

General Instructions to the Examiners

(English – Classes IX and X)

Reading Comprehension

Q. No 1- 4:

- Select the text from Reading A of the English Reader
- Minimize the number of factual questions and include more inferential and extrapolative questions.

Q. No. 5 – 8:

- Select the text from Reading **B or C** of the English Reader
- Minimize the number of factual questions and include more inferential and extrapolative questions.

Q. No. 9 – 12:

- Use tables, pie charts, bar graphs, flow charts, tree diagrams etc. from independent source as input for study skills.
- Questions are to be framed based on the input given.

Q. No. 17 – 21:

- Select a poem/ passage from a textbook independent source.
- Avoid the poems which are lengthy and difficult to comprehend

Grammar and Vocabulary:

Q. No. 13: Transformation of sentences

- Use text book independent source as the input.
- Give scope to various grammatical areas. (voice, reported speech, synthesis, conditionals, relativisation, etc.)

Q. No. 22-26: Editing

- Input has to be given from the text book.
- The first sentence should be error free. It has to help the students to identify tense and other aspects.
- There should be a variety of error areas (tense, word-order, determiners, prepositions, word forms ,PNG features , relativisation, etc.)

Q. No. 27-31: Cloze Test

- Use text book independent source
- Focus should be on word forms ,tense, determiners, pronouns, phrasal verbs, prepositions, linkers, etc.

Q. No. 32-36: Elements of Vocabulary

- Input is to be given from the text book.
- Focus should be on synonyms, antonyms, collocations, homophones, one-word substitutes, spellings, replacing with suitable words etc

Creative Expression:

Q. No. 14. : Major Discourse

- The limit is 12- 15 sentences.
- Internal choice is to be given with a discourse each from Group A and Group B as mentioned in the text book.

Q. No. 15 ; Minor Discourse (Group A)

- The limit is 50 -60 words
- Input is to be given from the text book .

Q. No. 16 ; Minor Discourse (Group B)

- The limit is 50 -60 words
- Use text book independent source

Note:

- Please see that questions are not repeated from the previous question papers or extracted from the textbooks.
- Distracters in MCQs should not be ambiguous.
- Please ensure that the test items are distributive, covering all the units of the textbook.
- Grammar and Vocabulary test items may be taken from the following items that are spiraled up in English syllabus from class VI to X.

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|---|-------------------------------------|
| 1. Degrees of comparison / adjectives, prepositions | 13. Noun phrases and verb phrases |
| 2. Linkers | 14. Question tags |
| 3. Word forms (noun, verb, adjective, adverb) | 15. Gerunds |
| 4. Direct and reported speech | 16. Collocations |
| 5. If- clause | 17. Figures of speech |
| 6. Active and passive voice | 18. Compound and complex sentences. |
| 7. Tenses | 19. Adverbial clauses |
| 8. Modals | 20. Synonyms and antonyms |
| 9. Articles | 21. Synthesis of sentences |
| 10. Phrasal verbs | 22. Relative clauses |
| 11. Idioms and phrases | 23. Quantifier |
| 12. Compound words | |

English- Weightage Table

S. No	Academic Standard	Source	Essay	SA	VSA	Objective	Total
1	Reading Comprehension	Textbook- Reading-A		4X3=12			37
		Textbook- Reading-B/C		4X3=12			
		Study Skills (Independent)			4X2=8		
		Passage/Poem(Independent)				5X1=5	
2	Creative Writing	Major Discourse (Group-A and Group- B) internal Choice	1X10=10				20
		Minor Discourse (Group-A and Group-B)	2X5=10				
3	Grammar & Vocabulary	Editing- Textbook				5X1=5	23
		Transformation of Sentences - independent			1X8=8		
		Cloze test- independent				5X1=5	
		Elements of vocabulary - textbook				5X1=5	
Total			(3)20	(8)24	(8)16	(20)20	80

Question wise Description

S. No.	Q.No	Academic Standard	Source	Type	No. of questions	Weightage	Total
Part-A							
1	(1-4)	Reading Comprehension	Textbook (Reading-A)	SA	4	3	12
2	(5-8)	Reading Comprehension	Textbook (Reading-B/C)	SA	4	3	12
3	(9-12)	Reading - Study skills	Textbook independent	VSA	4	2	8
4	13	Grammar &Vocabulary- Transformation of sentences (4 out of 6)	Transformation of sentences	VSA	1	8	8
5	14	Creative Writing - Major discourse Internal choice	Group-A(textbook) Group-B (Independent)	Essay	1	10	10
6	15	Creative Writing - Minor discourse(Group-A)	Textbook	Essay	1	5	5
7	16	Creative Writing - Minor discourse(Group-B)	Independent	Essay	1	5	5
Part-B							
8	(17-21)	Passage/poem	Independent	objective/MCQ	5	1	5
9	(22-26)	Grammar &Vocabulary- Editing	Textbook	objective	5	1	5
10	(27-31)	Grammar &Vocabulary- Cloze test	Independent	objective/MCQ	5	1	5
11	(32-36)	Grammar &Vocabulary- Elements of vocabulary	Textbook	objective	5	1	5
Total							80

SSC Model Paper-2022-2023

English

Time: 3hours

Max. Marks .80

Instructions:

- I. Read the question paper carefully.
- II. Answer the questions under Part-A in the answer booklet.
- III. Write the answers to the questions under Part-B on the question paper itself.
- IV. Avoid overwriting.

