(d) failing.

as these are not fully realized, it is impossible \_\_\_\_\_ 9. (a) to judge justly

(b) to be judged

(c) to judging

(d) having judged

\_\_\_\_\_ 10. (a) whether a war is or is not likely to be beneficial to the human race. Although

(b) therefore

(c) however

(d) since

the theme is trite, it is necessary therefore briefly to remind ourselves what the evils of war really are.

## PREPOSITIONS AND DETERMINERS

**Directions :** Each of the following sentences in this section has a blank space with four options. Select whichever preposition or determiner you consider the most appropriate for the blank space and indicate your response on the Answer Sheet accordingly.

11. Steve has gone away. He will be away \_\_\_\_\_ Monday.  
(a) on  
(b) by  
(c) until  
(d) from
12. I'll see you \_\_\_\_\_ Friday morning.  
(a) in  
(b) on  
(c) along  
(d) at
13. Write your name \_\_\_\_\_ the top of the page.  
(a) at  
(b) in  
(c) by  
(d) with
14. Sohan is studying \_\_\_\_\_ the university.  
(a) in  
(b) at  
(c) on  
(d) from
15. He is indebted \_\_\_\_\_ his friend.  
(a) from  
(b) with  
(c) by  
(d) to
16. Can I be held responsible \_\_\_\_\_ my spouse's debts?  
(a) for  
(b) to  
(c) by  
(d) with
17. It was fun to hang out \_\_\_\_\_ the pier.  
(a) down  
(b) with  
(c) in  
(d) beneath
18. Can you pass \_\_\_\_\_ sugar, please?  
(a) a  
(b) an  
(c) the  
(d) No article
19. Our train leaves from \_\_\_\_\_ platform number 5.  
(a) a  
(b) an  
(c) the  
(d) No article
20. \_\_\_\_\_ children learn very quickly.  
(a) Some  
(b) A  
(c) Any  
(d) Much



## SPOTTING ERRORS

**Directions :** Each item in this section has a sentence with three underlined parts labelled as (a), (b) and (c). Read each sentence to find out whether there is any error in any underlined part and indicate your response on the Answer Sheet against the corresponding letter, i.e., (a) or (b) or (c). If you find no error, your response should be indicated as (d).

21. Guest is unwelcome when he stays too long. No error  
(a) (b) (c) (d)

22. My friend and benefactor has come. No error  
(a) (b) (c) (d)

23. Either he or I am mistaken. No error  
(a) (b) (c) (d)

24. Each of these substances are found in India. No error  
(a) (b) (c) (d)

25. Who do you wish to see? No error  
(a) (b) (c) (d)

26. It was one of the best speeches that has ever been made in the Parliament.  
(a) (b) (c)

No error  
(d)

27. I played with      same bat      that you used.      No error  
(a)                      (b)                      (c)                      (d)

28. His written statement      defers in several important respects  
(a)                                      (b)  
from his oral statement.      No error  
(c)                                      (d)

29. I have ordered for      three cups      of coffee.      No error  
(a)                                      (b)                                      (c)                                      (d)

30. One must not      boast of      one's own success.      No error  
(a)                                      (b)                                      (c)                                      (d)

## SYNONYMS

**Directions :** Each item in this section consists of a sentence with an underlined word followed by four words/groups of words. Select the option that is **nearest in meaning** to the underlined word and mark your response on the Answer Sheet accordingly.

31. There are plenty of graduates anxious for work.

(a) composed

(b) eager

(c) indifferent

(d) prominent

32. The power of the monarchy was circumscribed by the new law.

(a) constrained

(b) naturalized

(c) circumvented

(d) notified

33. We caught him eavesdropping outside the window.

- (a) wandering aimlessly
- (b) talking loudly
- (c) listening secretly.
- (d) reflecting calmly

34. The party leader exhorted his members to start preparing for the formation of their government.

- (a) expected
- (b) urged
- (c) facilitated
- (d) discouraged

35. The local people are hospitable to strangers.

- (a) surly
- (b) distant
- (c) frosty
- (d) cordial

36. Such traditional methods seem incongruous in our technical age.

- (a) unswerving
- (b) constant
- (c) unvarying
- (d) inappropriate

37. Mohan has mercurial temperament.

- (a) volatile
- (b) pleasant
- (c) agreeable
- (d) merciful

38. It is obligatory for all employees to wear protective clothing.

- (a) voluntary
- (b) elective
- (c) optional
- (d) essential

39. She has a genetic predisposition to liver disease.

- (a) resistance
- (b) immunity
- (c) vulnerability
- (d) exemption

40. She wore a sardonic smile on her face.

- (a) mocking
- (b) respectful
- (c) reverential
- (d) deferential

## ORDERING OF CHUNKS IN A SENTENCE

**Directions :** Each of the following items in this section consists of a sentence, chunks of which have been jumbled up. These chunks have been labelled as P, Q, R and S. Each sentence is followed by four sequences, namely (a), (b), (c) and (d) indicating the rearrangement of the chunks. You are required to select the most appropriate option.

