MODEL QUESTION PAPER PSYCHOLOGY (2024-25)

TIME: 3HRS CLASS-XII MM:60

Instructions:-

- All questions are compulsory
- Answers should be brief and to the point
- Marks for each question are indicated against it.
- Question number 1-12 are objective type questions carrying 1 mark each. You are expected to answer them as directed.
- Question number 13-21 are short answer type questions carrying 2 marks each. Answer to each questions should be exceed 50 words.
- Questions number 22-27 are long answer type questions carrying 5 marks each. Answer to each question should be exceed 250 words.

SECTION (I)

- 1. If a person has the skill of understanding the motive, feelings and behaviour of other people he/she is said to have (1)
 - A. Interpersonal Intelligence
 - B. Intrapersonal Intelligence
 - C. Linguistic Intelligence
 - D. Social Intelligence
- 2. Karim when asked to describe about himself describes in following manner. I am Karim, I am honest and hardworking person, I am a singer. I do believe in God and destiny. In this case Karim is disclosing his
 - A. Personal Identity
 - B. Social Identity
 - C. Self Esteem
 - D. Self Efficiency
- 3. Deepak is in class XII. He is in keen pressure started smoking to the extent that he became a chain smoker. He has recently decided to quit smoking. However, he realised that quitting smoking has led to frustration. The frustration formed due to clocking of needs is a form of: (1)
 - A. Physical stress
 - B. Environmental stress
 - C. Psychological stress
 - D. Social stress
- 4. For the past six months, Julie has been exhausted, hopeless and unable to enjoy her normal activities. She has no interest in splendid time with friends and is having hard time keeping up at work. The most likely diagnosis is:

 (1)

(1)

- A. Depression
- B. Schizophrenia
- C. Affective Disorder
- D. Dissociative disorder
- 5. Cognitive therapy for the treatment of depression was given by
 - A. Albert Ellis
 - B. Sigmed Freud
 - C. Aaron Beck
 - D. None of these.

6.	-	-		owards empowerment of won positive. This is an example	-
	change.				(1)
	A. Incongruent				
	B. CongruentC. Dissonance				
	D. Cognitive				
7.	•	on the initial pos	ition of t	he group became stronger thu	s demonstrating the
	effect of:	1		8 1 8	(1)
	A. Group polarisatio	n			()
	B. Group conformity	<i>I</i>			
	C. Group think				
0	D. Group confines	atah far agah tha	raaf intal	ligange and the navehalogy w	na propagad it fram
0.			ieoi iiiei	ligence and the psychology wh	
	the codes given below List I	/ .		List II	(1)
	1. One factor theory	of intelligence		i) Charles Spearman	
	2. Two-factor theory			ii) J.P. Guelford	
	3. Structure of intell			iii) Howard Gardner	
	4. Theory of multipl			iv) Alfred Binet	
	Codes:-				
	A. I-(iv)	2-(i)	3- (ii)	4-(iii)	
	B. I-(iii)	2- (i)	3- (ii)	4-(iv)	
	C. I-(iv) D. I-(i)	2-(ii) 2-(iv)	3-(i) 3-(ii)	4- (iii) 4- (iii)	
9.	(/	` /	` ,	o the study of personality and	d the psychological
	associated with it from	_	_	, ,	(1)
	1. Type approach			i) Corden Allporl	, ,
	2. Trait Approach			ii) Sigmeed Freud	
	3. Psychodynamic A	Approach		iii) Fredmann & Rosenman	
	Codes:-	2 (:)	2 (!!!)		
	A. I-(ii) B. I-(i)	2-(i) 2- (iii)	3- (iii) 3- (ii)		
	C. I-(i)	2-(iii)	3-(ii)		
	D. I-(iii)	2-(i)	3-(ii)		
10.	Jasleen is high on cri	tical thinking and	d can mar	nipulate symbol to solbe nume	rical problems. She
	is also high on the al	oility to understa	nd one's	own feelings, motives and de	sire. Which of the
	following intelligence	e are displayed by	jasleen?		(1)
	I. Spatial				
	II. Logical-Math				
	III. InterpersonalIV. Intrapersonal	-			
	A. I and II	menigenee			
	B. II and III				
	C. I and III				
	D. II and IV				
11.	Which of the following	ng are dimensions	s of stress		(1)
	I. Intensity				
	II. DurationIII. Predictability				
	IV. Vulnerability				
	A. I, II and IV				
	B. I, III and IV				
	C. II, III, and IV				
	D. I, II, and III				

