

2. PYTHAGORAS THEOREM

Que. 1 (A). Choose the correct alternative from those given below

(1 mark each)

1. Out of given triplets, which is a Pythagoras triplet ?

- (A) (1,5,10) (B) (3,4,5) (C) (2,2,2) (D) (5,5,2)

2. Out of given triplets, which is not a Pythagoras triplet ?

- (A) (5,12,13) (B) (8,15,17) (C) (7,8,15) (D) (24,25,7)

3. Out of given triplets, which is not a Pythagoras triplet ?

- (A) (9,40,41) (B) (11,60,61) (C) (6,14,15) (D) (6,8,10)

4. In right angled triangle, if sum of square of sides of right angle is 169 then what is the length of hypotenuse?

- (A) 15 (B) 13 (C) 5 (D) 12

5. A rectangle having length of a side is 12 and length of diagonal is 20 then what is length of other side?

- (A) 2 (B) 13 (C) 5 (D) 16

6. If the length of diagonal of square is $\sqrt{2}$ then what is the length of each side ?

- (A) 2 (B) $\sqrt{3}$ (C) 1 (D) 4

7. If length of both diagonals of rhombus are 60 and 80 then what is the length of side?

- (A)100 (B)50 (C) 200 (D) 400

8. If length of sides of triangle are a, b, c and $a^2 + b^2 = c^2$ then which type of triangle it is ?

- (A) Obtuse angled triangle (B) Acute angled triangle
(C) Equilateral triangle (D) Right angled triangle

9. In $\triangle ABC$, $AB = 6\sqrt{3}$ cm, $AC = 12$ cm, and $BC = 6$ cm then $m\angle A = ?$

- (A) 30° (B) 60° (C) 90° (D) 45°

10. The diagonal of a square is $10\sqrt{2}$ cm then its perimeter is

- (A) 10 cm. (B) $40\sqrt{2}$ cm. (C) 20 cm. (D) 40 cm.

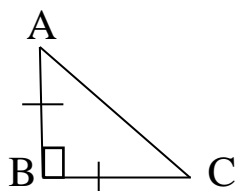
11. Out of all numbers from given dates, which is a Pythagoras triplet ?

- (A) 15/8/17 (B) 16/8/16 (C) 3/5/17 (D) 4/9/15

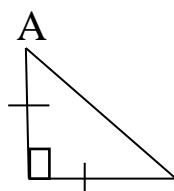
Que. 1 (B). Solve the following questions : (1 mark each)

1. Height and base of a right angled triangle are 24 cm and 18 cm find the length of its hypotenuse ?

2. From given figure, In $\triangle ABC$, $AB \perp BC$, $AB = BC$ then $m\angle A = ?$

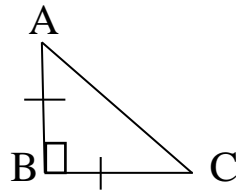


3. From given figure, In $\triangle ABC$, $AB \perp BC$, $AB = BC$, $AC = 2\sqrt{2}$ then $l(AB) = ?$



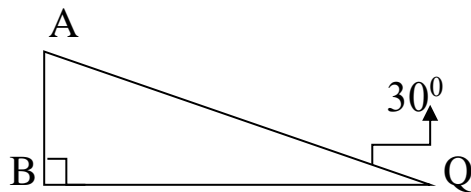
B C

4. From given figure, In ΔABC , $AB \perp BC$, $AB = BC$, $AC = 5\sqrt{2}$ then what is the height of ΔABC ?



5. Find the height of an equilateral triangle having side 4 cm. ?

6. From given figure, In ΔABQ , If $AQ = 8$ cm. then $AB = ?$



7. In right angled triangle, if length of hypotenuse is 25 cm. and height is 7 cm. then what is the length of its base ?

8. If a triangle having sides 50 cm., 14 cm, and 48 cm., then state wheather given triangle is right angled triangle or not.

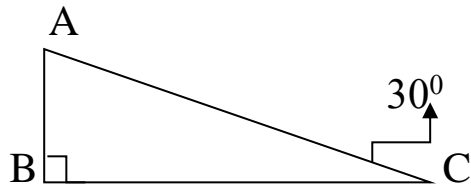
9. If a triangle having sides 8 cm., 15 cm., and 17 cm., then state wheather given triangle is right angled triangle or not.

10. A rectangle having dimensions 35 m X 12 m, then what is the length of its diagonal ?

Que. 2 (A). Complete the following activities (2 marks each)

*** (Write complete answers, don't just fill the boxes)**

1. From given figure, In ΔABC , If $AC = 12$ cm. then $AB = ?$



Activity : From given figure, In ΔABC , $\angle ABC = 90^\circ$, $\angle ACB = 30^\circ$

$$\therefore \angle BAC = \boxed{}$$

$\therefore \Delta ABC$ is $30^\circ - 60^\circ - 90^\circ \Delta$.

