

**STDX:FUNCTIONAL ENGLISH F.L.**  
**2022-2023**  
**SYLLABUS and ASSESSMENT SCHEME**

<b>FIRST INTERNAL TEST:20Marks</b>	<b>Mks</b>	<b>SECOND INTERNAL TEST:20Marks</b>	<b>Mks</b>
<b>SECTION A:</b> Comprehension Seen passage	(4)	<b>SECTION A:</b> Comprehension Unseen Narrative passage	(4)
<b>SECTION B:</b> <b>PROSE:</b> 1.A Letter to God	(5)	<b>SECTION B:</b> <b>PROSE:</b> 1. Two Stories about Flying: • His First Flight 2. Glimpses of India • Baker from Goa	(5)
<b>POEMS:</b> 1. Dust of Snow 2. A Tiger in the Zoo	(3)	<b>POEMS:</b> 1. Fire and Ice 2. The Ball Poem	(3)
<b>SECTION C:</b> 1. Gap Filling a) Articles b) Conjunctions c) Prepositions d) Determiners 2. Adverbs	(2)	<b>SECTION C:</b> 1. Modals 2. Do as directed a) Gender b) Degrees of Comparison	(2)
<b>SECTION D:</b> *Story Writing	(4)	<b>SECTION D:</b> Picture Description	(4)

**THIRD INTERNAL TEST: 20 Marks (10+10)**

**Activity 1 is compulsory. Choose any ONE activity from 2 and**

**3. Each activity carries 10 marks**

1. Informal Letter: to wish grandparents/aunt/uncle/friend on occasion such as a birthday/wedding anniversary etc. The letter has to be enclosed in a handmade greeting card.
  
2. Essay/Article Writing
  
3. Testing language skills with innovative techniques [audio/video format eg. Reading, Recitation, Speech etc.

<b>First Term Exam: 40 marks: MCQ</b>	Mks	<b>Second Term Exam: 40 marks: No MCQ</b>	Mks
<b>SECTION A:(Comprehension):</b> 1.Seen Passage 2.Unseen Passage	(4) (4)	<b>SECTION A:(Comprehension):</b> 1. Unseen Narrative passage 2.Tree diagram	(4) (4)
<b>SECTIONB:PROSE:</b> 1. 1.A Letter to God 2. Two Stories about Flying: a) His First Flight 3.Glimpses of India: a) Baker from Goa  <b>POEMS:</b> 1. Dust of Snow 2. Fireandlce 3. A Tiger in the Zoo 4. The Ball Poem	(10)       (6)	<b>SECTIONB:</b> <b>PROSE:</b> 1.Glimpses of India: b)Coorg 2. Madam rides the Bus 3. The Sermon at Benares  <b>POEMS:</b> 1. Amanda 2. TheTrees. 3. For Anne Gregory	(10)       (6)
<b>SECTION C:</b> 1.Gap Filling a) Articles b) Conjunctions c) Prepositions d) Determiners  2.Modals  3. Doas directed a) Gender b) Adverbs c) Degrees of Comparison	(3)     (2)  (3)	<b>SECTION C:</b> 1.Do as directed a) Question tags b) Prefix c) Suffix  2.ReportingVerbs  3.VerbForms: a) Present:Simple,Continuous,Perfect b) Past:Simple,Continuous,Perfect c) Future:will/shall,would	(3)     (2)  (3)
<b>SECTION D:</b>  1. Picture Description 2.Story Writing	  (4) (4)	<b>SECTION D:</b>  1.Form Filling 2.Biodata	  (4) (4)

**Model Question Paper**  
**(For children with special needs)**  
**2022-23**  
FRIST TERM

<b>Code</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>5</b>
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**Subject: Functional English F.L**

**Maximum Marks: 40**

**Duration: 2hrs**

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**Instructions:**

- 1) All questions are compulsory
  - 2) Figures to the right indicate full marks
  - 3) The Questions are in the form of Multiple Choice Questions (MCQs) with four alternatives A,B,C,D. Answer to each question is to be indicated by darkening the correct alternative in the OMR sheet provided with the Question Paper.
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SECTION A

A] Read the following passage and answer the questions set below:

i] One of the employees, who was a postman and also helped at the post office, went to his boss laughing heartily and showed him the letter to God. Never in his career as a postman had he known the address. The postmaster- a fat, amiable fellow- also broke out laughing, but all most immediately he turned serious and, tapping the letter on his desk, commented, "What faith! I wish I had the faith of the man who wrote this letter. Starting up a correspondence with God!"

ii] So, in order not to shake the writer's faith in God, the postmaster came up with an idea: answer the letter. But when he opened it, it was evident that to answer it he needed something more than goodwill, ink and paper. But he stuck to his resolution: he asked for money from his employees, he himself gave part of his salary, and several friends of his were obliged to give something 'for act of charity'.

