New Syllabus

Total No. of Questions : 33]   [Total No. of Printed Pages : 8

O-212020–B

Subject : English

Time : **3 hours**]   [Maximum Marks : **80**

Note : (*i*) This question paper is divided into three sections :

- Section A : Reading Comprehension
- Section B : Writing Skills
- Section C : Literature Textbook

(*ii*) **All** questions are compulsory.

[SECTION-A]
[Reading Comprehension]

Note : Read the passage given below and answer the questions that follow :

Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problem or put a thousand unrelated data in order. These machines can be put to varied uses. For instance, they can provide information on the best way to prevent traffic accidents. They work accurately

and at high speed. They save research worker's years of hard work. This whole process, by which machines can be used to work for us, has been called 'automation'. In future, automation may enable human beings to enjoy more leisure than they do today. The coming of automation is bound to have important social consequences. Some year ago, an expert on automation, Sir Leon Bagrit, pointed out that it was a mistake to believe that these machines could think. There is no possibility that human beings will be controlled by machines. Though computers are capable of learning from their mistakes and improving on their performances, they need detailed instructions from human beings to be able to operate. They can never lead independent lives or 'rule the world' by taking decisions of their own.

Sir Leon said that, in future, computers would be developed which would be small enough to be carried in one's pocket. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a wireless network and could be used like radios. https://www.cgboardonline.com

It is impossible to assess the importance of machine of this sort, for many international misunderstandings are caused simply due to our failure to understand one another. Doctors will, therefore, have immediate assess to great many facts which will help them in their work. Book-keepers and Accountants too, could be relieved of dull clerical work. Computers are the most efficient servant than man has ever had, and there is not limit to the way they can be used to improve our lives.

Questions :

[A] Choose the appropriate option : [1×5=5]

Q.1 Which are the two main capabilities of computers ?

(a) Various uses, provide information

(b) Complicated work in all branches, put data in order

(c) Work at high speed, prevent traffic accidents

(d) Automation, save time and labour

Q.2   What benefit can we derive from automation ?

(a)   Human beings may enjoy more leisure

(b)   Save research worker's time of hard work

(c)   To make information available at high speed

(d)   None of the above

Q.3   What is automation ?

(a)   The machine that can think

(b)   Machines capable of learning by their mistakes

(c)   Machines that can improve on their performance

(d)   The process by which machines can be used to work for us

Q.4   What is the basic limitation of computers?

(a)   Computers lack thinking and taking independent decision

(b)   Computers can rule over human beings

(c)   Computers cannot improve learning from its mistake

(d)   Computers to be able to work need detailed instructions

Q.5   Find antonym for the word 'disable'.

(a)   Obtain   (b)   Enable

(c)   Prevent   (d)   Save

[B]   Answer the following questions in about 1 sentence each :   [1×5=5]

Q.6   What benefits can we derive from automation ?

Q.7   Enumerate the basic limitation of computers.

Q.8   Name **two** areas in which computers can be effectively used.

Q.9   Computers are called a complex machine, why ?

Q.10   Who was an expert of automation in this passage ?

[C]   Find the words having the following meanings :   [1×2=2]

Q.11   Freed

Q.12   Not simple

Crime has become an inseparable part of society. But this doesn't mean that we can allow them to impact our daily lives and create darkness even on the brightest days. Eliminating crime is must and harsh punishments are one of the effective ways to reduce crime. It stands especially true for the people who commit crime just for fun. The concept of punishment is based on theories.

The theory in which goal of punishment is to deter the future crimes is known as utilitarian theory. Deterrence is the objective of harsh punishment as it creates an aversion for the possible results of criminal actions. It is justified only when the harm that punishment prevents is more than punishment given to criminal. If it doesn't deter, it adds to the human suffering. Utilitarian theory believes that punishment may or may not have deterrent effect.

Retributive theory focuses on the past actions of criminal. The moral blame is assigned to criminal and his future conduct doesn't form a base for deciding punishment. In it punishment is must and justified as criminals have committed an immoral act and deserves harsh punishment. It basically follows the concept of an eye for an eye and a life for a life. The emphasis is on the moral connection between guilt and punishment. Criminals pay their debt in form of punishment. Also, it calls punishment as a form of satisfaction to the family members.

Harsh punishments are advocated by Retributive theory as it is appropriate to punish a criminal as per nature of crime committed by him. And yes it reduces crime as no matter what some people don't learn easy lesson. If they are treated with sympathy, they take it as a weakness of society.

Q.13 On the basis of your reading of the above passage make notes on it using headings and sub-headings. Use recognizable abbreviations wherever necessary.

Q.14 Write a summary of the passage in about *80* words using notes made and also suggest a suitable title.