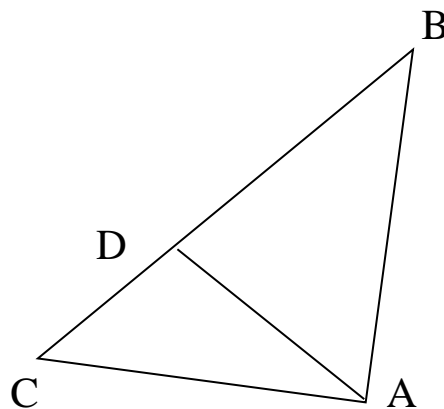
\therefore In ΔABC by Property of $30^\circ - 60^\circ - 90^\circ \Delta$.

$$\therefore AB = \frac{1}{2}AC \text{ and } \boxed{} = \frac{\sqrt{3}}{2} AC.$$

$$\therefore \boxed{} = \frac{1}{2} \times 12 \text{ And } BC = \frac{\sqrt{3}}{2} \times 12$$

$$\therefore \boxed{} = 6 \text{ \& } BC = 6\sqrt{3}.$$

2. From given figure, In ΔABC , $AD \perp BC$, then prove that $AB^2 + CD^2 = BD^2 + AC^2$ by completing activity.



Activity : From given figure, In ΔABC , By pythagoras theorem

$$AC^2 = AD^2 + \boxed{}$$

$$\therefore AD^2 = AC^2 - CD^2 \dots\dots (I)$$

Also, In ΔABD , by pythagoras theorem,

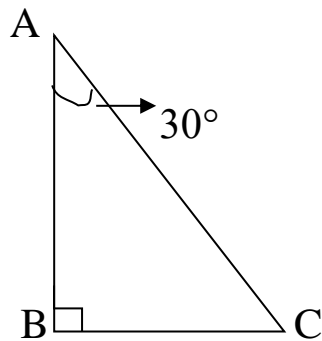
$$AB^2 = \boxed{} + BD^2$$

$$\therefore AD^2 = AB^2 - BD^2 \dots\dots\dots (II)$$

$$\therefore \boxed{} - BD^2 = AC^2 - \boxed{}$$

$$\therefore AB^2 + CD^2 = AC^2 + BD^2$$

3. From given figure, In ΔABC , If $\angle ABC = 90^\circ$ $\angle CAB = 30^\circ$, $AC = 14$ then for finding value of AB and BC , complete the following activity.



Activity : In ΔABC , If $\angle ABC = 90^\circ$ $\angle CAB = 30^\circ$

$$\therefore \angle BCA = \boxed{}$$

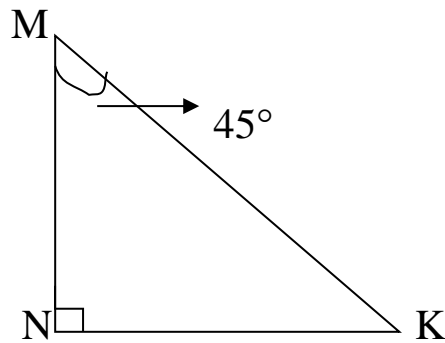
By theorem of $30^\circ - 60^\circ - 90^\circ \Delta^{le}$,

$$\therefore \boxed{} = \frac{1}{2}AC \quad \text{and} \quad \boxed{} = \frac{\sqrt{3}}{2}AC$$

$$\therefore BC = \frac{1}{2} \times \boxed{} \quad \& \quad AB = \frac{\sqrt{3}}{2} \times 14$$

$$\therefore BC = 7 \quad \& \quad AB = 7\sqrt{3}.$$

4. From given figure, In ΔMNK , If $\angle MNK = 90^\circ$ $\angle M = 45^\circ$, $MK = 6$ then for finding value of MN and KN , complete the following activity.



Activity : In ΔMNK , If $\angle MNK = 90^\circ$ $\angle M = 45^\circ$...(given)

$\therefore \angle K =$ (remaining angles of ΔMNK)

By theorem of $45^\circ - 45^\circ - 90^\circ \Delta$ le,

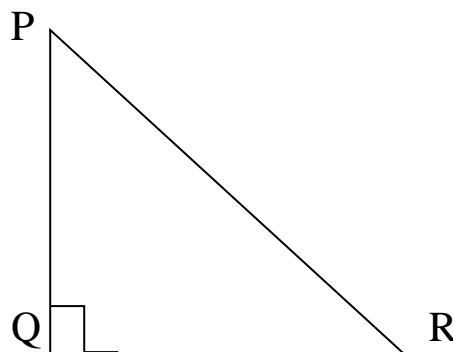
\therefore $= \frac{1}{\sqrt{2}} MK$ and $= \frac{1}{\sqrt{2}} MK$

$\therefore MN = \frac{1}{\sqrt{2}} \times$ & $KN = \frac{1}{\sqrt{2}} \times 6$

$\therefore MN = 3\sqrt{2}$. & $KN = 3\sqrt{2}$.