41. India has become P      with time Q      accounting for 25 per cent of the total available water R  
the world's largest extractor of groundwater S

- (a) PQRS
- (b) PRSQ
- (c) QPSR
- (d) QRPS

42. present existential perils P      all over the world Q      the extremes R      of climate change S

- (a) RSPQ
- (b) PRSQ
- (c) QPSR
- (d) QRPS

43. the company forecasts P      aviation market amongst Q      the G20 countries R  
that India will be the fastest growing S

- (a) RSPQ
- (b) PSQR
- (c) SPQR
- (d) QRPS





48. earth may seem immense P from the perspective of humans Q and almost limitless R

living on its surface  
S

- (a) PQRS
- (b) SPRQ
- (c) QSPR
- (d) RPSQ

49. in terms of trading volumes, P have grown substantially Q

market capitalization and turnover  
R

the Indian financial markets  
S

- (a) PQRS
- (b) QRPS
- (c) RSPQ
- (d) SQPR

50. emerge at last into a P those who passed through Q country of unearthly beauty R

that valley of darkness  
S

- (a) PRQS
- (b) QSPR
- (c) RPQS
- (d) SQRP

## IDIOMS AND PHRASES

**Directions :** Given below are some idioms/phrases followed by four alternative meanings to each. Choose the response (a), (b), (c) or (d) which is the most appropriate meaning and mark your response on the Answer Sheet accordingly.

**51. Have an axe to grind**

- (a) to have a selfish aim or motive
- (b) a thing that causes problems
- (c) an essential equipment for work
- (d) to behave arrogantly

**52. Bite the bullet**

- (a) to be angry and unhappy
- (b) to start doing something in a very keen way
- (c) to accept something unpleasant and difficult
- (d) to try to do more than you are able to do

**53. Laughing stock**

- (a) someone who does something very stupid and is made fun of
- (b) to avoid conflict
- (c) to laugh at someone secretly
- (d) a jovial and respected person

**54. Pay over the odds**

- (a) to get dividends for investments
- (b) to work hard to make payments
- (c) to treat someone in the bad way
- (d) to pay more for something than it is worth

**55. Play to the gallery**

- (a) to do something alone
- (b) to say things that will make people admire you
- (c) to behave in a very annoying way
- (d) to take big risks in business

**56. Be in the soup**

- (a) to be in trouble
- (b) to be very healthy
- (c) to be good at the workplace
- (d) to be honest to people

**57. A turn of the screw**

- (a) to begin to behave in a more positive way
- (b) to change people's opinions in your favour
- (c) to become unpopular
- (d) an action which makes a bad situation worse

**58. A white elephant**

- (a) someone who is completely good and honest
- (b) something that has cost a lot of money but has no useful purpose
- (c) a situation where you waste time looking for something
- (d) to make someone feel anxious

**59. A hot potato**

- (a) someone who is very angry
- (b) something that is difficult to deal with
- (c) someone who is holier than appears to be
- (d) to be unable to decide

**60. Apples and oranges**

- (a) people who are close to each other
- (b) people who argue a lot
- (c) people who are different and thus incomparable
- (d) people who fight over minor issues

## WORD CLASSES

**Directions :** Each of the following sentences has word/words underlined. Read the sentence carefully and find which word class the underlined word/words belongs/belong to. Indicate your response on the Answer Sheet accordingly.

