

KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD		
II PUC EXAM – 1, MARCH 2025		
SUBJECT: 67 – HOME SCIENCE	SCHEME OF EVALUATION	MAX. MARKS: 70
PART A		
I.	Select the correct alternative from the choices given	15X1=15
1.	c) A- ii, B - iii, C- iv, D - i	1
2.	b) Abstract motifs	1
3.	a) Hue	1
4.	d.) Eat sparingly <eat moderately <eat liberally<eat adequately	1
5.	c)Both A and B are true	1
6.	b. Keeping serving sizes reasonable	1
7.	a) Prevention of oxidation	1
8.	b)20 kg	1
9.	b) Communicating with intimate friends	1
10.	a) Cognitive development	1
11.	b) Hypothetical deductive reasoning	1
12.	d) Early adolescence	1
13.	b) Wool and cotton	1
14.	a) Skein dyeing	1
15.	c) Economic dimension	1
II.	Fill in the blanks by choosing appropriate word/words from those given in the brackets	5x1=5
16.	Auction chit	1
17.	Diet therapy	1
18.	Late childhood	1
19.	Physical changes	1
20.	Community organization	1
PART B		
III	Answer any five of the following questions	5x2=10
21.	<ul style="list-style-type: none"> • Built in furniture • Light / cool colours • Neutral colours • Use of limited colours 	1/2 1/2 1/2 1/2
22.	<ul style="list-style-type: none"> • Standardization marks • Labels and catalogues • Packages 	1/2 1/2 1/2

	<ul style="list-style-type: none"> • Advertisements 	1/2										
23.	a) Milk and meat products b) Fruits and vegetables	1 1										
24.	<ul style="list-style-type: none"> • Karnataka Nutrition Mission • Anna Bhagya • Ksheera Bhagya • Bisi Oota 	1/2 1/2 1/2 1/2										
25.	<ul style="list-style-type: none"> • Routine health checkup • Immunization against tetanus • Supplementary nutrition • Nutrition and health education 	1/2 1/2 1/2 1/2										
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28.	Peacock Parrots Mangoes Leaves	1/2 1/2 1/2 1/2										
PART C												
IV.	Answer any five of the following questions	5x3=15										
29.	Depositing of fixed amount every month to the bank up to a fixed period of time. This scheme is most suitable for persons from low and middle income groups because: <ul style="list-style-type: none"> • Helps to save a small fixed amount to be easily planned in budget • Earns interest 	1 1 1										
30.	a) Essential commodities act b) FPO – Fruit Product Order c) BIS – Bureau of Indian standards Act	1 1 1										
31.	<table border="1"> <thead> <tr> <th>Full Fluid diet</th> <th>Clear Fluid diet</th> </tr> </thead> <tbody> <tr> <td>Diet consists of both clear and opaque fluid foods that are fluid at room temperature. EXAMPLE: Milk</td> <td>The diet consists of transparent liquid foods. EXAMPLE: Vegetable broth</td> </tr> </tbody> </table>	Full Fluid diet	Clear Fluid diet	Diet consists of both clear and opaque fluid foods that are fluid at room temperature. EXAMPLE: Milk	The diet consists of transparent liquid foods. EXAMPLE: Vegetable broth	2 1						
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32.	Perishable foods – milk products Semi perishable foods – baked foods Non-perishable foods – cereals and dals	1 1 1
33.	<ul style="list-style-type: none"> ● Children’s emotions are intense, transitory, appear frequently and last for a few minutes. ● Children’s emotional responses are different ● Emotions in children can be detected by symptoms of behaviour. 	1 1 1
34.	Ab I Rawan – Flowing water Baft Hawa – Woven air Shabnam – Evening dew	1 1 1
35.	<ul style="list-style-type: none"> ● Long opening, located for easy reach ● Simple styles are easier to manipulate than complicated ones ● Large buttons or fasteners are easier to manage than small ones 	1 1 1
36.	<ul style="list-style-type: none"> ● Activities must be based on basic needs of the people in the community. ● Changed attitudes are necessary. ● Participation of people is must. ● Local leadership is important ● Self help projects require assistance by the government ● All resources to be utilised 	1 1 1
PART D		
V. I	Answer any four of the following questions	4x5=20
37.	Vertical lines Horizontal lines Diagonal lines Curved lines <ul style="list-style-type: none"> ● <u>Vertical lines:</u> adds length/ height, Feeling of strength and regularity ● <u>Horizontal lines:</u> feeling of relaxation and informality. Associated with sleeping and relaxing ● <u>Diagonal lines:</u> lines of action, suggests movement and force ● <u>Curved line:</u> curved lines are feminine graceful and subtle in effect 	1 1 mark each (1/2 +1/2) (Character + diagram)
38.	Complementary scheme: yellow and purple/ blue and orange Double complementary scheme: yellow and purple with blue and orange Split complementary scheme: yellow, red- purple and blue purple	1.5 mark each. 0.5 mark each for labelling
39.	Family problems Desire for independence Increased freedom Continued treatment as children Unrealistic expectations (LIST ANY 5- 1 MARK EACH)	1 1 1 1 1

40.	<p>Middle age is the time of achievement.</p> <p>Middle age is a time of evaluation.</p> <p>Middle age is a apprehensive age</p> <p>Middle age is a period of stress</p> <p>Middle age is an awkward age</p> <p>Middle age is a period of “empty nest”</p> <p>(LIST ANY 5, AND EXPLAIN EACH- 1 MARK EACH)</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
41.	<ul style="list-style-type: none"> ● Fabric is Wetted in water bath ● Fed between rollers- to remove excess water ● Treated with sodium hydroxide solution (20-23%) ● Tenter frame - Holds in tension and maintains dimensions Held open and flat, fed into washer - add neutralizing chemicals ● Washed fabric is rinsed and dried 	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
42.	<ul style="list-style-type: none"> ● It implies diagnosis and treatment of the community as a whole. ● This treatment should be carried through the leaders of the groups. ● The areas in which the treatment is required are: taboos, ideas, Traditional attitudes, which create tension and separate the groups ● If the community is able to recognise these deep-rooted ideas and practices verbalise about them and begin to cope with them, it may develop a capacity to function effectively. ● One is required to know the origin and history of the community, as is required by a therapist or doctor, in separate parts, social roots of many of the present beliefs and customs, the association of beliefs and practices, the power structure in the community, the roles and relationships between the roles established in the community. 	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
43.	<p>Democratic leader</p> <p>Autocratic leader</p> <p>Laissez-faire type leaders</p> <p>A Head, ahead and the head of group</p> <p>Professional and lay(voluntary) leaders</p> <p>(EXPLAIN EACH- 1 MARK EACH)</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
II.	Answer any one of the following questions	1x5=5
44.	<p>a) 350 calories</p> <p>b) Iron: Meet high demands of erythropoiesis Calcium: Formation of bone and teeth</p> <p>c) Smoking of tobacco Consuming alcohol</p>	<p>1</p> <p>2</p> <p>2</p>
45.	<p>a) Bleaching</p> <p>b) Chlorine compound</p> <p>c) Hydrogen peroxide</p> <p>d) Results in loss of fiber strength and deterioration of the fabric</p>	<p>1</p> <p>1</p> <p>1</p> <p>2</p>