

305. M.A. POLITICAL SCIENCE

Programme Structure and Scheme of Examination (under CBCS)
 (Applicable to the candidates admitted from the academic year 2023 -2024 onwards)

Part	Course Code	Study Components & Course Title	Credit	Hours/Week	Maximum Marks		
					CIA	ESE	Total
SEMESTER – I							
A	23PPOLC11	Core – I: Political Theory	5	7	25	75	100
	23PPOLC12	Core – II: International Relations: Concepts, Theories and Issues	5	7	25	75	100
	23PPOLC13	Core – III: Western Political Thinkers	4	6	25	75	100
	23PPOLE14-1 23PPOLE14-2	Elective – I: Political Leadership (or) Electoral Politics	3	5	25	75	100
	23PPOLE15-1 23PPOLE15-2	Elective– II: Democratic Constitutional Design (or) Political Campaign Management	3	5	25	75	100
			20	30			500
SEMESTER – II							
A	23PPOLC21	Core – IV: Constitutional Law in India	5	6	25	75	100
	23PPOLC22	Core – V: Indian Government and Politics	5	6	25	75	100
	23PPOLC23	Core – VI: Indian Political Thought	4	6	25	75	100
	23PPOLE24-1 23PPOLE24-2	Elective – III: Bureaucracy and Political Executive (or) Political Economy of Development	3	5	25	75	100
	23PPOLE25-1 23PPOLE25-2	Elective– IV: National Security of India (or) Legal Awareness	3	5	25	75	100
B (i)	23PPOLS26	Skill Enhancement Course – I: Political Journalism	2	2	25	75	100
			22	30			600

		SEMESTER – III									
A	23PPOLC31	Core – VII: Research Methods in Political Science	5	6	25	75	100				
	23PPOLC32	Core – VIII: Comparative Politics	5	6	25	75	100				
	23PPOLC33	Core – IX: International Organization	5	6	25	75	100				
	23PPOLC34	Core – X: Contemporary Political Theory	4	6	25	75	100				
	23PPOLE35-1 23PPOLE35-2	Elective – V: Grass root Democracy in India (or) Government Relations and Human Factor Engineering	3	3	25	75	100				
B (i)	23PPOLS36-1 23PPOLS36-2	Skill Enhancement Course – II: Political Communication (or) Political Case Studies	2	3	25	75	100				
B (ii)	23PPOLI37	Summer Internship*	2	-	25	75	100				
Total			26	30			700				
		SEMESTER – IV									
A	23PPOLC41	Core – XI: Governance and Public Policy	5	6	25	75	100				
	23PPOLC42	Core – XII: Regional Politics in India	5	6	25	75	100				
	23PPOLD43	Project with Viva-Voce	7	10	25	75	100				
	23PPOLE44	Elective – VI: International Law	3	4	25	75	100				
B (i)	23PPOLS45-1 23PPOLS45-2	Skill Enhancement Course – III: Dispute Resolution Human Rights Perspectives	2	4	25	75	100				
C	23PPOLX46	Extension Activity	1	-	100	-	100				
Total			23	30			600				
Grand Total			91				2400				

* Students should complete two weeks of internship before the commencement of III semester.

Credit Distribution for PG Arts Programme

Part	Course Details	No. of courses	Credit per course	Total Credit
A	Core (including Industry Module)	13	4 or 5	57
	Elective Course	6	3	18
	Project Work with VIVA-VOCE	1	7	7
B(i)	Skill Enhancement Course	3	2	6
B(ii)	Summer Internship	1	2	2
C	Extension Activity	1	1	1
				91

Component-wise Credit Distribution

Part	Courses	Sem I	Sem II	Sem III	Sem IV	Total
A	Core (including Practical and Project)	14	14	19	17	64
	Elective	6	6	3	3	18
B(i)	Skill Enhancement Course	-	2	2	2	6
B(ii)	Summer Internship	-	-	2	-	2
C	Extension Activity	-	-	-	1	1
						91

Part A and B(i) component will be taken into account for CGPA calculation for the post graduate programme and the other components Part B(ii) and C have to be completed during the duration of the programme as per the norms, to be eligible for obtaining PG degree.

<p>Programme Outcomes (Pos)</p>	<p>PO1: Problem Solving Skill Apply knowledge of Management theories and Human Resource practices to solve business problems through research in Global context.</p> <p>PO2: Decision Making Skill Foster analytical and critical thinking abilities for data-based decision-making.</p> <p>PO3: Ethical Value Ability to incorporate quality, ethical and legal value-based perspectives to all organizational activities.</p> <p>PO4: Communication Skill Ability to develop communication, managerial and interpersonal skills.</p> <p>PO5: Individual and Team Leadership Skill Capability to lead themselves and the team to achieve organizational goals.</p> <p>PO6: Employability Skill Inculcate contemporary business practices to enhance employability skills in the competitive environment.</p> <p>PO7: Entrepreneurial Skill Equip with skills and competencies to become an entrepreneur.</p> <p>PO8: Contribution to Society Succeed in career endeavors and contribute significantly to society.</p> <p>PO 9 Multicultural competence Possess knowledge of the values and beliefs of multiple cultures and a global perspective.</p> <p>PO 10: Moral and ethical awareness/reasoning Ability to embrace moral/ethical values in conducting one's life.</p>
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<p>Programme Specific Outcomes (PSOs)</p>	<p>PSO1 – Placement To prepare the students who will demonstrate respectful engagement with others’ ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions.</p> <p>PSO 2 - Entrepreneur To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations.</p> <p>PSO3 – Research and Development Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development.</p> <p>PSO4 – Contribution to Business World To produce employable, ethical and innovative professionals to sustain in the dynamic business world.</p> <p>PSO 5 – Contribution to the Society To contribute to the development of the society by collaborating with stakeholders for mutual benefit.</p>
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SEMESTER: I CORE-I Part A	23PPOLC11: POLITICAL THEORY	CREDIT: 5 HOURS: 7/W
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Course Objectives	
C1	To introduce the students to the fundamental ideas of Political Theory
C2	To help students understand the origin of the State and its dynamics
C3	To familiarise students with the concepts of power, justice and law
C4	To enable students to analyse the notions of liberty, equality, rights and duties
C5	To provide insights into the domains of citizenship, political obligation and the contemporary debates on Political Theory

UNITS	Details	No. of Hours
I	Political Science: Meaning, Nature, Scope, Sub disciplines, Methods, Approaches and Frameworks – Relationship between Political Science and Other Disciplines -Classical and Empirical Political Theories: Behaviouralism and Post- Behaviouralism - Political Theory versus Political Philosophy versus Political Thought versus Political Ideologies	6
II	Theories of Origin of State: Theory of Divine Origin - Theory of Force - Social Contract Theory (Thomas Hobbes, John Locke and Jean-Jacques Rousseau) - Matriarchal and Patriarchal Theories - Historical or Evolutionary Theory Theories of State: Organic, Juridical, Liberal, Marxist, Pluralistic, Post-Colonial, Feminist and Post-Modern -Sovereignty: Definition and Kinds - Monistic Theory (John Austin) - Pluralistic Theory (Harold J Laski) - Challenges to Sovereignty	6
III	Power: Views of Antonio Gramsci (Hegemony), Hannah Arendt (Communication) and Michel Foucault (Bio-power); Justice: Meaning, Nature and Typology - Theories (Liberal, Libertarian, Marxist, Feminist and Subaltern) Law: Meaning, Nature and Kinds - Sources of Law - Schools of Jurisprudence (Natural, Analytical, Historical, Sociological and Realist) - Law versus Morality	6
IV	Liberty: Meaning, Nature and Types - Liberal and Marxist Views Equality: Meaning, Nature, and Dimensions - Relationship between Liberty and Equality - Affirmative Action Rights and Duties: Meaning, Nature and Typology - States' Rights and Human Rights - Relationship between Rights and Duties	6

V	Citizenship: Meaning, Nature and Components - Theories (Liberal, Libertarian, Marxist and Pluralist) Political Obligation: Meaning, Nature and Types - Theories (Divine Theory, Consent/Contract Theory, Prescriptive Theory, Idealist Theory and Marxist Theory)	6
Total		30

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Enumerate the growth and impact of political science as an academic discipline. Cognitive level 1 and 2- Recalling and Understanding	PO1,PO2, PO4
CO2	Summarize the probable origin of the state – Cognitive level - K2 and K3 – Recalling and understanding	PO2, PO5, PO7
CO3	Describe the dynamics of law and power - cognitive level – K2 and K3 Understand and describe	PO1 and PO8
CO4	Examine concepts of liberty, equality and rights. cognitive level- K3 and K4 Comprehend and Analyse	PO4, PO6, PO7
CO5	Critique analyse the emerging trends the concepts of citizenship and political obligation in the modern world. cognitive level - K4 and K5 Assess and Evaluate	PO2, PO4, PO5

Text Books	
1.	Kapur A.C, Principles of Political Science, S Chand and Company, New Delhi
2.	Gerald F Gaus and Chandran Kukathas (Eds.), Handbook of Political Theory, SAGE Publishing.
3.	Robert E. Goodin(Ed.), The Oxford Handbook of Political Science, Oxford University Press.
4.	Gilchrist, R.N. Principles of Political Science. Madras: Orient Longmans.
5.	Johari, J.C. Principles of Political Science. New Delhi: Sterling Publications Ltd

References Books	
1.	John S. Dryzek, Bonnie Honig and Anne Phillips (Eds.), The Oxford Handbook of Political Theory, Oxford University Press.
2.	Mark Bevir (Ed.), Encyclopedia of Political Theory (Volumes I - III), SAGE Publishing.
3.	James N. Druckman, Donald P. Greene, James H. Kuklinski and Arthur Lupia (Eds.), Cambridge Handbook of Experimental Political Science, Cambridge University Press.
4.	Dirk Berg-Schlosser, Bertrand Badie and Leonardo Morlino (Eds.), The SAGE Handbook of Political Science (Volumes I - III), SAGE Publishing.
5.	David Marsh, Theory and Methods in Political Science, U.K : Palgrave Macmillan

Web Resources	
1.	E Gyan Kosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	The Library of Congress, https://www.loc.gov/
4.	National Digital Library of India, https://ndl.iitkgp.ac.in/
5.	JSTOR, https://www.jstor.org/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: I CORE-II Part A	23PPOLC12: INTERNATIONAL RELATIONS: CONCEPTS, THEORIES AND ISSUES	CREDIT: 5 HOURS: 7/W
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Course Objectives	
C1	To understand the nature of International Relations among nations of the world
C2	To comprehend the concept of national interest and the dynamics of power
C3	To know the importance of collective security for the peace of the world
C4	To decipher the impact of globalisation
C5	To summarise the contemporary global concerns

UNITS	Details	No. of Hours
I	Nature and Scope of International Relations: Nation-State and Sovereignty State and Non- State Actors- Theories of IR: Idealism and Realism Neo-Realism-Traditionalism and Behaviouralism - Marxism and Critical Theory - Constructivism- Feminism and Green Theory	6
II	National Interest: Meaning and Dynamics Typologies of National Interest- Power: Classification - Soft Power and Hard Power - National Power: Elements and Evaluation - Balance of Power: Assumptions – Methods – Relevance in the Nuclear Era -Deterrence	6
III	Collective Security: Meaning - Collective Security under the UNO - Collective Defense International Law- Nature and Functions - International Morality and Public Opinion	6
IV	Globalization: Globalization and the Nation-State Information Technology and its Impact on IR - International Economic System Global Trade and Commerce - International Migration	6
V	Contemporary Global Concerns: Human Rights – Terrorism - Nuclear Proliferation - Global Environmental Concerns - Climate Change.	6
	Total	30

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Enumerate the factors/determinants of bilateral relations among nations- Cognitive level 1 and 2- Recalling and Understanding	PO1,PO3, PO5
CO2	Summarize the need for detente based on the chronology of historical events– Cognitive level - K2 and K3 – Recalling and understanding	PO1,PO3, PO7
CO3	Describe the dynamics of collective security- cognitive level – K2 and K3 Understand and describe	PO1 and PO8, PO9, PO10

CO4	Examine impact of globalisation. cognitive level- K3 and K4 Comprehend and Analyse	PO4, PO3, PO5, P06
CO5	Analyse the global concerns in the 21 st century world. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	James Dougherty and Robert Pfaltzgraff, Contending Theories of International Relations. A Comprehensive Survey, Harper Collins.
2.	Hans Morgenthau and Kenneth Thompson, Politics Among Nations: The Struggle For Power And Peace, McGraw-Hill.
3.	Theodore Coulombis and James Wolfe, Introduction to International Relations: Power and Justice, Prentice-Hall Inc.
4.	Robert Jackson and Georg Sorenson, Introduction To International Relations, Oxford University Press.
5.	Paul Wilkinson, International Relations, Sterling Publishing Co. Inc

References Books	
1.	Robert Jackson and Georg Sorensen. "Introduction to International Relations: Theories and Approaches", Oxford University
2.	Peter Calvocoressi, World Politics since 1945, Pearson Longman.
3.	Daniel Papp, Contemporary International Relations: Frameworks for Understanding, Longman Press.
4.	John Baylis, John; Steve Smith; and Patricia Owens. The Globalisation of World Politics, Oxford University Press 7th edition, 2016
5.	Palmer and Perkins, International Relations, Aitbs Publishers

Web Resources	
1.	"The IR Theory Home Page". http://irtheory.com/
2.	The IR Theory Knowledge Base". http://irtheory.com/know.htm .
3.	http://www.e-ir.info/
4.	Encyclopedia Britannica, https://www.britannica.com/
5.	National Digital Library of India, https://ndl.iitkgp.ac.in/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	2	3	2
CO3	3	3	3	3	3
CO4	3	3	2	3	3
CO5	3	3	3	3	3
Weightage	15	15	13	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.6	3.0	2.8

SEMESTER: I CORE-III Part A	23PPOLC13: WESTERN POLITICAL THINKERS	CREDIT: 4 HOURS: 6/W
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Course Objectives	
C1	To give the students an understanding on the political thought in the western world
C2	To make students have an idea about the ancient and medieval period thinking on governance
C3	To highlight the changing dynamics in the modern period
C4	To bring forth an understanding on the rise of communist doctrines
C5	To bring out the importance of a world of justice and welfare

