

# CAT 2021 Question Paper & Answer Key

## QA Slot-1

**Q.1** Suppose the length of each side of a regular hexagon ABCDEF is 2 cm. If T is the mid point of CD, then the length of AT, in cm, is

**Ans**

 1.  $\sqrt{12}$

 2.  $\sqrt{15}$

 3.  $\sqrt{14}$


 4.  $\sqrt{13}$

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**Q.2** If  $r$  is a constant such that  $|x^2 - 4x - 13| = r$  has exactly three distinct real roots, then the value of  $r$  is

**Ans**  1. 17

 2. 15

 3. 21

 4. 18

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**Q.3** The strength of an indigo solution in percentage is equal to the amount of indigo in grams per 100 cc of water. Two 800 cc bottles are filled with indigo solutions of strengths 33% and 17%, respectively. A part of the solution from the first bottle is thrown away and replaced by an equal volume of the solution from the second bottle. If the strength of the indigo solution in the first bottle has now changed to 21% then the volume, in cc, of the solution left in the second bottle is

Case Sensitivity: No

Answer Type: Equal


Possible Answer: 200



**Q.4** A basket of 2 apples, 4 oranges and 6 mangoes costs the same as a basket of 1 apple, 4 oranges and 8 mangoes, or a basket of 8 oranges and 7 mangoes. Then the number of mangoes in a basket of mangoes that has the same cost as the other baskets is

**Ans**  1. 13

 2. 10

 3. 11

 4. 12

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**Q.5** Amal purchases some pens at ₹ 8 each. To sell these, he hires an employee at a fixed wage. He sells 100 of these pens at ₹ 12 each. If the remaining pens are sold at ₹ 11 each, then he makes a net profit of ₹ 300, while he makes a net loss of ₹ 300 if the remaining pens are sold at ₹ 9 each. The wage of the employee, in INR, is

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 1000

Given 1000

**Q.6** Identical chocolate pieces are sold in boxes of two sizes, small and large. The large box is sold for twice the price of the small box. If the selling price per gram of chocolate in the large box is 12% less than that in the small box, then the percentage by which the weight of chocolate in the large box exceeds that in the small box is nearest to

Ans  1. 124

 2. 135

 3. 144

 4. 127

**Q.7** If  $5 - \log_{10}\sqrt{1+x} + 4\log_{10}\sqrt{1-x} = \log_{10}\frac{1}{\sqrt{1-x^2}}$ , then  $100x$  equals

Case Sensitivity: No


Answer Type: Equal

Possible Answer: 99

**Q.8** If  $x_0 = 1$ ,  $x_1 = 2$ , and  $x_{n+2} = \frac{1+x_{n+1}}{x_n}$ ,  $n = 0, 1, 2, 3, \dots$ , then  $x_{2021}$  is equal to

**Ans**  1.4

 2.2

 3.3

 4.1

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**Q.9** How many three-digit numbers are greater than 100 and increase by 198 when the three digits are arranged in the reverse order?

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 70

**Q.10** Two trains cross each other in 14 seconds when running in opposite directions along parallel tracks. The faster train is 160 m long and crosses a lamp post in 12 seconds. If the speed of the other train is 6 km/hr less than the faster one, its length, in m, is

Ans  1. 190

 2. 184

 3. 180

 4. 192

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**Q.11** Suppose hospital A admitted 21 less Covid infected patients than hospital B, and all eventually recovered. The sum of recovery days for patients in hospitals A and B were 200 and 152, respectively. If the average recovery days for patients admitted in hospital A was 3 more than the average in hospital B then the number admitted in hospital A was

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 35



**Q.12** Onion is sold for 5 consecutive months at the rate of Rs 10, 20, 25, 25, and 50 per kg, respectively. A family spends a fixed amount of money on onion for each of the first three months, and then spends half that amount on onion for each of the next two months. The average expense for onion, in rupees per kg, for the family over these 5 months is closest to

Ans  1. 26

 2. 20

 3. 16

 4. 18

**Q.13** If the area of a regular hexagon is equal to the area of an equilateral triangle of side 12 cm, then the length, in cm, of each side of the hexagon is

**Ans**

 1.  $6\sqrt{6}$

 2.  $2\sqrt{6}$

 3.  $\sqrt{6}$

 4.  $4\sqrt{6}$

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**Q.14** A circle of diameter 8 inches is inscribed in a triangle  $ABC$  where  $\angle ABC = 90^\circ$ . If  $BC = 10$  inches then the area of the triangle in square inches is

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 120

**Q.15** The number of integers  $n$  that satisfy the inequalities  $|n - 60| < |n - 100| < |n - 20|$  is

**Ans**  1. 18

 2. 20

 3. 19

 4. 21

**Q.16** The amount Neeta and Geeta together earn in a day equals what Sita alone earns in 6 days. The amount Sita and Neeta together earn in a day equals what Geeta alone earns in 2 days. The ratio of the daily earnings of the one who earns the most to that of the one who earns the least is

**Ans**  1. 11 : 7

 2. 11 : 3

 3. 7 : 3

 4. 3 : 2

**Q.17** The number of groups of three or more distinct numbers that can be chosen from 1, 2, 3, 4, 5, 6, 7 and 8 so that the groups always include 3 and 5, while 7 and 8 are never included together is


Case Sensitivity: No


Answer Type: Equal

Possible Answer: 47


Q.18

$f(x) = \frac{x^2+2x-15}{x^2-7x-18}$  is negative if and only if

Ans  1.  $x < -5$  or  $-2 < x < 3$

 2.  $-2 < x < 3$  or  $x > 9$

 3.  $-5 < x < -2$  or  $3 < x < 9$

 4.  $x < -5$  or  $3 < x < 9$

**Q.19** Amar, Akbar and Anthony are working on a project. Working together Amar and Akbar can complete the project in 1 year, Akbar and Anthony can complete in 16 months, Anthony and Amar can complete in 2 years. If the person who is neither the fastest nor the slowest works alone, the time in months he will take to complete the project is

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 32



**Q.20** The natural numbers are divided into groups as (1), (2, 3, 4), (5, 6, 7, 8, 9), ..... and so on. Then, the sum of the numbers in the 15th group is equal to

**Ans**  1. 6119


 2. 4941

 3. 6090

 4. 7471

**Q.21** Anil invests some money at a fixed rate of interest, compounded annually. If the interests accrued during the second and third year are ₹ 806.25 and ₹ 866.72, respectively, the interest accrued, in INR, during the fourth year is nearest to

**Ans**  1. 934.65

 2. 929.48

 3. 926.84

 4. 931.72

**Q.22** Anu, Vinu and Manu can complete a work alone in 15 days, 12 days and 20 days, respectively. Vinu works everyday. Anu works only on alternate days starting from the first day while Manu works only on alternate days starting from the second day. Then, the number of days needed to complete the work is

Ans  1.6

 2.5

 3.8

 4.7

# CAT 2021 Question Paper & Answer Key

## DILR Slot-1

Comprehension:

Amudha, Bharatan, Chandran, Dhinesh, Ezhil, Fani and Gowtham are seven people in a town. Any pair of them could either be strangers, acquaintances, or friends. All relationships are mutual. For example, if Amudha is a friend of Bharatan, then Bharatan is also a friend of Amudha. Similarly, if Amudha is a stranger to Bharatan, then Bharatan is also a stranger to Amudha.

Partial information about the number of friends, acquaintances, and strangers of each of these people among them is given in the table below.

	No. of Friends	No. of Acquaintances	No. of Strangers
Amudha		1	4
Bharatan			
Chandran		1	
Dhinesh			2
Ezhil			1
Fani	1		
Gowtham		3	2

The following additional facts are also known.

1. Amudha, Bharatan, and Chandran are mutual strangers.
2. Amudha, Dhinesh, and Fani are Ezil's friends.
3. Chandran and Gowtham are friends.
4. Every friend of Amudha is an acquaintance of Bharatan, and every acquaintance of Bharatan is a friend of Amudha.
5. Every friend of Bharatan is an acquaintance of Amudha, and every acquaintance of Amudha is a friend of Bharatan.

SubQuestion No : 1

Q.1 Who are Gowtham's acquaintances?

- Ans  1. Amudha, Dhinesh and Fani
-  2. Amudha, Bharatan and Fani
-  3. Bharatan, Dhinesh and Ezhil
-  4. Dhinesh, Ezhil and Fani

**SubQuestion No : 2**

**Q.2** Which of these pairs share the same type of relationship?

**Ans**  1. (Chandran, Ezhil) and (Dhinesh, Gowtham)

 2. (Amudha, Gowtham) and (Ezhi, Fani)

 3. (Bharatan, Chandran) and (Dhinesh, Ezhil)

 4. (Bharatan, Ezhil) and (Fani, Gowtham)

**SubQuestion No : 3**

**Q.3 Who is an acquaintance of Amudha?**

- Ans**
-  1. Ezhil
  -  2. Fani
  -  3. Gowtham
  -  4. Dhinesh

**SubQuestion No : 4**

**Q.4 Who is an acquaintance of Chandran?**

- Ans**
-  1. Ezhil
  -  2. Dhinesh
  -  3. Fani
  -  4. Bharatan



**SubQuestion No : 5**

**Q.5 How many friends does Ezhi have?**

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 3

**SubQuestion No : 6**

**Q.6 How many people are either a friend or a friend-of-a-friend of Ezhil?**

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 4

### Comprehension:

A journal plans to publish 18 research papers, written by eight authors (A, B, C, D, E, F, G, and H) in four issues of the journal scheduled in January, April, July and October. Each of the research papers was written by exactly one of the eight authors. Five papers were scheduled in each of the first two issues, while four were scheduled in each of the last two issues. Every author wrote at least one paper and at most three papers. The total number of papers written by A, D, G and H was double the total number of papers written by the other four authors. Four of the authors were from India and two each were from Japan and China. Each author belonged to exactly one of the three areas — Manufacturing, Automation and Logistics. Four of the authors were from the Logistics area and two were from the Automation area. As per the journal policy, none of the authors could have more than one paper in any issue of the journal.

The following facts are also known.


1. F, an Indian author from the Logistics area, wrote only one paper. It was scheduled in the October issue.
2. A was from the Automation area and did not have a paper scheduled in the October issue.
3. None of the Indian authors were from the Manufacturing area and none of the Japanese or Chinese authors were from the Automation area.
4. A and H were from different countries, but had their papers scheduled in exactly the same issues.
5. C and E, both Chinese authors from different areas, had the same number of papers scheduled. Further, E had papers scheduled in consecutive issues of the journal but C did not.
6. B, from the Logistics area, had a paper scheduled in the April issue of the journal.
7. B and G belonged to the same country. None of their papers were scheduled in the same issue of the journal.
8. D, a Japanese author from the Manufacturing area, did not have a paper scheduled in the July issue.
9. C and H belonged to different areas.

### SubQuestion No : 7

**Q.7** What is the correct sequence of number of papers written by B, C, E and G, respectively?

**Ans**  1. 1, 2, 2, 3

 2. 1, 3, 3, 1

 3. 3, 1, 1, 3

 4. 1, 2, 2, 1

**SubQuestion No : 8**

**Q.8 How many papers were written by Indian authors?**

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 8

**SubQuestion No : 9**


**Q.9 Which of the following statement(s) MUST be true?**

**Statement A: Every issue had at least one paper by author(s) from each country.**

**Statement B: Every issue had at most two papers by author(s) from each area.**

**Ans**  1. Both the statements





 2. Only Statement B

 3. Neither of the statements

 4. Only Statement A

SubQuestion No : 10

Q.10 Which of the following statements is FALSE?

- Ans  1. Every issue had exactly two papers by authors from Logistics area.
-  2. Every issue had exactly two papers by Indian authors.
-  3. Every issue had at least one paper by author(s) from Automation area.
-  4. Every issue had exactly one paper by a Chinese author.

SubQuestion No : 11

Q.11 Which of the following statements is FALSE?

- Ans
- ☒ 1. There was exactly one paper by an author from Manufacturing area in the April issue.
  - ☒ 2. There was exactly one paper by an author from Logistics area in the October issue.
  - ☒ 3. There were exactly two papers by authors from Manufacturing area in the July issue.
  - ☒ 4. There were exactly two papers by authors from Manufacturing area in the January issue.

**SubQuestion No : 12**

**Q.12 Which of the following is the correct sequence of number of papers by authors from Automation, Manufacturing and Logistics areas, respectively?**

**Ans**  1. 5, 6, 7

 2. 6, 7, 5

 3. 6, 6, 6

 4. 6, 5, 7



### Comprehension:

Ganga, Kaveri, and Narmada are three women who buy four raw materials (Mango, Apple, Banana and Milk) and sell five finished products (Mango smoothie, Apple smoothie, Banana smoothie, Mixed fruit smoothie and Fruit salad). Table-1 gives information about the raw materials required to produce the five finished products. One unit of a finished product requires one unit of each of the raw materials mentioned in the second column of the table.

**Table-1**

Finished product	Raw materials required
Mango smoothie	Mango, Milk
Apple smoothie	Apple, Milk
Banana smoothie	Banana, Milk
Mixed fruit smoothie	Mango, Apple, Banana, Milk
Fruit salad	Mango, Apple, Banana

One unit of milk, mango, apple, and banana cost ₹5, ₹3, ₹2, and ₹1 respectively. Each unit of a finished product is sold for a profit equal to two times the number of raw materials used to make that product. For example, apple smoothie is made with two raw materials (apple and milk) and will be sold for a profit of ₹4 per unit. Leftover raw materials are sold during the last business hour of the day for a loss of ₹1 per unit.

The amount, in rupees, received from sales (revenue) for each woman in each of the four business hours of the day is given in Table-2.

**Table-2**

Business Hour	Ganga	Kaveri	Narmada
Hour 1	23	19	31
Hour 2	21	22	21
Hour 3	29	30	23
Hour 4 (last hour)	30	27	22

The following additional facts are known.

1. No one except possibly Ganga sold any Mango smoothie.
2. Each woman sold either zero or one unit of any single finished product in any hour.
3. Each woman had exactly one unit each of two different raw materials as leftovers.
4. No one had any banana leftover.

SubQuestion No : 13

Q.13 What BEST can be concluded about the number of units of fruit salad sold in the first hour?

Ans  1. Either 1 or 2.





 2. Exactly 1.

 3. Either 0 or 1 or 2.

 4. Exactly 2.

**SubQuestion No : 14**

**Q.14 Which of the following is NECESSARILY true?**

- Ans**
-  1. Narmada sold one unit of leftover milk.
  -  2. Kaveri sold one unit of leftover mangoes.
  -  3. Ganga did not sell any leftover apples.
  -  4. Ganga did not sell any leftover mangoes.

**SubQuestion No : 15**

**Q.15 What BEST can be concluded about the total number of units of milk the three women had in the beginning?**

**Ans**  1. Either 18 or 19 or 20 units.

 2. Either 17 or 18 or 19 units.

 3. Either 18 or 19 units.

 4. Either 19 or 20 units.

**SubQuestion No : 16**

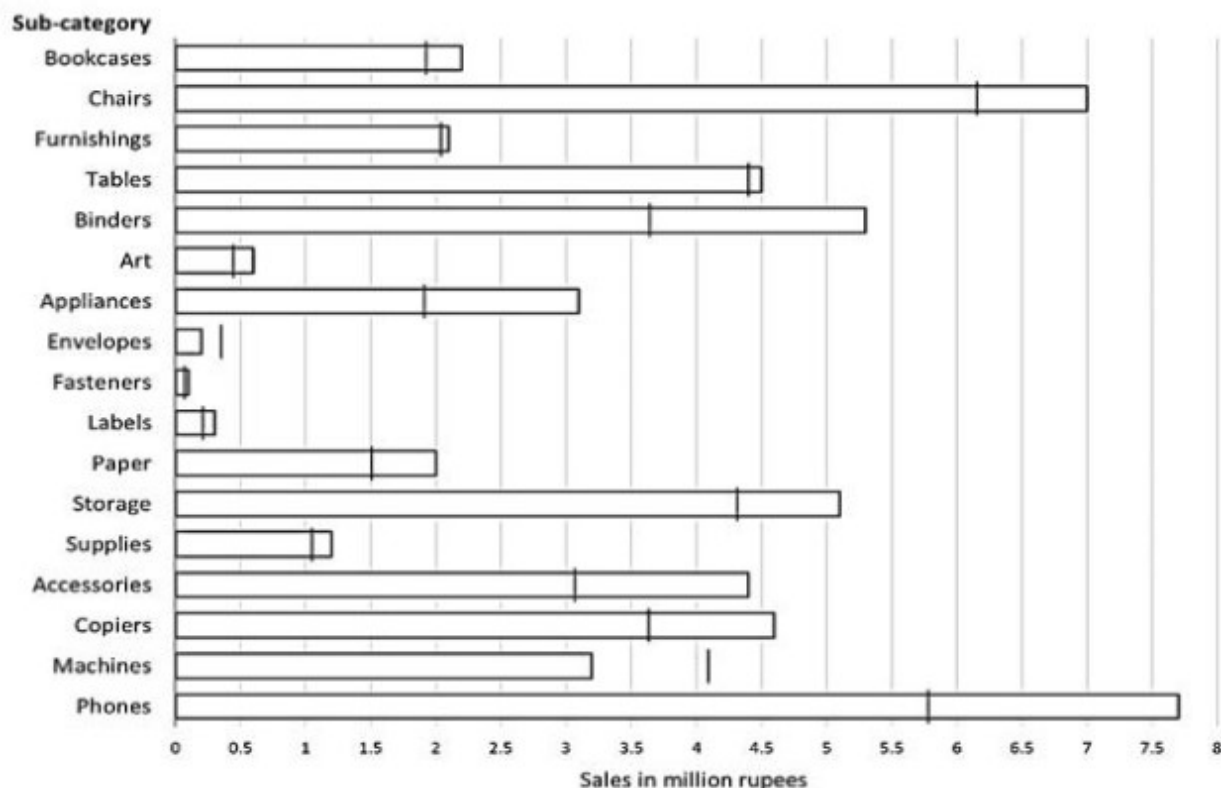
**Q.16 If it is known that three leftover units of mangoes were sold during the last business hour of the day, how many apple smoothies were sold during the day?**

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 6

## Comprehension:



The horizontal bars in the above diagram represent 2020 aggregate sales (in ₹ million) of a company for the different subcategories of its products. The top four product subcategories (Bookcases, Chairs, Furnishings, Tables) belong to furniture product category; the bottom four product subcategories (Accessories, Copiers, Machines, Phones) belong to the technology product category while all other product subcategories belong to the office supply product category. For each of the product subcategories, there is a vertical line indicating the sales of the corresponding subcategory in 2019.

### SubQuestion No : 17

**Q.17** The total sales (in ₹ million) in 2019 from products in office supplies category is closest to

Ans ☒ 1. 16.5

☒ 2. 13.5

☒ 3. 18.0

☒ 4. 12.5

SubQuestion No : 18

Q.18 The percentage increase in sales in Furniture category from 2019 to 2020 is closest to

Ans  1. 20%

 2. 8%

 3. 1%

 4. 25%

**SubQuestion No : 19**

**Q.19** How many subcategories had sales of ₹ 4 million or more in 2019 and registered an increase in sales in excess of 25% in 2020?