PART-A**Marks 60****Q. No. (1-4) Read the following passage**

One day, he invited me to his home for a meal. His wife was horrified at the idea of a Muslim boy being invited to dine in her ritually pure kitchen. She refused to serve me in her kitchen. Sivasubramania Iyer was not perturbed, nor did he get angry with his wife, but instead, served me with his own hands and sat down beside me to eat his meal. His wife watched us from behind the kitchen door. I wondered whether she had observed any difference in the way I ate rice, drank water or cleaned the floor after the meal. When I was leaving his house, Sivasubramania Iyer invited me to join him for dinner again the next weekend. Observing my hesitation, he told not to get upset, saying, "Once you decide to change the system, such problems have to be confronted." When I visited his house the next week, Sivasubramania Iyer's wife took me inside her kitchen and served me food with her own hands.

*(My Childhood)*Answer each of the following questions in **three to four** sentences**4x3=12**

1. Why do you think Sivasubramania Iyer's wife was horrified?
2. What change did Kalam observe the next weekend? How did he feel?
3. "Once you decide to change the system, such problems have to be confronted." Explain.
4. If you were Kalam, would you visit your teacher's house the next week? Justify.

Q. No. (5-8) Read the following passage

The day came. His classmates were leaving for Madras (now Chennai). They were taking a train from Mysore to Madras. They have shared good years in school and college together. He went to the station to say goodbye and good luck to them for their future life.

At the station, his friends were already there. They were excited and talking loudly. The noise was like the chirping of birds. They were all excited and discussing their new hostels, new courses etc. He was not part of it. So, he stood there silently. One of them noticed and said, 'You should have made it.'

He did not reply. He only wished all of them. They waved at him as the train slowly left the platform. **(I Will Do It)**

Answer each of the following questions in **three to four** sentences **4x3=12**

5. **'You should have made it.'** Who is the speaker of these words? What does this statement convey?

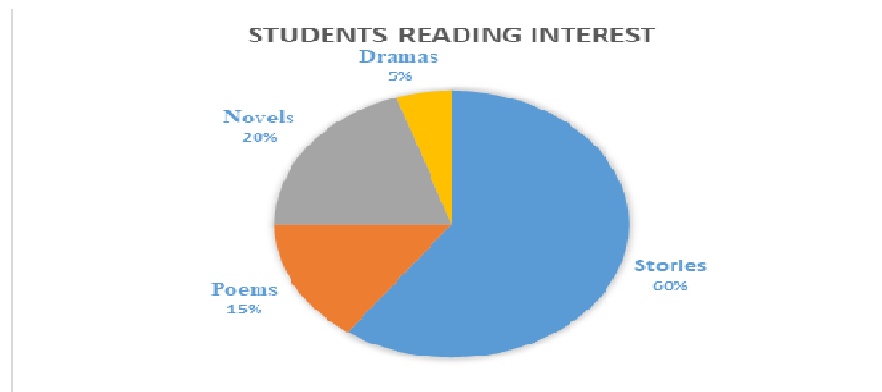
6. Why do you think Murthy did not reply?

7. If you were Murthy, what would you do in that situation?

8. Pick **Three TRUE statements** according to the passage.

- A. Murthy and his friends are leaving for further studies.
- B. Murthy was not jealous of his friends.
- C. Birds were Chirping at the railway station.
- D. Murthy's friends felt that he should have made it to the IIT.
- E. Murthy was on the platform when the train left.

Q. No. (9-12) The Pie-Chart given below provides information about the students' reading interest in different genres of literature. Study the Chart carefully and answer the following questions. **4 X 2 = 8**



9. What does the Pie-Chart show? How many genres are presented in the **Chart**?

10. Which is the least preferred genre? Suggest two measures to develop interest amongst the students in that genre.

11. What is the percentage of Drama, Novels and Poems made altogether?

12. Which genre do you prefer? Mention your favourite work in that genre.

Q. No. (13). Read the passage given below focusing on the parts that are underlined. Answer any 4 of the questions as directed and write them in the answer booklet.

4X2=8

(i) Coffee is one of the most popular drinks in the world. (ii) It has caffeine. It stimulates our mind. (iii) People in south India like coffee more than tea. (iv) A cup of coffee brings relief. (v) Too much intake of coffee affects our health. (iv) Moderate intake of coffee is good. It is beneficial for healthy people.

- i. Rewrite the sentence using ‘ very few’
- ii. Combine the two sentences with ‘ which’
- iii. Rewrite the sentence using ‘prefer’
- iv. Rewrite the sentence beginning with ‘ relief.’
- v. Rewrite the sentence beginning with ‘taking “
- vi. combine the two sentences using’ not only - but also.’