**With reference to the passage do as directed:**

1) Choose the word **opposite** in meaning to 'amiable'. [1]

- A) likeable
- B) kind
- C) friendly
- D) unfriendly

2) Choose the word similar in meaning to 'goodwill'. [1]

- (A) cruelty
- (B) generosity
- (C) popularity
- (D) sincerity

**With reference to the passage, choose the correct alternative.**

3) The Postmaster was \_\_\_\_\_ . [1]  
(A) an angry and unkind man

- (B) a troubled man
- (C) a serious man
- (D) a fat and amiable man

4) The Postmaster resolved to \_\_\_\_\_ . [1]

- (A) throw away the letter
- (B) give the letter to another postmaster
- (C) collect the money
- (D) scold the writer

**B) Read the following passage and answer the questions set below it:**

i] I had a pet pigeon called Coolie, the most revolting bird to look at. His feathers were pushing through the wrinkled scarlet skin, mixed with the horrible yellow-down that covers baby pigeons. Since he had an unusual upbringing, without parents to teach him, Coolie became convinced that he was not a bird at all, and refused to fly. He walked everywhere. He was always eager to join us in anything we did. He was happy being one of us

ii] He would even try to come for walks with us. So, you had to either carry him on your shoulder, which was risking an accident to your clothes, or else you let him walk behind. If you let him walk, then you had to slow down your own pace to suit his, for should you get too far ahead you would hear the most frantic and imploring coos and turn around to find Coolie running desperately after you. Coolie was one of the most interesting pets I've ever had.

**With reference to the passage answer as directed.**

5) Choose a word in paragraph (i) which is similar in meaning to 'crumple' [1]

- (A) horrible
- (B) wrinkle
- (C) eager
- (D) happy

6) Choose a word in paragraph (ii) which is opposite in meaning to 'calm' [1]

- (A) behind
- (B) slow
- (C) frantic
- (D) interesting

7) The narrator describes the pigeon as a 'revolting bird' because \_\_\_\_\_ . [1]

- (A) he could not fly
- (B) he had to be carried everywhere
- (C) he had wrinkled skin covered with yellow feathers
- (D) he walked everywhere

8) We know that Coolie was always eager to go on walks because \_\_\_\_\_ . [1]

- (A) he wanted to meet his friends
- (B) he did not know how to fly
- (C) he complained loudly if he was not taken along
- (D) he always copied whatever humans did.

SECTION – B

**C) With reference to the text, choose the correct alternatives:**

- 9) Lencho needed money to \_\_\_\_\_ [1]  
(A) buy a tractor  
(B) save his family from hunger  
(C) buy a new phone.  
(D) buy a buffalo
- 10) The baker carried bread in a \_\_\_\_\_ [1]  
(A) bag  
(B) basket  
(C) bowl  
(D) tub
- 11) Lencho thought that the post-office employees were \_\_\_\_\_ [1]  
(A) a bunch of crooks  
(B) rude  
(C) unhelpful  
(D) proud
- 12) The young seagull did not fly because he was \_\_\_\_\_ [1]  
(A) lazy  
(B) scared  
(C) unhappy  
(D) tired
- 13) The whole family taunted the young seagull for being \_\_\_\_\_ [1]  
(A) proud  
(B) hungry  
(C) a coward  
(D) scared
- 14) The realization that the young seagull could fly made him \_\_\_\_\_ [1]  
(A) utter a joyful scream  
(B) scream for help  
(C) go back to the ledge  
(D) hungry
- 15) The monthly accounts of the baker were recorded on \_\_\_\_\_ [1]  
(A) a computer  
(B) some wall with pencil  
(C) a book with pen  
(D) a blackboard with chalk

- 16) A 'jackfruit- like appearance' implies to \_\_\_\_\_ [1]  
(A) a plump body of a person.  
(B) a thin body of a person  
(C) a dark appearance of a person  
(D) a fair appearance of a person.

