

# **BOARD OF SCHOOL EDUCATION HARYANA**

## **Syllabus and Chapter wise Division of Marks (2025-26)**

**Class - 12                      Subject: English (Elective)                      Code: 520**

### **General Instructions:**

1. There will be an Annual Examination based on the entire syllabus.
2. The Annual Examination will be that of 80 marks and 20 marks weightage will be given for Internal Assessment.
3. For Internal Assessment:  
The Periodic Assessment will include:
  - i) For 4 marks- Two SAT exams will be conducted and will have a weightage of 06 marks towards the final Internal Assessment.
  - ii) For 2 marks- One half yearly exam will be conducted and will have a weightage of 02 marks towards the final Internal Assessment.
  - iii) For 2 marks- One pre-board exam will be conducted and will have a weightage of 02 marks towards the final Internal Assessment.
  - iv) For 2 marks- Subject teacher will assess and give maximum 02 marks for CRP (Classroom Participation towards the final Internal Assessment.
  - v) For 5 marks- A project work will be given to the students and a weightage of 05 marks will be given towards the final Internal Assessment.
  - vi) For 5 marks-Students will be awarded 05 marks for attendance as per the following criteria:

Above 75% to 80% - 01 marks

Above 80% to 85% - 02 marks

Above 85% to 90% - 03 marks

Above 90% to 95% - 04 marks

Above 95% - 05 marks

## Course Structure (2025-26)

**Class - 12**

**Subject: English (Elective)**

**Code: 520**

Sr. No.	Section	Skill	Content	Marks	Total
1.	A	Reading Skills	Unseen Comprehension Passage	6	12
			Unseen Comprehension Poem	6	
2.	B	Writing Skills	Paragraph Writing Report Writing Application for Job	5 X 2	10
3.	C	Grammar	Integrated grammar	10	10
4.	D	Textbooks	Kaleidoscope	28	48
			Drama	20	
<b>Total</b>					<b>80</b>
<b>Internal Assessment</b>					<b>20</b>
<b>Grand Total</b>					<b>100</b>

## LITERATURE TEXTBOOK - KALEIDOSCOPE

	<b>SHORT STORIES</b>	
1.	I Sell my Dreams	Gabriel Garcia Marquez
2.	Eveline	James Joyce
3.	A Wedding in Brownsville	Isaac Bashevis Singer
4.	Tomorrow	Joseph Conrad
5.	One Centimetre	Bi Shu-Min
	<b>POETRY</b>	
1.	A Lecture Upon the Shadow	John Donne
2.	Poems by Milton	John Milton
3.	Poems by Blake	William Blake
4.	Kubla Khan	S.T.Coleridge
5.	Trees	Emily Dickinson
6.	The Wild Swans of Coole	W.B.Yeats
7.	Time and Time Again	A.K.Ramanujan
8.	Blood	Kamala Das
	<b>NON-FICTION</b>	
1.	Freedom	G.B.Shaw
2.	The Mark on the Wall	Virginia Woolf
3.	Film-making	Ingmar Bergman
4.	Why the Novel Matters	D.H. Lawrence
5.	The Argumentative Indian	Amartya Sen
6.	On Science Fiction	Isaac Asimov
	<b>DRAMA</b>	
1.	Chandalika	Rabindranath Tagore
2.	Broken Images	Girish Karnad
	<b>GRAMMAR</b>	
	Integrated Gramamar	
	<b>READING SKILLS</b>	
1.	Unseen Passage	
2.	Unseen Poem/Stanza	
	<b>WRITING SKILLS</b>	
1.	Paragraph Writing	
2.	Report Writing	
3.	Application For Job	

## Month wise Syllabus Teaching Plan (2025-26)

Class - 12

Subject: English (Elective)

