



महाराष्ट्र शासन

शालेय शिक्षण व क्रीडा विभाग

राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र पुणे

७०८ सदाशिव पेठ, कुमठेकर मार्ग, पुणे ४११०३०

संपर्क क्रमांक (०२०) २४४७६९३८

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जा.क्र.राशैसंप्रपम/इंभावि/प्रश्नपेढी/२०२२-२३

दि. ०८/०२/२३



प्रश्नपेढी (Question Bank)

इयत्ता:- दहावी

माध्यम:- इंग्रजी

विषय:- इंग्रजी

सूचना-

1. सदर प्रश्नपेढी ही १००% अभ्यासक्रमावर तयार करण्यात आली आहे.
2. सदर प्रश्नपेढीतील प्रश्न हे अधिकच्या सरावासाठी असून प्रश्नसंचातील प्रश्न बोर्डाच्या प्रश्नपत्रिकेत येतीलच असे नाही, याची नोंद घ्यावी.

QUESTION BANK FOR SSC

SUBJECT- ENGLISH (KUMARBHARATI)

PRACTICE QUESTION BANK- MARCH 2023
ENGLISH (03) FIRST LANGUAGE

STD: X

TIME: 3Hrs

Marks: 80

ENGLISH ACTIVITY SET 1

(Section I: Language Study)

Q.1 A1. Do as directed :(Any four)

[4 Marks]

- i. Write two compound words:**
- ii. Punctuate the following sentence:**
im so sorrydreinstein she said
- iii. Fill in the blank using the appropriate form of the verb from the bracket:**
I did not _____ it at all. (understood/understand)
- iv. Pick out the infinitive from the sentence:**
Every child is free to grow.
- v. Make a meaningful sentence using the following phrase:**
to look into

A2. Do as directed: (Any two)

[4Marks]

- i. Rewrite into indirect narration:**
“Forgive me!” said the bearded man in a weak voice.
- ii. Rewrite the sentence beginning with ‘The French Army’:**Joan led the French Army to several victories during this war.
- iii. Frame sentences using the homograph to show the difference in their meanings:**
Train

B. Do as directed:(Any one)

[2Marks]

- i. Pick out the modal auxiliary and state its function:**
Governments must make child-friendly policies.
- ii. Rewrite the sentence as a simple sentence using a present participle:**

She had read a book of mine and had written to me about it.

ENGLISH ACTIVITY – SET 2
(Section I: Language Study)

Q.1 A1. Do as directed:(Any four) [4 Marks]

i. Fill in the blank using the appropriate homophone:

Is that box made of tin or.....? (Steel/Steal)

ii. Identify the type of sentence:

What a big challenge it is!

iii. Spot the error and rewrite the correct sentence:

Twenty dollars a week don't go far.

iv. Write two present participles in which the last letter is double:

v. Find two hidden words of minimum four letters from:

COLOSSAL

A2. Do as directed:(Any two) [4 Marks]

i. Rewrite into indirect narration:

He asked me: "Is the world so poor that it cannot give me a toy and a book?"

ii. Rewrite the sentence using not only ----but also:

The state parties are responsible for identifying and nominating new sites.

iii. Rewrite the sentence in simple future tense:

had never even thought of going there.

I

(B) Do as directed: (Any one) [2 Marks]

i. Make two sentences by using the given words as a noun and as a verb: Rain

- ii. **Rewrite the sentence as a complex sentence using the subordinator:**

Hemingway's novel is based on real events.

ENGLISH ACTIVITY – SET 3

(Section I: Language Study)

Q.1 A1. Do as directed: (Any four)

[4 Marks]

- i. **Make a meaningful sentence using the following phrase:**

to run away

- ii. **Punctuate the following sentence:**

Turning to me he asked what is the reverse of what can I give

- iii. **Identify the verb and state its tense.**

I didn't have much to say.

- iv. **Complete the word chain of nouns:**

Conviction, _____, _____, _____, _____.

- v. **Arrange the following words in alphabetical order:**

science, tense, script, undermine

A2. Do as directed:(Any two)

[4 Marks]

- i. **Rewrite into indirect narration:**

He asked me: "What is my fault?"

- ii. **Rewrite the sentence using No sooner than:**

As soon as he came, they all gave an applause.

- iii. **Frame sentences using the homophones:**

Waste

Waist

(B) Do as directed:(Any one)

[4 Marks]

- i. Change the following sentence in positive as well as comparative degrees:**

It was one of the best decisions I ever made.

- ii. Identify the clauses and state the type of clauses:**

The nerves that controlled his muscles were shutting down.

ENGLISH ACTIVITY – SET 1

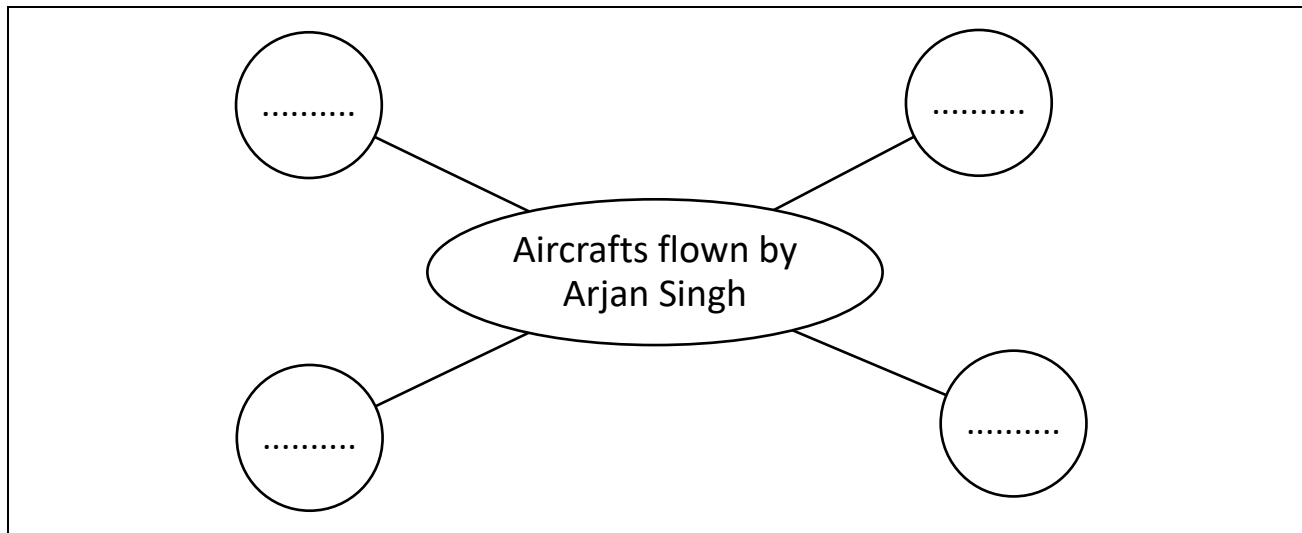
SECTION II : TEXTUAL PASSAGES

(Reading skills, vocabulary and Grammar)

Q.2 (A) Read the following passage and do the activities: [10Marks]

A1. Complete the following web:

(2)



On August 1, 1964, in the rank of Air Marshal, the Marshal of the Air Force Arjan Singh took over reins of IAF, at a time when it was still rebuilding itself and was gearing up to meet new challenges.