12	While paying bills, Sanjana was suddenly overwhelmed by activity. Her hear pounded	1 che	felt				
12.	like she couldn't breathe and she became dizzy. This was most likely to be						
	A. A panic attack	(1)					
	B. A dissociative episode						
	C. A manic episode						
	D. A generated anxiety episode						
	SECTION -II						
13.	What are the characteristics of normal probability curve?	(2)					
	Differentiate between type and treat approach to personality?						
	Explain the concept of this resistant personality?	(2) (2)					
	What are the four D's of abnormality?						
	Explain aversive conditioning technique for behaviour modification?	(2) (2)					
	. What are the characteristics in the target person that affects attitude change? (2)						
	Differentiate between in-group and out-groups.						
20.	Case based questions:	(2)					
	Mr. Anshul has a positive attitude toward Dowry he is planning to get his son marri	ed to	the				
	daughter of Mr. Hemant who has a negative attitude towards Dowry. If Mr. Hemant v	vho h	as a				
	negative attitude towards Mr. Anshual the situation is considered as unbalanced.						
	i) Identity the concept of social attitude and cognition that operates in this case.						
	ii) The 'P-O-X' triangles in attitude changes was proposed by:						
	iii) Identity the possible outcome in the given case.						
21.	Case based Question	(2)					
	Samar is a school going child. Due to lockdown he is at home. One day he happens to) have	e an				
	instinct to eat ice-cream cone. However, there is only one ice-cream cone in refrigerator. H						
	wants to grab the cone without asking. He also realise that if he grabs the cone and eat is without						
	asking, he may be punished.						
	The best way for Samar to achieve gratifications is to ask for permission to eat the cone. In this						
	way he knows that is his behaviour is morally correct and this approach towards obtaining the ice						
	cream will not create guilt, fear or anxiety in him.						
	I. The intellectual energy of Samer to eat ice-cram cane is deserved from.						
	II. The realisation expressed by Samer that is he grabs the cone without asking h	e may	y be				
	punished comes from:-						
	III. What determined the behaviour of Samer is morally correct and guilt free.						
	SECTION- III						
22.	Raj and Raghu are exceptionally intelligent children of highly successful doctor paren	ts. W	hile				
	Raj is their biological child, Raghu is an adopted one. How can you explain the simi	laritie	s in				
	their intelligence with their doctor parents?	(5)					
23.	What is projective technique of personality assessment? Describe its advanta	iges	and				
	disadvantages.	(5)					
	Discuss the factors that lead to positive health and well being?	(5)					
	Describe the causes of abnormal behaviour? (5)						
	Discuss the various techniques used in behaviour therapy?	(5)					
27.	Is behaviour always a reflection on one's attitude? Explain with a relevant example?	(5)					
	OR						

How can you reduce social Loafing in groups? Describe any one event of social loafing in school. How can you overcome it?

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LESSON SECTION 1			SECTION II SHORT-		SECTION III		
NO.	OBJECTIVE			ANSWER QUESTIONS		LONG	
	QUESTIONS					ANSWER	
						QUESTIONS	
	MCQ	Match	Not	Direct	Case based	Direct questions	Higher
		the		Question	questions		Order
		column			_		Thinking
I	1	1	1	1	-	-	1
II	1	1	-	1	1	1	-
III	1	-	1	1	-	1	-
IV	1	-	1	1	-	1	-
V	1	-	-	1	-	1	-
VI	1	-	-	1	1	-	1
VII	1	-	-	1	-	-	1
No. Of	7*1	2*1	3*1	7*2	2*2	4*5	3/2 choice
Question							based*5
Marks							
	7	2	3	14	4	20	10

Total Marks: 60