To,

The Secretary,
Goa Board of Secondary and Higher Secondary Education,
Alto Betim, Goa
20/04/2024

Subject: New assessment scheme 2024-25 in biology for standard XII (Subject Code H- 4704)

Respected Sir,

I hereby submit following documents pertaining to assessment scheme 2024-25 in Biology for standard XII.

The documents submitted are as follows:

- 1. Syllabus of Biology (Theory & practical)
- 2. Portion for Final Exam
- 3. Design of question paper for Final Exam.
- 4. Portion for First Mid-Term Exam
- 5. Portion for First Term Exam
- 6. Design of question paper for First Mid-Term / First Term Exam
- 7. Model paper with Blue Print for final exam.

Thanking You,

Yours faithfully

Mrs.Meeta Bandekar (convenor)

CLASS---- XII (SYLLABUS)

SUBJECT CODE----- 4704

THEORY

UNIT VI REPRODUCTION

Chapter-2: Sexual Reproduction in Flowering Plants

Flower- A Fascinating Organ of Angiosperms ,Pre-Fertilization : structure and Events ,Double Fertilization , Post- Fertilization events : structure and Events ,

Apomixis and Polyembryony;

Chapter-3: Human Reproduction

The male reptiductive system, The female reproductive system, Gametogenesis, Menstrual cycle, Fertilisation and Implantation, Pregnancy and Embryonic development, Parturition and Lactation.

Chapter-4: Reproductive Health

Reoroductive Health- Problems and Strategies, Population explosion and Birth control, Medical termination Of Pregnancy(MTP), Sexually Transmitted Diseases(STDs), Infertility.

Unit-VII

GENETICS AND EVOLUTION

Chapter-5: Principles of Inheritance and Variation

Mendel's Laws of Inheritance, Inheritance of One Gene, Inheritance of Two Genes, Polygenic Inheritance, Pleiotrophy

Sex Determination, Mutation, Genetic Disorders.

Chapter-6: Molecular Basis of Inheritance

The DNA, The Search for Genetic Material, RNA World, Replication, Transcription, Genetic Code, Translation, Regulation of Gene Expression, Human Genome Project, DNA Fingerprinting

Chapter-7: Evolution

Origin of life, Evolution of Life Forms- A Theory, What are the Evidences for Evolution? What is Adaptive Radiation?, Biological Evolution, Mechanism of Evolution, Hardy- Weinberg Principle, A Brief Account of Evolution, Origin and Evolution of Man

Unit-VIII

BIOLOGY IN HUMAN WELFARE

Chapter-8: Human Health and Diseases

Common Diseases in Humans, Immunity, AIDS, Cancer, Drugs and Alcohol Abuse,

Chapter-10: Microbes in Human Welfare

Microbes in Household Products, Microbes in Industrial Products, Microbes in Sewage Treatment, Microbes in Production of Biogas, Microbes as Biocontrol Agents, Microbes as biofertilisers

Unit-IX

BIOTECHNOLOGY

Chapter-11: Biotechnology - Principles and Processes

Principles of biotechnology, Tools of Recombinant DNA Technology, Processes of Recombinant DNA Technology.

Chapter-12: Biotechnology and its Applications

Biotechnological Applications in Agriculture, Biotechnological Applications in Medicine, Transgenic Animals, Ethical Issues

Unit-X

ECOLOGY

Chapter-13: Organisms and Populations

Organism and its Environment, Populations

Chapter-14: Ecosystem

Ecosystem – Structure and Function, Productivity, Decomposition, Energy Flow, Ecological Pyramids, Ecological Succession, Nutrient Cycling, Ecosystem services.

Chapter-15: Biodiversity and its Conservation

Biodiversity, Biodiversity conservation

Note:

- 1. Refer to the latest edition of NCERT Biology text book.
- 2. There is no deletion of any subtopic under the main topics mentioned in each chapter.

Mrs. Meeta Bandekar

(Convenor)

Syllabus of Biology Practical - ClassXII

List of Experiments:

Section A – Physiology Experiment

1. To determine the pH and water holding capacity of garden or paddy field soil.

- 2. To detect presence of phosphate, nitrate and sulphate salts in paddy field soil.
- 3. To study B.O.D. of the given sample of pond water.
- 4. To study the effect of different temperature on the action of salivary amylase on starch.
- 5. To study the effect of different pH on the action of salivary amylase on starch.