**D. Choose the appropriate meaning of the underlined words:**

- 17) The students are laidback till the exams. [1]  
(A) not in a hurry  
(B) cool  
(C) afraid  
(D) anxious

- 18) The poor boy devoured the food kept before him. [1]  
(A) chopped  
(B) cooked  
(C) ate  
(D) chewed

**E) With reference to the poems, choose the correct alternative to complete the following:**

- 19) The crow and Hemlock tree symbolize \_\_\_\_\_ [1]  
(A) confusion  
(B) celebration  
(C) happiness  
(D) sorrow

- 20) Fire represents \_\_\_\_\_ [1]  
(A) desire  
(B) love  
(C) purity  
(D) warmth

- 21) After losing the ball, the boy learnt \_\_\_\_\_ [1]  
(A) that money buys happiness  
(B) that a new ball can replace the old one  
(C) that balls often get lost  
(D) to deal with the loss of the ball

- 22) The tiger stares at the \_\_\_\_\_ [1]  
(A) people  
(B) guards  
(C) stars  
(D) cars

23) "Some say the world will end in fire  
Some says in ice."

Name the figure of speech in the above lines. [1]

- (A) Metaphor
- (B) Repetition
- (C) Personification
- (D) Simile

24) How does the caged tiger react to the visitors? [1]

- (A) He ignores them
- (B) With a happy face
- (C) With a sad face
- (D) Proudly

### SECTION-C

**(F) Choose the appropriate alternatives for the following:**

25) The boy eats fish \_\_\_\_\_ his sister doesn't. [1]

- (A) and
- (B) but
- (C) also
- (D) nor

26) Sunita is afraid \_\_\_\_\_ spiders. [1]

- (A) about
- (B) in
- (C) of
- (D) from

27) The hospital board clearly mentioned that you \_\_\_\_\_ smoke in the hospital.

(A) cannot [1]

- (B) must not
- (C) need not
- (D) might not

28) A lot of ships cross \_\_\_\_\_ Pacific Ocean [1]

- (A) a
- (B) an
- (C) the
- (D) none of the above

29) When Suraj was two years, he \_\_\_\_\_ speak very well. [1]

- (A) can
- (B) could
- (C) might
- (D) should

30) I carried the hot glass of milk \_\_\_\_\_ . 7 [1]

- (A) silently
- (B) bravely

- (C) carefully
- (D) loudly

31) The Queen arrived at noon. (Change the gender) [1]

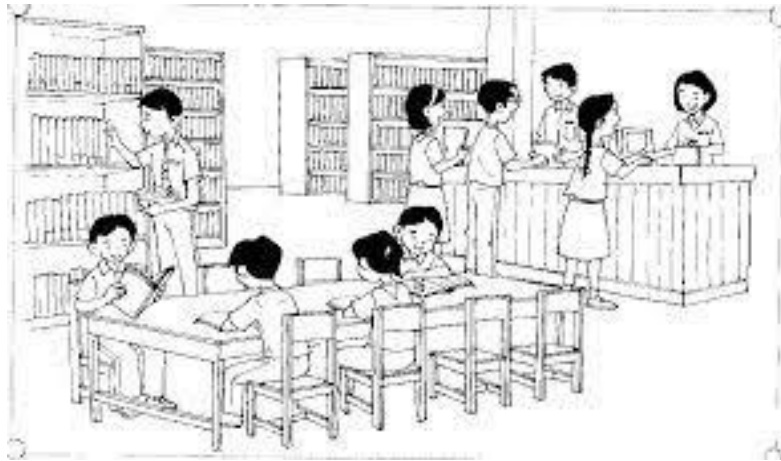
- (A) Prince
- (B) Princess
- (C) King
- (D) Emperor

32) Russia is \_\_\_\_\_ country in the world. [1]

- (A) the largest
- (B) as large as
- (C) larger than
- (D) largest than

### Section D

**G. Look at the following picture and answer the questions by choosing the correct options: given**



33) Where are the students? [1]

- (A) In a classroom
- (B) In a library
- (C) In a playroom
- (D) In a cafeteria

34) What are the seated students doing? [1]

