



Common Law Admission Test-2017

Organizing University

Chanakya National Law University, Patna

[ACCREDITED WITH 'A' Grade by NAAC]



Section : English Including Comprehension

Comprehension:

Direction for Questions 1 – 10: Fill in the blank by choosing the most appropriate option.

SubQuestion No : 1

Q. We shall fail _____ we are industrious.

1

Ans 1. until

2. whether

3. unless

4. though

Comprehension:

Direction for Questions 1 – 10: Fill in the blank by choosing the most appropriate option.

SubQuestion No : 2

Q. Sunita decided to set _____ some time every day for prayers.

2

Ans 1. up

2. aside

3. on

4. in

Comprehension:

Direction for Questions 1 – 10: Fill in the blank by choosing the most appropriate option.

SubQuestion No : 3

Q. If they want to succeed, they _____ have to work very hard.

3

Ans 1. ought

2. should

3. must

4. will

Comprehension:

Direction for Questions 1 – 10: Fill in the blank by choosing the most appropriate option.

SubQuestion No : 4

Q. She stood _____ Amit, but could not utter a single word for quite so
4 me time.

- Answers
- 1. for
 - 2. to
 - 3. before
 - 4. about

Comprehension:

Direction for Questions 1 – 10: Fill in the blank by choosing the most appropriate option.

SubQuestion No : 5

Q. The passengers were very happy _____ the friendly and warm treat
5 ment.

- Answers
- 1. from
 - 2. to
 - 3. about
 - 4. by

Comprehension:

Direction for Questions 1 – 10: Fill in the blank by choosing the most appropriate option.

SubQuestion No : 6

Q. The doctor advised him to go _____ several medical tests.

- Answers
- 1. through
 - 2. about
 - 3. under
 - 4. into

Comprehension:

Direction for Questions 1 – 10: Fill in the blank by choosing the most appropriate option.

SubQuestion No : 7

Q. Would anybody _____ a mother have risked her life for the baby?

- Answers
- 1. however
 - 2. rather
 - 3. than
 - 4. but

Comprehension:

Direction for Questions 1 – 10: Fill in the blank by choosing the most appropriate option.

SubQuestion No : 8

Q. The minister flew _____ the flooded areas in a helicopter.

- Answers
- 1. in
 - 2. about
 - 3. over
 - 4. along

Comprehension:

Direction for Questions 1 – 10: Fill in the blank by choosing the most appropriate option.

SubQuestion No : 9

Q. Kanak is endowed _____ many great qualities.

9

Answers 1. of

2. in

3. by

4. with

Comprehension:

Direction for Questions 1 – 10: Fill in the blank by choosing the most appropriate option.

SubQuestion No : 10

Q. You have played a great role, for _____ your help I possibly would have landed myself into a problem.

Answers 1. despite

2. although

3. after

4. without

Comprehension:

Direction for Questions 11 – 15: Read the given passage carefully and choose the most appropriate option to the questions given below. The World Trade Organisation (WTO) was created in the early 1990s as a component of the Uruguay Round negotiation. However, it could have been negotiated as part of the Tokyo Round of the 1970s, since negotiation was an attempt at a 'constitutional reform' of the General Agreement on Tariffs and Trade (GATT). Or it could have been put off to the future, as the US government wanted. What factors led to the creation of the WTO in the early 1990s?

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A second factor in the creation of the WTO was pressure from lawyers and the legal process. The dispute settlement system of the WTO was seen as a victory of legalists but the matter went deeper than that. The GATT, and the WTO, are contract organizations based on rules, and it is inevitable that an organization creating a further rule will in turn be influenced by legal process. Robert Hudec has written of the 'momentum of legal development', but what is this precisely? Legal development can be defined as promotion of the technical legal values of consistency, clarity (or certainty) and effectiveness; these are values that those responsible for administering any legal system will seek to maximize. As it played out in the WTO, consistency meant integrating under one roof the whole lot of separate agreements signed under GATT auspices; clarity meant removing ambiguities about the powers of contracting parties to make certain decisions or to undertake waivers; and effectiveness meant eliminating exceptions arising out of grandfather-rights and resolving defects in dispute settlement procedures and institutional provisions. Concern for these values is inherent in any rule-based system of co-operation, since without these value rules would be meaningless in the first place, therefore, create their own incentive for fulfilment. The moment of legal development has occurred in other institutions besides the GATT, most notably in the European Union (EU). Over the past two decades the European Court of Justice (ECJ) has consistently rendered decisions that have expanded incrementally the EU's internal market, in which the doctrine of 'mutual recognition' handed down in Cassis de Dijon case in 1979 was a key turning point. The court is now widely recognized as a major player in European integration, even though arguably such a strong role was not originally envisaged in the Treaty of Rome, which initiated the current European Union. One means the Court used to expand integration was the 'teleological method of interpretation', whereby the actions of member states were evaluated against 'the accomplishment of the most elementary goals set forth in the Preamble to the (Rome) treaty. The teleological method represents an effort to keep current policies consistent with slated goals, and it is analogous to the effort in GATT to keep contracting party trade practices consistent with slated rules. In both cases legal concerns and procedures are an independent force for further co-operation.

