

106 - B.A. POLITICAL SCIENCE

Programme Structure and Scheme of Examination (under CBCS)

(Applicable to the candidates admitted from the academic year 2023 -2024 onwards)

Course Code	Part	Study Components & Course Title	Credit	Hours/ Week	Maximum Marks		
					CIA	ESE	Total
SEMESTER – I							
23UTAML11/ 23UHINL11/ 23UFREL11	I	Language –I □□□□ □□□□-I: தமிழிலக்கிய வரலாறு-1/ Hindi-I/ French-I	3	6	25	75	100
23UENGL12	II	General English – I	3	6	25	75	100
23UPOLC13	III	Core – I: Principles of Political Science	5	5	25	75	100
23UPOLC14		Core –II: Comparative Governments	5	5	25	75	100
23UPOLE15		Elective – I Principles of Sociology	3	4	25	75	100
23UTAMB16/ 23UTAMA16	IV	Skill Enhancement Course – I* NME-I / Basic Tamil – I/ Advanced Tamil – I	2	2	25	75	100
23UPOLF17		Foundation Course: Foundations of the Indian Constitution	2	2	25	75	100
Total			23	30			700
SEMESTER – II							
23UTAML21/ 23UHINL21/ 23UFREL21	I	Language –II பொது தமிழ்-II:தமிழிலக்கிய வரலாறு-2/ Hindi-II/ French-II	3	6	25	75	100
23UENGL22	II	General English –II	3	6	25	75	100
23UPOLC23	III	Core – III: Political Theory & Political Analysis	5	5	25	75	100
23UPOLC24		Core – IV: Constitution of India	5	5	25	75	100
23UPOLE25		Elective -II: Political Economy of India	3	4	25	75	100
23UTAMB26/ 23UTAMA26	IV	Skill Enhancement Course – II* NME-II / Basic Tamil – II/ Advanced Tamil – II	2	2	25	75	100
23SECG27		Skill Enhancement Course – III Internet and its Applications (Common Paper)	2	2	25	75	100
23UNMSD01		Language Proficiency for employability: Overview of English Communication**	2	-	25	75	100
Total			25	30			800

SEMESTER – III							
23UTAML31/ 23UHINL31/ 23UFREL31	I	Language –III □□□□ □□□□□ -III: தமிழக வரலாறும், பண்பாடும்/ Hindi-III/ French-III	3	6	25	75	100
23UENGL32	II	General English – III	3	6	25	75	100
23UPOLC33	III	Core Course – V : Western political thought	5	5	25	75	100
23UPOLC34		Core Course – VI : Introduction to international relation	5	5	25	75	100
23UPOLE35		Elective – III: Political Communication	3	4	25	75	100
23UPOLS36	IV	Skill Enhancement Course – IV : Political Entrepreneurship	1	1	25	75	100
23UPOLS37-1 23UPOLS37-2		Skill Enhancement Course – V : Digital Governance (or) Youth Parliament Session	2	2	25	75	100
		Environmental Studies	-	1	-	-	-
Total			22	30			700

SEMESTER – IV							
23UTAML41/ 23UHINL41/ 23UFREL41	I	Language –IV □□□□ □□□□□ -IV: □□□□□□□□ □□□□□□□□□□/ Hindi-IV/ French-IV	3	6	25	75	100
23UENGL42	II	General English – IV	3	6	25	75	100
23UPOLC43	III	Core Course – VII : Political Ideologies	5	5	25	75	100
23UPOLC44		Core Course–VIII: Modern Political Thought	5	5	25	75	100
23UPOLE45		Elective - IV : Human Rights	3	3	25	75	100
23UPOLS46	IV	Skill Enhancement Course –VI : Political Journalism	2	2	25	75	100
23UPOLS47-1 23UPOLS47-2		Skill Enhancement Course –VII : Gender and Politics (or) Basic of Social Science Research	2	2	25	75	100
23UEVSG48		Environmental Studies	2	1	25	75	100
Total			25	30			800

SEMESTER – V							
23UPOLC51	III	Core Courses – IX : Indian Government and Politics	4	5	25	75	100
23UPOLC52		Core Course – X: Indian Foreign Policy	4	5	25	75	100
23UPOLC53		Core Course – XI : Contemporary World Politics	4	5	25	75	100
23UPOLD54		Core Course – XII : Project with viva voice	4	5	25	75	100
23UPOLE55		Elective – V: Election and Politics	3	4	25	75	100
23UPOLE56		Elective –VI: International Organisation	3	4	25	75	100
23UVALG57	IV	Value Education	2	2	25	75	100
23UPOLI58		Summer Internship ⁺⁺	2	-	25	75	100
Total			26	30			800
SEMESTER – VI							
23UPOLC61	III	Core Courses – XIII : Indian political Thought	4	6	25	75	100
23UPOLC62		Core Courses – XIV : Principle of Geopolitics	4	6	25	75	100
23UPOLC63		Core Courses – XV: Tamil Nadu Government and Politics	4	6	25	75	100
23UPOLE64		Elective – VII : Social and political movements in India	3	5	25	75	100
23UPOLE65		Elective – VIII : Political Parties in India	3	5	25	75	100
23UPOLF66	IV	Professional Competency Skill : Peace and Conflict Resolution Techniques	2	2	25	75	100
23UPOLX67	V	Extension Activity	1	-	100	-	100
Total			21	30			700
Grand Total			142				4500

NME offered to other Departments							
23UPOLN16	IV	NME I – Elements of Public Administration	2	2	25	75	100
23UPOLN26	IV	NME II – Perspectives on Human Rights	2	2	25	75	100

* PART-IV: NME / Basic Tamil / Advanced Tamil (Any one)

Students who have not studied Tamil upto 12th Standard and have taken any Language other than Tamil in Part-I, must choose Basic Tamil-I in First Semester & Basic Tamil-II in Second Semester.

Students who have studied Tamil upto 10th & 12th Standard and have taken any Language other than Tamil in Part-I, must choose Advanced Tamil-I in First Semester and Advanced Tamil-II in Second Semester.

** The course “23UNMSD01: Overview of English Communication” is to be taught by the experts from Naan Mudhalvan Scheme team. However, the faculty members of Department of English should coordinate with the Naan Mudhalvan Scheme team for smooth conduct of this course.

⁺⁺Students should complete two weeks of internship before the commencement of V semester.

Choice Based Credit System (CBCS), Learning Outcomes Based Curriculum Framework (LOCF) Guideline Based Credit and Hours Distribution System for all UG courses including Lab Hours

First Year – Semester-I

Part	List of Courses	Credit	No. of Hours
Part I	Language – Tamil	3	6
Part II	English	3	6
Part III	Core Theory, Practical & Elective Courses	13	14
Part IV	Skill Enhancement Course SEC-1 (NME-I)	2	2
	Foundation Course	2	2
		23	30

Semester-II

Part	List of Courses	Credit	No. of Hours
Part I	Language – Tamil	3	6
Part II	English	3	6
Part III	Core Theory, Practical & Elective Courses	13	14
Part IV	Skill Enhancement Course -SEC-2 (NME-II)	2	2
	Skill Enhancement Course -SEC-3 (Discipline / Subject Specific)	2	2
		23	30

Second Year – Semester-III

Part	List of Courses	Credit	No. of Hours
Part I	Language - Tamil	3	6
Part II	English	3	6
Part III	Core Theory, Practical & Elective Courses	13	14
Part IV	Skill Enhancement Course -SEC-4 (Entrepreneurial Based)	1	1
	Skill Enhancement Course -SEC-5 (Discipline / Subject Specific)	2	2
	E.V.S	-	1
		22	30

Semester-IV

Part	List of Courses	Credit	No. of Hours
Part I	Language - Tamil	3	6
Part II	English	3	6
Part III	Core Theory, Practical & Elective Courses	13	13
Part IV	Skill Enhancement Course -SEC-6 (Discipline / Subject Specific)	2	2
	Skill Enhancement Course -SEC-7 (Discipline / Subject Specific)	2	2
	E.V.S	2	1
		25	30

.Third Year

Semester-V

Part	List of Courses	Credit	No. of Hours
Part III	Core Theory, Practical, Project & Elective Courses	22	28
Part IV	Value Education	2	2
	Internship / Industrial Visit / Field Visit	2	-
		26	30

Semester-VI

Part	List of Courses	Credit	No. of Hours
Part III	Core Theory, Practical & Elective Courses	18	28
Part IV	Professional Competency Skill	2	2
Part V	Extension Activity	1	-
		21	30

Consolidated Semester wise and Component wise Credit distribution

Parts	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Total Credits
Part I	3	3	3	3	-	-	12
Part II	3	3	3	3	-	-	12
Part III	13	13	13	13	22	18	92
Part IV	4	4	3	6	4	2	23
Part V	-	-	-	-	-	1	1
Total	23	23	22	25	26	21	140

***Part I, II, and Part III components will be separately taken into account for CGPA calculation and classification for the under graduate programme and the other components Part IV, V have to be completed during the duration of the programme as per the norms, to be eligible for obtaining the UG degree.**

CREDIT DISTRIBUTION FOR U.G. PROGRAMME

Part	Course Details	No. of Courses	Credit per course	Total Credits
Part I	Tamil	4	3	12
Part II	English	4	3	12
Part III	Core Courses	15	4/5	68
	Elective Courses: Generic / Discipline Specific (3 or 2+1 Credits)	8	3	24
Part I, II and III Credits				116
Part IV	Skill Enhancement Courses / NME / Language Courses	7	1/2	15
	Professional Competency Skill Course	1	2	2
	Environmental Science (EVS)	1	2	2
	Value Education	1	2	2
	Internship	1	2	2
Part IV Credits				23
Part V	Extension Activity (NSS / NCC / Physical Education)	1	1	1
Total Credits for the UG Programme				140

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyze(K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate(K5)	Longer essay/Evaluation essay, Critique or justify with pros and cons	
Create(K6)	Check knowledge in specific or off beat situations, Discussion, Debating or Presentations	

PROGRAMME OUTCOMES (POs) of B.A degree Programme in Political Science:

The overall objectives of the Learning Outcome –based Curriculum Framework (LOCF) for Political Science degree are:

- Provide students with learning experiences that develop broad knowledge and understanding of the key concepts in Political Science.
- Equip them with advanced knowledge and understanding for analyzing Rights and duties for citizens, public policy analysis and understanding the bilateral relations among nations.
- Nurture ability among students to apply the acquired knowledge and skills to find solutions to specific problems in the nation state.
- Develop abilities in students to come up with innovative prescriptions/solutions for the benefit of the society by diligence, leadership, teamwork and lifelong learning.
- Provide students with skills that enable them to be employable in both governmental sectors private sectors including entrepreneurship skills.

PO1: Disciplinary Knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.

PO2: Critical Thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, and beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following a scientific approach to knowledge development. Critical sensibility to lived experiences, self-awareness, and reflexivity of self and society.

PO3: Problem Solving: Capacity to extrapolate from what one has learned and apply competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge and apply one's learning to real-life situations.

PO4: Analytical Reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesise data from a variety of sources; draw valid conclusions and support them with evidence and examples, and address opposing viewpoints.

PO5: Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.

PO6: Specialization and Employability: Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.

PO7: Scientific and Research Skills: A sense of inquiry and capability for asking relevant/appropriate questions, problem-solving, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

PO8: Cooperation/Team Work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO9: Information/Digital Literacy: Capability to use ICT in a variety of learning situations; demonstrate the ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

PO10: Multicultural Competence: Possess knowledge of the values and beliefs of multiple cultures, acquire a global perspective and the capability to effectively engage in a multicultural society and interact respectfully with diverse groups.

PO11: Moral and Ethical Awareness/Reasoning: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work; avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting an objective, unbiased and truthful actions in all aspects of work.

PO12: Leadership Readiness/Qualities: Capability for mapping out the tasks of a team or an organisation, setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.

PROGRAMME SPECIFIC OUTCOMES (PSOs): -

PSO1 The students will be able to have an in depth understanding of theoretical and conceptual underpinnings of politics to examine political behaviour.

PSO2 The students will be able to develop the ability to comprehend and analyse political phenomena.

PSO3 The students will be able to comprehend and critically examine various institutions, issues, processes and challenges inherent in political system.

PSO4 Develop a range of generic skills helpful in employment, internships& societal activities.

PSO5 Get adequate exposure to global and local concerns that provides platform for further analysis into multi-dimensional aspects of Issues and concerns in Governance and International Relations.

SEMESTER: I CORE-I PART: III	23UPOLC13 PRINCIPLES OF POLITICAL SCIENCE	CREDIT: 5 HOURS: 5/W
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Course Objectives
To introduce the discipline of Political Science, its approaches and relationship with other disciplines.
To illustrate the concept of State and theories of the origin of State.
To identify the definitions of essential aspects of the State.
To understand the concepts of Liberty and Equality
To examine the various theories of Rights and the implications of Duties

UNITS	Details	No. of Hours
I	Nature and Scope of Political Science - Approaches to the study of Political Science - Relationship between Political Science and other disciplines	5
II	The State: Definitions - Essential elements- Nation and Nationality; Theories of origin of the State: The theory of Divine Origin - The Theory of Force - The Theory of Social Contract - The Patriarchal and Matriarchal Theory – The Historical or Evolutionary Theory.	5
III	Sovereignty: Definition- Meaning, Characteristics, Kinds, Monism and Pluralism - Justice: Theories –Kinds. -Law: Meaning - Sources – Kinds	5
IV	Liberty: Meaning – Kinds; Equality: Meaning – Kinds; Relationship between Liberty and Equality	5
V	Rights: Meaning-Theories-Kinds; Human Rights; Duties: Meaning-Kinds; Relationship between Rights and Duties.	5
	Total	25

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Explain the primary concepts in Political Science and its relations with other broader subjects.	PO1; PO10
CO2	Analyse the various theories of the origin of the State	PO1; PO2; PO4
CO3	Explain the various theories of Sovereignty	PO1; PO4; PO6
CO4	Distinguish between Liberty and Equality.	PO2; PO3; PO4; PO10
CO5	Critically evaluate the Rights and privileges of citizens.	PO1; PO2; PO4; PO6; PO12

Text Books	
1.	Gilchrist, R.N. <i>Principles of Political Science</i> . Forgotten Books, 2019
2.	Johari, J. C. <i>Principles of Modern Political Science</i> , Sterling Publishers Pvt, 2009
3.	Eddy Asirvatham, <i>Political Theory</i> , Sterling Publisher, New Delhi, 1997.
4.	Abbas, Hoveyda and Ranjay Kumar, <i>Political Theory</i> , Pearson, New Delhi, 2012.
5.	Kapur A.C, <i>Principles of Political Science</i> , S Chand and Company, New Delhi, 2010

Reference Books	
1.	O.P.Gauba, <i>An Introduction to Political Theory</i> , New Delhi: Mayur Publishers, 2019
2.	David Marsh, <i>Theory and Methods in Political Science</i> , U.K: Palgrave Macmillan, 2002
3.	Robert E. Goodin, <i>The Oxford Handbook of Political Science</i> , Oxford University Press, 2011
4.	Rajeev Barghava, <i>Political Theory</i> , Sage Publications
5.	Norman P. Barry, <i>An Introduction to Modern Political Theory</i> , Macmillan

Web Resources	
1.	Charles Larmore, What Is Political Philosophy? <i>Journal of Moral Philosophy</i> , pages.uoregon.edu/koopman/siap/readings/Larmore_Pol_Phil.pdf
2.	Scientific Method, Stanford Encyclopaedia of Philosophy https://plato.stanford.edu/entries/scientific-method/
3.	Johann Kaspar Bluntschli, <i>The Theory of the State</i> , Batoche Books https://socserv2.socsci.mcmaster.ca/econ/ugcm/3113/bluntschli/TheState.pdf
4.	Carles Boix, <i>A Theory of State Formation and the Origins of Inequality</i> www.lse.ac.uk/government/research/resgroups/PSPE/pdf/Boix.pdf
5.	Alain de Benoist, <i>What is Sovereignty?</i> www2.congreso.gob.pe/sicr/cendocbib/con2_uibd.nsf/.../\$FILE/what.pdf

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: I CORE-II PART: III	23UPOLC14 COMPARATIVE GOVERNMENTS	CREDIT: 5 HOURS: 5/W
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Course Objectives	
C1	To introduce the concept of comparative government and Constitutionalism and its nuances.
C2	To illustrate the importance of the UK constitution
C3	Analyse the features of constitutions and systems of government in the USA
C4	Examine the features of constitutions and systems of government in the China
C5	Discuss the direct democratic processes and constitution in Switzerland.

