

CCE RR/PR**B**

ಕರ್ನಾಟಕ ಶಾಲಾ ಪರೀಕ್ಷೆ ಮತ್ತು ಮೌಲ್ಯನಿರ್ಣಯ ಮಂಡಲಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು - 560 003

**KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD,
MALLESHWARAM, BENGALURU - 560 003**

ಮಾರ್ಚ್/ಏಪ್ರಿಲ್ 2025 ರ ಪರೀಕ್ಷೆ - 1

MARCH/APRIL 2025 EXAMINATION - 1

ಮಾದರಿ ಉತ್ತರಗಳು

MODEL ANSWERSಸಂಕೇತ ಸಂಖ್ಯೆ : **85-E**CODE No. : **85-E**

ವಿಷಯ : ಸಮಾಜ ವಿಜ್ಞಾನ

Subject : SOCIAL SCIENCE

(ಆಂಗ್ಲ ಮಾಧ್ಯಮ / English Medium)

(ಶಾಲಾ ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ / ಖಾಸಗಿ ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ)

(Regular Repeater / Private Repeater)

ದಿನಾಂಕ : 29. 03. 2025]

[ಗರಿಷ್ಠ ಅಂಕಗಳು : 80

Date : 29. 03. 2025]

[Max. Marks : 80

Qn. Nos.	Value Points	Total
I.	Multiple choice questions :	8 × 1 = 8
1.	The policy of not joining any power bloc is (A) Blue water policy (B) Racial discrimination policy (C) Non-Alignment policy (D) Human Rights policy Ans. : (C) Non-Alignment policy	1
2.	A system of farming involving both crops and livestock is known as (A) Commercial farming (B) Intensive farming (C) Mixed farming (D) Dry farming Ans. : (C) Mixed farming	1

CCE RR/PR(B) 302/21112 (MA)

[Turn over

Qn. Nos.	Value Points	Total
3.	<p>The reason to call 'Mumbai' as Manchester of India is</p> <p>(A) It has highest cotton mills</p> <p>(B) It is the centre of Information Technology</p> <p>(C) It is famous for sugar industry</p> <p>(D) It is famous for aluminium industry</p> <p>Ans. :</p> <p>(A) It has highest cotton mills</p>	1
4.	<p>Unorganised workers among the following are</p> <p>(A) Domestic servants (B) Police</p> <p>(C) Bank employees (D) Insurance employees</p> <p>Ans. :</p> <p>(A) Domestic servants</p>	1
5.	<p>In order to provide separate representation for Muslims "Separate Electorate College" was created by</p> <p>(A) Charter Act of 1833</p> <p>(B) Indian Councils Act of 1892</p> <p>(C) Government of India Act of 1935</p> <p>(D) Indian Council Act of 1909</p> <p>Ans. :</p> <p>(D) Indian Council Act of 1909</p>	1
6.	<p>Non-planned expenditure among the following is</p> <p>(A) Agricultural expenditure</p> <p>(B) Transport expenditure</p> <p>(C) Defence expenditure</p> <p>(D) Educational expenditure</p> <p>Ans. :</p> <p>(C) Defence expenditure</p>	1
7.	<p>In the case of compensation to the consumers more than Rs. 10 Crore, the complaint has to be submitted to</p> <p>(A) The District Commission</p> <p>(B) The State Commission</p> <p>(C) The Taluk Commission</p> <p>(D) The National Commission</p> <p>Ans. :</p> <p>(D) The National Commission</p>	1

Qn. Nos.	Value Points	Total
8.	<p>'Mahad Tank' and 'Kalaram' movements were started by Dr. B. R. Ambedkar to</p> <p>(A) prove that the untouchables had been denied basic facilities</p> <p>(B) work towards the progress of agricultural labours</p> <p>(C) demand for the separate electoral constituencies for untouchables</p> <p>(D) publish 'Prabuddha Bharata' and 'Mukanayaka'</p> <p>Ans. :</p> <p>(A) Prove that the untouchables had been denied basic facilities</p>	1
II.	<p>Answer the following questions in a sentence each :</p> <p style="text-align: right;">8 × 1 = 8</p>	
9.	<p>Which place has recorded the highest temperature in our country ?</p> <p>Ans. :</p> <p>— Rajasthan — Ganganagar</p>	1
10.	<p>What is female foeticide ?</p> <p>Ans. :</p> <p>When the foetus is a girl and the parents do not want the girl baby they kill it in the womb.</p>	1
11.	<p>In which type of Bank account any number of transactions can be made in a day ?</p> <p>Ans. :</p> <p>Current Account</p>	1
12.	<p>What is Barter system ?</p> <p>Ans. :</p> <p>Exchange of goods for goods without the use of money.</p>	1