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 1



SubQuestion No : 20

**Q.20** The improvement index for a category is the maximum percentage increase in sales from 2019 to 2020 among any of its subcategories. The correct order of categories in increasing order of this improvement index is

**Ans**  1. office supply, furniture, technology

 2. technology, furniture, office supply

 3. office supply, technology, furniture

 4. furniture, technology, office supply

# CAT 2021 Question Paper & Answer Key

## VARC Slot-1

## Comprehension:

The passage below is accompanied by a set of questions. Choose the best answer to each question.

The sleights of hand that conflate consumption with virtue are a central theme in *A Thirst for Empire*, a sweeping and richly detailed history of tea by the historian Erika Rappaport. How did tea evolve from an obscure “China drink” to a universal beverage imbued with civilising properties? The answer, in brief, revolves around this conflation, not only by profit-motivated marketers but by a wide variety of interest groups. While abundant historical records have allowed the study of how tea itself moved from east to west, Rappaport is focused on the movement of the idea of tea to suit particular purposes.

Beginning in the 1700s, the temperance movement advocated for tea as a pleasure that cheered but did not inebriate, and industrialists soon borrowed this moral argument in advancing their case for free trade in tea (and hence more open markets for their textiles). Factory owners joined in, compelled by the cause of a sober workforce, while Christian missionaries discovered that tea “would soothe any colonial encounter”. During the Second World War, tea service was presented as a social and patriotic activity that uplifted soldiers and calmed refugees.

But it was tea’s consumer-directed marketing by importers and retailers — and later by brands — that most closely portends current trade debates. An early version of the “farm to table” movement was sparked by anti-Chinese sentiment and concerns over trade deficits, as well as by the reality and threat of adulterated tea containing dirt and hedge clippings. Lipton was soon advertising “from the Garden to Tea Cup” supply chains originating in British India and supervised by “educated Englishmen”. While tea marketing always presented direct consumer benefits (health, energy, relaxation), tea drinkers were also assured that they were participating in a larger noble project that advanced the causes of family, nation and civilization. . . .

Rappaport’s treatment of her subject is refreshingly apolitical. Indeed, it is a virtue that readers will be unable to guess her political orientation: both the miracle of markets and capitalism’s dark underbelly are evident in tea’s complex story, as are the complicated effects of British colonialism. . . . Commodity histories are now themselves commodities: recent works investigate cotton, salt, cod, sugar, chocolate, paper and milk. And morality marketing is now a commodity as well, applied to food, “fair trade” apparel and eco-tourism. Yet tea is, Rappaport makes clear, a world apart — an astonishing success story in which tea marketers not only succeeded in conveying a sense of moral elevation to the consumer but also arguably did advance the cause of civilisation and community.

I have been offered tea at a British garden party, a Bedouin campfire, a Turkish carpet shop and a Japanese chashitsu, to name a few settings. In each case the offering was more an idea — friendship, community, respect — than a drink, and in each case the idea then created a reality. It is not a stretch to say that tea marketers have advanced the particularly noble cause of human dialogue and friendship.





SubQuestion No : 1

Q.1 The author of this book review is **LEAST likely** to support the view that:

- Ans
- ☐ 1. tea drinking has become a social ritual worldwide.
  - ☐ 2. tea drinking was sometimes promoted as a patriotic duty.
  - ☒ 3. tea became the leading drink in Britain in the nineteenth century.
  - ☐ 4. the ritual of drinking tea promotes congeniality and camaraderie.

SubQuestion No : 2

**Q.2** This book review argues that, according to Rappaport, tea is unlike other “morality” products because it:

- Ans**
-  1. appealed to a universal group and not just to a niche section of people.
  -  2. had an actual beneficial effect on social interaction and society in general.
  -  3. was actively encouraged by interest groups in the government.
  -  4. was marketed by a wide range of interest groups.

**SubQuestion No : 3**

**Q.3** Today, “conflat[ing] consumption with virtue” can be seen in the marketing of:

**Ans**  1. ergonomically designed products.





 2. travel to pristine destinations.

 3. sustainably farmed foods.

 4. natural health supplements.

**SubQuestion No : 4**

**Q.4** According to this book review, *A Thirst for Empire* says that, in addition to “profit-motivated marketers”, tea drinking was promoted in Britain by all of the following EXCEPT:

- Ans**
-  1. manufacturers who were pressing for duty-free imports.
  -  2. factories to instill sobriety in their labour.
  -  3. the anti-alcohol lobby as a substitute for the consumption of liquor.
  -  4. tea drinkers lobbying for product diversity.



## Comprehension:

The passage below is accompanied by a set of questions. Choose the best answer to each question.

For the Maya of the Classic period, who lived in Southern Mexico and Central America between 250 and 900 CE, the category of 'persons' was not coincident with human beings, as it is for us. That is, human beings were persons – but other, nonhuman entities could be persons, too. . . . In order to explore the slippage of categories between 'humans' and 'persons', I examined a very specific category of ancient Maya images, found painted in scenes on ceramic vessels. I sought out instances in which faces (some combination of eyes, nose, and mouth) are shown on inanimate objects. . . . Consider my iPhone, which needs to be fed with electricity every night, swaddled in a protective bumper, and enjoys communicating with other fellow-phone-beings. Does it have personhood (if at all) because it is connected to me, drawing this resource from me as an owner or source? For the Maya (who did have plenty of other communicating objects, if not smartphones), the answer was no. Nonhuman persons were not tethered to specific humans, and they did not derive their personhood from a connection with a human. . . . It's a profoundly democratising way of understanding the world. Humans are not more important persons – we are just one of many kinds of persons who inhabit this world. . . .


The Maya saw personhood as 'activated' by experiencing certain bodily needs and through participation in certain social activities. For example, among the faced objects that I examined, persons are marked by personal requirements (such as hunger, tiredness, physical closeness), and by community obligations (communication, interaction, ritual observance). In the images I examined, we see, for instance, faced objects being cradled in humans' arms; we also see them speaking to humans. These core elements of personhood are both turned inward, what the body or self of a person requires, and outward, what a community expects of the persons who are a part of it, underlining the reciprocal nature of community membership. . . .

Personhood was a nonbinary proposition for the Maya. Entities were able to be persons while also being something else. The faced objects I looked at indicate that they continue to be functional, doing what objects do (a stone implement continues to chop, an incense burner continues to do its smoky work). Furthermore, the Maya visually depicted many objects in ways that indicated the material category to which they belonged – drawings of the stone implement show that a person-tool is still made of stone. One additional complexity: the incense burner (which would have been made of clay, and decorated with spiky appliques representing the sacred ceiba tree found in this region) is categorised as a person – but also as a tree. With these Maya examples, we are challenged to discard the person/nonperson binary that constitutes our basic ontological outlook. . . . The porousness of boundaries that we have seen in the Maya world points towards the possibility of living with a certain uncategorisability of the world.




SubQuestion No : 5

**Q.5** Which one of the following best explains the “additional complexity” that the example of the incense burner illustrates regarding personhood for the Classic Maya?

**Ans**  1. The example adds a new layer to the nonbinary understanding of personhood by bringing in a third category that shares a dissimilar relation with the previous two.

 2. The example adds a new layer to the nonbinary understanding of personhood by bringing in a third category that shares a similar relation with the previous two.

 3. The example provides an exception to the nonbinary understanding of personhood that the passage had hitherto established.

 4.

The example complicates the nonbinary understanding of personhood by bringing in the sacred, establishing the porosity of the divine and the profane.

SubQuestion No : 6

**Q.6** Which one of the following, if true about the Classic Maya, would invalidate the purpose of the iPhone example in the passage?

**Ans** ✓ 1. The personhood of the incense burner and the stone chopper was a function of their usefulness to humans.

✗ 2. Classic Maya songs represent both humans and non-living objects as characters, talking and interacting with each other.


✗ 3. Unlike modern societies equipped with mobile phones, the Classic Maya did not have any communicating objects.

✗ 4. The clay incense burner with spiky appliques was categorised only as a person and not as a tree by the Classic Maya.

SubQuestion No : 7

**Q.7** On the basis of the passage, which one of the following worldviews can be inferred to be closest to that of the Classic Maya?

**Ans**  1. A tribe that perceives its hunting weapons as sacred person-artefacts because of their significance to its survival.

 2. A tribe that perceives its utensils as person-utensils in light of their functionality and bodily needs.

 3.


A tribe that perceives plants as person-plants because they form an ecosystem and are marked by needs of nutrition.

 4. A futuristic society that perceives robots to be persons as well as robots because of their similarity to humans.


SubQuestion No : 8

**Q.8** Which one of the following, if true, would not undermine the democratising potential of the Classic Maya worldview?

**Ans**  1. While they believed in the personhood of objects and plants, they did not believe in the personhood of rivers and animals.

 2. They understood the stone implement and the incense burner in a purely human form.

 3. They depicted their human healers with physical attributes of local medicinal plants.

 4. They believed that animals like cats and dogs that live in proximity to humans have a more clearly articulated personhood.



## Comprehension:

The passage below is accompanied by a set of questions. Choose the best answer to each question.

We cannot travel outside our neighbourhood without passports. We must wear the same plain clothes. We must exchange our houses every ten years. We cannot avoid labour. We all go to bed at the same time . . . We have religious freedom, but we cannot deny that the soul dies with the body, since 'but for the fear of punishment, they would have nothing but contempt for the laws and customs of society'. . . . In More's time, for much of the population, given the plenty and security on offer, such restraints would not have seemed overly unreasonable. For modern readers, however, Utopia appears to rely upon relentless transparency, the repression of variety, and the curtailment of privacy. Utopia provides security: but at what price? In both its external and internal relations, indeed, it seems perilously dystopian.

Such a conclusion might be fortified by examining selectively the tradition which follows More on these points. This often portrays societies where . . . 'it would be almost impossible for man to be depraved, or wicked'. . . . This is achieved both through institutions and mores, which underpin the common life. . . . The passions are regulated and inequalities of wealth and distinction are minimized. Needs, vanity, and emulation are restrained, often by prizing equality and holding riches in contempt. The desire for public power is curbed. Marriage and sexual intercourse are often controlled: in Tommaso Campanella's *The City of the Sun* (1623), the first great literary utopia after More's, relations are forbidden to men before the age of twenty-one and women before nineteen. Communal child-rearing is normal; for Campanella this commences at age two. Greater simplicity of life, 'living according to nature', is often a result: the desire for simplicity and purity are closely related. People become more alike in appearance, opinion, and outlook than they often have been. Unity, order, and homogeneity thus prevail at the cost of individuality and diversity. This model, as J. C. Davis demonstrates, dominated early modern utopianism. . . . And utopian homogeneity remains a familiar theme well into the twentieth century.

Given these considerations, it is not unreasonable to take as our starting point here the hypothesis that utopia and dystopia evidently share more in common than is often supposed. Indeed, they might be twins, the progeny of the same parents. Insofar as this proves to be the case, my linkage of both here will be uncomfortably close for some readers. Yet we should not mistake this argument for the assertion that all utopias are, or tend to produce, dystopias. Those who defend this proposition will find that their association here is not nearly close enough. For we have only to acknowledge the existence of thousands of successful intentional communities in which a cooperative ethos predominates and where harmony without coercion is the rule to set aside such an assertion. Here the individual's submersion in the group is consensual (though this concept is not unproblematic). It results not in enslavement but voluntary submission to group norms. Harmony is achieved without . . . harming others.

SubQuestion No : 9

**Q.9 All of the following statements can be inferred from the passage EXCEPT that:**

**Ans** ✗ 1. many conceptions of utopian societies emphasise the importance of social uniformity and cultural homogeneity.





✗ 2. it is possible to see utopias as dystopias, with a change in perspective, because one person's utopia could be seen as another's dystopia.

✗ 3. utopian societies exist in a long tradition of literature dealing with imaginary people practicing imaginary customs, in imaginary worlds.

✓ 4. utopian and dystopian societies are twins, the progeny of the same parents.

SubQuestion No : 10

**Q.10** Following from the passage, which one of the following may be seen as a characteristic of a utopian society?

- Ans**
-  1. The regulation of homogeneity through promoting competitive heterogeneity.
  -  2. A society without any laws to restrain one's individuality.
  -  3. A society where public power is earned through merit rather than through privilege.
  -  4. Institutional surveillance of every individual to ensure his/her security and welfare.

SubQuestion No : 11

Q.11 All of the following arguments are made in the passage EXCEPT that:

Ans  1.

in early modern utopianism, the stability of utopian societies was seen to be achieved only with individuals surrendering their sense of self.

 2.

in More's time, there was plenty and security, so people did not need restraints that could appear unreasonable.

 3.

there have been thousands of communities where homogeneity and stability have been achieved through choice, rather than by force.

 4.

the tradition of utopian literature has often shown societies in which it would be nearly impossible for anyone to be sinful or criminal.




SubQuestion No : 12

Q.12 Which sequence of words below best captures the narrative of the passage?

Ans  1. Relentless transparency – Homogeneity – Utopia – Dystopia.

 2. Curtailment of privacy – Dystopia – Utopia – Intentional community.

 3. Utopia – Security – Homogeneity – Intentional community.

 4. Utopia – Security – Dystopia – Coercion.

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## Comprehension:

The passage below is accompanied by a set of questions. Choose the best answer to each question.

Cuttlefish are full of personality, as behavioral ecologist Alexandra Schnell found out while researching the cephalopod's potential to display self-control. . . . "Self-control is thought to be the cornerstone of intelligence, as it is an important prerequisite for complex decision-making and planning for the future," says Schnell . . .

[Schnell's] study used a modified version of the "marshmallow test" . . . During the original marshmallow test, psychologist Walter Mischel presented children between age four and six with one marshmallow. He told them that if they waited 15 minutes and didn't eat it, he would give them a second marshmallow. A long-term follow-up study showed that the children who waited for the second marshmallow had more success later in life. . . . The cuttlefish version of the experiment looked a lot different. The researchers worked with six cuttlefish under nine months old and presented them with seafood instead of sweets. (Preliminary experiments showed that cuttlefishes' favorite food is live grass shrimp, while raw prawns are so-so and Asian shore crab is nearly unacceptable.) Since the researchers couldn't explain to the cuttlefish that they would need to wait for their shrimp, they trained them to recognize certain shapes that indicated when a food item would become available. The symbols were pasted on transparent drawers so that the cuttlefish could see the food that was stored inside. One drawer, labeled with a circle to mean "immediate," held raw king prawn. Another drawer, labeled with a triangle to mean "delayed," held live grass shrimp. During a control experiment, square labels meant "never."





"If their self-control is flexible and I hadn't just trained them to wait in any context, you would expect the cuttlefish to take the immediate reward [in the control], even if it's their second preference," says Schnell . . . and that's what they did. That showed the researchers that cuttlefish wouldn't reject the prawns if it was the only food available. In the experimental trials, the cuttlefish didn't jump on the prawns if the live grass shrimp were labeled with a triangle—many waited for the shrimp drawer to open up. Each time the cuttlefish showed it could wait, the researchers tacked another ten seconds on to the next round of waiting before releasing the shrimp. The longest that a cuttlefish waited was 130 seconds.

Schnell [says] that the cuttlefish usually sat at the bottom of the tank and looked at the two food items while they waited, but sometimes, they would turn away from the king prawn "as if to distract themselves from the temptation of the immediate reward." In past studies, humans, chimpanzees, parrots and dogs also tried to distract themselves while waiting for a reward.

Not every species can use self-control, but most of the animals that can share another trait in common: long, social lives. Cuttlefish, on the other hand, are solitary creatures that don't form relationships even with mates or young. . . . "We don't know if living in a social group is important for complex cognition unless we also show those abilities are lacking in less social species," says . . . comparative psychologist Jennifer Vonk.

SubQuestion No : 13

**Q.13 All of the following constitute a point of difference between the “original” and “modified” versions of the marshmallow test EXCEPT that:**

- Ans**
-  1. the former was performed over a longer time span than the latter.
  -  2. the former used verbal communication with its subjects, while the latter had to develop a symbolic means of communication.
  -  3. the former had human subjects, while the latter had cuttlefish.
  -  4. the former correlated self-control and future success, while the latter correlated self-control and survival advantages.

SubQuestion No : 14

Q.14 Which one of the following cannot be inferred from Alexandra Schnell's experiment?

- Ans
- ☐ 1. Cuttlefish exert self-control with the help of diversions.
  - ☐ 2. Like human children, cuttlefish are capable of self-control.
  - ☐ 3. Cuttlefish exercise choice when it comes to food.
  - ☒ 4. Intelligence in a species is impossible without sociability.

SubQuestion No : 15

**Q.15** In which one of the following scenarios would the cuttlefish's behaviour demonstrate self-control?

**Ans** ☒ 1. live grass shrimp are released while two raw prawn drawers labelled with a circle and a triangle respectively are placed in front of the cuttlefish; the triangle-labelled drawer is opened after 50 seconds.

☒ 2. raw prawns are released while an Asian shore crab drawer labelled with a triangle is placed in front of the cuttlefish, to be opened after one minute.

☒ 3. Asian shore crabs and raw prawns are simultaneously released while a live grass shrimp drawer labelled with a triangle is placed in front of the cuttlefish, to be opened after one minute.

☒ 4. raw prawns are released while a live grass shrimp drawer labelled with a square is placed in front of the cuttlefish.

SubQuestion No : 16

Q.16 Which one of the following, if true, would best complement the passage's findings?

- Ans
- ☐ 1. Cuttlefish are equally fond of live grass shrimp and raw prawn.
  - ☒ 2. Cuttlefish live in big groups that exhibit sociability.
  - ☐ 3. Cuttlefish cannot distinguish between geometrical shapes.
  - ☐ 4. Cuttlefish wait longer than 100 seconds for the shrimp drawer to open up.



**Q.17** The passage given below is followed by four alternate summaries. Choose the option that best captures the essence of the passage.

McGurk and MacDonald (1976) reported a powerful multisensory illusion occurring with audio-visual speech. They recorded a voice articulating a consonant 'ba-ba-ba' and dubbed it with a face articulating another consonant 'ga-ga-ga'. Even though the acoustic speech signal was well recognized alone, it was heard as another consonant after dubbing with incongruent visual speech i.e., 'da-da-da'. The illusion, termed as the McGurk effect, has been replicated many times, and it has sparked an abundance of research. The reason for the great impact is that this is a striking demonstration of multisensory integration, where that auditory and visual information is merged into a unified, integrated percept.

**Ans** ✗ 1. The McGurk effect which is a demonstration of multisensory integration has been replicated many times.

✗ 2.

When the auditory speech signal does not match the visual speech movements, the acoustic speech signal is confusing and integration of the two is imperfect.

✗ 3. When the quality of auditory information is poor, the visual information wins over the auditory information.

✓ 4.

Visual speech mismatched with auditory speech can result in the perception of an entirely different message: this illusion is known as the McGurk effect.

**Q.18** The passage given below is followed by four alternate summaries. Choose the option that best captures the essence of the passage.

Foreign peacekeepers often exist in a bubble in the poor countries in which they are deployed; they live in posh compounds, drive fancy vehicles, and distance themselves from locals. This may be partially justified as they are outsiders, living in constant fear, performing a job that is emotionally draining. But they are often despised by the locals, and many would like them to leave. A better solution would be bottom-up peacebuilding, which would involve their spending more time working with communities, understanding their grievances and earning their trust, rather than only meeting government officials.

