

**GRADE 10: R2 LANGUAGE (ENGLISH)**  
**SYLLABUS and ASSESSMENT SCHEME 2025-2026**

Section	Topic	No. of Qts.	Type of questions	Mks
A	Comprehension: Seen passage from Prose lessons (about 200 words)	2	1.Synonym, Antonym (word/ phrase)	2
		2	2. Frame sentences with given words from the passage	2
		1	3. Answer in one sentence	1
A	Comprehension: Unseen poem having 3 to 5 verses (entire poem)	1	1. Figure of Speech	1
		3	2. Answer in one sentence each.	3
		1	3. Message	1
A	Tree Diagram	5	5 blank boxes	5
<b>Total</b>		<b>15</b>		<b>15</b>
B	Prose: 1. A Letter to God 2. Nelson Mandela: A Long Walk to Freedom 3. Two Stories about Flying: a) His First Flight b) The Black Aeroplane 4. From the Diary of Anne Frank 5. Glimpses of India: a) Baker from Goa b) Coorg c) Tea from Assam 6. Mijbil, the Otter 7. Madam rides the Bus 8. The Sermon at Benares	3	1. Sentence completion	3
		6	2. Answer any 4 from 6 in about 20 words each: (should be testing the same objective. i.e. Knowledge/ Understanding)	8
B	Poems: 1. Dust of Snow 2. Fire and Ice 3. A Tiger in the Zoo 4. Ball Poem 5. Amanda 6. Animals 7. Fog 8. For Anne Gregory	4	1. Two extracts from two poems with 2 questions each (One question should be on Figure of Speech)	4
		4	2. Answer any 2 from 4 in about 20 words	4
B	Supplementary Reader: 1. A Triumph of Surgery 2. The Thief's Story 3. The Midnight Visitor 4. A Question of Trust 5. The Necklace 6. Bholi	4	Answer any 2 from 4 in about 50 words (inferential questions)	6
<b>Total</b>		<b>21</b>		<b>25</b>

C	All MCQ: (4 alternatives ABCD to choose from) 1. Gap Filling: based on the following grammatical points: Articles and Determiners / Pronouns/ Conjunctions/ Adverbs/ / Relative Pronouns/ Prepositions/ Compound words (anybody, somebody, everyone, etc.) excluding nouns, verbs, interjections.	3	Individual sentences with 1 blank each	3
	2.Modals	3	3 different situations	3
	3. Transformation of Sentences: a) As soon as/ No sooner- than b) Too-to/ So-that c) Question tags d) In spite of / Although	3	Do as directed <div style="display: inline-block; vertical-align: middle; margin-left: 10px;">} (any three, Paper-setter's choice)</div>	3
	4.Degrees of Comparison	2	Change the degree as directed	2
	5. Active/Passive Voice: Present/Past: (Simple, Continuous and Perfect)	3	Change the Voice as directed (Active to Passive and Passive to Active)	3
	6. Reported Speech	3	3 situations	3
	7. Verbs: Tenses to be tested: Present and Past (Simple, Continuous and Perfect) and Future time (will/would)	3	3 Sentences each with one blank	3
	<b>Total</b>	<b>20</b>		<b>20</b>
D	1. Bio-data	1	Format to be followed	4
	2. Notice Writing 3. Report Writing	1	} Any one: Paper-setter's choice	4
	4. Formal Letter: *Official (designation to be mentioned) *Editor	1	} Any one: Paper-setter's choice	6
	5. Essay Writing	1	4 topics for choice: environment/ sports and health/ descriptive or narrative/ imaginative	6
	<b>Total</b>	<b>4</b>		<b>20</b>

## FORMATS FOR BIODATA, NOTICE, REPORT AND FORMAL LETTER

### 1) BIODATA: 4 marks; ½ mark for each detail

#### My Biodata

Name:

Address:

Date of Birth:

Contact Number:

Educational Qualifications:

Experience:

Languages known:

Hobbies/ Interests:

#### Answer key of Biodata

You are Joanna Dias, born on 21 March 2005, residing at Shantinagar, Opposite Bank of India, Siolim. Your contact number is 7724804123. You have completed HSSC with AC Repairing Course. The following advertisement appeared in the newspaper dated 20 January 2025: Wanted an AC technician, residing in and around Siolim and having knowledge of English and Konkani. Prepare a Biodata for the same.

#### My Biodata

Name: Joanna Dias

Address: Shantinagar

Opposite Bank of India

Siolim.

Date of Birth: 21 March 2005

Contact Number: 7724804123.