UNITS	Details	No. of Hours
I	Comparative Government - comparative method.- Constitutionalism: Meaning, Development of Constitutionalism - Comparing Parliamentary, Presidential, and Semi-Presidential Systems - Political Institutions	5
II	UK: Salient Features of the Constitution -Sources — Executive-Legislature- Judiciary – Party System	5
III	USA: Salient Features of the Constitutions— Executive- Legislature-Judiciary – Party System	5
IV	China: Salient Features of the Constitution: Executive- Legislature-Judiciary – Party System	5
V	Switzerland – Salient features - Executive- Legislature- Judiciary – Direct democracy devices - Party System -	5
Total		25

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Examine the evolution, sources and nature of Comparative Politics and constitutionalism	PO1; PO2; PO4;
CO2	Identify the systems in the UK constitution	PO1; PO2; PO4
CO3	Interpret the Constitution of USA.	PO1; PO2; PO3; PO4; PO6: PO12
CO4	Analyse the features of Constitution of China	PO1; PO2; PO3; PO4; PO6: PO10; PO12
CO5	Assess the working of the constitution of Switzerland.	PO1; PO2; PO3; PO4; PO6: PO10; PO12

Text Books	
1.	Alan R Ball, <i>Modern Politics and Government</i> , Macmillan Educational Limited, London, 2005.
2.	A.C.Kapur, K.K.Misra, <i>Select Constitutions</i> , S.Chand & Co, New Delhi, 2010.
3.	J.C.Johari, <i>Principles of Modern Political Science</i> , Sterling Publishers Pvt Ltd, New Delhi.
4.	A.C.Kapur, <i>Principles of Political Science</i> , S.Chand & Co, New Delhi
5.	Paul Webb, David Farrell and Ian Holliday, <i>Political Parties in Advanced Industrial Democracies</i> , Oxford University Press, Oxford, England

Reference Books	
1.	J.C.Johari, New Comparative Government, Lotus Press, New Delhi, 2007
2.	Vishnoo Bhagwan, Vidya Bhushan, <i>World Constitutions- A Comparative Study</i> , Sterling Publishers Pvt Ltd, New Delhi, 2008
3.	Caramani, Daniel. <i>Comparative Politics</i> . Oxford: Oxford University Press, 2011
4.	K.C.Wheare, <i>Modern Constitutions</i> , Thames and Hudson, London, 1963
5.	Rajeev Barghava, Political Theory, Sage Publications

Web Resources	
1.	United States Senate. US Constitution. https://www.senate.gov/civics/constitution_item/constitution.htm
2.	Political and Constitution Reform Committee (House of Commons). The UK Constitution. https://www.parliament.uk/documents/commons-committees/political-and-constitutional-reform/The-UK-Constitution.pdf
3.	The Federal Council. Federal Constitution of the Swiss Confederation. https://www.admin.ch/opc/en/classified-compilation/19995395/201702120000/101.pdf
4.	Constitutional Council of the French Republic. http://www.conseil-constitutionnel.fr/conseil-constitutionnel/english/constitution/constitution-of-4-october-1958.25742.html
5.	Bahadur Singh, Tej. (1996). Principle of Separation of Powers and Concentration of Authority. Judicial Training and Research Institute: Lucknow. http://ijtr.nic.in/articles/art35.pdf

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: I ELECTIVE -1 PART: III	23UPOLE15 PRINCIPLES OF SOCIOLOGY	CREDIT:3 HOURS:4/W
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Course Objectives	
C1	Describe the basic principles of Sociology
C2	Classify the different institutions of sociology
C3	Analyse the diverse aspects of Urban and Rural Society
C4	Examine the structure of the society.
C5	Discuss the various social problems prevailing in the society

UNITS	Details	No. of Hours
I	Meaning, Nature and Scope of Sociology – Relationship of Sociology with Other Social Sciences – Approaches to studying Sociology – Uses of Sociology.	4
II	Society – Association – Community – Institution – Family – Marriage – Religion – Social Groups – Primary Groups – Secondary Groups.	4
III	Urban Society: Meaning & Nature - Importance & Impact - Factors & Problems of Urbanisation – Rural Society: Meaning & Nature – Importance & Impact. Industrialization, Modernisation, Globalisation.	4
IV	Social Class: Meaning and Development of Social Class – Caste System – Meaning – Features – Implications on social life.	4
V	Unemployment – Alcoholism - Illiteracy – Juvenile Delinquency - Drug Abuse - Poverty	4
	Total	20

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Describe the fundamental theoretical aspects of Sociology	PO1; PO2; PO4
CO2	Illustrate the presence and interactions of the social structure	PO1; PO2; PO4; PO10
CO3	Analyse the differences in the urban and rural society and their correlations with development	PO1; PO2; PO4; PO10
CO4	Identify the major societal issues.	PO2; PO3; PO4; PO11
CO5	Categories the challenges faced by every person.	PO1; PO3; PO4; PO11

Text Books	
1.	C.N.Shankar Rao, <i>Sociology: Principles Of Sociology With An Introduction To Social Thoughts</i> . New Delhi: S.Chand & Co, 2019
2.	Veena Das, <i>Handbook of Indian Sociology</i> (Handbooks Series), Oxford, New Delhi, 2004
3.	A Dictionary of Sociology, Gordon Marshall, 1998
4.	Haralambos and Holborn – <i>Sociology Themes and Perspectives</i> , Martin Holborn, 2002
5.	T.K. Oommen and C.N. Venugopal, <i>Sociology</i> , EBC.

Reference Books	
1.	G.R.Madhan, Indian Social Problems. Vol-1&2. New Delhi: Radha Publications, 2002
2.	C.N.Shankar Rao, Sociology of Indian Society. New Delhi: S.Chand &Co, 2004
3.	Ram Ahuja, Society in India. New Delhi: Rawat Publications, 1999
4.	Kimberly Ortiz-Hartman, Principles of Sociology: Societal Issues and Behavior, Salem Press, 2018
5.	Deepshikha Agarwal, Sociology, EBC.

Web Resources	
1.	Indian Sociological Society - http://www.insoso.org/
2.	Sociology (Indian Society), http://iasexamportal.com/civilservices/ncert-books/class-12/sociology/indian-society
3.	https://onlinelibrary.wiley.com/journal/14679299
4.	https://academic.oup.com/jpart
5.	https://ndl.iitkgpp.ac.in/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: I Foundation Course: PART-IV	23UPOLF17 FOUNDATIONS OF THE INDIAN CONSTITUTION	CREDIT:2 HOURS:2/W
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Course Objectives	
C1	To introduce the students to the features and framework of the Indian Constitution
C2	To help students learn the important aspects of the Union Executive.
C3	To help students understand the important aspects of the Union Legislature.
C4	To help students understand the important aspects of the State Executive and State Legislature
C5	To help students understand the important aspects of the Rural and Urban Local Governments

UNITS	Details	No. of Hours
I	Constitution: Salient Features- Fundamental Rights and Duties - Directive Principles of State Policy	2
II	Union Executive: President and Vice President: Powers and Functions - Prime Minister and Council of Ministers: Powers and Functions	2
III	Union Legislature: The Parliament: Powers and Functions – Judiciary: Supreme Court: Powers and Functions	2
IV	State Executive: Governor: Powers and Functions - Chief Minister and Council of Ministers: Powers and Functions – State Legislature: Powers and Functions – Judiciary: High Courts and Subordinate Courts: Powers and Functions	2
V	Urban and Rural Local governments	2
	Total	10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	be able to understand the essential provisions of the Indian Constitution	PO1,PO2,PO8,PO9,PO10,PO12
CO2	will be able to assess the functions of the Union Executive	PO1,PO2,PO8,PO9,PO10,PO12
CO3	be able to assess the functions of the Union Legislature	PO1,PO2,PO8,PO9,PO10,PO12
CO4	be able to assess the functions of the State Executive and State Legislature	PO1,PO2,PO8,PO9,PO10,PO12
CO5	be able to assess the functions of the Rural and Urban Local Governments	PO1,PO2,PO8,PO9,PO10,PO12

Text Books	
1.	D. D. Basu, <i>Introduction to the Constitution of India</i> , Lexis Nexis, India, 2019.
2.	Rajeev Bhargava (ed), <i>Politics and Ethics of the Indian Constitution: Philosophy, Politics, Ethics</i> , Oxford University Press, New Delhi, 2008.
3.	Sujit Choudhary, Madhav Khosla, Pratap Bhanu Mehta, <i>The Oxford Handbook of the Indian Constitution</i> , Oxford University Press.
4.	Madhav Khosla, <i>The Indian Constitution: Oxford Very Short Introduction</i> , Oxford University Press..

5.	Sujit Choudhary, Madhav Khosala, Pratap Bhanu Mehta, The Oxford Handbook of the Indian Constitution, Oxford University Press..
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Reference Books	
1.	Granville Austin, <i>The Indian Constitution: Cornerstone of a Nation</i> , Oxford University Press, New York, 1999.
2.	Zoya Hassan, E. Sridharan and R. Sudarshana (eds), <i>India's Living Constitution: Ideas, Practices, Controversies</i> , Permanent Black, New Delhi, 2005
3.	Subhash C. Kashyap, <i>Our Constitution</i> , National Book Trust, New Delhi, 2021
4.	Basu.D.D, <i>Constitutional Law of India</i> , Prentice Hall of India Pvt Ltd.
5.	R C Agarwal <i>Constitutional Development and National Movement in India</i> , Chand and Co.

Web Resources	
1.	Government of India. https://india.gov.in/
2.	President of India. http://presidentofindia.nic.in/
3.	Vice-President of India. http://vicepresidentofindia.nic.in/
4.	Prime Minister of India. http://www.pmindia.gov.in/en/
5.	Parliament of India. http://parliamentofindia.nic.in/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: II CORE-III PART:III	23UPOLC23 POLITICAL THEORY AND POLITICAL ANALYSIS	CREDIT:5 HOURS:5/W
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Course Objectives	
C1	To understand the basics in Political Theory
C2	To identify and explain various theories in Political Theory
C3	To know the different key concepts in the field of Political Science
C4	To decipher contemporary theories
C5	To understand the contemporary theories

UNITS	Details	No. of Hours
I	Political Theory: Meaning – Approaches : Normative and Empirical - Classical Political Theory – Behaviouralism – Post-Behaviouralism	5
II	Theories of State: Classical – Liberal – Pluralist – Marxist – Feminist	5
III	Key Concepts : Power – Political Development - Political Modernization – Political Culture – Political socialization – Political Communication .	5
IV	Contemporary Theories: Systems theory – Structural Functional theory- Group Theory	5
V	Contemporary Theories: Communication Theory - Decision making theory – Elite theory	5
	Total	25

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Be able to understand the approaches to study Political Science	PO1, PO3, PO5
CO2	Be able to get know the various theories in the field of Political Science	PO2, PO3, PO6
CO3	Have a knowledge on the different concepts in the field of Political Science	PO3, PO7, PO8
CO4	Understand the debates in Democracy	PO5, PO6, PO7
CO5	Be enlightened on the political ideologies	PO9 PO7

Text Books	
1.	Political Theory by O.P Gauba and Political theory by Rajeev Bhargava.
2.	Introduction to Political Ideologies- John Hoffman
3.	Political Theory: An Introduction by Rajeev Bhargava and Ashoka Acharya
4.	Political Theory: An Introduction by Andrew Heywood (4th Edition)
5.	Political Ideologies: An Introduction by Andrew Heywood (6th Edition)

Reference Books	
1.	J. S. Mill, On Liberty
2.	Karl Marx and Fredrick Engels, Communist Manifesto
3.	Appadorai, The Substance of Politics
4.	Harold J Laski, A Grammar of Politics
5.	Catriona McKinnon, Issues in Political Theory

Web Resources	
1.	Edward Andrew, Jean Bodin on Sovereignty arcade.stanford.edu/sites/default/files/article_pdfs/roflv02i02_Andrew_060111_0.pdf
2.	John Dewey, Austin's Theory of Sovereignty, http://www.jstor.org.vlib.interchange.at/stable/2139902
3.	Robert L Carneiro, A Theory of the Origin of the State eml.berkeley.edu/~saez/course/carneiro70.pdf
4.	Schmitter, Philippe C 'Politics as a Science', https://www.eui.eu/Documents/DepartmentsCentres/SPS/Profiles/Schmitter/Politics-as-a-science.pdf
5.	Grigsby Ellen (2009) 'Analyzing Politics: An Introduction to Political Science', http://www.nicat-mammadli.narod.ru/b1.html/b35.pdf

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: II CORE-IV PART:III	23UPOLC24 CONSTITUTION OF INDIA	CREDIT:5 HOURS:5/W
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Course Objectives	
C1	To introduce constitutional law, its meaning, importance, and its evolution in India.
C2	To explain the making of Indian Constitution, its sources, and significant aspects.
C3	To illustrate the organs of the union government.
C4	To illustrate the organs of the state government.
C5	To understand the structure, functions and powers of the judicial and election systems in India.

UNITS	Details	No. of Hours
I	Constitution: Making of the Constitution – Historical Background - Sources - Constituent Assembly – Preamble – Basic structure doctrine	5
II	Salient features of Indian Constitution - Fundamental Rights-Fundamental Duties - Directive Principles of State Policy	5
III	Union Executive: President, Vice-President, Prime Minister, Council of Ministers. Union Legislature- Parliament – Organisation and Composition - Functions Union Judiciary: Supreme Court of India – composition – Jurisdictions Important Doctrines: Pith and Substance, Colorable legislation, Eclipse, Severability	5
IV	State Executive: Governor, Chief Minister, Council of Ministers. State Legislature: State- Legislative Assembly and State Legislative Council. – State Judiciary: High court. - Subordinate Courts Union Territories: Organisation and Administration	5
V	Local Government: Panchayat raj system with special reference to 73rd and Urban Local Self Govt. with special reference to 74th Amendment Emergency Provisions, Amendment Procedure	5
	Total	25

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Decipher constitutional law, its meaning, importance, and its evolution in India.	P.O. 1; P.O. 6, P.O. 9, P.O. 10, P.O. 11
CO2	Explain the making of Indian Constitution, its sources, and significant aspects.	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
CO3	Understand the organs of the union government.	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
CO4	Comprehend the organs of the state government.	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
CO5	Examine the structure, functions and powers of the judicial system and electoral process in India.	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12

Text Books	
1.	Durga Das Basu, “Introduction to the Constitution of India”, 26 th edition, Lexis Nexis, 2022
2.	P M Bakshi, The Constitution of India, 18 th edition, Universal Lexis Nexis, 2022
3.	R C Agarwal Constitutional Development and National Movement in India, Chand and Co.
4.	Basu. D.D, Constitutional Law of India, Prentice Hall of India Pvt Ltd.
5.	Pylee.M.V, Constitutional Government of India, S.Chand and Company

Reference Books	
1.	M. V. Pylee, “Introduction to the Constitution of India”, 4th Edition, Vikas publication, 2005.
2.	J.N. Pandey, The Constitutional Law of India, 55 th Edition, Central Law Agency, 2018
3.	J.C.Johari, Government and Politics in India, Vishal Publications
4.	Sujit Choudhary, Madhav Khosala, Pratap Bhanu Mehta, The oxford Handbook of the Indian Constitution, Oxford University Press.
5.	Madhav Khosla, The Indian Constitution: Oxford Short Introduction, Oxford University Press.

