GOVERNMENT OF KARNATAKA KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD MODEL QUESTION PAPER - 1

| Class: II Year PUC | | | Academic Year: 2024 - 25 | | |
|--|----------------------|-------------------------------------|----------------------------------|--|--|
| Subject: Home Science (67) | | Maximum Marks: 70 | | | |
| Time: 3.00 hours | | | No. of Questions: 45 | | |
| General instructions: | | | | | |
| The question paper contains A, | | | | | |
| • Part A consists of two sections | | | | | |
| For part A questions, only the fAll the parts are compulsory. | irst written answer | s will be consid | iered for evaluation. | | |
| 7 In the parts are compaisory. | PART - | A | | | |
| I. Select the correct alternative from | | | $15 \times 1 = 15$ | | |
| 1. The scheme which helps the depos | S | | | | |
| termed as | | g , | | | |
| a) Reinvestment deposit scheme | c) Fix | c) Fixed deposit scheme | | | |
| b) Special term deposit scheme | d) Te | d) Term deposit scheme | | | |
| 2. The principle of design that satisfie | s the relationship b | etween differe | nt things of the same group is | | |
| a) Emphasis b) Harm | ony c) Rh | nythm | d) Proportion | | |
| 3. Choose the correct sequence of sta | andardization mar | ks for the pro | duct given below: | | |
| Jams, | Tea, Processed fo | od, Pressure co | ooker | | |
| a) AGMARK, ECOMARK, ECOM | IARK, ISI | c) ISI, AGM | ARK, ECOMARK, ECOMARK | | |
| b) ECOMARK, ISI, AGMARK, ECOMARK | | d) ECOMAF | RK, ISI, ECOMARK, AGMARK | | |
| 4. Match the appropriate nutrients i | equired to mainta | in the balance | ed diet at different age groups. | | |
| Column A | Column E | \$ | | | |
| i) Adolescents | A) Energy | | | | |
| ii) Old age | B) Folic acid | i | | | |
| iii) Pre-school | C) Iron | | | | |
| iv) Pregnant | D) Micro n | utrients | | | |
| a) i-B, ii-C, iii-D, iv-A | c) i-C, ii-D, | c) i-C, ii-D, iii-A, iv-B | | | |
| b) i-A, ii-B, iii-C, iv-D | d) i-D, ii-A, | iii-B, iv-C | | | |
| 5. Custards and puddings given dur | ing convalescence | are example f | or | | |
| a) Soft diet b) Bland diet c) C | lear fluid diet d) I | Full fluid diet | | | |
| 6. At household level of storage this | food item can be s | tored in freeze | er of refrigerator | | |
| a) Suji, flour and maida b) Eggs | c) Sugar, jag | gery and salt | d) Meat, fish and poultry | | |
| 7. The primary function of CFTRI is | | | | | |
| a) To eliminate hunger and food in | • | * | ct research and innovation | | |
| b) To investigate causes of nutrition | | | | | |
| 8. Under this programme, househol grains per family per month | _ | ecial identity o | card to obtain upto 20kg of food | | |
| a) TPDS b) PDS | c) NMMP | d) Bi | si oota | | |
| 9. General theory used to analyze th | e validity of a give | n problem by | a 18 year old boy is | | |
| a) Propositional thought | c) Developm | c) Developmental task | | | |
| b) Abstract thinking | d) Hypotheti | d) Hypothetical deductive reasoning | | | |
| 10is having a signified impr | ovement by using | metaphors in 1 | the period of adolescence. | | |
| a) Social development | c) Emotional | l development | | | |