61. I like that boy.

- (a) Noun
- (b) Demonstrative Pronoun
- (c) Participle
- (d) Conjunction

62. Without health there is no happiness.

- (a) Noun
- (b) Pronoun
- (c) Adjective
- (d) Adverb

63. You have no sense.

- (a) Noun
- (b) Determiner
- (c) Adverb
- (d) Preposition

64. None of these cars is in use.

- (a) Reflexive Pronoun
- (b) Demonstrative Pronoun
- (c) Distributive Pronoun
- (d) Indefinite Pronoun

65. We shall now begin to work.

- (a) Adverb
- (b) Adjective
- (c) Conjunction
- (d) Pronoun

66. Owing to his ill health, he retired from business.

- (a) Conjunction
- (b) Preposition
- (c) Participle
- (d) Determiner

67. My sister is just sixteen and therefore not eligible to vote.

- (a) Gerund
- (b) Adverb
- (c) Adjective
- (d) Conjunction

68. They tried to find fault with us.

- (a) Participle
- (b) Verb
- (c) Infinitive
- (d) Gerund

69. Which way shall we go?

- (a) Noun
- (b) Gerund
- (c) Conjunction
- (d) Adjective

70. Alas! He is dead.

- (a) Determiner
- (b) Conjunction
- (c) Preposition
- (d) Interjection



## FILL IN THE BLANKS

**Directions :** Each of the following sentences in this section has a blank space and is followed by four choices. Select the most appropriate choice to fill in the blank space.

71. He was \_\_\_\_\_ speaker that I had ever heard.  
(a) the most eloquent  
(b) the more eloquent  
(c) very eloquent  
(d) eloquent
72. What was the name of the person to \_\_\_\_\_ you spoke on the phone?  
(a) who  
(b) whom  
(c) whose  
(d) which
73. Have you seen Mohan \_\_\_\_\_?  
(a) lately  
(b) yesterday  
(c) lastly  
(d) late
74. We live in \_\_\_\_\_ an old house.  
(a) rather  
(b) fairly  
(c) quite  
(d) pretty
75. I'm playing tennis tomorrow unless \_\_\_\_\_.  
(a) it rains  
(b) it doesn't rain  
(c) it rained  
(d) it may rain
76. The \_\_\_\_\_ of the car is unknown.  
(a) make up  
(b) making  
(c) made up  
(d) make
77. He paid his debts \_\_\_\_\_ to the last penny.  
(a) down  
(b) over  
(c) full  
(d) fully
78. Developing \_\_\_\_\_ in a diverse country requires detailed planning.  
(a) growth  
(b) scarcity  
(c) poverty  
(d) infrastructure
79. \_\_\_\_\_ provisions have been made to support agriculture.  
(a) Procurement  
(b) Subsidized  
(c) Adequate  
(d) Capital
80. The \_\_\_\_\_ growth in the Indian financial markets can be attributed to a number of reforms.  
(a) efficiency  
(b) phenomenal  
(c) catastrophe  
(d) meteor

## COMPLETION OF SENTENCE

**Directions :** Each of the following items features one part of a sentence followed by four alternatives. Complete the sentence by choosing the correct alternative.

81. They were informed that the inaugural version of the scheme

- (a) had three parts.
- (b) was three parts.
- (c) have three parts.
- (d) had has three parts.

82. What would you do

- (a) if you would won a lot of money?
- (b) if you have won a lot of money?
- (c) if you will win a lot of moneys?
- (d) if you won a lot of money?

83. If it stopped raining

- (a) we had gone out.
- (b) we could go out.
- (c) we should go out.
- (d) we ought to go out.

84. Let me know

- (a) if you have any further news.
- (b) if you had any further news.
- (c) if you has any further news.
- (d) if you had have any further news.

85. We stayed

- (a) at the cheap hotel in the town.
- (b) at the cheaper hotel in the town.
- (c) at the cheapest hotel in the town.
- (d) at a cheapest hotel in the town.

86. Julia got married

- (a) as she was 22.
- (b) when she was 22.
- (c) because she was 22.
- (d) since she was 22.

87. What time

- (a) does this train get at London?
- (b) does this train get in London?
- (c) does this train get into London?
- (d) does this train get to London?

88. How are you

- (a) getting on in your new job?
- (b) getting of in your new job?
- (c) getting along your new job?
- (d) getting off in your new job?

89. I am trying to

- (a) shut down on coffee.
- (b) cut down on coffee.
- (c) break down on coffee.
- (d) turn down on coffee.

90. Many accidents

- (a) cause careless driving.
- (b) have caused careless driving.
- (c) are caused by careless driving.
- (d) will cause careless driving.

## COMPREHENSION

**Directions :** In this section, you have **two** short passages. After each passage, you will find some items based on the passage. First, read a passage and answer the items based on it. You are required to select your answers based on the contents of the passage and the opinion of the author only.