- Ans**
- ☒ 1. Extravagant lifestyles and an aloof attitude among the foreigners working as peacekeepers in poor countries have justifiably make them the target of local anger.
  - ☒ 2. Peacekeeping forces in foreign countries have tended to be aloof for valid reasons but would be more effective if they worked more closely with local communities.
  - ☒ 3. Peacekeeping duties would be more effectively performed by local residents given their better understanding, knowledge and rapport with their own communities.
  - ☒ 4. The environment in poor countries has tended to make foreign peacekeeping forces live in enclaves, but it is time to change this scenario.



**Q.19** The passage given below is followed by four alternate summaries. Choose the option that best captures the essence of the passage.

Developing countries are becoming hotbeds of business innovation in much the same way as Japan did from the 1950s onwards. They are reinventing systems of production and distribution, and experimenting with entirely new business models. Why are countries that were until recently associated with cheap hands now becoming leaders in innovation? Driven by a mixture of ambition and fear they are relentlessly climbing up the value chain. Emerging-market champions have not only proved highly competitive in their own backyards, they are also going global themselves.

**Ans**  1.

Production and distribution models are going through rapid innovations worldwide as developed countries are being challenged by their earlier suppliers from the developing world.

 2.

Innovations in production and distribution are helping emerging economies compete with countries to which they once supplied cheap labour.

 3.

Competition has driven emerging economies, once suppliers of cheap labour, to become innovators of business models that have enabled them to move up the value chain and go global.

 4.

Developing countries are being forced to invent new business models which challenge the old business models, so they can remain competitive domestically.

**Q.20** Five jumbled up sentences, related to a topic, are given below. Four of them can be put together to form a coherent paragraph. Identify the odd one out and key in the number of the sentence as your answer:

1. The legal status of resources mined in space remains ambiguous; and while the market for asteroid minerals is currently nonexistent, this is likely to change as technical hurdles diminish.

2. Outer space is a commons, and all of it is open for exploration, however, space law developed in the 1950s and 60s is state-centric and arguably ill-suited to a commercial future.

3. Laws adopted by the US and Luxembourg are first steps, but they only protect firms from competing claims by their compatriots; a Chinese company will not be bound by US law.

4. Critics say the US is conferring rights that it has no authority to confer; Russia in particular has condemned this, citing the US' disrespect for international law.

5. At issue now is commercial activity, as private firms—rather than nation states—look to space for profit.

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 4

**Q.21** The four sentences (labelled 1, 2, 3, 4) below, when properly sequenced would yield a coherent paragraph. Decide on the proper sequencing of the order of the sentences and key in the sequence of the four numbers as your answer:

- 1. In the central nervous systems of other animal species, such a comprehensive regeneration of neurons has not yet been proven beyond doubt.**
- 2. Biologists from the University of Bayreuth have discovered a uniquely rapid form of regeneration in injured neurons and their function in the central nervous system of zebrafish.**
- 3. They studied the Mauthner cells, which are solely responsible for the escape behaviour of the fish, and previously regarded as incapable of regeneration.**
- 4. However, their ability to regenerate crucially depends on the location of the injury.**

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 2341

**Q.22** The four sentences (labelled 1, 2, 3, 4) below, when properly sequenced would yield a coherent paragraph. Decide on the proper sequencing of the order of the sentences and key in the sequence of the four numbers as your answer:

1. A popular response is the exhortation to plant more trees.
2. It seems all but certain that global warming will go well above two degrees—quite how high no one knows yet.
3. Burning them releases it, which is why the scale of forest fires in the Amazon basin last year garnered headlines.
4. This is because trees sequester carbon by absorbing carbon dioxide.

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 2143



**Q.23** The four sentences (labelled 1, 2, 3, 4) below, when properly sequenced would yield a coherent paragraph. Decide on the proper sequencing of the order of the sentences and key in the sequence of the four numbers as your answer:

1. The work is more than the text, for the text only takes on life, when it is realized and furthermore the realization is by no means independent of the individual disposition of the reader.

2. The convergence of text and reader brings the literary work into existence and this convergence is not to be identified either with the reality of the text or with the individual disposition of the reader.

3. From this polarity it follows that the literary work cannot be completely identical with the text, or with the realization of the text, but in fact must lie halfway between the two.

4. The literary work has two poles, which we might call the artistic and the aesthetic; the artistic refers to the text created by the author, and the aesthetic to the realization accomplished by the reader.

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 4312

**Q.24** Five jumbled up sentences, related to a topic, are given below. Four of them can be put together to form a coherent paragraph. Identify the odd one out and key in the number of the sentence as your answer:

1. There is a dark side to academic research, especially in India, and at its centre is the phenomenon of predatory journals.
2. But in truth, as long as you pay, you can get anything published.
3. In look and feel thus, they are exactly like any reputed journal.
4. They claim to be indexed in the most influential databases, say they possess editorial boards that comprise top scientists and researchers, and claim to have a rigorous peer-review structure.
5. But a large section of researchers and scientists across the world are at the receiving end of nothing short of an academic publishing scam.

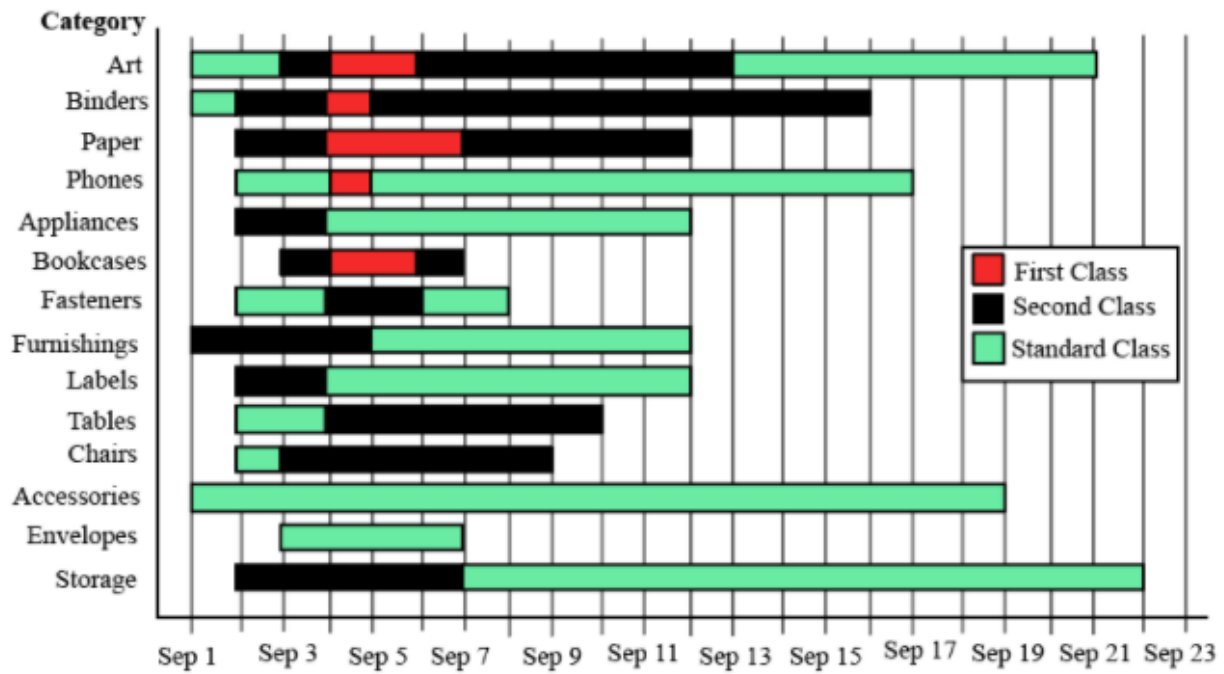
Case Sensitivity: No

Answer Type: Equal

Possible Answer: 5

# CAT 2021 Slot 2 DILR Question Paper with Solutions

Instruction for questions 1 to 4:



The different bars in the diagram above provide information about different orders in various categories (Art, Binders, ....) that were booked in the first two weeks of September of a store for one client. The colour and pattern of a bar denotes the ship mode (First Class / Second Class / Standard Class). The left end point of a bar indicates the booking day of the order, while the right end point indicates the dispatch day of the order. The difference between the dispatch day and the booking day (measured in terms of the number of days) is called the processing time of the order. For the same category, an order is considered for booking only after the previous order of the same category is dispatched. No two consecutive orders of the same category had identical ship mode during this period.

For example, there were only two orders in the furnishing category during this period. The first one was shipped in the Second Class. It was booked on Sep 1 and dispatched on Sep 5. The second order was shipped in the Standard class. It was booked on Sep 5 (although the order might have been placed before that) and dispatched on Sep 12. So the processing times were 4 and 7 days respectively for these orders.

Q. 1)

How many days between Sep 1 and Sep 14 (both inclusive) had no booking from this client considering all the above categories?

Q. 2)

What was the average processing time of all orders in the categories which had only one type of ship mode?

Q. 3)

The sequence of categories -- Art, Binders, Paper and Phones -- in decreasing order of average processing time of their orders in this period is:

[1] Art, Binders, Paper, Phones

[2] Phones, Art, Binders, Paper

[3] Phones, Binders, Art, Paper

[4] Paper, Binders, Art, Phones

Q. 4)

Approximately what percentage of orders had a processing time of one day during the period Sep 1 to Sep 22 (both dates inclusive)?

[1] 22%

[2] 16%

[3] 20%

[4] 25%

**Instructions for questions 5 to 10:**

Ten objects o1, o2, ..., o10 were distributed among Amar, Barat, Charles, Disha, and Elise. Each item went to exactly one person. Each person got exactly two of the items, and this pair of objects is called her/his bundle.

The following table shows how each person values each object.

	<b>o1</b>	<b>o2</b>	<b>o3</b>	<b>o4</b>	<b>o5</b>	<b>o6</b>	<b>o7</b>	<b>o8</b>	<b>o9</b>	<b>o10</b>
<b>Amar</b>	4	9	9	3	7	3	8	7	9	5
<b>Barat</b>	5	9	7	5	5	3	6	8	10	8
<b>Charles</b>	8	8	8	3	6	4	5	8	9	6
<b>Disha</b>	8	8	8	5	5	3	6	4	9	8
<b>Elise</b>	2	8	9	5	6	5	6	3	7	10

The value of any bundle by a person is the sum of that person's values of the objects in that bundle. A person X envies another person Y if X values Y's bundle more than X's own bundle.

For example, hypothetically suppose Amar's bundle consists of o1 and o2, and Barat's bundle consists of o3 and o4. Then Amar values his own bundle at  $4 + 9 = 13$  and Barat's bundle at  $9 + 3 =$



12. Hence Amar does not envy Barat. On the other hand, Barat values his own bundle at  $7 + 5 = 12$  and Amar's bundle at  $5 + 9 = 14$ . Hence Barat envies Amar.

The following facts are known about the actual distribution of the objects among the five people.

1. If someone's value for an object is 10, then she/he received that object.
2. Objects o1, o2, and o3 were given to three different people.
3. Objects o1 and o8 were given to different people.
4. Three people value their own bundles at 16. No one values her/his own bundle at a number higher than 16.
5. Disha values her own bundle at an odd number. All others value their own bundles at an even number.
6. Some people who value their own bundles less than 16 envy some other people who value their own bundle at 16. No one else envies others.

Q. 5)

What BEST can be said about object o8?

[1] o8 was given to Amar, Charles, or Disha

[2] o8 was given to Disha

[3] o8 was given to Charles

[4] o8 was given to Charles or Disha

Q. 6)

Who among the following envies someone else?

[1] Barat

[2] Charles

[3] Amar

[4] Elise

Q. 7)

What is Amar's value for his own bundle?

Q. 8)

Object o4 was given to

[1] Elise

[2] Barat

[3] Charles

[4] Disha

Q. 9)

Object o5 was given to

[1] Disha

[2] Elise

[3] Amar

[4] Charles

Q. 10)

What BEST can be said about the distribution of object o1?

[1] o1 was given to Disha

[2] o1 was given to Charles

[3] o1 was given to Charles, Disha, or Elise

[4] o1 was given to Charles or Disha

**Instruction for questions 11 to 14:**

The game of Chango is a game where two people play against each other; one of them wins and the other loses, i.e., there are no drawn Chango games. 12 players participated in a Chango championship. They were divided into four groups: Group A consisted of Aruna, Azul, and Arif; Group B consisted of Brinda, Brij, and Biju; Group C consisted of Chitra, Chetan, and Chhavi; and Group D consisted of Dipen, Donna, and Deb.

Players within each group had a distinct rank going into the championship. The players have NOT been listed necessarily according to their ranks. In the group stage of the game, the second and third ranked players play against each other, and the winner of that game plays against the first ranked player of the group. The winner of this second game is considered as the winner of the group and enters a semi-final.

The winners from Groups A and B play against each other in one semi-final, while the winners from Groups C and D play against each other in the other semi-final. The winners of the two semi-finals play against each other in the final to decide the winner of the championship.

It is known that:

1. Chitra did not win the championship.
2. Aruna did not play against Arif. Brij did not play against Brinda.
3. Aruna, Biju, Chitra, and Dipen played three games each, Azul and Chetan played two games each, and the remaining players played one game each.

Q. 11)

Who among the following was DEFINITELY NOT ranked first in his/her group?

[1] Dipen

[2] Aruna

[3] Brij

[4] Chitra

Q. 12)

Which of the following pairs must have played against each other in the championship?

[1] Deb, Donna

[2] Azul, Biju

[3] Donna, Chetan

[4] Chitra, Dipen

Q. 13)

Who won the championship?

[1] Chitra

[2] Aruna

[3] Brij

[4] Cannot be determined

Q. 14)

Who among the following did NOT play against Chitra in the championship?

[1] Aruna

[2] Chetan

[3] Dipen

[4] Biju

**Instruction for question 15 to 20:**

Ravi works in an online food-delivery company. After each delivery, customers rate Ravi on each of four parameters - Behaviour, Packaging, Hygiene, and Timeliness, on a scale from 1 to 9. If the total of the four rating points is 25 or more, then Ravi gets a bonus of ₹20 for that delivery. Additionally, a customer may or may not give Ravi a tip. If the customer gives a tip, it is either ₹30 or ₹50.

One day, Ravi made four deliveries - one to each of Atal, Bihari, Chirag, and Deepak, and received a total of ₹120 in bonus and tips. He did not get both a bonus and a tip from the same customer.

The following additional facts are also known.

1. In Timeliness, Ravi received a total of 21 points, and three of the customers gave him the same rating points in this parameter. Atal gave higher rating points than Bihari and Chirag in this parameter.
2. Ravi received distinct rating points in Packaging from the four customers adding up to 29 points. Similarly, Ravi received distinct rating points in Hygiene from the four customers adding up to 26 points.
3. Chirag gave the same rating points for Packaging and Hygiene.
4. Among the four customers, Bihari gave the highest rating points in Packaging, and Chirag gave the highest rating points in Hygiene.
5. Everyone rated Ravi between 5 and 7 in Behaviour. Unique maximum and minimum ratings in this parameter were given by Atal and Deepak respectively.
6. If the customers are ranked based on ratings given by them in individual parameters, then Atal's rank based on Packaging is the same as that based on Hygiene. This is also true for Deepak.

Q. 15)

What was the minimum rating that Ravi received from any customer in any parameter?

Q. 16)

The COMPLETE list of customers who gave the maximum total rating points to Ravi is

[1] Atal

[2] Bihari

[3] Bihari and Chirag

[4] Atal and Bihari

Q. 17)

What rating did Atal give on Timeliness?

Q. 18)

What BEST can be concluded about the tip amount given by Deepak?

[1] Either ₹ 0 or ₹ 30 or ₹ 50

[2] Either ₹ 30 or ₹ 50

[3] ₹ 50

[4] ₹ 30

Q. 19)

In which parameter did Atal give the maximum rating points to Ravi?

[1] Hygiene

[2] Behaviour

[3] Timeliness

[4] Packaging

Q. 20)

What rating did Deepak give on Packaging?

[1] 7

[2] 8

[3] 5

[4] 6

## CAT 2021 Slot 2 DILR Answer Key

CAT DILR Question Number	Answer Key
1	6
2	11
3	2
4	3
5	3
6	3
7	12
8	4
9	2
10	1
11	1
12	4
13	2
14	4
15	5
16	3
17	6
18	2
19	2
20	1

## CAT 2021 QA Slot 2 Question Paper with Solutions

Q. 1)

For all possible integers  $n$  satisfying  $2.25 \leq 2 + 2^{n+2} \leq 202$ , then the number of integer values of  $3 + 3^{n+1}$  is:

Q. 2)

Three positive integers  $x$ ,  $y$  and  $z$  are in arithmetic progression. If  $y - x > 2$  and  $xyz = 5(x + y + z)$ , then  $z - x$  equals

[1] 8

[2] 12

[3] 14

[4] 10

Q. 3)

For a 4-digit number, the sum of its digits in the thousands, hundreds and tens places is 14, the sum of its digits in the hundreds, tens and units places is 15, and the tens place digit is 4 more than the units place digit. Then the highest possible 4-digit number satisfying the above conditions is

Q. 4)

Raj invested ₹ 10000 in a fund. At the end of first year, he incurred a loss but his balance was more than ₹ 5000. This balance, when invested for another year, grew and the percentage of growth in the second year was five times the percentage of loss in the first year. If the gain of Raj from the initial investment over the two year period is 35%, then the percentage of loss in the first year is

[1] 5

[2] 15

[3] 17

[4] 10

Q. 5)

The number of ways of distributing 15 identical balloons, 6 identical pencils and 3 identical erasers among 3 children, such that each child gets at least four balloons and one pencil, is

Q. 6)

Two trains A and B were moving in opposite directions, their speeds being in the ratio 5 : 3. The front end of A crossed the rear end of B 46 seconds after the front ends of the trains had crossed each other. It took another 69 seconds for the rear ends of the trains to cross each other. The ratio of length of train A to that of train B is

[1] 3:2

[2] 5:3

[3] 2:3

[4] 2:1

Q. 7)

Suppose one of the roots of the equation  $ax^2 - bx + c = 0$  is  $2 + \sqrt{3}$ , Where a,b and c are rational numbers and  $a \neq 0$ . If  $b = c^3$  then  $|a|$  equals.