Web Resources	
1.	https://www.india.gov.in/my-government/constitution-india
2.	http://davp.nic.in/constitutionofindia/english/index.html
3.	https://www.constitutionofindia.net/constitution_of_india
4.	Government of India. https://india.gov.in/
5.	President of India. http://presidentofindia.nic.in/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to	3.0	3.0	2.0	3.0	2.8

POs					
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SEMESTER: II Elective-2 Part III	23UPOLE25 POLITICAL ECONOMY OF INDIA	CREDIT: 3 HOURS: 4/W
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Course Objectives	
C1	To examine the development of political economy as a discipline and to compare the theories of political economy in both International and Indian perspectives
C2	To analyze the planning process in India from an institutional and policy perspective.
C3	To critically evaluate the effect of economic reforms, the external sector and current issue on the political economy of the country
C4	To decipher the macroeconomic reforms
C5	To understand the achievements in Indian economy

UNITS	Details	No. of Hours
I	Definition, Nature and Scope of Political Economy of India Indian Economy: Historical Overview - Pre Colonial and Impact of Colonial Economy	4
II	Indian Economy at the time of Independence: Nehruvian Model Economic Planning: Planning Commission - Achievements and Limitations of 5 year plans.	4
III	Economic Reforms in India since 1947: Land Reforms - Mrs. Gandhi's economic policies - Rajiv Gandhi's economic policies - Proto Liberalization - macroeconomic crisis in late 80's	4
IV	Macroeconomic Reforms since 1990's: Liberalization and Privatization - Reforms in Public Sector, Role of States and Local Bodies in Reforms - Niti Ayog	4
V	Current status of Indian Economy Achievements and Limitations of Liberalization.	4
Total		20

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Compare the development of concepts and theories related to political economy as a discipline from both Indian and international perspectives.	PO 1; PO 2; PO 4; PO 5; PO 9; PO 10
CO2	Analyze and critically evaluate the planning process in India	PO 1; PO 2; PO 3; PO 5;
CO3	Compare and critically appraise the effect of reforms, external factors and current issues on the political economy	PO 1; PO 2; PO 3; PO 4; PO 5; PO 6; PO 9
CO4	Comprehend the macroeconomic reforms	PO2, PO4, PO7, PO9
CO5	Decipher the growth of Indian economy	PO1, PO2, PO4, PO6, PO8

Text Books	
1.	Norman Frohlich, Modern Political Economy (Foundation of Modern Political Series, Prentice Hall of India PVT, New Delhi
2.	Rangarajan, C. (2004), Selected Essays on Indian Economy, Vols-I & II Academic Publication, New Delhi
3.	Kumar. A. (2017), Understanding The Black Economy and Black Money in India, Penguin, Harmondsworth.
4.	Barry R. Weingast, The Oxford Handbook of Political Economy, Oxford University Press.
5.	Theodore H. Cohn, Global Political Economy: Theory and Practice, Routledge.

Reference Books	
1.	Robert, T. Holtt and E. Turner, The Political Basis of Economic Development
2.	Pranab Bardhan, The Political Economy of Development in India (Oxford University Press, YMCA Library Building, New Delhi-110001, 1984
3.	A.N. Agrawal, Indian Economy-Problems of Development and Planning Wishwa Prakashan, Daryagan, New Delhi-110002, 1996.
4.	Sen, R. K. and B. Chatterjee, Indian Economy: Agenda for 21st Century, Deep & Deep Publications, New Delhi.
5.	Gupta S. P. (1998), Post-Reform India : Emerging Trends, Allied Publishers, New Delhi.

Web Resources	
1.	Economic and Political Weekly - https://www.epw.in/
2.	Centre for Development Studies - http://www.cds.edu/
3.	Centre for Policy Research - http://www.cprindia.org/
4.	National Council of Applied Economic Research - http://www.ncaer.org/
5.	Centre for Policy Research - http://www.cprindia.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of	3.0	3.0	2.0	3.0	2.8

Course Contribution to POs					
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NME offered to other Departments

SEMESTER: I Skill Enhancement Course-1(NME-1) PART-IV	23UPOLN16 ELEMENTS OF PUBLIC ADMINISTRATION	CREDIT:2 HOURS:2/W
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Course Objectives	
C1	Equip the students to acquire knowledge of the meaning, nature and principles of Public Administration
C2	Introduce the basic principles and other aspects of Public Administration.
C3	Examining the theories related to administration
C4	Educate the students about the formal institutions of government and structure of administration
C5	To introduce students the relationship between power and responsibility

UNITS	Details	No. of Hours
I	Meaning, nature, scope and importance of Public Administration – Private and Public Administration – Public Administration and other Social Sciences –	4
II	Evolution and Status of Public Administration – Development Administration – New Public Administration.	4
III	Classical Theory - Scientific Management Theory - Human Relations Theory - Bureaucratic Theory – Post Weberian Theories.	4
IV	Organisation – Meaning – Characteristics - Bases of Organization - Principle of Hierarchy – Unity of Command – Span of Control.	4
V	Authority and Responsibility – Coordination – Centralisation and Decentralisation.	4
	Total	20

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Identify the scope of Public Administration	P.O. 1; P.O. 6, P.O. 9, P.O. 10, P.O. 11
CO2	To analyse the various principles of Public Administration	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
CO3	Illustrate the theories of Public Administration	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
CO4	Discuss the principles and tools of administration	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
CO5	To examine the relationship between power and responsibility in administration	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12

Text Books	
1.	Tyagi, A.R. <i>Public Administration, Principles & Practice</i> , Atma Ram & Sons, Delhi, 2001
2.	Avasthi & Maheshwari, <i>Public Administration</i> , Lakshmi Narain Agarwal, Agra, 2004
3.	M. Laxmikanth: <i>Public Administration</i> , Mc. Graw Hill, New Delhi.
4.	Rumki Basu: <i>Public Administration – Concepts and Theories</i> , Sterling Publication, New Delhi

5.	B. L. Sadana, Harpreet Kaur & M. P. Sharma, Publisher, Public Administration In Theory And Practice , Kitab Mahal, New Delhi.
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Reference Books	
1.	Bhagwan, Vishnoo and Vidya Bhushan, <i>Public Administration</i> , S.Chand& Co., New Delhi, 2005
2.	Fadia & Fadia, <i>Public Administration: Theories and Concepts</i> , Sahitya Bhavan, Publications, Agra, 2005
3.	Sharma, Ram Avtar. <i>Public Administration Today</i> , Shree Publishers & Distributers, New Delhi, 2005
4.	Mohit Bhattacharya, <i>New Horizons of Public Administration</i> , Jawahar Publishers and Distributors, New Delhi.
5.	B L Fadia, <i>Public Administration</i> , Sahitya Bhawan.

Web Resources	
1.	http://www.iipa.org.in/www/iipalibrary/iipa/home.php
2.	https://ndl.iitkgpp.ac.in/
3.	https://onlinempa.unc.edu/academics/what-is-public-administration/
4.	https://onlinelibrary.wiley.com/journal/14679299
5.	https://academic.oup.com/jpart

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: II Skill Enhancement Course-2 (NME-II) PART: IV	23UPOLN26 PERSPECTIVE ON HUMAN RIGHTS	CREDIT: 2 HOURS: 2/W
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Course Objectives	
C1	To understand Human Rights concepts, theories and regimes in India and the world.
C2	To analyze the development of the International Human Rights protection mechanism.
C3	To evaluate and compare the legal framework of Human Rights mechanism in India
C4	To decipher the origin and growth social movements for human rights protection
C5	To comprehend structural violence and human rights violations

UNITS	Details	No. of Hours
I	Concept of Human Rights Origin –Historical Development- Different Approaches to Human Rights-Liberal –Marxian-Third World and Feminists-First, Second and Third Generation of Human Rights.	2
II	Human Right Concepts Prior and after World War II – – Role of United Nations- Universal Declaration of Human Rights (UDHR) Conventions by UNO	2
III	Protection of the Human Rights Act -1993 - Judiciary and Human Rights in India-Judicial Review-Judicial Activism –PIL-NHRC-SHRC Human Rights Courts.	2
IV	Social Movements and Human Rights - New Social movements, Environment Movements- Dalits and Adivasi Movements - Movements for women and children –Role of NGO’s, Civil Society and Human Rights, Media, Public Opinion and Human Rights	2
V	Structural Violence and Direct Violence Arbitrary Arrests and Killings - Rape; Genocide; Torture; Extra-judicial Killings; - Disappearances - Ethnic Conflict - Mixed Migration	2
Total		10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Explain and describe the development of the theories and concepts of Human Rights.	PO 1; PO 2; PO 4; PO 5; PO7; PO8; PO 11; PO 12
CO2	Analyze and evaluate the international human rights protection regime.	PO 1; PO 2; PO 3; PO 5; PO 6; PO 9; PO 10
CO3	Explain and appraise the effectiveness of the human rights protection mechanism in India and compare it with the world.	PO 1; PO 2; PO 4; PO 5; PO 6; PO 9;
CO4	Decipher the social movements to protect human rights	PO 2; PO 3; PO 4; PO 5; PO 6; PO 9; PO 10
CO5	Comprehend the structural and direct violence	PO 1; PO 2; PO 4; PO 5; PO 6; PO 9;

Text Books	
1.	Nirmal, Chiranjivi, Human Rights in India: Historical, Social and Political Perspective. India, OUP India, 2002.
2.	Lauren, Paul Gordon. The Evolution of International Human Rights: Visions Seen. 3rd ed. University of Pennsylvania Press, 2011. http://www.jstor.org/stable/j.ctt46nqdn .
3.	Understanding Human Rights. Manual on Human Rights Education (Published by European Training and Research Centre for Human Rights and Democracy (ETC), Graz, 2012)
4.	Human Rights in Postcolonial India 1st Edition, Edited By Om Prakash Dwivedi, V. G. Julie Rajan, 2016
5.	Jack Donnelly, Universal human rights in theory and practice. Ithaca: Cornell University Press.

Reference Books	
1.	Moeckli, Shah, Sivakumaran, and Harris, International Human Rights Law (3rd ed, Oxford University Press, 2017)
2.	Shelton, (ed.), The Oxford Handbook of International Human Rights Law (Oxford University Press, 2015).
3.	Tomuschat, Human Rights: Between Idealism and Realism (3rd ed, Oxford University Press 2014)
4.	David P. Forsythe – The United Nations, Human Rights and Development
5.	Martin Scheinin – Economic and Social Rights as Legal Rights

Web Resources	
1.	Human Rights Education for Beginners https://nhrc.nic.in/sites/default/files/HREdu.pdf
2.	https://www.ohchr.org/en/library/external-human-rights-resources
3.	https://www.amnestyusa.org/search/annual+report/
4.	https://www.hrw.org/world-report/2019
5.	https://www.ohchr.org/en/countries

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: III CORE-V PART:III	23UPOLC33 WESTERN POLITICAL THOUGHT	CREDIT:5 HOURS:5/W
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Course Objectives	
C1	To understand the ideas of Plato
C2	To analyze the recommendations of Aristotle
C3	To evaluate and compare the state during middle ages and compare with ancient period
C4	To understand the teachings of Christian thinkers
C5	To study the Machiavellian thought

UNITS	Details	No. of Hours
I	Plato: Life – Works of Plato Concept of Justice – Education Communism of Family – Communism of Property Rule by Philosophers and Laws.	5
II	Aristotle: Life – Nature of State Classification of Governments Citizenship - Slavery Revolutions Property - Best practicable State.	5
III	Cicero: Meaning and Origin of State Conception of Law, Justice, Equality and Liberty.	5
IV	St. Augustine: Historical Background Doctrine of Two Cities Justice, Slavery, Property and Universal Peace. St. Thomas Aquinas: Church - State controversy Nature of State Nature and Classification of Law.	5
V	Niccolò Machiavelli: Prince, Human Nature, Art of Ruling, Rule of Diplomacy Monarchism, Republicanism Separation of Politics from Ethics.	5
Total		25

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Explain and describe the significance justice and the importance of education and sacrifice	PO 1; PO 2; PO 4; PO 5; PO 11
CO2	Analyze and evaluate the reasons for revolutions and will know the features of an ideal state	PO 1; PO 2; PO 3; PO 4; PO 5; PO 6; PO 7
CO3	Appraise the effectiveness concepts of justice, equality and liberty	PO 1; PO 2; PO 4; PO 5; PO 6; PO 7;
CO4	Have a knowledge on the world peace and the importance of law	PO 1; PO 2; PO 4; PO 5;
CO5	Be able to deduce the characteristics of a good ruler	PO 1; PO 2; PO 3; PO 4;

Text Books	
1.	William Ebenstein. <i>Great Political Thinkers–Plato to Present</i> . Oxford and IBH Publishing Co.
2.	Sabine G. <i>History of Political Theory</i> . George G. Harrap and Company Ltd.
3.	Sukhbir Singh. <i>History of Political Thought (2 vols)</i> . Meerut: Rastogi and Co.
4.	Pant S.C. <i>History of Political Thought</i> . Prakashan Kendra
5.	Sibley Q. Mulford. <i>Political Ideas and Ideologies</i> . Delhi: Surjeet Publications.