### Passage—I

The third great defect of our civilization is that it does not know what to do with its knowledge. Science has given us powers fit for the gods, yet we use them as small children. For example, we do not know how to manage our machines. Machines were made to be humanity's servants, yet man has grown so dependent on them that they are in a fair way to become his masters. Already most people spend most of their lives looking after and waiting upon machines. And the machines are very stern masters. They must be kept at the right temperature. And if they do not get their meals when they expect them, they grow sulky and refuse to work or burst with rage and blow up and spread ruin and destruction all around. So we have to wait upon them very attentively and do all that we can to keep them in a good temper. Already we find it difficult either to work or play without the machines, and a time may come when they will rule us altogether, just as we rule the animals.

And this brings me to the point at which I asked, "What do we do with all the time which the machines have saved for us, and the new energy they have given us?" On the whole, it must be admitted, we do very little. For the most part, we use our time and energy to make more and better machines which will give us still more time and still more energy, and what are we to do with them? The answer, I think, is that we should try to become more civilized. For the machines themselves, and the power which the machines have given us, are not civilization but aids to civilization. But you will remember that we agreed at the beginning that being civilized meant making and linking beautiful things, thinking freely and living rightly and maintaining justice equally among people. A person has a better chance today to do these things than he/she ever had before; he/she has more time, more energy, less to fear and less to fight against. If he/she will give his/her time and energy which his/her machines have won for him/her to make more beautiful things, to find out more and more about the universe, to remove the cause of quarrels between nations, to discover how to prevent poverty, then I think our civilization would undoubtedly be the greater as it would be more lasting than it has ever been.

91. The general tone of the passage is

- (a) critical
- (b) descriptive
- (c) demonstrative
- (d) informational

92. The use of machines has failed to bring us

- (a) spiritual freedom
- (b) more leisure and more energy
- (c) slavery and destruction
- (d) culture and civilization



93. According to the passage, our civilization would be made greater

- (a) if man devotes his time to make more beautiful things
- (b) if man looks after and waits upon machines
- (c) if machines are made man's servants
- (d) if man discovers how to prevent poverty

94. According to the passage, which one of the following descriptions about machines is true?

- (a) They already rule us like we rule animals.
- (b) They wait upon us attentively.

(c) They are inexorable masters.

(d) They have made man more civilized.

95. According to the passage, how do we use the powers bestowed upon us by science?

(a) Judiciously

(b) Temperamentally

(c) Divinely

(d) Irrationally

#### Passage—II

Plastic is an essential commodity with multiple uses based on its key qualities of malleability, flexibility, and durability. Plastics are omnipresent in agriculture, fisheries, renewable energy, transport, technology, retail, textiles, personal care products, and all the other sectors and industries that directly or indirectly affect our daily life. Plastic has indeed made our lives more convenient, but it has come at a higher price than we imagined. The plastic pollution overflowing our landfills, clogging waterways, and infiltrating the ocean is primarily made of discarded items and packaging. Plastic lasts for hundreds of years, slowly disintegrating into smaller and smaller pieces, but never fully degrading. Indeed, one of the key perks of plastic is its longevity. And yet, the plastic packaging of nearly every product we purchase and many plastic products themselves are intended to be discarded after a single use. Throwaway plastic is an oxymoron, but it has become our sad, increasingly dangerous reality.

Plastic pollution should make everyone angry. This is a crisis we can see with the naked eye, day in and day out. Plastic has been found on even the most remote, uninhabited islands, and in the deepest parts of the ocean. Because we can see it, we are more keenly aware of it, unlike some other forms of pollution. In 2019, the World Health Organization (WHO) called for further studies on the impacts of microplastics on human health. An initial study, hampered by a lack of adequate data, concluded microplastics pose no danger at current levels (WHO, 2019). Although the WHO report was



inconclusive about the effects of plastic on human health, other studies have linked the chemicals in plastic to negative health outcomes including endocrine disruption (Dabre 2020). Plastic particles have been detected in drinking water and in the food we eat, with a 2019 study commissioned by WWF estimating humans consume about five grams (or one credit card in weight) of plastic every week.

We have seen the devastating effects plastic has on marine life. For instance, unable to process ingested plastic waste pieces, seabirds and other sea creatures starve to death. We have seen sea turtles and other animals tangled in fishing nets or trapped in plastic pack rings. Plastic pollution also wreaks havoc on land, clogging drains and preventing rainwater from soaking into the soil, which leads to flooding. Terrestrial creatures also suffer the effects of plastic waste, with some getting trapped in discarded plastic bags and suffocating to death.