[1] 1

[2] 2

[3] 3

[4] 4

Q. 8)



From a container filled with milk, 9 litres of milk are drawn and replaced with water. Next, from the same container, 9 litres are drawn and again replaced with water. If the volumes of milk and water in the container are now in the ratio of 16 : 9, then the capacity of the container, in litres, is

Q. 9)

If a rhombus has area 12 sq cm and side length 5 cm, then the length, in cm, of its longer diagonal is

[1]  $\sqrt{37} + \sqrt{13}$

[2]  $\sqrt{13} + \sqrt{12}$

[3]  $\frac{\sqrt{37} + \sqrt{13}}{2}$

[4]  $\frac{\sqrt{13} + \sqrt{12}}{2}$

Q. 10)

If  $\log_2[3 + \log_3\{4 + \log_4(x-1)\}] - 2 = 0$  then  $4x$  equals

Q. 11)

The sides AB and CD of a trapezium ABCD are parallel, with AB being the smaller side. P is the midpoint of CD and ABPD is a parallelogram. If the difference between the areas of the parallelogram ABPD and the triangle BPC is 10 sq cm, then the area, in sq cm, of the trapezium ABCD is

[1] 30

[2] 40

[3] 25

[4] 20

Q. 12)

For all real values of  $x$ , the range of the function  $f(x) = \frac{x^2 + 2x + 4}{2x^2 + 4x + 9}$  is:

[1]  $[\frac{4}{9}, \frac{8}{9}]$

[2]  $[\frac{3}{7}, \frac{8}{9})$

[3]  $(\frac{3}{7}, \frac{1}{2})$

[4]  $[\frac{3}{7}, \frac{1}{2})$

Q. 13)

For a sequence of real numbers  $x_1, x_2, \dots, x_n$ , if  $x_1 - x_2 + x_3 - \dots + (-1)^{n+1} x_n = n^2 + 2n$  for all natural numbers  $n$ , then the sum  $x_{49} + x_{50}$  equals

[1] 200

[2] 2

[3] -200

[4] -2

Q. 14)

For a real number  $x$  the condition  $|3x - 20| + |3x - 40| = 20$  necessarily holds if

[1]  $10 < x < 15$

[2]  $9 < x < 14$

[3]  $7 < x < 12$

[4]  $6 < x < 11$

Q. 15)

Anil can paint a house in 60 days while Bimal can paint it in 84 days. Anil starts painting and after 10 days, Bimal and Charu join him. Together, they complete the painting in 14 more days. If they are paid a total of ₹ 21000 for the job, then the share of Charu, in INR, proportionate to the work done by him, is

[1] 9000

[2] 9200

[3] 9100

[4] 9150

Q. 16)

A box has 450 balls, each either white or black, there being as many metallic white balls as metallic black balls. If 40% of the white balls and 50% of the black balls are metallic, then the number of non-metallic balls in the box is

Q. 17)

In a football tournament, a player has played a certain number of matches and 10 more matches are to be played. If he scores a total of one goal over the next 10 matches, his overall average will be 0.15 goals per match. On the other hand, if he scores a total of two goals over the next 10 matches, his overall average will be 0.2 goals per match. The number of matches he has played is

Q. 18)

A person buys tea of three different qualities at ₹ 800, ₹ 500, and ₹ 300 per kg, respectively, and the amounts bought are in the proportion 2 : 3 : 5. She mixes all the tea and sells one-sixth of the mixture at ₹ 700 per kg. The price, in INR per kg, at which she should sell the remaining tea, to make an overall profit of 50%, is

[1] 653

[2] 688

[3] 692

[4] 675

Q. 19)

Consider the pair of equations:  $x^2 - xy - x = 22$  and  $y^2 - xy + y = 34$ . If  $x > y$ , then  $x - y$  equals

[1] 6

[2] 4

[3] 7

[4] 8

Q. 20)

Let D and E be points on sides AB and AC, respectively, of a triangle ABC, such that AD : BD = 2 : 1 and AE : CE = 2 : 3. If the area of the triangle ADE is 8 sq cm, then the area of the triangle ABC, in sq cm, is

Q. 21)

Anil, Bobby, and Chintu jointly invest in a business and agree to share the overall profit in proportion to their investments. Anil's share of investment is 70%. His share of profit decreases by ₹ 420 if the overall profit goes down from 18% to 15%. Chintu's share of profit increases by ₹ 80 if the overall profit goes up from 15% to 17%. The amount, in INR, invested by Bobby is

[1] 2000

[2] 2400

[3] 2200

[4] 1800

Q. 22)

Two pipes A and B are attached to an empty water tank. Pipe A fills the tank while pipe B drains it. If pipe A is opened at 2 pm and pipe B is opened at 3 pm, then the tank becomes full at 10 pm. Instead, if pipe A is opened at 2 pm and pipe B is opened at 4 pm, then the tank becomes full at 6 pm. If pipe B is not opened at all, then the time, in minutes, taken to fill the tank is

[1] 144

[2] 140

[3] 264

[4] 120

## CAT 2021 Slot 2 QA Answer Key

CAT QA Question Number	Answer Key
1	7
2	3
3	4195
4	4
5	1000
6	1
7	2
8	45
9	1
10	5
11	1
12	4
13	4
14	3
15	3
16	250
17	10
18	2
19	4
20	30
21	1
22	1

# CAT 2021 Slot 2 Question Paper

## CAT 2021 Slot 2 VARC Question Paper with Solutions

### Instruction for questions 1 to 4:

Direction for Reading Comprehension: The passages given here are followed by some questions that have four answer choices; read the passage carefully and pick the option whose answer best aligns with the passage.

Many people believe that truth conveys power. . . . Hence sticking with the truth is the best strategy for gaining power. Unfortunately, this is just a comforting myth. In fact, truth and power have a far more complicated relationship, because in human society, power means two very different things.

On the one hand, power means having the ability to manipulate objective realities: to hunt animals, to construct bridges, to cure diseases, to build atom bombs. This kind of power is closely tied to truth. If you believe a false physical theory, you won't be able to build an atom bomb. On the other hand, power also means having the ability to manipulate human beliefs, thereby getting lots of people to cooperate effectively. Building atom bombs requires not just a good understanding of physics, but also the coordinated labor of millions of humans. Planet Earth was conquered by Homo sapiens rather than by chimpanzees or elephants, because we are the only mammals that can cooperate in very large numbers. And large-scale cooperation depends on believing common stories. But these stories need not be true. You can unite millions of people by making them believe in completely fictional stories about God, about race or about economics. The dual nature of power and truth results in the curious fact that we humans know many more truths than any other animal, but we also believe in much more nonsense. . . .

When it comes to uniting people around a common story, fiction actually enjoys three inherent advantages over the truth. First, whereas the truth is universal, fictions tend to be local. Consequently if we want to distinguish our tribe from foreigners, a fictional story will serve as a far better identity marker than a true story. . . . The second huge advantage of fiction over truth has to do with the handicap principle, which says that reliable signals must be costly to the signaler. Otherwise, they can easily be faked by cheaters. . . . If political loyalty is signalled by believing a true story, anyone can fake it. But believing ridiculous and outlandish stories exacts greater cost, and is therefore a better signal of loyalty. . . . Third, and most important, the truth is often painful and disturbing. Hence if you stick to unalloyed reality, few people will follow you. An American presidential candidate who tells the American public the truth, the whole truth and nothing but the truth about American history has a 100 percent guarantee of losing the elections. . . . An uncompromising adherence to the truth is an admirable spiritual practice, but it is not a winning political strategy. . . .

Even if we need to pay some price for deactivating our rational faculties, the advantages of increased social cohesion are often so big that fictional stories routinely triumph over the truth in human history. Scholars have known this for thousands of years, which is why scholars often had to decide whether they served the truth or social harmony. Should they aim to unite people by making sure everyone believes in the same fiction, or should they let people know the truth even at the price of disunity?

Q. 1)

The central theme of the passage is about the choice between:

[1] truth and power.

[2] leaders who unknowingly spread fictions and those who intentionally do so.

[3] stories that unite people and those that distinguish groups from each other.

[4] attaining social cohesion and propagating objective truth.

Q. 2)

Regarding which one of the following quotes could we argue that the author overemphasises the importance of fiction?

[1] "In fact, truth and power have a far more complicated relationship, because in human society, power means two very different things."

[2] "Hence sticking with the truth is the best strategy for gaining power. Unfortunately, this is just a comforting myth."

[3] "On the one hand, power means having the ability to manipulate objective realities: to hunt animals, to construct bridges, to cure diseases, to build atom bombs."

[4] "... scholars often had to decide whether they served the truth or social harmony. Should they aim to unite people by making sure everyone believes in the same fiction, or should they let people know the truth . . .?"

Q. 3)

The author would support none of the following statements about political power EXCEPT that:

[1] manipulating people's beliefs is politically advantageous, but a leader who propagates only myths is likely to lose power.

[2] there are definite advantages to promoting fiction, but there needs to be some limit to a pervasive belief in myths.



[3] while unalloyed truth is not recommended, leaders should stay as close as possible to it.

[4] people cannot handle the unvarnished truth, so leaders retain power by deviating from it.

Q. 4)

The author implies that, like scholars, successful leaders:

[1] know how to balance truth and social unity.

[2] use myths to attain the first type of power.

[3] today know how to create social cohesion better than in the past.

[4] need to leverage both types of power to remain in office.

**Instruction for questions 5 to 8:**

Direction for Reading Comprehension: The passages given here are followed by some questions that have four answer choices; read the passage carefully and pick the option whose answer best aligns with the passage.

It's easy to forget that most of the world's languages are still transmitted orally with no widely established written form. While speech communities are increasingly involved in projects to protect their languages – in print, on air and online – orality is fragile and contributes to linguistic vulnerability. But indigenous languages are about much more than unusual words and intriguing grammar: They function as vehicles for the transmission of cultural traditions, environmental understandings and knowledge about medicinal plants, all at risk when elders die and livelihoods are disrupted.

Both push and pull factors lead to the decline of languages. Through war, famine and natural disasters, whole communities can be destroyed, taking their language with them to the grave, such as the indigenous populations of Tasmania who were wiped out by colonists. More commonly, speakers live on but abandon their language in favor of another vernacular, a widespread process that linguists refer to as "language shift" from which few languages are immune. Such trading up and out of a speech form occurs for complex political, cultural and economic reasons – sometimes voluntary for economic and educational reasons, although often amplified by state coercion or neglect. Welsh, long stigmatized and disparaged by the British state, has rebounded with vigor.

Many speakers of endangered, poorly documented languages have embraced new digital media with excitement. Speakers of previously exclusively oral tongues are turning to the web as a virtual space for languages to live on. Internet technology offers powerful ways for oral traditions and cultural practices to survive, even thrive, among increasingly mobile communities. I have watched as videos of traditional wedding ceremonies and songs are

recorded on smartphones in London by Nepali migrants, then uploaded to YouTube and watched an hour later by relatives in remote Himalayan villages . . . Globalization is regularly, and often uncritically, pilloried as a major threat to linguistic diversity. But in fact, globalization is as much process as it is ideology, certainly when it comes to language. The real forces behind cultural homogenization are unbending beliefs, exchanged through a globalized delivery system, reinforced by the historical monolingualism prevalent in much of the West.

Monolingualism – the condition of being able to speak only one language – is regularly accompanied by a deep-seated conviction in the value of that language over all others. Across the largest economies that make up the G8, being monolingual is still often the norm, with multilingualism appearing unusual and even somewhat exotic. The monolingual mindset stands in sharp contrast to the lived reality of most the world, which throughout its history has been more multilingual than unilingual. Monolingualism, then, not globalization, should be our primary concern.

Multilingualism can help us live in a more connected and more interdependent world. By widening access to technology, globalization can support indigenous and scholarly communities engaged in documenting and protecting our shared linguistic heritage. For the last 5,000 years, the rise and fall of languages was intimately tied to the plow, sword and book. In our digital age, the keyboard, screen and web will play a decisive role in shaping the future linguistic diversity of our species.

Q. 5)

From the passage, we can infer that the author is in favour of:

- [1] “language shifts” across languages.
- [2] cultural homogenisation.
- [3] greater multilingualism.
- [4] an expanded state role in the preservation of languages

Q. 6)

The author mentions the Welsh language to show that:

- [1] efforts to integrate Welsh speakers in the English-speaking fold have been fruitless.
- [2] languages can revive even after their speakers have gone through a “language shift”.
- [3] vulnerable languages can rebound with state effort.
- [4] while often pilloried, globalisation can, in fact, support linguistic revival.

Q. 6)

The author lists all of the following as reasons for the decline or disappearance of a language EXCEPT:

- [1] governments promoting certain languages over others.
- [2] a catastrophic event that entirely eliminates a people and their culture.
- [3] people shifting away from their own language to study or work in another language.
- [4] the focus on only a few languages as a result of widespread internet use.

Q. 7)

We can infer all of the following about indigenous languages from the passage EXCEPT that:

- [1] they are repositories of traditional knowledge about the environment and culture.
- [2] people are increasingly working on documenting these languages.
- [3] they are in danger of being wiped out as most can only be transmitted orally.
- [4] their vocabulary and grammatical constructs have been challenging to document.

**Instruction for questions 9 to 12:**

Direction for Reading Comprehension: The passages given here are followed by some questions that have four answer choices; read the passage carefully and pick the option whose answer best aligns with the passage.

I have elaborated . . . a framework for analyzing the contradictory pulls on [Indian] nationalist ideology in its struggle against the dominance of colonialism and the resolution it offered to those contradictions. Briefly, this resolution was built around a separation of the domain of culture into two spheres—the material and the spiritual. It was in the material sphere that the claims of Western civilization were the most powerful. Science, technology, rational forms of economic organization, modern methods of statecraft—these had given the European countries the strength to subjugate the non-European people . . . To overcome this domination, the colonized people had to learn those superior techniques of organizing material life and incorporate them within their own cultures. . . . But this could not mean the imitation of the West in every aspect of life, for then the very distinction between the West and the East would vanish—the self-identity of national culture would itself be threatened. . . . The discourse of nationalism shows that the material/spiritual distinction was condensed into an analogous, but ideologically far more powerful, dichotomy: that between the outer and the inner. . . . Applying the inner/outer distinction to the matter of concrete day-to-day living separates the social space into ghar and bāhir, the home and the world. The world is the external, the domain of the material; the home

represents one's inner spiritual self, one's true identity. The world is a treacherous terrain of the pursuit of material interests, where practical considerations reign supreme. It is also typically the domain of the male. The home in its essence must remain unaffected by the profane activities of the material world—and woman is its representation. And so one gets an identification of social roles by gender to correspond with the separation of the social space into ghar and bāhir. . . .

The colonial situation, and the ideological response of nationalism to the critique of Indian tradition, introduced an entirely new substance to [these dichotomies] and effected their transformation. The material/spiritual dichotomy, to which the terms world and home corresponded, had acquired . . . a very special significance in the nationalist mind. The world was where the European power had challenged the non-European peoples and, by virtue of its superior material culture, had subjugated them. But, the nationalists asserted, it had failed to colonize the inner, essential, identity of the East which lay in its distinctive, and superior, spiritual culture. . . . [I]n the entire phase of the national struggle, the crucial need was to protect, preserve and strengthen the inner core of the national culture, its spiritual essence. . .

Once we match this new meaning of the home/world dichotomy with the identification of social roles by gender, we get the ideological framework within which nationalism answered the women's question. It would be a grave error to see in this, as liberals are apt to in their despair at the many marks of social conservatism in nationalist practice, a total rejection of the West. Quite the contrary: the nationalist paradigm in fact supplied an ideological principle of selection.

Q. 9)

Which one of the following explains the “contradictory pulls” on Indian nationalism?

[1] Despite its scientific and technological inferiority, Indian nationalism had to fight against colonial domination.

[2] Despite its fight against colonial domination, Indian nationalism had to borrow from the coloniser in the material sphere.

[3] Despite its fight against colonial domination, Indian nationalism had to borrow from the coloniser in the spiritual sphere.

[4] Despite its spiritual superiority, Indian nationalism had to fight against colonial domination.

Q. 10)

Which one of the following best describes the liberal perception of Indian nationalism?

[1] Indian nationalism's sophistication resided in its distinction of the material from the spiritual spheres.

[2] Indian nationalist discourses provided an ideological principle of selection.

[3] Indian nationalist discourses reaffirmed traditional gender roles for Indian women.

[4] Indian nationalism embraced the changes brought about by colonialism in Indian women's traditional gender roles.

Q. 11)

Which one of the following, if true, would weaken the author's claims in the passage?

[1] The colonial period saw the hybridisation of Indian culture in all realms as it came in contact with British/European culture.

[2] Indian nationalists rejected the cause of English education for women during the colonial period.

[3] The Industrial Revolution played a crucial role in shaping the economic prowess of Britain in the eighteenth century.

[4] Forces of colonial modernity played an important role in shaping anti-colonial Indian nationalism.

Q. 12)

On the basis of the information in the passage, all of the following are true about the spiritual/material dichotomy of Indian nationalism EXCEPT that it:

[1] constituted the premise of the ghar/bāhir dichotomy.

[2] represented a continuation of age-old oppositions in Indian culture.

[3] helped in safeguarding the identity of Indian nationalism.

[4] was not as ideologically powerful as the inner/outer dichotomy.

**Instruction for questions 13 to 16:**

Direction for Reading Comprehension: The passages given here are followed by some questions that have four answer choices; read the passage carefully and pick the option whose answer best aligns with the passage.

It has been said that knowledge, or the problem of knowledge, is the scandal of philosophy. The scandal is philosophy's apparent inability to show how, when and why we can be sure that we know something or, indeed, that we know anything. Philosopher Michael Williams

writes: 'Is it possible to obtain knowledge at all? This problem is pressing because there are powerful arguments, some very ancient, for the conclusion that it is not . . . Scepticism is the skeleton in Western rationalism's closet'. While it is not clear that the scandal matters to anyone but philosophers, philosophers point out that it should matter to everyone, at least given a certain conception of knowledge. For, they explain, unless we can ground our claims to knowledge as such, which is to say, distinguish it from mere opinion, superstition, fantasy, wishful thinking, ideology, illusion or delusion, then the actions we take on the basis of presumed knowledge – boarding an airplane, swallowing a pill, finding someone guilty of a crime – will be irrational and unjustifiable.

That is all quite serious-sounding but so also are the rattlings of the skeleton: that is, the sceptic's contention that we cannot be sure that we know anything – at least not if we think of knowledge as something like having a correct mental representation of reality, and not if we think of reality as something like things-as-they-are-in-themselves, independent of our perceptions, ideas or descriptions. For, the sceptic will note, since reality, under that conception of it, is outside our ken (we cannot catch a glimpse of things-in-themselves around the corner of our own eyes; we cannot form an idea of reality that floats above the processes of our conceiving it), we have no way to compare our mental representations with things-as-they-are-in-themselves and therefore no way to determine whether they are correct or incorrect. Thus the sceptic may repeat (rattling loudly), you cannot be sure you 'know' something or anything at all – at least not, he may add (rattling softly before disappearing), if that is the way you conceive 'knowledge'.

There are a number of ways to handle this situation. The most common is to ignore it. Most people outside the academy – and, indeed, most of us inside it – are unaware of or unperturbed by the philosophical scandal of knowledge and go about our lives without too many epistemic anxieties. We hold our beliefs and presumptive knowledges more or less confidently, usually depending on how we acquired them (I saw it with my own eyes; I heard it on Fox News; a guy at the office told me) and how broadly and strenuously they seem to be shared or endorsed by various relevant people: experts and authorities, friends and family members, colleagues and associates. And we examine our convictions more or less closely, explain them more or less extensively, and defend them more or less vigorously, usually depending on what seems to be at stake for ourselves and/or other people and what resources are available for reassuring ourselves or making our beliefs credible to others (look, it's right here on the page; add up the figures yourself; I happen to be a heart specialist).

Q. 13)

“ . . . we cannot catch a glimpse of things-in-themselves around the corner of our own eyes; we cannot form an idea of reality that floats above the processes of our conceiving it . . . ”  
Which one of the following statements best reflects the argument being made in this sentence?

[1] If the reality of things is independent of our perception, logically we cannot perceive that reality.