Singh was the first Air Chief to keep his flying currency till his CAS rank. Having flown over 60 different types of aircraft from pre-World War II era biplanes to the more contemporary Gnats and Vampires, he has also flown in transport aircraft like the Super Constellation.

In 1965, when Pakistan launched its Operation Grand Slam, with an armoured thrust targeted at the vital town of Akhnoor, Singh led IAF through the war with courage, determination and professional skill. He inspired IAF to victory, despite the constraints imposed on the full-scale use of Air Force combat power.

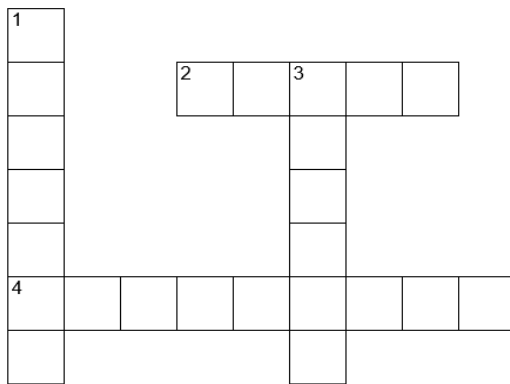
Singh was awarded Padma Vibhushan for his astute leadership of the Air Force during the war. Subsequently, in recognition of the Air Force's contribution during the war, the rank of the CAS was upgraded and Arjan Singh became the first Air Chief Marshal of the Indian Air Force.

He remained a flyer to the end of his tenure in IAF, visiting forward bases and units and flying with the squadrons. He retired in August 1969, thereupon accepting Ambassadorship to Switzerland. He was Lieutenant Governor of Delhi from December 1989 to December 1990.

A2. Answer the following questions: (02)

- i. Why was Singh awarded Padma Vibhushan?
- ii. What posts did Arjan Singh hold after his retirement from IAF?

A3. Complete the crossword with the help of clues given: (02)



ACROSS

2. ESSENTIAL
4. VERB FORM OF COURAGE

DOWN

1. VERB FORM OF POWER
3. TERM, DURATION

A4. Do as directed: (02)

- i. Arjan Singh became the first Air Chief Marshal of the Indian Air Force.
(Rewrite as a negative sentence)
- ii. Singh led the IAF. (Begin the sentence with –The IAF.....)

A5. Would you like to join the armed forces? Justify your answer. (02)

Q.2. B. Read the following passage and do the activities: [10 Marks]

B1.State whether the following statements are true or false. (02)

- i. DrKalam's own life was nourished by multiple faiths.
- ii. DrKalam saw simplicity and divinity in his father.
- iii. DrKalam was the Prime Minister of India.
- iv. DrKalam's father was a great Vedic scholar.

DrKalam was a great scientist - this is indisputable. But he was also convinced that fact and faith can, together, create a better planet. He once told me, 'Science and faith *must* coexist for the human good. Science provides focus - focus helps us solve questions, discover the truth and conceive inventions. Faith provides perspective - perspective helps us see how our creations and discoveries go on to impact a combination vital for the success of societies. Science accelerates progress and faith curbs it within reasonable limitations. If the two function true to their roles, they will work together for the betterment of humanity.'

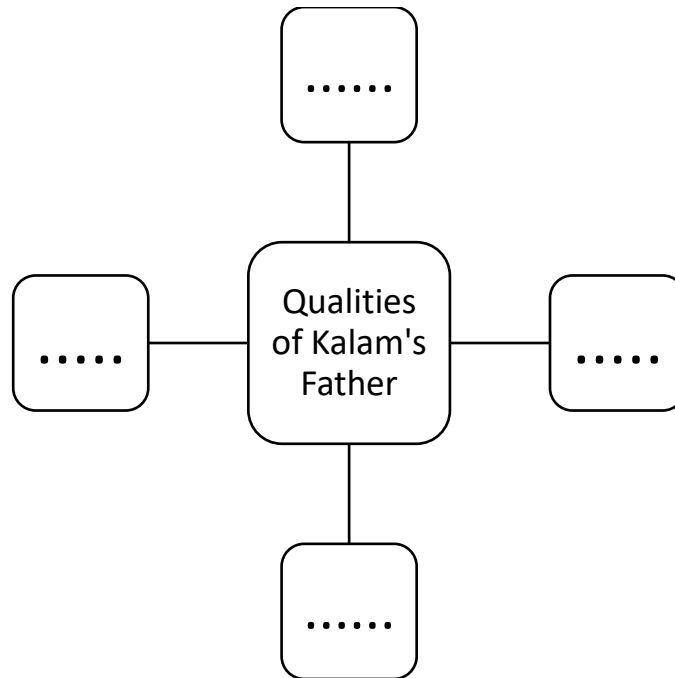
DrKalam's own life was nourished by multiple faiths.

His father, a boatman, also served as an *imam* at their local mosque, and his two best friends were from two different religions - one was a Hindu and the other was a Christian. Pakshi Lakshmana Shastri was the head priest of the famous Rameswara temple and a Vedic scholar, and the Reverend Father Bodal had built the first church on Rameswara Island. DrKalam recalled how 'All three of them, in the unique attire of their religion, used to sit and discuss the community's problems and find solutions. Throughout the nation and the world, the need to have a frank dialogue among cultures, religions and civilizations is felt now more than ever.'

When asked where he got his humility from DrKalam would always attribute it to his father. In him, he saw how simplicity and divinity could go together. Even though his father was a boatman and DrKalam went on to become the President of India, they shared the same values in life. Both believed that if one leads a spiritual life then that spirituality can lift them out of any kind of confusion misery or failure.

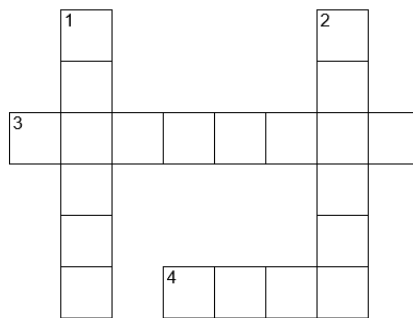
B2. Complete the web chart

(02)



B3. Complete the crossword with the help of clues given :

(02)



ACROSS

3 NOUN FORM OF DIVINE

4 HOMOPHONE OF ROLL

DOWN

1 ONE AND ONLY

2 DRESS

B4. DoAs directed:

(02)

- i. DrKalam was a great scientist - this is indisputable.
(Make it a complex sentence using “that”)

- ii. DrKalam's own life was nourished by multiple faiths.
(Begin the sentence with Multiple faiths)

B5. Why do science and faith have to go hand in hand?

