

# SYLLABUS (2023-24) XII ENGLISH LANGUAGE-I (H4411)

## FINAL / BOARD EXAM

### Non-textual syllabus

#### Section A (Reading skills)

Comprehension (Unseen passage of 200-250 words)

Note making (Passage 200 words) and Summary writing.

#### Section B (Writing Skills)

Notice writing/ Advertisement writing

Report writing (School Magazine report/ Newspaper Report)

Letter writing (Letter to the Editor/ Letters to Government or Semi government department)

Essay writing (200 – 250 words)

#### Section C (Grammar)

1. Modals
2. Use of the word 'unless'
3. Remove 'too' and use 'so that'
4. Active voice/ Passive voice
5. Degrees of Comparison
6. Rewrite using 'no sooner...than'
7. Tenses
8. Direct/Indirect or reported speech.

#### SECTION D (Textual)

##### Flamingo: Poetry:

My Mother at Sixty Six

- 1) An Elementary School Classroom in a Slum
- 2) Keeping Quiet
- 3) A Thing of Beauty
- 4) The Roadside Stand
- 5) Aunt Jennifer's Tigers

**(Figures of Speech: only those mentioned during the workshop held in June 2022)**

##### Flamingo Prose:

- 1) The Last Lesson
- 2) Lost Spring
- 3) Deep Water
- 4) The Rattrap
- 5) Indigo
- 6) Poets and Pancake
- 7) The Interview
- 8) Going Places

##### Vistas: Supplementary Reader:

1. The Third Level
2. The Tiger King
3. Journey to the End of the Earth
4. The Enemy
5. Should Wizard Hit Mommy
6. On the Face of it
7. Evans tries an O Level
8. Memories of Childhood

## **FIRST FORMATIVE (20 MARKS)**

### **Non-textual syllabus**

#### **Section A (Reading skills)**

Comprehension (Unseen passage of 250-300 words)

#### **Section B (Writing skills)**

Notice/Advertisement

#### **Section C (Grammar)**

Modals

#### **Section D (Textual)**

##### **Flamingo:**

##### **Poetry:**

1. My Mother at Sixty Six
2. An Elementary School Classroom in a Slum

##### **Prose:**

1. The Last Lesson
2. The Lost Spring

##### **Vistas: Supplementary Reader**

1. The Third Level
2. The Tiger King

## **SECOND FORMATIVE (20 MARKS)**

### **Non-textual Syllabus**

#### **Section A (Reading skills)**

Note making (Passage of 200 words. No Summary writing)

#### **Section B (Writing skills)**

Report writing

#### **Section C (Grammar)**

Use of the word 'unless'

Remove 'too' and use 'so that'

Active voice/ Passive voice

#### **Section D (Textual)**

##### **Flamingo:**

##### **Poetry:**

- Keeping Quiet
- A Thing of Beauty

##### **Prose:**

- Deep Water
- The Rattrap

##### **Vistas: Supplementary Reader**

- Journey to the End of the Earth
- The Enemy

## **ASSIGNMENT / PROJECT 20 MARKS**

### **1. WRITTEN ASSIGNMENT -**

Essay writing/ Book review / Movie Review

### **2. GROUP ACTIVITY-**

Power Point Presentation/ Skit/ Dramatization of a novel or story/ Story Telling / Street Play

# **SYLLABUS (2023-24) XI ENGLISH LANGUAGE-I**

## **MID TERM TEST (20 MARKS)**

### **Non-textual syllabus 12 marks**

#### **Section A (Reading skills)**

Comprehension (Unseen passage of 250-300 words)

#### **Section B (Writing skills)**

Notice/Advertisement

#### **Section C (Grammar)**

Modals

#### **Section D (Textual) 8 marks**

##### **Hornbill: Poetry:**

1. A Photograph

**(Figures of Speech: only those mentioned during the workshop held in June 2022)**

##### **Hornbill: Prose:**

1. The Portrait of a Lady
2. We're Not Afraid to Die...

##### **Snapshots: Supplementary Reader**

1. The Summer of the Beautiful White Horse
2. The Address

## **FIRST TERM EXAMINATION (80 MARKS)**

### **NON TEXTUAL (48 Marks)**

#### **Section A (Reading skills)**

Comprehension (Unseen passage of 200-250 words)

Note making (Passage 200 words) and Summary writing.