In the large part the WTO was an exercise in consolidation. In the context of a trade negotiation that created a near-revolutionary expansion of international trade rules, the formation of the WTO was a deeply conservative act needed to ensure that the benefits of the new rules would not be lost. The WTO was all about institutional structure and dispute settlement: these are the concerns of conservatives and not revolutionaries, that is why lawyers and legalists took the lead on these issues. The WTO codified the GATT institutional practice that had developed by custom over three decades, and it incorporated a new dispute settlement system that was necessary to keep both old and new rules from becoming a sham. Both the international structure and the dispute settlement system were necessary to preserve and enhance the integrity of the multilateral trade regime that had been built incrementally from the 1940s to the 1990s.

SubQuestion No : 11

Q. In the method of interpretation of the European Court of Justice:

11
Answers

1. Actions against member states needed to be evaluated against the said community goals.

- 2. Enunciation of the most elementary community goals needed to be emphasized.
- 3. Current policies need to be consistent with stated goals.
- 4. Contracting party trade practices need to be consistent with state d rules.

Comprehension:

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SubQuestion No : 12

Q. What would be the closest reason why WTO was not formed in 1970
12 s?

Ans 1. Important players did not find it in their best interest to do so.

- 1. Important players did not find it in their best interest to do so.
- 2. The US government did not like it.
- 3. Lawyers did not work for the dispute settlement system.
- 4. The Tokyo Round negotiations was an attempt at constitutional reform.

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SubQuestion No : 13

Q. According to the passage, WTO promoted the technical legal values 13 partly through.

- Answers
1. Rules that create their own incentive for fulfilment.
 2. Ambiguities about the powers of contracting parties to make certain in decisions.
 3. Grandfather-rights exceptions and defects in dispute settlement procedures.
 4. Integrating under one roof the agreements signed under GATT.

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SubQuestion No : 14

Q. The most likely reason for the acceptance of the WTO package by nations was that:

- Answers
1. Its rule-based system leads to export gains.
 2. It settles disputes more legally and more effectively.
 3. It has the means to prevent the US from taking unilateral measures.
 4. They recognized the need for a rule-based environment to protect the benefits of increased trade.

Comprehension:

Direction for Questions 11 – 15: Read the given passage carefully and choose the most appropriate option to the questions given below. The World Trade Organisation (WTO) was created in the early 1990s as a component of the Uruguay Round negotiation. However, it could have been negotiated as part of the Tokyo Round of the 1970s, since negotiation was an attempt at a 'constitutional reform' of the General Agreement on Tariffs and Trade (GATT). Or it could have been put off to the future, as the US government wanted. What factors led to the creation of the WTO in the early 1990s?

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SubQuestion No : 15

Q.
15

In the statement '... it amounted to a recognition that international trade and its benefits cannot be enjoyed unless trading nations accept the discipline of a negotiated rule-based environment', it refers to:

- Answer
1. The export gains many countries came to associate with a rule-based system.
 2. The provision of a rule-based system by the WTO.
 3. The higher priority on export gains placed by many countries at the Uruguay Round.
 4. Ambassador Kantor's defence of the WTO.

Comprehension:

Direction for questions 16 – 20: In each of the following sentences, some part of the sentence or the entire sentence is underlined. Beneath each sentence, you will find four ways of phrasing the underlined part. Choose the most appropriate option given in each of the sentences given below that is the best version than the underlined part of the sentence

SubQuestion No : 16

Q. Initiative and referendum, is a procedure that allows voters to propose and pass laws as well as to repeal them.

- Answer
1. will allow laws on be proposed, passed, as well as repealed by voters
 2. allows voters to propose, pass and to repeal laws
 3. will allow voter to propose, pass, as well as to repeal laws.
 4. allows voters to propose to pass, and repeal laws

Comprehension:

Direction for questions 16 – 20: In each of the following sentences, some part of the sentence or the entire sentence is underlined. Beneath each sentence, you will find four ways of phrasing the underlined part. Choose the most appropriate option given in each of the sentences given below that is the best version than the underlined part of the sentence

SubQuestion No : 17

Q. Many of them chiselled from solid rock centuries ago the mountainous regions are dotted with hundreds of monasteries:

- Answer
1. The mountainous regions are dotted with hundreds of monasteries, many of them chiselled from solid rock centuries ago.
 2. The mountainous regions are dotted with hundreds of monasteries, many of which are chiselled from solid rock centuries ago.
 3. chiselled from solid rock centuries ago, the mountainous regions are dotted with many hundreds of monasteries.
 4. Hundreds of monasteries, many of them chiselled from solid rock centuries ago, are dotting the mountainous regions.