5. A ladder 10 m long reaches a window 8m above the ground. Find the distance of the foot of the ladder from the base of wall. Complete the given activity.

Activity : as shown in fig. suppose



PR is the length of ladder = 10 m

At P – window, At Q – base of wall, At R – foot of ladder

$$\therefore PQ = 6 \text{ m}$$

$$\therefore QR = ?$$

In ΔPQR , $\angle PQR = 90^\circ$

By Pythagoras Theorem,

$$\therefore PQ^2 + \boxed{} = PR^2 \dots\dots (I)$$

Here, $PR = 10$, $PQ = \boxed{}$

From equation (I)

$$8^2 + QR^2 = 10^2$$

$$QR^2 = 10^2 - 8^2$$

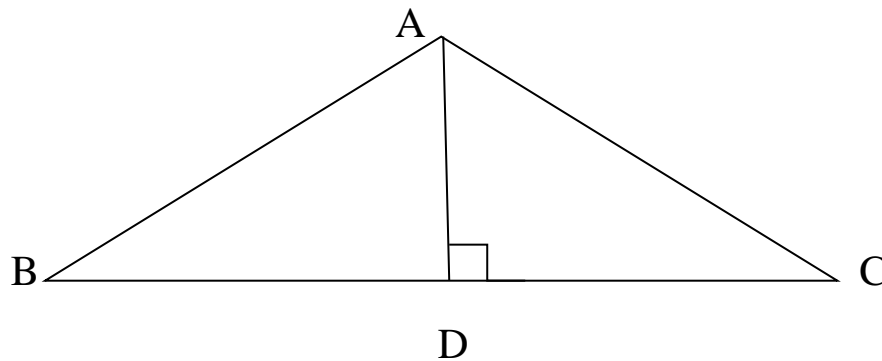
$$QR^2 = 100 - 64$$

$$QR^2 = \boxed{}$$

$$QR = 6$$

\therefore The distance of foot of the ladder from the base of wall is 6 m.

6. From the given figure, In ΔABC , If $AD \perp BC$, $\angle C = 45^\circ$, $AC = 8\sqrt{2}$, $BD = 5$ then for finding value of AD and BC , complete the following activity.



Activity : In ΔADC , If $\angle ADC = 90^\circ$ $\angle C = 45^\circ$... (given)

$\therefore \angle DAC =$ (remaining angles of ΔADC)

By theorem of $45^\circ - 45^\circ - 90^\circ \Delta^{le}$,

\therefore $= \frac{1}{\sqrt{2}} AC$ and $= \frac{1}{\sqrt{2}} AC$

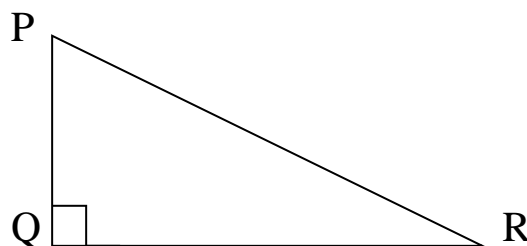
$\therefore AD = \frac{1}{\sqrt{2}} \times$ & $DC = \frac{1}{\sqrt{2}} \times 8\sqrt{2}$

$\therefore AD = 8$ & $DC = 8$

$\therefore BC = BD + DC = 5 + 8 = 13$

7. Complete the following activity to find the length of hypotenuse of right angled triangle, if sides of right angle are 9 cm and 12 cm.

