

ENGLISH (SPECIAL) 2015

Time : 3 Hours]

[M. M.: 100

Instructions-

- (1) Attempt all the questions.
- (2) Read the questions carefully and do accordingly.
- (3) Marks allotted to each question are indicated against it.

Unit-1

Question from (a) (i)

Q.1. Read the extract carefully and answer the questions given below it-

The physical, intellectual, patriotic and spiritual, then, are : dimensions in which our young men and women must 'equip themselves so that they can really be of effective service to the nation Needless to say this is a - continuing process, and the very act of national service itself helps to develop these capacities. What is required on the part of our youths is a keen sense of participation in what Jawaharlal Nehru used to call "the great adventure of nation - building". There is no room here for cynicism defeatism, boredom or depression. In whatever position our youth may find themselves, there are always numerous avenues for national service. These may. not such as to hit newspaper headlines, but it is solid and droted activity multiplied a million-fold that truely builds the fabric of a great nation.

Questions :

- (i) How many dimensions are to be of effective service?
- (ii) "defeatism" formed from
(a) Cynicism (b) Criticism (c) defeat (d) diversities
- (iii) Give opposite word for "Spiritual"
- (iv) "no room" means

Q.2. Read the following extract carefully answer the questions given below it-

May we unite in our mids, unite
in our purpose, and not
fight against the divine spirit
with in us.

Let not the battle - cry rise admist
many slain

nor the arrow of the War - God fall "the break of the day".

Questions-

- (i) "Divine Spirit" means.
(a) lamp which lits from spirit
(b) body with soul

- (c) heart including body
- (d) soul something separate from body
- (ii) "Slain" means
- (iii) Make Suitable Compound Word with: battle, cry, war, God.
- (iv) What do you understand by "the break of the day".

Q3. Answer any six of the following Questions in about 30 words each

- (i) What was the author's theory about the shape of the footprints?
- (ii) Where do chemical pollutants come from?
- (iii) How did Netaji improve his men - by punishing or by counselling them?
- (iv) Where did Albert find a room to reside?
- (v) What made Skovortov so happy when he met the beggar at the theatre?
- (vi) When Dr. Karan Singh speaks about spirituality, what does he mean by it?
- (vii) What does the father contemplate on in the toilet?

Q.4. Answer any two of the following questions in about 75-100 words.

- (i) How does the poet address Autumn?
- (ii) Why does the speaker not want the battle to be raised?
- (iii) What does the author say about "Umbrella Conscience? Mention main four points.

Unit-2 (Grammar)

Q.5. (i) Do as directed- (any five)

- (i) Mr. Abhishek taught English [change the voice]
- (ii) Did he not cut the apple yesterday? [Make affirmative]
- (iii) Although he is poor but he is honest [Correct the sentence]
- (iv) You not to worry about me. [Fill with correct model]
- (v) He is so rich that he can buy any car. [Rewrite the sentence using too ... to].
- (vi) The boy is my son. He is wearing a cap. [Combine the pair of sentences using "Who".]

Q.6. Do as directed Choose the correct syllable structure of the words from given below.

- (i) book
 - (a) CCV (b) CCC (c) CV (d) (e) CVC
- (ii) air-
 - (a) CV (b) V (c) CVC
- (iii) How many syllable in the word "Study"
 - (a) One (b) Two (c) Three

(iv) A ... is a man of [Fill in the blank with Principle/Principal]

(v) Rewrite the given word in American English- "analogue".

Unit-3

Q.7. (a) Answer any one of the following questions (120 words)

(i) Write about four persons who were Swami's friends?

(ii) How did Swaminathan know that the boy of his class called him tail?

Q.8. (b) Answer 'any five' of the following questions in 30 words.

(i) Swaminathan prepared the list of things he needed for examination. Write, name the things and quantity?

(ii) Do you agree to what Mani did to succeed in the examination?

(iii) What change did Swaminathan observe in his father's behaviour?

(iv) Who challenged Mani's authority?

(v) Who was the chord of communication between Mani and Rajam.

(vi) Name all the characters of the Novel. In your view who is the best one all of them?

Unit-4 (Drama)

Q.9. (a) Answer any one of the following questions in (120 words)

(1) What transpires between Rober and Mr. Barthwick?

(Act II)

(2) Write a note on the dramatic significance of the "Unknown Lady" episode?