Qn. Nos.	Value Points	Total
13.	Which section of our constitution prohibits the practice of untouchability ? <i>Ans. :</i> Article 17th	1
14.	What is foreign policy ? <i>Ans. :</i> A study of how different countries interact with each other	1
15.	Who was the dictator of fascist party of Italy ? <i>Ans. :</i> Mussolini	1
16.	Who is known as 'Iron man of India' ? <i>Ans. :</i> Sardar Vallabhbhai Patel	1
III.	Answer the following questions in two to four sentences / points each : $8 \times 2 = 16$	
17.	What are the measures undertaken to improve the status of women ? OR What are the functions of UNESCO ? <i>Ans. :</i> — Established women and child development department — Curb child marriage Dowry Prohibition Act — Compulsory education — Stri Shakti programme — Women's Commission established — Reservation at state and legislature bodies — Reservation in government recruitment. (Any four)	$4 \times \frac{1}{2}$ 2
	OR	

Qn. Nos.	Value Points	Total
	<ul style="list-style-type: none"> — Development of technical education — Development of Information Technology — Creative thinking — Cultural studies — Environment studies — Assistance to knowledge and dissemination institutions. <p style="text-align: right;">(Any four) $4 \times \frac{1}{2}$</p>	2
18.	<p>How is mob different from mob violence ?</p> <p style="text-align: center;">OR</p> <p>How can we prevent child marriage ?</p> <p>Ans. :</p> <ul style="list-style-type: none"> — <i>Mobs</i> : Assembly of people around a common interest without any expectation or planning. — <i>Riots</i> : Violent and destructive nature of mob behaviour. <p style="text-align: right;">2×1</p> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> — Appointment of child marriage prevention officers — Child helpline No. 1098 — Children, Teachers, Village Accountant can complain. — Lodge complaint to police — According to Child Marriage Prohibition Act — Punishment. <p style="text-align: right;">(Any four) $4 \times \frac{1}{2}$</p>	2

Qn. Nos.	Value Points	Total
19.	<p>How did the battle of Buxar make the British the real power holders of Bengal ?</p> <p>Ans. :</p> <ul style="list-style-type: none"> — 'Diwani' rights over Bengal to the British — 26 lakhs of rupees — All the rights of Bengal over to British — War indemnity of 50 lakhs — Pension to Mir Jafar's son. $4 \times \frac{1}{2}$ 	2
20.	<p>How was Goa liberated ?</p> <p>Ans. :</p> <ul style="list-style-type: none"> — 1955 – Satyagrahis started liberation of Goa movement. — 1961 – Indian army intervened and took Goa under its control. 2×1 	2
21.	<p>Mention the importance of Communication.</p> <p>Ans. :</p> <ul style="list-style-type: none"> — It helps in quick transmission and dissemination of ideas from person to person and place to place — Awareness among the people about government policies and programmes — It enables us to know about natural hazards and disasters — It provides entertainment, day to day information of the world — It helps in the progress of trade, industry, agriculture. <p style="text-align: right;">(Any four) $4 \times \frac{1}{2}$</p>	2
22.	<p>Which factors influence the localization of industries ?</p> <p>Ans. :</p> <ul style="list-style-type: none"> — Supply of raw materials — Supply of power 	

Qn. Nos.	Value Points	Total
	<ul style="list-style-type: none"> — Transport and communication — Market — Capital — Labour — Water supply — Climate — Government policies <p style="text-align: right;">(Any four) $4 \times \frac{1}{2}$</p>	2
23.	<p>Name the housing programmes adopted by Government for shelterless people.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Indira Awas Yojana — Valmiki Housing Programme — Ashraya Yojana — Basava Yojana <p style="text-align: right;">$4 \times \frac{1}{2}$</p>	2
24.	<p>How is Entrepreneurship a creative activity ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — It is the ability to create and building something — It is a knack of sensing chaos, contradiction — It takes calculated risks and derive benefits — It is systematic process of activities — It is purposeful and organised search of change — It is a philosophy. — It exists in all fields. <p style="text-align: right;">(Any four) $4 \times \frac{1}{2}$</p>	2