- (A) Writing
- (B) Reading books
- (C) Chatting
- (D) Playing

35) Who is issuing the books to the students? [1]

- (A) Student.
- (B) Librarian
- (C) Store keeper
- (D) Peon

36) What is the student at the book rack doing? [1]

- (A) Dusting the book rack
- (B) Choosing a book
- (C) Writing the names of the book
- (D) Reading a book



**H. Read the given story and answer the questions that follow**

There was a boy named John who was so lazy, he wouldn't even bother to change his clothes. One day, he saw that the apple tree in their yard was full of fruits. He wanted to eat some apples but he was too lazy to climb the tree and take the fruits. So, he lay down underneath the tree and waited for the fruits to fall off. John waited and waited until he was very hungry but the apples never fell.

37. Choose a title for the above story? [1]

- (A) Hungry John
- (B) Lazy John
- (C) Energetic John
- (D) Happy John

38. How many characters are there in the story? [1]

- (A) 1
- (B) 2
- (C) 3
- (D) 4

39. The moral of the story is: [1]

- (A) If you want something, you need to wait for it.
- (B) If you want something, ask your parents.
- (C) It's good to be lazy.
- (D) Laziness gets you nowhere.

40. Where is the setting of the story? [1]

- (A) In a farm
- (B) In an orchard
- (C) In a yard
- (D) In a valley

**Answer Key**  
**Model Question Paper**  
**STDX:FUNCTIONAL ENGLISH F.L.**  
**2022-2023**  
**Subject code: 2115**

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SECTION A

A] 1x 40=[40 Marks]

- 1) D) unfriendly
- 2) (B) generosity
- 3) (D) a fat and amiable man
- 4) (C) collect the money
- 5) (B) wrinkle
- 6)(C) frantic
- 7) (C) he had wrinkled skin covered with yellow feathers
- 8) (C) he complained loudly if he was not taken along
- 9) (B) save his family from hunger
- 10)(B) basket
- 11) (A) a bunch of crooks
- 12) (B) scared
- 13) (C) a coward
- 14) (A) utter a joyful scream
- 15) (B) some wall with pencil
- 16) (A) a plump body of a person.
- 17) (A) not in a hurry
- 18)(C) ate
- 19) (D) sorrow
- 20) (A) desire
- 21) (D) to deal with the loss of the ball
- 22) (C) stars
- 23) (B) Repetition
- 24) (A) He ignores them
- 25) (B) but
- 26) (C) of
- 27) (A) cannot
- 28) (C) the
- 29) (B) could
- 30)(C) carefully
- 31) (C) King
- 32) (A) the largest
- 33) (B)In a library
- 34) (B) Reading books
- 35) (B) Librarian
- 36) (B) Choosing a book
- 37) (B) Lazy John
- 38) (A) 1
- 39) (D) Laziness gets you nowhere.
- 40) (C) In a yard

MODEL PAPER  
(For children with special needs)  
2022-23  
SECOND TERM

Code	2	1	1	5
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Subject: Functional English F.L

MaximumMarks:40

Duration : 2 hrs

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- Instructions:** 1) All questions are compulsory  
2) Figures to the right indicate full marks
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**SECTION – A**

Q1. [A].Read the following passage and answer the questions set below: [4 Marks]

1. “Ring, Ring, Ring I jumped for joy at the sound of the school bell on the last day of school. I couldn’t wait for school to be out because I knew I was going to have an amazing summer holidays! First of all, I went to Mumbai to visit my aunt Nirmala for two weeks, I had fun with my favourite aunt, When she saw me, she said ‘How ‘s my favourite niece? I replied ‘I am your only niece. We had great time, shopping, swimming and baking cookies. It’s always great to visit my aunt Nirmala.
  
2. After I got back home, I stayed up late night and watched a lot of movies. I like scary movies, but my mom always says “scary movies keep you up at night. She won’t let me watch them during the school year. However she lets me to watch some scary movies in the summer since I don’t have to get up for school. Staying up late is awesome. Finally I did my favourite activity of all. I worked on my crafty scrapbook project. There were boxes of pictures just waiting for me to turn them into cute scrapbook pages, I missed my friends, so I enjoyed creating colourful pages to help me remember all the fun we had. I like school but I love summer holidays. Its really the best never end.