Code: 520

Month	Section	Topic	Subtopic	Teaching Periods	Revision Periods
April	B	Creative Writing Skills	Paragraph Writing (on an Argumentative/ Discursive topic)	2	2
	C	Literature	MCQs (from <b>Kaleidoscope</b> ) -from short stories/poetry /non-fiction/ drama <b>Book- Kaleidoscope-Short Stories</b> <ul style="list-style-type: none"> <li><i>I Sell my Dreams -Gabriel Garcia Marquez</i></li> </ul>	4	3
			<b>Book- Kaleidoscope-Poetry</b> <ul style="list-style-type: none"> <li><i>A Lecture Upon the Shadow- John Donne</i></li> </ul>	3	1
			<b>Book- Kaleidoscope- Non fiction</b> <i>Freedom- G.B.Shaw</i>	4	3
May	A	Reading Comprehension	Unseen passage (literary or discursive)	8	3
	C	Literature	MCQs (from <b>Kaleidoscope</b> ) -from short stories/poetry /non-fiction/ drama <b>Book- Kaleidoscope-Short Stories</b> <ul style="list-style-type: none"> <li><i>Eveline- James Joyce</i></li> </ul>	5	2
			<b>Book- Kaleidoscope-Poetry</b> <ul style="list-style-type: none"> <li><i>Poems by Milton- John Milton</i></li> </ul>	5	1

			<b>Book- Kaleidoscope- Non fiction</b> <ul style="list-style-type: none"> <li><i>The Mark on the Wall - Virginia Wool</i></li> </ul>	5	2
June	<p style="text-align: center;"><b>Summer Vacation</b></p> <p>Activities to be assigned during Summer Break</p> <ol style="list-style-type: none"> <li>1. Introduction to Project Work highlighting theme of Inter- disciplinary projects.</li> <li>2. Assigning different topics from the syllabus to students for Project Work.</li> <li>3. Guiding the students for cutting from newspaper and magazines related to the chapters and poems and paste them in project file.</li> </ol>				
July	B	Creative Writing Skills	Paragraph Writing (on an Argumentative/ Discursive topic)	6	1
	C	Literature	<b>MCQs (from Kaleidoscope) -from short stories/poetry /non-fiction/ drama</b> <b>Book- Kaleidoscope-Short Stories</b> <ul style="list-style-type: none"> <li><i>A Wedding in Brownsville- Isaac Bashevis Singer</i></li> </ul>	6	1
			<b>Book- Kaleidoscope-Poetry</b> <ul style="list-style-type: none"> <li><i>Poems by Blake- William Blake</i></li> </ul>	2	1
			<b>Book- Kaleidoscope- Non fiction</b> <ul style="list-style-type: none"> <li><i>Film-making - Ingmar Bergman</i></li> </ul>	6	1

August	B	Creative Writing Skills	<i>Application for job</i>	10	3
	C	Literature	<b>MCQs (from Kaleidoscope) -from short stories/poetry /non-fiction/ drama</b> <b>Book- Kaleidoscope-Short Stories</b> • <i>Tomorrow- Joseph Conrad</i> <b>Book- Kaleidoscope-Poetry</b> <i>Kubla Khan - S.T.Coleridge</i>	10	2
				3	1
September	C	Literature	<b>MCQs (from Kaleidoscope) -from short stories/poetry /non-fiction/ drama</b> <b>Book- Kaleidoscope-Poetry</b> • <i>Trees - Emily Dickinson</i> <b>Book- Kaleidoscope- Non fiction</b> • <i>Why the Novel Matters - D.H. Lawrence</i> <b>Book- Kaleidoscope-Drama</b> <i>Chandalika- Rabindranath Tagore</i> <b>Half Yearly Exams</b>	1 5 12	1 2 2

October	A	Reading Comprehension	Unseen passage (literary or discursive)	4	2
	C	Literature	<b>MCQs (from Kaleidoscope) -from short stories/poetry /non-fiction/ drama</b>		
			<b>Book- Kaleidoscope-Poetry</b> • <i>The Wild Swans of Coole- W.B.Yeats</i>	2	1
			<b>Book- Kaleidoscope- Non fiction</b> • <i>The Argumentative Indian - Amartya Sen</i>	6	1
			<b>Book- Kaleidoscope-Drama</b> <i>Chandalika- Rabindranath Tagore</i>	8	2
November	B	Creative Writing Skills	Report Writing( on a contemporary/topical issue)	10	1
	C	Literature	<b>MCQs (from Kaleidoscope) -from short stories/poetry /non-fiction/ drama</b>		
<b>Book- Kaleidoscope-Short Stories</b> • <i>One Centimetre- Bi Shu-min</i>			7	1	
			<b>Book- Kaleidoscope- Poetry</b> <i>Time and Time Again - A.K.Ramanujan</i>	2	1

