

8. Grammar (determiners, tense forms, direct and indirect narration, vocabulary, sentence correction, synthesis of sentences, sentence patterns, verb phrases, preposition, voice)	20
9. Composition	20
10. Oral English (Internal)	10
11. Projects (Internal)	10
Total	100

4. Scheme of Sections : 6 (Six)
 5. Scheme of Options : Only limited internal options
 6. Difficulty level : Difficult : 20% marks
 Average : 50% marks
 Easy : 30% marks

Abbreviations : K (Knowledge), C (Comprehension), Ex (Expression), LA (Long Answer Type), SA (Short Answer Type), VSA (Very Short Answer Type), O (Objective Type), Rev. (Revision).

* Oral English and Projects will be evaluated internally by the schools concerned.

Model Question Paper

Sub : English (2nd language)

Class X

Marks : 80 (+20 internal)

Time : 3 hours

(New Course)

*The figures in the margin indicate full marks for the questions.
 The candidates are required to write the answers in their own words as far as possible.*

Section - A

- "I could expect nothing more from you". Who said this? 1
- When did Gandhi pass the matriculation examination? 1
- What did Bismark wish to be reborn as? 1
- Who was Samuel? 1
- Why were Grandfather and many others worried at the proposal to fire a salute of 60 guns on Jubilee Day? 2
- Describe how "holes in the ozone" harm life on the earth. 2
- Why couldn't Grandfather escape from the bathroom through the inner door? 2
- Why did Dave want Gandhi to study in England? 2

9. Choose the meaning of the words in *italics* in the following sentences from the alternatives given in brackets : $\frac{1}{2} \times 4 = 2$
- (i) Swami gave a *lurid* account of Samuel's violence.
(shocking / shaken / clear)
- (ii) Swami went to school feeling that he is the worst *perjurer* on earth. (magician / liar / student)
- (iii) I broke my way under iron railings and *extricated* the others.
(fixed / skid / freed)
- (iv) The prisoners, instead of making their escape, sat *huddled* on the road. (clustered/perplexed/relaxed)
10. Choose the correct statement from the following : 1
- (i) The matriculation examination used to be held at 3 centres at that time.
- (ii) The college in Bhavnagar was cheaper than that in Bombay.
- (iii) Gandhi's mother accompanied him to Bombay.
11. Read the following extract carefully and answer the questions that follow :
- "Woe to the living creatures that fall in the track of some of these armies of cannibal ants. Nothing is safe from them. Some armies, as they march along, appear to be under the orders of the officers who run alongside the main body. In countries where such armies are on the march, it is no uncommon thing for a settler to wake up in the middle of the night and find the floor of his bedroom black with ants. Fortunately, ants hate kerosene. and in districts where the settler may expect such visitors the beds are made to stand in saucers of kerosene. This prevents the ants from attacking the sleeper."
- (i) What is meant by cannibal ants? 1

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- (ii) How do they march when they go in search of prey? 1
- (iii) How can their attack be prevented? 2

Section - B

12. From the following words, choose a word that rhymes with 'there' and 'feel' : $\frac{1}{2} \times 2 = 1$
dear, care, beer, hill, wheel, real
13. Write briefly about the place where Lucy lived. 2
14. How did the merchants adorn their stalls "In the Bazaars of Hyderabad? 2
15. Give a pen picture of the deserted banquet hall. 2
16. How does Professor Sheth view family planning? 2
17. Fill in the blanks with the appropriate word given in brackets:
 $1 + 1 = 2$
- (a) The cheerful — now broken! (eyes, hearts, things)
- (b) What do you—, O ye peddlers? (grind, call, say)

Section - C

18. Write the story of the convict's past as he narrates it to the Bishop. 5
- Or
- Why was the convict eager to go to Paris? Was he able to go to Paris? 5
19. Describe the country of the Cabuliwallah as imagined by the author. 5

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Or

Describe the condition in which Mini's father saw the Cabuliwallah that morning when he was arrested. 5

Section - D

20. Change the voice of the following : 1+1=2
(a) The Indian team scored 3 goals.
(b) The culprit has been arrested.
21. Fill in the blanks with appropriate preposition : 1+1=2
(a) They deprived me..... my rights
(b) We sympathized him in his sorrow.
22. Choose the right determiner from those given in brackets and fill in the blanks : $\frac{1}{2} \times 4=2$
(a) I get ____ help from my mother than my father.
(many/much/more)
(b) Five boys were seated on ____ bench. (any/every/each)
(c) Sixty minutes make ____ hour. (a/an/the)
(d) ____ poems he has written are of great excellence.
(few/a few/the few)
23. Use the correct forms of tense of the verbs given in brackets: 1x2=2
(a) When I went in he (read) a book.
(b) He (go) to school on foot.
24. Change the forms of narration of the following : 1+1=2
(a) The teacher said, "Tomorrow is a holiday."
(b) Ragini asked the boy what he was doing there.
25. Frame sentences using any one pair of the following to show

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their differences in meaning :

2

peace piece
hard hardly
cast caste

26. Correct the errors in the following sentences:(Any three) 1x3=3
(a) One of the boy is there.
(b) Six miles are a long distance.
(c) He is more older than his wife.
(d) Don't make noise.
(e) You should write your answers with ink.
27. Combine each of the following pairs of sentences into a single sentence : 1+1=2
(a) The man is very weak. He cannot walk.
(b) This is the girl. She stood first in the examination.
28. Make sentences to show the use of any two of the following phrases : 1+1=2
Look for bring up put off hanker after
29. Make a sentence in either of the following patterns : 1
(a) The teacher has given us homework.
or
(b) S+V+to infinitive.