Reference Books	
1.	Varma V.P. Political Philosophy. Lakshmi Narain Agarwal Publishing Co.
2.	Wayper C.L. Political Thought. B. I. Publications Private Ltd.
3.	Plato. Plato's The Republic. New York: Books, Inc.,
4.	Saint Thomas Aquinas. The "Summa Theologica" of St. Thomas Aquinas. London: Burns, Oates & Washburne, Ltd.
5.	Niccolò Machiavelli. The Prince. Harmondsworth; New York: Penguin Books,

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: III CORE-VI PART:III	23UPOLC34 INTRODUCTION TO INTERNATIONAL RELATIONS	CREDIT:5 HOURS:5/W
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Course Objectives	
C1	To provide students with an understanding of the fundamentals of international relations
C2	To equip the students with the knowledge of concepts like national interest, soft power and hard power
C3	To educate the students about balance of power and collective security
C4	To make students comprehend international law, international ethics and world public opinion
C5	To introduce the students to the concepts of foreign policy and diplomacy

UNIT S	Details	No. of Hours
I	Nature and Scope of International Relations: Great Debates: Realism / Liberalism - Traditionalism and Behaviouralism – Rationalism/ Reflectivism - Neorealism/Neoliberalism – Constructivism	5
II	International System: State and Non-state actors National Interest: Meaning - Types of National Interest - National Power: Elements of National Power - Evaluation of National Power - Soft Power - Hard Power – Smart Power	5
III	Balance of Power: Meaning - Patterns and methods of Balance of Power - Relevance of Balance of Power – Unipolar, Bipolar and Multipolar world orders Collective Security: Meaning and Process - Collective Security under the League of Nations and the UN- Collective Defence: Concept and Relevance	5
IV	International Law: Nature and Functions - International Law and National Sovereignty – War - International Ethics and World Public Opinion - Morality and Public Opinion as Restraints on National Power	5
V	Foreign Policy: Meaning and Objectives - Determinants of Foreign Policy- Instruments of Foreign Policy. Diplomacy: Meaning, Nature and Scope - Types of Diplomacy - Changing Nature of Diplomacy	5
Total		25

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Discuss the nature and scope of international relations	PO1, PO6, PO8
CO2	Explain and illustrate concepts of international relations like national interest and national power	PO1, PO5
CO3	Explain and illustrate balance of power, collective security, the League of Nations and the UNO	PO1, PO2, PO7
CO4	Explain international law, international ethics and world public opinion	PO1, PO3
CO5	Discuss various theories of foreign policy, changing diplomacy and important contemporary global problems	PO1, PO2, PO4

Text Books	
1.	Vinay Kumar Malhotra, 2006, “International Relations”, Anmol Publications Pvt Ltd, New Delhi
2.	Prakash Chander and Prem Arora, 2015, “Comparative Politics and International Relations”, Cosmos Book Line Pvt Ltd, Gurgaon
3.	Hans Morgenthau and Kenneth Thompson. Politics Among Nations: The Struggle for

	Power and Peace. McGraw Hill.
4.	Theodore Coulombis and James Wolfe. Introduction to International Relations: Power and Justice. Prentice Hall Inc.
5.	K. J Holsti. International Politics: A Framework for Analysis. Prentice Hall Inc.

Reference Books	
1.	Prakash Chandra, 2005, "Theories of International Relations", Vikas Publishing House, New Delhi
2.	Hans. J. Morgenthau, 1966, "Politics among Nations: Struggle for Power and Peace", Scientific Book Agency, Calcutta
3.	Theodore Columbus & James Wolfe, 1990, "Introduction to International Relations: Power and Justice", Prentice Hall Inc., New Jersey
4.	Paul Sharp. Introducing International Relations. Routledge.
5.	Peter Sutch and Juantia Elias. International Relations: The Basics. Routledge

Web Resources	
1.	Foreign Affairs. https://www.foreignaffairs.com/
2.	E-International Relations. http://www.e-ir.info/
3.	The United Nations. http://www.un.org/en/index.html
4.	Council on Foreign Relations. https://www.cfr.org/
5.	The Brookings Institution. https://www.brookings.edu/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: III ELECTIVE-III PART:III	23UPOLE35 POLITICAL COMMUNICATION	CREDIT:3 HOURS:4/W
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Course Objectives	
C1	Explain the theoretical basis of political communication
C2	Evaluate various issues relating to communication
C3	Assess the legality of responsible communication.
C4	To analyze ethic in political communication
C5	To explain media communication

UNITS	Details	No. of Hours
I	Theories and Methods of Campaign Management – Mass Media and Citizenry Engagement – Modern vs Traditional Communication – Culture and Political Communication	2
II	Crisis Management and Communication - Critical thinking skills –	2
III	Women and Political Communication – Youth Engagement – Media and War Reporting	2
IV	Law and Ethics for Political Communication – Political Research and Government Communication –	2
V	Public Policy and Media communication – Democracy and Social Media	2
Total		10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Appreciate the importance of political communication.	PO1, PO2, PO3, PO5, PO7, PO10, PO11
CO2	Analyse the actors and research involved in political communication	PO1, PO2, PO3, PO4, PO5, PO7, PO10, PO11
CO3	Assess the critical benchmarks in political communication	PO1, PO2, PO3, PO5, PO7, PO10, PO11
CO4	Examine post-cold war era. cognitive level- K3 and K4 Comprehend and Analyse	PO4
CO5	Critique analyse the emerging trends in the 21 st century world. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	Holli A. Semetko & Margaret Scammell, <i>The SAGE Handbook of Political Communication</i> , SAGE Publications, 2012
2.	OgnyanSeizov, <i>Political Communication Online Structures, Functions, and Challenges</i> , Routledge, 2014

3.	Dr Heather Savigny, Political Communication - A Critical Introduction, Bloomsbury Publishing PLC
4.	Kiran Prasad, Political Communication- The Indian Experience, B.R. Publishing Corporation
5.	Taberez Ahmed Neyazi, Political Communication and Mobilisation, Cambridge University Press.

ReferenceBooks	
1.	Brian McNair, <i>An Introduction to Political Communication</i> , Routledge, 2018
2.	Aeron Davis, <i>Political Communication and Social Theory</i> , Routledge, 2010
3.	Dan Schill, Rita Kirk, Amy E. Jasperson, <i>Political Communication in Real Time: Theoretical and Applied Research Approaches</i> , Taylor & Francis, 2016
4.	John Gastil, <i>Political Communication and Deliberation</i> , SAGE Publications, 2008
5.	Kate Kenski , Kathleen Hall Jamieson, <i>The Oxford Handbook Of Political Communication</i> , Oxford UP

Web Resources	
1.	https://www.tandfonline.com/toc/upcp20/current
2.	https://www.frontiersin.org/articles/10.3389/fcomm.2019.00026/full
3.	https://www.cairn-int.info/article-E_PDC_006_0019--the-fourth-age-of-political.htm
4.	National Digital Library of India, https://ndl.iitkgp.ac.in/
5.	Encyclopedia Britannica, https://www.britannica.com/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: III Skill Enhancement-IV PART:IV	23UPOLS36 POLITICAL ENTREPRENEURSHIP (SKILL ENHANCEMENT COURSE-SEC- IV)	CREDIT:1 HOURS:1/W
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Course Objectives	
C1	To introduce the students to the fundamentals of political entrepreneurship
C2	To provide insights into the political entrepreneurship ecosystem
C3	To familiarise students with the practical dynamics of political entrepreneurship
C4	To decipher political start-ups
C5	To comprehend political consultancy

UNITS	Details	No. of Hours
I	Political Entrepreneurship: Meaning, Evolution, Nature, and Scope - Theories and Models of Political Entrepreneurship: Contribution of Robert Dahl, Joseph Schumpeter, Economic thought and Political Entrepreneurship: Austrian School of Economics (M. Schneider, P. Treske & M. Mintrom) and I. M. Kirzner	1
II	Schools of Entrepreneurial thought: Great Person School, Psychological characteristic School, Classical School, Management school, Leadership School	1
III	Political Branding and Political Marketing Political Risk and Political Management	1
IV	Political Start-ups and International Politics Political Entrepreneurship and Political Change	1
V	Political Networking and Political Consultancy Science, Technology and Political Innovation	1
Total		05

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Understand the fundamentals of political entrepreneurship	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12
CO2	Examine the political entrepreneurship ecosystem	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12
CO3	Analyse the practical dynamics of political entrepreneurship	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12
CO4	To decipher political start-ups	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12
CO5	To comprehend political consultancy	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12

Text Books	
1.	Inga Narbutaitė Aflaki, Evangelia Petridou and Lee Miles, <i>Entrepreneurship in the Polis: Understanding Political Entrepreneurship</i> , Routledge, New York.
2.	Josef Lentsch, <i>Political Entrepreneurship: How to Build Successful Centrist Political Start-ups</i> , Springer.
3.	Ted Baker and Friederike Welter (Eds.), <i>The Routledge Companion to Entrepreneurship</i> , Routledge.
4.	Catherine E. De Vries and Sara B. Hobolt, <i>Political Entrepreneurs: The Rise of Challenger Parties in Europe</i> .
5.	Josef Lentsch, <i>Political Entrepreneurship: How to Build Successful Centrist Political Start-ups Hardcover – Import</i> , 24 November 2018.

Reference Books	
1.	Catherine E. De Vries and Sara B. Hobolt, <i>Political Entrepreneurs: The Rise of Challenger Parties in Europe</i> , Princeton University Press, Oxfordshire.
2.	Charlie Karlsson, Charlotte Silander and Daniel Silander (Eds.), <i>Political Entrepreneurship: Regional Growth and Entrepreneurial Diversity in Sweden</i> , Edward Elgar Publishing, UK.
3.	Álvaro Cuervo, Domingo Ribeiro, Salvador Roig, <i>Entrepreneurship: Concepts, Theory and Perspective</i> , Springer.
4.	Inga Narbutaitė Aflaki, Evangelia Petridou, <i>Political Entrepreneurship, Regional Growth and Entrepreneurial Diversity in Sweden</i>
5.	Charlie Karlsson (Ed) <i>Entrepreneurship in the Polis, Understanding Political Entrepreneurship</i> .

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: III Skill Enhancement-V PART:IV	23UPOLS37-1 DIGITAL GOVERNANCE (SKILL ENHANCEMENT COURSE-SEC- V)	CREDIT:2 HOURS:2/W
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Course Objectives	
C1	To explain the concept of Digital Government and their Services
C2	To outline and trace out the Theory, Practice and Public Management
C3	To describe the Opportunities, Public Participation methods
C4	To comprehend ethical issues in digital governance
C5	To know the nuances of data democracy

UNIT S	Details	No. of Hours
I	Digital Governance: Nature, Scope, Significance, New Public Management, E-Governance: Government Digital Services	2
II	Rise of the digital State: Cyber Security, Digital Rights and Digital Divide	2
III	Strategies, systems integrators, Open Government, Public Management Theory and Practice	2
IV	Ethical issues of Information Age. Harmful Uses, Opportunities, Public Participation methods, Digital Privacy	2
V	Data Democracy, Digital Citizenship, AI and Governance, Issues and Challenges	2
Total		10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	To hold a strong base in attaining knowledge about the Digital Governance	PO1; PO2; PO4;
CO2	To identify the digital transformation and the components of digital system.	PO1; PO2; PO4
CO3	To analyse the Ethical issues of the information age and also the harmful uses.	PO1; PO2; PO3; PO4; PO6: PO12
CO4	Decipher ethical issues	PO1; PO2; PO3; PO4; PO6: PO10; PO12
CO5	Comprehend data democracy	PO1; PO2; PO3; PO4; PO6: PO10; PO12

Text Books	
1.	<i>Vasaki Ponnusamy, Employing Recent Technologies for Improved Digital Governance(2019)IGI Global Publication</i>
2.	Yu- Che Chen, <i>Managing Digital Governance Issues, Challenges, and Solutions</i> (2017), Routledge publications
3.	Todd Bridgman, Kenneth G Brown, <i>Unfreezing change as three steps: Rethinking Kurt Lewin's legacy for change management</i> (2015).
4.	Michael E. Milakovich, (Ed) <i>Digital Governance Applying Advanced Technologies to Improve Public Service</i> . Taylor & Francis Ltd
5.	Michael E. Milakovich , <i>Digital Governance Applying Advanced Technologies To Improve Public Service</i> . Taylor & Francis Ltd

Reference Books	
1.	Ahmad Almulla and Arun Tewary, Digital Governance: A Practical Guide for CEOs of Large Enterprises(2022), Cresnet IT Consulting Publications,
2.	The Winter Getaway That Turned the Software World Upside Down (2017).
3.	Liz Barry, Public Participation Methods on the Cyberpunk Frontier of Democracy(2016).
4.	Michael E. Milakovich, Digital Governance: New Technologies for Improving Public Service and Participation, (2011)
5.	Digital Service Teams: Challenges and Recommendations for Government (2017).

Web Resources	
1.	https://digitalgovernance.com/dgblog/what-is-digital-governance/
2.	https://catalyst.concentrix.com/blog/2021/09/digital-governance-framework/
3.	https://www.motilaloswal.com/blog-details/What-Is-Digital-Governance/1174
4.	https://opensource.com/resources/open-government
5.	https://www.diva-portal.org/smash/get/diva2:1312388/FULLTEXT01.pdf

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO1 0	PO1 1	PO1 2
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: III Skill Enhancement-V PART:IV	23UPOLS37 -2 YOUTH PARLIAMENT SESSION (SKILL ENHANCEMENT COURSE-SEC- V)	CREDIT:2 HOURS:2/W
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Course Objectives	
C1	To explain the basics of Parliament and the National Youth Parliament Scheme.
C2	To outline and trace out sessions and the subject for discussion.
C3	To describe the importance of Committees and its Compositions
C4	To register in portal
C5	To conduct mock parliament sessions

UNIT S	Details	No. of Hours
I	Parliament, Vision, Mission, Organisational Structure, Sessions of the Parliament,	2
II	National Youth Parliament Scheme and Objectives Outline of the Parliament Scheme,	2
III	Sessions of the Youth Parliament, Subject for Discussion, Timeline of the Scheme.	2
IV	NYPS Portal, Registration of the Youth Parliament Session, Guidelines, Duration, New Schemes under NYPS, Certification.	2
V	Mock Parliament sessions	2
Total		10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Hold a strong base in attaining knowledge about the Parliament and its Youth Scheme.	P.O. 1; P.O. 7, P.O.9
CO2	To get a clear cut idea of about the sessions and the subject for discussion.	PO 1; PO 2; PO 4
CO3	To utilize the knowledge of the Registration of the National Youth Parliament Scheme.	PO 1; PO 7; PO 12
CO4	To know the registration procedures	P.O. 1; P.O. P.O.9, PO 5, PO7, PO9
CO5	Do mock parliament sessions	PO 1; PO 2; PO 4, PO 5, PO 7 PO 8

Text Books	
1.	Kashyap, Subhash C.: Parliamentary Procedure - The Law, Privileges, Practice and Precedents (Two Volumes). New Delhi: Universal Law Publishing Company, 2003.
2.	Edited By Sven T. Siefken, Hilmar Rommetvedt, Parliamentary Committees in the Policy Process(2021), Routledge Publications.
3.	M.N. Kaul and S.L. Shakhder, the first edition of 'Practice and Procedure of Parliament'
4.	A. R. Mukherjea, Parliamentary Procedure in India
5.	B. P. Pandya, Parliamentary Procedure in India, B.R. Publishing Corporation

Reference Books	
1.	Kashyap, Subhash C.: Parliaments of the Commonwealth. Lok Sabha Secretariat, 1986.
2.	Malhotra, G.C.: Motions of Confidence and No-Confidence (1998). Published for Lok Sabha Secretariat (by Metropolitan)
3.	Parliament in India : An Introduction(1995) Rajya Sabha Secretariat.
4.	Gupta, Ram Kishore (ed.): Parliamentary Companion - A work for Reference and Record (1993). Shikha Publication, New Delhi.
5.	Michael Middleton, Participation for All: A Youth Parliament Handbook. Central European University Press.
Web Resources	
1.	https://nyps.mpa.gov.in/Guidlines.aspx
2.	https://byjus.com/free-ias-prep/functions-of-the-parliament/
3.	https://nyps.mpa.gov.in/Index.aspx
4.	https://nios.ac.in/media/documents/srsec317newE/317EL11.pdf
5.	https://parliamentofindia.nic.in/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: III EVS PART:IV	23UEVSG38 ENVIRONMENTAL STUDIES	CREDIT:- HOURS:1/W
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SEMESTER: IV CORE-VII PART:III	23UPOLC43 POLITICAL IDEOLOGIES	CREDIT: 5 HOURS: 5/W
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Course Objectives	
C1	To introduce the students to the conceptual premise of political ideologies
C2	To familiarise students with the ideological interfaces of Socialism, Communism, Anarchism and Communitarianism
C3	To help students understand ideological frameworks of Centrism, Liberalism, Conservatism and Fascism
C4	To enable students to acquire a foundation in the ideological domains of Nationalism, Feminism, Ecologism and Environmentalism
C5	To train students on the ideological tenets of Post-Colonialism, Post-Modernism, Multiculturalism and Populism

