

4. LISTENING SKILLS

Activities: 1. Listen to directions and draw a road map 2. Listen to a story and answer the questionnaire
 3. Listen to the instructions to perform a given task (craft, recipe, etc.)
 4. Listen to a story and draw (sketches/ cartoons, etc.)

Name/ Roll No.	Activity	Grade points: (10 marks)				TOTAL
		Ability to focus	General understanding	Listening to details	Accuracy in responses	
		(2)	(2)	(3)	(3)	10

EXAMPLE OF Writing Skill activity: 'Story from given Headlines'

Read the Headlines given below and write three paragraphs in about 150 words. (Give a suitable title):

The image displays several blue cloud-shaped bubbles, each containing a headline. The headlines are: 'WEALTH OUT OF WASTE', 'GOLDEN GOA, GEM OF THE EAST', 'URBANISATION ON THE RISE', 'MISUSE OF PLASTICS', 'GOA SOLID WASTE MANAGEMENT', 'GOANS FOR GARBAGE FREE GOA', ''WATCHFUL EYES' CAMPAIGN AGAINST ROADSIDE DUMPING', and 'CLEAN GOA, GREEN GOA'.

SYLLABUS and ASSESSMENT 2024-2025**SECTION A:**

1. Comprehension passage (Narrative passage/ Descriptive passage)
2. Tree diagram

SECTION B:**PROSE:**

1. A Letter to God
2. Nelson Mandela: A Long Walk to Freedom
3. Two Stories about Flying:
 - a) His First Flight
 - b) The Black Aeroplane
- 4. Hundred Dresses I**
- 5. Hundred Dresses II**
6. From the Diary of Anne Frank
7. Glimpses of India:
 - a) Baker from Goa
 - b) Coorg
 - c) Tea from Assam
8. Mijbil, the Otter
9. Madam rides the Bus
10. The Sermon at Benares

******(Item 4 and 5 not for testing. May be used for internal assessment)**

POEMS:

1. Dust of Snow
2. Fire and Ice
3. A Tiger in the Zoo
4. Ball Poem
5. Amanda
6. Animals
- 7. Trees**
8. Fog
- 9. Tale of Custard the Dragon**
10. For Anne Gregory

******(Item 7 and 9 not for testing. May be used for internal assessment)**

SUPPLEMENTARY READER:

1. A Triumph of Surgery
2. The Thief's Story
3. The Midnight Visitor
4. A Question of Trust
5. Footprints without Feet
- 6.. The Necklace
7. Bholi
8. The Hack Driver

******(Item 5 and 8 not for testing. May be used for internal assessment)**

SECTION C:

1. Gap Filling: based on the following grammatical points:
Pronouns/ Articles/ Conjunctions/ Degrees of Comparison/ Adverbs/ Determiners /
Relative Pronouns/ Prepositions/ Compound words (anybody, somebody, everyone,
etc.) excluding nouns, verbs, interjections.
2. Modals
3. Transformation of Sentences:
 - a) As soon as/ No sooner-than/ Hardly-when
 - b) Too/ So that
 - c) Question tags
 - d) Relative Pronouns
 - e) In spite of / Although
 - f) Degrees of Comparison
 - g) Complete with suitable Conditional Clause
 - h) Join sentences: nominalizing the verb
4. Active/Passive Voice: Present/Past: (Simple, Continuous and Perfect)
5. Reported Speech
6. Verbs: Tenses to be tested: Present/Past: (Simple, Continuous and Perfect)

SECTION D:

1. Pie Chart
2. Picture description
3. Notice Writing
4. Report Writing
5. Formal Letter (Official and Editor)
6. Essay Writing

FIRST TEST: 20 Marks	Marks
SECTION A: Unseen passage (Narrative passage)	4
SECTION B: PROSE: 1. A Letter to God 2. Nelson Mandela: A Long Walk to Freedom 3. Two Stories about Flying: a) His First Flight b) The Black Aeroplane	4
POEMS: 1. Dust of Snow 2. Fire and Ice 3. A Tiger in the Zoo	2
SUPPLEMENTARY READER: 1. A Triumph of Surgery 2. The Thief's Story	3

MODEL QUESTION PAPER
ENGLISH (F.L)

STD: X
SUBJECT CODE: S 1111

DURATION: 3 Hours
Marks Allotted: 80

INSTRUCTIONS: This paper consists of four sections:

Section A: Reading	12 marks
Section B: Text and Supplementary	32 marks
Section C: Grammar	16 marks
Section D: Writing	20 marks

INSTRUCTIONS: (1) All main questions are compulsory
(2) Do not write anything on the question paper except the seat number in the space provided.
(3) All the answers must be correctly numbered as in the question paper.
(4) Do not exceed the word limit given in each question.