Qn. Nos.	Value Points	Total
IV.	Answer the following questions in six sentences / points each :	
	9 × 3 = 27	
25.	Explain the social reforms of Swami Dayanand Saraswati.	
	OR	
	Explain the conditions of Subsidiary Alliance.	
	Ans. :	
	— Travelled throughout the country giving lectures	
	— Vedas were the sources of truth and knowledge	
	— Back to Vedas	
	— Condemned idol worship and caste system	
	— Encourged widow marriage	
	— Urged to use Swadeshi goods	
	— Published ‘Satyārtha Prakasha’	
	— Purification ritual	
	— Established ‘Arya Samaj’	
	— Proclaimed ‘India should be for Indians’	
	(Any six) $6 \times \frac{1}{2}$	3
	OR	
	— Indian kings had to keep British Army	
	— The state concerned had to bear the expenses of the army	
	— British resident in his court	
	— King should not keep any other European	
	— To enter into agreement king has to take permission	
	— Company would offer protection.	$6 \times \frac{1}{2}$
		3

Qn. Nos.	Value Points	Total
26.	<p>Forests are most useful sources. Justify.</p> <p style="text-align: center;">OR</p> <p>Multi-purpose river valley projects are very essential for the development of the nation. Justify.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Pure air, food and fodder provided — Brings good rainfall — Controls soil erosion — Shelter house for animals and birds — Medicinal plants are found — Attracts tourists — Employment opportunities — Controls ecological balance. <p style="text-align: right;">(Any six) $6 \times \frac{1}{2}$</p> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> — Providing irrigation facility — Production of hydro-electric power — Prevention of flood — Water transport — Providing water for domestic and industries — Prevent soil erosion — Development of fisheries — Enhancing forest wealth. <p style="text-align: right;">(Any six) $6 \times \frac{1}{2}$</p>	<p style="text-align: center;">3</p> <p style="text-align: center;">3</p>

Qn. Nos.	Value Points	Total
27.	<p>Which are the features of developing countries ?</p> <p style="text-align: center;">OR</p> <p>Which are the non-tax revenue sources of Central Government ?</p> <p>Ans. :</p> <ul style="list-style-type: none"> — Lower level of per capita income — Lower productivity — High population — They don't use there natural resources properly — World Bank Report classifies the countries — India is a developing country <p style="text-align: right;">$6 \times \frac{1}{2}$</p> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> — Net profit earned by R.B.I. — Profit by Indian Railways — Revenue from Post and Telecommunication departments — Revenue from public sector industries — Revenue from coins and mints — Various types of fees and penalties, etc. <p style="text-align: right;">$6 \times \frac{1}{2}$</p>	3
28.	<p>What are the functions of Bank ?</p> <p style="text-align: center;">OR</p> <p>What are the methods to be followed to file a case in the Consumer Court ?</p> <p>Ans. :</p> <ul style="list-style-type: none"> — Accepting deposits — Lending money to public 	3

CCE RR/PR(B) 302/21112 (MA)

Qn. Nos.	Value Points	Total
	<ul style="list-style-type: none"> — America, Russia, China, Britain and France become permanent members of U.N.O. — Cold war started — Asian and African benefitted for acquiring freedom — Some European countries lost their colonies — Led to competition in acquisition of atomic weapons. <p style="text-align: right;">(Any six) $6 \times \frac{1}{2}$</p>	3
30.	<p>How did the British land tax system exploit Indian farmers ?</p> <p>Ans. :</p> <ul style="list-style-type: none"> — A new class of zamindars exploited farmers — The farmers exploited became landless — Land became a commodity — Many zamindars had to mortgage their land to pay land tax — Agricultural sector became commercialized — The moneylenders became strong. <p style="text-align: right;">$6 \times \frac{1}{2}$</p>	3
31.	<p>Make a list of programmes implemented to eradicate illiteracy.</p> <p>Ans. :</p> <ul style="list-style-type: none"> — 1988 : National Literacy Mission and Sarva Sikshana Abhiyan launched — 2001 : Free education for 6 – 14 years children — 2009 : Sakshara Bharat Programme Article 21A Constitution of India is made education a Fundamental Right — 2009 : R.T.E. — Education for girls, physically challenged and women awareness. <p style="text-align: right;">$6 \times \frac{1}{2}$</p>	3