UNITS	Details	No. of Hours
I	Nature & Characteristics of Western Political Thought - Plato: Socratic Influence on Plato- Method of Plato- The Republic (Theory of Justice, Education, Communism) Aristotle: Method - The Politics – Nature & Origin of State- Forms of Government- Best Practicable State	6
II	Cicero: -Meaning and Origin of State- Justice- Law- Equality- Liberty. St. Augustine: - Church- State Controversy- Conception of Two Cities- Justice- Slavery. Thomas Aquinas: Classification of Law	6
III	Machiavelli: Human Nature- The Prince- Art of Ruling, Rules of Diplomacy. Hobbes: Social Contract Theory- Absolute Sovereignty. Locke: Social Contract Theory- Limited Government. Rousseau: Social Contract Theory- General Will	6
IV	Hegel: - German Idealism- Dialectics. T. H. Green: Oxford Idealism- Theory of Peace. Jeremy Bentham & J.S. Mill: Utilitarianism. Karl Marx: Materialistic Interpretation of History- Class Struggle- Labour Theory of Value- Dictatorship of Proletariat- Communism.	6
V	John Rawls- Theory of Justice Gramsci- Hegemony Hannah Arendt- Authority and Totalitarianism Jurgen Habermas- Theory of truth and knowledge	6
	Total	30

	Course Out comes
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COs	On completion of this course, students will learn to	Programme Outcome
CO1	Understand the historical context of Political thinking in Western Countries. - Cognitive level 1 and 2- Recalling and Understanding	PO1
CO2	Comprehend the expansion of western political thinking from Europe to the world through Rome.– Cognitive level - K2 and K3 – Recalling and understanding	PO1
CO3	Examine the influence of Renaissance and the rise of Intellectual exercises in political theory in the west. - cognitive level – K2 and K3 Understand and describe	PO1 and PO8
CO4	Discuss the rise of Ideologies in the west and the intellectual foundations for them.- K3 and K4 Comprehend and Analyse	PO4
CO5	Know how western political thinking continues through the post classical thinkers. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books

1.	George H Sabine, <i>A History of Political Theory</i> , Oxford & IBH Publishing C.Pvt.Ltd, New Delhi.
2.	Sukhbir Singh, <i>History of Political Thought</i> , Vol 1,2, Rastogi Publications, Meerut.
3.	William Ebenstein, <i>Great Political Thinkers: From Plato to the Present</i> , S.Chand (G/L) & Company Ltd, New Delhi
4.	SK Sharma &Urmila Sharma, <i>Western Political Thought</i> , Vol I & II Atlantic Publishers, New Delhi, 2013.
5.	O.P. Gauba, <i>Western Political Thought</i> , National Paperbacks, Delhi. 1999

References Books

1.	Brooke Noel Moore, Kenneth Bruder, <i>Philosophy- The Power of Ideas</i> , Tata McGraw Hill Publishing Company Limited, New Delhi.
2.	David Stewart, H.Gene Blocker, <i>Fundamentals of Philosophy</i> , Pearson, Prentice Hall, New Delhi.
3.	Varma V.P. <i>Political Philosophy</i> . Lakshmi Narain Agarwal Publishing Co.
4.	Wayper C.L. <i>Political Thought</i> . B. I. Publications Private Ltd.
5.	Pant S.C. <i>History of Political Thought</i> . Prakashan Kendra.

Web Resources

1.	Armstrong, E. "Machiavelli as Political Thinker." <i>History</i> , NEW SERIES, 5, no. 18 (1920): 81-94. http://www.jstor.org/stable/24399721
2.	Kateb, George. "Aspects of Rousseau's Political Thought." <i>Political Science Quarterly</i> 76, no. 4 (1961): 519-43.
3.	Wood, Neal. <i>Cicero's Social and Political Thought</i> . University of California Press, 1988. http://www.jstor.org/stable/10.1525/j.ctt1pncgd .
4.	Donnelly, Jack. "Natural Law and Right in Aquinas' Political Thought." <i>The Western Political Quarterly</i> 33, no. 4 (1980): 520-35.
5.	Puntambekar, S. V. "St. Augustine and His Predecessors (Foundators of Medieval Political Thought)." <i>The Indian Journal of Political Science</i> 5, no. 2 (1943): 107-38. http://www.jstor.org/stable/42743760

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2.8	3	3
CO2	3	3	2	3	2
CO3	2.9	3	2.9	3	2.9
CO4	3	3	2	3	3
CO5	2.8	3	2.7	3	2.9
Weightage	15	15	12.4	15	13.8
Weighted percentage of Course Contribution to POs	2.94	3.0	2.48	3.0	2.76

SEMESTER: I Elective-1 Part A	23PPOLE14-1: POLITICAL LEADERSHIP	CREDIT: 3 HOURS: 5/W
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Course Objectives	
C1	To introduce the students to the fundamental ideas of Political Leadership
C2	To help students understand the dynamics of Political Leadership
C3	To familiarise students with the concepts of power, justice and law
C4	To enable students to analyse the notions of leadership through case studies
C5	To provide insights into the domains of political leadership

UNITS	Details	No. of Hours
I	Political Leadership: Principles Meaning and Characteristics of Political Leadership Types of Political Leadership, Roles of Political Leaders Values and Ethics for Political Leadership	4
II	Dynamism in Political Leadership History of Political Leadership, Political Leadership Positions, Contemporary understanding and role of Political Leaders, Leadership Transition, Vacuum, Practice.	4
III	Political Leadership and Governance Political Communication, Political Psychology, National, Regional and Local Leadership, Elections and Political Leadership – Democratic Procedures and Practices – Constituency Management.	4
IV	Case Studies I: Traditional Leadership, Democratic Leadership, Authoritarian Leadership, Charismatic Leadership	4
V	Case Studies II Socialist leadership, Communist leadership, Military Regimes, Theocratic leadership	4
Total		20

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Enumerate the factors/determinants of Political Leadership - Cognitive level 1 and 2- Recalling and Understanding	PO2
CO2	Summarize the dynamics of Political Leadership– Cognitive level - K2 and K3 – Recalling and understanding	PO3
CO3	Describe the importance and relationship between leadership and governance- cognitive level – K2 and K3 Understand and describe	PO1 and PO8
CO4	Understand through Case Studies. cognitive level- K3 and K4 Comprehend and Analyse	PO4
CO5	Critique analyse leadership in the 21 st century world through case studies. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	Leadership: Six Studies in World Strategy, by Henry Kissinger.
2.	I Am Malala, by Malala Yousafzai(Afghanistan Nobel Peace Prizewinner)
3.	Washington's Circle: The Creation of the President, by David S. Heidler and Jeanne T. Heidler. Random House.
4.	Thomas Jefferson: The Art of Power, by Jon Meacham.
5.	American Lion by Jon Meacham. Random House. (about Andrew Jackson)

References Books	
1.	Eisenhower: The President, by Stephen E. Ambrose.
2.	Three Days in January: Dwight Eisenhower's Final Mission, by Bret Baier.
3.	Dreams from my Father, by Barack Obama. Crown publishers.
4.	Ronald Reagan: Howan Ordinary Man Becamean Extraordinary Leader, by Dinesh D' Souza. The Free Press
5.	Decision Points, by George W. Bush. Crown Publishers; New York.

Web Resources	
1.	JSTOR, https://www.jstor.org/ The Library of Congress, https://www.loc.gov/
2.	eGyanKosh, https://egyankosh.ac.in/
3.	Oxford Reference, https://www.oxfordreference.com/
4.	National Digital Library of India, https://ndl.iitkgp.ac.in/
5.	Encyclopedia Britannica, https://www.britannica.com/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: I Elective-1 Part A	23PPOLE14-2: ELECTORAL POLITICS	CREDIT: 3 HOURS: 5/W
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Course Objectives	
C1	To briefly introduce the nature and significance of Electoral Politics
C2	To explain the basic working of the Election Administration
C3	To outline the significant aspects of voting and its types
C4	To understand the Electoral Culture in India
C5	To know powers, function and challenges of the Election Commissions

UNITS	Details	No. of Hours
I	Meaning, Nature and Significance of Electoral Politics Electoral Studies and Psychology: Meaning, Approaches and Applications, Evolution of Elections	4
II	Election Administration and Electoral cycle (Pre-Electoral, Electoral and Post-Electoral Phases) Electoral Scenario: Role of Political Parties- Public Opinion and Elections Electoral Ethics: Issues of Corruption, Malpractices and Conflicts/Violence	4
III	Voting Systems: Plurality/Majority (First Past the Post, Block Vote, Party Block Vote, Alternative Vote & Two-Round System) – Proportional Representation & Single Transferable Vote – Mixed Member Proportional & Parallel – Other (Single Non-Transferable Vote, Limited Vote & Borda Count) – Negative Voting Political Awareness and Political Participation	4
IV	Electoral Culture: Ideology-Election Manifesto – Candidacy-Campaigns Electoral Laws: Electoral Rights – Electoral Duties Pressure Groups and Interest Groups Election and Media (Mass Media and Social Media)	4
V	Models of Voting Behaviour: Sociological Model – Psychosocial Model – Theory of Rational Choice Vote-Bank Politics – Criminalisation of Politics – Freebies Electoral Reforms: Electronic Voting Machines – None of the Above (NOTA)	4
Total		20

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Enumerate the factors/determinants of Electoral Politics. Cognitive level 1 and 2- Recalling and Understanding	PO1,PO3, PO5
CO2	Appraise the electoral stages and need for ethics – Cognitive level - K2 and K3 – Recalling and understanding	PO1, PO2,PO3
CO3	Describe the different voting systems of the modern world- cognitive level – K2 and K3 Understand and describe	PO1 and PO8
CO4	Examine electoral culture and the laws associated with it cognitive level- K3 and K4 Comprehend and Analyse	PO4,PO5,PO6
CO5	Critically analyse the emerging trends in the 21 st century world with voting behaviour and the electoral reforms needed. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	ErikS. Herron, Matthew Soberg Shugart, Robert Pekkanen, <i>The Oxford Handbook of Electoral Systems</i> , Oxford University Press, USA.
2.	Elizabeth Suhay, Bernard Grofman, AlexanderH. Trechsel, <i>The Oxford Handbook of Electoral Persuasion</i> , Oxford University Press.
3.	Giovanni Sartori, <i>Parties and Party Systems</i> , ECPR Press, UK.
4.	Palmer, N. D. <i>Elections and Political Development</i> , New Delhi, Vikas, 1976.
5.	Grover, V. Political System and Constitution of India, Vol. 6: <i>Electoral System, Behaviour and Elections</i> , New Delhi, Deep &Deep, 1982.

References Books	
1.	<i>Kashyap, S. Elections and Electoral Reforms in India, New Delhi, ICPS, 1971.</i>
2.	<i>Singhvi, L. M. Election and Electoral Reforms in India, Delhi, Sterling, 1971.</i>
3.	Dreams frommy Father, by Barack Obama. Crown publishers.
4.	<i>Sadaivasan, S. N – Party and Democracy in India.</i>
5.	Decision Points, by George W.Bush. Crown Publishers; NewYork.

Web Resources	
1.	South Asia Multidisciplinary Academic Journal, Studying Elections in India: Scientific and Political Debates. http://www.indiaenvironmentportal.org.in/files/file/elections%20inIndia.pdf
2.	National Institute of Open Schooling, Electoral System in India. http://download.nos.org/srsec317newE/317EL18.pdf
3.	https://www.elsevier.com/journals/electoral-studies/0261-3794/guide-for-authors
4.	https://eci.gov.in/
5.	https://www.sciencedirect.com/journal/electoral-studies

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: I Elective-2 Part A	23PPOLE15-1: DEMOCRATIC CONSTITUTIONAL DESIGN	CREDIT: 3 HOURS: 5/W
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Course Objectives	
C1	To introduce the students to the fundamental principles of Democratic Constitutional Design
C2	To help students understand the types and implications of constitutional designs
C3	To provide an understanding of the nature of representation and participation in democratic governance
C4	To provide insights into the relationship between constitutional design and democratic governance
C5	To enable students to critically analyse the impact of globalization on democratic constitutional design

UNITS	Details	No. of Hours
I	Democratic constitutional design - Historical overview of constitutional design - Principles and theories of democratic constitutional design	2
II	Types of Constitutional Designs: Parliamentary, Presidential, Federal and Mixed Systems - Institutional Structures and Decision-Making Processes – The role of the judiciary – Separation of Powers and Checks and Balances	2
III	Representation and Participation: Electoral systems - Political Parties and Representation - Direct democracy and citizen participation - Minority representation and identity politics	2
IV	Accountability and Human Rights: Constitutional courts and human rights - The rule of law and constitutionalism - The role of the media	2
V	Globalization and Democratic Constitutional Design: The impact of globalization - The role of international organizations - The rise of global governance	2
Total		10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Understand the fundamental principles of Democratic Constitutional Design	PO1, PO2, PO4, PO7, PO8, PO11
CO2	Know the types and implications of constitutional designs	PO1, PO2, PO4, PO7, PO8, PO11
CO3	Explain the nature of representation and participation in democratic governance	PO1, PO2, PO4, PO7, PO8, PO11
CO4	Examine the relationship between constitutional design and democratic governance	PO1, PO2, PO4, PO7, PO8, PO11
CO5	Critically analyse the impact of globalization on democratic constitutional design	PO1, PO2, PO4, PO7, PO8, PO11

Text Books	
1.	Donald S. Lutz, Principles of Constitutional Design, 2009, Cambridge University Press
2.	Patterns of Constitutional Design, The Role of Citizens and Elites in Constitution-Making, 2016, By Jonathan Wheatley, Fernando Mendezil, Routledge
3.	Cass R. Sunstein. <i>Designing Democracy: What Constitutions Do</i> . OUP USA.
4.	Sujit Choudhry. <i>Constitutional Design for Divided Societies: Integration or Accommodation?</i> , Oxford University Press.
5.	Designing Democracy: What Constitutions Do, Cass R. Sunstein, 2003, Oxford University Press

References Books	
1.	Samaraditya Pal, India's Constitution: Origins and Evolution, 10 Vols. Lexis Nexis, 2019.
2.	Comparative Constitutional Design (Comparative Constitutional Law and Policy) Paperback – 2014, Tom Ginsburg, Cambridge University Press
3.	Andrew Reynolds. <i>The Oxford Handbook of Constitutional Design</i> , Oxford University Press.
4.	Sudhir Krishnaswamy. <i>Democracy and Constitutionalism in India</i> , Oxford University Press.
5.	Dennis C. Mueller, <i>Constitutional Democracy</i> , Oxford University Press.