Activity : In ΔPQR , $m \angle PQR = 90^\circ$



By Pythagoras Theorem,

$$\therefore PQ^2 + \boxed{} = PR^2 \dots\dots (I)$$

$$\therefore PR^2 = 9^2 + 12^2$$

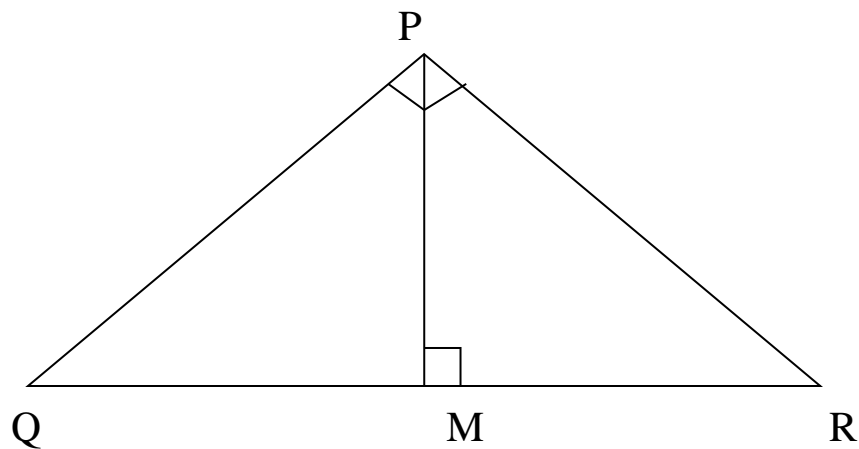
$$\therefore PR^2 = \boxed{} + 144$$

$$\therefore PR^2 = \boxed{}$$

$$\therefore PR = 15$$

\therefore Length hypotenuse of triangle PQR is $\boxed{}$ cm.

8. From given figure, In ΔPQR , If $\angle QPR = 90^\circ$, $PM \perp QR$, $PM = 10$, $QM = 8$ then for finding the value of QR , complete the following activity.



Activity : In ΔPQR , If $\angle QPR = 90^\circ$, $PM \perp QR$, (given)

In ΔPMQ , By Pythagoras Theorem,

$$\therefore PM^2 + \boxed{} = PQ^2 \dots\dots (I)$$

$$\therefore PQ^2 = 10^2 + 8^2$$

$$\therefore PQ^2 = \boxed{} + 64$$

$$\therefore PQ^2 = \boxed{}$$

$$\therefore PQ = \sqrt{164}$$

Here, $\Delta QPR \sim \Delta QMP \sim \Delta PMR$

$$\therefore \Delta QMP \sim \Delta PMR$$

$$\therefore \frac{PM}{RM} = \frac{QM}{PM}$$

$$\therefore PM^2 = RM \times QM$$

$$\therefore 10^2 = RM \times 8$$

$$RM = \frac{100}{8} = \boxed{}$$

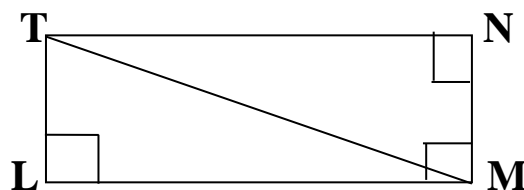
And,

$$QR = QM + MR$$

$$QR = \boxed{} + \frac{25}{2} = \frac{41}{2}$$

9. Find the diagonal of a rectangle whose length is 16 cm and area is 192 sq.cm. Complete the following activity.

Activity :



As shown in fig. \square LMNT is rectangle

$$\therefore \text{Area of rectangle} = \text{length} \times \text{breadth}$$

$$\therefore \text{Area of rectangle} = \boxed{} \times \text{breadth}$$

$$\therefore 192 = \boxed{} \times \text{breadth}$$

$$\therefore \text{Breadth} = 12 \text{ cm.}$$

Also, $\angle TLM = 90^\circ$ (each angle of rectangle is right angle)

In ΔTLM , By Pythagoras theorem

$$\therefore TM^2 = TL^2 + \boxed{}$$

$$\therefore TM^2 = 12^2 + \boxed{}$$

$$\therefore TM^2 = 144 + \boxed{}$$

$$\therefore TM^2 = 400$$

$$\therefore TM = 20$$

10. In ΔLMN , $l = 5$, $m = 13$, $n = 12$ then complete the activity to show that wheather given traingle is right angled traingle or not.

* (l , m , n are opposite sides of $\angle L$, $\angle M$, $\angle N$ respectively)

Activity :

In ΔLMN मध्ये, $l = 5$, $m = 13$, $n = \boxed{}$

$$\therefore l^2 = \boxed{} ; \quad m^2 = 169 ; \quad n^2 = 144.$$

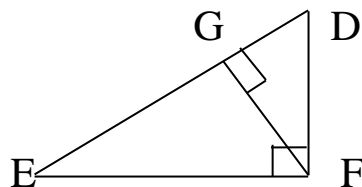
$$\therefore l^2 + n^2 = 25 + 144 = \boxed{}$$

$$\therefore \boxed{} + l^2 = m^2$$

\therefore By Converse of Pythagoras theorem, ΔLMN is right angled triangle.

Que. 3 (B). Solve the following questions : (3 marks each)

1. As shwon in figure, $\angle DFE = 90^\circ$, $FG \perp ED$, If $GD = 8$, $FG = 12$, then (1) $EG = ?$ (2) $FD = ?$ (3) $EF = ?$



2. A congruent side of an isosceles right angled triangle is 7 cm ,Find its perimetre .

Que. 4. Solve the following questions : (Challenging question 4 marks each)

1. As shwon in figure, $LK = 6\sqrt{2}$ then 1) $MK = ?$ 2) $ML = ?$ 3) $MN = ?$