SECTION - A

Read the following passage and answer the questions set below it:

Roger was a bus driver. After finishing his morning route, he had to halt for half an hour near an open field, until his next trip. The field was strewn with plastic and other debris. This annoyed Roger. He often thought that someone should do something about this awful mess. Like everyone else, he grumbled and complained but nothing changed the situation.

One day, unable to bear the sight any longer, Roger began picking up some of the cans, boxes and plastic bags lying around. His friends didn't help but mocked him saying it was a waste of time. Slowly but surely, things began to improve so much that he was eager to complete his morning route every day and spend a few moments cleaning the area. After several weeks, the field was cleared of all the garbage and Roger was pleased with himself.

Roger was so enthusiastic about his project that he then decided to sow some flower seeds there. The field now looks amazing with all its flowers. People are grateful to Roger for his selfless service.

With reference to the passage, do as directed: (2)

1. Write a word from paragraph 1 opposite in meaning to 'pleasant'.
2. Write a phrase from paragraph 2 similar in meaning to 'gradually'.

With reference to the passage, choose and write the correct alternative to complete each of the following statements:(Do not copy the stem.) (4)

3. Roger would grumble and complain because _____.

 - He had to work alone
 - He had to wait for half an hour
 - No one did anything to clean the field
 - Other people also did so

4. Roger's friends teased him when he _____.

 - Began wasting his time
 - Started picking up the garbage
 - Parked his bus near the garbage dump
 - Sowed flower seeds

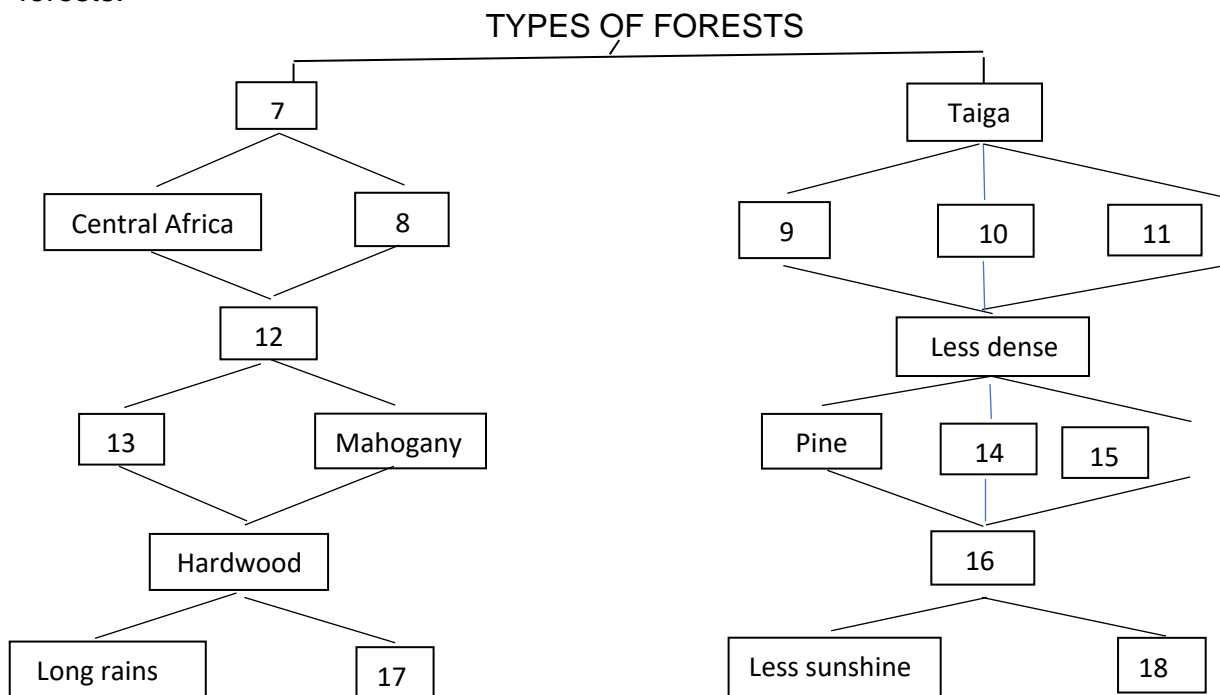
5. Roger was eager to complete his morning route so that he could _____.
- Clear some more garbage
 - Take a break in the field
 - Enjoy the sight of flowers
 - Meet his friends
6. People appreciated Roger for _____.
- Being a good driver
 - Sowing flower seeds
 - Working selflessly
 - Being very enthusiastic

Read the following passage and complete the tree diagram given below (Do not draw the diagram): (6)

One of the most unique features of the World’s Natural Environment is its forest. Two of the most fascinated forest regions are Equatorial Forests and Taiga Forests.