Comprehension:

Direction for questions 16 – 20: In each of the following sentences, some part of the sentence or the entire sentence is underlined. Beneath each sentence, you will find four ways of phrasing the underlined part. Choose the most appropriate option given in each of the sentences given below that is the best version than the underlined part of the sentence

SubQuestion No : 18

Q. Plausible though it sounds, the weakness of the hypothesis is that it does not incorporate all relevant facts.

- Answer
1. even though it sounds plausible, the weakness of the hypothesis
 2. the weakness of the hypothesis which sounds plausible.
 3. though the hypothesis sounds plausible, its weakness
 4. though plausible, the hypothesis' weakness

Comprehension:

Direction for questions 16 – 20: In each of the following sentences, some part of the sentence or the entire sentence is underlined. Beneath each sentence, you will find four ways of phrasing the underlined part. Choose the most appropriate option given in each of the sentences given below that is the best version than the underlined part of the sentence

SubQuestion No : 19

Q.
19

During her lecture, the speaker tried to clarify directional terms, for n
ot everyone in attendance was knowledgeable that winds are designe
d by the direction from which they come.

- Ans
- 1. With everyone attending not knowledgeable.
 - 2. For everyone in attendance did not know.
 - 3. For not everyone attending knew.
 - 4. With everyone in attendance not knowing.

Comprehension:

Direction for questions 16 – 20: In each of the following sentences, some part of the sentence or the entire sentence is underlined. Beneath each sentence, you will find four ways of phrasing the underlined part. Choose the most appropriate option given in each of the sentences given below that is the best version than the underlined part of the sentence

SubQuestion No : 20

Q. Two valence states of uranium, one with a deficit of four electrons and
20 d the other one with a deficit of six occurs in nature and contributes
t o the diversity of uranium's behaviour.

- Ans
- 1. the other one a deficit of six, occur in Nature and contribute
 - 2. the other with a deficit of six, occur in Nature and contribute
 - 3. the other with a deficit of six, occurs in Nature and contributes
 - 4. one with six occurs in Nature and contributes

Comprehension:

Direction for Questions 21 – 24: Choose the correct spellings in questions given below.

SubQuestion No : 21

Q. Choose the correct spellings in options given below.

21

- Ans
- 1. Bleshphemy
 - 2. Blasphamy
 - 3. Blasphemy
 - 4. Blashphemy

Comprehension:

Direction for Questions 21 – 24: Choose the correct spellings in questions given below.

SubQuestion No : 22

Q. Choose the correct spellings in options given below.

22

- Ans
- 1. Gallows
 - 2. Ghellows
 - 3. Gellows
 - 4. Ghallows

Comprehension:

Direction for Questions 21 – 24: Choose the correct spellings in questions given below.

SubQuestion No : 23

Q. Choose the correct spellings in options given below.

23

- Ans
- 1. Remuneration
 - 2. Remunaration
 - 3. Renumeration
 - 4. Renumaration

Comprehension:

Direction for Questions 21 – 24: Choose the correct spellings in questions given below.

SubQuestion No : 24

Q. Choose the correct spellings in options given below.

24

Ans 1. Accommedation

s

2. Accomadation

3. Accommodation

4. Accomedation

Comprehension:

Direction for Questions 25 – 28: Choose the correct spellings in questions given below.

SubQuestion No : 25

Q. Choose the correct spellings in options given below.

25

Ans 1. Annulment

s

2. Annulmant

3. Anulment

4. Annulement

Comprehension:

Direction for Questions 25 – 28: Choose the correct spellings in questions given below.

SubQuestion No : 26

Q. Choose the correct spellings in options given below.

26

Ans 1. Gratuitous

s

2. Gratuitus

3. Gratitious

4. Gratetious

Comprehension:

Direction for Questions 25 – 28: Choose the correct spellings in questions given below.

SubQuestion No : 27

Q. Choose the correct spellings in options given below.

27

Ans 1. Hypothecation

s

2. Hyphothecation

3. Hypathecation

4. Hyphthacation

Comprehension:

Direction for Questions 25 – 28: Choose the correct spellings in questions given below.

SubQuestion No : 28

Q. Choose the correct spellings in options given below.

28

Ans 1. Interrogation

s

2. Interagation

3. Interogetion

4. Interogation

Comprehension:

Direction for Questions 29 and 30: Choose the correct spellings in questions given below.