(02)

ENGLISH ACTIVITY – SET 2

SECTION II : TEXTUAL PASSAGES

(Reading skills, vocabulary and Grammar)

Q.2.A) Read the following passage and do the activities: [10 Marks]

A1. Arrange the following in the correct order as it appears in the passage. (02)

- i. The door opened and Jim stepped in.
- ii. She turned white for just a moment.
- iii. He simply stared at her fixedly.
- iv. He needed a new overcoat.

Jim was never late. Della doubled the fab chain in her hand and sat on the corner of the table near the door that he always entered. Then she heard his step on the stair away down on the first flight, and she turned white for just a moment. She had a habit for saying a little silent prayer about the simplest everyday things, and now she whispered: "Please God, make him think I am still pretty." The door opened and Jim stepped in and closed it. He looked thin and very serious. Poor fellow, he was only twenty-two-and to be burdened with a family! He needed a new overcoat and he was without gloves. Jim stopped inside the door, as immovable as a setter at the scent of quail. His eyes were fixed upon Della, and there was an expression in them that she could not read, and it terrified her. It was not anger, nor surprise, nor disapproval, nor horror, nor any of the sentiments that she had been prepared for. He simply stared at her fixedly with that peculiar expression on his face.

A2i) What was Della's greatest fear as she waited for Jim's arrival? (01)

ii) Why did Jim look thin and serious? (01)

A3.a) Pick out the word from the passage that refers to the following: (01)

- i) Emotions and feelings.
- ii) Strange and Unique.

b) Write the Noun form of the following words: (01)

- i. Silence ii. Simply

A4 Do as directed: [02]

- i. “Please God, make him think I am still pretty”, she whispered.

(Rewrite into Indirect Speech)

- ii. Della doubled the fab chain in her hand and sat on the corner of the table. **(Rewrite the following sentence as a Simple sentence)**

A5 What kind of gifts do you like to exchange with your friends and family members? [02]

Q2B) Read the following passage and do the activities: [10 Marks]

B1. Arrange the following sentences according to their occurrence in the passage. (02)

- a) Arjan Singh was appointed as the Vice – Chief of the Air Staff.
- b) Arjan Singh led a fly-past over Red Fort.
- c) Arjan Singh completed his second tenure as AOC.
- d) Arjan Singh was appointed Deputy Chief of Air Staff.

For his role in successfully leading the squadron in combat, he was awarded the Distinguished Flying Cross (DFC) in 1944. On August 15, 1947, he achieved the unique honour of leading a fly-past of over a hundred IAF aircraft over the Red Fort in Delhi.

After his promotion to the rank of Wing Commander, he attended the Royal Staff College at the UK. Immediately after Indian independence, he commanded Ambala in the rank of Group Captain. In 1949, he was promoted to the rank of Air Commodore and took over as Air Officer Commanding (AOC) of an operational command, which later came to be known as Western Air Command.

Singh had the distinction of having the longest tenure as AOC of an operational base, initially from 1949-1952 and then again from 1957-1961. After his promotion

to the rank of Air Vice Marshal, he was appointed as the AOC-in-C of an operational command.

Towards the end of the 1962 war, he was appointed as the Deputy Chief of the Air Staff and he became the Vice Chief of the Air Staff in 1963. He was the overall commander of the joint air training exercise “Shiksha” held between IAF, RAF (Royal Air Force) and RAAF (Royal Australian Air Force).

B2. How did independent India recognize and honour the Arjan Singh? (02)

B3. Match the column A with column B. (02)

- | | | |
|----------------|---|-------------------------------------|
| i. Tenure | - | at the beginning. |
| ii. Commanded | - | To complete something by hard work. |
| iii. Initially | - | Term of holding an office. |
| iv. Achieved | - | to give an authoritative order. |

B4. i) Rewrite the sentence with ‘not only but also’ (02)

He was promoted to the rank of Air Commodore and took over as Air Officer.

ii) Add a question tag.

Arjan Singh achieved the unique honour of leading a fly – past.

B5. ‘What are the ways through which we can serve the nation in its defence? (2)

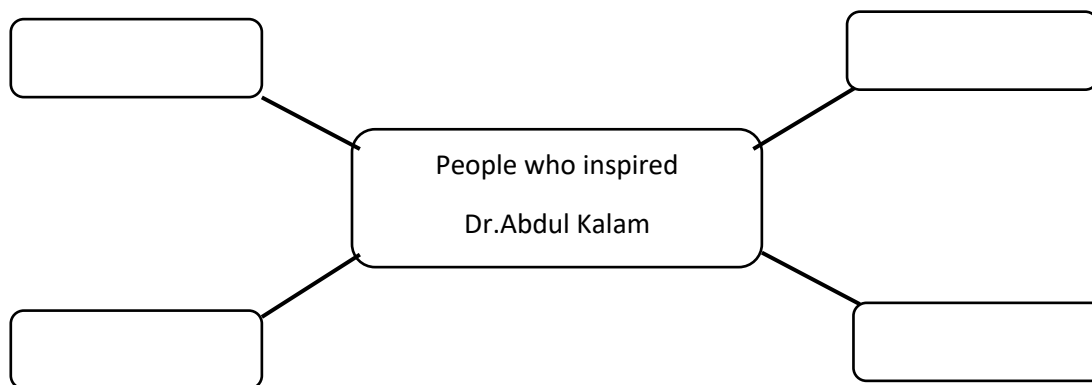
ENGLISH ACTIVITY – SET 3

SECTION II : TEXTUAL PASSAGES

Reading skills, vocabulary and Grammar

Q.2.A) Read the following passage and do the activities: [10 Marks]

A1. Complete the following web (02)



Dr Kalam sat contemplating deeply. He recollected the tenet of goodness of action from Pramukh Swamiji. Then, perhaps swimming in silence to the shores of Mahapragyaji, he gathered the sands of conscience to be our guide, our best friend. Deeper down in the space-time of memory, he must have heard Professor Brahma Prakash's words about the need of living a pure and ethical life, and Father Pereira's and Dr Sarabhai's lesson of selflessness in service. Eventually his thoughts would have settled on Swami Sivananda of Rishikesh, in whom he saw great tranquility, and finally they must have come full circle with the memory of the life of simplicity of his father, who always espoused the value of giving back.

At long last, he spoke. 'It is the very spirit of What Can I Give.' He elaborated, 'Mahaswamiji lives with the beliefs and ethos of our mission. He gives and gives - education to famished minds, food to famished bodies. In giving so much, he becomes strong. His munificence fuels his strength. That is what keeps him standing tall and active in life. The essence of a happy life and a peaceful society lies in one sentence - *What can I give?*'

A2. What thoughts came in Dr. Kalam's mind when he was contemplating? (02)

A3. List four adjectives from the passage. (02)

1. _____

2. _____

3. _____

4. _____

A4. Do as directed. (02)

i. He gives education to the famished minds

(Pick out the verb and state its tense)

ii. What can I give? **(Change the voice)**

A5. Do you like to help the poor, orphans and the downtrodden? Justify your answer. (02)

Q.2.B) Read the following passage and do the activities: [10 Marks]

B1. State whether the following statements are true or false. (02)

- i. Jim had purchased his gold watch when his income was good.
- ii. Queen Sheba was living in a flat across the airshaft of Della.
- iii. Della's hair made itself almost a garment for her.
- iv. Jim valued his watch more than treasures King Solomon had.