#### **Section B (Writing Skills)**

Notice writing/ Advertisement writing

Report writing (School Magazine report)

Letter writing (Letter to the Editor)

Essay writing

#### **Section C (Grammar)**

1. Modals

2. Use of the word 'unless'

3. Remove 'too' and use 'so that'

4. Active voice/ Passive voice

5. Degrees of Comparison

6. Tenses

#### **SECTION D (Textual) 32marks**

##### **Hornbill: Poetry:**

1. A Photograph
2. The Laburnum Top
3. The Voice of the Rain

**(Figures of Speech: only those mentioned during the workshop held in June 2022)**

##### **Hornbill Prose:**

1. The Portrait of a Lady
2. We're Not Afraid to Die...
3. Discovering Tut: the Saga Continues
4. Landscape of the Soul

##### **Snapshots: Supplementary Reader:**

1. The Summer of the Beautiful White Horse
2. The Address
3. Ranga's Marriage
4. Albert Einstein at School

## **ASSIGNMENT / PROJECT (20 MARKS)**

### **1. WRITTEN ASSIGNMENT - 10 MARKS**

Essay writing/ Book review / Movie Review

### **2. GROUP ACTIVITY- 10 MARKS**

Power Point Presentation/ Skit/ Dramatization of a novel or story/ Story Telling / Street Play

## **SECOND TERM EXAMINATION (80 marks)**

**Non-textual syllabus** **48 marks**

### **Section A (Reading skills)**

Comprehension (Unseen passage of 200-250 words)

Note making (Passage 200 words) and Summary writing.

### **Section B (Writing Skills)**

Notice writing/ Advertisement writing

Report writing (School Magazine report/ Newspaper Report)

Letter writing (Letter to the Editor/ Letters to Government or Semi government department)

Essay writing (200 – 250 words)

### **Section C (Grammar)**

1. Modals
2. Use of the word ‘unless’
3. Remove ‘too’ and use ‘so that’
4. Active voice/ Passive voice
5. Degrees of Comparison
6. Rewrite using ‘no sooner...than’
7. Tenses
8. Direct/Indirect or reported speech.

### **SECTION D (Textual) 32marks**

#### **Hornbill: Poetry:**

- The Laburnum Top
- Childhood
- Father to Son
- The Different Normals

**(Figures of Speech: only those mentioned during the workshop held in June 2022)**

#### **Hornbill Prose:**

- Landscape of the Soul
- The Ailing Planet
- The Browning Version
- Silk Road

#### **Snapshots: Supplementary Reader:**

- Mother’s Day
- Birth
- The Tale of Melon City
- Legacy of Love

Objectives	Knowledge				Understanding				Application & Skill				Analysis / Synthesis				Total Marks	Total Ques	Total	
	VSA	SAI	SAII	LA	VSA	SAI	SAII	LA	VSA	SAI	SAII	LA	VSA	SAI	SAII	LA				
<b>Comprehension</b>																				
Questions	1 (1)	3(1)																04	8	08
Vocabulary					4(1)													04		
<b>Notemaking</b>					5(1)													05	5	08
<b>Summary</b>															1(3)			03	1	
<b>Notice/ Advertisement</b>															1(3)				1	03
<b>Report Writing</b>																	1(5)		1	05
<b>Letter Writing</b>																	1(8)		1	08
<b>Essay Writing</b>																	1(10)		1	10
<b>Grammar</b>									6(1)										6	06
<b>Poetry</b>	4(1)						2(2)											08	4	08
<b>Prose</b>							6(2)												6	12
<b>Supplementary Reader</b>												3(4)							3	12
	Total																	39	80	

Figures outside the bracket indicate the number of questions and figures within the bracket indicate marks per question.