96. Plastic has distressing effects on

- (a) only humans
- (b) only marine life
- (c) both humans and marine life
- (d) None of the above

99. Plastic is considered an essential commodity because

- (a) it has made our lives easier
- (b) it causes health hazard
- (c) it clogs natural ecosystem
- (d) it has multiple uses in our everyday lives

97. Plastic and plastic particles can be found

- (a) in the oceanic depths
- (b) on mountain tops
- (c) in metals and minerals
- (d) All of the above

100. The word 'clogging' in the passage means

- (a) obstruction
- (b) flow
- (c) opening
- (d) clearing

98. Plastic pollution appears to be

- (a) an epidemic
- (b) a pandemic
- (c) a small menace
- (d) a temporal health issue

## ORDERING OF SENTENCES

**Directions :** In this section, each item consists of six sentences of a passage. The first and sixth sentences are marked as S1 and S6. The middle four sentences in each have been jumbled up and labelled as P, Q, R and S. This is followed by four options each suggesting a sequence of the sentences. Identify the most appropriate option.

**101.** S1 : Like many of its tropical counterparts, India was a colony of Britain, which ruled out any move to adjust the exchange rate.

S6 : Banks were left with unrecoverable assets.

P : Indebted business failed.

Q : With devaluation made politically impossible, fall in export demand led to sustained and deep deflation.

R : Indebted households liquidated a variety of assets to repay loans when they could.

S : Real interest rates rose.

The correct sequence should be

(a) RSPQ

(b) QSRP

(c) SQPR

(d) PSRQ

**102.** S1 : Consider the potential effect of just a small increase in the earth's atmospheric temperature.

S6 : If the sea level rose only a few feet, dozens of coastal cities would be destroyed and life would change utterly.

P : Some deserts might anyway bloom.

Q : But lands now fertile might turn to deserts, and many hot climates could become uninhabitable.

R : A rise of only a few degrees could melt the polar ice caps and submerge the planet in a short time.

S : Rainfall patterns would change.

The correct sequence should be

(a) SQPR

(b) RQSP

(c) RSPQ

(d) QRSP

103. S1 : In the ancient times, the kings and the royal families had their own banner and seal.
- S6 : So the high officials commanded great respect because of the descent, ability and character.
- P : All the members of the royal family shared in the administration as far as possible.
- Q : The royal palace was maintained in a great state.
- R : The king was in theory an autocrat.
- S : There were opportunities to influence the king in the formulation of policies.

The correct sequence should be

- (a) RSPQ            (b) QRPS  
(c) PQSR            (d) QPSR ;

104. S1 : The rise of East Asia in the late twentieth century may ultimately prove to be a more important world-historical event than the collapse of communism.
- S6 : Translated into political terms, this means that industrial capitalism is always accompanied by liberal democracy.
- P : In the final two decades of the twentieth century, economic growth rates on the western rim of the Pacific Basin were between two and four times higher than those in the 'developed' economies of Europe and North America.
- Q : The widespread assumption has been that modernization means westernization.

R : Certainly, the balance of the world's economy shifted markedly from the West to the East in this period.

S : However, the notion that there is distinctively East Asian political form is less familiar one.

The correct sequence should be

- (a) RSPQ            (b) PQSR  
(c) SPQR            (d) RPSQ

105. S1 : Manipur has a long and glorious history from before the beginning of the Christian Era.

S6 : Manipur regained its independence in 1947 and merged into Indian Union in 1949.

P : Then, Manipur came under the British rule in 1891.

Q : The independence and sovereignty remained uninterrupted until the Burmese invasion and occupation for around seven years in the first quarter of the 19th century (1819-1826).

R : The political history of Manipur could be traced back to 33 AD with the coronation of Nongda Lairen Pakhangba.

S : After Pakhangba, a number of kings ruled over the Kingdom of Manipur.

The correct sequence should be

- (a) RSPQ            (b) PQRS  
(c) RSQP            (d) QPRS



- 106.** S1 : In agriculture, water is mainly used for irrigation.  
 S6 : Hence, it is difficult to practice agriculture without assured irrigation during dry seasons.  
 P : The large tracts of the country are deficient in rainfall and are drought prone.  
 Q : Winter and summer seasons are more or less dry in most part of the country.  
 R : Irrigation is needed because of spatio-temporal variability in rainfall in the country.  
 S : North-Western India and Deccan Plateau constitute such areas.