d) Motor development

b) Language development

| 11Is not an exa | - | | |
|------------------------------------|---------------------------------------|-------------------------------|--|
| a) Chrome yellow | , , , , , , , , , , , , , , , , , , , | c) Crimson kerme | , , , , , , , , , , , , , , , , , , , |
| 12. The below given imag | e shows the round | cross section after the | process of |
| | | • | |
| (6) | | (\cdot) | |
| O | G | • | |
| a) Mercerization | b) Weighting | c) Napping | d) Bleaching |
| | | | with a bit of black and white. |
| a) Chamba roomals | | c) Manipuri | d) Kasuti |
| 14. The most suitable fibe | er for infants clothi | ng is | |
| a) Silk | b) Cotton | c) Nylon | d) Rayon |
| 15. Choose the correct sta | atement. | | |
| A: Aesthetic value di | mension of commu | nity is the idea of polit | ical influences and power. |
| B: Aesthetic value di | mension of commu | mity is the idea of good | l - bad and beautiful - ugly. |
| a) A is false B is true | b) A is true B is t | false c) Both A and B a | re true d) Both A and B are false |
| II. Fill in the blanks by cl | 100sing appropriate | e word/words from the | ose given in the bracket. $5 \times 1 = 5$ |
| (Community develop | ment, chronic hung | ger, Ikat, photo-degrad | lation, National saving scheme) |
| 16scheme is pr | ovided by post offic | e. | |
| 17. Off flavor developm | nent in pigmented fo | od is caused due to | . |
| 18is the condit quality of food. | ion of constant unde | ernourishment caused by | y lack of both sufficient quantity and |
| 19is a fabric in | which warp and we | ft threads are tie- dyed b | pefore weaving |
| 20. Immediate and long | -term health care is | addressed by | |
| _ | | PART - B | |
| II. Answer any FIVE of t | he following questi | ons | $5 \times 2 = 10$ |
| 21. What are the comme | on motifs of design? | | |
| 22. What is adulteration | ? Give examples. | | |
| 23. What consumer aids | should be checked | in a product before selection | ction? |
| 24. Mention any two nu | trients present in the | e given food item: | |
| a) Skimmed milk | b) Capsicum | | |
| 25. How are stock contr | ol approaches mana | ged at warehouse during | g storage? |
| 26. 'Malnutrition in ear | y childhood has seri | ious, long-term consequ | ences. Justify the statement. |
| 27. List any four develo | pmental task for ado | olescents given by Robe | rt Havighurst. |
| 28. Name the bleaching | chemical used for w | voolen fabrics. What is t | the purpose of using the same? |
| | | PART - C | |
| III. Answer any FIVE of | the following quest | ions | $5 \times 3 = 15$ |
| 29. Write a note on LIC | | | |
| 30. How can illusion of | space be created in | home interiors? | |
| 31. What methods can be | e employed to creat | e a sense of organized n | novement in interior of a room? |
| 32. Write the characteri | stics of late childhoo | od years. | |
| 33. How do children's g | gang provide a sense | of belonging and identi | ty for their members? |
| 34. What are the key ch | aracteristics of Kasa | vu fabric that reflect the | e cultural heritage of Kerala? |
| 35. 'Self-help features a | re essential for pre - | school clothing'. Give 1 | reasons. |
| 36. What are the ultimempowerment? | nate objectives of c | ommunity developmen | t programs in terms of community |

V.

I: Answer any **FOUR** of the following questions

 $4 \times 5 = 20$

- 37. List the types of lines. Explain the characteristics of line with a diagram.
- 38. Suggest ways to introduce supplementary feeding for infants.
- 39. How does the surge in pubertal hormones influence the development of secondary sexual characteristics?
- 40. What characteristics are common among young adulthood members?
- 41. What is the procedure followed in graphicing an artistic design using screen printing?
- 42. What are the key responsibilities and contributions of an expert in community development facility?
- 43. What are the different types of leaders? How do their leadership styles impact organizational success?

II: Answer any **ONE** of the following questions.

 $1 \times 5 = 5$

- 44. Riya approaches a nutritionist for assessment of nutritional status.
 - a) What dietary tool would be suggested by the nutritionist for better planning of meals? (1M)
 - b) Draw and represent the dietary tool suggested for health promoting diet. (4M)
- 45. A textile industry processes chemical treatment to silk fabric to improve its appearance.
 - a) Name the sizing technique used here. (1M)
 - b) Mention the element used to increase the weight of the fabric. (1M)
 - c) List any two benefits of this method. (2M)
 - d) What is the drawback of this method? (1M)