Educational Qualifications: HSSC with AC Repairing Course

Experience: 2 years as assistant AC technician

Languages known: English and Konkani

Hobbies/ Interests: Playing keyboard, singing

**\* NOTE: The entire Biodata has to be written in this format by the student. The details in the format above will not be provided in the question paper.**

## 2) NOTICE WRITING: FORMAT

<b>NAME OF THE SCHOOL, PLACE</b> (in capital and on one line) _____ LEAVE A LINE _____	
<b>NOTICE (in capital)</b> _____ LEAVE A LINE _____	
<b>Title of the Notice</b> (first letter of each word in capital) _____ LEAVE A LINE _____	
----- <b>CONTENT</b> -----	
-----	
-----	
Name	_____ LEAVE A LINE _____
Designation	<b>Head of the school</b>
	_____ LEAVE A LINE _____
<b>Date:</b>	_____ LEAVE A LINE _____

**NOTE:** \*The date must be written thus: Date:12 March 2025

\*The words 'Name and Designation' not to be written

**\*Notice to be written in a box.**

**\*CRITERIA FOR MARKING: 4 marks**

**Format: 2 marks**

**Content: 2 marks**

## 3) REPORT WRITING: School Magazine Report

<b>Title</b> (must be centred on the page, with first letter of each word in capitals) _____ LEAVE A LINE _____	
----- <b>CONTENT</b> -----	
-----	
-----	
-----	
Name	_____ LEAVE A LINE _____
Designation	
	_____ LEAVE A LINE _____
<b>Date:</b>	

**NOTE:** \* The words 'Name and Designation' not to be written

**\*Assessment Criteria: 4 marks**

**Format: 2 marks**

**Content: 2 marks**

#### 4) FORMAL LETTER WRITING

Assessment Criteria: Format: 2 marks

Content: 4 marks

##### FORMAT

**\*Sender's Name**

Address

\_\_\_\_\_ LEAVE A LINE \_\_\_\_\_

**\*D M Y**

\_\_\_\_\_ LEAVE A LINE \_\_\_\_\_

**\*Receiver's Designation**

Address

\_\_\_\_\_ LEAVE A LINE \_\_\_\_\_

**Subject:** (The subject topic is to be written briefly.)

\_\_\_\_\_ LEAVE A LINE \_\_\_\_\_

**Salutation:** (Sir/Madam)

\_\_\_\_\_ LEAVE A LINE \_\_\_\_\_

Paragraph-1: Introduction

\_\_\_\_\_ LEAVE A LINE \_\_\_\_\_

Paragraph 2: Main body

\_\_\_\_\_ LEAVE A LINE \_\_\_\_\_

Paragraph 3: Conclusion

\_\_\_\_\_ LEAVE A LINE \_\_\_\_\_

Thank you (Note: not 'Thanking you')

\_\_\_\_\_ LEAVE A LINE \_\_\_\_\_

Yours sincerely

Signature

Name and surname

##### **NOTE:**

\*Signature should be written thus: R. Dias for Ramesh Dias

\*Name and surname to be written below signature

\*Punctuation marks only within address and content.

\_\_\_\_\_XXXXXXXXXXXXXXXXXXXX\_\_\_\_\_

**GRADE 10: R2 LANGUAGE (ENGLISH) 2025-2026**  
**MODEL QUESTION PAPER**

**Duration: 3 hours**

**Maximum Marks: 80**

**Total No. of Questions:60**

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**SECTION A**

Read the following passage carefully and answer the questions given below:

Kisa Gotami had an only son, and he died. In her grief she carried the dead child to all her neighbours, asking them for medicine and the people said, "She has lost her senses. The boy is dead."

At length, Kisa Gotami met a man who replied to her request, "I cannot give thee medicine for thy child, but I know a physician who can,"

And the girl said, "Pray tell me, sir; who is it?" And the man replied, "Go to Salyamuni, the Buddha."

Kisa Gotami repaired to the Buddha and cried, "Lord and Master, give me the medicine that will cure my boy."

The Buddha answered, "I want a handful of mustard-seed."

And when the girl in her joy promised to procure it, the Buddha added, "The mustard-seed must be taken from a house where no one has a child, husband, parent or friend."

Poor Kisa Gotami now went from house to house, and the people pitied her and said, "Here is mustard-seed; take it!" But when she asked, "Did a son or daughter, a father or mother, die in your family?" they answered her, "Alas the living are few, but the dead are many."

With reference to the passage do as directed:

- |   |  |   |
|---|--|---|
| 1 | Choose the word opposite in meaning to, 'delight'      | 1 |
| 2 | Choose the phrase similar in meaning to, 'went insane' | 1 |

Frame your own sentence with each of the words given below without changing its form. (Do not copy from the passage)

- |   |         |   |
|---|---------|---|
| 3 | procure | 1 |
| 4 | cure    | 1 |

Answer the following question in one sentence:

- |   |   |   |
|---|---|---|
| 5 | How did Kisa Gotami react when her only son died? | 1 |
|---|---|---|

Read the following poem and answer the questions set below it.