UNITS	Details	No. of Hours
I	Basic Concepts: Meaning and Characteristics of Ideology Views on Ideology: Antoine Destutt de Tracy - Karl Marx - Karl Mannheim – Karl Popper – Hannah Arendt End of Ideology Debate Historical Concepts of Left, Centre and Right	5
II	Socialism: Main Idea and Variants Communism: Marxist Theme and Other Forms Anarchism: Background and Forms Communitarianism: Ideas and Issues	5
III	Centrism: Background and Forms Liberalism: Main Idea and Neoliberal Perspective Conservatism: Arguments and Typology Fascism: Background and Problems	5
IV	Nationalism: Conceptual Problems and Themes Feminism: Typology and Issues Ecologism: Main Concepts and Ideas Environmentalism: Background and Themes	5
V	Post-Colonialism: Ideas and Themes Post-Modernism: Background and Challenges Multiculturalism: Concept and Issues Populism: Essence and Constituents	5
	Total	25

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Understand the conceptual premise of political ideologies	PO1, PO2, PO4, PO6, PO9, PO11
CO2	Analyse the ideological interfaces of Socialism, Communism, Anarchism and Communitarianism	PO1, PO2, PO4, PO6, PO9, PO11
CO3	Examine the ideological frameworks of Centrism, Liberalism, Conservatism and Fascism	PO1, PO2, PO4, PO6, PO9, PO11
CO4	Know the ideological domains of Nationalism, Feminism, Ecologism and Environmentalism	PO1, PO2, PO4, PO6, PO9, PO11
CO5	Learn the ideological tenets of Post-Colonialism, Post-Modernism, Multiculturalism and Populism	PO1, PO2, PO4, PO6, PO9, PO10, PO11

Text Books	
1.	Andrew Heywood, <i>Political Ideologies: An Introduction</i> , Bloomsbury, London.
2.	Arvind Sivaramakrishnan, <i>Introduction to Political Ideologies: Contexts, Ideas, and Practices</i> , SAGE India.
3.	O.P. Gauba, <i>Political Ideas and Ideologies (Understanding Political Theory: Major Concepts and Debates)</i>
4.	Vincent Geoghegan & Rick Wilford (Eds.), <i>Political Ideologies: An Introduction</i> , Routledge, London
5.	O.P.Gauba, <i>Contemporary Political Ideologies</i> , Mayur Books, New Delhi. 2018.

Reference Books	
1.	David Hawkes, <i>Ideology (2nd Edition)</i> , Routledge, London.
2.	Larry Diamond <i>The Spirit of Democracy: The Struggle to Build Free Societies Throughout the World 2009</i>
3.	Wilford Geoghegan Eccleshall, <i>Political Ideologies</i> , Routledge, London.
4.	Andrew Vincent, <i>Modern Political Ideologies</i> , Wiley-Blackwell, London.
5.	Leon P. Baradat, (Ed) <i>Political Ideologies Their Origins and Impact 2000</i> . Taylor & Francis

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: IV CORE-VIII PART:III	23UPOLC44 MODERN POLITICAL THOUGHT	CREDIT: 5 HOURS: 5/W
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Course Objectives	
C1	To understand the ideas of Hobbes, Locke and Rousseau
C2	To analyze the views of Bentham, Mill and Montesquieu
C3	To evaluate the political thought of Kant, Hegel, Green and Marx
C4	To understand the teachings of Weber, Mao Tse Tung and Gramsci
C5	To study the views of Berlin, Rawls and Hannah

UNITS	Details	No. of Hours
I	Hobbes: Life – State of Nature – Social contract – sovereignty – Individualism Locke: Life – State of Nature – Social contract – sovereignty – Property Rousseau: Life – State of Nature – Social contract – sovereignty – General will	5
II	Bentham: Principle of Utility – Sources of Pleasure and Pain – Democracy J.S. Mill: Individualism – Liberty – Democracy – Majoritarian Rule Montesquieu : Theory of separation of Powers – Checks and Balances	5
III	Immanuel Kant: Theory of Knowledge – Theory of Truth – Theory of Freedom Hegel: German Idealism – Dialectics T.H. Green: Oxford Idealism -Theory of Peace Karl Marx: Materialistic Interpretation of History – Surplus Value – Class Struggle – Dictatorship of the Proletariat	5
IV	Max Weber: Bureaucracy Mao-Tse Tung: Democratic Decentralization – Open Door Policy – Cultural Revolution Antonio Gramsci: Hegemony	5
V	Isiah Berlin: Two concepts of Liberty John Rawls: Theory of Justice Hannah Arendt: Feminism	5
Total		25

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Interpret social contract theories	PO1; PO2; PO4;
CO2	Comprehend principles of liberty and separation of powers	PO1; PO2; PO4
CO3	Decipher dialectic and communist doctrines	PO1; PO2; PO3; PO4; PO6: PO12
CO4	Contrast ideas of bureaucracy with Chinese democracy and hegemony	PO1; PO2; PO3; PO4; PO6: PO10; PO12
CO5	Differentiate between concepts of liberty, justice and feminism	PO1; PO2; PO3; PO4; PO6: PO10; PO12

Text Books	
1.	William Ebenstein. <i>Great Political Thinkers–Plato to Present</i> . Oxford and IBH Publishing Co.
2.	Sabine G. <i>History of Political Theory</i> . George G. Harrap and Company Ltd.
3.	Sukhbir Singh. <i>History of Political Thought</i> (2 vols). Meerut: Rastogi and Co.
4.	Pant S.C. <i>History of Political Thought</i> . Prakashan Kendra
5.	Sibley Q. Mulford. <i>Political Ideas and Ideologies</i> . Delhi: Surjeet Publications.

Reference Books	
1.	Varma V.P. <i>Political Philosophy</i> . Lakshmi Narain Agarwal Publishing Co.
2.	Wayper C.L. <i>Political Thought</i> . B. I. Publications Private Ltd.
3.	Plato. <i>Plato’s The Republic</i> . New York: Books, Inc.,
4.	Saint Thomas Aquinas. <i>The “Summa Theologica” of St. Thomas Aquinas</i> . London: Burns, Oates & Washburne, Ltd.
5.	Quentin Skinner, <i>The Foundations of Modern Political Thought</i> , Cambridge University Press

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: IV ELECTIVE-IV PART:III	23UPOLE45 HUMAN RIGHTS	CREDIT: 3 HOURS: 3/W
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Course Objectives	
C1	To comprehend the various theories of Human Rights
C2	To trace and know the origin and evolution of Human Rights
C3	To decipher the instruments/ organs to protect Human Rights in India
C4	To understand the various human rights violations
C5	To assess the contemporary issues in Human Rights

UNITS	Details	No. of Hours
I	Conceptual Theories in Human Rights Basic Concept - Meaning, Nature and Scope of Human Rights Human Rights Vs Civil and Political Rights Theories of Human Rights: Classical; Liberal, Marxian: Critical Theory, Gandhian, and Feminist Perspective - Critics of Human Rights	4
II	Origins and Evolution The contribution of Magna Carta, American Bill of Rights, the French Revolution, Anti-colonial Movements, Declaration vs Covenants and Conventions, International Human Rights Conventions-Debate and Emphasis on Social, Economic and Cultural Rights of Man (East vs West; Developing Countries vs Developed Countries), UN Charter, Universal Declaration of Human Rights (1948), Constitutional Enshrinement of the Human Rights of Citizens in the Western Countries and Entailing Duties	4
III	Human Rights in India and State's Responsibility to Protect Development of Human Rights in India, Constitutional Provisions in India (Fundamental Rights and Directive Principles of State Policy), Protection of Human Rights Act, 1993, National Human Rights Commission; State Human Rights Commission, Judicial Intervention – Judicial Activism – Judicial Commissions	4
IV	Violations of Human Rights Structural Violence and Direct Violence, Arbitrary Arrests and Killings - Rape; Genocide; Torture; Extra-judicial Killings; Disappearances, Ethnic Conflict, Mixed Migration	4
V	Contemporary Issues in Human Rights Committee on the Rights of the Child, Committee on the Elimination of Discrimination against Women, Refugee Rights and International Humanitarian Law, International Labour Law : Bonded Labour, United Nations Minorities Declaration	4
	Total	20

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Analyse the theories of human rights	PO1; PO2; PO4;
CO2	Trace the evolution and growth of humane rights	PO1; PO2; PO4
CO3	Approach organs established for human rights	PO1; PO2; PO3; PO4; PO6: PO12
CO4	Assess and find remedies for violations of human rights	PO1; PO2; PO3; PO4; PO6: PO10; PO12
CO5	Appraise the contemporary issues in human rights	PO1; PO2; PO3; PO4; PO6: PO10; PO12

Text Books	
1.	Jack Donnelly, Universal human rights in theory and practice. Ithaca: Cornell University Press.
2.	Upendra Baxi, The Future of Human Rights. OUP
3.	Mischeline R Ishay, 'The History of Human Rights: From Ancient Times to the Globalisation Era', University of California Press, Berkeley.
4.	Darren O' Byrne, Human Rights: An Introduction', London: Routledge.
5.	S.s.Dhaktode, Human Rights and Indian Constitution.

Reference Books	
1.	Charles R. Beitz, The Idea of Human Rights, Oxford University Press, Oxford.
2.	S.Narayan, Human Rights, Chand Co
3.	David P. Forsythe, Human Rights in International Relations, Cambridge University Press, Cambridge.
4.	Michael J. Perry, Toward a Theory of Human Rights: Religion, Law, Courts, Cambridge University Press, Cambridge.
5.	H.O. Agarwal, Human Rights, Central Law Publications

Web Resources	
1.	Human Rights Watch - https://www.hrw.org/
2.	Amnesty International - https://www.amnesty.org/en/
3.	International Crisis Group - https://www.crisisgroup.org/
4.	Universal Declaration of Human Rights - http://www.un.org/en/universaldeclaration-human-rights/
5.	Human Rights - Web www.hrweb.org

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: IV Skill Enhancement-VI PART:IV	23UPOLS46 POLITICAL JOURNALISM (SKILL ENHANCEMENT COURSE-SEC- VI)	CREDIT:2 HOURS:2/W
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Course Objectives	
C1	To provide an understanding the concepts of Political Journalism
C2	To examine the legal frameworks and strategies of Journalists scrutiny
C3	To analyse the contemporary trends in Journalism
C4	To understand the role of media in political process
C5	To identify the role of media in Political Process.

UNITS	Details	No. of Hours
I	Meaning, Nature, Scope and forms and methods of Political journalism	2
II	Political Journalism and the Legislative Framework, Freedom of Press, The strategies of Journalists scrutiny, Journalist Report, Media and Public Opinion	2
III	Paid News, Partisan Media and Commercialization, Media Saturation, Disinformation and misinformation	2
IV	Role of Social Media in Political Process, The role of Policy Groups, Challenges before Political Journalism	2
V	Media coverage of Polls, Campaigns, Elections Relationship between the media, politicians and the electorate	2
Total		10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Understand how to advocate and report issues.	P.O. 1; P.O. 12 P.O.6
CO2	Master the ways and means of political journalism	PO 1; PO 2; PO 12
CO3	Analyze the contemporary methods of advocacy through media	PO 1; PO 4; PO 10
CO4	Understand the role of media in political process	PO 2; PO 3; PO 4; PO 10, P.O.12
CO5	Access knowledge to overcome all the challenges faced in political journalism.	PO 1; PO 2; PO 4; P.O. 6; P.O. 12

Text Books	
1.	Andreu Casero-Ripolles, Journalism and Politics, New influences and Dynamics in the Social Mdia Era(2022)
2.	J Andrews, The New Media's Role in Politics (2020)
3.	Ammu Joseph, Making News Women in Journalism (2005),
4.	Danny Hayes and Jennifer L. Lawless, News Hole: The Demise of Local Journalism and Political Engagement Part of: Communication, Society and Politics.
5.	Candis Callison and Mary Lynn Young, Reckoning: Journalism's Limits and Possibilities.

Reference Books	
1.	Alok Mehta , Power, Press and Politics: Half a Century of Indian Journalism: Half a Century of Journalism and Politics Hardcover (2021), Bloomsbury, India
2.	Laxmikant, Indian Polity(2021), MCGraw Hill
3.	Lynette Sheridan Burns Understanding Journalism (2013), Sage Publications
4.	Swapan K Mukerjee, A Text Book Of Journalism (2017), Alpana Publication
5.	Virbala Aggarwal Handbook of Journalism and Mass Communication Paperback – 1 January (2012), Concept Publication

Web Resources	
1.	https://www.researchgate.net/publication/330579241_Political_Journalism
2.	https://online.lsu.edu/newsroom/articles/how-become-political-journalist/
3.	https://www.cambridge.org/core/books/abs/political-journalism-in-comparative-perspective/introduction/763ECC9377A1EF98BEAFBB986AC9E92B
4.	https://www.nimcj.org/blog-detail/political-reporting-and-its-vitality.html
5.	https://www.cambridge.org/core/books/abs/political-journalism-in-comparative-perspective/introduction/763ECC9377A1EF98BEAFBB986AC9E92B

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: IV Skill Enhancement-VII PART:IV	23UPOLS47- 1 GENDER AND POLITICS (SKILL ENHANCEMENT COURSE-SEC- VII)	CREDIT:2 HOURS:2/W
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Course Objectives	
C1	To introduce the concepts of gender roles, stereotyping and discrimination
C2	To discuss about various feminist movements and theories
C3	To educate the students about the various legal provisions of gender rights with an insight on women and transgender laws
C4	To analyze concepts of gender and politics with an insight on women
C5	To introduce the students to the redressal mechanisms

UNITS	Details	No. of Hours
I	Definition of Gender and Sex - Need for Gender Studies - Gender stereotyping and roles – Gender discrimination - Glass Ceiling	2
II	Waves of Feminist Movements - Feminist theory and its variants - Women Empowerment – Patriarchy and its variants	2
III	International Legal Provisions to Gender Rights - Significant role of Beijing Conferences - Women and Indian Law - Rights of Transgender - Reservations and Affirmative Actions for Gender Justice	2
IV	Women and Politics - Women and Governance - Gender and Power – Gender and Psychology	2
V	Politics and Gender - Gender Specific Government Policies - Legal and Statutory redressal mechanisms in India - Role of Education, Media and Civil Society in Gender Development	2
Total		10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Discuss the nature and scope of Gender Studies	PO1, PO6, PO8
CO2	Explain and illustrate Feminist theories	PO1, PO5
CO3	Decipher and illustrate Gender Justice	PO1, PO2, PO7
CO4	Comprehend Gender Power	PO1, PO3
CO5	Discuss various policies and the role of media in Gender development	PO1, PO2, PO4

Text Books	
1.	Sarah Sobieraj, Credible Threat
2.	Beth Reingold, Kerry L. Haynie, and Kirsten Widner, Race, Gender, and Political Representation
3.	Kamalaxi G. Tadasad, Dilavar A Kudari, Geeta I Mallapur, Sangamesh I Patil, Gender and Politics
4.	A V Satish Chandra, Politics of Identity Gender and Development. Viva Books
5.	Menon Nivedita, Gender & Politics in India (Oup): Themes in Politics. 2001.