Section - E

30. Translate the following into English : 6
শিক্ষকে আমাক প্ৰায়ে সোধে, “তোমালোকে কেতিয়াবা তাজমহল দেখিছানে?”
সেইবাবে এইবাৰ গৰমৰ বন্ধত আমি দিল্লী আৰু আগ্ৰালৈ গৈছিলোঁ। দিল্লী এখন

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ইতিহাস প্রসিদ্ধ ঠাই। ইয়াত বহুতো বুৰঞ্জীমূলক কীর্তিচিহ্ন দেখা যায়। আমি যাওঁতে তাত যথেষ্ট গৰম পৰিছিল। অহাৰ আমি মুম্বাইলৈ যাম বুলি ভাবি থৈছোঁ।

or

Give the substance of the following paragraph: 6

Man is the architect of his own fate. If he makes a proper division of his time and does his duties regularly, he is sure to improve and prosper in his life; but if he does otherwise, he is sure to repent when it is too late, and he will have to drag a miserable existence from day to day. To kill time is as culpable as to commit suicide, for our life is nothing but the sum total of hours, days and years. Youth is the seed time of life. In youth, the mind is pliable and soft and can be moulded in any form we like. If we lose the morning hours of life we shall have to repent otherwise.

31. A. Write an essay on *either* of the following topics in about 150 words : 8

- (i) Your favourite author.
- (ii) Health is wealth.

or

B. Write a story in about 150 words, using the outline given and add a suitable title to it : 8

An old lady becomes blind — calls in a doctor — agrees to pay a large fee if cured, but nothing if not — doctor comes daily and takes away some of her furniture — at last cures her and demands his fee — lady refuses to pay saying cure not complete; — she cannot see all her furniture.

32. A. Write a letter to the editor of a local English Daily drawing attention to the insanitary condition of the bazaar in your locality. 6

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or

B. A reporter from a newspaper was sent to report on a road accident. Below you can see the records he had made for the actual report. Prepare a report for a newspaper using the information given below without adding any new information from your end. 6

14/03/2011: 6:30 p.m.

A bus in a ditch at Sonapur (outskirts of Guwahati)

Bus braked to avoid collision with a speeding truck—swerved

Hit a roadside tree — overturned.

Ten passengers killed on the spot — till unidentified

Driver escaped

Injured sent to Gauhati Medical College Hospital.

Section - F (Internal Assessment)

A : Oral English (10 marks)

B : Projects (10 marks)

(Students will be evaluated internally by the concerned school just after Pre-final Assessment)

A : Oral English

The following is only a guidance to the teacher/examiner while evaluating the students in Oral English.

1. Students will be asked to pronounce minimal pairs (6 pairs) from a card (already prepared by the teacher/examiner). Correct pronunciation of each pair will carry 1 mark. The card may be

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prepared in the following way :—

3 marks

Vowels : feel-fill, pull-pool, sin-seen
Consonants : fine-pine, den-then, sin-chin

2. Students will be evaluated on their ability to describe a process/ journey/picture etc. The teacher/examiner will prepare card on which will be written the following :

You plan to go to (name of a place) on a holiday.
Tell your partner how you intend to go there.

Students may begin "After the exam, I intend to....."

(Students may be given pictures to describe, instead) 4 marks

3. Students will be evaluated on their communicative skill and ability to share/exchange information.

The teacher/examiner will arrange pair work where two students will talk about a topic (like hobbies, likes and dislikes, particular cricket/football match, making plans etc.) given to them. 3 marks

B : Projects

1. Students will be asked to read a story book/novel/biography/ travelogue, etc. in English at home and write a brief account of it in about 100 words mentioning the title, the author, publisher and the subject matter. 5 marks
2. Students will be asked to report in writing in about 100 words a real event (festival, celebration/observance of an important day, etc.) that has happened in their locality. 5 marks

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BLUEPRINT OF THE QUESTION PAPER

Subject : English

Class : X

Maximum Marks : 100

Time : 3 hours

Sl. No.	Objectives Forms of Questions Units/ Sub-units	Knowledge				Comprehension				Expression				Total
		LA	SA	VSA	O	LA	SA	VSA	O	LA	SA	VSA	O	
1	Father's Help, Earthquake in Assam			1(1)	1(2)									2
					1(2)			4(2)						5
2	Preparation for England, A Child Speaks			2(2)	1(1)							2(1)		5
												2(1)		2
3	The Ant Community			1(1)				2(1)	2(2)					5
4	Lucy Poems, In the Bazaars of Hyderabad		2(1)		1(1)									3
					1(1)			2(1)						3
5	The Light of Other Days, The Professor				1(1)			2(1)				2(1)		3
														2
6	The Bishop's Candlesticks The Cabuliwallah											5(1)		5
												5(1)		5
7a	Grammar			4(4)	4(8)				12(12)					20
7b	Composition													
	(i) Translation / Substance writing							6(1)						6
	(ii) Letter Writing / Report writing											6(1)		6
	(iii) Story Writing / Essay writing											8(1)		8
	Sub-Total			20				28				32		80
8a	* Oral English (internal)											10		10
8b	* Projects (internal)							5				5		10
	Total			20				33				47		100

Note : Figures within the brackets indicate the number of questions and the figures outside indicate the total marks.

* Oral English and Projects will be evaluated internally by the concerned schools.

Scheme of Options : Only limited
i n t e r n a l

Summary : Long Answer (LA) No. of Item : 5 Marks: 30
Short Answer (SA) No. of Item : 9 Marks: 18
Very Short Answer (VSA) No. of Item : 22 Marks: 22
Objective Type (O) No. of Item : 16 Marks: 10

options
Scheme of sections : 6 (Six)
Difficulty Level : Easy 30%,
Average 50%