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	The Library of Congress, https://www.loc.gov/
4.	National Digital Library of India, https://ndl.iitkgp.ac.in/
5.	JSTOR, https://www.jstor.org/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: I ELECTIVE-2 Part A	23PPOLE15-2: POLITICAL CAMPAIGN MANAGEMENT	CREDIT: 3 HOURS: 5/W
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Course Objectives	
C1	To understand the historical, marketing and entrepreneurial contexts of political campaigns and consultancy.
C2	To develop the ability to design and execute effective political campaigns by understanding the political environment, targeting and segmentation
C3	To help students understand voter identification and targeting, Get Out the Vote (GOTV) strategies, and voter engagement and communication to mobilise voters effectively.
C4	To examine the importance of digital campaigning, using social media and Artificial Intelligence (AI) to design and execute effective campaigns in the digital age.
C5	To develop the skills to plan and execute post-election strategies, including transition planning for elected officials, building and maintaining political networks, and campaign finance reporting and compliance, to maximise the impact of campaign efforts beyond the election cycle.

UNITS	Details	No. of Hours
I	Fundamentals of Political Campaigns The History and Evolution of Political Campaigns - Political Marketing and Political Entrepreneurship - Political Consultancy and Political Campaigns	2
II	Campaign Strategy and Planning Understanding the Political Environment - Targeting and Segmentation - Campaign Message Development	2
III	Voter Mobilisation Strategies Voter Identification and Targeting - Get Out the Vote (GOTV) Strategies - Voter Engagement and Communication	2
IV	Digital Campaigning Social Media in Political Campaigns -Artificial Intelligence (AI) and Elections Data Collection and Outreach Strategies	2
V	Post-Election Strategies Transition Planning for Elected Officials - Building and Maintaining Political Networks - Campaign Finance Reporting and Compliance	2
	Total	10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Explain the historical, marketing and entrepreneurial contexts of political campaigns and consultancy. (Understand – K2)	P.O. 1; P.O. 6, P.O. 9, P.O. 10, P.O. 11
CO2	Design and execute effective political campaigns by developing strategies that consider the political environment, target specific segments of the electorate, and convey a compelling campaign message. (Create – K6)	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
CO3	Develop voter mobilisation strategies that identify and target key voters, use effective communication and engagement tactics, and implement successful Get Out the Vote (GOTV) strategies to drive voter turnout.(Create – K6)	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
CO4	Appraise effective digital campaigns that leverage social media and Artificial Intelligence (AI) to reach and engage specific voter segments and maximise campaign impact.(Evaluate – K5)	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
CO5	Plan and execute effective post-election strategies, including transition planning for elected officials, building and maintaining political networks, and ensuring compliance with campaign finance reporting requirements. (Apply – K3)	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12

Text Books	
1.	Ormrod, Robert P., Stephan CM Henneberg, and Nicholas J. O'Shaughnessy. <i>Political marketing: Theory and concepts</i> . Sage, 2013.
2.	Lees-Marshment, Jennifer. <i>Political marketing: Principles and applications</i> . Routledge, 2014.
3.	Huckfeldt, R. Robert, and John Sprague. <i>Citizens, politics and social communication: Information and influence in an election campaign</i> . Cambridge University Press, 1995.
4.	Denton Jr, Robert E., Judith S. Trent, and Robert V. Friedenberg. <i>Political campaign communication: Principles and practices</i> . Rowman& Littlefield, 2019.
5.	Gunn Enli and Hallvard Moe (2015). <i>Social Media and Election Campaigns: Key Tendencies and Ways Forward</i> , Routledge.

References Books	
1.	Burton, Michael J., William J. Miller, and Daniel M. Shea. <i>Campaign craft: The strategies, tactics, and art of political campaign management: The strategies, tactics, and art of political campaign management</i> . ABC-CLIO, 2015.
2.	Cicero, Quintus Tullius. "How to win an election." <i>How to Win an Election?</i> Princeton University Press, 2012.
3.	Panagopoulos, Costas, et al. <i>Politicking online: The transformation of election campaign communications</i> . Rutgers University Press, 2009.
4.	Dennis W. Johnson (2009). <i>Routledge Handbook of Political Management</i> , Routledge.
5.	Jason Johnson (2012). <i>Political Consultants and Campaigns: One Day to Sell</i> , Routledge.

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: II Core: IV Part: A	23PPOLC21: CONSTITUTIONAL LAW IN INDIA	CREDIT: 5 HOURS: 6/W
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Course Objectives	
C1	To introduce the students to the evolution and basic framework of the Indian Constitution
C2	To help students understand the Fundamental Rights, Directive Principles of State Policy, Fundamental Duties and important Judicial Doctrines in India
C3	To familiarise students with the structure and powers of the important offices and authorities of the Union Government
C4	To provide insights into the important offices and authorities of the States and Union Territories in India
C5	To enable students to examine the Local Self-Government, Centre-State Relations and important Constitutional Bodies in India

UNITS	Details	No. of Hours
I	Making of the Indian Constitution: Historical Background - Constituent Assembly - Philosophy of the Indian Constitution – Preamble - Salient Features- Amendment Procedure	6
II	Fundamental Rights - Directive Principles of State Policy- Fundamental Duties- Important Judicial Doctrines: Basic Structure - Colourable Legislation - Eclipse- Harmonious Construction- Judicial Review – Laches- Pith and Substance - Incidental or Ancillary Powers– Repugnancy- Separation of Powers-Severability-Territorial Nexus–Casus Omissus- Waiver	6
III	Union Executive: President - Vice President - Prime Minister and Council of Ministers- The Parliament: Composition- Legislative Procedure– Powers- Supreme Court: Organisation and Powers- Attorney-General: Role and Functions	6
IV	State Executive: Governor - Chief Minister and Council of Ministers. State Legislature: Composition- Legislative Procedure. High Courts and Subordinate Courts: Organisation and Powers. Administration of Union Territories: Lieutenant Governor - Chief Minister and Council of Ministers of NCT of Delhi, Puducherry, Jammu & Kashmir - Administrators of UTs. Advocate-General (States and Union Territories): Role and Functions	6
V	Local Self-Government: Urban and Rural Local Bodies (73 rd and 74 th Constitutional Amendment Acts, 1992) - State Election Commission. Centre-State Relations: Inter-State Council - Goods and Services Tax Council Other Constitutional Bodies: Election Commission, Comptroller and Auditor General of India, Finance Commission, Union Public Service Commission, National Commission for Scheduled Castes, National Commission for Scheduled Tribes, National Commission for Backward Classes, and Special Officer for Linguistic Minorities	6
Total		30

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Examine Learn the evolution and basic framework of the Indian Constitution- Cognitive level 1 and 2- Recalling and Understanding	PO1
CO2	Summarize the Fundamental Rights, Directive Principles of State Policy, Fundamental Duties and important Judicial Doctrines in India – Cognitive level - K2 and K3 – Recalling and understanding	PO1
CO3	Describe the dynamics of the structure and powers of the important offices and authorities of the Union Government - cognitive level – K2 and K3 Understand and describe	PO1 and PO8
CO4	Examine important offices and authorities of the States and Union Territories in India. cognitive level- K3 and K4 Comprehend and Analyse	PO4
CO5	Critique analyse the Local Self-Government, Centre-State Relations and important Constitutional Bodies in India. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	D. D. Basu, <i>Constitutional Law of India</i> , Prentice Hall of India Pvt Ltd.
2.	Sujit Choudhry, Madhav Khosla, Pratap Bhanu Mehta, <i>The Oxford Handbook of the Indian Constitution</i> , Oxford University Press.
3.	Bidyut Chakraborty, <i>Indian Constitution: text, Context and Interpretation</i> , SAGE Publishing.
4.	Pandey.J.N, <i>Constitutional Law of India</i> , Central Law Agency.
5.	Pylee.M.V, <i>Indian Constitution</i> , Asia Publishing House Pvt Ltd.

References Books	
1.	Austin Granville, <i>The Indian Constitution: Cornerstone of A Nation</i> , Oxford University Press.
2.	ZoyaHasan, EaswaranSridharan, R. Sudharshan, <i>India's living Constitution: Ideas, Practices, Controversies</i> , Permanent Black, UK.
3.	Samaraditya Pal, <i>India's Constitution – Origins and Evolution (Constituent Assembly Debates, Lok Sabha Debates on Constitutional Amendments and Supreme Court Judgments); Volumes I-X</i> , LexisNexis.
4.	Bidyut Chakraborty, <i>Constitutionalizing India: An Ideational Project</i> . Oxford University Press.
5.	Austin, Granville, <i>Indian Constitution</i> , Oxford University Press, India. 1999.

Web Resources	
1.	Constitution of India, Legislative Department, Ministry of Law and Justice, Government of India, https://legislative.gov.in/constitution-of-india
2.	Oxford Reference, https://www.oxfordreference.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Encyclopedia Britannica, https://www.britannica.com/
5.	eGyanKosh, https://egyankosh.ac.in/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: II Core: V Part: A	23PPOLC22: INDIAN GOVERNMENT AND POLITICS	CREDIT: 5 HOURS: 6/W
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Course Objectives	
C1	To introduce the concept and contributions to Nation building.
C2	To explain the impact of caste and its politics in India.
C3	To analyse the role of religion and the importance of secularism in India.
C4	To assess Ethnic factors and the role of regionalism in India
C5	To analyse the political parties and pressure groups in India.

UNITS	Details	No. of Hours
I	Nature of the Indian State: Nationalism and Nation in India -Political Legacies of the British Raj - Nature of the Indian National Movement and its contribution to the Nation Building - Modernity and Tradition in Indian Politics – Political Culture in India – Political Leadership in India.	6
II	Caste and Politics: Sociology of Caste - Constitutional Perspective - Caste and Political Parties – Caste and Elections - Politics of Reservation – Dalit Politics in India - Caste as a Pressure Group.	6
III	Religion and Politics: Religion in India – Religion and Constitution – Secularism in India – Gandhian and Nehruvian Views on Secularism - Communal Politics, Communal Organizations and Communal Violence in India -Major Issues: Ayodhya, Uniform Civil Code.	6
IV	Ethnicity and Regionalism: Race, Ethnicity and Politics in India - Language Politics in India - States Reorganization and demand for New States in India - Regionalism and Separatism in India..	6
V	Party Systems and Pressure Groups in India: Nature of Party System - Types and Classification of Parties - National Parties: INC – BJP – CPI (M) - Regional Parties: DMK – Akali Dal – Shiv Sena - Coalition Politics in India - Pressure groups and Interest groups in India..	6
Total		30

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Enumerate the factors/determinants of Nation Building - Cognitive level 1 and 2- Recalling and Understanding	PO1, PO3, PO4
CO2	Summarize the impact of caste in India– Cognitive level - K2 and K3 – Recalling and understanding	PO1, PO5, PO3,
CO3	Describe the dynamics of religion cognitive level – K2 and K3 Understand and describe	PO1 and PO8
CO4	Examine ethnic factors and regional sentiments cognitive level- K3 and K4 Comprehend and Analyse	PO4, PO5, PO6, -07
CO5	Analyse the party systems and pressure groups in India. - cognitive level - K4 and K5 Assess and Evaluate	PO2, PO8, PO5

Text Books	
1.	Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) India After Independence. New Delhi: Penguin.
2.	Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.
3.	Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan.
4.	Rajni Kothari. Politics in India. Orient Longman Pvt Ltd.
5.	Hoveyda Abbas. Indian Government and Politics. Dorling Kindersley

References Books	
1.	Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson, 2011.
2.	Chandhoke, N. & Priyadarshi, P. (eds.) (2009) Contemporary India: Economy, Society, Politics. New Delhi: Pearson.
3.	Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.
4.	Bidyut Chakraborty. Indian Politics and Society Since Independence. Routledge.
5.	C. P. Bhambhri. Coalition Politics in India. Shipra Publications.

Web Resources	
1.	https://www.india.gov.in/my-government/constitution-india
2.	http://davp.nic.in/constitutionofindia/english/index.html
3.	https://www.constitutionofindia.net/constitution_of_india
4.	Centre for the Study of Developing Societies. http://www.cds.in/
5.	Centre for Development Studies. http://www.cds.edu/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: II Core: VI Part: A	23PPOLC23: INDIAN POLITICAL THOUGHT	CREDIT: 4 HOURS: 6/W
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Course Objectives	
C1	To introduce students to ancient and medieval Indian political thought
C2	To enable the students to have an understanding of the social, economic and political ideas of Rajaram, Swami Dayanand, Dadabhai Naoroji and Sir Syed Ahmed Khan.
C3	To have an understanding of the social, economic and political thought of Gopal Krishna Gokhale, BalGangadhar Tilak, M.K. Gandhi and M.A. Jinnah.
C4	To have an understanding of the social, economic and political ideas of Aurobindo Ghosh, Jawaharlal Nehru, B.R. Ambedkar, and V.D. Savarkar.
C5	To introduce the students to the social, economic and political thought of Jayaprakash Narayan, M.N. Roy, R.M. Lohia and S.A. Dange.