[A]. With reference to the passage do as directed: [1Mark]

i) Find a word in paragraph [1] opposite to ‘first’.

Ans: \_\_\_\_\_

ii) Find a word in paragraph [2] which is similar to the meaning ‘finished

Ans: \_\_\_\_\_

[B]. In each of the following choose the appropriate alternative and write the letter against the corresponding number [2 Marks]

1. We had great time
- [a] shopping and cooking
- [b] Swimming and bathing
- [c] Shopping, swimming and baking cakes  1

2. During the summer the narrator visited her

[a] cousin

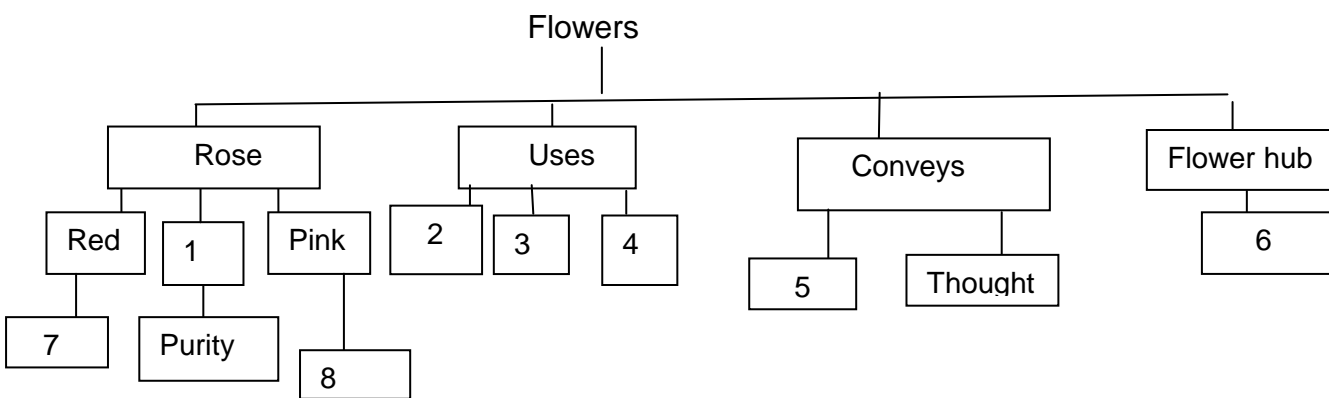
[b] aunt

[c] niece

Q.[2]. [A]. Read the following passage and complete the trees diagram given below: [4Marks]

Flowers convey emotions and thoughts of a person. Rose is the best example to express one's feelings like Red for love, white for purity and pink for happiness. Flowers are used in rituals like in worship, decoration and condolences.

The cultivation of flowers is called floriculture. Sikkim has come up like a flower hulo of India with 3000 varieties of flowers cultivated and exported. In Japan art of arranging and decorating flowers is called "ekbane".



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

### SECTION B

Q.[3]. [A]. With reference to the text choose the correct alternative. [2 Marks]

1. Kudavus are the only people in India permitted \_\_\_\_\_ without a license.

[a]. to drive a car

[b]. to ride a bike

[c]. to carry firearms

1

2. Valli was \_\_\_\_\_ years old when she went on a bus ride.

- [a]. eighteen
- [b]. eight
- [c]. nine

3. Kisa Gotami had only one \_\_\_\_\_.

- [a]. son
- [b]. daughter
- [c]. grandson

4. The Bodhi Tree means \_\_\_\_\_

- [a]. Tree of wisdom
- [b]. Tree of magic
- [c]. Tree of life

[B]. Answer in about 20 words each [any 3]

[6 Marks]

1. What sports are available in Coorg?

Ans; \_\_\_\_\_  
\_\_\_\_\_

2. Which animals can be seen in Coorg?

Ans; \_\_\_\_\_  
\_\_\_\_\_

3. What was Valli's favourite pastime?

Ans; \_\_\_\_\_  
\_\_\_\_\_

4. Why did Kisa Gotami go from house to house?

Ans; \_\_\_\_\_  
\_\_\_\_\_

[C]. Choose the appropriate meaning of the underlined word/phrase from those given below: [2 Marks]

1. We all are bound to die.

- [a]. destined
- [b]. unlikely
- [c]. surely

2. My mother spends money carefully.

- [a]. is a spendthrift
- [b]. is thrifty
- [c]. spends miserly

[D]. Read the extract and answer the questions set below: [6 Marks]

1. "I am an orphan, roaming the street.  
I pattern soft dust with my hushed bare feet.  
The silence is golden, the freedom is sweet."