Now, there were two possessions of the James Dillingham Young in which they both took a mighty pride. One was Jim's gold watch that had been his father's and his grandfather's. The other was Della's hair. Had the queen of Sheba lived in the flat across the airshaft, Della would have let her hair hang out the window someday to dry just to depreciate Her Majesty's jewels and gifts. Had King Solomon been the janitor, with all his treasures piled up in the basement, Jim would have pulled out his watch every time he passed, just to see him pluck at his beard from envy.

So now Della's beautiful hair fell about her rippling and shining like a cascade of brown waters. It reached below her knee and made itself almost a garment for her. And then she did it up again nervously and quickly. Once she faltered for a minute and stood still while a tear or two splashed on the worn red carpet.

On went her old brown jacket; on went her old brown hat. With a whirl of skirts and with the brilliant sparkle still in her eyes, she fluttered out the door and down the stairs to the street.

B2. What do you think the reason why a tear or two splash from Della on the carpet? (02)

B3. Give noun form for the following words. (02)

- i. Depreciate
- ii. Nervous
- iii. Brilliant
- iv. Accurate

B4. i) She faltered for a minute. (Rewrite as interrogative sentence) (01)

ii) It reached below her knee and made itself a garment for her. (01)

(Rewrite as a simple sentence)

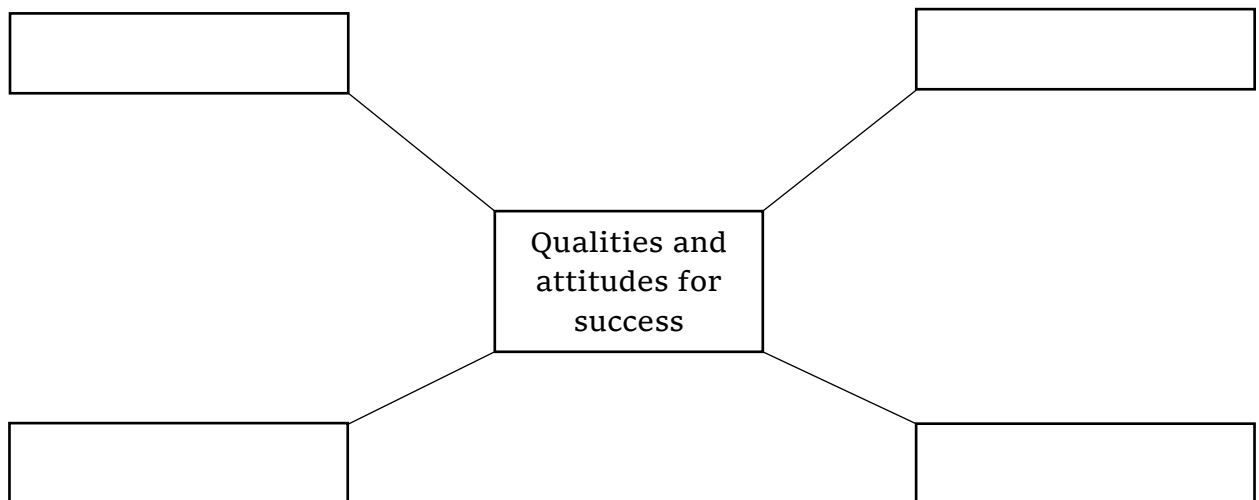
**B5. Do you like to exchange gifts on special occasions?
What things are you taking care while selecting a gift? (02)**

ENGLISH ACTIVITY SET1

SECTION III:POETRY

Q3. A.Read the following passage and do the activities: [5 Marks]

A1. Complete the web diagram: (02)



If you want a thing bad enough
to go out and fight for it, work
day and night for it,
give up your time and your peace and your sleep for it
If all that you dream
and **scheme** is about it and life
seems useless and worthless without it
If you gladly sweat for, **fret** for and plan for it and lose all
your terror of the opposition for it.
If you simply go after that thing that you want with all of
your capacity, strength and **sagacity**, faith, hope and
confidence and stern for tenacity
If neither cold poverty, **famish** or **gout**
or sickness or pain
of body and brain
can keep you away from the thing that you want,
If dogged and **grim** you be size and beget it,
with the help of GOD you'll get it!

A2. Explain the line 'with the help of God you'll get it'. (02)

A3. Pick out an example of tautology from the above extract. (01)

Q.3.B) Read the following poem and write, an appreciation of it with the help of the given points in paragraph format:[5 Marks]

Use the following points:

- **Title**
- **Poet**
- **Rhyme Scheme /Figures of speech**
- **Theme/Central Idea**

Thing of Beauty is a Joy For Ever

A thing of beauty is a joy for ever :
Its loveliness increases; it will never
Pass into nothingness; but still will keep
A bower quiet for us, and a sleep
Full of sweet dreams, and health and quiet breathing.
Therefore, on every morrow, are we wreathing
A flowery band to bind us to the earth,
Spite of despondence, of the inhuman dearth
Of noble natures, of the gloomy days,
Of all the unhealthy and o'er-darkened ways
Made for our searching : yes, in spite of all,
Some shape of beauty moves a way the pall
From our dark spirits. Such the sun, the moon,
Trees old, and young, sprouting a shady boon
For simple sheep ; and such are daffodils
With the green world they live in ; and clear rills
That for themselves a cooling covert make
'Gainst the hot season ; the mid forest brake,
Rich with a sprinkling of fair musk-rose blooms :
And such too is the grandeur of the dooms
We have imagined for the mighty dead;
All lovely tales that we have heard or read :
An endless fountain of immortal drink
Pouring unto us from the heaven's brink.
Nor do we merely feel these essences
For one short hour ; no, even as the trees
That whisper round a temple become soon
Dear as the temple's self, so does the moon,
The passion poesy, glories infinite,
Haunt us till they become a cheering light
Unto our souls, and bound to us so fast,
That, whether there be shine, or gloom o'er-cast
They always must be with us, or we die.

John Keats

ENGLISH ACTIVITY SET 2

SECTION III: POETRY

Q3. A Read the following passage and do the activities: [5 Marks]

A1. Complete the following: (01)

- i. A flowery band to _____.
- ii. The beauty and loveliness of a thing will never _____.