[SECTION-B]

| Writing Skills |

Q.15 Write an article in about *250* words on any *one* of the following topics : [10]

(i) Television : A Boon or a Bane

(ii) Importance of Newspaper

(iii) Environment Pollution : A Global Problem

(iv) Importance of Games and Sports

Q.16 Do as directed (any *ten*) : [1×10=10]

(i) We have won the match. (Change the voice)

(ii) Do not waste your time. (Change the voice)

(iii) The teacher said, "The earth is round like a ball."

(Change the narration)

(iv) He said to her, "Where do you live?"

(Change the narration)

(v) It is certain. Abdul will pass.

(Combine the sentences using noun clause)

(vi) (a) The peon rings the bell.

(b) The students run out of the classroom.

(Combine the sentences using 'as soon as')

(vii) You do your homework daily.

(Change the sentence into interrogative)

(viii) (a) The box is very heavy.

(b) I cannot lift it.

(Combine the sentences using 'so...that')

(ix) Mohan posted the letter. (Add question tag)

(x) (a) I met Ramesh. (b) Ramesh had just arrived.

(Combine by using relative clause)

(xi) He shuts the gate. (Change the voice)

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Q.17 You are Rahul, Cultural Secretary of your school. You have organised an inter-school singing competition as a part of the annual day celebrations in your school. Write a notice for the school notice board informing the students about the same (in about *50* words). [4]

OR

You have found a briefcase while travelling in the bus. Write a suitable advertisement for the 'Lost and Found' columns of a local newspaper in about *50* words. State the details required for your satisfaction. https://www.cgboardonline.com

Q.18 Write a letter to the Commissioner of Raipur Corporation, complaining about the poor sanitary conditions and mosquito menace in your locality. [6]

OR

Write a letter to your friend Rakesh / Rakhi inviting him / her to attend your sister's marriage.

[SECTION-C]

[Literature Textbook]

(Flamingo)

Note : Read the following passage carefully and answer the questions given below it :

I started for school very late that morning and was in great dread of scolding, especially because M. Hamel had said that he would question us on participles, and I did not know the first word about them. For a moment I thought of running away and spending the day out of doors. It was so warm, so bright! The birds were chirping at the edge of the woods; and in the open field back of the sawmill the Prussian soldiers were drilling. It was all much more tempting than the rule for participles, but I had the strength to resist, and hurried off to school.

Questions :

Choose the correct answer : [1×4=4]

Q.19 M. Hamel would question us on _____ .

(*a*) French (*b*) participles

(*c*) grammar (*d*) English

The day was so _____.

(a) bright

(c) cool

(b) dark

(d) bright and cool

Q.21 The Prussian soldiers were drilling in _____.

(a) back side of school

(c) back of the mill

(b) field

(d) back of the sawmill

Q.22 Franz did not know about the first word of _____.

(a) grammar

(c) participles

(b) participles grammar

(d) French

Note : Read the following poem carefully and answer the questions given below :

What I want should not be confused
with total inactivity.
Life is what it is about ;
I want no truck with death.
If we were not so single-minded
about keeping our lives moving,
perhaps a huge silence
might interrupt this sadness
of never understanding ourselves
and of threatening ourselves with death.
Perhaps the Earth can teach us
as when everything seems dead
and later proves to be alive.
Now I'll count up to twelve
and you keep quiet and I will go.

Questions :

Choose the correct answer :

Q.23 The poet wants that he should not be _____.

(a) totally upset

(b) totally inactive

(c) totally confused

(d) totally dead

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Q.24   The poet wants no truck with _____ .

(a)   silence   (b)   death

(c)   moving   (d)   nothing

Q.25   The narrator count up to _____ .

(a)   fifteen   (b)   ten

(c)   eight   (d)   twelve

Q.26   The meaning of 'Vast' from the stanza is _____ .

(a)   huge   (b)   inactivity

(c)   silence   (d)   death

Note :   Answer the following questions in about **2 sentences each** :   [2×3=6]

Q.27   Why was the crofter so talkative and friendly with the peddler?

Q.28   Where does narrator meet Saheb every morning?

Q.29   What made the big boy to throw Douglas into the Y.M.C.A. pool?

Note :   Answer the question in about **80 words** :   [6]

Q.30   Give a character sketch of Mr. Hamel.

OR

Compare and contrast the character of the ironmaster with that of his daughter.

(Vistas)

Note :   Answer the following questions in about **2 sentences each** :   [2×2=4]

Q.31   What is a first day cover?

Q.32   What did the state astrologer say when Maharaja showed him the first tiger he had killed?

Note :   Answer the question in about **80 words** :   [6]

Q.33   Draw a character sketch of the Tiger King in your own words.

OR

"The modern world is full of insecurity, fear, war, worry and stress." What are the ways in which we attempt to overcome them?

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