14. The concluding scene of the one-act play “The Dear Departed “ depicts Abel Merryweather being disgusted with the behaviour of his daughters and deciding to leave the house to get married.

Now, imagine Abel Merryweather’s daughters regret mistreating him after he left the house. Write a possible conversation between them. **10M**

Or

Recently , Delhi government had to declare holidays to schools due to the hazardous levels of air pollution. Despite the preventive measures taken by government, air pollution remains a major threat in many cities and towns.

Now write an essay on the topic ‘Air Pollution” expressing your concerns.

You may use the following ideas:

- Causes of air pollution
- Effects
- Measures to reduce the air pollution
- Roles and responsibilities of authorities and citizens

Q.No. 15. In the lesson ‘The Storeyed House’ , we have come to know about the death of Bayaji in the fire accident.

Imagine you are the eye witness of the accident and write a diary entry. **5M**

Q.No. 16. Silver Jubilee celebrations of your school are to be held on 25th of January, 2023.

Imagine you are the organizer and design an invitation . **5M**

Part-B

Instructions:

1. Answer the questions on the question paper itself and attach it to the answer booklet of Part-A
 2. Avoid overwriting
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Q.No. (17-21). Read the following poem

*Who has seen the wind?
Neither I nor you:
But when the leaves hang trembling,
The wind is passing through.*

*Who has seen the wind?
Neither you nor I:
But when the trees bow down their heads,
The wind is passing by.*

Now answer the questions. Each question has four choices. Choose the correct answer and write A,B,C or D in the brackets given **5X1=5**

17. Who has seen the wind?
Neither I nor you:--- it means

- a. The poet has seen the wind
- b. The poet and the reader have seen the wind
- c. No one can see the wind
- d. Anyone can see the wind

18. *But when the leaves hang trembling,* - the literary device used here is

- a. simile
- b. personification
- c. metaphor
- d. hyperbole

19. The tone of the poet is

- a. pleasing
- b. serious
- c. assertive
- d. authoritative

20. But when the trees bow down their heads-
The wind is passing by. – this tells about
- The softness of the wind
 - The strength of the wind
 - The speed of the wind
 - The gentleness of the wind

21. The word ‘tremble’ in the poem means
- movement
 - falling
 - sudden rise
 - making sound

Q.No. (22-26). In the following passage, five sentences are numbered and each of them has an error. Correct them and rewrite them in the given space. 5X1=5

I gave him the can of wine.(22) He poured himself mug and handed me the can. He drank all of it at one go. (23)He then arranged the belt who was attached to the trunk carefully on his forehead. So, this was the picture: my father carrying my luggage on his back and me following him with a tiny bag in my hand.(24) We were walking up a narrow road hilly, and neither of us uttered a word as if we were strangers who spoke different languages. (25) I did not know what was going in his mind. (26)From time to time it crossed my mind that it was improper for me to let father carried the luggage. I wanted to tell him that I would like to carry the trunk myself, but my guilt and shame did not allow me to do so.

- 22.....
23.....
24.....
25.....
26.....

Q.No.(27-31).Complete the passage choosing the right word from those given below. Each blank is numbered and each blank has four choices (A), (B), (C) and (D). Choose the correct answer and write A,B,C or D in the brackets given . 5X1=5

An Aeroplane is just like a metal bird. It has a huge body (27)----- large wings. Flight journey is the fastest mode (28)----- travel. Some planes (29)----- even faster than sound. There are two kinds of planes; passenger planes carry people (30)----- cargo planes carry goods. Apart from this, there are fighter planes(31)-----are used by the army in war.

- | | | | |
|-----------------|-----------|---------------|--------------|
| 27. a. so | b. and | c. yet | d. but |
| 28. a. of | b. for | c. on | d. at |
| 29. a. travels | b. travel | c. travelling | d. travelled |
| 30. a. wherever | b. where | c. whereas | d. wherein |
| 31. a. who | b. which | c. what | d. where |

Q.No. (32-36). Read the following passage with focus on the underlined parts. Answer them as directed in the space given.

5X1=5

I was (32) amazed. Here before my eyes, a white baby, for they were little more than babies, was imposing his will upon a little black boy. And the little black boy submitted. I puzzled within myself as I went down the road. Could it be that the little dark boy was the (33) sun of a (34) servant in the home and therefore had to do the white boy's bidding? No. They were obviously dressed alike, the little dark boy was of equal class with his playmate. No. They were (35) playmate; the little dark boy was a neighbour's child. I was sure of that. Then how was it that he obeyed so faithfully the white boy's (36) comments?

32. Write the meaning of the underlined word.

Ans-----

33. Replace the underlined word with the correct one which is pronounced similarly.

Ans-----

34. Write the word which is opposite in meaning of the underlined word.

Ans-----

35. Replace the underlined word with its correct form.

Ans-----

36. Replace the underlined word with the suitable word.

Ans-----