Reference Books	
1.	A V Satish Chandra, Politics Of Identity Gender And Development. Viva Books
2.	Kamalaxi G. Tadasad, Dilavar A Kudari, Geeta, Mallapur, Sangamesh, Patil, Gender and Politics, Current Publications. 2022
3.	Keral Jaya, Gender Equality And Political Representation In India. Reliance Publishing House
4.	Judith Butler, Gender Trouble: Feminism and the Subversion of Identity.
5.	Amy G. Mazur (Editor), Gary Goertz (Editor), Politics, Gender, and Concepts: Theory and Methodology.

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: IV Skill Enhancement-VII PART:IV	23UPOLS47-2 BASICS OF SOCIAL SCIENCE RESEARCH (SKILL ENHANCEMENT COURSE-SEC- VII)	CREDIT:2 HOURS:2/W
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Course Objectives	
C1	To provide students with the fundamental principles of social science research
C2	To familiarize the students with research process
C3	To enable the students to various data collection techniques
C4	To decipher sampling techniques
C5	To understand report writing

UNITS	Details	No. of Hours
I	What is Research? What is Methodology? - Quantitative Methods and Qualitative Method - Inductive Method and Deductive Method - Normative and Empirical Approaches - Ethics in Research -	2
II	Research Process: Identification and Formulation of Research Problem - Hypothesis: kinds - Research Design: Exploratory and Descriptive Research Design - Case Study Method	2
III	Data Collection: Primary and Secondary - Survey Research - Direct Method: Observation - Interview – Questionnaire - Indirect Method: Projective Techniques	2
IV	Sampling Techniques - Scaling Techniques - Measurements: Reliability and Validity - Fundamentals of Statistics	2
V	Interpretation and Report Writing: Meaning and techniques of interpretation – significance and steps in Research Report - Bibliography - Footnotes and Endnotes – Computers in Research	2
Total		10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Define principles of social science research and its various methods and approaches	PO1; PO2; PO4;
CO2	Analyze various research processes and designs and	PO1; PO2; PO4
CO3	Examine multiple data collection techniques	PO1; PO2; PO3; PO4; PO6: PO12
CO4	Apply various sampling techniques and fundamentals of statistics	PO1; PO2; PO3; PO4; PO6: PO10; PO12
CO5	Have practical knowledge on techniques like report writing and note making	PO1; PO2; PO3; PO4; PO6: PO10; PO12

Text Books	
1.	C.R. Kothari, 2008, “Research Methodology: Methods & Techniques”, New Age International, Delhi
2.	Gerald R. Adams and Jay D. Schvaneveldt. <i>Understanding Research Methods</i> , New York: Longman
3.	B.N. Ghosh, 1982, “Scientific Methods and Social Research”, Sterling Publishers, New Delhi
4.	Janet B. Johnson, Richard A. Joslyn and H. T Reynolds. <i>Political Science Research Methods</i> , Washington D. C: CQ Press
5.	C. R Kothari and Gaurav Garg. <i>Research Methodology: Methods and Techniques</i> , New Delhi: New Age.

Reference Books	
1.	Publication Manual of the American Psychological Association (6th edition)
2.	MLA Style Manual and Guide to Scholarly Publishing (8th edition)
3.	The Chicago Manual of Style (17th edition)
4.	Bruce L. Berg. <i>Qualitative Research Methods for the Social Sciences</i> , Allyn and Bacon
5.	Yogesh Kumar Singh. <i>Fundamental of Research Methodology and Statistics</i> , New Delhi: New Age

Web Resources	
1.	The Chicago Manual of Style. http://www.chicagomanualofstyle.org/home.html
2.	American Psychological Association. http://www.apastyle.org/
3.	Modern Language Association. https://www.mla.org/MLA-Style
4.	Modern Language Association. https://www.mla.org/MLA-Style
5.	www.egyanghosh.in

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: IV EVS PART:IV	23UEVSG48 ENVIRONMENTAL STUDIES	CREDIT:2 HOURS:1/W
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SEMESTER: V CORE: IX PART:III	23UPOLC51 INDIAN GOVERNMENT AND POLITICS	CREDIT: 4 HOURS: 5/W
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Course Objectives	
C1	To introduce the student to the features of the Indian Political System.
C2	To make the student understand the structure and functioning of the Central and State governments in India.
C3	To make the student aware of party system and electoral politics in India.
C4	To enable the student to understand the welfare policies of the government of India to address the needs of the people.
C5	To analyse various issues that pose challenges to the Indian society, economy and polity.

UNITS	Details	No. of Hours
I	Basic characteristics of Indian Polity: Nature of the Indian Political System - Constitutional Characteristics and features of the Indian Polity- Federalism and Centre State Relations – Changing dynamics- Interstate Relations and politics in India- Politics and Administration in Union Territories.	5
II	Governmental Structure and Functions Cabinet System in India: Nature and Functioning - Legislature, Executive and Judiciary: Constitutional Framework, Issues and Conflicts - Role of the President and Prime Minister in the Parliamentary System - Working of the State Legislative Assemblies and Legislative Councils	5
III	Political Parties and Electoral System Party System: Types and classification -Alliance and Coalition Politics - Alliance and coalition politics - Pressure Groups and Interest Groups - Electoral Politics and Voting behavior- Social Movements: Nature and Influence on Governance	5
IV	Welfare and Governance in India: Welfare policies: Rural and Urban - Citizen welfare: E- Governance - Welfare of minorities and weaker sections - Tribal Welfare policies in India- RTI and Grievance Redressal Mechanism.	5
V	Issues in Politics and governance in India: Politics and development in India : Social and Economic dimensions - Liberalization, Globalization and Politics of India- Environmental and Human Rights issues in India- Corruption and criminalization of Politics - Religion, Caste, Class and Ethnicity in Indian Politics	5
Total		25

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Have knowledge on the nature of the Indian Political System.	PO1, PO6,
CO2	Understand the structure and functioning of the legislature, executive and judiciary at the Centre and states.	PO6, PO7, PO12
CO3	Be familiar with party system and electoral dynamics in the country.	PO1, PO2, PO3, PO4
CO4	Acquire knowledge on the measures taken by the government for the welfare of the people.	PO1, PO2, PO3,PO4
CO5	Be able to analyse the issues and challenges to be tackled with respect to the Indian society, economy and polity.	PO11, PO12

Text Books	
1.	Rajni Kothari, Politics in India, Orient Longman Pvt Ltd.
2.	Hoveyda Abbas, Indian Government and Politics, Dorling Kinderslay (India) Pvt.Ltd, New Delhi
3.	D.C. Gupta, Government and Politics of India, Vikas Publications Pvt.Ltd., New Delhi.
4.	J.C.Johari, Indian Government and Politics, Vishal Publications, new Delhi.
5.	Peu Ghosh, Indian Government and Politics, New Delhi, PHI

Reference Books	
1.	Bidyut Chakraborty, <i>Constitutional Democracy in India</i> , Routledge.
2.	Knut A. Jacobsen (Ed.), <i>Routledge Handbook of Contemporary India</i> , Routledge.
3.	Niraja Gopal Jayal and Pratap Bhanu Mehta, <i>The Oxford Companion to Politics in India</i> , Oxford University Press, India.
4.	Abhay Prasad Singh and Krishna Murari. (2019) <i>Political Process in Contemporary India</i> , Pearson Education India.
5.	Atul Kohli and Prerna Singh (Eds.), <i>Routledge Handbook of Indian Politics</i> , Routledge.

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: V CORE: X PART:III	23UPOLC52 INDIAN FOREIGN POLICY	CREDIT: 4 HOURS: 5/W
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Course Objectives	
C1	To provide students with the historical and situational background to India's Foreign Policy.
C2	To convince students of India's stake with major powers.
C3	To make students understand the vitality of India's relations with her neighbors.
C4	To facilitate student comprehension on India's ties with International Organizations.
C5	To familiarize the students on the non-conventional dimensions of India's foreign policy.

UNITS	Details	No. of Hours
I	Determinants and Principles of India's Foreign Policy: Domestic and International sources of India's Foreign Policy-Objectives and Principles (Key Drivers) - Gujral Doctrine - Institutions of Foreign Policy Making Non-Alignment: Concepts, Policy and Relevance.	5
II	India's Relations with Major and Extra Regional Powers: India-US Relations - India-USSR/Russia Relations - India and China Relations - India-European Union Relations.	5
III	India's relations and South Asian States-Challenges and Prospects: Pakistan – SriLanka – Bangladesh – Nepal – Bhutan – Maldives – Afghanistan	5
IV	India's relations with International and Regional Organizations: India and the United Nations - India and multi-lateral institutions- QUAD/SCO/BRICS/RIC/IBSA/BIMSTEC/G20/G77-Association of South East Asian Nations –(ASEAN); India's "Look East"/" Act East" Policy- East Asian Summit(EAS);-South Asian Association of Regional Cooperation(SAARC)-India and Global Economic Relations WTO and Bretton woods Institutions.	5
V	New Undercurrents in India's Foreign Policy: India's Para Diplomacy - India and Arctic – India and Antarctica – India and Climate Security – India and Outer space	5
Total		25

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Examine the determinants of India's Foreign Policy	PO1; PO2; PO4;
CO2	Discuss foreign policy concerns of India in relation to Major powers.	PO1; PO2; PO4
CO3	Estimate India's position concerning her foreign policy towards her neighbors.	PO1; PO2; PO3; PO4; PO6: PO12
CO4	Understand variables and constants in India's foreign policy towards International Organizations.	PO1; PO2; PO3; PO4; PO6: PO10; PO12
CO5	Analyze India's new foreign policy imperatives.	PO1; PO2; PO3; PO4; PO6: PO10; PO12

Text Books	
1.	Bidyut Chakraborty, <i>Constitutional Democracy in India</i> , Routledge.
2.	Knut A. Jacobsen (Ed.), <i>Routledge Handbook of Contemporary India</i> , Routledge.
3.	Niraja Gopal Jayal and Pratap Bhanu Mehta, <i>The Oxford Companion to Politics in India</i> , Oxford University Press, India.
4.	Nayar, B.R and Paul, T.V. <i>India in the World Order</i> , New York: Cambridge University Press.
5.	Gharekhan, C.R. <i>India and the United Nations in Indian Foreign Policy: Challenges and Opportunities</i> , New Delhi: Foreign Service Institute.

Reference Books	
1.	Himanshu Roy and Mahendra Prasad Singh, <i>Indian Political System</i> , 4th Edition, Pearson India.
2.	Abhay Prasad Singh and Krishna Murari. (2019) <i>Political Process in Contemporary India</i> , Pearson Education India.
3.	Atul Kohli and Prerna Singh (Eds.), <i>Routledge Handbook of Indian Politics</i> , Routledge.
4.	Dutt, V.P. <i>India's Foreign Policy in a Changing World</i> , New Delhi: Vikas
5.	P. Sehadavan, <i>Conflict and Peace Keeping in South Asia</i> , New Delhi, Lancers Books

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: V CORE: XI PART:III	23UPOLC53 CONTEMPORARY WORLD POLITICS	CREDIT: 4 HOURS: 5/W
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Course Objectives	
C1	To provide students a comprehensive view of world politics.
C2	To clarify to students the concepts of global commons.
C3	To emphasize to students the importance of global economic order.
C4	To help students understand the crucial nature of global military security.
C5	To familiarize students on conflicts in the world and importance of peace.

UNITS	Details	No. of Hours
I	Theoretical Concerns of Global Politics: Theories of Transnationalism, Global Governance and Global Commons. Changing Contexts of State, Region, International System. The Rise of Nongovernmental, Intergovernmental and Transnational Corporations - The Globalization of World Affairs and the demise of the Territorial State	5
II	Global Commons: The Transformative Agenda: The Maritime Global Commons: The Cyberspace Global Commons: Regimes and Governance. The Outer Space Global Commons: Regimes and Governance. Global Commons and the Global Climate Regime.	5
III	Global Economic and Trade Issues: The World Trade. Organization: From Bretton Woods to GATT to WTO. Shanghai Cooperation Organization; Brazil-Russia-India-China-South Africa. (BRICS); East Asia Summit; One Belt One Road. Implications for Economic Global Governance and Economic Regionalism. Economic Governance: G-20, OECD; Globalization and its Impact.	5
IV	Global Security Trends: Pandemics, Cyberwarfare; Space warfare. Global Nuclear, Chemical, Biological, Ballistic and Cruise Missile Threats; Regimes: Missile Technology Control Regime, Australia Group, Nuclear Suppliers Group, Prevention of Outer Space Arms Race. Terrorism and Weapons of Mass Destruction; Nuclear Safety.	5
V	Changing Contexts and Agenda in World Affairs and Global Issues: International Migration: Political and Ethnic Conflicts: Refugees, Sea-level Rise and the submergence of island states. The New Polar Route: The Arctic in World Affairs; The Antarctic Treaty, Democratization and Democratic Peace;	5
Total		25

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Be able to address contemporary Global concerns	PO1, PO11
CO2	Be able to examine Global commons	PO1, PO2
CO3	Have practical knowledge on techniques to resolve Global Economic and trade prerequisites	PO1, PO2, PO4
CO4	Be able to resolve Global Security problems	PO1, PO4
CO5	Have solutions for Global Peace	PO1, PO2, PO11

Text Books	
1.	Baylis, John; Steve Smith; and Patricia Owens. (2016) The Globalisation of World Politics, OUP.
2.	Daniel Papp, (2002) Contemporary International Relations: Frameworks For Understanding, 6th edition Pearson
3.	Keith L. Shimko (2016) International Relations: Perspectives, Controversies and Readings New York: Boston, MA: Cengage
4.	Trevor C. Salmon and Mark F. Imber (Eds). Issues in International Relations. Routledge.
5.	Donald M. Snow. Cases in International Relations. Pearson Education Ltd.