Section B – Preparation of temporary stained slide

- 1. Onion root tip for mitosis
- 2. Onion/Rheo anther for meiosis.

Section C – Identification/Spotting

- 1. Adaptations in insect pollinated flower (Ocimum/Leucas/Salvia)
- 2. Adaptations in wind pollinated flower (Maize/Grass)
- 3. Study of T.S. of Testis (Any vertebrate)
- 4. Study of T.S. of Ovary (Any vertebrate)
- 5. Study of V.S. of Blastula (Any vertebrate)
- 6. Prepared pedigree chart of inability to roll the tongue.
- 7. Prepared pedigree chart of Widow's peak.
- 8. Identification of organisms and symptoms of disease caused.
- Ascaris
- Entamoeba
- Plasmodium
- 9. Adaptation of plant to dry condition (Suitable specimen to be given)
- 10. Adaptation of plant to aquatic condition (Suitable specimen to be given)
- 11. Adaptation of animal to dry condition (Suitable specimen/chart/model to be given)
- 12. Adaptation of animal to aquatic condition (Suitable specimen to be given)
- 13. Identification of Homologous organs in plants. (eg. Thorn of bougainvillea and tendrils of Cucurbita)
- 14. Identification of Homologous organs in animals.(eg. Fore limbs of frog and Flipper of turtle/ Wings of bird).

- 15. Identification of Analogous organs in plants. (eg . tuber of potato and sweet potato).
- 16. Identification of Analogous organs in animals. (eg. Wings of bird and butterfly).

Mrs. Meeta Bandekar

(Convenor)

GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION ALTO – BETIM 403521

TERMWISE PORTION IN BIOLOGY ASSESSMENT SCHEME FOR THE ACADEMIC YEAR 2024-25. STD: XII

PORTION FOR FINAL EXAM

Sr No.	Units	Marks
1.	REPRODUCTION	16
	Chapter 2: Sexual Reproduction in Flowering plants	6
	Chapter 3: Human Reproduction	6
	Chapter 4: Reproductive Health	4
2.	GENETICS AND EVOLUTION	18
	Chapter 5: Principles of Inheritance and Variations	6
	Chapter 6: Molecular Basis of Inheritance	7
	Chapter 7: Evolution	5
3.	BIOLOGY IN HUMAN WELFARE	12
	Chapter 8: Human Health and Diseases	8
	Chapter 10: Microbes in Human Welfare	4
4.	BIOTECHNOLOGY	11
	Chapter 11: Biotechnology: Principles and Processes	7
	Chapter 12: Biotechnology and its Applications	4
5.	ECOLOGY	13
	Chapter 13: Organisms and populations	5
	Chapter 14 : Ecosystem	4
	Chapter 15: Biodiversity and Conservation	4
	TOTAL	70

GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION ALTO – BETIM 403521

DESIGN OF THE QUESTION PAPER FOR <u>FINAL EXAM</u> (2024-25) CLASS: XII

TIME: 3 Hours SUBJECT: BIOLOGY Max. Marks: 70

The weightage of the distribution of marks over different dimensions of the question paper shall be as follows:

1. Weightage to learning outcomes:

Sr	Learning Outcomes	Marks	Percentage of
No.			Marks
1.	Knowledge	28	40 %
2.	Understanding	21	30 %
3.	Application	14	20 %
4.	Skill	07	10%
	TOTAL	70	100%

2, Weightage to Content / Subject units

Sr No.	Unit	Marks
1.	Reproduction	16
2.	Genetics and Evolution	18
3.	Biology in Human Welfare	12
4.	Biotechnology and its applications	11
5.	Ecology	13
	TOTAL	70

3. Weightage to forms of questions:

Sr	Form of Questions	Marks for	No. of	Total
No.		each	Questions	Marks
		Questions		
1.	Long Answer types	05	03	15
	(LA)			
2.	Short Answer Type (SA	03	06	18
	– I)			
3.	Short Answer Type (SA	02	12	24
	– II)			
4.	Very Short Answer	01	13	13
	Type (VSA/ MCQ)		(08MCQ+5VSA)	
	TOTAL		34	70