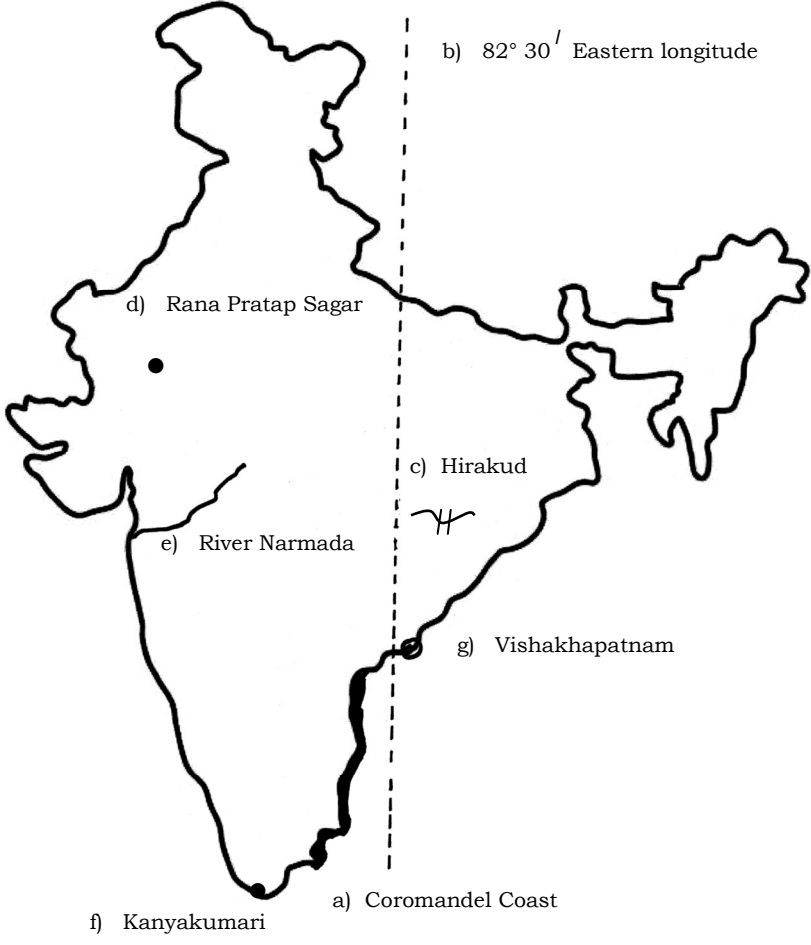
Qn. Nos.	Value Points	Total
32.	<p>What are the effects of child labour ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Ill-health — Lack of nutritious food — Lack of proper medical facilities — Forced employment — Economic and social exploitation — Mental, emotional, educational needs were not fulfilled. <p style="text-align: right;">$6 \times \frac{1}{2}$</p>	3
33.	<p>How can the soil erosion be prevented ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Contour ploughing — Construction of bunds around the agricultural land — Development of terraced agricultural fields — Prevention of deforestation — Encouragement of afforestation — Control of livestock grazing — Planned use of water — Construction of check dams etc. <p style="text-align: right;">(Any six) $6 \times \frac{1}{2}$</p>	3
V.	<p>Answer the following questions in about <i>eight</i> sentences / points each :</p> <p style="text-align: right;">$4 \times 4 = 16$</p>	
34.	<p>Explain the methods adopted by Rayanna to fight out the British.</p> <p style="text-align: center;">OR</p>	

Qn. Nos.	Value Points	Total
	<p>Explain the causes for the failure of the first war of Indian Independence.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Rani Chennamma's brave soldier — He fought for the independence of Kittur — He organized an army — He organized secret meetings at sensitive places — He aimed at looting the treasury and taluk office — He had an army of five hundred — He became furious with the villagers who were assisting British — The British devised a cunning strategy to capture him — He was captured cunningly — He was declared as an offender and was hanged to death. <p style="text-align: right;">(Any <i>eight</i>) $8 \times \frac{1}{2}$</p> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> — Movement did not spread the whole country — This struggle was to protect the interests of kings and zamindars. — It was not an organized struggle — The unity among the British forces and lack of unity in Indian soldiers 	4