UNITS	Details	No. of Hours
I	Ancient Indian Political Thought: Kautilya's Arthashastra- Theory of State –Six-Fold Foreign Policy – War and Diplomacy, Political ideas of Thiruvalluvar. Medieval Indian Political Thought: Islamic Concept of State – Shariat Law – Political Ideas of ZiauddinBarani	6
II	Modern Indian Political Thought: Raja Ram Mohan Roy – Political Ideas – As a social Reformer – As a Humanist – Brahmo Samaj - Swami Dayanand Saraswati – Political Ideas – AryaSamaj. Dadabhai Naoroji- Political Ideas Economic Nationalism- Drain Theory. Syed Ahmed Khan – As a nationalist – As a communalist.	6
III	G. K Gokhale – As a Moderate- Spiritualisation of Politics - Social and Economic Ideas. B. G Tilak: As a Revivalist- As an Extremist- Concept of Swaraj. Mahatma Gandhi: Ahimsa- Satyagraha - Economic Ideas - Views on Ethics and morality - Muhammed Ali Jinnah: As a nationalist – As a Communalist	6
IV	Aurobindo Ghosh: Spiritual Nationalism – Active and Passive Resistance – World Unity and World Government. Jawaharlal Nehru: Democracy - Secularism - Economic Ideas. B. R Ambedkar: Social and Political Ideas. V.D.Savarkar: Political Ideas – Social Ideas	6
V	J.P Narayan: Restructuring Indian Polity-Total Revolution, Party less Democracy.M.N. Roy: Political and Economic Ideas. R.M.Lohia – Political Ideas – Social Ideas – Four Pillar State. S.A. Dange: Political Ideas	6
	Total	30

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Have an understanding of Ancient and Medieval Indian political thought.	PO1,PO2,PO8, PO9,PO10,PO12
CO2	Gain knowledge on the social, economic and political ideas of Raja Ram, Swami Dayanand, Dadabhai Naoroji and Sir Syed Ahmed Khan.	PO1,PO2,PO8, PO9,PO10,PO12
CO3	have an understanding of the social, economic and political thought of Gopal Krishna Gokhale, Bal Gangadhar Tilak, M.K.Gandhi and M.A. Jinnah.	PO1,PO2,PO8, PO9,PO10,PO12
CO4	Understand the social, economic and political ideas of Aurobindo Ghosh, Jawaharlal Nehru, B.R. Ambedkar, and V.D. Savarkar.	PO1,PO2,PO8, PO9,PO10,PO12
CO5	Shall be introduced to the social, economic and political thought of Jayaprakash Narayan, M.N. Roy, R.M. Lohia and S.A. Dange.	PO1,PO2,PO8, PO9,PO10,PO12

Text Books	
1.	V.P. Verma. 2 Volumes Ancient, Medieval and Modern Indian Political Thought. Vikas Publishers, 2004
2.	Sankar Ghose, Political Ideas and Movements in India, Allied Publishers 1975.
3.	Vishnu Bhagwan, Modern Political Thinkers, Sterling Publishers.
4.	Das, H.H., and Patra, P.S.N., Indian Political Traditions,. Sterling Publisher Pvt., Ltd
5.	R. K. Misra, B. N. Ray, Indian Political Thought: Readings and Reflections, Kaveri Books

References Books	
1.	B. N Ray, R. K. Misra, Indian Political Thought, Kaveri Books, 2015
2.	Bidyut Chakrabarty, Rajendra Kumar Pandey, Modern Indian Political Thought: Text and Context, Sage Publications, 2009
3.	R.C. Agarwal, Constitutional Development and National Movement in India: Freedom Movement and the Indian Constitution, S. Chand & Company
4.	Mahendra Prasad Singh, Himanshu Roy, Indian Political Thought: Themes and Thinkers, Pearson Education India, 2011
5.	Thomas Pantham, Kenneth L. Deutsch, Political Thought in Modern India, Beverly Hills, 1986.

Web Resources

1.	Kautilya. Arthashastra. http://dharmarajya.swarnayug.org/uploads/1/2/1/8/12185983/arthashastra_of_chanakya.pdf
2.	Asghar Ali Engineer, Pakistan: Religion, Politics and Society, http://www.jstor.org.vlib.interchange.at/stable/4404680
3.	Hegde, Sasheej. "The 'Modern' of Modern Indian Political Thought: Outline of a Framework of Appraisal." <i>Social Scientist</i> , vol. 35, no. 5/6, 2007, pp. 19–38. JSTOR, JSTOR, www.jstor.org/stable/27644215 .
4.	Kozicki, Richard P. "The Journal of Asian Studies." <i>The Journal of Asian Studies</i> , vol. 26, no. 4, 1967, pp. 728–729. JSTOR, JSTOR, www.jstor.org/stable/2051282 .
5.	Nair, M.P. Sreekumaran. "BAL GANGADHAR TILAK : REVOLUTIONARY OR CONSTITUTIONALIST ? Summary." <i>Proceedings of the Indian History Congress</i> , vol. 31, 1969, pp. 398–398., www.jstor.org/stable/44138408

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: II Elective: III Part: A	23PPOLE24-1: BUREAUCRACY AND POLITICAL EXECUTIVE	CREDIT: 3 HOURS: 5/W
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Course Objectives	
C1	To understand the theoretical frameworks of Bureaucracy and its relationship with the Political Executive.
C2	To examine the relationship between Bureaucracy and Political Executive from a comparative perspective.
C3	To analyse the practical aspects of Bureaucracy and its relationship with the Political Executive.
C4	To understand the role and challenges of Bureaucracy and Political Executive in developing countries.
C5	To examine the reforms and innovations in Bureaucracy and Political Executive.

UNITS	Details	No. of Hours
I	Theoretical Frameworks The Concept of Bureaucracy and Its Evolution - Weberian and Post-Weberian Theories of Bureaucracy - The Role of Bureaucracy in Public Policy Making	4
II	Comparative Perspectives on Bureaucracy and Political Executive Bureaucracy in the Pre-COVID19, COVID19 and Post-COVID19 Era Relationship between Bureaucracy and Political Executive: Factors and Challenges - Bureaucratic Culture versus Political Culture	4
III	Bureaucracy and Political Executive in Practice Bureaucratic Discretion and Accountability Administrative Reforms and their Impact on Bureaucracy and Political Executive - Bureaucracy and Crisis Management	4
IV	Bureaucracy and Political Executive in Developing Countries The Role of Bureaucracy in Development The Challenges of Bureaucracy and Political Executive in Developing Countries The Impact of Globalisation on Bureaucracy and Political Executive	4
V	Reforms and Innovations in Bureaucracy and Political Executive Innovations in Public Service Delivery - Citizen Engagement and Participation in Governance - Technological Change and Governance Styles	4
	Total	20

	Course Outcomes
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COs	On completion of this course, students will learn to	Programme Outcome
CO1	Evaluate the different theoretical frameworks of Bureaucracy and its relationship with the Political Executive. (Evaluate– K5)	PO1,PO2,PO3,PO4,PO6,PO7,PO8, PO9, PO10, PO11 & PO12
CO2	Analyse the factors that shape the relationship between Bureaucracy and Political Executive in different countries. (Analysis - K4)	PO1,PO2,PO3,PO4,PO6,PO7,PO8, PO9, PO10, PO11 & PO12
CO3	Appraise the effectiveness of administrative reforms in shaping the relationship between Bureaucracy and Political Executive. (Evaluation - K5)	PO1,PO2,PO3,PO4,PO6,PO7,PO8, PO9, PO10, PO11 & PO12
CO4	Identify the unfolding patterns of Bureaucracy and Political Executive in developing countries. (Apply– K3)	PO1,PO2,PO3,PO4,PO6,PO7,PO8, PO9, PO10, PO11 & PO12
CO5	Discuss the impact of technology on Bureaucracy and Political Executive. (Create - K6)	PO1,PO2,PO3,PO4,PO6,PO7,PO8, PO9, PO10, PO11 & PO12

Text Books

1.	Goodnow, F. J. (2003). <i>Politics and Administration: A Study in Government</i> , Routledge.
2.	Farazmand, A. (1994). <i>Handbook of Bureaucracy</i> , Routledge.
3.	Maheshwari, S. R. (2007). <i>Indian Administration</i> . Orient Black Swan.
4.	Tyagi, A. R. (1962). <i>Public Administration: Principles and Practice</i> , Atma Ram.
5.	Laxmikanth, M. (2022). <i>Public Administration</i> . McGraw Hill Education.

References Books

1.	Farazmand, A. (2009). <i>Bureaucracy and Administration</i> , Routledge.
2.	B. Guy Peters. (2018). <i>The Politics of Bureaucracy: An Introduction to Comparative Public Administration</i> , Routledge.
3.	Farazmand, A. (2020). <i>Global Encyclopedia of Public Administration, Public Policy, and Governance</i> , Springer.
4.	Rudy B. Andeweg, Robert Elgie, Ludger Helms, Juliet Kaarbo, Ferdinand Müller-Rommel (2020). <i>The Oxford Handbook of Political Executives</i> , Oxford University Press.
5.	Alexander Styhre (2007).s <i>The Innovative Bureaucracy: Bureaucracy in an Age of Fluidity</i> , Routledge.

Web Resources

1.	Bureaucracy and the Constitution, Fred W. Riggs, <i>Public Administration Review</i> , Vol. 54, No. 1 (Jan. - Feb., 1994), pp. 65-72 (8 pages),Published By: Wiley
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2.	https://www.investopedia.com/terms/b/bureaucracy.asp
3.	https://www.researchgate.net/publication/311907612_Bureaucracy
4.	eGyanKosh, https://egyankosh.ac.in/
5.	Encyclopedia Britannica, https://www.britannica.com/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: II Elective: III Part: A	23PPOLE24-2: POLITICAL ECONOMY OF DEVELOPMENT	CREDIT: 3 HOURS: 5/W
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Course Objectives	
C1	To familiarize the students to the basic concepts of political economy
C2	To provide insights on Indian economy and planning
C3	To throw light on importance economic development
C4	To enlighten the students with the economic policies of India
C5	To familiarize the students with the international Institution for economic development

UNITS	Details	No. of Hours
I	Political Economy: Definition, Concepts, Significant role of political economy in development, theories of political development, types of development, Phases of Economic Development, Constitutional provisions of economic and social development.	4
II	Indian Economy and issues relating to planning, growth, development and unemployment, Mobilization of resources, administrative reforms of economic development in India	4
III	Concept of Economic development and Economic Planning, Planning Commission, Centralized and Decentralised Planning, National Development Council, Planning and Management in India, The concept of Inclusive growth & issues.	4
IV	Macro-Economic Policies of India– Modernisation, Liberalization – Privatization – Globalization	4
V	Role of International Institutions in the development of Indian Economy: World Trade Organisation– International Monetary Fund– World Bank, International Bank for Reconstruction and Development, International Development Association, International Finance Corporation, Asian Development Bank	4
Total		20

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Hold a strong base of the concepts of economic development	PO1,PO2, PO5,PO12

CO2	Utilize the knowledge of Indian economy and planning	PO1,PO2,PO5, PO12
CO3	Hold a strong base of importance economic development economic planning	PO1,PO2,PO5, PO6,PO8,
CO4	Utilise the knowledge of the economic policies of India	PO1,PO2,PO5, PO6, PO12
CO5	Hold a strong base of international Institution for economic development	PO1,PO2, PO5,PO6,PO8,

Text Books	
1.	S. Sankaran, 2015, “Indian Economy – Problems, Policies and Development”, Margam Publications, Chennai.
2.	Kalpana Rajaram (ed.), 2010, “Indian Economy”, Spectrum Books, New Delhi.
3.	Barry R. Weingast, The Oxford Handbook of Political Economy, Oxford University Press.
4.	Kaushik Basu, The Oxford Companion to Economics in India, Oxford University Press.
5.	Lloyd I. Rudolph and Sussanne Hoeber Rudolph. In Pursuit of Lakshmi: The Political State of the Indian Economy. University of Chicago Press.

References Books	
1.	Bimal Jalan (ed.), 2014, “The Indian Economy – Problems and Prospects”, Penguin Books, New Delhi.
2.	Anne O, Krueger (ed.), 2002, “Economic Policy Reforms and the Indian Economy”, Oxford University Press, New Delhi.
3.	Anne O. Krueger, Economic Policy Reforms and the Indian Economy, University of Chicago Press.
4.	Francine R Frankel, India’s Political Economy: 1947 – 2004, Oxford University Press
5.	Tomoe Moore, India’s Emerging Financial Market: A flow of funds model, Routledge.

Web Resources	
1.	http://www.economicdiscussion.net/international-monetary-fund/role-of-international-monetary-fund-imf-in-india/10817
2.	https://niti.gov.in/planningcommission.gov.in/docs/aboutus/history/index.php?about=abo

	utbdy.
3.	Economic and Political Weekly - https://www.epw.in/
4.	National Council of Applied Economic Research - http://www.ncaer.org/
5.	https://www.cambridge.org/core/books/abs/politics-of-international-law/international-financial-institutions/7532520C7866C3BDB162EC1424A96EA5

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: II Elective: IV Part: A	23PPOLE25-1: National Security of India	CREDIT: 3 HOURS: 5/W
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Course Objectives	
C1	To examine the origin, scope and significance of National security of India
C2	To analyse the security and strategic environment
C3	To understand the internal threats to India's internal security
C4	To assess the non-military dimensions of India's security
C5	To evaluate the recent developments and challenges to National security

UNITS	Details	No. of Hours
I	Security Defining Security: Nature and meaning of Security – Approaches to Security – Traditional Security, Non-Traditional Security - Human Security.	2
II	India's Security & Strategic Environment The Context of India's Security: Geography – History – Civilization and Culture – India's Economic, Technological and Defense base.	2
III	India's Strategic Environment India's Strategic Environment: India and the World – India and Indian Ocean - India's Military Challenges -National Security Council: Structure and Role	2
IV	Internal Threats to India's Security Internal Threats to India's Security: Terrorism in India – Insurgency and Separatism in India – Naxalism and Maoism in India.	2
V	Non-military Dimensions of India's Security Non-military Dimensions of India's Security: India's Energy Security – Food Security - India's Environmental Security – Security and National Development.	2
Total		10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Hold a strong base in the methods and strategies of national security	PO1, PO3, PO7
CO2	Identify and analyse the security and strategic environment	PO2, PO3, PO4, PO7
CO3	Hold a strong base about the internal threats to India's internal security	PO2, PO3, PO4, PO:6
CO4	Understand the non-military dimensions of India's security	PO3, PO5,
CO5	Evaluate the recent developments and challenges to National security	PO6, PO8