Objectives	Knowledge				Understanding				Application & Skill				Analysis / Synthesis				Total Marks	Total Ques	Total	
	VSA	SAI	SAII	LA	VSA	SAI	SAII	LA	VSA	SAI	SAII	LA	VSA	SAI	SAII	LA				
<b>Comprehension</b>																				
Questions	1 (1)	3(1)																04	8	08
Vocabulary					4(1)													04		
<b>Notice/ Advertisement</b>															1(3)				1	03
<b>Grammar</b>									1(1)										1	01
<b>Poetry</b>		2(1)																	2	02
<b>Prose</b>							1(2)												1	02
<b>Supplementary Reader</b>												1(4)							1	04
	Total																	14	20	

Figures outside the bracket indicate the number of questions and figures within the bracket indicate marks per question.

Objectives	Knowledge				Understanding				Application & Skill				Analysis / Synthesis				Total Marks	Total Ques	Total
	VSA	SAI	SAII	LA	VSA	SAI	SAII	LA	VSA	SAI	SAII	LA	VSA	SAI	SAII	LA			
Content Area																			
Notemaking					5(1)													5	05
Report Writing																1(5)		1	05
Grammar									2(1)									2	02
Poetry			1(2)															1	02
Prose							1(2)											1	02
Supplementary Reader												1(4)						1	04
	Total																11	20	

Figures outside the bracket indicate the number of questions and figures within the bracket indicate marks per question.



## ENGLISH LANGUAGE- I, 2023-34

### WEIGHTAGE OF MARKS

#### SYLLABUS (2023-24) XII ENGLISH LANGUAGE-I (H4411)

#### FINAL / BOARD EXAM (80 marks)

**Non-textual syllabus** **48 marks**

**Section A (Reading skills)**

Comprehension (Unseen passage of 200-250 words) **8 marks**

Note making (Passage 200 words) and Summary writing. (5 marks and 3 marks) **8 marks**

**Section B (Writing Skills)**

Notice writing/ Advertisement writing **3 marks**

Report writing (School Magazine report/ Newspaper Report) **5 marks**

Letter writing (Letter to the Editor/ Letters to Government or Semi government department) **8 marks**

Essay writing (200 – 250 words) **10 marks**

**Section C (Grammar)** **6marks**

1. Modals
2. Use of the word 'unless'
3. Remove 'too' and use 'so that'
4. Active voice/ Passive voice
5. Degrees of Comparison
6. Rewrite using 'no sooner...than'
7. Tenses
8. Direct/Indirect or reported speech.

**SECTION D (Textual)** **32marks**

**Flamingo: Poetry:** **8 marks**

- 1) My Mother at Sixty Six
- 2) An Elementary School Classroom in a Slum
- 3) Keeping Quiet
- 4) A Thing of Beauty
- 5) The Roadside Stand
- 6) Aunt Jennifer's Tigers

**(Figures of Speech: only those mentioned during the workshop held in June 2022)**

**Flamingo Prose: 12 marks**

- 1) The Last Lesson
- 2) Lost Spring
- 3) Deep Water
- 4) The Rattrap
- 5) Indigo
- 6) Poets and Pancake
- 7) The Interview
- 8) Going Places

**Vistas: Supplementary Reader: 12 marks**

1. The Third Level
2. The Tiger King
3. Journey to the End of the Earth
4. The Enemy
5. Should Wizard Hit Mommy
6. On the Face of it
7. Evans tries an O Level
8. Memories of Childhood

**FIRST FORMATIVE (20 MARKS)**

**Non-textual syllabus 12 marks**

**Section A (Reading skills)**

Comprehension (Unseen passage of 250-300 words) **8 marks**

**Section B (Writing skills)**

Notice/Advertisement **3 marks**

**Section C (Grammar) 1 mark**

Modals

**Section D (Textual) 8 marks**

**Flamingo:**

**Poetry: 2 marks**

1. My Mother at Sixty Six
2. An Elementary School Classroom in a Slum

**Prose: 2 marks**

1. The Last Lesson
2. The Lost Spring

**Vistas: Supplementary Reader 4 marks**

1. The Third Level
2. The Tiger King

## **SECOND FORMATIVE (20 MARKS)**

**Non-textual Syllabus** **12 marks**

**Section A (Reading skills)**

Note making (Passage of 200 words. No Summary writing) **5 marks**

**Section B (Writing skills)**

Report writing **4 marks**

**Section C (Grammar) **3 marks****

Use of the word 'unless'