4. Expected Time for different types of question would be as follows

Sr No.	Forms of Questions	Approx. Time	No. of	Approx. Time
		for each	Questions	for each form of
		Question in mins	(n)	Questions in
		(t)		mins (n x t)
1.	Long Answer types	14 min	03	03 x 14 min =42
	(LA)			
2.	Short Answer Type	07min	06	$06 \times 07 \text{ min} = 42$
	(SA – I)			
3.	Short Answer Type	05 min	12	$12 \times 5 \min = 60$
	(SA – II)			
4.	Very Short Answer	02 min	13	13 x 2min = 26
	Type (VSA)			
	TOTAL		34	170min

As the total time calculated on the basis of number of questions required to be answered and the length of their anticipated answers, it would therefore, be advisable for the candidates to budget their

time properly by cutting out the superfluous words and be within the expected time limits.

5. Weightage to difficulty level of Questions

Sr	Estimated Difficulty Level of	Marks	Percentage
No	Questions		
1.	Easy	18	30 %
2.	Average	42	50 %
3.	Difficulty	10	20 %
	Total	70	100 %

The question may vary in difficulty level from individual to individual. As such, the assessment in respect of each question will be made by paper setter, on the basis of general anticipation from the group as a whole , taking the examination. This provision is only to make the paper balanced in weightage , rather than to determine the pattern of marking at any stage.

- The theory paper will be of 70 marks and 3 hours duration.
- The questions shall be from all the units.
- The question paper shall have four(4) Sections A,B,C and D
- ☐ Section A has 13 questions of 01 mark each.
- ☐ Section B has 12 questions of 02 marks each.
- ☐ Section C has 06 questions of 03 marks each.
- ☐ Section D has 03 questions of 05 marks each.
- The total number of questions will be 34.
- All questions will be compulsory.
- There is no overall choice, however an internal choice is provided in two questions of Section B, one question of Section C and two questions of Section D.

Meeta Bandekar

(Convenor)

GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION ALTO – BETIM 403521

PORTION IN BIOLOGY ASSESSMENT SCHEME FOR THE ACADEMIC YEAR 2024-25

STD: XII

PORTION FOR FIRST MID TERM EXAMINATION

Sr No.	Units	Marks
1.	Reproduction	
	Chapter 2 :Sexual Reproduction in Flowering	5
	Plants	
	Chapter 3: Human Reproduction	5
	Chapter 4 :Reproductive Health	4
2.	Genetics and Evolution	
	Chapter 5 : Principles of Inheritance and variation	6
	TOTAL	20

PORTION FOR FIRST TERM EXAMINATION

Sr No.	Units	Marks
1.	Reproduction	
	Chapter 2 :Sexual Reproduction in Flowering	08
	Plants	
	Chapter 3: Human Reproduction	08
	Chapter 4 :Reproductive Health	06
2.	Genetics and Evolution	
	Chapter 5 : Principles of Inheritance and variation	09
	Chapter 6 : Molecular Basis of Inheritance	09
	Chapter 7 : Evolution	07
3.	Biology In Human Welfare	
	Chapter 10 : Microbes in Human Welfare	06
4.	Ecology	
	Chapter 14 : Ecosystem	07
	TOTAL	60

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ALTO – BETIM 403521

DESIGN OF THE QUESTION PAPER

FIRST MID TERM EXAMINATION (2024-25)

STD: XII

TIME: 1 hr SUBJECT: BIOLOGY MAX. MARKS: 20

The weightage of the distribution of marks over different dimensions of the question paper shall be as follows:

1. Weightage to learning outcomes

Sr	Learning Outcomes	Marks	Percentage of
No.			Marks
1.	Knowledge	07	35 %
2.	Understanding	06	30 %
3.	Application	05	25 %
4.	Skill	02	10 %
	TOTAL	20	100 %

2. Weightage to content/ subject units (First Mid Term Examination)

Sr No.	Units	Marks
1.	Reproduction	
	Sexual Reproduction in Flowering Plants	5
	Human Reproduction	5
	Reproductive Health	4
2.	Genetics and Evolution	
	Principles of Inheritance and variation	6
	TOTAL	20

3. Weightage to forms of questions:

Sr	Form of Questions	Marks for each	No. of	Total
No.		Questions	Questions	Marks
1.	Long Answer types (LA)			
2.	Short Answer Type (SA – I)	03	02	06
3.	Short Answer Type (SA – II)	02	05	10
4.	Very Short Answer Type (VSA)	01	04	04
	TOTAL		11	20