Text Books	
1.	Burch, Betty Brand, Asian Political System: readings on China, Japan, India and Pakistan, Van No stand Inc, U.S USA 1968.
2.	J Andrews, The New Media's Role in Politics (2020)
3.	Arjen van Dalen, Claes H. de Vreese, Erik Albaek, Political Journalism in Comparative Perspective (Communication, Society and Politics) (2014)
4.	Claes de Vreese, Frank Esser, David Nicolas Hopmann, Comparing Political Journalism (2020)
5.	James Morrison, Jen Birks, Mike Berry, The Routledge Companion to Political Journalism (2022)

References Books	
1.	J.C. Johari, Comparative Politics, Sterling Publications New delhi,2011
2.	Lynette Sheridan Burns Understanding Journalism (2013), Sage Publications
3.	Maxwell McCombs, Setting the Agenda: Mass Media and Public Opinion (2014)
4.	Sallyanne Duncan, Ethics for Journalists, 3rd Edition (2022), Routledge
5.	Nael Jebiril, Stephen Jukes, Sofia Iordanidou, Journalism Society and Politics in the Digital Media Era (2020)

Web Resources	
1.	https://www.researchgate.net/publication/330579241_PoliticalJournalism
2.	https://online.lsu.edu/newsroom/articles/how-become-political-journalist/
3.	https://www.lse.ac.uk/media-and-communications/polis/JournalismAI/About-JournalismAI
4.	https://reutersinstitute.politics.ox.ac.uk/our-research/political-journalism-transition
5.	https://sk.sagepub.com/reference/encyclopedia-of-social-media-and-politics

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: II Elective: IV Part: A	23PPOLE25-2: LEGAL AWARENESS	CREDIT: 3 HOURS: 5/W
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Course Objectives	
C1	To understand the legal provisions for protection available.
C2	To identify the laws concerning to individual and group
C3	To analyse and utilise the legal protection mechanisms available in India.
C4	To evaluate the role of national commissions
C5	To assess the working of consumer courts

UNITS	Details	No. of Hours
I	Outline of Indian Legal System: Introduction to Law and Legal Systems - Personal laws and Criminal Laws - Vulnerable and the Law - Complaint Procedure, First Information Report, Format for FIR, Affidavit, Format of Affidavit, Types of Writs	2
II	Other Laws: Labour Laws and Atrocities Act- Intellectual Property Rights, Major Statutes concerning Environmental Law- Media and its role in advocacy Right to Information Act - Sustainability Development	2
III	Basics of Commercial Laws: Consumer laws and RTI - Legal Aid and Alternative Dispute Resolution - Legal Aid and Public Interest Litigation- Consumer Rights and protection - Consumer Protection Act, 1986 - Limitations and Guidelines for Filing Consumer Complaints	2
IV	Institutions: National Legal Services Authorities, Judiciary - Commissions protecting human Rights in India.	2
V	Social Issue in the Regulation of Cyberspace: The Regulation of Cyberspace – Issues in E-Governance–Personal Freedom - Issues Concerning Democracy, National Sovereignty, Personal Freedom – Digital Divide.	2
Total		10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Hold a strong base in the complaint system in India and the ways and means to approach it.	PO1, PO3, PO6, PO7, PO12
CO2	Utilise the knowledge of the other laws and environment protection law	PO1, PO3, P:6, PO7, PO9, PO12
CO3	Hold a strong base about consumer laws and rights	PO1, PO3, PO6, PO7, PO12
CO4	Examine organisation that aim to protect people whose rights are violated. cognitive level- K3 and K4 Comprehend and Analyse	PO4
CO5	Analyse the laws and rights related to cyberspace. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	<u>Mangari Rajender</u> ,(2010), First Information Report (FIR), Asia Law House.
2.	Dr. B L Wadhwa,(2016), Public Interest Litigation, Universal Law Publishing an imprint of LexisNexis.
3.	Vijay Kumar Singh, Learn the Law, EBC
4.	Abdul Qadir, Legal Awareness in India, Global Vision Publishing House, 2019.
5.	Surendra Malik and Sudeep Malik, Supreme Court on Information Technology Act, Internet & Cyber Laws and Aadhaar. EBC Publishers

References Books	
1.	K.M. Sharma, (2019) Affidavit, Kamal publishers.
2.	G B Reddy and Baglekar Akash Kumar, Transgender Persons and The Law: A Commentary
3.	Dr. K.N. Chandrasekharan Pillai, R.V. Kelkar's Lectures on Criminal Procedure, EBC
4.	SCC Editorial, Commissions of Inquiry Act, 1952, Bare Act
5.	Purvi Pokhariyal, Amit K. Kashyap and Arun B. Prasad, Artificial Intelligence: Law And Policy Implications

Web Resources	
1.	https://www.pilsni.org/about-public-interest-litigation
2.	https://www.drishtiiias.com/to-the-points/Paper2/public-interest-litigation
3.	eGyanKosh, https://egyankosh.ac.in/
4.	Encyclopedia Britannica, https://www.britannica.com/
5.	National Digital Library of India, https://ndl.iitkgp.ac.in/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	3.0	2.8

SEMESTER: II SKILL ENHANCEMENT COURSE-I Part: B	SKILL ENHANCEMENT COURSE-I 23PPOLS26: POLITICAL JOURNALISM	CREDIT: 2 HOURS: 2/W
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Course Objectives	
C1	To examine the origin, scope and significance of Political Journalism
C2	To analyse the role of Political Organisations in Journalism
C3	To understand about media and its role in Elections
C4	To assess media and public opinion and its role in Political Journalism
C5	To evaluate the recent developments and challenges in Political Journalism

UNITS	Details	No. of Hours
I	An Introduction to Political Journalism: Origin, Scope and Significance of Political Journalism	2
II	Political Journalism and Political Organisations: Political Parties, Freedom of Press, Associations, Interest/Pressure groups	2
III	Role of Media in Elections: Election and Mass Media – Election and Social Media	2
IV	Media and Public Opinion: Communication Theory (Karl Deutsch) – Agenda-setting Theory – Priming Theory.	2
V	Political Journalism, Recent Developments and Challenges: Ethics in Journalism – Artificial Intelligence in Political Journalism.	2
Total		10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Hold a strong base in the methods and strategies of Political Journalism.	PO1, PO3, PO7
CO2	Identify and analyse the role of Political Organisations in Journalism	PO2, PO3, PO4, PO7
CO3	Hold a strong base about Media and its role in elections	PO2, PO3, PO4, PO:6
CO4	Hold a strong base about Media and Public Opinion and its role in Political Journalism	PO3, PO5,
CO5	Holds a strong base about the recent developments and challenges in journalism	PO6, PO8

Text Books	
1.	Andreu Casero-Ripolles, Journalism and Politics, New influences and Dynamics in the Social Media Era (2022)
2.	J Andrews, The New Media's Role in Politics (2020)
3.	Arjen van Dalen, Claes H. de Vreese, Erik Albaek, Political Journalism in Comparative Perspective (Communication, Society and Politics) (2014)
4.	Claes de Vreese, Frank Esser, David Nicolas Hopmann, Comparing Political Journalism (2020)
5.	James Morrison, Jen Birks, Mike Berry, The Routledge Companion to Political Journalism (2022)

References Books	
1.	Alok Mehta , Power, Press and Politics: Half a Century of Indian Journalism: Half a Century of Journalism and Politics Hardcover (2021), Bloomsbury, India
2.	Lynette Sheridan Burns Understanding Journalism (2013), Sage Publications
3.	Maxwell McCombs, Setting the Agenda: Mass Media and Public Opinion (2014)
4.	Sallyanne Duncan, Ethics for Journalists, 3rd Edition (2022), Routledge
5.	Nael Jebril, Stephen Jukes, Sofia Iordanidou, Journalism Society and Politics in the Digital Media Era (2020)

Web Resources	
1.	https://www.researchgate.net/publication/330579241_PoliticalJournalism
2.	https://online.lsu.edu/newsroom/articles/how-become-political-journalist/
3.	https://www.lse.ac.uk/media-and-communications/polis/JournalismAI/About-JournalismAI
4.	https://reutersinstitute.politics.ox.ac.uk/our-research/political-journalism-transition
5.	https://sk.sagepub.com/reference/encyclopedia-of-social-media-and-politics

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14

Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8
SEMESTER: III CORE-VII Part A	23PPOLC31: RESEARCH METHODS IN POLITICAL SCIENCE				CREDIT: 5 HOURS: 6/W

Course Objectives	
C1	To provide a summary of the theoretical framework in Political Science
C2	Overview of the research processes in Political Science
C3	Examine the various techniques of data collection.
C4	To study the various software used for data analysis
C5	To summarise the referencing methods.

UNITS	Details	No. of Hours
I	Political Research Nature of Scientific Inquiry – Differences between Methods, Techniques, Approaches and Tools - Inductive and Deductive Methods - Normative and Empirical Theories - Role of Values in Social Science Research - Fact-Value Dichotomy - Ethics in Social Science Research – Plagiarism, Falsification Principle (Karl Popper)	6
II	Research Process: Identification and Formulation of Research Problem - Reviewing Literature - Hypotheses: Formulation and Kinds - Research Designs –Case Study Method - Pilot Study	6
III	Methods and Techniques of Data Collection: Primary and Secondary Data - Direct Method - Observation – Interview – Questionnaire - Indirect Method: Projective Techniques	6
IV	Survey: Census and Sample Survey - Sampling Techniques: Kinds, Methods, Advantages and Disadvantages - Data Analysis – Scaling Techniques: Kinds and Uses - Digital Database – Statistical Analysis	6
V	Research Report Writing: Features and Rules - Types of Reports – Reference/Citation Styles - Footnotes/Endnotes - Bibliography	6
Total		30

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Summarise the various theories in Political Science Research Methodology	PO1, PO3, PO6
CO2	Experiment with the subject using the appropriate methodology	PO2, PO3, PO4, PO5
CO3	Examine the data collection techniques	PO1, PO4, PO5, PO6, PO7
CO4	Choose appropriate techniques for data analysis.	PO1, PO2, PO3, PO4, PO5,

CO5	Write a well-formulated research paper along with proper references.	PO2, PO3, PO4, PO9, PO11
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Text Books	
1.	Janet B. Johnson, Richard A. Joslyn and H. T Reynolds. <i>Political Science Research Methods</i> , CQ Press, 2001.
2.	Gerald R. Adams and Jay D. Schvaneveldt. <i>Understanding Research Methods</i> , Longman, 1985.
3.	C. R Kothari and Gaurav Garg. <i>Research Methodology: Methods and Techniques</i> , New Age, 2015.
4.	John W. Creswell, <i>Research Design: Qualitative, Quantitative, And Mixed Methods Approaches</i> , SAGE Publications, Inc; Fifth edition (2 January 2018)
5.	W. Philips Sively. <i>The Craft of Political Research</i> , New Jersey: Pearson, 2009.

Reference Books	
1.	The Chicago Manual of Style (17th edition)
2.	William Outhwaite. <i>Understanding Social Life: The Method Called Verstehen</i> . 1975.
3.	Bruce L. Berg. <i>Qualitative Research Methods for the Social Sciences</i> , Allyn and Bacon, 2001.
4.	Yogesh Kumar Singh. <i>Fundamental of Research Methodology and Statistics</i> , New Age, 2006.
5.	Publication Manual of the American Psychological Association (6th edition)

Web Resources	
1.	The Chicago Manual of Style. http://www.chicagomanualofstyle.org/home.html
2.	American Psychological Association. http://www.apastyle.org/
3.	Modern Language Association. https://www.mla.org/MLA-Style
4.	Encyclopedia Britannica, https://www.britannica.com/
5.	National Digital Library of India, https://ndl.iitkgp.ac.in/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3

Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8
SEMESTER: III CORE-VIII Part A	23PPOLC32: COMPARATIVE POLITICS				CREDIT: 5 HOURS: 6/W

Course Objectives	
C1	To understand the nature and scope of Comparative Politics and its relevance in Political Science.
C2	To analyse the development of the modern State.
C3	To explore the debates on political structures and institutions.
C4	To examine the causes and consequences of political instability and conflicts.
C5	To examine the issues of political change.

UNITS	Details	No. of Hours
I	Theory and Methodology Comparative Politics: Meaning, Nature, Scope and Relevance Comparative Politics as a Science Comparative Methods, Techniques, Tools and Approaches	6
II	Development of the Modern State State Formation and Nation-Building Nation-State and State-Nation Territory & Extraterritoriality Growth of States after 1945 Theories of the State (Ethical, Moral, Conflict and Pluralist Approaches)	6
III	Structures and Institutions Structure versus Agency Debate Political Structures and Institutions Borders and Non-State Spaces	6
IV	Political Instability and Political Conflicts State Capacity and State Failure Political Violence: Institutional, Ideational and Individual Explanations Civil Resistance, Non-violent Campaigns, Terrorism, Ethnic Conflicts, Civil War and Insurgency	6
V	Issues of Political Change Political Development, Political Modernisation and Political Transition Political Order and Political Decay Political Transformation: Revolution & Coup d'état	6
	Total	30

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Explain the meaning and significance of Comparative Politics. (Understand– K2)	PO1,PO2,PO3,PO4,PO6,PO8, PO9, PO10, PO11
CO2	Compare and contrast the concepts of modern State (Analyse– K4)	PO1,PO2,PO3,PO4,PO6,PO7, PO9, PO11,PO12
CO3	Apply the debates on political structures and institutions to real-world situations. (Apply - K3)	PO1,PO2,PO3,PO4,PO6,PO8, PO10, PO11 & PO12
CO4	Evaluate the issues pertaining to political instability and political conflicts. (Evaluate– K5)	PO1,PO2,PO3,PO4,PO6,PO7,PO8, PO9, PO11
CO5	Construct a comparative analysis of political transformations, including revolutions and coups d'état. (Create– K6)	PO1,PO2,PO3,PO4,PO6, PO9, PO10, PO11 & PO12

Text Books	
1.	Kenneth Newton and Jan W. van Deth (2012). <i>Foundations of Comparative Politics</i> , Cambridge University Press.
2.	Stephen Orvis and Carl Ann Drogus (2020), <i>Introducing Comparative Politics: Concepts and Cases in Context</i> , SAGE Publications.
3.	Judith Bara and Mark Pennington (2009). <i>Comparative Politics: Explaining Democratic Systems</i> , Sage Publications.
4.	Daniele Caramani (2023). <i>Comparative Politics</i> , Oxford University Press.
5.	Howard J. Wiarda and Esther M Skelley (2006). <i>Comparative Politics: Approaches and Issues</i> , Rowman and Littlefield Publishers.