Remove 'too' and use 'so that'

Active voice/ Passive voice

**Section D (Textual) **8 marks****

**Flamingo:**

**Poetry:** **2 marks**

Keeping Quiet

A Thing of Beauty

**Prose:** **2 marks**

Deep Water

The Rattrap

**Vistas: Supplementary Reader **4 marks****

Journey to the End of the Earth

The Enemy

## **ASSIGNMENT / PROJECT 20 MARKS**

1. WRITTEN ASSIGNMENT - **10 MARKS**  
 Essay writing/ Book review / Movie Review

2. GROUP ACTIVITY- **10 MARKS**  
 Power Point Presentation/ Skit/ Dramatization of a novel or story/ Story Telling / Street Play

## DESIGN OF QUESTION PAPER- STD XII

### FORMATIVE I

MAXIMUM MARKS : 20

#### 1. Weightage to learning outcomes:

Sr. No.	Learning outcomes	Marks	Percentage of marks
1	Knowledge	06	30 %
2	Understanding	06	30 %
3	Application & Skill	05	25 %
4	Analysis & Synthesis	03	15 %
	Total	20	100 %

#### 2. Weightage to content/ subject units

Sr. No.	Content	Marks
1	Comprehension	08
2	Notice/ Advertisement	03
3	Grammar	01
4	Flamingo (Poetry)	02
5	Flamingo (Prose)	02
6	Vistats (Supplementary Reader)	04
	Total	20

### 3. Weightage to forms of questions

<b>Sr. No.</b>	<b>Forms of Questions</b>	<b>Marks per question</b>	<b>Number of questions</b>	<b>Total marks</b>
1	Long Answer Type	04	1	04
2	Short Answer Type (SA – I)	01	5	05
3	Short Answer Type (SA –II)	02,03	2	05
4	Very Short Answer Type (VSA)	01	6	06
	Total			20

## FORMATIVE II

MAXIMUM MARKS : 20

### 1. Weightage to learning outcomes:

Sr. No.	Learning outcomes	Marks	Percentage of marks
1	Knowledge	02	10
2	Understanding	07	35
3	Application & Skill	06	30
4	Analysis & Synthesis	05	25
	Total	20	100 %

### 2. Weightage to content/ subject units

Sr. No.	Content	Marks
1	Notemaking	05
2	Report Writing	05
3	Grammar	02
4	Flamingo (Poetry)	02
5	Flamingo (Prose)	02
6	Vistats (Supplementary Reader)	04
	Total	20

### 3. Weightage to forms of questions

<b>Sr. No.</b>	<b>Forms of Questions</b>	<b>Marks per question</b>	<b>Number of questions</b>	<b>Total marks</b>
1	Long Answer Type	05, 04	2	09
2	Short Answer Type (SA –II)	02	2	04
3	Very Short Answer Type (VSA)	01	7	07
	Total			20

## FINAL EXAMINATION

MAXIMUM MARKS : 80

### 1. Weightage to learning outcomes:

Sr. No.	Learning outcomes	Marks	Percentage of marks
1	Knowledge	08	10 %
2	Understanding	25	31 %
3	Application & Skill	18	23 %
4	Analysis & Synthesis	29	36 %
	Total	80	100 %

### 2. Weightage to content/ subject units

Sr. No.	Content	Marks
1	Comprehension	08
2	Notemaking	05
3	Summary Writing	03
4	Report Writing	05
5	Letter Writing	08
6	Essay Writing	10
7	Grammar	06
8	Flamingo (Poetry)	08
9	Flamingo (Prose)	12
10	Vistas (Supplementary Reader)	12
	Total	20



### 3. Weightage to forms of questions

<b>Sr. No.</b>	<b>Forms of Questions</b>	<b>Marks per question</b>	<b>Number of questions</b>	<b>Total marks</b>
1	Long Answer Type	04,05,08,10	6	35
2	Short Answer Type (SA –I)	01	3	03
3	Short Answer Type (SA –II)	02,03	10	22
4	Very Short Answer Type (VSA)	01	20	20
	Total		39	80