4. Expected Time for different types of question would be as follows:

Sr	Forms of Questions	Approx.	No. of	Approx. Time
No.		Time for	Questions	for each form
		each	(n)	of Questions
		Question in		in mins (n x t)
		mins (t)		
1.	Long Answer types (LA)			
2.	Short Answer Type (SA – I)	10 min	02	2 x 10 min =
				20
3.	Short Answer Type (SA – II)	05 min	05	5 x 5 min = 25
4.	Very Short Answer Type	02 min	04	4 x 2min = 8
	(VSA)			
	TOTAL			53 min

As the total time is calculated on the basis of the number of questions required to be answered and the length of their anticipated answers. It would, therefore be advisable for the candidates to budget their time properly by cutting out the superfluous words and be within the expected time limits.

Scheme of options

(There will be no overall choice. However, there is an internal choice in $\underline{01}$ sub questions of $\underline{02}$ marks category and $\underline{01}$ sub-questions of $\underline{03}$ marks category)

5. Weightage to difficulty level of Questions :

Sr No.	Estimated Difficulty Level of Questions	Percentage
1.	Easy	30 %
2.	Average	50 %
3.	Difficulty	20 %
	TOTAL	100 %

- Question paper will have three sections A, B, C.
- Section A will have <u>04</u> questions of <u>01</u> mark.
- Section B will have <u>05</u> questions of <u>02</u> marks.
- Section C will have <u>02</u> questions of <u>03</u> marks.
- Question shall be from all the chapters specified above.
- Total number of questions will be 11.

Meeta Bandekar

(Convenor)

GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION

ALTO – BETIM 403521

DESIGN OF THE QUESTION PAPER

FIRST TERM EXAMINATION (2024-25)

STD: XII

TIME: 2hrs 30 mins SUBJECT: BIOLOGY MAX. MARKS: 60

The weightage of the distribution of marks over different dimensions of the question paper shall be as follows:

1. Weightage to learning outcomes

Sr	Learning Outcomes	Marks	Percentage
No.			of
			Marks
1.	Knowledge	18	30%
2.	Understanding	21	35%
3.	Application	15	25 %
4.	Skill	06	10 %
	Total	60	100 %

2. Weightage to forms of questions:

S	Form of Questions	Marks for	No. of	Total
r		each	Questio	Marks
N		Questions	ns	
0.				
1	Long Answer types	05	02	10
	(LA)			
2	Short Answer Type	03	05	15
	(SA–I)			
3	Short Answer Type	02	11	22
	(SA– II)			
4	Very Short Answer	01	13	13
	Type (VSA)			
	TOTAL		31	60

3. Expected Time for different types of questions should be as follows

Sr No.	Forms of Questions	Approx. Time for each	No. of Questio	Approx. Time for each form
		Question in	ns (n)	of Questions
		mins		in
		(t)		mins (n x t)
1.	Long Answer		0	2 x14min= 28
	types	14mi	2	
	(LA)	n		
2.	Short Answer	07	0	5 x 07min =
	Туре	min	5	35
	(SA - I)			
3.	Short Answer	05	1	11 x 05min =
	Туре	min	1	55
	(SA – II)			
4.	Very Short Answer	02	1	13 x 02min =
	Type (VSA)	min	3	26
	TOTAL		3	144 mins
			1	

As the total time is calculated on the basis of the number of questions required to be answered and the length of their anticipated answers. It would, therefore be advisable for the candidates to budget their time properly by cutting out the superfluous words and be within the expected time limits.

Scheme of options

(There will be no overall choice. However, there is an internal choice in <u>01</u> sub question of 05 marks, <u>03</u> marks & <u>02</u> marks category)

4. Weightage to difficulty level of Questions

Sr No.	Estimated Difficulty Level of	Percenta
	Questions	ge
1.	Easy	30 %
2.	Average	50 %
3.	Difficulty	20 %
	Total	100%

Question paper will have three sections A, B, C, D.

- a. Section A will have 13 questions of 01 mark. (7 MCQ questions)
- b. Section B will have <u>11</u> questions of <u>02</u> marks. (1 internal choice)
- c. Section C will have <u>05</u> questions of <u>03</u> marks. (1 internal choice)
- d. Section D will have <u>02</u> questions of <u>05</u> marks. (1 internal choice)
- e. Question shall be from all the chapters specified above.
- f. Total number of questions will be <u>31</u>.