Reference Books	
1.	Jennifer Gandhi and Rubén Ruiz-Rufino (2015). <i>Routledge Handbook of Comparative Political Institutions</i> , Routledge.
2.	Carles Boix and Susan C. Stokes (2009). <i>The Oxford Handbook of Comparative Politics</i> , Oxford: Oxford University Press.
3.	John T. Ishiyama (2011). <i>Comparative Politics: Principles of Democracy and Democratization</i> , Wiley Blackwell.
4.	Patrick H. O’Neil, Karl J Fields and Don Share (2020). <i>Essentials of Comparative Politics</i> , W.W. Norton and Company.
5.	Robert Jackson and Michael B. Stein (1971). <i>Issues in Comparative Politics</i> , St. Martin’s Press.

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: III CORE-IX Part A	23PPOLC33: INTERNATIONAL ORGANISATION	CREDIT: 5 HOURS: 6/W
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Course Objectives	
C1	Examine theoretical approaches to the study of international organisations.
C2	Assess the structure and role of the UN
C3	Analyse the working of the global organisations
C4	Examine the role of regional institutions and its impact in the world
C5	Assess the role and future of international organisations

UNITS	Details	No. of Hours
I	History and evolution of International Organisations - Definition, Scope and Classifications - Functional classification and Typologies of International Organizations - Non-Governmental; Inter-Governmental: Trans-National Organisations/Corporations - - Successes and Failures of the League of Nations -Foundations of the United Nations - Strengths and Weaknesses	6
II	Specialized Organizations and Programs of the United Nations: WHO; ILO; FAO; UNESCO; IAEA Refugee Programs (UNRRA and UNHCR) UN and International Development: MDGs and SDGs	6
III	Global Organizations: The GATT System and the World Trade Organization - The World Bank and IMF - International Criminal Court	6
IV	Regional Organizations: Definition, Origins, Dynamics and Principles of Regionalism Regional Organizations of Europe (NATO, OSCE, EU) Regional Organizations in the Americas (OAS, NAFTA, MERCOSUR) Regional Organizations in Asia (ASEAN, APEC, SCO) Regional Organizations in Africa (AU, ECOWAS) Regional Organizations in the Middle East (The League of Arab States, GCC)	6
V	Amnesty International - Human Rights Watch - International Committee on the Red Cross - The Future of International Organizations - Pessimistic / Optimistic Views - Future Needs and Prospects	6
Total		30

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Explain the theoretical approaches of International Organisations	PO1, PO3, PO6, PO7
CO2	Analyse the effectiveness of united nations	PO1, PO2, PO3, PO11
CO3	Explain the functioning of global institutions	PO1, PO2, PO3, PO11
CO4	Illustrate the roles and the nuances of the prominent regional organisation	PO1, PO2, PO3, PO6, PO7, PO11
CO5	Assess the contribution of International Non-Governmental Organisations to maintaining human rights and world peace	PO1, PO2, PO3, PO6, PO7, PO10,

Text Books	
1.	Karns P Margret, Mingst Karen, Kendall W. Stiles. <i>International Organisations: The Politics and Process of Global Governance</i> , Lynne Rienner Publishers, 2015.
2.	Jacob Katz Cogan, Ian Hurd, Ian Johnstone, <i>The Oxford Handbook of International Organizations</i> , Oxford University Press, 2016
3.	Frederic L., Jr. Kirgis, <i>International Organizations in Their Legal Setting</i> , West; 2nd edition (American Casebook Series), ISBN: 0314016430
4.	Frederic L., Jr. Kirgis, <i>International Organizations in Their Legal Setting: Selected Documents</i> , West, ISBN: 0314018174
5.	Jose E. Alvarez, Centennial Essay: In Honor Of The 100th Anniversary Of The AJIL and the ASIL: <i>International Organizations: Then And Now</i> , 100 A.J.I.L. 324, (2006)

References Books	
1.	Anuradha Kumar, <i>Human Rights: Global Perspectives</i> , Sarup& Sons,2002.
2.	D.J.Ravindran, <i>Human Rights Praxis:-A Resource Book For Study,Action And Reflection</i> . Asian Forum for Human Rights and Development, 1998.
3.	Philip Alston (Edited), <i>The United Nations And Human Rights: A Critical Appraisal</i> , Clarendon Press, 1995

4.	Clive Archer, <i>International Organizations</i> . Routledge, 2014
5.	David Armstrong, <i>International Organisation in World Politics</i> , Macmillan International Higher Education, 2017

Web Resources	
1.	https://www.un.org/
2.	https://www.icrc.org
3.	http://www.imf.org
4.	Oxford Reference, https://www.oxfordreference.com/
5.	National Digital Library of India, https://ndl.iitkgp.ac.in/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: III CORE-X Part A	23PPOLC34: CONTEMPORARY POLITICAL THEORY	CREDIT: 4 HOURS: 6/W
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Course Objectives	
C1	To introduce the students to the fundamental ideas of Contemporary Political Theory
C2	To help students understand the basic assumptions of the Pluralist Theory of Politics, Group Theory and Decision-Making Theory
C3	To provide an understanding of the nature and relevance of the Political Communication and to examine the basic assumptions of the General System Theory and Structural-Functional Theory
C4	To familiarise students with the concepts of democracy and citizenship and the debates surrounding them
C5	To enable students to critically analyse the concept of justice

UNITS	Details	No. ofHours
I	Nature and Significance of Political Theory: Classical Political Theory & Scientific Political Theory - Characteristics and Approaches - Fact-Value Dichotomy - Behaviouralism: Origin – Intellectual Foundation Stones - Chicago School of Thought - Charles Merriam - David Easton - Achievements and Limitations - Post-Behaviouralism: Origin and Development - Credo of Relevance	6
II	Pluralist Theory of Politics: Characteristics and Contributions of Harold J. Laski - Group Theory: Characteristics and Contributions of A. F. Bentley and David Truman - Decision-Making Theory: Characteristics and Contribution of Richard Snyder	6
III	Communication Theory: Characteristics and Contribution of Karl Deutsch General System Theory: Characteristics and Contribution of David Easton Structural-Functional Theory: Characteristics and Contribution of Gabriel Almond	6
IV	Theories of Democracy: Elitist Theory – Pluralist Theory – Theory of Participatory Democracy - Theories of Citizenship: Liberal Theory – Libertarian Theory – Communitarian Theory	6
V	Theories of Justice: John Rawl’s Theory of Justice – Nozick’s Theory of Justice – Marxist Theory of Justice Theories of Power: Antonio Gramsci’s Theory of Hegemony – Michel Foucault’s Theory of Power – Hannah Arendt’s Theory of Power	6
	Total	30

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Understand the fundamental ideas of Contemporary Political Theory	PO1, PO2, PO4, PO7, PO8, PO11
CO2	Know the basic assumptions of the Pluralist Theory of Politics, Group Theory and Decision-Making Theory	PO1, PO2, PO4, PO7, PO8, PO11
CO3	Examine the nature and relevance of the Political Communication and the basic assumptions of the General System Theory and Structural-Functional Theory	PO1, PO2, PO4, PO7, PO8, PO11
CO4	Learn the concepts of democracy and citizenship and the debates surrounding them	PO1, PO2, PO4, PO7, PO8, PO11
CO5	Critically analyse the concept of justice	PO1, PO2, PO4, PO7, PO8, PO11

Text Books	
1.	S. P. Varma. <i>Modern Political Theory</i> . Vikas Publishing House Pvt Ltd, New Delhi.
2.	Alec Barbrook. <i>Patterns of Political Behaviour</i> . Robertson Publishing, USA.
3.	Robert Alan Dahl. <i>Modern Political Analysis</i> . Prentice Hall, USA.
4.	J. C. Johari. <i>Contemporary Political Theory</i> . Sterling Publishers Pvt Ltd, New Delhi.
5.	O. P. Gauba. <i>Introduction to Political Theory</i> . Macmillan Publishers India Ltd, New Delhi.

Reference Books	
1.	J. C. Johari. <i>Comparative Governments</i> . Sterling Publishers Pvt Ltd, New Delhi.
2.	Robert E. Goodin. <i>The Oxford Handbook of Political Science</i> , Oxford University Press.
3.	Rajeev Barghava. <i>Political Theory</i> , Sage Publications.
4.	Norman P. Barry. <i>An Introduction to Modern Political Theory</i> , Macmillan.
5.	Gerald F Gaus and Chandran Kukathas (Eds.), <i>Handbook of Political Theory</i> , Sage Publishing.

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	The Library of Congress, https://www.loc.gov/
4.	National Digital Library of India, https://ndl.iitkgp.ac.in/
5.	JSTOR, https://www.jstor.org/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: III ELECTIVE COURSE-V Part A	23PPOLE35-1: GRASS ROOT DEMOCRACY IN INDIA	CREDIT: 3 HOURS: 3/W
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Course Objectives	
C1	Explain the theoretical aspects of Grass root democracy
C2	Examine the historical origins of rural local governments in India
C3	Assess the legal framework that supports the rural local government.
C4	Analyse the historical framework of the urban local government
C5	Explain the legal structure that facilitates grassroots governance in urban areas

UNITS	Details	No. of Hours
I	Define Grassroot democracy - Democracy in India: Social, Economic and Political – Framework for Devolution of Powers - Challenges before Democracy: women and marginalised sections of the society - Social Change through Social Move.ments – Media and Grassroot Democracy	4
II	Rural Local Government in Ancient and Medieval times - Rural Local Government during British rule - Rural Local Government after Independence - Community Development Programme and National Extension Service	4
III	Balwantray Mehta Committee Report - Working of the three-tier system of Panchayati Raj during 1959-93 - Asoka Mehta Committee Report - Constitutional Status to Panchayati Raj Institutions and main provisions of the 73rd Constitution Amendment Act.	4
IV	Urban Local Government in Ancient and Medieval times - Urban Local Government in Pre-British Era - Urban Local Government under the British	4
V	Municipal Government in Post-Independence period - Attempts made at the Center and in the states to promote Municipal Government - Main features of 73 rd and 74 th constitution Amendment Act	4
Total		20

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Appreciate the importance of grassroots democracy.	PO1, PO3, PO4
CO2	Explain the origin of the rural grassroots institute	PO1, PO3, PO4, PO6
CO3	Assess the various structures of the Urban local governments	PO1, PO3, PO4, PO6
CO4	Interpret the origins of the urban local government	PO1, PO3, PO4, PO6
CO5	Explain the working and the structure of the urban local governments	PO1, PO3, PO4, PO6

Text Books	
1.	M.N. Srinivas and A.M. Shah, <i>The Grassroots of Democracy: Field Studies of Indian Elections</i> , Permanent Black, 2007
2.	Palanithurai G, <i>Grassroot Democracy in Indian Society</i> , Concept Publishing, 2000
3.	Dr. S.R. Maheshwari, <i>Local Government In India</i> , Laxmi Narain Agarwal Publications, 2003
4.	Dr. Ishita Chatterjee, <i>Local Self Government</i> , Central Law Publications.
5.	Pradeep Sachdeva, <i>Local Government In India</i> , Pearson India

Reference Books	
1.	M.R. Biju, Ravindra Sharma, M.R.B. Anantha Padmanabha, <i>Politics of Grassroots Democracy in India</i> , Concept Publishing, 2019
2.	Kalaiyaran A., Vijayabaskar M, <i>The Dravidian Model: Interpreting the Political Economy of Tamil Nadu</i> , Cambridge University Press, 2021
3.	S.R. Maheshwari, <i>Rural Development in India</i> , SAGE Publication 1985
4.	S.R. Maheshwari, <i>Local Administration</i> Laxmi Narain Agarwal Publications, 2003
5.	Venkatesu E, <i>Local Governance in India</i> , Kalpaz Publications, 2016.