A thing of beauty is a joy for ever :
Its loveliness increases; it will never
Pass into nothingness; but still will keep
A bower quiet for us, and a sleep
Full of sweet dreams, and health and quiet breathing.
Therefore, on every morrow, are we wreathing
A flowery band to bind us to the earth,
Spite of despondence, of the inhuman dearth
Of noble natures, of the gloomy days,
Of all the unhealthy and o'er-darkened ways
Made for our searching : yes, in spite of all,
Some shape of beauty moves a way the pall

A2. Answer the following: (02)

- i. Pick out two things that cause suffering and pain.
- ii. Mention four things of beauty that add joy to your life

A3. Write the rhyme scheme of the first stanza. (01)

Q3.B) Read the following poem and write, an appreciation of it with the help of the given points in paragraph format:

Use the following points:

- **Title**
- **Poet**
- **Rhyme Scheme /Figures of speech**
- **Theme/Central Idea**

The Will to Win

If you want a thing bad enough to go out and fight for it, work day and night for it,
give up your time and your peace and your sleep for it
If all that you dream
and scheme is about it and life
seems useless and worthless without it
If you gladly sweat for, fret for and plan for it and lose all your terror of the opposition
for it.
If you simply go after that thing that you want with all of your capacity, strength and
sagacity, faith, hope and confidence and stern for tenacity
If neither cold poverty, famish or gout
or sickness or pain
of body and brain
can keep you away from the thing that you want,
If dogged and grim you be size and beget it, with the help of GOD you'll get it!
- **BertonBraley**

ENGLISH ACTIVITY SET 3

SECTION III: POETRY

Q 3. Read the following passage and do the activities: [5 Marks]

A1. Say whether true or false: (02)

- Mother was thankful that God spared her children.
- The holy man was able to tame the poison with his medicines.

More candles, more lanterns, more neighbours,
more insects, and the endless rain.
My mother twisted through and through,
groaning on a mat.

My father, sceptic, **rationalist**,
trying every curse and blessing,
powder, mixture, herb and hybrid.
He even poured a little paraffin
upon the bitten toe and put a match to it.
I watched the flame feeding on my mother.
I watched the holy man perform his rites to tame the
poison with an **incantation**. After twenty hours

A2. What efforts did the father undertake to ease the pain of scorpion sting? (02)

A3. Name and explain the figure of speech: (01)

‘My mother twisted through and through’

Q3B] Read the following poem and write an appreciation of it with the help of the given points in a paragraph format:[5 Marks]

Use the following points:

- **Title**
- **Poet**
- **Rhyme Scheme /Figures of speech**
- **Theme/Central Idea**

Animals

I think I could **turn** and live with animals, they are
so **placid** and **self-contain’d**
I stand and look at them long and long.
They do not sweat and whine about their condition,
They do not lie awake in the dark and weep for their sins,
They do not **make me sick** discussing their duty to God,
Not one is dissatisfied, not one is **demented** with
the **mania** of owning things.
Not one kneels to another, nor to his kind that

lived thousands of years ago,
Not one is **respectable** or unhappy over the whole earth.
So they show their relations to me and I accept them,
They bring me tokens of myself, they **evince**
them plainly in their possession
I wonder where they get those **tokens**,
Did I pass that way huge times ago and negligently drop them?

- *Walt Whitman*

ENGLISH ACTIVITY SET 1

SECTION IV: NON-TEXTUAL PASSAGE

(Reading Skill, Vocabulary, Grammar and Summary)

Q.4. A) Read the following passage and do the activities: [10 Marks]

A1. Complete the following: (02)

- a) Neeraj Chopra topped the qualifying _____.
- b) “My goal was always _____.
- c) Indian Javelin thrower Jaiveer Choudhary recognised his potential _____
- d) He shot to fame after winning the gold medal at _____

Heading into the Tokyo Olympics, Neeraj Chopra was, at best, a dark horse in the men’s javelin competition which featured a strong field consisting of overwhelming favourite Johannes Vetter, reigning world champion Anderson Peters, London 2012 gold medallist Keshorn Walcott, among others. Come the main event, though, the Indian stepped up in a major way. Neeraj Chopra topped the qualifying round with an 86.65m throw, finishing above Vetter’s 85.64m. The challenge from Vetter to Neeraj Chopra in the final never materialised; The German struggled and failed to make it into the final eight, as Chopra led the field from start to finish. While his first throw measuring 87.03m put him on the perch, Neeraj Chopra consolidated his spot with an 87.58m second attempt – a throw that eventually proved enough to win him the historic gold medal.

“My goal was always the Tokyo Olympics. I put in the hard work and trusted the process since every single effort counts when it comes to success at the highest

level,” Neeraj Chopra said after his win. The win was the culmination of a remarkable, yet short, journey which began with a 13-year-old obese kid taking up sports to lose weight and gain confidence. Neeraj Chopra soon took to javelin throw after watching the sport at the Shivaji Stadium in Panipat. With the ability to throw over 40m with no training, his talent for the discipline was obvious. Indian javelin thrower Jaiveer Choudhary recognised his potential and took Neeraj Chopra under his wings. With proper coaching, there was no turning back for the Haryana lad. Neeraj Chopra dominated the national scene at the youth level and won multiple international accolades. He shot to fame after winning the gold medal at the 2016 IAAF World U20 Championships in Bydgoszcz, Poland. His winning throw of 86.48m at Poland still stands as the under-20 javelin throw record and made him the first Indian track and field athlete to become a world champion at any level and hold a world record. With the qualifying cut off for Rio 2016 men’s javelin throw set at 83.00m, the attempt would also have qualified Neeraj Chopra for his maiden Olympics but unfortunately, it came a week after the qualification window had shut. Before that, injuries had hampered Neeraj Chopra’s Rio qualification campaign.

A2. How did Neeraj Chopra win the historic gold medal at the Tokyo Olympics? (02)

A3. Form noun forms of: (02)

- i. Reigning
- ii. dominated
- iii. qualifying
- iv. recognized

A4. Do as directed: (02)

- i. The win was the culmination of a remarkable, yet short, journey which began with a 13-year-old obese kid taking up sports to lose weight and gain confidence. (*Use not only..... but also*)
- ii. Injuries had hampered Neeraj Chopra’s Rio Qualification campaign (**Add a question tag**)

A5. Do you think only hard work leads to success? Why? (02)

Q4B) Write a summary of the above passage and suggest a suitable title for it. (05)

ENGLISH ACTIVITY SET 2

SECTION IV: NON-TEXTUAL PASSAGE

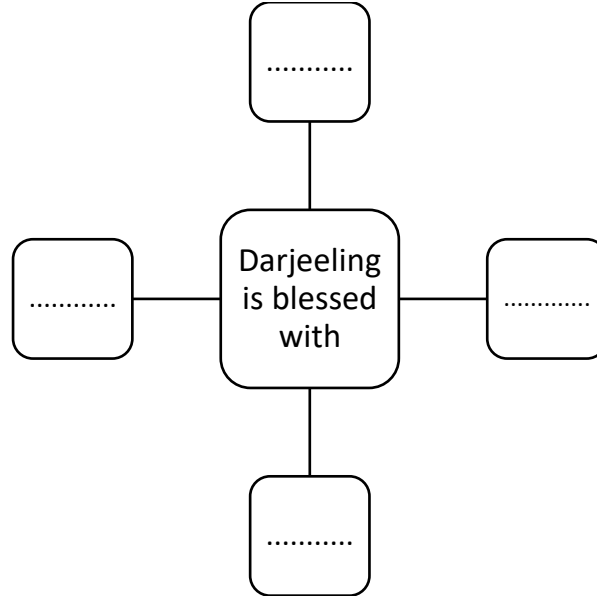
(Reading Skill, Vocabulary, Grammar and Summary)