Q.10. Attempt any "five" of the following questions (30 words)

(i) What comment did Mr. Barthwick make regarding the case of the two little girls?

(ii) Why does Jones towards the end of the play say "call this justice"?

(iii) What was the reaction of Mr. Barthwick after meeting with Unknown Lady?

(iv). Where were the two little girls found by the police ?

What was Jones planning with stolen money?

(vi). What according to Mr. Barthwick is education doing for the lower class?

Unit-5 (a) Unseen

Q.11. Read the following passage carefully and answer the questions that follow.

"The Pench National Park" "Mogililand" is one of the famous park of wild animal parks of the "World". It is reserved forest are. It is between Nagpur and Jabalpur city. It is on the "Center Point" of the India. It is on the road, National Highway 07, we can reach Kanyakumari from Kashmeer by this road. These are two poles of our nation North and South. "Mogililand", the name of the part because of a miracle story of a "Jungle" boy. History of Seoni (MP) District and gazette says about a "miracle" boy of the area, which is related-named "Mogli" and a "herd of wild dangerous animal".

The boy was born at Chor-Garhiya village of the same area. (in Seoni). One day when the little child of 18 months asleeping out of the hut, where her mother left him and went to her fields, the herd of animal came and lifted him for their dinner. With the help of government documents and history of Seoni district" an Australian novelist "Rudyard Kipling" wrote famous "The Jungle book" novel. Its main plot has been taken from true story of "Mogli". "Mogli" the main character of the novel. We have all the world) seen on the television serial "Jangl, Jangre bat chali hai" in 1990s. In 18th century, when he was captured by British police the Jail gazette says he was near about 24 years. It means he lived with animals for 22 years. We are (human) very well know that human has great affection for different animals. "The miracle is just against", Here, animals growup an human. Why did not eat the child? Why they gave time to group an human? Perhaps they feed him, give their lap to growup for help as well affection to the "human". Mogli passed his life of 22 years among them. He ran, ate, jumped sounded, drank, sleep like them and helped they "gazette say". And "Protected" animals from "human". MP's former Forest Minister Mr. Harbansh Singh who was very devoted to wild animal life and save their life. He was also a educationist, work a lot for Mogliland and started a programme "Mogli Utsav" for the student of the MP's school in 2002. To know the "Miracle" of the world and development of our State MP through "Miracle boy".

Questions:

- (i) Gazette means
- (ii) "Miracle" means
- (iii) Give a word for "Utsav" in English language.
- (iv) Novel means (in a word)
- (v) Give the name of the Kupling's novel?:
- (vi) Why is Pench National Park called Mogliland?
- (vii) Who, When, Why for whom started Mogli Utsav?

(5-b) (Unseen Poem)

Read the following poem carefully and answer the questions that follow –

Poem-I my house with thine own hands

Light the lamp of the love,

Transmuting lamp enterencing

Wondrous are it rays.

Touch me once so

Change darkness into light

evil into good, Ignorance into

Knowledge, clay into gold.

Questions:

- (i) Thy for ... (in a word for spiritual sense)
- (ii) House is stand for?:

(iii) Give opposite word for "ignorance"

(iv). What does poet want to change to the God?

Unit-6 (Essay)

Q.13. Write an essay on any one of the following topics in about 250 words-

(i) Education reform in India (NCF-2005)

(ii) freneral election of India. "2014"

(iii) Any burning problem of India.

(iv) A visit to "TajMahal".

Q.14. You are Rajneesh Singh captain of your school there is in a celebration of "Van Mahotsav"- You have to speach prepare notes for speach. With the help of following points.

(1). Addressing to quest and pupil.

(2) What is Van Mahotsav.

(3) Plantation is our duty.

(4) How to protect planted by Civilians and Government authority. (50 words)

(OR) Write a report of your school's farewell party. You are Bhishan, HS Cultural member of Govt Higher Secondary School Lakhnadon, Seoni, Send it to editor, Danik Bhaskar News paper Jabalpur.

Q.15. You are Yugandhar, lived at Chhapara, 23, Sanjay colony. Write a letter to your Buaji inviting her on your birthday with her husband: To celebrate the party "in". "Manohar garden" Mungwari.

(OR) Write an aplication to the Principal RIE, Bhopal. Request him to send syllabus of B.Sc. (Bed). You have passed 12th with 75% marks in MP Board's examination-2015.