Web Resources	
1.	https://www.worc.org/grassroots-democracy-program/
2.	http://hdl.handle.net/10603/120474
3.	http://magazines.odisha.gov.in/Orissareview/feb-mar-2007/engpdf/page11-13.pdf
4.	Oxford Reference, https://www.oxfordreference.com/
5.	National Digital Library of India, https://ndl.iitkgp.ac.in/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: III ELECTIVE COURSE-V Part A	23PPOLE35-2: GOVERNMENT RELATIONS AND HUMAN FACTOR ENGINEERING	CREDIT: 3 HOURS: 3/W
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Course Objectives	
C1	To explore government relations and its influence on areas of governance, public policy, programs and a government's budgetary priorities.
C2	To examine the impact of existing or proposed legislation or regulations on policy and decision-makers
C3	To Understand government relations / public affairs which, is educating the policymakers about innovative technological developments and business solutions or services
C4	To describe its intrinsic relation with public perception.
C5	Illustrate case studies on the environment, government machinery and defence industry

UNITS	Details	No. of Hours
I	Meaning, nature and characteristics of the Government Relations and managing in various publics, internal and external- human sensory, motor, and cognitive attributes that influence human performance	4
II	Government Relations planning, Decision Making, press relations, industrial relations, consumer, community, government, company relations, GR and the management.	4
III	Tools of public relations: press releases, newsletter, brochure, house journals, advertising, exhibitions, annual reports. GR and corporate image; Government relations in central and state government and rural areas in India.	4
IV	GR in developing countries, role of multimedia publicity; Human Factors Principles and Design of Shift Work	4
V	Environmental analysis and policy surveys, Stress and Workload -Government Relations and Opinion research on Case studies in Aviation, Space, Defence and Refinery Industry	4
	Total	20

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Learn the ways to establish Legislative Priorities.	PO1, PO3, PO7
CO2	Learn the legislative tracking and policy monitoring technology.	PO1, PO3, PO7
CO3	Understand the need to educate government officials about business, company and issues	PO1, PO3, PO7, PO10
CO4	Understand the grassroots strategy which will help the policy agenda	PO1, PO2, PO3, PO7, PO10
CO5	To know about government relations strategy and acknowledge the impact of workplace design and environment on productivity	PO1, PO2, PO3, PO7, PO10

Text Books	
1.	Wickens, C.D., Lee, J.D., Liu, Y., Gordon Becker, S.E. (2004). <i>An Introduction to Human Factors in Engineering</i> (2nd Ed.). Upper Saddle River, New Jersey: Pearson PrenticeHall.
2.	Bridger, Robert S. (2009). <i>Introduction to Ergonomics</i> , 3rd edition, CRC Press, Taylor & Francis Group (ISBN- 978-0849373060).
3.	Salvendy, Handbook Of Human Factors And Ergonomics Fifth Edition, John Wiley
4.	Proctor, R. W., and T. Van Zandt. <i>Human Factors in Simple and Complex Systems</i> . 2nd ed. CRC Press, 2008.
5.	Sanders, M. S. and McCormick, E. J., <i>Human Factors in Engineering and Design</i> , McGraw-Hill, Sixth Edition

Reference Books	
1.	Proctor, R. W., and T. Van Zandt. <i>Human Factors in Simple and Complex Systems</i> . 2nd ed. CRC Press, 2008. ISBN: 9780805841190.
2.	Walter C. Borman,(Ed) <i>Personality and the Prediction of Job Performance, More Than the Big Five: A Special Issue of Human Performance</i> 2005,
3.	Robin C. Stevens, Susan Rosina Whittle, <i>Changing Organizations from Within, Roles, Risks and Consultancy Relationships</i> ,
4.	Philip Robert Harris, <i>Developing High Performance Leaders, A Behavioral Science Guide for the Knowledge of Work Culture</i> ,2013.
5.	Halander M, <i>A Guide to Human factors and Ergonomics</i> , Taylor and Francis Group, Second Edition

Web Resources	
1.	https://www.worc.org/grassroots-democracy-program/
2.	http://hdl.handle.net/10603/120474
3.	Oxford Reference, https://www.oxfordreference.com/
4.	National Digital Library of India, https://ndl.iitkgp.ac.in/
5.	Encyclopedia Britannica, https://www.britannica.com/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: III Skill Enhancement Course-II Part B (i)	SKILL ENHANCEMENT COURSE-II 23PPOLS36-1: POLITICAL COMMUNICATION	CREDIT: 2 HOURS: 3/W
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Course Objectives	
C1	Explain the theoretical basis of political communication
C2	Evaluate various issues relating to communication
C3	Assess the legality of responsible communication.
C4	To analyze ethic in political communication
C5	To explain media communication

UNITS	Details	No. of Hours
I	Theories and Methods of Campaign Management – Mass Media and Citizenry Engagement – Modern vs Traditional Communication – Culture and Political Communication	2
II	Crisis Management and Communication - Critical thinking skills –	2
III	Women and Political Communication – Youth Engagement – Media and War Reporting	2
IV	Law and Ethics for Political Communication – Political Research and Government Communication –	2
V	Public Policy and Media communication – Democracy and Social Media	2
Total		10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Appreciate the importance of political communication.	PO1, PO2, PO3, PO5, PO7, PO10, PO11
CO2	Analyse the actors and research involved in political communication	PO1, PO2, PO3, PO4, PO5, PO7, PO10, PO11
CO3	Assess the critical benchmarks in political communication	PO1, PO2, PO3, PO5, PO7, PO10, PO11
CO4	Examine post-cold war era. cognitive level- K3 and K4 Comprehend and Analyse	PO4
CO5	Critique analyse the emerging trends in the 21 st century world. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	Holli A. Semetko & Margaret Scammell, <i>The SAGE Handbook of Political Communication</i> , SAGE Publications, 2012
2.	Ognyan Seizov, <i>Political Communication Online Structures, Functions, and Challenges</i> , Routledge, 2014
3.	Dr Heather Savigny, <i>Political Communication - A Critical Introduction</i> , Bloomsbury Publishing PLC
4.	Kiran Prasad, <i>Political Communication- The Indian Experience</i> , B.R. Publishing Corporation
5.	Taberez Ahmed Neyazi, <i>Political Communication and Mobilisation</i> , Cambridge University Press.

Reference Books	
1.	Brian McNair, <i>An Introduction to Political Communication</i> , Routledge, 2018
2.	Aeron Davis, <i>Political Communication and Social Theory</i> , Routledge, 2010
3.	Dan Schill, Rita Kirk, Amy E. Jasperson, <i>Political Communication in Real Time: Theoretical and Applied Research Approaches</i> , Taylor & Francis, 2016
4.	John Gastil, <i>Political Communication and Deliberation</i> , SAGE Publications, 2008
5.	Kate Kenski, Kathleen Hall Jamieson, <i>The Oxford Handbook Of Political Communication</i> , Oxford UP

Web Resources	
1.	https://www.tandfonline.com/toc/upcp20/current
2.	https://www.frontiersin.org/articles/10.3389/fcomm.2019.00026/full
3.	https://www.cairn-int.info/article-E_PDC_006_0019--the-fourth-age-of-political.htm
4.	National Digital Library of India, https://ndl.iitkgp.ac.in/
5.	Encyclopedia Britannica, https://www.britannica.com/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: III Skill Enhancement Course-II Part B (i)	SKILL ENHANCEMENT COURSE-II 23PPOLS36-2: POLITICAL CASE STUDIES	CREDIT: 2 HOURS: 3/W
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Course Objectives	
C1	Towards a detailed examination of a particular case within a real-world context.
C2	For an intensive study of a single unit with an aim to generalize across a larger set of units.
C3	To understand political cases that are happening in the world
C4	To examine gender equality
C5	To assess human rights practices in India

UNITS	Details	No. of Hours
I	The Iraq War 2003, The Rwandan Genocide, 1994, War crimes Germany, Warlords in Africa, The 1999 Kosovo crisis, China's WTO Accession, 2001. Warlords in Africa.	2
II	Feminism in International Relations. Case study: Indira Gandhi and Margaret Thatcher – Same-sex marriage, Taiwan, Forced labour, Netherlands	2
III	Gender equality maps for Darebin and Melton –Identity Politics in Afghanistan - Indigenous movements in Mexico	2
IV	Emergence of new political party Aam Aadmi Party riding on the success of Janlokal (civil society movement)-Emergency 1975 – Chennai Floods –	2
V	Human Rights violations in Kashmir and North East	2
	Total	10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Enumerate the factors/determinants case study on wars - Cognitive level 1 and 2- Recalling and Understanding	PO1, PO2
CO2	Analyse political leaders as a case study– Cognitive level - K2 and K3 – Recalling and understanding	PO1, PO3
CO3	Describe the dynamics of gender issues as a study- cognitive level – K2 and K3 Understand and describe	PO1 and PO8
CO4	Examine issues pertaining to states- K3 and K4 Comprehend and Analyse	PO4
CO5	Analyse issues as a case study. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	Case Study and Theory in Political Science, By: Harry Eckstein, In: Case Study Method Chapter DOI: https://dx.doi.org/10.4135/9780857024367.d11
2.	Case Studies in Comparative Politics, David . J. Samuels, Pearson, 2012
3.	Case Study and Theory in Political Science, From the book Regarding Politics, Harry Eckstein https://doi.org/10.1525/9780520328754-004
4.	Robert. Y. Kin, Case Study Research and Applications
5.	Lexmann Scientific Criminal Investigation Legalities, Procedures and Case Studies by G Chatterjee Edition 2023.

Reference Books	
1.	Alexander L., Case Studies and Theory Development in the Social Sciences (Belfer Center Studies in International Security), George.2005
2.	Joachim Blatter, Markus Haverland, Designing Case Studies: Explanatory Approaches in Small-N Research, Palgrave Macmillan
3.	William Ellet, Case Study Handbook, A Student's Guide Paperback –September 2018
4.	Robin Murphy, Case Analysis & Prescribing Techniques, B. Jain Publishers Ltd, 2019.
5.	Shweta Bansal, Courting Politics Hardcover – EBC, 1 January 2017

Web Resources	
1.	https://www.e-ir.info/2011/02/07/the-effect-of-domestic-politics-on-foreign-policydecision-making/
2.	Open Democracy https://www.opendemocracy.net/en/still-chance-for-another-europe/
3.	https://www.researchgate.net/publication/36445503_Evidence_for_Use_The_Role_of_Case_Studies_in_Political_Science_Research
4.	https://www.researchgate.net/publication/228162937_The_Case_Survey_Method_and_Applications_in_Political_Science
5.	www.un.org .

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: III INTERNSHIP Part B (ii)	23PPOLI37: SUMMER INTERNSHIP	CREDIT: 2 HOURS: -/W
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Course Objective	
C 1	To provide a practical exposure in the field of Political Science
C 2	Overview of the research analytical experience
C 3	Learn the various techniques of data collection.
C4	To work and study in a political office / human rights organisation
C 5	To work / study in an office of an International Organisation / United Nations Organisations

Course Outcomes	On completion of this course, students will	
CO 1	Summarise the experience as a term paper	PO1, PO3, PO6
CO 2	Have a enriched experiential learning	PO2, PO3, PO4, PO5
CO 3	Exposed to data collection techniques	PO1, PO4, PO5, PO6, PO7
CO 4	Experienced data analysis.	PO1, PO2, PO3, PO4, PO5,
CO 5	Write a well-formulated research paper along with proper references.	PO2, PO3, PO4, PO9, PO11

***during summer vacation**

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	L	M	S	M	S	S	M	S	S	S
CO2	S	S	M	M	S	S	S	S	L	M	M	S
CO3	S	S	M	L	S	L	S	S	S	S	S	M
CO4	S	S	L	S	S	M	S	S	S	M	S	S
CO5	S	S	L	S	S	M	S	S	L	S	M	M

S-Strong

M – Medium

L- Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

(Refer to the Regulations for additional information)

SEMESTER: IV CORE-XI Part A	23PPOLC41: GOVERNANCE AND PUBLIC POLICY	CREDIT: 5 HOURS: 6/W
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Course Objectives	
C1	To introduce the students to the fundamental ideas of governance and public policy
C2	To help students understand the basics of policy formulation
C3	To familiarise students with the concepts of policy implementation
C4	To enable students to analyse the notions of policy evaluation
C5	To provide insights into the contemporary debates in public policy

UNITS	Details	No. of Hours
I	Public Policy: Meaning, Nature, Scope and Typology Policy Cycle, Policy Analysis and Governance Official and Unofficial Actors in Policy Process Policy Entrepreneur and Policy Innovation	6
II	Policy Formulation: Meaning, Nature and Significance Models: Institutionalism - Systems Theory - Incremental Theory - Normative Optimal Model – Rational-Choice Theory – Group Theory – Elite Theory Challenges in Policy Formulation	6
III	Policy Implementation: Meaning, Nature and Significance Models: Top-down Approach – Bottom-Up Approach – Hybrid Approach Policy Learning, Failure and Monitoring Conditions for Policy Implementation	6
IV	Policy Evaluation: Meaning, Nature and Significance Criteria for Evaluation: Effectiveness – Efficiency – Equity – Responsiveness – Appropriateness - Types: Process Evaluation – Outcome Evaluation - Impact Evaluation – Cost-Benefit Evaluation - Techniques: Cost-Benefit Analysis – Management by Objectives (MBO) – Programme Evaluation & Review Technique (PERT) – Critical Path Method (CPM)	6
V	Policy Change and Policy Reform Policy Learning and Policy Diffusion Policy Networks and Policy Advocacy Science, Technology and Policy	6
	Total	30

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Enumerate the factors/determinants of Public Policy- Cognitive level 1 and 2- Recalling and Understanding	PO1, PO3, PO4
CO2	Summarize the need for Public policy formulation– Cognitive level - K2 and K3 – Recalling and understanding	PO1, PO6, PO5, PO7
CO3	Describe the dynamics of policy Implementation- cognitive level – K2 and K3 Understand and describe	PO1 and PO8, PO9, PO10
CO4	Examine policy evaluation. cognitive level- K3 and K4 Comprehend and Analyse	PO4, PO6, PO8, PO11
CO5	Analyse policy evaluation. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	Radhakrishnan Sapru, Public Policy: A Contemporary Perspective, SAGE Publishing.
2.	Michael E. Kraft and Scott R. Furlong, <i>Public Policy: Politics, Analysis and Alternatives</i> , SAGE Publishing.
3.	Sara R. Rinfret, Denise Scheberle and Michelle C. Pautz, <i>Public Policy: A Concise Introduction</i> , SAGE Publishing.
4.	Policy Making and Administration, American Journal of Public Policy and Administration Vol. 4 No. 1 (2019)
5.	R. K. Sapru and Y. Sapru, Public Policy: Formulation, Implementation And Evaluation Paperback – 1 January 2019

Reference Books	
1.	Eduardo Araral, Scott Fritzen, Michael Howlett, M Ramesh and Xun Wu (Eds.), Routledge Handbook of Public Policy, Routledge.
2.	Michael Howlett (Ed.), The Routledge Handbook of Policy Tools, Routledge.
3.	Robert Goodin, Michael Moran and Martin Rein (Eds.), The Oxford Handbook of Public Policy, Oxford University Press.
4.	Dirk Berg-Schlosser, Bertrand Badie and Leonardo Morlino (Eds.), The SAGE Handbook of Political Science (Volumes I - III), SAGE Publishing.
5.	Maniram Sharma, Public Policy in India, Mahaveer Publications, 21 January 2023

Web Resources	
1.	Encyclopedia Britannica, https://www.britannica.com/
2.	National Digital Library of India, https://ndl.iitkgp.ac.in
3.	Oxford Reference, https://www.oxfordreference.com/
4.	JSTOR, https://www.jstor.org/
5.	The Library of Congress, https://www.loc.gov/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: IV CORE-XII Part A	23PPOLC42: REGIONAL POLITICS IN INDIA	CREDIT: 5 HOURS: 6/W
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Course Objectives	
C1	To know the concept of regionalism
C2	To understand the regional aspirations and politics
C3	To understand the constitutional provisions on centre-state relations
C4	To know the regional imbalances in India
C5	To understand the role of states in national integration