Ms. Meeta Bandekar (Convenor)

GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION

ALTO – BETIM 403521

DESIGN OF THE QUESTION PAPER

FIRST TERM EXAMINATION (2024-25)

STD: XII

TIME: 2hrs SUBJECT: BIOLOGY PRACTICAL MAX. MARKS: 20

Q1. Physiology Experiment	 6mks
Q.2 Temporary mounting	 4mks
Q.3 Identification	 6mks
Q.4 Journal / Viva	 -4mks

(Only those experiments may be included for the practical exam whichever are completed during the first term)

Blue print of the Model question paper Std: XII Sub: Biology

2024-25

Unit Chapter		M	Objectives											T					
	/Content ar Area ks	Content ar Knowledge			Understanding 30%(21 marks)			Skill 10%(7marks)				Application 20%(14 marks)				ot al			
		VS A (1)	SA (2)	SA (3)	LA (5)	VS A (1)	SA (2)	(3)	LA (5)	VS A (1)	SA (2)	SA (3)	LA (5)	VS A (1)	SA (2)	SA (3)	L A (5)		
Repr oduct ion	2.Sexual Reprodu ction in flowerin g plants	06		2(1							1(1	2(1			1(1)				0 6
	3.Huma n Reprodu ction	06	1(1					2(1				2(1			1(1)				0 6
	4.Repro ductive Health	04			3(1		1(1												0 4
Genet ics and evolut ion	5.Princi ples of inherita nce and variatio ns	06				5(1									1(1)				0 6
	6.Molec ular basis of Inherita nce	07						2(2				2(1			1(1)				0 7
	7.Evolut ion	05		2(1													3(1)		0 5

Biolo gy in huma n welfa re	8.Huma n health and diseases	09	1(2			5(1		2(1								0 9
	10.Micr obes in human welfare	03			3(1											0 3
Biote chnol ogy and its applic ations	11.Biote chnolog y: Principl es and Processe s	08					1(1			5(1				2(1)		0 8
	12.Biote chnolog y and its applicati ons	03							3(1							0 3
Ecolo gy	13.Orga nisms and populati on	05						2(1	3(1)							0 5
	14.Ecosy stem	04											1(2)	2(1)		O 4
	15.Biodi versity and conserva tion	04	1(1	2(1									1(1)			0 4
Total		70		2	8			2	1		0	7		1	4	7

bracket indicate marks.

Biology Model Paper-2024-25

Std: XII Time: 3 Hours Maximum marks: 70

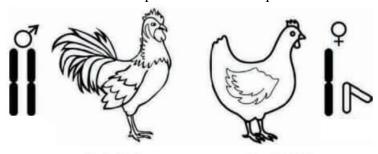
Instructions:

- (i) All questions are compulsory.
- (ii) Draw diagrams in lead pencil only.
- (iii) The question paper consists of four (4) Sections A, B, C and D.
 - Section A has 13 questions of 01 mark each.
 - Section B has 12 questions of 02 marks each.
 - Section C has 06 questions of 03 marks each.
 - Section D has 03 questions of 05 marks each.
- (iv) The total number of questions is 34.
- (v) There is no overall choice, however an internal choice is provided in two questions of Section B, one question of Section C and two questions of Section D.
- (vi) Multiple choice questions should be attempted only once, if attempted more than once it will not be evaluated. Choose the correct option and rewrite on the

Section A (1 mark each)

- 1. *Thermus aquaticus* is used to isolate an enzyme used to make billion copies of a gene. Identify the enzyme.
 - DNAse
 - DNA polymerase
 - RNA ligase
 - RNA polymerase
- 2. *E. coli* cells with a mutated Z gene of the lac operon cannot grow in medium containing only lactose as the source of energy because —---
 - They cannot absorb lactose
 - They cannot produce functional beta galactosidase
 - Lactose is not a good energy source
 - Mutated *E. coli* die if lactose enters their cytoplasm.
- 3. In Indian culture, tracts of forest are set aside, and the trees and wildlife within are venerated and given total protection. The term used for these tracts of forest is-----
 - Natioal parks
 - Biosphere reserves
 - Sacred groves
 - Hot spots
- 4. A wolf feeding on a deer is a -----
 - Primary consumer and herbivore
 - Secondary consumer and primary carnivore
 - Primary consumer and primary carnivore
 - Secondary consumer and secondary carnivore
- 5. An example of an ecological succession that leads from xeric to mesic condition is seen when
 - Pioneer species are Phytoplanktons.