The correct sequence should be

- (a) RPSQ (b) RSPQ  
 (c) SPQR (d) QPRS

- 107.** S1 : Vijayanagara or 'city of victory' was the name of both a city and an empire.  
 S6 : They remembered it as Hampi, a name derived from that of the local Mother Goddess, Pampadevi.  
 P : In its heyday, it stretched from the river Krishna in the North to the extreme South of the peninsula.  
 Q : The empire was founded in the fourteenth century.  
 R : In 1565, the city was destroyed and subsequently deserted.  
 S : Although it fell into ruin in the seventeenth-eighteenth centuries, it lived on in the memories of people living in the Krishna-Tungabhadra Doab.

The correct sequence should be

- (a) PRQS (b) SPRQ  
 (c) QPRS (d) RSPQ

- 108.** S1 : During the past two decades, many organizations in both the manufacturing and service sectors have faced dramatic changes in their business environment.

S6 : These changes have had a significant influence on management accounting systems.

P : To succeed in today's highly competitive environment, companies have made customer satisfaction an overriding priority.

Q : They have also adopted new management approaches and manufacturing companies have changed their manufacturing systems and invested in new technologies.

R : Deregulation and extensive competition from overseas companies in domestic markets have resulted in a situation in which most companies now operate in a highly competitive global market.

S : At the same time there has been a significant reduction in product life cycles arising from technological innovations and the need to meet increasingly discriminating customer demands.

The correct sequence should be

- (a) PQRS (b) RSPQ  
 (c) SRQP (d) QPRS



109.

S1 : Gregor Johann Mendel was born on July 22, 1822 in Austria.

S6 : Based on his experiments on a total of seven characteristics in garden pea, he established Law of Segregation and Law of Independent Assortment.

P : His pioneering work laid the foundation of science of genetics and therefore, he is known as the 'Father of Genetics'.

Q : There he was exposed to the lab facilities and got interested in research and teaching.

R : In 1843, Mendel began studying even while being a monk at St. Thomas Monastery in Brno.

S : His experiments focussed on cross-breeding of pea plants and gathering data on the variations of several generations.

The correct sequence should be

- (a) RSPQ
- (b) PQSR
- (c) PRQS
- (d) SPQR

110.

S1 : Mahatma Gandhi found in salt a powerful symbol that could unite the nation.

S6 : The tax on salt and the government monopoly over its production, Mahatma Gandhi declared, revealed the most oppressive face of the British rule.

P : On 31 January, 1930, he sent a letter to Viceroy Irwin stating eleven demands.

Q : The idea was to make the demands wide-ranging, so that all classes within Indian society could identify with them and everyone could be brought together in a united campaign.

R : Salt was something consumed by the rich and the poor alike, and it was one of the most essential items of food.

S : The most stirring of all was the demand to abolish the salt tax.

The correct sequence should be

- (a) PQSR
- (b) SRQP
- (c) RPQS
- (d) QPRS

## ANTONYMS

**Directions :** Each item in this section consists of a sentence with an underlined word followed by four words or groups of words. Select the option that is **opposite in meaning** to the underlined word and mark your response on the Answer Sheet accordingly.

111. Brevity is the soul of wit.  
(a) concision  
(b) economy  
(c) terseness  
(d) verbosity
112. Blend the grains to make a smooth paste.  
(a) separate  
(b) mingle  
(c) coalesce  
(d) amalgamate
113. The project wasted a considerable amount of time and money.  
(a) substantial  
(b) trifling  
(c) plentiful  
(d) abundant
114. She has always been disdainful of people who haven't been to college.  
(a) contemptuous  
(b) dismissive  
(c) scornful  
(d) respectful.
115. He had a frugal lunch.  
(a) sparing  
(b) extravagant  
(c) meagre  
(d) delicious
116. He is forced to lead an itinerant life.  
(a) vagrant  
(b) roving  
(c) settled  
(d) nomadic
117. His malicious intentions were aborted.  
(a) pernicious  
(b) spiteful  
(c) benevolent  
(d) vindictive
118. Comics tend to perpetuate several myths.  
(a) cease  
(b) conserve  
(c) sustain  
(d) maintain
119. Krishna is a redoubtable person.  
(a) formidable  
(b) fearsome  
(c) awe inspiring  
(d) unimpressive
120. The movie is about fusion of old and contemporary ideas.  
(a) joining  
(b) bonding  
(c) separation  
(d) blending