The Equatorial evergreen forests are thicker or denser than the Taiga forests. Year long rains and abundance of sunshine have helped these forests to be virtually impassable with thick undergrowth occupying every inch of space between the trees, which is one of the reasons why they have remained unexploited. Ebony and Mahogany form the chief tree species which provide some of the hardest timber. The nations of Central Africa and South America would have had a different economy story to tell had their Equatorial forests been easy to exploit.

Taiga forests are relatively less dense and the tree growth is slow because of the scarcity of moisture and less sunshine. Seventy-five percent of the world’s timber supply comes from these forests; hence they are commercially very important. The trees are soft wooded and the chief species that grow are pine, spruce and fir. The countries of Norway, Sweden and Canada earn the major portion of their export income from these forests.



SECTION - B

With reference to the text complete the following in about 10 words each: (Do not copy the stem) (4)

19. The young seagull felt the heat of the rising sun because _____.
20. The children waited for the 'pader' in order to _____.
21. On the topic of promotion to the next class Anne felt that _____.
22. Valli did not want to look out of the window on her return journey since _____.

Answer any four of the following questions in about 20 words each. (8)

23. What is the glorious human achievement Mandela refers to?
24. How did Anne get the better of Mr. Keesing when he punished her the third time?
25. Why did Lencho turn to God for help?
26. What shows us that the Coorgis are proud of their menfolk?
27. How did the parents try to make the young seagull fly?
28. According to a legend, how did the Chinese Emperor discover tea?

Read the following extract and answer the question that follows in about 30 words: (2)

29. "I wish I had the faith of the man who wrote this letter".
How did the postmaster help to keep the writer's faith?

Choose the correct alternative similar in meaning to the underlined words/ phrases in the given sentences and rewrite: (2)

30. Raju's amiable nature helped him to become the headboy of his school.
(a) overpowering (b) friendly (c) aggressive
31. The sudden entry of the teacher in the room made the students quake in their boots.
(a) shake with fear (b) jump with joy (c) shiver with anger

Read the following extracts from the poems and answer the questions that follow:

"He stalks in his vivid stripes
The few steps of his cage"

32. Why does the tiger walk only a few steps? (1)
33. Where would the tiger like to be? (1)

"Don't bite your nails, Amanda!
Don't hunch your shoulders, Amanda!
Stop that slouching and sit up straight Amanda!"

34. Name the figure of speech underlined in the extract. (1)
35. What does Amanda wish to be to avoid the above instructions? (1)

Answer the following questions in about 30 words each: (any THREE) (6)

36. Why did John Berryman leave the boy alone to deal with the loss of his ball?
37. What brought about a change of mood in Robert Frost?
38. What message does the poet convey to us in his poem 'For Anne Gregory'?
39. According to the poet, what does 'Fire and Ice' symbolise?

Answer any TWO of the following in about 50 words each: (6)

40. What compelled Hari Singh to return to Anil?

41. How does education have an effect on Bholi's character during her marriage episode?
 42. Why was it a temptation to Mr. Herriot to keep Tricki as a permanent guest?
 43. How does Ausable manage to make Max believe that there is a balcony attached to his room?
 44. What do the Loiseles do to replace the lost necklace?

SECTION - C

Choose the correct word from those given in the brackets and write your answer against the number of the blank: (3)

The children carried on playing even __45__ (before/after/during) sunset. Their mother called out __46__ (for/by/to) them __47__ (but/so/as) they continued playing. Their play stopped __48__ (when/then/than) their ball fell __49__ (in/into/on) a nearby deep well __50__ (because/and/as) there was nothing they could do about it.

What would you say if you were the speaker in each of the following situations. Write each sentence using the correct modal given in the brackets: (3)

51. You have just painted your gate. Warn your brother not to touch it. (could/ can/ mustn't)
 52. You have sprained your ankle. Tell your teacher that you are unable to attend the football practice. (may not/ cannot/ can)
 53. You are the Head of the school. Inform the students of the possibility of a surprise inspection during the week. (must / might/ should)

Do as directed without changing the meaning of the sentences given below: (4)

54. If you don't clean your room, _____. (Complete with a Conditional Clause)
 55. As soon as the party was over, everyone left. (Begin with 'No sooner')
 56. He won't listen to anyone. (Rewrite using question tag)
 57. My mother is too old to bend. (Rewrite using 'so – that')

Change the voice of the following sentences and rewrite: (2)

58. The children sang patriotic songs.
 59. The villagers have solved the garbage problem.

Report the following, using appropriate reporting verbs: (2)

60. Teacher to Mohan: "You will have to pay a fine if you come late again"
 61. Seema to Satish: "Don't worry, I will help you to complete your assignment".