[2] If the reality of things is independent of our eyesight, logically we cannot perceive our perception.

[3] Our knowledge of reality floats above our subjective perception of it.

[4] Our knowledge of reality cannot be merged with our process of conceiving it.

Q. 14)

The author of the passage is most likely to support which one of the following statements?

[1] The confidence with which we maintain something to be true is usually independent of the source of the alleged truth.

[2] For the sceptic, if we think of reality as independent of our perceptions, ideas or descriptions, we should aim to know that reality independently too.

[3] The scandal of philosophy is that we might not know anything at all about reality if we think of reality as independent of our perceptions, ideas or descriptions.

[4] The actions taken on the basis of presumed knowledge are rational and justifiable if we are confident that that knowledge is widely held.

Q. 15)

According to the last paragraph of the passage, "We hold our beliefs and presumptive knowledges more or less confidently, usually depending on" something. Which one of the following most broadly captures what we depend on?

[1] Remaining outside the academy; ignoring epistemic anxieties.

[2] How much of a stake we have in them; what resources there are to support them.

[3] How we come to hold them; how widely they are held in our social circles.

[4] All of the options listed here.

Q. 16)

The author discusses all of the following arguments in the passage, EXCEPT:

[1] sceptics believe that we can never fully know anything, if by "knowing" we mean knowledge of a reality that is independent of the knower.

[2] the best way to deal with scepticism about the veracity of knowledge is to ignore it.

[3] philosophers maintain that the scandal of philosophy should be of concern to everyone.

[4] if we cannot distinguish knowledge from opinion or delusion, we will not be able to justify our actions.

Q. 17)

Four sentences that are a part of paragraph are given below; the sentences may or may not be in the right order; create the sequence that forms a coherent paragraph.

1. The US has long maintained that the Northwest Passage is an international strait through which its commercial and military vessels have the right to pass without seeking Canada's permission.
2. Canada, which officially acquired the group of islands forming the Northwest Passage in 1880, claims sovereignty over all the shipping routes through the Passage.
3. The dispute could be transitory, however, as scientists speculate that the entire Arctic Ocean will soon be ice-free in summer, so ship owners will not have to ask for permission to sail through any of the Northwest Passage routes.
4. The US and Canada have never legally settled the question of access through the Passage, but have an agreement whereby the US needs to seek Canada's consent for any transit.

Q. 18)

Four sentences that are a part of paragraph are given below; the sentences may or may not be in the right order; create the sequence that forms a coherent paragraph.

1. But today there is an epochal challenge to rethink and reconstitute the vision and practice of development as a shared responsibility – a sharing which binds both the agent and the audience, the developed world and the developing, in a bond of shared destiny.
2. We are at a crossroads now in our vision and practice of development.
3. This calls for the cultivation of an appropriate ethical mode of being in our lives which enables us to realize this global and planetary situation of shared living and responsibility.
4. Half a century ago, development began as a hope for a better human possibility, but in the last fifty years, this hope has lost itself in the dreary desert of various kinds of hegemonic applications.

Q. 19)

Directions for Summary: A paragraph is followed by four options which have summarized the passage in their own way. Pick the option that best summarizes the passage:

The unlikely alliance of the incumbent industrialist and the distressed unemployed worker is especially powerful amid the debris of corporate bankruptcies and layoffs. In an economic downturn, the capitalist is more likely to focus on costs of the competition emanating from



free markets than on the opportunities they create. And the unemployed worker will find many others in a similar condition and with anxieties similar to his, which will make it easier for them to organize together. Using the cover and the political organization provided by the distressed, the capitalist captures the political agenda.

[1] The purpose of an unlikely alliance between the industrialist and the unemployed during an economic downturn is to stifle competition in free markets.

[2] In an economic downturn, the capitalists use the anxieties of the unemployed and their political organisation to set the political agenda to suit their economic interests.

[3] An economic downturn creates competition because of which the capitalists capture the political agenda created by the political organisation provided by the unemployed.

[4] An unlikely alliance of the industrialist and the unemployed happens during an economic downturn in which they come together to unite politically and capture the political agenda.

Q. 20)

Directions for sentence exclusion: Five sentences are given below; out of these, four come together to form a coherent paragraph, but one sentence does not fit into the sequence. Choose the sentence that does not fit into the sequence.

1. The care with which philosophers examine arguments for and against forms of biotechnology makes this an excellent primer on formulating and assessing moral arguments.
2. Although most people find at least some forms of genetic engineering disquieting, it is not easy to articulate why: what is wrong with re-engineering our nature?
3. Breakthroughs in genetics present us with the promise that we will soon be able to prevent a host of debilitating diseases, and the predicament that our newfound genetic knowledge may enable us to enhance our genetic traits.
4. To grapple with the ethics of enhancement, we need to confront questions that verge on theology, which is why modern philosophers and political theorists tend to shrink from them.
5. One argument is that the drive for human perfection through genetics is objectionable as it represents a bid for mastery that fails to appreciate the gifts of human powers and achievements.

Q. 21)

Directions for Summary: A paragraph is followed by four options which have summarized the passage in their own way. Pick the option that best summarizes the passage:

Creativity is now viewed as the engine of economic progress. Various organizations are devoted to its study and promotion; there are encyclopedias and handbooks surveying creativity research. But this proliferating success has tended to erode creativity's stable

identity: it has become so invested with value that it has become impossible to police its meaning and the practices that supposedly identify and encourage it. Many people and organizations committed to producing original thoughts now feel that undue obsession with the idea of creativity gets in the way of real creativity.

[1] The value assigned to creativity today has assumed such proportions that the concept itself has lost its real meaning and this is hampering the engendering of real creativity.

[2] The industry that has built up around researching what comprises and encourages creativity has destroyed the creative process itself.

[3] Creativity has proliferated to the extent that is no longer a stable process, and its mutating identity has stifled the creative process.

[4] The obsession with original thought, how it can be promoted and researched, has made it impossible for people and organizations to define the concept anymore.

Q. 22)

Directions for Summary: A paragraph is followed by four options which have summarized the passage in their own way. Pick the option that best summarizes the passage:

Biologists who publish their research directly to the Web have been labelled as “rogue”, but physicists have been routinely publishing research digitally (“preprints”), prior to submitting in a peer-reviewed journal. Advocates of preprints argue that quick and open dissemination of research speeds up scientific progress and allows for wider access to knowledge. But some journals still don’t accept research previously published as a preprint. Even if the idea of preprints is gaining ground, one of the biggest barriers for biologists is how they would be viewed by members of their conservative research community.

[1] One of the advantages of digital preprints of research is they hasten the dissemination process, but these are not accepted by most scientific communities.

[2] Compared to biologists, physicists are less conservative in their acceptance of digital pre-publication of research papers, which allows for faster dissemination of knowledge.

[3] Preprints of research are frowned on by some scientific fields as they do not undergo a rigorous reviewing process but are accepted among biologists as a quick way to disseminate information.

[4] While digital publication of research is gaining popularity in many scientific disciplines, almost all peer-reviewed journals are reluctant to accept papers that have been published before.

Q. 23)

Directions for sentence exclusion: Five sentences are given below; out of these, four come together to form a coherent paragraph, but one sentence does not fit into the sequence. Choose the sentence that does not fit into the sequence.

1. It has taken on a warm, fuzzy glow in the advertising world, where its potential is being widely discussed, and it is being claimed as the undeniable wave of the future.
2. There is little enthusiasm for this in the scientific arena; for them marketing is not a science, and only a handful of studies have been published in scientific journals.
3. The new, growing field of neuromarketing attempts to reveal the inner workings of consumer behaviour and is an extension of the study of how choices and decisions are made.
4. Some see neuromarketing as an attempt to make the "art" of advertising into a science, being used by marketing experts to back up their proposals with some form of real data.
5. The marketing gurus have already started drawing on psychology in developing tests and theories, and advertising people have borrowed the idea of the focus group from social scientists.

Q. 24)

Four sentences that are a part of paragraph are given below; the sentences may or may not be in the right order; create the sequence that forms a coherent paragraph.

1. Look forward a few decades to an invention which can end the energy crisis, change the global economy and curb climate change at a stroke: commercial fusion power.
2. To gain meaningful insights, logic has to be accompanied by asking probing questions of nature through controlled tests, precise observations and clever analysis.
3. The greatest of all inventions is the über-invention that has provided the insights on which others depend: the modern scientific method.
4. This invention is inconceivable without the scientific method; it will rest on the application of a diverse range of scientific insights, such as the process transforming hydrogen into helium to release huge amounts of energy.

## CAT 2021 VARC Slot 2 Answer Key

CAT VARC Question Number	Answer Key
1	4
2	4
3	4
4	1
5	3
6	2
7	4
8	4
9	2
10	3
11	1
12	2
13	1
14	3
15	3
16	2
17	2143
18	2413
19	2
20	1
21	1
22	2
23	5
24	3214

# CAT 2021 Question Paper & Answer Key DILR Slot-3

**Comprehension:**

Three reviewers Amal, Bimal, and Komal are tasked with selecting questions from a pool of 13 questions (Q01 to Q13). Questions can be created by external "subject matter experts" (SMEs) or by one of the three reviewers. Each of the reviewers either approves or disapproves a question that is shown to them. Their decisions lead to eventual acceptance or rejection of the question in the manner described below.

If a question is created by an SME, it is reviewed first by Amal, and then by Bimal. If both of them approve the question, then the question is accepted and is not reviewed by Komal. If both disapprove the question, it is rejected and is not reviewed by Komal. If one of them approves the question and the other disapproves it, then the question is reviewed by Komal. Then the question is accepted only if she approves it.

A question created by one of the reviewers is decided upon by the other two. If a question is created by Amal, then it is first reviewed by Bimal. If Bimal approves the question, then it is accepted. Otherwise, it is reviewed by Komal. The question is then accepted only if Komal approves it. A similar process is followed for questions created by Bimal, whose questions are first reviewed by Komal, and then by Amal only if Komal disapproves it. Questions created by Komal are first reviewed by Amal, and then, if required, by Bimal.

The following facts are known about the review process after its completion.

1. Q02, Q06, Q09, Q11, and Q12 were rejected and the other questions were accepted.
2. Amal reviewed only Q02, Q03, Q04, Q06, Q08, Q10, Q11, and Q13.
3. Bimal reviewed only Q02, Q04, Q06 through Q09, Q12, and Q13.
4. Komal reviewed only Q01 through Q05, Q07, Q08, Q09, Q11, and Q12.

**SubQuestion No : 1****Q.1****How many questions were DEFINITELY created by Amal?**

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 3

**Comprehension:**

Three reviewers Amal, Bimal, and Komal are tasked with selecting questions from a pool of 13 questions (Q01 to Q13). Questions can be created by external "subject matter experts" (SMEs) or by one of the three reviewers. Each of the reviewers either approves or disapproves a question that is shown to them. Their decisions lead to eventual acceptance or rejection of the question in the manner described below.

If a question is created by an SME, it is reviewed first by Amal, and then by Bimal. If both of them approve the question, then the question is accepted and is not reviewed by Komal. If both disapprove the question, it is rejected and is not reviewed by Komal. If one of them approves the question and the other disapproves it, then the question is reviewed by Komal. Then the question is accepted only if she approves it.

A question created by one of the reviewers is decided upon by the other two. If a question is created by Amal, then it is first reviewed by Bimal. If Bimal approves the question, then it is accepted. Otherwise, it is reviewed by Komal. The question is then accepted only if Komal approves it. A similar process is followed for questions created by Bimal, whose questions are first reviewed by Komal, and then by Amal only if Komal disapproves it. Questions created by Komal are first reviewed by Amal, and then, if required, by Bimal.

The following facts are known about the review process after its completion.

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3. Bimal reviewed only Q02, Q04, Q06 through Q09, Q12, and Q13.
4. Komal reviewed only Q01 through Q05, Q07, Q08, Q09, Q11, and Q12.

**SubQuestion No : 2****Q.2****How many questions were DEFINITELY created by Komal?**

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 1



**Comprehension:**

Three reviewers Amal, Bimal, and Komal are tasked with selecting questions from a pool of 13 questions (Q01 to Q13). Questions can be created by external "subject matter experts" (SMEs) or by one of the three reviewers. Each of the reviewers either approves or disapproves a question that is shown to them. Their decisions lead to eventual acceptance or rejection of the question in the manner described below.

If a question is created by an SME, it is reviewed first by Amal, and then by Bimal. If both of them approve the question, then the question is accepted and is not reviewed by Komal. If both disapprove the question, it is rejected and is not reviewed by Komal. If one of them approves the question and the other disapproves it, then the question is reviewed by Komal. Then the question is accepted only if she approves it.

A question created by one of the reviewers is decided upon by the other two. If a question is created by Amal, then it is first reviewed by Bimal. If Bimal approves the question, then it is accepted. Otherwise, it is reviewed by Komal. The question is then accepted only if Komal approves it. A similar process is followed for questions created by Bimal, whose questions are first reviewed by Komal, and then by Amal only if Komal disapproves it. Questions created by Komal are first reviewed by Amal, and then, if required, by Bimal.

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3. Bimal reviewed only Q02, Q04, Q06 through Q09, Q12, and Q13.
4. Komal reviewed only Q01 through Q05, Q07, Q08, Q09, Q11, and Q12.

**SubQuestion No : 3****Q.3****How many questions were DEFINITELY created by the SMEs?**

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 3



### Comprehension:

Three reviewers Amal, Bimal, and Komal are tasked with selecting questions from a pool of 13 questions (Q01 to Q13). Questions can be created by external “subject matter experts” (SMEs) or by one of the three reviewers. Each of the reviewers either approves or disapproves a question that is shown to them. Their decisions lead to eventual acceptance or rejection of the question in the manner described below.

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A question created by one of the reviewers is decided upon by the other two. If a question is created by Amal, then it is first reviewed by Bimal. If Bimal approves the question, then it is accepted. Otherwise, it is reviewed by Komal. The question is then accepted only if Komal approves it. A similar process is followed for questions created by Bimal, whose questions are first reviewed by Komal, and then by Amal only if Komal disapproves it. Questions created by Komal are first reviewed by Amal, and then, if required, by Bimal.

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4. Komal reviewed only Q01 through Q05, Q07, Q08, Q09, Q11, and Q12.

### SubQuestion No : 4

**Q.4** How many questions were DEFINITELY disapproved by Bimal?

**Ans**

✓ 1. 4

✗ 2. 7

✗ 3. 3

✗ 4. 5

### Comprehension:

Three reviewers Amal, Bimal, and Komal are tasked with selecting questions from a pool of 13 questions (Q01 to Q13). Questions can be created by external "subject matter experts" (SMEs) or by one of the three reviewers. Each of the reviewers either approves or disapproves a question that is shown to them. Their decisions lead to eventual acceptance or rejection of the question in the manner described below.

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4. Komal reviewed only Q01 through Q05, Q07, Q08, Q09, Q11, and Q12.

### SubQuestion No : 5

**Q.5** The approval ratio of a reviewer is the ratio of the number of questions (s)he approved to the number of questions (s)he reviewed. Which option best describes Amal's approval ratio?

**Ans**

- ☒ 1. 0.25
- ☒ 2. lies between 0.25 and 0.75
- ☒ 3. lies between 0.25 and 0.50
- ☒ 4. either 0.25 or 0.75

### Comprehension:

Three reviewers Amal, Bimal, and Komal are tasked with selecting questions from a pool of 13 questions (Q01 to Q13). Questions can be created by external "subject matter experts" (SMEs) or by one of the three reviewers. Each of the reviewers either approves or disapproves a question that is shown to them. Their decisions lead to eventual acceptance or rejection of the question in the manner described below.

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4. Komal reviewed only Q01 through Q05, Q07, Q08, Q09, Q11, and Q12.

### SubQuestion No : 6

**Q.6** How many questions created by Amal or Bimal were disapproved by at least one of the other reviewers?

**Ans**

☐ 1. 7

☒ 2. 5

☐ 3. 4

☐ 4. 2



**Comprehension:**

10 players – P1, P2, ..., P10 - competed in an international javelin throw event. The number (after P) of a player reflects his rank at the beginning of the event, with rank 1 going to the topmost player. There were two phases in the event with the first phase consisting of rounds 1, 2, and 3, and the second phase consisting of rounds 4, 5, and 6. A throw is measured in terms of the distance it covers (in meters, up to one decimal point accuracy), only if the throw is a 'valid' one. For an invalid throw, the distance is taken as zero. A player's score at the end of a round is the maximum distance of all his throws up to that round. Players are re-ranked after every round based on their current scores. In case of a tie in scores, the player with a prevailing higher rank retains the higher rank. This ranking determines the order in which the players go for their throws in the next round.

In each of the rounds in the first phase, the players throw in increasing order of their latest rank, i.e. the player ranked 1 at that point throws first, followed by the player ranked 2 at that point and so on. The top six players at the end of the first phase qualify for the second phase. In each of the rounds in the second phase, the players throw in decreasing order of their latest rank i.e. the player ranked 6 at that point throws first, followed by the player ranked 5 at that point and so on. The players ranked 1, 2, and 3 at the end of the sixth round receive gold, silver, and bronze medals respectively.

All the valid throws of the event were of distinct distances (as per stated measurement accuracy). The tables below show distances (in meters) covered by all valid throws in the first and the third round in the event.

Distances covered by all the valid throws in the first round

Player	Distance (in m)
P1	82.9
P3	81.5
P5	86.4
P6	82.5
P7	87.2
P9	84.1

Distances covered by all the valid throws in the third round

Player	Distance (in m)
P1	88.6
P3	79.0
P9	81.4

The following facts are also known.


- Among the throws in the second round, only the last two were valid. Both the throws enabled these players to qualify for the second phase, with one of them qualifying with the least score. None of these players won any medal.
- If a player throws first in a round AND he was also the last (among the players in the current round) to throw in the previous round, then the player is said to get a double. Two players got a double.
- In each round of the second phase, exactly one player improved his score. Each of these improvements was by the same amount.
- The gold and bronze medalists improved their scores in the fifth and the sixth rounds respectively. One medal winner improved his score in the fourth round.
- The difference between the final scores of the gold medalist and the silver medalist, as well as the difference between the final scores of the silver medalist and the bronze medalist was 1.0 m.

SubQuestion No : 7

Q.7 Which two players got the double?

Ans ☐  1. P1, P8

☒  2. P8, P10


☐  3. P2, P4

☐  4. P1, P10

SubQuestion No : 8

Q.8 Who won the silver medal?

Ans ☐  1. P7

☐  2. P9

☒  3. P1

☐  4. P5

SubQuestion No : 9

Q.9 Who threw the last javelin in the event?

Ans ☐ 1. P9

☐ 2. P10


☐ 3. P1

☒ 4. P7


SubQuestion No : 10

Q.10 What was the final score (in m) of the silver-medalist?

Ans

 1. 89.6

 2. 88.6

 3. 87.2


 4. 88.4



SubQuestion No : 11

Q.11 Which of the following can be the final score (in m) of P8?

Ans ☐  1. 85.1

☐  2. 81.9

☐  3. 0

☒  4. 82.7

SubQuestion No : 12

Q.12 By how much did the gold medalist improve his score (in m) in the second phase?