**MODEL QUESTION PAPER in ENGLISH LANGUAGE 1**  
**FIRST FORMATIVE EXAM**

**2023-2024**

**STD XII**

**TIME:1HR**

**Max. Marks: 20**

**Instructions:**

- i) The question paper is divided into 4 sections – A, B, C, D. All questions are compulsory.
- ii) Write the number of each question clearly.
- iii) Questions 4,5,6,7& 8 have four alternatives and only one of them is the correct answer. Choose the right answer and write it against the appropriate question number in your answer book.
- iv) Questions 9 and 14 have an internal choice.
- v) Do not exceed the prescribed word limit while answering the questions.
- vi) Figures to the right indicate marks.

**SECTION A**

**(READING SKILLS)**

**Read the following passage.**

Millet is one of the oldest cultivated grains in the world and has been grown throughout Africa and Southeast Asia for thousands of years. Millet can be used to make bread, beer, cereal, and other dishes. Even today, millet is a staple food around the world. In fact, millets are gaining renewed popularity because it is easy to grow under most weather conditions and also because it is a highly versatile grain.

Millet is rich in niacin, which helps your body manage more than 400 enzyme reactions. Niacin is also important for healthy skin and organ function. In fact, it's such an important compound that it's often added to processed foods to enrich them. Millet, especially the darker varieties, is also an excellent source of beta-carotene. This natural pigment acts as both an antioxidant and as a precursor to vitamin A, helping your body fight off free radicals and supporting the health of your eyes.

Millet is low in simple carbohydrates and higher in complex carbohydrates, making it a low-glycaemic index (GI) food. This means millet takes longer to digest than standard wheat flour. Low-GI foods can help keep our blood sugar from spiking after eating, which allows people with diabetes to manage their blood sugar levels more easily.

Millet is rich in potassium—a mineral that supports healthy kidney and heart function. Potassium also plays a role in nerve signal transmission, which is how our brain and muscles communicate. Millets are the only grains that contain all the vital nutrients, from proteins to minerals to vitamins. Millets helps us switch to a lifestyle that is healthy and long lasting because of the vital nutrients present and also because it is highly versatile.(Words: 283)

**On the basis of your reading of the above passage, answer questions 1,2& 3 briefly in 10-15 words and questions 4, 5, 6,7 & 8 by choosing the best alternative from those provided.**

1. Why are millets gaining a renewed popularity? 1mk
2. How does beta carotene present in the millets help our body? 1mk
3. What makes millets a low glycaemic index food? 1mk

**Complete the following sentence by choosing the correct alternative from those given below:**

4. Millets helps us switch to a lifestyle that is healthy and long lasting because\_\_\_\_\_ 1mk
  - of the vital nutrients present and its versatility
  - of the advice of our ancestors.
  - of it being free from insecticides.
  - of the colour of the grains.

**Give the meaning of the word in the context of the passage from the alternatives given below.**

5. versatile 1mk
  - to be able to adapt
  - to be able to sustain strength
  - to be able to survive with no water
  - to be able to digest properly

6. precursor 1mk
- something that self-destructs
  - something that comes before another of the same kind
  - something that solves all problems
  - something that stimulates

**The alternatives provided are words from the passage. Select the alternative that best matches the meaning given below:**

7. natural colouring of plant tissue 1mk
- beta-carotene
  - radical
  - pigment
  - antioxidant

8. sudden or rapid increase 1mk
- transmission
  - vital
  - spiking
  - switch

### **SECTION B(WRITING SKILLS)**

**Attempt any one of the following:** 3mks

9. You are Shweta Naik, the Sports Secretary of the Student's Council of St. Jude's Higher Secondary School, Margao. Draft a notice for the school notice board about a Workshop on Fitness being organized in your school giving necessary details.