Qn. Nos.	Value Points	Total
	<ul style="list-style-type: none"> — No proper direction — Lack of organization strategy — Lack of effective strategy, leadership, discipline — Lack of proper direction (Aim) — Many provincial leaders supported British — The people lost confidence on the soldiers due to their arson and looting. <p style="text-align: right;">(Any eight) $8 \times \frac{1}{2}$</p>	4
35.	<p>“The role of Subhash Chandra Bose in the freedom struggle of India is a milestone.” Justify.</p> <p>Ans. :</p> <ul style="list-style-type: none"> — 4th Rank in Civil Service Examination — Rejected prestigious post in British service — Attempted to organize Indians settled abroad — Travelled different countries and inspired the Indians to support the motherland — Jawaharlal Nehru and Subhash Chandra Bose established the Congress Socialist Party in 1934 — In 1938 he became the president of Indian National Congress — Difference of opinion arose between Gandhiji and Bose — Again in 1939 he became the president of Congress (Tripuri) — He came out from Congress — Established a party called Forward Bloc 	

Qn. Nos.	Value Points	Total
	<ul style="list-style-type: none"> — Opposed the war participation of India in the IInd World War — Escaped from house-arrest and left for Germany — Gained support from Hitler — Broadcast speeches through Azad Hind Radio — Joined hand with Rashbehari Bose — started Indian National Army — “Delhi Chalo” call — Planned a strategy through Rangoon to capture Delhi — Attacked on Burma — Subhash died in a plane accident <p style="text-align: right;">(Any eight) $8 \times \frac{1}{2}$</p>	4
36.	<p>Explain the achievements of United Nations.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — It resolved Korean conflicts, Swiss canal and Vietnam problem — Continuously working for the solution of Kashmir and Palestine-Israel dispute — Making efforts towards the goal of disarmament — Trying to solve economic and international trade related problems through World Bank, International Monetary Fund (I.M.F.) — Trying to eradicate communicable diseases through W.H.O. 	

Qn. Nos.	Value Points	Total
	<ul style="list-style-type: none"> — Trying to implement Human Rights worldwide — Making efforts to end apartheid, imperialism and colonialism — Striving to prevent ill effects of global warming. <p style="text-align: right;">(Any eight) $8 \times \frac{1}{2}$</p>	4
37.	<p>Explain the causes for the floods.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Uncertainty of monsoon — Accumulation of silt in the river beds — Breach of dams or retention walls leads to sudden release of large quantity of water — River changing their course — Heavy rainfall during cyclones — Earthquakes in the sea — Deforestation — Improperly built dams — Weak retention walls — Illegal encroachment of land. <p style="text-align: right;">(Any eight) $8 \times \frac{1}{2}$</p>	4
VI.	<p>In the outline map of India provided to you, mark any five among the following :</p> <p style="text-align: right;">5 × 1 = 5</p>	
38.	<p>a) Coromandel Coast</p> <p>b) 82° 30' Eastern longitude</p>	

Qn. Nos.	Value Points	Total
	<p>c) Hirakud</p> <p>d) Rana Pratap Sagar</p> <p>e) River Narmada</p> <p>f) Kanyakumari</p> <p>g) Vishakhapatnam.</p> <p>Ans. :</p> <p style="text-align: center;">India Map</p> 	

Qn. Nos.	Value Points	Total
	<p><i>Alternative Question for Visually Impaired Candidates only :</i></p> <p>(In lieu of Q. No. 38)</p> <p>What are the uses of Himalayan Mountains ?</p> <p>Ans. :</p> <ul style="list-style-type: none"> — Influenced the life of people — Protection to India — Obstructing the cold wind from the North Asian regions — Birthplace of many rivers — Generation of hydro-electric power — Home for many animals and plants — Treasure-house for minerals — Religious centres — Tourism — Checks S.W. monsoons and gets us rain. 	<p>5</p> <p>5</p>