Ans ☐ 1. 1.2

☐ 2. 1.0

☐ 3. 2.0

☒ 4. 2.4

---

**Comprehension:**

Each of the bottles mentioned in this question contains 50 ml of liquid. The liquid in any bottle can be 100% pure content (P) or can have certain amount of impurity (I). Visually it is not possible to distinguish between P and I. There is a testing device which detects impurity, as long as the percentage of impurity in the content tested is 10% or more.

For example, suppose bottle 1 contains only P, and bottle 2 contains 80% P and 20% I. If content from bottle 1 is tested, it will be found out that it contains only P. If content of bottle 2 is tested, the test will reveal that it contains some amount of I. If 10 ml of content from bottle 1 is mixed with 20 ml content from bottle 2, the test will show that the mixture has impurity, and hence we can conclude that at least one of the two bottles has I. However, if 10 ml of content from bottle 1 is mixed with 5 ml of content from bottle 2, the test will not detect any impurity in the resultant mixture.

**SubQuestion No : 13**

**Q.13** 5 ml of content from bottle A is mixed with 5 ml of content from bottle B. The resultant mixture, when tested, detects the presence of I. If it is known that bottle A contains only P, what BEST can be concluded about the volume of I in bottle B?

- Ans**
- ☒ 1. 10 ml or more
  - ☐ 2. Less than 1 ml
  - ☐ 3. 10 ml
  - ☐ 4. 1 ml

---

**Comprehension:**

Each of the bottles mentioned in this question contains 50 ml of liquid. The liquid in any bottle can be 100% pure content (P) or can have certain amount of impurity (I). Visually it is not possible to distinguish between P and I. There is a testing device which detects impurity, as long as the percentage of impurity in the content tested is 10% or more.

For example, suppose bottle 1 contains only P, and bottle 2 contains 80% P and 20% I. If content from bottle 1 is tested, it will be found out that it contains only P. If content of bottle 2 is tested, the test will reveal that it contains some amount of I. If 10 ml of content from bottle 1 is mixed with 20 ml content from bottle 2, the test will show that the mixture has impurity, and hence we can conclude that at least one of the two bottles has I. However, if 10 ml of content from bottle 1 is mixed with 5 ml of content from bottle 2, the test will not detect any impurity in the resultant mixture.

**SubQuestion No : 14**

**Q.14** There are four bottles. Each bottle is known to contain only P or only I. They will be considered to be “collectively ready for despatch” if all of them contain only P. In minimum how many tests, is it possible to ascertain whether these four bottles are “collectively ready for despatch”?

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 1

**Comprehension:**

Each of the bottles mentioned in this question contains 50 ml of liquid. The liquid in any bottle can be 100% pure content (P) or can have certain amount of impurity (I). Visually it is not possible to distinguish between P and I. There is a testing device which detects impurity, as long as the percentage of impurity in the content tested is 10% or more.

For example, suppose bottle 1 contains only P, and bottle 2 contains 80% P and 20% I. If content from bottle 1 is tested, it will be found out that it contains only P. If content of bottle 2 is tested, the test will reveal that it contains some amount of I. If 10 ml of content from bottle 1 is mixed with 20 ml content from bottle 2, the test will show that the mixture has impurity, and hence we can conclude that at least one of the two bottles has I. However, if 10 ml of content from bottle 1 is mixed with 5 ml of content from bottle 2, the test will not detect any impurity in the resultant mixture.

**SubQuestion No : 15**

**Q.15** There are four bottles. It is known that three of these bottles contain only P, while the remaining one contains 80% P and 20% I. What is the minimum number of tests required to definitely identify the bottle containing some amount of I?

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 2

Given Answer : 4

**Comprehension:**

Each of the bottles mentioned in this question contains 50 ml of liquid. The liquid in any bottle can be 100% pure content (P) or can have certain amount of impurity (I). Visually it is not possible to distinguish between P and I. There is a testing device which detects impurity, as long as the percentage of impurity in the content tested is 10% or more.

For example, suppose bottle 1 contains only P, and bottle 2 contains 80% P and 20% I. If content from bottle 1 is tested, it will be found out that it contains only P. If content of bottle 2 is tested, the test will reveal that it contains some amount of I. If 10 ml of content from bottle 1 is mixed with 20 ml content from bottle 2, the test will show that the mixture has impurity, and hence we can conclude that at least one of the two bottles has I. However, if 10 ml of content from bottle 1 is mixed with 5 ml of content from bottle 2, the test will not detect any impurity in the resultant mixture.

**SubQuestion No : 16**

**Q.16** There are four bottles. It is known that either one or two of these bottles contain(s) only P, while the remaining ones contain 85% P and 15% I. What is the minimum number of tests required to ascertain the exact number of bottles containing only P?

Ans

 1. 4

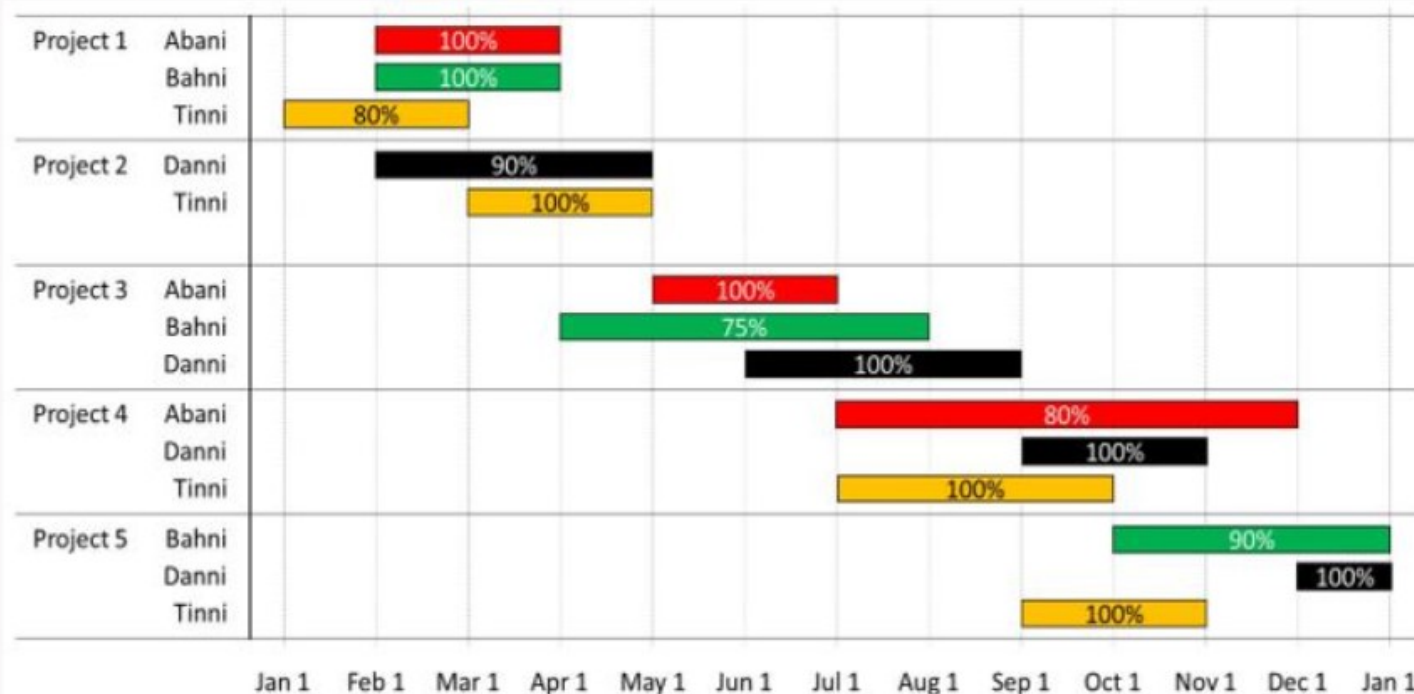
 2. 3

 3. 2

 4. 1



### Comprehension:



The figure above shows the schedule of four employees – Abani, Bahni, Danni and Tinni – whom Dhoni supervised in 2020. Altogether there were five projects which started and concluded in 2020 in which they were involved. For each of these projects and for each employee, the starting day was at the beginning of a month and the concluding day was the end of a month, and these are indicated by the left and right end points of the corresponding horizontal bars. The number within each bar indicates the percentage of assigned work completed by the employee for that project, as assessed by Dhoni.

For each employee, his/her total project-month (in 2020) is the sum of the number of months (s)he worked across the five project, while his/her annual completion index is the weightage average of the completion percentage assigned from the different projects, with the weights being the corresponding number of months (s)he worked in these projects. For each project, the total employee-month is the sum of the number of months four employees worked in this project, while its completion index is the weightage average of the completion percentage assigned for the employees who worked in this project, with the weights being the corresponding number of months they worked in this project.

### SubQuestion No : 17

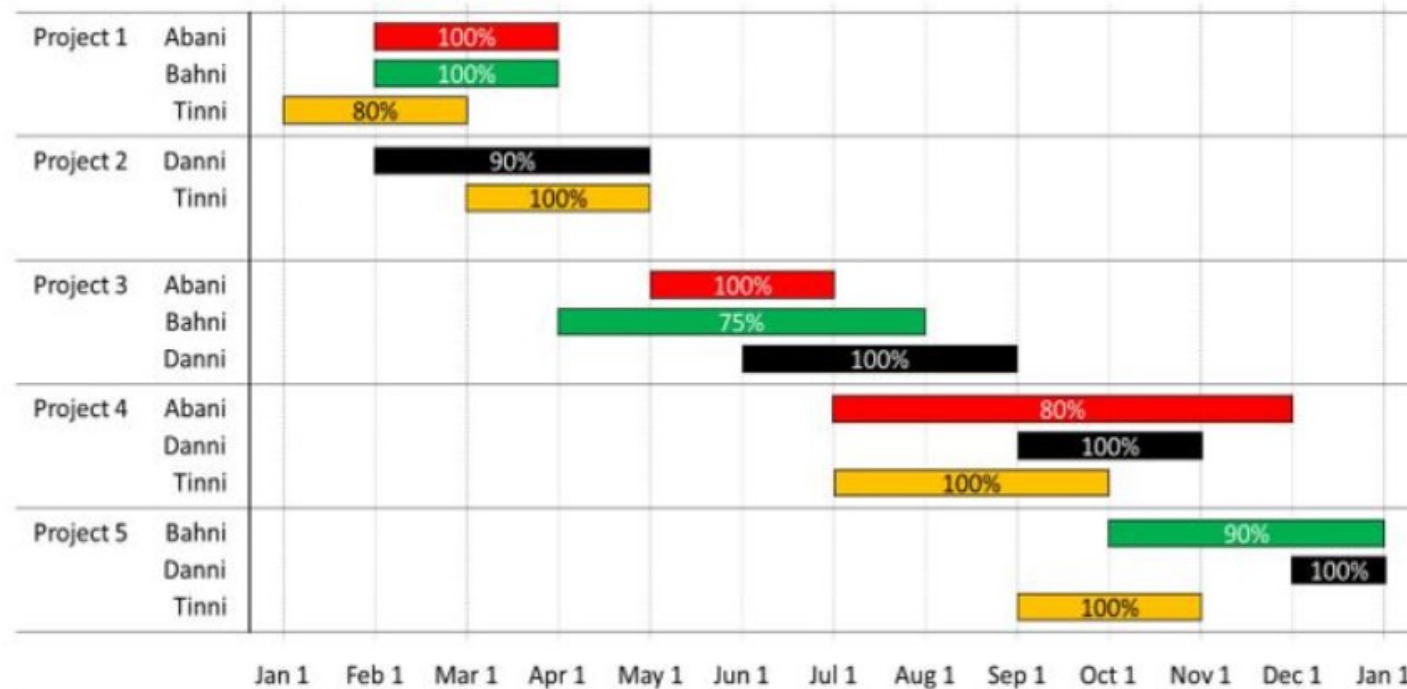
Q.17 Which of the following statements is/are true?

- I: The total project-month was the same for the four employees.
- II: The total employee-month was the same for the five projects.

Ans

- ☒ 1. Only II
- ☒ 2. Neither I nor II
- ☒ 3. Both I and II
- ☒ 4. Only I

### Comprehension:



The figure above shows the schedule of four employees – Abani, Bahni, Danni and Tinni – whom Dhoni supervised in 2020. Altogether there were five projects which started and concluded in 2020 in which they were involved. For each of these projects and for each employee, the starting day was at the beginning of a month and the concluding day was the end of a month, and these are indicated by the left and right end points of the corresponding horizontal bars. The number within each bar indicates the percentage of assigned work completed by the employee for that project, as assessed by Dhoni.

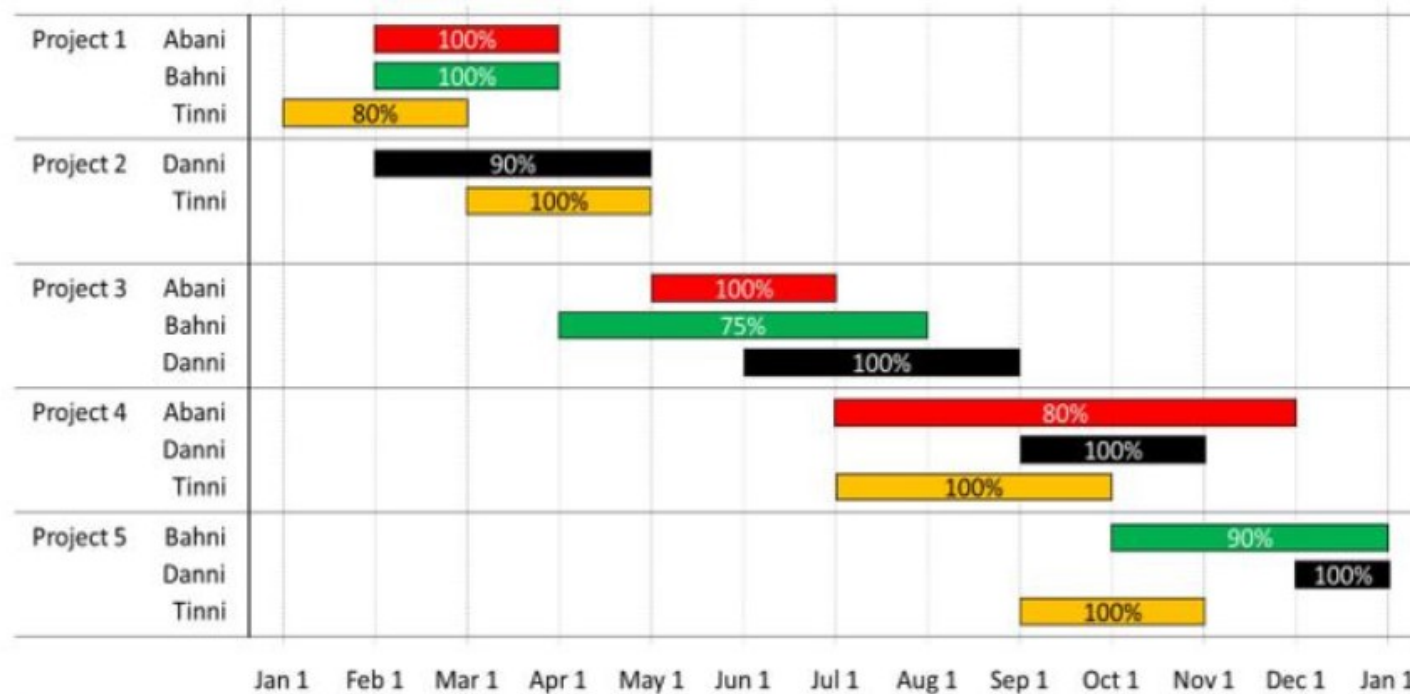
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### SubQuestion No : 18

**Q.18** Which employees did not work in multiple projects for any of the months in 2020?

- Ans**
- ☒ 1. Only Tinni
  - ☒ 2. All four of them
  - ☒ 3. Only Abani, Bahni and Danni
  - ☒ 4. Only Abani and Bahni

### Comprehension:



The figure above shows the schedule of four employees – Abani, Bahni, Danni and Tinni – whom Dhoni supervised in 2020. Altogether there were five projects which started and concluded in 2020 in which they were involved. For each of these projects and for each employee, the starting day was at the beginning of a month and the concluding day was the end of a month, and these are indicated by the left and right end points of the corresponding horizontal bars. The number within each bar indicates the percentage of assigned work completed by the employee for that project, as assessed by Dhoni.

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### SubQuestion No : 19

**Q.19** The project duration, measured in terms of the number of months, is the time during which at least one employee worked in the project. Which of the following pairs of the projects had the same duration?

**Ans** ✓ 1. Project 3, Project 4

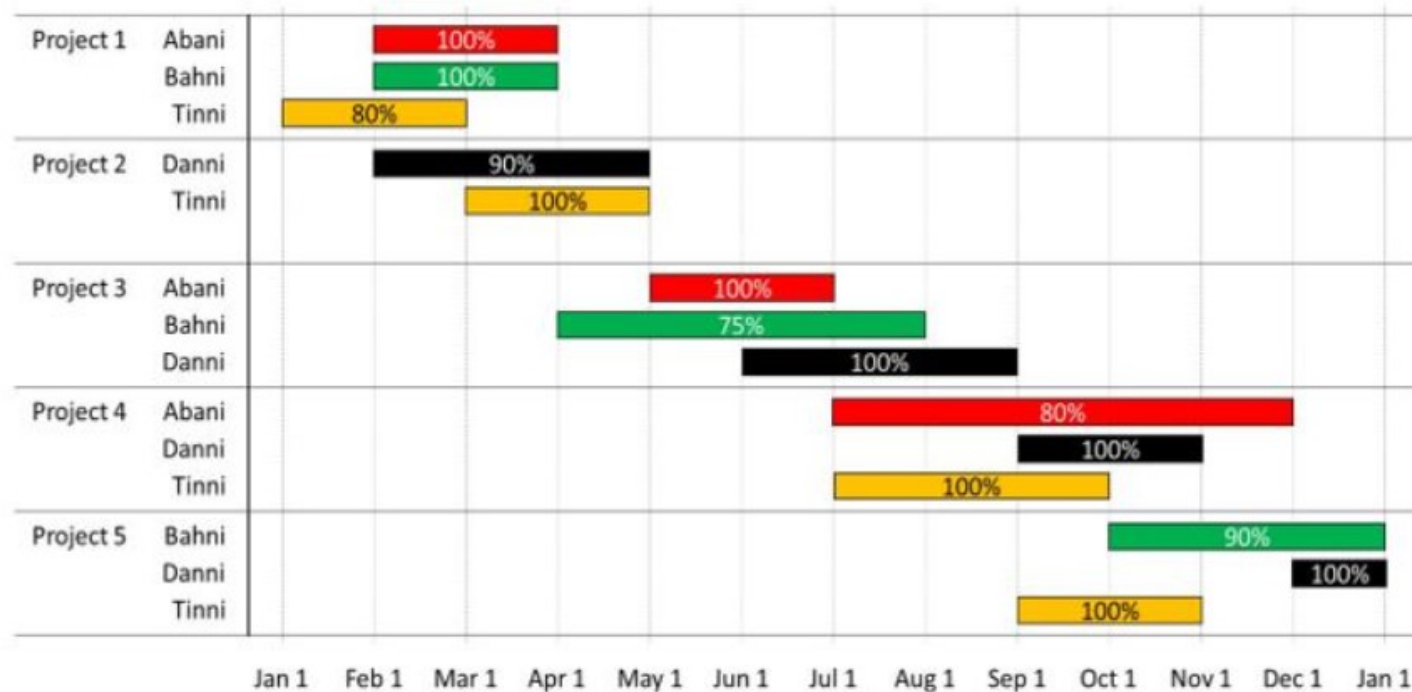
✗ 2. Project 1, Project 5

✗ 3. Project 3, Project 5

✗ 4. Project 4, Project 5



### Comprehension:



The figure above shows the schedule of four employees – Abani, Bahni, Danni and Tinni – whom Dhoni supervised in 2020. Altogether there were five projects which started and concluded in 2020 in which they were involved. For each of these projects and for each employee, the starting day was at the beginning of a month and the concluding day was the end of a month, and these are indicated by the left and right end points of the corresponding horizontal bars. The number within each bar indicates the percentage of assigned work completed by the employee for that project, as assessed by Dhoni.