(About 30-40 words)

OR

9. You are Nathan Viegas, General Manager of Blue Sea Resort, Baga. You wish to appoint a front office assistant at the hotel. Draft an advertisement to be published in the classified columns of a local newspaper giving relevant details. Contact No: 9802233087  
Email id: [nvBlueseas@gmail.com](mailto:nvBlueseas@gmail.com). (About 30-40 words)

### **SECTION C**

**(GRAMMAR)**

**Rewrite the following sentence according to the instruction given in the brackets:**

10. Akshay \_\_\_\_\_ speak Mandarin fluently. 1mk

(Use the Modal of ability)

**SECTION D (TEXTUAL)**

**Read the following stanza carefully and answer the questions that follow in complete sentences of about 10-15 words each:**

***“Far, far from gusty waves, these children’s faces  
Like rootless weeds, the hair torn around their pallor”***

11. How did the children in the classroom appear to the poet? 1mk

12. Name and explain the figure of speech in the first line. 1mk

**Answer the following question in about 25-30 words:**

13. What did Franz notice that was unusual about school that day?  
2mks

**Answer any one of the following questions in about 50-60 words:**

14. Philately helps keep the past alive. Discuss other ways by which we can keep the past alive with reference to ‘The Third Level’  
4mks

OR

14. Do you think the Tiger King is justified in killing so many tigers?  
Give Reasons 4mks

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MODEL QUESTION PAPER in ENGLISH LANGUAGE I

SECOND FORMATIVE EXAM

STD XII TIME: 1 hour MAX MARKS: 20

**INSTRUCTIONS:**

- i. *The question paper is divided into 4 sections – A, B, C, D. All questions are compulsory.*
- ii. *Write the number of each question clearly.*
- iii. *Questions 1,2,3,4 & 5 have four alternatives and only one of them is the correct answer. Choose the right answer and write it against the appropriate question number in your answer book.*
- iv. *Question numbers 6, 9 & 11 have an internal choice.*
- v. *Do not exceed the prescribed word limit while answering the questions.*
- vi. *Figures to the right indicate marks.*

**SECTION – A(Reading Skills)**

**Read the following passage carefully:**

Cloves are commonly recognized as a spice used in cooking, but they have also been used for centuries to treat various health concerns. Cloves have several properties. They are thought to have some anti-inflammatory properties and have been used to help with toothache, dental pain, plaque build up and more. However, there is very little evidence to support taking more cloves than what someone would normally consume with their food. Clove oil is perhaps best known as a remedy for toothache and dental pain. In one study of 73 adults, for instance, researchers found that clove-based gel was comparable to benzocaine (a local anaesthetic) in its ability to ease pain. Other research has also indicated that cloves have antibacterial properties which may help reduce oral bacteria that can lead to the development of plaque, gingivitis, and cavities.

Low doses of clove oil appear to cause few side effects but can result in local irritation, rare allergic reactions, and contact dermatitis. However, consuming large amounts can cause severe side effects, such as liver and kidney damage, seizures, and coma. Studies on the effect of cloves on cancer cells have not yielded solid evidence of its role in treating or preventing cancer.

<https://www.verywellhealth.com> (200 words)

**On the basis of your reading of the above passage, choose a suitable title and choose the para-wise main topics and sub-topics from the alternatives provided using the format given below:**

Title: \_\_\_\_\_ 1 \_\_\_\_\_

I \_\_\_\_\_ 2 \_\_\_\_\_

A \_\_\_\_\_ 3 \_\_\_\_\_

B \_\_\_\_\_ 4 \_\_\_\_\_

II \_\_\_\_\_ 5 \_\_\_\_\_

1. \_\_\_\_\_

1

- Advantages of cloves
- Clove, a spice
- Disadvantages of cloves
- Consuming large amounts of cloves

2. \_\_\_\_\_

1

- Structure of cloves
- Cancer studies on cloves
- Properties of cloves
- Effects of cloves

3. \_\_\_\_\_

1

- Evidence in support of cloves
- Treating or preventing cancer
- Study of 73 adults
- Anti-inflammatory properties

4. \_\_\_\_\_

1

- Antibacterial properties
- Reduces oral bacteria
- Rare allergic reactions
- Role in preventing cancer

5. \_\_\_\_\_

1

- Side effects of cloves



- Low doses of clove oil
- Used in cooking
- A local anesthetic

### **SECTION – B(Writing Skills)**

**6. Attempt any one of the following questions:** 5

The P.T.A. of your school in association with MARG, a local NGO, organized a Talk on Road Safety. Write a report about the event to be published in your school magazine. You are Amar Shah, the Cultural Secretary of Ace Higher Secondary School, Margao. (about 70-80 words)