- A pond is newly created
- Rocks start weathering to form soil
- A forest fire destroys all the plants
- 6. A drawback for natural methods of contraception can be-----
 - Hospitalization
 - Hormonal imbalance
 - Surgery
 - Side effects
- 7. Pistillate flowers of maize are known to exhibit ------
 - Autogamy and geitonogamy
 - Autogamy only
 - Xenogamy only
 - Geitonogamy and xenogamy
- 8. Formation of corpus luteum occurs during-----
 - Ovulation
 - Luteal phase
 - Follicular phase
 - Menstrual phase
- 9. Draw a neat diagram of L.S. of Apple.
- 10. Your classmate complains of cough and headache. The Doctor confirms that he is suffering from common cold and not pneumonia on the basis of certain symptoms. Deduce any 2 of these symptoms.
- 11. In case of a venomous snake bite, an injection is given to the patient. What does the injection contain?
- 12. Vedant and his friends rescued an injured Deer from a nearby forest and after medical treatment handed it over to the forest officials for conserving it in a Zoological park. Give the term used for this approach of biodiversity conservation.
- 13. Name the type of sex determination pattern seen in the picture.



Section B (2 marks each)

- 14. Draw a neat diagram of the structure of a typical anatropous ovule.
- 15. Describe in brief the adaptations seen in flowers pollinated by insects.

OR

Describe in brief the structure of microsporangium.

- 16. Differentiate between the process of Spermatogenesis and Oogenesis in humans. (2 points)
- 17. The small standing crop of phytoplanktons feeds a large standing crop of zooplanktons. Describe the shape of pyramid of biomass and pyramid of energy in this example giving reasons.
- 18. Define adaptive radiation give an example that Darwin studied on Galapagos Island.
- 19. DNA is better genetic material than RNA. Justify the statement.
- 20. In order to resolve a paternity dispute, the High Court directed Pinto family to undergo a DNA test. The VNTRs patterns of DNA samples of the parents and the child were matched by Southern blot hybridisation technique. List the major steps involved in the process.
- 21. Draw a neat diagram of DNA double helix.
- 22. Invasion by alien species causes biodiversity loss. Explain with an example.

- 23. Which enzymes will have to be used to break open cells of the mango tree and that of mushroom respectively by research students of Biotechnolgy Institute in order to release their DNA?
- 24. Describe the role of Light as an abiotic factor in the environment.

OR

Describe the behavioural responses shown by desert lizard to cope with variations in their environment.

25. A cancer patient was advised to go for immunotherapy treatment. What is administered in his body and how will it work?

Section C (3 marks each)

- 26. Draw a neat diagram of the structure of the Human sperm. Name and label the part that secretes enzymes for fertilization.
- 27. Explain the different types of IUDs and their mode of action.

OR

Explain the surgical methods of contraception.

- 28. In a population of 1000 parakeets in a given area the number of individuals with long tail feathers (Allele L is dominant) were 800 and those with short tail feathers (allele l is recessive) were 200. What would be the frequencies of dominant allele L and recessive allele l in this population? Also find out the number of heterozygous dominant individuals using Hardy Weinberg equation. Show your calculations.
- 29. Gene therapy can be used as a cure for ADA deficiency. Explain.
- 30. What are 'flocs'? State their role in effluent treatment and their ultimate fate in the sewage treatment tank.
- 31. Write a note on Suspend as a response to abiotic factors.

Section D (5 marks each)

32. Discuss in detail Haemophilia and Sickle cell anaemia as Mendelian disorders.

OR

Discuss in detail Colour blindness and Thalassemia as Mendelian disorders.

33. What are Restriction enzymes? Describe in detail the role of restriction enzymes as a tool in recombinant DNA technology.

OR

What are cloning vectors? Describe in detail the features that are required to facilitate cloning into a vector.

34. Drug and alcohol abuse is common among some youngsters. Explain measures useful for its prevention and control.