UNITS	Details	No. of Hours
I	Regional Politics in India: Meaning, Nature and Genesis - India's Federal Structure: Features, Patterns and Behaviour - States Reorganisation Commission (1953) and the States Reorganisation Act (1956) - Contemporary Debates on Regionalism versus Nationalism	6
II	Debates on Regional/State Autonomy in India: Ethnocentric and Linguistic Dimensions - Regional Movements: Typology (Secessionism and Separatism) and Significance - Regional Aspirations in India: Southern (Special Case of Tamil Nadu), Western, Central, Northern, Eastern and North-East States - Regionalism and Union Territories: Special Case of Jammu & Kashmir, and Ladakh	6
III	Indian Constitution and Regionalism: Centre-State Relations: From Independence to the Present - Regionalist Tendencies and Inter-State Hostilities -Identity Assertion and Contemporary Federal Dynamics: From Cooperative to Competitive Federalism	6
IV	Regional Imbalances and Socio-Economic Development Regional Political Parties and Coalition Politics All India Services and State Politics Regionalism and India's Internal Security	6
V	Globalisation and Regional Politics in India Indian Paradiplomacy: The Role of States in Indian Foreign Affairs Changing Idea of Governors and Lieutenant Governors Contemporary Narratives of National Unity and Integration: Ek Bharat Shreshtha Bharat and National Unity Day	6
Total		30

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Have a clear idea of the concept of regionalism	PO1, PO2, PO3, PO5, PO7,
CO2	Have knowledge on regional aspirations	PO1, PO2, PO7, PO8, PO9
CO3	Know the constitutional provisions for federal nation	PO3, PO5, PO7, PO8, PO9
CO4	Have a fair idea of regional imbalances in India	PO1, PO3, PO5, PO7, PO9
CO5	Know why and how regional state behave	PO1, PO2, PO5, PO7, PO8,

Text Books	
1.	Ashutosh Kumar (Ed.), <i>Rethinking State Politics in India: Regions with Regions</i> , Routledge.
2.	SudhaPai (Ed.), <i>Handbook of Politics in Indian States: Region, Parties and Economic Reforms</i> , Oxford University Press
3.	AtulKohli and Prerna Singh (Eds.), <i>Routledge Handbook of Indian Politics</i> , Routledge.
4.	Rekha Saxena (Ed.), <i>New Dimensions in Federal Discourse in India</i> , Routledge.
5.	Bimal Jalan, <i>Emerging India: Economics, Politics and Reforms</i> · Penguin Random House.

References Books	
1.	S. Narayan, <i>The Dravidian Years C: Politics and Welfare in Tamil Nadu</i> . June 2018
2.	Niraja GopalJayal and Pratap Bhanu Mehta (Eds.), <i>The Oxford Companion t Politics in India</i> , Oxford University Press.
3.	Sujit Choudhry, Madhav Khosla and Pratap Bhanu Mehta (Eds.). <i>The Oxford Handbook of the Indian Constitution</i> , Oxford University Press.
4.	Ramesh Chandra, I. Ahmad, <i>Development and Regionalism: Anthropological, Ecological and Psychological Perspective Anthropological Survey Of India</i> ,
5.	Gautam Kamble, Shreenivas Khandewale and G.S. Khwaja, <i>Politics of Regional Development: A Case Study of Maharashtra</i> , Rawat Publications. Jan 2020

Web Resources	
1.	eGyan Kosh, https://egyankosh.ac.in/
2.	National Digital Library of India, https://ndl.iitkgp.ac.in/
3.	Oxford Reference, https://www.oxfordreference.com/
4.	www.eci.in
5.	Encyclopedia Britannica, https://www.britannica.com/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: IV Project Part A	23PPOLD43: PROJECT WITH VIVA VOCE	CREDIT: 7 HOURS: 10/W
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Course Objectives	
CO1	To introduce the students to the fundamentals of research
CO2	To identify appropriate data collection methods
CO3	To familiarize students to undertake field surveys
CO4	To help students analyse data through scientific tools
CO5	To familiarise students with the trends in research techniques

(Refer to the Regulations for additional information)

SEMESTER: IV ELECTIVE COURSE- VI Part A	23PPOLE44: INTERNATIONAL LAW	CREDIT: 3 HOURS: 4/W
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Course Objectives	
C1	To introduce students to the basic concepts and problems of public international law.
C2	To understand the sources of international law
C3	To know the international legal system.
C4	To understand the International criminal tribunals and asylum laws
C5	To highlight the maritime laws

UNITS	Details	No. of Hours
I	Introduction: The Nature and Scope of International Law. What is international law? Key issues to address in the study of IL- Differences between Public & Private International Law	4
II	Sources of International Law: International Customs - International Treaties - General Principles of Law - Judicial Decisions & Juristic Works - Resolutions of General Assembly	4
III	Subjects of International Law: Status of International Organizations - Place of Individuals in International Law - Relationship between International Law & Municipal Law	4
IV	Jurisdiction - Jurisdiction of state - Nationality, its acquisitions, loss and proof - Double nationality and statelessness - Criminal jurisdiction International Criminal Tribunals - Asylum – Refugees - Extraditions.	4
V	Recognition, Law of the Sea: Meaning & Theories of Recognition - De Facto & De Jure Recognition - Express, Implied & Conditional Recognition - Withdrawal & Retroactivity of Recognition - Territorial Sea, Contiguous Zone, Continental Shelf & Exclusive Economic Zone, High Seas	4
	Total	20

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Have knowledge on International Law	PO2, PO3, PO5, PO7, PO8,
CO2	Have a clear idea about the International legal system	PO1, PO2, PO3, PO5, PO9
CO3	Know the Maritime laws and practices	PO1, PO2, PO7, PO8, PO9
CO4	Clear view about Asylum procedures	PO1, PO3, PO5, PO8, PO9
CO5	Know the way International Organisations work for peace.	PO1, PO2, PO3, PO5, PO7,

Text Books	
1.	Oppenheim, <i>International Law</i> , Biblio Bazaar, LIC, 2010
2.	James Crawford Brownlie, <i>Principles of International Law</i> , Oxford University Press, 2013
3.	Starke, <i>Introduction to International Law</i> , Oxford University Press, 2013
4.	Shaw, <i>International Law</i> , Cambridge University Press, 2008 (6th Edn)
5.	Dr. Gurdip Singh, <i>International Law</i> , EBC, 2015.

References Books	
1.	A. Boyle & C. Chinkin, <i>The Making of International Law</i> , Foundations of Public International Law, Oxford University Press, 2007
2.	R. P. Dhokalia, <i>The Codification of Public International Law</i> , United Kingdom: Manchester University Press, 1970
3.	S.K. Kapoor, <i>International Law, Human Rights</i> , Central Law Agency, 2009
4.	H.O. Agarwal, <i>International Law & Human Rights</i> , Central Law Agency 1st Ed. (Rep) 2014
5.	Brownlie, <i>International Law and the Use of Force by States</i> , Oxford: Clarendon Press, 1991

Web Resources	
1.	National Digital Library of India, https://ndl.iitkgp.ac.in/
2.	Oxford Reference, https://www.oxfordreference.com/
3.	Encyclopedia Britannica, https://www.britannica.com/
4.	(Vienna Convention on the Law of Treaties, also available at: http://legal.un.org/ilc/texts/instruments/english/conventions/1_1_1969.pdf)
5.	(Treaty on European Union, also available at: http://eurlex.europa.eu/legalcontent/EN/TXT/PDF/?uri=CELEX:12012M/TXT&from=EN)

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: IV Skill Enhancement Course- III Part B(i)	SKILL ENHANCEMENT COURSE – III 23PPOLS45-1: DISPUTE RESOLUTION	CREDIT: 2 HOURS: 4/W
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Course Objectives	
C1	To introduce the students to the fundamentals of conflict resolution
C2	To help students analyse the different constituents in conflict management
C3	To familiarise students with the trends in conflict scenarios
C4	To understand human security issues
C5	To know the importance of international peace

UNITS	Details	No. of Hours
I	Peace and Conflict: Meaning, Nature, Typology and Theories Ideologies and Conflicts Conflict Prevention, Conflict Management,	2
II	Conflict Resolution and Conflict Transformation Peacemaking, Peacekeeping and Peacebuilding	2
III	State and Non-State Actors in Conflict Resolution Human Rights and Conflicts	2
IV	Responsibility to Protect (R2P) and Human Security Gender and Conflicts Children and Conflicts	2
V	Post-Conflict Reconciliation and Reconstruction Globalisation and Internationalisation of Conflicts Development, Peace and Security	2
Total		10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Understand fundamentals of conflict resolution	PO1, PO2, PO3, PO5, PO7, PO8, PO9
CO2	Analyse the different constituents in conflict management	PO1, PO2, PO3, PO5, PO7, PO8, PO9
CO3	Examine the trends in conflict scenarios	PO1, PO2, PO3, PO5, PO7, PO8, PO9
CO4	Examine post-cold war era. cognitive level- K3 and K4 Comprehend and Analyse	PO4
CO5	Analyse the world peace. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	Charles Webel and Johan Galtung (Eds.), <i>Handbook of Peace and Conflict Studies</i> , Routledge, London.
2.	Sean Byrne, Thomas Matyók, Imani Michelle Scott and Jessica Senehi (Eds.), <i>Routledge Companion to Peace and Conflict Studies</i> , Routledge.
3.	Tom Keating and W. Andy Knight (Eds.), <i>Building Sustainable Peace</i> , United Nations University Press, Tokyo.
4.	Irene Sabatini, <i>Peace and Conflict</i> · W F Howe - 2014
5.	IGNOU BPSE 146 Help Book Conflict Resolution and Peace Building IGNOU, Sri. Chakradhar Publications

References Books	
1.	Donald L. Horowitz, <i>Ethnic Groups in Conflict</i> , University of California Press, London
2.	Michael W. Doyle and Nicholas Sambanis, <i>Making War and Building Peace: United Nations Peace Operations</i> , Princeton University Press, New Jersey.
3.	Joseph de Rivera (Ed.), <i>Handbook on Building Cultures of Peace</i> , Springer, New York.
4.	Louisa Weinstein, <i>The 7 Principles of Conflict Resolution</i> , Pearson.
5.	Peter T. Coleman · Morton Deutsch · Eric C. Marcus, <i>The Handbook of Conflict Resolution: Theory and Practice 3rd Edition</i>

Web Resources	
1.	Encyclopedia Britannica, https://www.britannica.com/
2.	National Digital Library of India, https://ndl.iitkgp.ac.in
3.	Oxford Reference, https://www.oxfordreference.com/
4.	JSTOR, https://www.jstor.org/
5.	The Library of Congress, https://www.loc.gov/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER: IV Skill Enhancement Course- III Part B(i)	SKILL ENHANCEMENT COURSE – III 23PPOLS45-2: HUMAN RIGHTS PERSPECTIVES	CREDIT: 2 HOURS: 4/W
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Course Objectives	
C1	To introduce the students to the basic ideas of human rights
C2	To familiarise students with the theoretical and legal foundations of human rights
C3	To help students analyse the contemporary trends in human rights
C4	To examine various declarations, conventions and covenants of human rights
C5	To evaluate human rights cases

UNITS	Details	No. of Hours
I	Human Rights: Meaning, Evolution, Nature, Typology, and Scope Three Generations of Human Rights State, Society and Human Rights	2
II	Theories of Human Rights: Natural, Liberal, Marxist and Feminist Non-Western Perspectives on Human Rights International Bill of Human Rights	2
III	Charter of Human Rights; UDHR; Major Covenants and Conventions	2
IV	Human Rights and Economy Human Security and Human Rights Science, Technology and Human Rights	2
V	Case Studies: environment, gender, children torture, poverty	2
	Total	10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Know the basic ideas of human rights	PO1, PO2, PO3, PO5, PO7, PO8, PO9
CO2	Examine the theoretical and legal foundations of human rights	PO1, PO2, PO3, PO5, PO7, PO8, PO9
CO3	Analyse the contemporary trends in human rights	PO1, PO2, PO3, PO5, PO7, PO8, PO9
CO4	Examine human rights and human security - K3 and K4 Comprehend and Analyse	PO4, PO7, PO8, PO10
CO5	Case study assessment. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	Michael Haas, <i>International Human Rights: A Comprehensive Introduction</i> , Routledge.
2.	Jack Donnelly and Daniel J. Whelan, <i>International Human Rights</i> , Routledge.
3.	Darren O’Byrne, <i>Human Rights: An Introduction</i> , Routledge.
4.	Dr. Bhagyashree, A. Deshpande, <i>Human Rights Law & Practice</i> , Central Law Publication 2022
5.	Anasuya Mukherjee, <i>Human Rights</i> , Singhal’s. Edition 2022

References Books	
1.	Jean Quataert and Lora Wildenthal (Eds.), <i>The Routledge History of Human Rights</i> , Routledge.
2.	Scott Sheeran and Sir Nigel Rodley (Eds.), <i>Routledge Handbook of International Human Rights Law</i> , Routledge.
3.	Anja Mihr and Mark Gibney (Eds.), <i>The SAGE Handbook of Human Rights (Vol. I & II)</i> , SAGE Publishing.
4.	S SDhaktode, <i>Human Rights and Indian Constitution: Dr. BR. Ambedkars Enduring Legacies</i> , 2012
5.	A.K. Sanatombi, <i>Human Rights: The Update</i> , Maxword Books.

Web Resources	
1.	Encyclopedia Britannica, https://www.britannica.com/
2.	National Digital Library of India, https://ndl.iitkgp.ac.in
3.	Oxford Reference, https://www.oxfordreference.com/
4.	JSTOR, https://www.jstor.org/
5.	The Library of Congress, https://www.loc.gov/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2.7	3	2
CO3	3	2.9	2	3	3
CO4	3	3	2.8	2.7	3
CO5	3	3	2.7	3	3
Weightage	15	14.9	12.2	14.7	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.44	2.94	2.8

SEMESTER: IV EXTENSION ACTIVITY Part C	23PPOLX46: EXTENSION ACTIVITY	CREDIT: 1 HOURS: -/W
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-Refer to the Regulations-