Q.4. A) Read the following passage and do the activities:

[10 Marks]

A1. Complete the web diagram

(02)



Darjeeling is a town in India's West Bengal state, located in the Himalayan foothills at an elevation of 6,700 ft (2,042.2 m). It is famed for its tea and the “Toy Train” a UNESCO Heritage Site. It is one of the few hill stations that are connected with the plains with a steam locomotive. The town is set against the backdrop of the snow-capped southern Himalayan mountains. Mt. Kanchenjunga happens to be the third highest mountain in the world.

Darjeeling is globally famous for the tea produces, it is one of the oldest and most celebrated tea growing regions of the world. Darjeeling tea is internationally recognized and ranks among the most popular of the black teas. It is globally recognized as the ‘Champagne’ of teas. The region is blessed with a year -long cold climate, fresh mountain air, pine trees and natural flora and fauna which is not found elsewhere. The resultant is, Darjeeling produces some of the most prized aromatic teas.

Harvest seasons in Darjeeling are distributed over a span of nine months with three major tea flushes (spring, summer, and autumn) and two minor ‘in-between’ flushes. Every flush produces unique varieties of tea, and no two flushes produce the same kind. The famous Darjeeling ‘muscatel tea’ is one such kind. No other part of the world is known to produce this variety of tea.

A2. How long does Darjeeling Harvest season last ? (02)

A3. Write the synonyms of the following words from the above passage: (02)

- i.** Inherited traditions
- ii.** Joined
- iii.** Animals
- iv.** Different

A4. Do as Directed: (02)

- i.** Mt.Kanchenjunga happens to be the third highest mountain in the world(**Change the voice**)
- ii.** Darjeeling produces some of the most prized aromatic teas.(**Rewrite as Negative sentence**)

A5. What kind of difficulties do people in mountainous region face ? (02)

Q.4.B) Write a summary of the above passage and suggest a suitable title for it. (05)

ENGLISH ACTIVITY SET 3

SECTION IV: NON-TEXTUAL PASSAGE

(Reading Skill, Vocabulary, Grammar and Summary)

Q.4. A) Read the following passage and do the activities: [10 Marks]

A1 Match the levels of education of Column A with institutions given in Column B (02)

A	B
Schooling	IIT Bombay
Graduation	Tamil Medium Government school
Master's in engineering	ST. Hindu college
PhD	IISc

The humble son of a farmer from Sarakkalvilai village in Tamil Nadu's Kanyakumari district, Dr.K.Sivan as Indian Space Research Organization (ISRO) chairman was leading the Chandrayaan-2 mission to Moon. Sivan studied at a Tamil medium government school. After graduating from ST Hindu College in Nagercoil, Sivan completed aeronautical engineering from Madras Institute of Technology (MIT) in 1980 and completed a Master's in engineering from IISc in 1982. In 2006, he received a PhD in aerospace engineering from IIT Bombay.

Sivan is the first graduate in his family. His brother and two sisters were unable to complete higher education due to their poverty. "When I was in college, I used to help my father in the field. That was the reason he got me admitted in a college near our house," Sivan told TOI. "Only when I had completed my BSc (Mathematics) with 100% marks, his mind changed."

Sivan said he had spent his childhood days without a shoe or sandal. "I continued wearing vesti (dhoti) till college. I wore pants for the first time when I entered MIT." He joined Isro in 1982 and worked on almost all rocket programmes. Before taking charge as Isro chairman in January 2018, he was the director of Vikram Sarabhai Space Centre (VSSC), which develops rockets. He is known as ISRO's 'Rocket Man'

A2 Complete the following sentences : (02)

- i. Dr. Sivan is known as -----
- ii. Dr.Sivan in his B SC scored 100% in
- iii. Dr Sivan was the director of.....
- iv. Dr Sivan is the first person from his family to.....

A3 Find out the antonyms of the following words from the passage: (02)

- i. far
- ii. able
- iii. proud
- iv. Prosperity

A4. Do as directed: (02)

- i. Sivan is the first graduate in his family .

(Rewrite as a negative sentence)

- ii. His brother and two sisters were unable to complete higher education due to their poverty.

(Rewrite the following sentence using an appropriate Modal Auxiliary)

A5. What inspiration can we draw from Dr. Sivan's success? (02)

Q4.B) Write a summary of the above passage and suggest a suitable title for it. (05)

ENGLISH ACTIVITY SET 1

Section: V Writing Skill

Q 5 (A) Letter writing:

[5 Marks]

Imagine you are Suraj / Sarita residing at Suman Apartment, V. P. Road, Miraj - 416410. Attempt any one of the following letters with the help of the following news heading:

‘Learn more than one language’

India is a country full of diversity. We have many languages. Communication is a great power. Just as we think that we should learn piano or tabla, similarly we should learn the language of any of our neighbouring states.

A1. Formal Letter: Write a letter to the Principal of your school requesting him/her to conduct language learning classes on weekends for Std 10th.	OR	A2. Informal Letter: Write a letter to your friend describing your experience in learning a new language in your school.
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Q.6 (A) Information Transfer:**[5 Marks]****Do any one of the following activities:****A.1 Verbal to Non-verbal:****Read the following paragraph and convert it into a flow chart. Give suitable title.**

There are five main steps in cutting a diamond. First is planning, where an expert carefully plans how the diamond will be cut using computers and the latest technology. Second step involves Cleaving, in this process diamonds are used to cut another diamond into multiple pieces. Third Process involves Bruiting, in this step the diamond is shaped into a specific cut. This process is the most intensive and takes the most time for perfection. Fourth process involves Polishing phase of the diamond. Finally the last step is Inspection. An expert will use specific magnifying galsses to review its cut and value.

OR**A 2 Non- verbal to verbal :****Read the information on the awards and recognition of Mary Kom and write a paragraph on her professional achievements. Suggest a suitable title.**

Awards and recognitions

- Arjuna Award (Boxing) in 2003
- Padma Shree (Sports) in 2006
- Contender for Rajiv Gandhi KhelRatna Award in 2007
- People of the Year- Limca Book of Records in 2007
- CNN-IBN and Reliance Industries Real Heroes Award in 2008
- Pepsi MTV Youth, AIBA in 2008
- ‘Magnificent Mary’, AIBA in 2008
- Rajiv Gandhi KhelRatna award in 2009
- International Boxing Association’s Ambassador for Women’s Boxing in 2009
- Sportswoman of the year, Sahara Sports Award in 2010.