Reference Books	
1.	Audrey Kurth Cronin, “Behind the Curve: Globalization and International Terrorism” International Security, Winter 2002/03
2.	“Conflict, Instability and State Failure: The Climate Factor” in Jeffrey Mazo, Climate
3.	Conflict: How Global Warming Threatens Security and What to Do About It (London: IISS, 2011).
4.	Richard Payne. Global Issues: Politics, Economics and Culture. Longman.
5.	Corneliu Bjola, Markus Kornprobst. Understanding International Diplomacy. Routledge

Web Resources	
1	The State and International Relations David A. Lake http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.419.3355&rep=rep1&type=pdf
2	From International Relations to Global Society Michael N. Barnett and Kathryn Sikkink The Oxford Handbook of Political Science http://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199604456.001.0001/oxfordhb-9780199604456-e-035
3	JSTOR, https://www.jstor.org/ The Library of Congress, https://www.loc.gov/
4	eGyanKosh, https://egyankosh.ac.in/
5	Oxford Reference, https://www.oxfordreference.com/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: V CORE: XII PART:III	23UPOLD54 PROJECT WITH VIVA VOICE	CREDIT: 4 HOURS: 5/W
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(Refer to the Regulations)

SEMESTER: V ELECTIVE: V PART:III	23UPOLE55 ELECTION AND POLITICS	CREDIT: 3 HOURS: 4/W
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Course Objectives	
C1	To introduce the students to the nature and functioning of electoral systems and electoral studies.
C2	To make the student understand role of political parties and pressure groups during elections and representation in the legislature
C3	To make the student aware of voting systems and models of voting behaviour.
C4	To enable the student to understand the examine electoral culture and electoral politics.
C5	To analyse the electoral system and process in India

UNITS	Details	No. of Hours
I	Meaning, Nature and Significance of Electoral Studies Electoral Studies and Psephology: Approaches and Applications - Electoral Systems: Meaning and Kinds - Election Administration and Electoral Cycle (Pre-Electoral, Electoral and Post-Electoral Periods)	4
II	Party System: Meaning and Kinds - Pressure groups and Interest groups - Public Opinion and Legislature - Political Awareness and Political Participation- Electoral Ethics: Corruption, Malpractices and Conflicts/Violence	4
III	Voting Systems: Plurality/Majority (First Past the Post, Block Vote, Party Block Vote, Alternative Vote & Two-Round System)-Proportional (List Proportional Representation & Single Transferable Vote) - Mixed (Mixed Member Proportional & Parallel) - Other (Single Non-Transferable Vote, Limited Vote & Borda Count) Models of Voting Behaviour: Sociological Model – Psychosocial Model –	4
IV	Electoral Culture: Ideology - Election Manifesto – Candidacy – Campaigns - Electoral Laws: Electoral Rights – Electoral Duties- Electoral alliances - Electoral Risks and Electoral Forces - Election and Media (Mass Media and Social Media) -	4
V	Electoral Scenario in India: Party System & Types of Political Parties - Election Commission and Electoral Process: Parliamentary Election - Elections in States/Union Territories -State Election Commission: Elections in Local Governments -Electoral Challenges in India: Vote-Bank Politics – Criminalisation of Politics – Freebies -Electoral Reforms: Electronic Voting Machines – None of the Above (NOTA).	4
Total		20

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Be introduced electoral systems and electoral studies.	PO1,PO2,PO6,PO7,PO12
CO2	understand role of political parties and pressure groups in elections and representation in the legislature	PO1,PO2,PO3,PO4,PO6,PO7,PO11,PO12
CO3	Shall study the voting systems and models of voting behaviour.	PO1,PO2,PO3,PO4,PO6,PO7,PO9,PO11
CO4	Gain knowledge on electoral culture, electoral process and electoral politics.	PO1,PO2,PO3,PO4,PO6,PO7,PO11,PO12
CO5	Analyse the electoral system and process in India	PO1,PO2,PO3,PO4,PO7,PO10,PO11,PO12

Text Books	
1.	Jacques Thomassen, <i>Elections and Democracy: Representation and Accountability (Comparative Study of Electoral Systems)</i> , Oxford University Press, UK.
2.	Erik S. Herron, Matthew Soberg Shugart, Robert Pekkanen, <i>The Oxford Handbook of Electoral Systems</i> , Oxford University Press, USA.
3.	R. K. Tiwari, <i>Political Parties, Party Manifestos and Elections in India, 1909 – 2014</i> , Routledge, UK.
4.	Richard S. Katz and William Crotty, <i>Handbook of Party Politics</i> , Sage Publications
5.	M. G. Devasahayam (Ed) <i>Electoral Democracy? An Inquiry into the Fairness and Integrity of Elections in India. 2022</i>

Reference Books	
1.	David Schultz(ed), <i>Election Law, Politics, and Theory-Book Series</i> , Routledge
2.	E Sridharan, <i>Centre for the Study of Developing Societies</i> , Delhi, India.
3.	Peter Ronald DeSouza, <i>India's Political Parties</i>
4.	Jocelyn A.J. Evans, <i>Voters & Voting: An Introduction</i> , , SAGE Publications Ltd, New Delhi
5.	Ronald A. Faucheux, <i>Winning Elections</i> , Rowman & Littlefield Publishing Group Inc

Web Resources	
1.	https://www.ndi.org/what-we-do/political-parties
2.	https://www.britannica.com › election-political-science
3.	https://www.tandfonline.com/action/showAxaArticles?journalCode=fbep20
4.	https://link.springer.com/chapter/10.1057/9780312292676_13
5.	https://egyankosh.in

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: V ELECTIVE: VI PART:III	23UPOLE56 INTERNATIONAL ORGANISATION	CREDIT: 3 HOURS: 4/W
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Course Objectives	
C1	To introduce students the evolution, importance and role of International Organizations
C2	To enable them an understanding of structure, objectives and the role of United Nations.
C3	To enable students to have knowledge of specialized agencies of the United Nations
C4	To make students understand structure, role and functioning of Regional organizations
C5	To enable them to have knowledge of supranational organizations & International NGOs

UNITS	Details	No. of Hours
I	International Organizations: Meaning, Importance. - Role of International Organizations- Evolution of International Organizations- Classification of International Organizations- Regional Organizations: Evolution and Role of International Non-Governmental Organizations.	4
II	United Nations: History, Structure and Objectives. - UN Specialized Agencies - Role of UN in the Twenty First Century. UN MDGs and SDGs	4
III	International court of justice - International Labour Organization - United Nations Educational, Scientific and Cultural Organization (UNESCO) - United Nations Children's Emergency Fund (UNICEF) - United Nations High Commissioner for Refugees (UNHCR).	4
IV	Regional Organizations: Structure, Role and Functions - NATO, SAARC, ASEAN, BRICS, APEC, OECD, BIMSTEC, SHANGAI COOPERATION ORGANIZATION, GCC, OPEC.	4
V	Supranational organizations: EU, IMF, The world Bank, The World Health Organization, World Trade Organization - International NGOs: Amnesty International, Help Age India, World Vision International, Human Rights Watch, Green Peace, International, Committee of the Red Cross, Doctors without Borders	4
Total		20

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Have knowledge of the history, evolution and role of international organizations	PO1, PO2, PO3, PO4, PO6, PO7, PO10, PO12
CO2	Understand the structure, objectives and role of United Nations	PO1, PO2, PO3, PO4, PO6, PO7, PO10, PO11
CO3	Know the objectives and role of the agencies of United Nations	PO1, PO2, PO3, PO4,
CO4	Understand the structure and role of regional organizations and organizations for development	PO1, PO2, PO3, PO4, PO6, PO7, PO10, PO12
CO5	Acquire knowledge about the role of supranational organizations and international NGOs	PO1, PO2, PO3, PO4, PO6, PO7, PO10, PO11 ,

Text Books	
1.	Karns P Margret, Mingst Karen, Kendall W. Stiles. International Organisations: The Politics and Process of Global Governance 3rd ed. USA: Lynne Rienner Publishers, Boulder, 2015.
2.	Jacob Katz Cogan, Ian Hurd, Ian Johnstone The Oxford Handbook of International Organizations, oxford University Press, U.K. 2016.
3.	Armstrong David, Lloyds Lorna and Redmond John. International Organizations in World Politics. 3rd ed. New York: Pal Grave, Macmillan, 2005.
4.	Bennett, Le Roy A. International Organizations: Principles & Issues.5 th ed. New Jersey: Prentice Hall, 1991.
5.	H O Agarwal, International Organisations. Central Law Publications

Reference Books	
1.	Bull, Benedicte and McNeill, Desmond. Development Issues in Global Governance.1st ed. U.K: Routledge 2006.
2.	Cedric De Coning, Mateja Peter, United Nations Peace Operations in a Changing Global Order, Springer, 2018.
3.	Claude Inis L. Sword into Plowshare, The Problem and Progress of International Organizations.3rd ed. New York: Random House, 1984.
4.	Clive Archer, International Organizations. Routledge, 2014.
5.	David Armstrong, International Organisation in World Politics, Macmillan International Higher Education, 2017.

Web Resources	
1.	International Committee Of The Red Cross : http://www.icrc.org (official home page.)
2.	United Nations Peace Keeping Operation: http://www.un.org/depts/dpko (official U N home Page)
3.	International Monetary Fund (IMF): http://www.imf.org
4.	World Bank : http://www.worldbank.org
5.	www.egyankosh.in

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: V PART: IV	23UPOLI58 SUMMER INTERNSHIP	CREDIT: 2 HOURS: - /W
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(Refer to the Regulations)

SEMESTER: VI CORE: XIII PART:III	23UPOLC61 INDIAN POLITICAL THOUGHT	CREDIT: 4 HOURS: 6/W
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Course Objectives	
C1	To understand the ideas of RM Roy, Ahmed Khan and Naoroji
C2	To know the views of Tilak, Gokhale and Aurobindo
C3	To comprehend the political ideas of Gandhi, Jinnah and Savarkar
C4	To decipher the conceptual understanding of Nehru, Ambedkar and Lohia
C5	To idealise the views of Roy, Dange and J.P Narayan

UNITS	Details	No. of Hours
I	Rajaram Mohan Roy – Advocate of British Rule – Humanist – Brahma Samaj - Education - Father of Indian Liberalism Syed Ahmed Khan: As a Nationalist & Communalist - Political and Social	5

	Ideas Dadabhai Naoroji - Political Ideas - Drain Theory - Economic and Moral Drain	
II	Bal Gangadhar Tilak - Concept of Swarajya – Revivalism - As an Extremist – Home Rule League Gokhale – Spiritualization of Politics – Servants of India Society – Gokhale & Tilak - Economic Ideas Sri Aurobindo - Spiritual Nationalism - Poorna Swaraj - Passive Resistance – Views on World Government	5
III	Mahatma Gandhi - Moral Ideas - Non-Violence – Satyagraha - Economic Ideas Mohammad Ali Jinnah - Muslim League - Communalist- Two Nations Theory – Gandhi & Jinnah V. D. Savarkar - Political Ideas- Social Ideas	5
IV	Jawaharlal Nehru- Democracy - Secularism- Economic Ideas – Socialistic Pattern of Economy – Mixed Economy B. R. Ambedkar – Social Revolutionary – Women’s Rights – Social Justice – Concept of Religion. R.M Lohia - Political Ideas - As a Socialist - Four Pillar State	5
V	M. N. Roy- Radical Humanism - New Humanism - Economic Ideas S. A. Dange - Opposition to Gandhism - Socialistic Ideas J. P. Narayan - Partyless Democracy - Restructuring Indian Polity – Total Revolution	5
	Total	25

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Know Indian liberalism and economic drain	PO1; PO2; PO4;
CO2	Comprehend the spiritualization of Politics	PO1; PO2; PO4
CO3	Decipher ideas of non-violence and satyagraha	PO1; PO2; PO3; PO4; PO6; PO12
CO4	Discern ideas of secularism, communism and liberalism	PO1; PO2; PO3; PO4; PO6; PO10; PO12
CO5	Know the concept of humanism and total revolution	PO1; PO2; PO3; PO4; PO6; PO10; PO12

Text Books	
1.	Bidyut Chakrabarty & Rajendra Kumar Pandey, Modern Indian Political Thinkers, Sage Publishing House Pvt Ltd, New Delhi.
2.	O. P. Gauba, Indian Political Thought, Mayur Paperback, New Delhi.
3.	Himanshu Roy, Indian Political Thought, Person Education.
4.	V. P. Verma, Modern Indian Political Thought, Laxmi Narain Agarwal, New Delhi.
5.	Vishnoo Bhagwan, Indian Political Thinkers, Atma Ram & Sons, New Delhi.

Reference Books	
1.	M. Sharma, Political Theory and Thought, Anmol Publishers, New Delhi.
2.	V. R. Mehta, Foundations of Indian Political Thought, Manohar Publications, New Delhi
3.	Neetu Sharma, Modern Indian Political Thought, Gullybaba Publishing House, New Delhi
4.	Dr. Suman Mohapatra, Modern Indian Political Thought
5.	V. R. Mehta, Foundations of Indian Political Thought. Manohar Publishers And Distributors

Web Resources	
1.	Hegde, Sasheej. "The 'Modern' of Modern Indian Political Thought: Outline of a Framework of Appraisal." Social Scientist, vol. 35, no. 5/6, 2007, pp. 19–38. JSTOR, JSTOR, www.jstor.org/stable/27644215.
2.	Kozicki, Richard P. "The Journal of Asian Studies." The Journal of Asian Studies, vol. 26, no. 4, 1967, pp. 728–729. JSTOR, JSTOR, www.jstor.org/stable/2051282.
3.	Nair, M.P. Sreekumaran. "BAL GANGADHAR TILAK : REVOLUTIONARY OR CONSTITUTIONALIST ? Summary." Proceedings of the Indian History Congress, vol. 31, 1969, pp. 398–398., www.jstor.org/stable/44138408
4.	Nair, M. P. Sreekumaran. "TILAK'S CONCEPT OF SWARAJ : EXPEDIENCY OR INCONSISTENCY?" Proceedings of the Indian History Congress, vol. 32, 1970, pp. 234–234. JSTOR, JSTOR, www.jstor.org/stable/44138537.
5.	NANDA, BAL RAM. "Gandhi and Gokhale." Gokhale: The Indian Moderates and the British Raj, Princeton University

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: VI CORE: XIV PART:III	23UPOLC62 PRINCIPLES OF GEOPOLITICS	CREDIT: 4 HOURS: 6/W
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Course Objectives	
C1	To introduce key concepts in Geopolitics
C2	Analyse the work of critical thinkers in Geopolitics
C3	Assess the geopolitical scenario in West, Central, South and East Asia.
C4	Examine the distribution of the legislative powers between the Centre and State.
C5	Provide an overview of geopolitical commons.