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### SubQuestion No : 20

Q.20 The list of employees in decreasing order of *annual completion index* is:

- Ans
- ✓ 1. Danni, Tinni, Abani, Bahni
  - ✗ 2. Tinni, Danni, Abani, Bahni
  - ✗ 3. Danni, Tinni, Bahni, Abani
  - ✗ 4. Bahni, Abani, Tinni, Danni



# CAT 2021 Question Paper and Answer Key

## QA Slot-3

Q.1 Bank A offers 6% interest rate per annum compounded half yearly. Bank B and Bank C offer simple interest but the annual interest rate offered by Bank C is twice that of Bank B. Raju invests a certain amount in Bank B for a certain period and Rupa invests ₹ 10,000 in Bank C for twice that period. The interest that would accrue to Raju during that period is equal to the interest that would have accrued had he invested the same amount in Bank A for one year. The interest accrued, in INR, to Rupa is

- Ans
- ☐ 1. 1436
  - ☒ 2. 2436
  - ☐ 3. 3436
  - ☐ 4. 2346

Q.2 If  $f(x) = x^2 - 7x$  and  $g(x) = x + 3$ , then the minimum value of  $f(g(x)) - 3x$  is

- Ans
- ☐ 1. -15
  - ☐ 2. -20
  - ☒ 3. -16
  - ☐ 4. -12

Q.3 In a tournament, a team has played 40 matches so far and won 30% of them. If they win 60% of the remaining matches, their overall win percentage will be 50%. Suppose they win 90% of the remaining matches, then the total number of matches won by the team in the tournament will be

- Ans
- ☐ 1. 86
  - ☐ 2. 78
  - ☐ 3. 80
  - ☒ 4. 84

Q.4 If  $3x + 2|y| + y = 7$  and  $x + |x| + 3y = 1$ , then  $x + 2y$  is

- Ans
- ☐ 1.  $-\frac{4}{3}$
  - ☐ 2.  $\frac{8}{3}$
  - ☐ 3. 1
  - ☒ 4. 0

**Q.5** A shop owner bought a total of 64 shirts from a wholesale market that came in two sizes, small and large. The price of a small shirt was INR 50 less than that of a large shirt. She paid a total of INR 5000 for the large shirts, and a total of INR 1800 for the small shirts. Then, the price of a large shirt and a small shirt together, in INR, is

**Ans**  1. 200

 2. 175

 3. 225

 4. 150

**Q.6** Mira and Amal walk along a circular track, starting from the same point at the same time. If they walk in the same direction, then in 45 minutes, Amal completes exactly 3 more rounds than Mira. If they walk in opposite directions, then they meet for the first time exactly after 3 minutes. The number of rounds Mira walks in one hour is

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 8

Given Answer : --

**Q.7** If a certain weight of an alloy of silver and copper is mixed with 3 kg of pure silver, the resulting alloy will have 90% silver by weight. If the same weight of the initial alloy is mixed with 2 kg of another alloy which has 90% silver by weight, the resulting alloy will have 84% silver by weight. Then, the weight of the initial alloy, in kg, is

**Ans**  1. 3.5

 2. 4

 3. 3

 4. 2.5

**Q.8** If  $n$  is a positive integer such that  $(\sqrt[n]{10})(\sqrt[n]{10})^2 \dots (\sqrt[n]{10})^n > 999$ , then the smallest value of  $n$  is

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 6

Given Answer : --

**Q.9** The number of distinct pairs of integers  $(m, n)$  satisfying  $|1 + mn| < |m + n| < 5$  is

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 12

Given Answer : --

**Q.10** One day, Rahul started a work at 9 AM and Gautam joined him two hours later. They then worked together and completed the work at 5 PM the same day. If both had started at 9 AM and worked together, the work would have been completed 30 minutes earlier. Working alone, the time Rahul would have taken, in hours, to complete the work is

- Ans**
- ☐ 1. 12
  - ☐ 2. 12.5
  - ☐ 3. 11.5
  - ☒ 4. 10

**Q.11** Anil can paint a house in 12 days while Barun can paint it in 16 days. Anil, Barun, and Chandu undertake to paint the house for ₹ 24000 and the three of them together complete the painting in 6 days. If Chandu is paid in proportion to the work done by him, then the amount in INR received by him is

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 3000

Given Answer : 3000

**Q.12** The cost of fencing a rectangular plot is ₹ 200 per ft along one side, and ₹ 100 per ft along the three other sides. If the area of the rectangular plot is 60000 sq. ft, then the lowest possible cost of fencing all four sides, in INR, is

- Ans**
- ☒ 1. 120000
  - ☐ 2. 100000
  - ☐ 3. 160000
  - ☐ 4. 90000

**Q.13** A four-digit number is formed by using only the digits 1, 2 and 3 such that both 2 and 3 appear at least once. The number of all such four-digit numbers is

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 50

Given Answer : 27

**Q.14** In a triangle ABC,  $\angle BCA = 50^\circ$ . D and E are points on AB and AC, respectively, such that  $AD = DE$ . If F is a point on BC such that  $BD = DF$ , then  $\angle FDE$ , in degrees, is equal to

- Ans**
- ☐ 1. 72
  - ☐ 2. 100
  - ☒ 3. 80
  - ☐ 4. 96

Q.15 Consider a sequence of real numbers  $x_1, x_2, x_3, \dots$  such that  $x_{n+1} = x_n + n - 1$  for all  $n \geq 1$ . If  $x_1 = -1$  then  $x_{100}$  is equal to

- Ans
- ✓ 1. 4850
  - ✗ 2. 4950
  - ✗ 3. 4849
  - ✗ 4. 4949

Q.16 A tea shop offers tea in cups of three different sizes. The product of the prices, in INR, of three different sizes is equal to 800. The prices of the smallest size and the medium size are in the ratio 2 : 5. If the shop owner decides to increase the prices of the smallest and the medium ones by INR 6 keeping the price of the largest size unchanged, the product then changes to 3200. The sum of the original prices of three different sizes, in INR, is

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 34

Given Answer : --

Q.17 For a real number  $a$ , if  $\frac{\log_{15}a + \log_{32}a}{(\log_{15}a)(\log_{32}a)} = 4$  then  $a$  must lie in the range

- Ans
- ✓ 1.  $4 < a < 5$
  - ✗ 2.  $3 < a < 4$
  - ✗ 3.  $2 < a < 3$
  - ✗ 4.  $a > 5$

Q.18 A park is shaped like a rhombus and has area 96 sq m. If 40 m of fencing is needed to enclose the park, the cost, in INR, of laying electric wires along its two diagonals, at the rate of ₹125 per m, is

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 3500



Q.19 One part of a hostel's monthly expenses is fixed, and the other part is proportional to the number of its boarders. The hostel collects ₹ 1600 per month from each boarder. When the number of boarders is 50, the profit of the hostel is ₹ 200 per boarder, and when the number of boarders is 75, the profit of the hostel is ₹ 250 per boarder. When the number of boarders is 80, the total profit of the hostel, in INR, will be

- Ans
- ☒ 1. 20800
  - ☒ 2. 20500
  - ☒ 3. 20200
  - ☒ 4. 20000
- 

Q.20 Let ABCD be a parallelogram. The lengths of the side AD and the diagonal AC are 10 cm and 20 cm, respectively. If the angle  $\angle ADC$  is equal to  $30^\circ$  then the area of the parallelogram, in sq. cm, is

- Ans
- ☒ 1.  $\frac{25(\sqrt{5} + \sqrt{15})}{2}$
  - ☒ 2.  $25(\sqrt{5} + \sqrt{15})$
  - ☒ 3.  $25(\sqrt{3} + \sqrt{15})$
  - ☒ 4.  $\frac{25(\sqrt{3} + \sqrt{15})}{2}$
- 

Q.21 The total of male and female populations in a city increased by 25% from 1970 to 1980. During the same period, the male population increased by 40% while the female population increased by 20%. From 1980 to 1990, the female population increased by 25%. In 1990, if the female population is twice the male population, then the percentage increase in the total of male and female populations in the city from 1970 to 1990 is

- Ans
- ☒ 1. 68.75
  - ☒ 2. 68.25
  - ☒ 3. 69.25
  - ☒ 4. 68.50

**Q.22** The arithmetic mean of scores of 25 students in an examination is 50. Five of these students top the examination with the same score. If the scores of the other students are distinct integers with the lowest being 30, then the maximum possible score of the toppers is

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 92

# CAT 2021 Question Paper & Answer Key

## VARC Slot-3



**Comprehension:**

The passage below is accompanied by a set of questions. Choose the best answer to each question.

Starting in 1957, [Noam Chomsky] proclaimed a new doctrine: Language, that most human of all attributes, was innate. The grammatical faculty was built into the infant brain, and your average 3-year-old was not a mere apprentice in the great enterprise of absorbing English from his or her parents, but a "linguistic genius." Since this message was couched in terms of Chomskyan theoretical linguistics, in discourse so opaque that it was nearly incomprehensible even to some scholars, many people did not hear it. Now, in a brilliant, witty and altogether satisfying book, Mr. Chomsky's colleague Steven Pinker . . . has brought Mr. Chomsky's findings to everyman. In "The Language Instinct" he has gathered persuasive data from such diverse fields as cognitive neuroscience, developmental psychology and speech therapy to make his points, and when he disagrees with Mr. Chomsky he tells you so. . . .

For Mr. Chomsky and Mr. Pinker, somewhere in the human brain there is a complex set of neural circuits that have been programmed with "super-rules" (making up what Mr. Chomsky calls "universal grammar"), and that these rules are unconscious and instinctive. A half-century ago, this would have been pooh-poohed as a "black box" theory, since one could not actually pinpoint this grammatical faculty in a specific part of the brain, or describe its functioning. But now things are different. Neurosurgeons [have now found that this] "black box" is situated in and around Broca's area, on the left side of the forebrain. . . .

Unlike Mr. Chomsky, Mr. Pinker firmly places the wiring of the brain for language within the framework of Darwinian natural selection and evolution. He effectively disposes of all claims that intelligent nonhuman primates like chimps have any abilities to learn and use language. It is not that chimps lack the vocal apparatus to speak; it is just that their brains are unable to produce or use grammar. On the other hand, the "language instinct," when it first appeared among our most distant hominid ancestors, must have given them a selective reproductive advantage over their competitors (including the ancestral chimps). . . .

So according to Mr. Pinker, the roots of language must be in the genes, but there cannot be a "grammar gene" any more than there can be a gene for the heart or any other complex body structure. This proposition will undoubtedly raise the hackles of some behavioral psychologists and anthropologists, for it apparently contradicts the liberal idea that human behavior may be changed for the better by improvements in culture and environment, and it might seem to invite the twin bugaboos of biological determinism and racism. Yet Mr. Pinker stresses one point that should allay such fears. Even though there are 4,000 to 6,000 languages today, they are all sufficiently alike to be considered one language by an extraterrestrial observer. In other words, most of the diversity of the world's cultures, so beloved to anthropologists, is superficial and minor compared to the similarities. Racial differences are literally only "skin deep." The fundamental unity of humanity is the theme of Mr. Chomsky's universal grammar, and of this exciting book.

**SubQuestion No : 1**

Q.1

On the basis of the information in the passage, Pinker and Chomsky may disagree with each other on which one of the following points?

Ans

- ☒ 1. The possibility of a universal grammar.
- ☒ 2. The inborn language acquisition skills of humans.
- ☒ 3. The language instinct.
- ☒ 4. The Darwinian explanatory paradigm for language.



### Comprehension:

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### SubQuestion No : 2

**Q.2** From the passage, it can be inferred that all of the following are true about Pinker's book, "The Language Instinct", EXCEPT that Pinker:

**Ans**

- ☐ 1. writes in a different style from Chomsky.
- ☐ 2. disagrees with Chomsky on certain grounds.
- ☐ 3. draws extensively from Chomsky's propositions.
- ☒ 4. draws from behavioural psychology theories.



### Comprehension:

The passage below is accompanied by a set of questions. Choose the best answer to each question.

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### SubQuestion No : 3

Q.3 According to the passage, all of the following are true about the language instinct EXCEPT that:

Ans

- ☒ 1. not all intelligent primates are gifted with it.
- ☒ 2. all intelligent primates are gifted with it.
- ☒ 3. it confers an evolutionary reproductive advantage.
- ☒ 4. developments in neuroscience have increased its acceptance.



### Comprehension:

The passage below is accompanied by a set of questions. Choose the best answer to each question.

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### SubQuestion No : 4

Q.4 Which one of the following statements best summarises the author's position about Pinker's book?

- Ans
- ☒ 1. The evolutionary and deterministic framework of Pinker's book makes it racist.
  - ☒ 2. The universality of the "language instinct" counters claims that Pinker's book is racist.
  - ☒ 3. Anatomical developments like the voice box play a key role in determining language acquisition skills.
  - ☒ 4. Culture and environment play a key role in shaping our acquisition of language.



### Comprehension:

The passage below is accompanied by a set of questions. Choose the best answer to each question.

Keeping time accurately comes with a price. The maximum accuracy of a clock is directly related to how much disorder, or entropy, it creates every time it ticks. Natalia Ares at the University of Oxford and her colleagues made this discovery using a tiny clock with an accuracy that can be controlled. The clock consists of a 50-nanometre-thick membrane of silicon nitride, vibrated by an electric current. Each time the membrane moved up and down once and then returned to its original position, the researchers counted a tick, and the regularity of the spacing between the ticks represented the accuracy of the clock. The researchers found that as they increased the clock's accuracy, the heat produced in the system grew, increasing the entropy of its surroundings by jostling nearby particles . . . "If a clock is more accurate, you are paying for it somehow," says Ares. In this case, you pay for it by pouring more ordered energy into the clock, which is then converted into entropy. "By measuring time, we are increasing the entropy of the universe," says Ares. The more entropy there is in the universe, the closer it may be to its eventual demise. "Maybe we should stop measuring time," says Ares. The scale of the additional entropy is so small, though, that there is no need to worry about its effects, she says.

The increase in entropy in timekeeping may be related to the "arrow of time", says Marcus Huber at the Austrian Academy of Sciences in Vienna, who was part of the research team. It has been suggested that the reason that time only flows forward, not in reverse, is that the total amount of entropy in the universe is constantly increasing, creating disorder that cannot be put in order again.

The relationship that the researchers found is a limit on the accuracy of a clock, so it doesn't mean that a clock that creates the most possible entropy would be maximally accurate – hence a large, inefficient grandfather clock isn't more precise than an atomic clock. "It's a bit like fuel use in a car. Just because I'm using more fuel doesn't mean that I'm going faster or further," says Huber.

When the researchers compared their results with theoretical models developed for clocks that rely on quantum effects, they were surprised to find that the relationship between accuracy and entropy seemed to be the same for both. . . . We can't be sure yet that these results are actually universal, though, because there are many types of clocks for which the relationship between accuracy and entropy haven't been tested. "It's still unclear how this principle plays out in real devices such as atomic clocks, which push the ultimate quantum limits of accuracy," says Mark Mitchison at Trinity College Dublin in Ireland. Understanding this relationship could be helpful for designing clocks in the future, particularly those used in quantum computers and other devices where both accuracy and temperature are crucial, says Ares. This finding could also help us understand more generally how the quantum world and the classical world are similar and different in terms of thermodynamics and the passage of time.

### SubQuestion No : 5

**Q.5** Which one of the following sets of words and phrases serves best as keywords of the passage?

**Ans**

- ☒ 1. Electric current; Heat; Quantum effects.
- ☒ 2. Silicon Nitride; Energy; Grandfather Clock.
- ☒ 3. Measuring Time; Accuracy; Entropy.
- ☒ 4. Membrane; Arrow of time; Entropy.



### Comprehension:

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### SubQuestion No : 6

Q.6

The author makes all of the following arguments in the passage, EXCEPT that:

Ans

- ☐ 1. The relationship between accuracy and entropy may not apply to all clocks.
- ☒ 2. Researchers found that the heat produced in a system is the price paid for increased accuracy of measurement.
- ☐ 3. There is no difference in accuracy between an inefficient grandfather clock and an atomic clock.
- ☐ 4. In designing clocks for quantum computers, both precision and heat have to be taken into account.



### Comprehension:

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### SubQuestion No : 7

Q.7

"It's a bit like fuel use in a car. Just because I'm using more fuel doesn't mean that I'm going faster or further . . ." What is the purpose of this example?

Ans

✔ 1.

If you go faster in a car, you will tend to consume more fuel, but the converse is not necessarily true. In the same way, increased entropy does not necessarily mean greater accuracy of a clock.

- ✗ 2. The further you go in a car, the more fuel you use. In the same way, the faster you go in a car, the less time you use.
- ✗ 3. If you measure the speed of a car with a grandfather clock, the result will be different than if you measured it with an atomic clock.
- ✗ 4. The further and faster you go in a car, the greater the amount of fuel you will use, the greater the amount of heat produced and, hence, the greater the entropy.



### Comprehension:

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Keeping time accurately comes with a price. The maximum accuracy of a clock is directly related to how much disorder, or entropy, it creates every time it ticks. Natalia Ares at the University of Oxford and her colleagues made this discovery using a tiny clock with an accuracy that can be controlled. The clock consists of a 50-nanometre-thick membrane of silicon nitride, vibrated by an electric current. Each time the membrane moved up and down once and then returned to its original position, the researchers counted a tick, and the regularity of the spacing between the ticks represented the accuracy of the clock. The researchers found that as they increased the clock's accuracy, the heat produced in the system grew, increasing the entropy of its surroundings by jostling nearby particles . . . "If a clock is more accurate, you are paying for it somehow," says Ares. In this case, you pay for it by pouring more ordered energy into the clock, which is then converted into entropy. "By measuring time, we are increasing the entropy of the universe," says Ares. The more entropy there is in the universe, the closer it may be to its eventual demise. "Maybe we should stop measuring time," says Ares. The scale of the additional entropy is so small, though, that there is no need to worry about its effects, she says.

The increase in entropy in timekeeping may be related to the "arrow of time", says Marcus Huber at the Austrian Academy of Sciences in Vienna, who was part of the research team. It has been suggested that the reason that time only flows forward, not in reverse, is that the total amount of entropy in the universe is constantly increasing, creating disorder that cannot be put in order again.