Q 6 (B) Do any one of the following activities:**[5 Marks]**

B1.Speech writing:

- 1) Write a speech to be delivered in school assembly on ‘National Readingday’ about Importance of reading books.

Points:

- Storehouse of knowledge
- Influence on our life
- Broadens our perception
- Best friends

OR

B2. View- Counter view:**Write your views on the topic:**

‘The internet will soon replace books’

Points:

- Saves time
- More storage facility
- Fast and reliable
- Easy accessibility

ENGLISH ACTIVITY SET 2**Section V: Writing Skill****Q5 (A) Letter writing:**

[5 Marks]

Read the following invitation card and write a letter (Formal or Informal)

INVITATION

St. Xavier’s High School, Devaki Nagar, Pune

Dear Parents,

You are cordially invited to the Golden Jubilee celebration of our school on 26th March, 2023 at 9:30 am in Prabodhankar Thackeray auditorium.

Principal, Staff and the Students

(A1) Informal Letter

You are Ritika/ Ritesh Shah staying at 101, Shaw Blossom, Devki Nagar, Pune.

Write a letter to your friend inviting him/her to attend the Golden Jubilee celebration of your school.

OR

(A2) Formal letter

You are Ritika/ Ritesh Shah, head of the students' representative of your school. You have been assigned the task to invite a scientist as the chief guest for the Golden Jubilee celebration. Write a letter of invitation to Dr. K. Sivan, Ex-Chairman of Indian Space Research Organization, Bangalore.

Q6 (A) Information transfer

[5 Marks]

(A1) Verbal to Non-Verbal

Read the Following passage and complete the table on the basis of the given points. Suggest a suitable title.

Mountaineer MalavathPoorna has become the world's first tribal woman to scale four highest mountain peaks located in four continents of the world. She has also become world's youngest tribal to achieve the feat. It was joy and thrill beyond words for the youngest mountaineer, who had already conquered Mt. Everest (Asia), Mt. Kilimanjaro (Africa), Mt. Elbrus (Europe) before conquering Mt. Aconcagua, the highest mountain peak in the southern and western hemisphere on Friday.

"Now, I'm setting my eyes on scaling the remaining top three peaks in the world: Mt. Denali (North America), Mt. Vinson Massif (Antarctica) and Mt. Kosciuszko (Australia)," said Poorna from the summit of Mt. Aconcagua, Argentina adding that her goal is to make India proud by becoming the youngest tribal woman in the world to scale seven tallest mountain peaks across all seven continents.

Describing her journey to the highest mountain peak, she said, "I cannot even describe how difficult the climb was, it was much difficult than Mt. Everest, but I resolved to go ahead with the mission," she said adding that SWAROES ten commandments taught her not to give up, no matter what the circumstances are.

Poorna is currently pursuing her undergraduate studies at Telangana Social Welfare Residential Degree College for Women in Kamareddy.

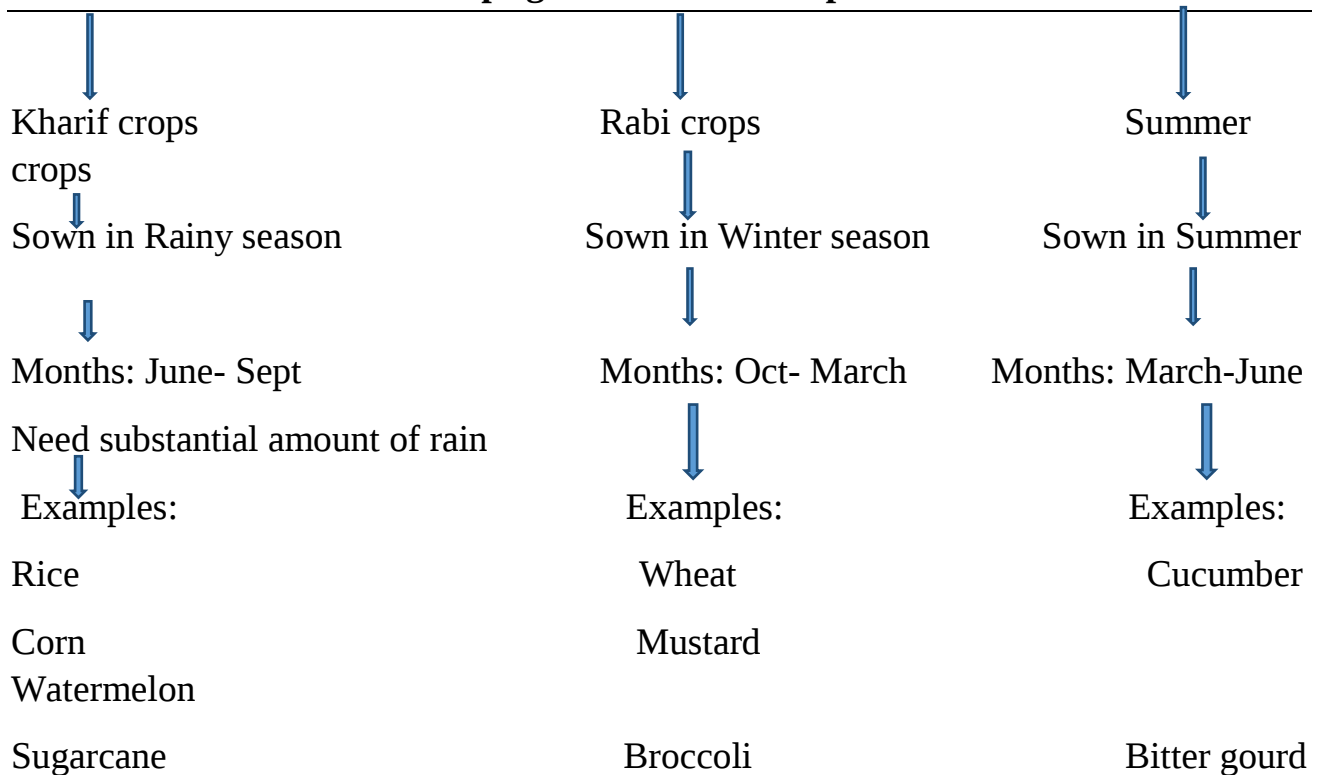
Noted Bollywood film director and producer Rahul Bose produced a film ‘Poorna, Courage Has No Limit’ based on the real-life story of Poorna.

Name	
Education	
Distinctions achieved	
Mt. Peaks scaled so far	
Mt. Peaks she intends to scale	
Lessons learnt from SWAROES	
Film made on her life	
Her goal	

OR

(A2) Transfer the given information into a paragraph. Give a suitable title.

Different crops grown in different parts of India



Q6 (B) View- Counterview/ Speech

[5 Marks]

(B1) Present your views on “School students shouldn’t be given homework on holidays.”

You may include the following points:

- Family time is more important during the holidays.
- For students who travel during the holidays, homework will prevent them from learning from their trip
- Students might learn more from observing the real world
- More homework doesn’t necessarily equate to higher achievement
- Kids need to spend time playing games and doing activities that they enjoy.