SubQuestion No : 29

Q. Choose the correct spellings in options given below.

29

An 1. Maratorium

s 2. Moretorium

3. Moratarium

4. Moratorium

Comprehension:

Direction for Questions 29 and 30: Choose the correct spellings in questions given below.

SubQuestion No : 30

Q. Choose the correct spellings in options given below.

30

An 1. Abeyance

s 2. Abhayence

3. Abeyence

4. Abheyance

Comprehension:

Directions for questions 31 – 40: In each of the following sentences four words or phrases are underlined. If there is any mistake with regard to grammar or usage, it is in the underlined part only. Identify the incorrect part.

SubQuestion No : 31

Q. The hope to go through the book today I have almost read half of it.

31

A B C D

An 1. A

s 2. D

3. B

4. C

Comprehension:

Directions for questions 31 – 40: In each of the following sentences four words or phrases are underlined. If there is any mistake with regard to grammar or usage, it is in the underlined part only. Identify the incorrect part.

SubQuestion No : 32

Q. Our boss always asks us to pay full attention to the work at hand.

32

A B C D

An 1. A

s 2. B

3. D

4. C

Comprehension:

Directions for questions 31 – 40: In each of the following sentences four words or phrases are underlined. If there is any mistake with regard to grammar or usage, it is in the underlined part only. Identify the incorrect part.

SubQuestion No : 33

Q. On listening to the confession of love she blushed until she was purple.

33

A B C D

An 1. A

s 2. B

~~3. C~~
4. D

Comprehension:

Directions for questions 31 – 40: In each of the following sentences four words or phrases are underlined. If there is any mistake with regard to grammar or usage, it is in the underlined part only. Identify the incorrect part.

SubQuestion No : 34

Q. 34 The officer asked that the report be submitted immediately.
A B C D

Ans ~~1. A~~
~~2. D~~
~~3. B~~
4. C

Comprehension:

Directions for questions 31 – 40: In each of the following sentences four words or phrases are underlined. If there is any mistake with regard to grammar or usage, it is in the underlined part only. Identify the incorrect part.

SubQuestion No : 35

Q. 35 Evidently our product is the most unique in the market.
A B C D

Ans ~~1. A~~
~~2. D~~
~~3. C~~
4. B

Comprehension:

Directions for questions 31 – 40: In each of the following sentences four words or phrases are underlined. If there is any mistake with regard to grammar or usage, it is in the underlined part only. Identify the incorrect part.

SubQuestion No : 36

Q. 36 He gave me a ticket so that I may visit the book fair.
A B C D

Ans ~~1. A~~
~~2. D~~
3. C
~~4. B~~

Comprehension:

Directions for questions 31 – 40: In each of the following sentences four words or phrases are underlined. If there is any mistake with regard to grammar or usage, it is in the underlined part only. Identify the incorrect part.

SubQuestion No : 37

Q. 37 Five gallons of petrol are not enough to cover the distance.
A B C D

Ans ~~1. C~~
~~2. A~~
3. B
~~4. D~~

Comprehension:

Directions for questions 31 – 40: In each of the following sentences four words or phrases are underlined. If there is any mistake with regard to grammar or usage, it is in the underlined part only. Identify the incorrect part.

SubQuestion No : 38

Q. The most difficult job is to bend and then lifting the weight.
A B C D

Ans
1. A
2. D
3. B
4. C

Comprehension:

Directions for questions 31 – 40: In each of the following sentences four words or phrases are underlined. If there is any mistake with regard to grammar or usage, it is in the underlined part only. Identify the incorrect part.

SubQuestion No : 39

Q. After being finished the last chapter of the book, return it to me.
A B C D

Ans
1. C
2. B
3. D
4. A

Comprehension:

Directions for questions 31 – 40: In each of the following sentences four words or phrases are underlined. If there is any mistake with regard to grammar or usage, it is in the underlined part only. Identify the incorrect part.

SubQuestion No : 40

Q. Since I have forgotten all the equations I will have to start from the scratch.
A B C D

Ans
1. C
2. A
3. B
4. D

Section : General Knowledge and Current Affairs

Comprehension:

Direction for questions 1 - 50: Choose the most appropriate option.

SubQuestion No : 1

Q. Donald Trump is _____ President of the United States.
1

Ans
1. 46th
2. 43rd
3. 45th
4. 44th

Comprehension:

Direction for questions 1 - 50: Choose the most appropriate option.

SubQuestion No : 2

Q. With the development of Terahertz (THz) transmitter, it is expected to be faster than 5G mobile networks by:

Ans
1. Four times
2. Five times