OR

You are a Staff Reporter of the 'Navhind Times'. Write a report about the Republic Day Celebrations held in Panaji.(about 70-80 words)

### **SECTION C(GRAMMAR)**

**Rewrite each of the following sentences according to the instructions given in the brackets:**

7. You are too smart to be fooled. (Rewrite using so...that) 1
8. If you do not help your friends, they will be upset. (Rewrite using 'unless') 1

### **SECTION D(Textual)**

**Answer the following question in about 25-30 words:** 2

9. What does Pablo Neruda seek to achieve by counting upto twelve and keeping quiet?

OR

9. According to John Keats, why is a thing of beauty a joy forever?

**Answer the following question in about 25-30 words:2**

10. Why did Edla intercede for the peddler even though she knew that he wasn't Captain von Stahle?

**Answer any one of the following questions in about 50-60 words:4**

11. "If we want to study and examine the Earth's past, present and future, Antarctica is the place to go". Explain with reference to 'Journey to the end of the Earth'.

OR

11. If you were Tom, the enemy soldier, how would you show your gratitude to Dr. Sadao for helping you to escape?

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## **SKELETON OF Std XII FINAL EXAM PAPER**

**ENGLISH LANG I**

**MARKS: 80**

**TIME: 2 ½HRS**

### **COMPREHENSION (UNSEEN PASSAGE 200-250 words)**

- |   |       |
|---|-------|
| 1. Short Answer                           | -1mk  |
| 2. Short Answer                           | -1mk  |
| 3. Short Answer                           | - 1mk |
| 4. Complete the following sentence. (MCQ) | -1mk  |
| 5. Word Meaning/Synonym (MCQ)             | -1mk  |
| 6. Word Meaning/Synonym (MCQ)             | -1mk  |
| 7. Finding the word/Synonym (MCQ)         | -1mk  |
| 8. Finding the word/Synonym(MCQ)          | -1mk  |

### **NOTE- MAKING & SUMMARY WRITING (UNSEEN PASSAGE 200 words)**

- |  |        |
|--|--------|
| 9. Title (MCQ)   | -1mk   |
| 10. Subtitle (MCQ)   | -1mk   |
| 11. Main Point (MCQ)   | -1mk   |
| 12. Subtitle (MCQ)   | - 1mk  |
| 13.Main Point (MCQ)  | -1mk   |
| 14 Summary Writing   | -3mks  |
| <b>15. NOTICE /ADVERTISEMENT WRITING</b>                                   | – 3mks |
| <b>16. REPORT WRITING</b><br>(SCHOOL REPORT or NEWSPAPER REPORT)           | – 5mks |
| <b>17.LETTER WRITING</b><br>(LETTER TO EDITOR or LETTER TO GOVT.AUTHORITY) | - 8mks |

**18. ESSAY WRITING**(any one out of 5 topics)

10mks

**GRAMMAR**

-6mks

19. MCQ

20. MCQ

21. MCQ

22. MCQ

23. MCQ

24. MCQ

**POETRY(Flamingo)**

REFERENCE TO THE CONTEXT (Two sets of verses)

**Verse 1**

25. (MCQ)

-1mk

26. (MCQ)

-1mk

**Verse 2**

27. (MCQ)

-1mk

28. (MCQ)

-1mk

Answer in 25-30 words (Any Two)

29. Short Answer (any 1 out of 2)

2mks

30. Short Answer (any 1 out of 2)

-2mks

**PROSE (Flamingo)**

Answer in 25-30 words (Any Six)

31. Short Answer

-2mks

32. Short Answer

-2mks

33. Short Answer

-2mks

34. Short Answer

-2mks

35. Short Answer (any 1 out of 2)

-2mks

36. Short Answer (any 1 out of 2)

-2mks

**SUPPLEMENTARY READER (VISTAS)**

Answer in 50-60 words (Any Three)

37. Long Answer)

- 4mks

38. Long Answer (any 1 out of 2)

- 4mks

39. Long Answer (any 1 out of 2)

- 4mks