OR

(B 2) You are going to speak in an elocution competition on the topic “Power of Music in our life”

You may use the following points:

- Music increases happiness
- **Music decreases stress and anxiety while increasing overall health**
- **Music strengthens learning and memory**
- Music brings people together:

ENGLISH ACTIVITY SET 3

Section: V Writing Skill

Q 5 (A) Letter writing:

[5 Marks]

Imagine you are Suraj / Sarita residing at Suman Apartment, V. P. Road, Miraj - 416410. Attempt any one of the following letters with the help of the following news item

IMPORTANCE OF SCOUTS AND GUIDES IN SCHOOL

The Scouting and Guiding mission is to contribute to the kids education, through a value system. This is based on a Scout Promise and Law, to help build a better world such that people are self-sustained as individuals and they play a key role in building a constructive society.

A1. Formal Letter: Write a letter to the Principal of your school to request him /her to start scout and guide course in your school.	OR	A2. Informal Letter: Write a letter to your father who is working out of town asking him for the permission to join scout and guide course in your school.
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Q 6 (A) Do any one of the following activities:

[5 Marks]

A 1 Information Transfer: Verbal to Non-verbal:

Read the following information and complete the given table.

Among the many hill forts in Maharashtra, Lohagadh is a marvelous piece of architecture. Located 52 km northwest of Pune, the fort sits at an elevation of 1,033 m above sea level. In 1648 CE, the fort was captured by Shivaji, which was then captured by the Mughals in 1665 CE. In 1670 CE, Shivaji Maharaj captured the fort again and he used it to store his treasury looted from Surat. Lohagadh fort is also one of the scenic treks in Pune that can be done in a day.

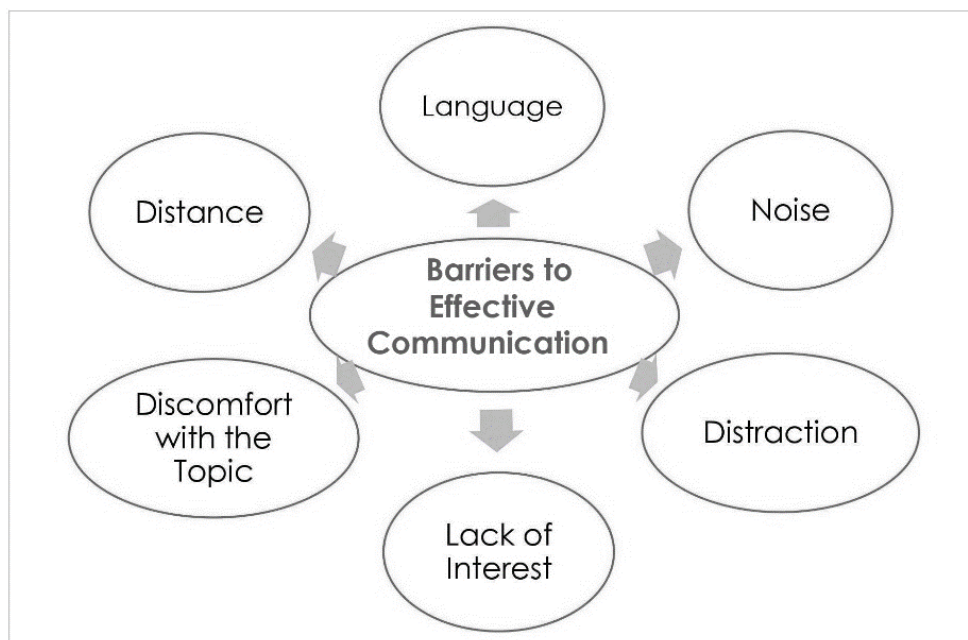
Lohagad is part of the Western Ghats. The range divides the basins of the Indrayaniriver and Pavana lake. Lohagad overlooks the Pavana reservoir, located to the south of the mountain. The hill extends to the northwest to a fortified spur, called Vinchukada (Scorpion's tail) because of its resembling shape. The four large gates of Lohagad are still in good condition and reasonably intact.

Location	
Height	
Geographic features	
Close to reservoir	
Famous for	

Or

A2. Non- verbal to verbal :

Observe the web diagram and write a paragraph on it. Suggest a suitable title.



Q 6 (B) Do any one of the following activities:

(5)

B1.Speech writing:

1) Write a speech that you would give at your School Assembly convincing junior students that the secret of true happiness lies in Giving and Sharing more than in Receiving and Taking.

- Gives satisfaction
- Creates harmony
- Happiness multiplies
- Removes negativity

OR

B2. View- Counter view:

Write your views on the topic ‘What men can do, women can do better.’

Points:

- Mental strength
- Never give up attitude
- Passion
- flexibility

ENGLISH ACTIVITY SET 1

Section VI: Creative Writing

Q 7 (A) A 1 Expand the theme:

[5 Marks]

Expand the following idea into 100 words:

‘India: A land of diversity’

OR

A2. News Report:

Prepare a news report based on the following headlines:

‘JawaharNavodayaVidyalaya, Satara wins state level Volleyball Championship

Q 7 (B) Developing a story / Narrating experience:

[5 Marks]

B1. Develop a story in about 80 -100 words with the following ending. Give a suitable title:

..... and he realized that gift of love is the greatest present one can give to parents.

OR

B2. Narrate an experience in about 80 - 100 words beginning with the following words:

It was the most memorable day when I got an opportunity to.

ENGLISH ACTIVITY SET 2

Section VI: Creative Writing

Q7 (A) Expand the theme/ News Report:

[5 Marks]

(A 1) Expand the Quotation :

Honesty is the best policy.

OR

A2. Prepare a news report based on the given headline:

Teachers and students of SavitribaiPhule School, Nagpur join hands for 'Swachh Bharat Abhiyan'

(B) Developing a story/ Narration of experience

[5 Marks]

B1. Develop a story in about 80 -100 words with the help of the following beginning. Give a suitable title for it.

Sara, a fourteen-year-old girl, always wanted to be a singer, but her parents
.....

OR

B2. Narrate an experience in about 80-100 words beginning with the following words. Suggest a suitable title for it.

It was Sunday morning. When I stepped out of my house, I saw.....

ENGLISH ACTIVITY SET 3

Section VI: Creative Writing

Q 7 (A) A1. Expand the theme :

[5 Marks]

Expand the following idea into 100 words:

‘Fortune favours the brave’

OR

A2 .News Report:

Prepare a news report based on the following headlines:

Balbharati School celebrates 74th Republic Day

Q 7 (B) Developing a story / Narrating experience:

[5 Marks]

B1. Develop a story in about 80 -100 words with the following beginning.

This year the school decided to celebrate the sports day differently. The teachers and students.....

OR

B2. Narrate an experience in about 80 - 100 words ending with the following words:

.....‘Impossible’ itself says ‘I M possible’.