Fill in the blanks by choosing the correct verb form, from the alternatives given below each sentence. Write your answers against the serial number of the sentence: (2)

62. If it _____ the harvest would have been good.
 a. will rain b. had rained c. rains
 63. He _____ television when I came home.
 a. watched b. was watching c. is watching
 64. Everyday my dog _____ for me to return home.
 a. will wait b. has waited c. waits
 65. When I was young, I _____ things with ease.
 a. could do b. can do c. will do

SECTION - D

66. Look at the given picture which shows how people ignore traffic rules. Write a description in two paragraphs. You must add your own ideas/comments:(about 80 words)



(3)

*** NOTE: Picture Description OR Pie Chart (Paper Setter’s choice)**

67. You are Riva Dias, Secretary of the Cultural Club of Sriniketan High School, Fatorda. Write a notice informing students about the class-wise Street Play Competition which will be held in your school on the occasion of Independence Day. (about 50 words)

(3)

*** NOTE: Notice Writing OR Report Writing (Paper Setter’s choice)**

68. You are Aarav Borkar, residing at HNO:99, Sadolxem, Canacona , Goa. The drains in your village are open and overflowing causing many problems. Write a letter to the Sarpanch drawing his attention to this health hazard and give your suggestions. (about 100 words):

(6)

69. Write an essay of about 200 words on any ONE of the following topics: (8)

- * A Memorable Day of My Childhood
- OR
- * Garbage Management – need of the hour
- OR
- * A Walk in the Park

FORMATS FOR NOTICE, REPORT AND FORMAL LETTER

NOTE: The formats of 'Notice' and 'Report' have to be changed with effect from June 2020, to keep in par with those followed by the Higher Secondary Schools.

NOTICE WRITING: Student writes a notice in a prescribed format containing necessary details relating to the given topic.

FORMAT

NAME OF THE SCHOOL, PLACE (IN CAPITAL AND ON ONE LINE)	
_____ LEAVE A LINE _____	
NOTICE (in capital)	
_____ LEAVE A LINE _____	
Title of the Notice (first letter of each word in capital)	
_____ LEAVE A LINE _____	
----- CONTENT -----	

Name	_____ LEAVE A LINE _____
Designation	Head of the school
	_____ LEAVE A LINE _____
Date:	_____ LEAVE A LINE _____

NOTE: *The date must be written thus: Date:12 April 2023

*The words 'Name and Designation' not to be written

***Notice to be written in a box.**

***CRITERIA FOR MARKING:**

Format:1 ½ mark

Content:1 ½ mark

REPORT WRITING

School Magazine Report

Objectives: Student organizes and presents ideas coherently using an appropriate format.

Title

(must be centred on the page, with first letter of each word in capitals)

_____ LEAVE A LINE _____

----- CONTENT -----

_____ LEAVE A LINE _____

Name

Designation

_____ LEAVE A LINE _____

Date:

NOTE: * The words 'Name and Designation' not to be written

***Assessment Criteria:**

Format: 1 ½ marks

Content: 1 ½ marks

FORMAL LETTER WRITING

***OBJECTIVE:** Student plans, organises and presents ideas coherently in a prescribed format.

Assessment Criteria:

***Formal language to be used**

***Full Block Format to be used**

FORMAT

***Sender's Name**

Address

_____ LEAVE A LINE _____

***D M Y**

_____ LEAVE A LINE _____

***Receiver's Designation**

Address

_____ LEAVE A LINE _____

Subject: (The subject topic is to be written briefly.)

_____ LEAVE A LINE _____

Salutation: (Sir/Madam)

_____ LEAVE A LINE _____

Paragraph-1: Introduction

_____ LEAVE A LINE _____

Paragraph 2: Main body

_____ LEAVE A LINE _____

Paragraph 3: Conclusion

_____ LEAVE A LINE _____

Thank You (Note: not 'Thanking you')

_____ LEAVE A LINE _____

Yours sincerely

Signature

Name and surname

NOTE:

*Signature should be written thus: R.Dias for Rasesh Dias

*Name and surname to be written below signature

*Punctuation marks only within address and content.

_____XXXXXXXXXXXXXXXXXX_____