The relationship that the researchers found is a limit on the accuracy of a clock, so it doesn't mean that a clock that creates the most possible entropy would be maximally accurate – hence a large, inefficient grandfather clock isn't more precise than an atomic clock. "It's a bit like fuel use in a car. Just because I'm using more fuel doesn't mean that I'm going faster or further," says Huber.

When the researchers compared their results with theoretical models developed for clocks that rely on quantum effects, they were surprised to find that the relationship between accuracy and entropy seemed to be the same for both. . . . We can't be sure yet that these results are actually universal, though, because there are many types of clocks for which the relationship between accuracy and entropy haven't been tested. "It's still unclear how this principle plays out in real devices such as atomic clocks, which push the ultimate quantum limits of accuracy," says Mark Mitchison at Trinity College Dublin in Ireland. Understanding this relationship could be helpful for designing clocks in the future, particularly those used in quantum computers and other devices where both accuracy and temperature are crucial, says Ares. This finding could also help us understand more generally how the quantum world and the classical world are similar and different in terms of thermodynamics and the passage of time.

### SubQuestion No : 8

Q.8

None of the following statements can be inferred from the passage EXCEPT that:

Ans

- ☒ 1. the arrow of time has not yet been tested for atomic clocks.
- ☒ 2. quantum computers are likely to produce more heat and, hence, more entropy, because of the emphasis on their clocks' accuracy.
- ☒ 3. grandfather clocks are likely to produce less heat and, hence, less entropy, because they are not as accurate.
- ☒ 4. a clock with a 50-nanometre-thick membrane of silicon nitride has been made to vibrate, producing electric currents.



### Comprehension:

The passage below is accompanied by a set of questions. Choose the best answer to each question.

Back in the early 2000s, an awesome thing happened in the *New X-Men* comics. Our mutant heroes had been battling giant robots called Sentinels for years, but suddenly these mechanical overlords spawned a new threat: Nano-Sentinels! Not content to rule Earth with their metal fists, these tiny robots invaded our bodies at the microscopic level. Infected humans were slowly converted into machines, cell by cell.

Now, a new wave of extremely odd robots is making at least part of the Nano-Sentinels story come true. Using exotic fabrication materials like squishy hydrogels and elastic polymers, researchers are making autonomous devices that are often tiny and that could turn out to be more powerful than an army of Terminators. Some are 1-centimetre blobs that can skate over water. Others are flat sheets that can roll themselves into tubes, or matchstick-sized plastic coils that act as powerful muscles. No, they won't be invading our bodies and turning us into Sentinels – which I personally find a little disappointing – but some of them could one day swim through our bloodstream to heal us. They could also clean up pollutants in water or fold themselves into different kinds of vehicles for us to drive. . . .

Unlike a traditional robot, which is made of mechanical parts, these new kinds of robots are made from molecular parts. The principle is the same: both are devices that can move around and do things independently. But a robot made from smart materials might be nothing more than a pink drop of hydrogel. Instead of gears and wires, it's assembled from two kinds of molecules – some that love water and some that avoid it – which interact to allow the bot to skate on top of a pond.

Sometimes these materials are used to enhance more conventional robots. One team of researchers, for example, has developed a different kind of hydrogel that becomes sticky when exposed to a low-voltage zap of electricity and then stops being sticky when the electricity is switched off. This putty-like gel can be pasted right onto the feet or wheels of a robot. When the robot wants to climb a sheer wall or scoot across the ceiling, it can activate its sticky feet with a few volts. Once it is back on a flat surface again, the robot turns off the adhesive like a light switch.

Robots that are wholly or partly made of gloop aren't the future that I was promised in science fiction. But it's definitely the future I want. I'm especially keen on the nanometre-scale "soft robots" that could one day swim through our bodies. Metin Sitti, a director at the Max Planck Institute for Intelligent Systems in Germany, worked with colleagues to prototype these tiny, synthetic beasts using various stretchy materials, such as simple rubber, and seeding them with magnetic microparticles. They are assembled into a finished shape by applying magnetic fields. The results look like flowers or geometric shapes made from Tinkertoy ball and stick modelling kits. They're guided through tubes of fluid using magnets, and can even stop and cling to the sides of a tube.

### SubQuestion No : 9

Q.9

Which one of the following statements, if true, would be the most direct extension of the arguments in the passage?

Ans

- ☒ 1. In the future, robots will be used to search and destroy diseases even in the deepest recesses of the human body.
- ☐ 2. 1-centimetre blobs of gel that have nano-robots in them will be used to send messages.
- ☐ 3. Sentinel robots will be used in warfare to cause large-scale destructive mutations amongst civilians.
- ☐ 4. X-Men may be created by injecting people with mutant nano-gels that will respond to the brain's magnetic field.



### Comprehension:

The passage below is accompanied by a set of questions. Choose the best answer to each question.

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### SubQuestion No : 10

**Q.10** Which one of the following statements best summarises the central point of the passage?

- Ans**
- ☒ 1. Once the stuff of science fiction, nano-robots now feature in cutting-edge scientific research.
  - ☐ 2. Robots will use nano-robots on their feet and wheels to climb walls or move on ceilings.
  - ☐ 3. Nano-robots made from molecules that react to water have become increasingly useful.
  - ☐ 4. The field of robotics is likely to be feature more and more in comics like the *New X-Men*.



### Comprehension:

The passage below is accompanied by a set of questions. Choose the best answer to each question.

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### SubQuestion No : 11

**Q.11** Which one of the following scenarios, if false, could be seen as supporting the passage?

**Ans** ☒ 1. There are two kinds of molecules used to make some nano-robots: one that reacts positively to water and the other negatively.

☒ 2. Nano-Sentinel-like robots are likely to be used to inject people to convert them into robots, cell by cell.

☒ 3. Robots made from smart materials are likely to become part of our everyday lives in the future.

☒ 4. Some hydrogels turn sticky when an electric current is passed through them; this potentially has very useful applications.



### Comprehension:

The passage below is accompanied by a set of questions. Choose the best answer to each question.

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### SubQuestion No : 12

**Q.12** Which one of the following statements best captures the sense of the first paragraph?

**Ans**

- ☐ 1. None of the options listed here.
- ☐ 2. Tiny sentinels called X-Men infected people, turning them into mutant robot overlords.
- ☐ 3. People who were infected by Nano-Sentinel robots became mutants who were called X-Men.
- ☒ 4. The X-Men were mutant heroes who now had to battle tiny robots called Nano-Sentinels.



### Comprehension:

The passage below is accompanied by a set of questions. Choose the best answer to each question.

Today we can hardly conceive of ourselves without an unconscious. Yet between 1700 and 1900, this notion developed as a genuinely original thought. The "unconscious" burst the shell of conventional language, coined as it had been to embody the fleeting ideas and the shifting conceptions of several generations until, finally, it became fixed and defined in specialized terms within the realm of medical psychology and Freudian psychoanalysis.

The vocabulary concerning the soul and the mind increased enormously in the course of the nineteenth century. The enrichments of literary and intellectual language led to an altered understanding of the meanings that underlie time-honored expressions and traditional catchwords. At the same time, once coined, powerful new ideas attracted to themselves a whole host of seemingly unrelated issues, practices, and experiences, creating a peculiar network of preoccupations that as a group had not existed before. The drawn-out attempt to approach and define the unconscious brought together the spiritualist and the psychical researcher of borderline phenomena (such as apparitions, spectral illusions, haunted houses, mediums, trance, automatic writing); the psychiatrist or alienist probing the nature of mental disease, of abnormal ideation, hallucination, delirium, melancholia, mania; the surgeon performing operations with the aid of hypnotism; the magnetizer claiming to correct the disequilibrium in the universal flow of magnetic fluids but who soon came to be regarded as a clever manipulator of the imagination; the physiologist and the physician who puzzled over sleep, dreams, sleepwalking, anesthesia, the influence of the mind on the body in health and disease; the neurologist concerned with the functions of the brain and the physiological basis of mental life; the philosopher interested in the will, the emotions, consciousness, knowledge, imagination and the creative genius; and, last but not least, the psychologist.

Significantly, most if not all of these practices (for example, hypnotism in surgery or psychological magnetism) originated in the waning years of the eighteenth century and during the early decades of the nineteenth century, as did some of the disciplines (such as psychology and psychical research). The majority of topics too were either new or assumed hitherto unknown colors. Thus, before 1790, few if any spoke, in medical terms, of the affinity between creative genius and the hallucinations of the insane . . .

Striving vaguely and independently to give expression to a latent conception, various lines of thought can be brought together by some novel term. The new concept then serves as a kind of resting place or stocktaking in the development of ideas, giving satisfaction and a stimulus for further discussion or speculation. Thus, the massive introduction of the term unconscious by Hartmann in 1869 appeared to focalize many stray thoughts, affording a temporary feeling that a crucial step had been taken forward, a comprehensive knowledge gained, a knowledge that required only further elaboration, explication, and unfolding in order to bring in a bounty of higher understanding. Ultimately, Hartmann's attempt at defining the unconscious proved fruitless because he extended its reach into every realm of organic and inorganic, spiritual, intellectual, and instinctive existence, severely diluting the precision and compromising the impact of the concept.

### SubQuestion No : 13

**Q.13** Which one of the following statements best describes what the passage is about?

**Ans**

- ☐ 1. The identification of the unconscious as an object of psychical research.
- ☒ 2. The collating of diverse ideas under the single term: unconscious.
- ☐ 3. The growing vocabulary of the soul and the mind, as diverse processes.
- ☐ 4. The discovery of the unconscious as a part of the human mind.



### Comprehension:

The passage below is accompanied by a set of questions. Choose the best answer to each question.

Today we can hardly conceive of ourselves without an unconscious. Yet between 1700 and 1900, this notion developed as a genuinely original thought. The "unconscious" burst the shell of conventional language, coined as it had been to embody the fleeting ideas and the shifting conceptions of several generations until, finally, it became fixed and defined in specialized terms within the realm of medical psychology and Freudian psychoanalysis.

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### SubQuestion No : 14

**Q.14** All of the following statements may be considered valid inferences from the passage, EXCEPT:

**Ans**

- ☒ 1. New conceptions in the nineteenth century could provide new knowledge because of the establishment of fields such as anaesthesiology.
- ☐ 2. Unrelated practices began to be treated as related to each other, as knowledge of the mind grew in the nineteenth century.
- ☐ 3. Without the linguistic developments of the nineteenth century, the growth of understanding of the soul and the mind may not have happened.
- ☐ 4. Eighteenth century thinkers were the first to perceive a connection between creative genius and insanity.



### Comprehension:

The passage below is accompanied by a set of questions. Choose the best answer to each question.

Today we can hardly conceive of ourselves without an unconscious. Yet between 1700 and 1900, this notion developed as a genuinely original thought. The "unconscious" burst the shell of conventional language, coined as it had been to embody the fleeting ideas and the shifting conceptions of several generations until, finally, it became fixed and defined in specialized terms within the realm of medical psychology and Freudian psychoanalysis.

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### SubQuestion No : 15

**Q.15** Which one of the following sets of words is closest to mapping the main arguments of the passage?

- Ans**
- ☒ 1. Language; Unconscious; Psychoanalysis.
  - ☐ 2. Unconscious; Latent conception; Dreams.
  - ☐ 3. Literary language; Unconscious; Insanity.
  - ☐ 4. Imagination; Magnetism; Psychiatry.



### Comprehension:

The passage below is accompanied by a set of questions. Choose the best answer to each question.

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#### SubQuestion No : 16

**Q.16** "The enrichments of literary and intellectual language led to an altered understanding of the meanings that underlie time-honored expressions and traditional catchwords." Which one of the following interpretations of this sentence would be closest in meaning to the original?

- Ans**
- ☐ 1. Time-honored expressions and traditional catchwords were enriched by literary and intellectual language.
  - ☒ 2. The meanings of time-honored expressions were changed by innovations in literary and intellectual language.
  - ☐ 3. Literary and intellectual language was altered by time-honored expressions and traditional catchwords.
  - ☐ 4. All of the options listed here.



- Q.17** Five jumbled up sentences, related to a topic, are given below. Four of them can be put together to form a coherent paragraph. Identify the odd one out and key in the number of the sentence as your answer:
1. They often include a foundation course on navigating capitalism with Chinese characteristics and have replaced typical cases from US corporates with a focus on how Western theories apply to China's buzzing local firms.
  2. The best Chinese business schools look like their Western rivals but are now growing distinct in terms of what they teach and the career boost they offer.
  3. Western schools have enhanced their offerings with double degrees, popular with domestic and overseas students alike—and boosted the prestige of their Chinese partners.
  4. For students, a big draw is the chance to rub shoulders with captains of China's private sector.
  5. Their business courses now largely cater to the growing demand from China Inc which has become more global, richer and ready to recruit from this sinocentric student body.

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 3

Given Answer : --

- Q.18** The four sentences (labelled 1, 2, 3 and 4) below, when properly sequenced would yield a coherent paragraph. Decide on the proper sequencing of the order of the sentences and key in the sequence of the four numbers as your answer:
1. Businesses find automation, such as robotic employees, a big asset in terms of productivity and efficiency.
  2. But in recent years, robotics has had increasing impacts on unemployment, not just of manual labour, as computers are rapidly handling some white-collar and service-sector work.
  3. For years politicians have promised workers that they would bring back their jobs by clamping down on trade, offshoring and immigration.
  4. Economists, based on their research, say that the bigger threat to jobs now is not globalisation but automation.

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 3412

Given Answer : 3241

- Q.19** The passage given below is followed by four alternate summaries. Choose the option that best captures the essence of the passage.

Brazil's growth rate has been low, yet most Brazilians say their financial situation has improved, and they expect it to get even better. This is because most incomes are rising fast, with higher minimum wages and very low unemployment. The result is falling inequality and a growing middle class — the result of economic stabilization, improved social security and universal primary education. But despite recent improvements the Brazilian economy is still painfully unequal, with poor Brazilians paying the biggest share of their income in taxes and getting the least back in government services.

- Ans**
- ✓ 1. Most Brazilians feel they have benefitted from recent economic events, but the poor continue to be dealt unfairly by the state.
  - ✗ 2. With rising incomes and falling unemployment, most Brazilians are being misled into thinking that their economy is doing well.
  - ✗ 3. Economic reforms have benefitted many Brazilians, but they are unaware of the impending problems from rising inequalities in their society.
  - ✗ 4. Good economic indicators have masked the unfair taxation of the poor that is likely to destabilise the Brazilian economy in the next few years.



**Q.20** The passage given below is followed by four alternate summaries. Choose the option that best captures the essence of the passage.

People view idleness as a sin and industriousness as a virtue, and in the process have developed an unsatisfactory relationship with their jobs. Work has become a way for them to keep busy, even though many find their work meaningless. In their need for activity people undertake what was once considered work (fishing, gardening) as hobbies. The opposing view is that hard work has made us prosperous and improved our levels of health and education. It has also brought innovation and labour and time-saving devices, which have lessened life's drudgery.

- Ans**
- ☒ 1. Hard work has overtaken all aspects of our lives and has enabled economic prosperity, but it is important that people reserve their leisure time for some idleness.
  - ☒ 2. Some believe that hard work has been glorified to the extent that it has become meaningless, and led to greater idleness, but it has also had enormous positive impacts on everyday life.
  - ☒ 3. Despite some detractors, hard work is essential in today's world to enable economic progress, for education and health and to propel innovations that make life easier.
  - ☒ 4. While the idealisation of hard work has propelled people into meaningless jobs and endless activity, it has also led to tremendous social benefits from prosperity and innovation.

**Q.21** The passage given below is followed by four alternate summaries. Choose the option that best captures the essence of the passage.

The human mind is wired to see patterns. Not only does the brain process information as it comes in, it also stores insights from all our past experiences. Every interaction, happy or sad, is catalogued in our memory. Intuition draws from that deep memory well to inform our decisions going forward. In other words, intuitive decisions are based on data, and not contrary to data as many would like to assume. When we subconsciously spot patterns, the body starts firing neurochemicals in both the brain and gut. These "somatic markers" are what give us that instant sense that something is right ... or that it's off. Not only are these automatic processes faster than rational thought, but our intuition draws from decades of diverse qualitative experience (sights, sounds, interactions, etc.) – a wholly human feature that big data alone could never accomplish.

- Ans**
- ☒ 1. Intuitions are neuro-chemical firings based on pattern recognition and draw upon a rich and vast database of experiences.
  - ☒ 2. Intuition is infinitely richer than big data which is based on rational thought and accomplishes more than what big data can.
  - ☒ 3. Intuition draws from deep memory, and may not be related to data, but to decades of diverse qualitative experience.
  - ☒ 4. Intuitions are automatic processes and are therefore faster than rational thought, and so decisions based on them are better.

**Q.22** Five jumbled up sentences, related to a topic, are given below. Four of them can be put together to form a coherent paragraph. Identify the odd one out and key in the number of the sentence as your answer:

1. A typical example is Wikipedia, where the overwhelming majority of contributors are male and so the available content is skewed to reflect their interests.
2. Without diversity of thought and representation, society is left with a distorted picture of future options, which are likely to result in augmenting existing inequalities.
3. Gross gender inequality in the technology sector is problematic, not only for the industry-wide marginalisation of women, but because technology designs embody the values of their makers.
4. While redressing unequal representation in the workplace is a step in the right direction, broader social change is needed to address the structural inequalities embedded within the current organisation of work and employment.
5. If technology merely reflects the perspectives of the male stereotype, then new technologies are unlikely to accommodate the diverse social contexts within which they operate.

Case Sensitivity: No

Answer Type: Equal

Possible Answer: 4

- Q.23** The four sentences (labelled 1, 2, 3 and 4) below, when properly sequenced would yield a coherent paragraph. Decide on the proper sequencing of the order of the sentences and key in the sequence of the four numbers as your answer:
1. Restitution of artefacts to original cultures could faces legal obstacles, as many Western museums are legally prohibited from disposing off their collections.
  2. This is in response to countries like Nigeria, which are pressurising European museums to return their precious artefacts looted by colonisers in the past.
  3. Museums in Europe today are struggling to come to terms with their colonial legacy, some taking steps to return artefacts but not wanting to lose their prized collections.
  4. Legal hurdles notwithstanding, politicians and institutions in France and Germany would now like to defuse the colonial time bombs, and are now backing the return of part of their holdings.
- Case Sensitivity: No
- Answer Type: Equal
- Possible Answer: 3214

Given Answer : --

- Q.24** The four sentences (labelled 1, 2, 3, 4) below, when properly sequenced would yield a coherent paragraph. Decide on the proper sequencing of the order of the sentences and key in the sequence of the four numbers as your answer:
1. It is regimes of truth that make certain relationships speakable – relationships, like subjectivities, are constituted through discursive formations, which sustain regimes of truth.
  2. Relationships are nothing without the communication that brings them into being; interpersonal communication is connected to knowledge shared by interlocutors, and scholars should attend to relational histories in their analyses.
  3. A Foucauldian approach to relationships goes beyond these conceptions of discourse and history to macrolevel regimes of truth as constituting relationships.
  4. Reconsidering micropractices within relationships that are constituted within and simultaneously contributors to regimes of truth acknowledges the central position of power/knowledge in the constitution of what has come to be considered true and real.
- Case Sensitivity: No
- Answer Type: Equal
- Possible Answer: 2314

Given Answer : --