UNITS	Details	No. of Hours
I	Meaning, Nature and Scope - Key concepts in geopolitics - Genesis and growth - Major schools of geopolitics	5
II	Thinkers in Geopolitics: Mackinder – Spykman - Rudolf Kjellén - Ratzel - Mahan	5
III	The Great Game in West and Central Asia - Strategic Access and Island Chain Theory - Understanding the Geopolitics of India and Southern Asia - Indo-Pacific geopolitics	5
IV	Role of Geopolitics in shaping the Cold War - Post-Cold War Geopolitics - Meta-Geopolitics: Geopolitics in the Digital Age	5
V	Astropolitics: Space militarization and Weaponisation - Maritime Global Commons - Cyber Security - Climate Change	5
Total		25

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Describe the definition and origin of geopolitics	PO1; PO6; PO10
CO2	Assess the various theories in geopolitics	PO1; PO2; PO4; PO6
CO3	Analyse the geopolitical regions in depth	PO1; PO2; PO4; PO6;
CO4	Evaluate the contemporary changes and development in geopolitics	PO1; PO2; PO4; PO6; PO10
CO5	Explain the issues faced by the international communities in geopolitics	PO1; PO2; PO4; PO6;

Text Books	
1.	Claus Dodds, <i>Geopolitics: A Very Short Introduction</i> , Oxford, 2007.
2.	Agnew, J. <i>Geopolitics: Re-visioning World Politics</i> , Routledge, 1998.
3.	Shiv Shankar Menon, <i>India and Asian Geopolitics</i>
4.	Harsh V.Pant, <i>Politics and Geopolitics</i>
5.	Ambassador Pradeep Kapur (Author), Air Marshal Anil Chopra, <i>Geopolitics Redefined: Punctured Truths & Glamourised Lies</i> . 2023

Reference Books	
1.	Graham P. Chapman, <i>The Geopolitics of South Asia: From Early Empires to the Nuclear Age</i> , Ashgate Publishing. 2009.
2.	Saul Bernard Cohen, <i>Geopolitics: The Geography of International Relations</i> , Rowman and Littlefield, 2015.
3.	Paul T.V. & Baldev Raj Nayar. <i>India in the World Order - Searching for Major-Power Status</i> , Cambridge University Press. 2002
4.	Colin S. Gray and Geoffrey Sloan (eds.), <i>Geopolitics, Geography and Strategy</i> , Taylor and Francis: 1999.
5.	M D Nalapat, <i>The Practice of Geopolitics</i> , Manipal University Press

Web Resources

1.	Brookings International Affairs https://www.brookings.edu/
2.	Indo Pacific https://www.ipcircle.org/
3.	The Diplomat https://thediplomat.com/
4.	International Relations https://www.e-ir.info/
5.	Oxford Reference, https://www.oxfordreference.com

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: VI CORE: XV PART:III	23UPOLC63 TAMIL NADU GOVERNMENT AND POLITICS	CREDIT: 4 HOURS: 6/W
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Course Objectives	
C1	Enable the students to acquire knowledge about the leading trends and important events in the political history of Tamil Nadu since 1900 A.D
C2	Equip the students to get familiarised with the political developments in Tamil Nadu
C3	Assess the DMK Regime and the welfare measures.
C4	Assess the AIADMK Regime and the welfare measures.
C5	Educate about the various regimes and leadership styles of the Tamil Nadu leaders, minor parties and to analyse the role of cinema, language, caste in Tamil Nadu politics

UNITS	Details	No. of Hours
I	Emergence of Nationalist Movements and Freedom Struggle in Madras Presidency – Social structure – Congress in Tamil Nadu - Egmore and Mylapore groups- –The Birth of Justice Party; Achievements in the Social and Political fields – E.V. Ramasamy - Self Respect Movement – Justice Movement and Justice Party Government - Dravida Kazhagam.	5
II	Congress Regime: 1937 Elections – Rajaji as Chief Minister; Congress Governments 1946 to 1952. State Re- organisation and formation of State of Madras – K. Kamaraj as Chief Minister ; Administration and reforms of K.Kamaraj – M.Bhaktavatsalam Ministry- Impact of Congress in Tamil Nadu.	5
III	Formation of DMK – DMK Regime: - 1967 Elections. C.N. Annadurai as Chief Minister; Administration and reforms Two Language formula – Self Respect Marrege Act naming Madras State as Tamilnadu – Kalaignar M. Karunanidhi as Chief Minister; - Administrative Reforms and Social Welfare Measures - Reservation - Social Justice – Health, Agriculture, Education and Industrial Development.	5
IV	Birth of AIADMK, AIADMK Regime: – Rise of MGR- MGR as Chief Minister; charishma, Mid – Day Meals Schemes, Health, Education and Women and Labour Welfare Schemes, Administration and Development Policies - J. Jayalalitha as Chief Minister; Administration, Achievements and Welfare Measures – Rain Water Harvesting – Development of Agriculture, Education – Women and Labour Welfare Schemes.	5
V	Role and Impact of Education, Language, Cinema, Caste, Religion, Media and Political Awareness on Tamil Nadu politics	5
Total		25

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Describe the political developments in Madras Presidency during 20 th century.	PO1; PO2; PO4;
CO2	Express and interpret the rise and fall of Congress in Tamil Nadu.	PO1; PO2; PO4
CO3	Analyse and discuss the birth and progress of DMK in Tamil Nadu	PO1; PO2; PO3; PO4; PO6: PO12
CO4	Analyse and discuss the birth and progress of AIADMK in Tamil Nadu	PO1; PO2; PO3; PO4; PO6: PO10; PO12
CO5	Indicate the role of minor parties of Tamil Nadu and examine and correlate the impact of cinema, language and caste on Tamil Nadu politics.	PO1; PO2; PO3; PO4; PO6: PO10; PO12

Text Books	
1.	Engene F. Irschick, <i>Politics and Social Conflict in South India: The Non-Brahmin movement and Tamil separatism, 1916–1929</i> , Berkeley. 1969
2.	Mangala Murugesan, N.K., <i>Self-Respect movement in Tamilnadu, 1920–1940</i> , Madurai.
3.	Arnold David. <i>The Congress in Tamil Nadu</i> . Oxford University Press, New Delhi.
4.	Baker C. J. <i>Politics of South India</i> . Vikas Publishing House, New Delhi.
5.	Barnett M. R. <i>Politics of Cultural Nationalism in South India</i> . Princeton University Press.

Reference Books	
1.	Nambi Arooran, K. <i>Tamil Renaissance and Dravidian Nationalism, 1905–1954</i> , Madurai. 1980
2.	Rajayyan K., <i>History of Tamilnadu, 1565 – 1982</i> , Raj Publishers, 1982
3.	Baliga, B.S., <i>Studies in Madras Administration</i> , Vol. II, Government of Madras, 1960
4.	David Arnold, <i>Congress in Tamilnadu : The Nationalist Policies of South India, 1919–1927</i> , Manohar, 1977.
5.	Sadasivam, D., <i>The Growth of Public opinion in the Madras Presidency (1855– 1900)</i> , University of Madras, 1974

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: VI ELECTIVE: VII PART:III	23UPOLE64 SOCIAL AND POLITICAL MOVEMENTS IN INDIA	CREDIT: 3 HOURS: 5/W
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Course Objectives	
C1	To understand background of the society and the emergence of movements in India
C2	To identify and explain the role of caste in human rights violation and the role of social reformers
C3	To recognize, describe, and identify rights and oppose inhuman practices through movements
C4	To identify social and political Icons of India and their specific roles
C5	To study the achievements of various social and political movements in India

UNITS	Details	No. of Hours
I	Civil Society and Culture: Diversity and Pluralism - Civil Rights Movements - Independence Movement –	4
II	Caste and Casteism: Emergence and Practices - Casteism as a Human Rights Violation - B.R.Ambedkar - Sree Narayana Guru and SNDP Yogam - Narayana Guru - Subramanya Bharathi	4
III	Periyar E.V.Ramasamy and the Self Respect Movement - Ayyankali and Chattampi Swamikal - Hindu Reform Movements and Bengal Renaissance - Rights of Children and Women: The ill Practices of Sati and Child Marriages.	4
IV	Dayananda Saraswathi and Arya Samaj – Ishwar Chandra Vidyasagar and Brahmo Samaj – Raja Ram Mohan Roy and Upliftment of Women Jyotirao Phule and Savitribai Phule – Baba Amte – Behramji Malabari.	4
V	Environmental Movements – Land Reforms in India – Sarvodaya Movement and Trade Unionism – Save Narmada Movement and Chipko Movement – National Movement Against Corruption – LGBTQIA+ movement	4
Total		20

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Recognize the role and importance of social and political movements for the development of the nation	PO1; PO2; PO4;
CO2	Be able to identify the role played by anti-caste movements in bringing equality among people	PO1; PO2; PO4
CO3	Have a knowledge about the achievements of the self-respect movements in India	PO1; PO2; PO3; PO4; PO6: PO12
CO4	Have information about the role of leaders of these movements	PO1; PO2; PO3; PO4; PO6: PO10; PO12
CO5	Have a comprehensive data on the various kinds of movements in India	PO1; PO2; PO3; PO4; PO6: PO10; PO12

Text Books	
1.	S. G. Devgaonkar, <i>Social Movements in India and Abroad</i> . Shree Sainath Prakashan. 2016. Chesters, Social Movements: The Key Concepts. Routledge. 2010.
2.	Krishna Menon Ranjana Subberwal, <i>Social Movements in Contemporary India</i> . Sage Publishing. September 2019
3.	Rao M. S. A, <i>Social Movements in India</i> . Manohar Publishers: 2016
4.	Biswajit Ghosh, <i>Social Movements</i> . Sage Publications. 2020
5.	Bijendra Kumar, <i>Social Movements in Modern India</i> . DPS Publishing House

Reference Books	
1.	Ghanshyam Shah, <i>Social Movements in India: A Review of Literature</i> . Sage Publications
2.	Kumar B, <i>Social Movements in India</i> . D.P.S. Publishing House. 2011
3.	Shanmuganathan. V, <i>A Remarkable Political Movement</i> , Prabhat 2001.
4.	Biswajit Ghosh, <i>Social Movements: Concepts, Experiences and Concerns</i> . SAGE Publications India Private Limited January 2020
5.	Makwana M.H, Richard Pais, (Eds) <i>Understanding Social Movements</i> , Rawat Publications. 2022

Web Resources	
1.	https://tripurauniv.ac.in/Content/pdf/Distance%20Education%20Notice/Social_Movements_and_Politics_in_India_MA_CRC_18092017.pdf
2.	https://blog.ipleaders.in/social-movements-modern-india/
3.	https://www.academia.edu/36831256/Social_and_Political_Movements_in_India_Renaissance_in_Process
4.	https://www.jstor.org/stable/45071683
5.	https://www.epw.in/tags/social-movements

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: VI ELECTIVE: VIII PART:III	23UPOLE65 POLITICAL PARTIES IN INDIA	CREDIT: 3 HOURS: 5/W
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Course Objectives	
C1	To understand background of the society and the emergence of parties in India
C2	To know the structure and functions of National Parties in India
C3	To recognize, describe, and identify the regional parties
C4	To study the specific roles of parties
C5	To fore see the impact of political parties in a digital age and its impact on elections

UNITS	Details	No. of Hours
I	Civil Society and Indian National Movement- Introduction of Democracy in India- Emergence of Political Parties in India. Party systems in India - Recognition by Election Commission of India – Characteristics of Parties in India	4
II	Indian National Congress: Organisation, Role, Structure, Ideology, Traditionalism and Patronage Communist Parties in India: Organisation, Role, Structure, Ideology, Mass Radicalism Bharatiya Janata Party: Organisation, Role, Structure, Ideology	4
III	Reasons for the growth of regionalism in India- DMK, AIADMK, Telugu Desam, Trinamool Congress, Akali Dal, BSP -Factions in Political Parties	4
IV	Caste and Religion in Parties - Parties and Newspaper – TV and Parties – Social Media and Parties in Digital Age – Party Leadership	4
V	Parties and Coalition government – Elections – Political Campaign – Representation – Changed socio- economic- cultural profile of parties.	4
Total		20

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Have an understanding on the importance of Political Parties and their role in governance	PO1, PO3, PO5
CO2	Would know the how the Indian Political System grew through the role and ideology of National Parties	PO9, PO5, PO7
CO3	Be appraised of the necessity, situation and the emergence of regional parties and their success in government formation at state level	PO3, PO4, PO10
CO4	Recognize the impact of media in the role of political parties	PO4, PO5, PO7
CO5	Be able to analyse the changing political scenarios	PO6, PO7, PO9

Text Books	
1.	Hasan, Zoya, (ed) <i>Parties and party politics in India</i> , Oxford University Press. 2004.
2.	Weiner, Myron, <i>Party Politics in India</i> , Princeton University Press. Princeton. 1957.
3.	Ajay K Mehra, (ed) <i>Party System in India Emerging Trajectories</i> , Lancer Publishers, 2001.
4.	Tiwari R K, <i>Political Parties Party Manifestos and Elections in India 1909-2014</i> . Taylor & Francis
5.	Sadhna Chaturvedi, <i>Political Parties India 50 Years of Independence: 1947-97. Status, Growth & Development</i> . B.R. Publishing Corporation

Reference Books	
1.	Belloc Hilaire, <i>The Party System</i> , Forgotten Books, 2017.
2.	Mair Peter, <i>Party System Change</i> , Oxford University Press. 1997
3.	Andrew Wyatt, <i>Party System Change in South India</i> . Routledge. 2012
4.	Olga Shvetsova, Carol Mershon, <i>Party System Change in Legislatures Worldwide</i> . Cambridge University Press. 2013
5.	Paul R Brass, <i>Politics of India Since Independence</i> 2Nd Edition. Cambridge India

Web Resources	
1	https://www.academia.edu/11943489/The_Party_System_in_India
2	https://www.researchgate.net/publication/342946662_Indian_Party_System
3	https://ncert.nic.in/textbook/pdf/jess406.pdf
4	https://egyankosh.ac.in/bitstream/123456789/66624/1/Unit-1.pdf
5	https://www.epw.in/system/files/pdf/1961_13/22/form_and_substance_in_indian_politics__vp_arty_system.pdf

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: VI Professional Competency Skill : PART:IV	23UVALF66 PROFESSIONAL COMPETENCY SKILL: PEACE AND CONFLICT RESOLUTION TECHNIQUES	CREDIT: 2 HOURS: 2/W
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Course Objectives	
C1	To introduce the students to the basic concepts of peace and conflict
C2	To help students apply the methods and techniques of peace work and conflict workers
C3	To familiarise students with the dynamics in peace and conflict.
C4	To analyse the issues and challenges in peace and conflict.
C5	To examine the nuances of peace as a practice.

UNITS	Details	No. of Hours
I	Concepts and Theories Peace: Meaning, Nature, Typology and Theories Conflict: Meaning, Causes, Nature, Typology, Theories and Outcomes	2
II	Peace Work and Conflict Workers Principles of Peacemaking, Peacekeeping, and Peacebuilding Principles of Conflict Prevention, Conflict Management, Conflict Resolution, Conflict Response, and Conflict Transformation	2
III	Dynamics in Peace and Conflict State and Non-State Actors in Peace and Conflict Processes of Reconciliation, Reconstruction and Development in Post-Conflict Scenarios	2
IV	Issues and Challenges Transformative Justice and Transitional Justice - Political Trauma & Conflict Sensitivity	2
V	Peace as Practice Gender in Peace and Conflict - Youth in Peace and Conflict	2
Total		10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Understand the basic concepts of peace and conflict (Understand – K2)	PO1, PO2, PO3, PO8, PO9, PO10, & PO12
CO2	Apply the methods and techniques of peace work and conflict workers (Apply – K3)	PO1, PO2, PO3, PO4, PO6, PO7, PO8, PO9, PO10, PO11 & PO12
CO3	Explain the dynamics in peace and conflict (Explain – K2)	PO6, PO7, PO8, PO9, PO10, PO11 & PO12
CO4	Analyse the issues and challenges in peace and conflict (Analyse – K4)	PO1, PO2, PO3, PO4, PO6, PO7, PO8, PO9,
CO5	Examine the nuances of peace as a practice (Analyse – K4)	PO1, PO2, PO3, PO4, PO10, PO11 & PO12

Text Books	
1.	Charles Webel and Johan Galtung (Eds.), Handbook of Peace and Conflict Studies, Routledge, London.
2.	Sean Byrne, Thomas Matyók, Imani Michelle Scott and Jessica Senehi (Eds.), Routledge Companion to Peace and Conflict Studies, Routledge.
3.	Tom Keating and W. Andy Knight (Eds.), Building Sustainable Peace, United Nations University Press, Tokyo.
4.	Michael Lund and Steve McDonald, Across the Lines of Conflict, Facilitating Cooperation to Build Peace.
5.	Robert Ricigliano, Making Peace Last: A Toolbox for Sustainable Peacebuilding.

Reference Books	
1.	Mary B. Anderson and Marshall Wallace, Opting Out of War: Strategies to Prevent Violent Conflict.
2.	Donald L. Horowitz, Ethnic Groups in Conflict, University of California Press, London.
3.	Michael W. Doyle and Nicholas Sambanis, Making War and Building Peace: United Nations Peace Operations, Princeton University Press, New Jersey.
4.	Joseph de Rivera (Ed.), Handbook on Building Cultures of Peace, Springer, New York.
5.	Joanna Spear and Paul D. Williams, Security and Development in Global Politics: A Critical Comparison.

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: VI PART: V	23UPOLX67 EXTENSION ACTIVITY	CREDIT: 1 HOURS: -/W
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(Refer to the Regulations)

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