1

[a]. Name the poem.

Ans: \_\_\_\_\_

[b]. Why does she want to be an orphan?

Ans: \_\_\_\_\_

2. "All night the roots work  
to disengage themselves from the cracks  
in the veranda floor."

[a]. Name the poet ( Adrienne Rich, Robert Frost, Leslie Norris)

Ans: \_\_\_\_\_

[b]. What do the roots do?

Ans: \_\_\_\_\_

3. "But I can get a hair-dye  
And set such colour there,  
Brown, or black, or carrot."

[a]. What is the colour of the hair of the young woman?

Ans: \_\_\_\_\_

[b]. Why does she want to change the hair colour?

Ans: \_\_\_\_\_

Q. 5.[A]. Do as directed

[3 Marks]

1. Today is a sunny day. (Add a question tag)

Ans: \_\_\_\_\_

2. Rupesh is a kind man ( Use a prefix and rewrite)

Ans: \_\_\_\_\_

3. Peter is a \_\_\_\_\_ man (friend)  
(Use a suffix and rewrite)

Ans: \_\_\_\_\_

[B]. Complete the following sentences in a reported speech. [2 Marks]

1. Vinita to mother: Where are my shoes?

Vinita asked her mother where \_\_\_\_\_.

2. Sunil to Sandesh : Please close the door.

Sunil requested Sandesh \_\_\_\_\_.

[C]. Fill in the blanks with the connect from of verbs. [3 Marks]

1. Ruby \_\_\_\_\_ the movie .( Use simple future tense)

[a]. will watch

[b]. will be watching

[c]. watch







**Answer Key**  
**Model Question Paper**  
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**Subject code: 2115**

**SECTION – A**

1x4 [4Mark]

Q1. [A].

1.] .last

2.] .end

[B].

1. [a]. shopping and cooking

2. [b]. aunt

Q.[2].

$\frac{1}{2} \times 8 = [4 \text{ Marks}]$

1. White

2. Worship

3. Decoration

4. Condolences

5. Emotions

6. sikkim

7. love

8. happiness

**SECTION B**

Q.3.[A].

$\frac{1}{2} \times 4 = [2 \text{ Marks}]$

1. [c]. to carry firearms

2. [b]. eight

3. [a]. son

4. [a]. Tree of wisdom

[B].

$2 \times 3 = [6 \text{ Marks}]$

Ans 1. Sports like rafting, canoeing, rappelling rocks, climbing and mountain biking are available in Coorg.

Ans 2. Animals like Macaques, Malabar, squirrels, language and slender loris can be seen in Coorg.

Ans 3. Valli's favourite pastime was standing in front of the doorway of her house and watching what was happening in the street.

Ans 4. Kisa Gotami went from house to house asking for mustard seeds

[C].

$1 \times 1 = [2 \text{ Marks}]$

1. [a]. destined

2. [b]. is thrifty

Q.[4]. 1X 6= [6 Marks]

1. [a]. Amanda

[b] Amanda wants to be an orphan to escape the cleaning of the shoes

2. [a]. Adienne Rich

[b]. The roots try to free themselves from the cracks in the veranda floor.

3. [a].The young woman's hair is golden.

[b]. She wants to change her hair colour because she wants the young man to love her and not her hair

Q. [5]. 1x3=[3 Marks]

1. Today is a sunny day, isn't it?

2. Rupesh is an unkind man

3. Peter is a friendly man

[B]. 1x2=[2 Marks].

1. Vinita asked her mother where her shoes were.

2.Sunil requested Sandesh to close the door.

[C]. 1x3 = [ 3 Marks]

1.[a]. will watch

2. [b]. rides

3.[c]. was going

## SECTION D

Q. 6. A. [4 Marks]

1. Correct Address

1 Mark

2. Correct date

1 Mark

3. Body

1 Mark

4. Ending

1 Mark

Q.7. [4Marks]

1. Name

2. Date of birth

1 mark

3. Address

4. Qualification

2marks

5. Experience

½ mark

6. language

½ mark..... 1 mark