December	C	Literature	<p><b>MCQs (from Kaleidoscope) -from short stories/poetry /non-fiction/ drama</b></p> <p><b>Book- Kaleidoscope-Drama</b></p> <ul style="list-style-type: none"> <li>• <i>Broken Images- Girish Karnad</i></li> </ul> <p><b>Book- Kaleidoscope- Poetry</b></p> <ul style="list-style-type: none"> <li>• <i>Blood – Kamala Das</i></li> </ul> <p><b>Book- Kaleidoscope- Non fiction</b></p> <ul style="list-style-type: none"> <li>• <i>On Science Fiction – Isaac Asimov</i></li> </ul>	8	2
				3	1
				6	2
January	A	Reading Comprehension	Unseen passage (literary or discursive)	2	1
	B	Creative Writing Skills	Paragraph Writing (on an Argumentative/ Discursive topic)	2	1
	C	Literature	<p><b>MCQs (from Kaleidoscope) -from short stories/poetry /non-fiction/ drama</b></p> <p><b>Book- Kaleidoscope-Drama</b></p> <ul style="list-style-type: none"> <li>• <i>Broken Images- Girish Karnad</i></li> </ul>	8	1
February	Revision				
March	Annual Examination				

**Note:**

Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the chapters for enhancement of vocabulary or clarity of the concept.

**Prescribed Books:**

1. **Kaleidoscope** -Class XII, BSEH Publication (© NCERT)



## QUESTION PAPER DESIGN (2025-26)

Class: 12<sup>th</sup>

Subject: English (Elective)

Code: 520 Time: 3 Hours

Sr. No.	Section	Skill/ Textbook	Content	No. of Questions	Description	Marks
1.	A	Reading Skills	Comprehension Unseen Passage	1 (with internal choice- Any six out of the given eight)	1 question with 4 MCQs and 4 objective type questions of 1 mark each.	6
			Comprehension Unseen Poem	1 (with internal choice- Any six out of the given eight)	1 question with 4 MCQs and 4 objective type questions of 1 mark each.	6
2.	B	Writing Skills	Application for Job, Paragraph Writing, Report Writing	1 (with internal choice)	Do any two of given three questions	5x2 =10
		Grammar	Integrated Grammar	1	1 question with 8 MCQs of 1 mark each	10
3.	C	Literature Kaleidoscope  (Short Stories, Poetry, Non-Fiction)	Comprehension Passage from Poetry	1 (with internal choice)	1 question with 1 MCQ and 4 very short type questions of 1 mark each	5
			Comprehension Passage from Short Stories	1 (with internal choice)	1 question with 1 MCQ and 4 very short type questions of 1 mark each	5
			Essay Type Questions from Short Stories, Poetry and Non-Fiction	1 (with internal choice)	Do any two out of the given three questions	10

			Short Answer Type Questions from Short Stories, Poetry and Non-Fiction	1 (with 5 sub question)	Do any four out of the given five sub questions of two marks each	8
4.	D	Drama	Essay Type Questions from Chandalika	1 (with internal choice)	Do any one out of the given questions	5
			Essay Type Questions from Broken Images	1 (with internal choice)	Do any one out of given questions	5
			Short Answer Type Questions from Chandalika and Broken Images	1 (with internal choice)	Do any four out of the six sub questions of two marks each	8
		Literary Terms	Very Short Answer Type Question	1	1 question with 2 sub questions with 1 mark each	2
<b>Total</b>				<b>12</b>		<b>80</b>

## QUESTION PAPER DESIGN (2025-26)

Class: 12<sup>th</sup>

Subject: English (Elective)

Code: 520

Section	Competencies	% Weightage
<b>Reading Comprehension</b>	Conceptual understanding, decoding, analyzing, inferring, interpreting, appreciating, literary, conventions and vocabulary, summarizing and using appropriate format/s	27.5
<b>Grammar</b>	Applying appropriate language conventions comprehension using structures interactively, application, accuracy	12.5
<b>Writing Skills</b>	Reasoning, appropriacy of style and tone, using appropriate format and fluency, inference, analysis, evaluating, creativity with fluency.	15
<b>Literature</b>	Recalling, reasoning, appreciating literary conventions, illustrating with relevant quotations from the text, inferring, analyzing, evaluating and creating, giving opinions, justifying with fluency	22.5
<b>Drama</b>	Recalling, reasoning, appreciating literary conventions, illustrating with relevant quotations from the text, inferring, analyzing, evaluating and creating, giving opinions, justifying with fluency	22.5