Stopping by Woods on a Snowy Evening

Whose woods these are I think I know.  
His house is in the village, though;  
He will not see me stopping here  
To watch his woods fill up with snow.

My little horse must think it queer  
To stop without a farmhouse near  
Between the woods and frozen lake  
The darkest evening of the year.

He gives his harness bells a shake  
To ask if there is some mistake.  
The only other sound's the sweep  
Of easy wind and downy flake.

The woods are lovely, dark and deep,  
But I have promises to keep,  
And miles to go before I sleep,  
And miles to go before I sleep.

Robert Frost

6 Name the figure of speech underlined in the poem. 1

Answer in one sentence each of the following.

7 Where did the poet make his horse stop? 1

8 What was the only other sound audible to the speaker? 1

9 Where does the owner of the woods live? 1

Answer the following question in one sentence:

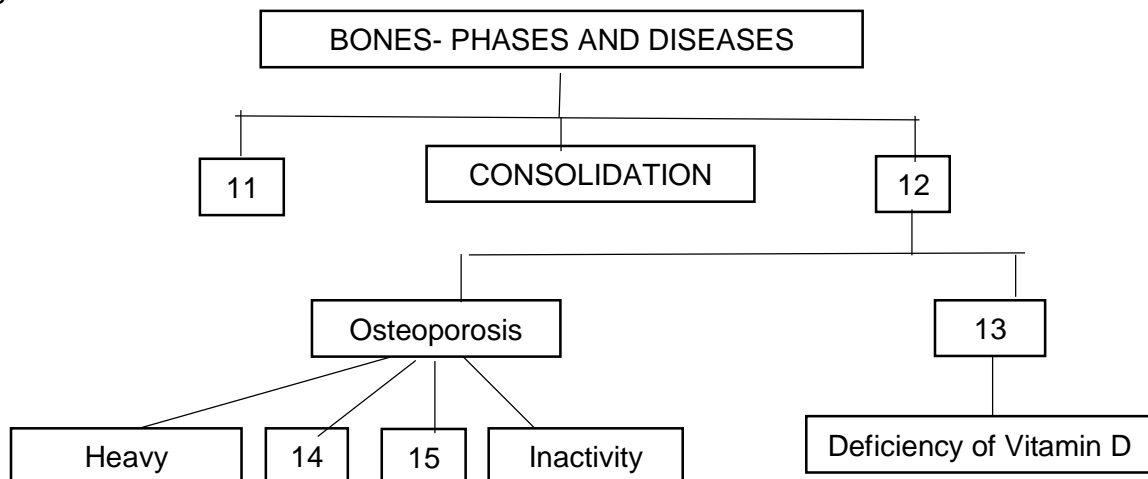
10 What message does the poet wish to convey? 1

Read the following passage and complete the tree diagram given below. Write the answers against their corresponding numbers. (Do not draw the diagram) 5

Bones are a vital part of our body. They give a structural framework to our body. Bone tissue acts as a mineral reservoir and helps in maintaining the calcium balance in the blood. Human bones have three phases in life. There is a growth phase during which about ninety percent of the bone mass is deposited.

Consolidation of the bones takes place up to the mid-thirties during which period there may be a slight increase in the bone mass. The involution starts after forty to forty-five years when bones start becoming thinner.

The most common thinning of bones is called osteoporosis. The risk factors for early osteoporosis are heavy smoking, high alcohol intake, inactivity and low calcium intake. Osteomalacia is another condition found in elderly people. The main cause here is deficiency of Vitamin D as outdoor activities diminish with advancing age.



## SECTION B

Complete the following statements in about ten words each:

3

- 16 Lencho was not surprised on seeing the money as \_\_\_\_\_.
- 17 Nelson Mandela was pained on the day of the inauguration since \_\_\_\_\_.
- 18 Mr. Keesing took the joke the right way and even \_\_\_\_\_.

Answer **any four** of the following questions in about 20 words each:

8

- 19 When did the seagull feel a monstrous terror seizing him?
- 20 What makes the baker's role still very important in the village?
- 21 Which are some of the sports activities carried out in Coorg?
- 22 What is the Indian legend about tea?
- 23 What made Maxwell feel that the airhostess was the queen of her kind?
- 24 How did Valli prepare for her first trip?

**Read the following extracts and answer the questions set below:**

Not one kneels to another, nor to his kind that  
lived thousands of years ago

Not one is respectable or unhappy over the whole earth.

- 25 Whom does 'one' refer to? 1
- 26 How do they show their emotions? 1

Brown or black or carrot

That young man in despair  
May love me for myself alone  
And not my yellow hair.

- 27 Identify the underlined figure of speech. 1
- 28 What does the speaker want to do to the hair? 1

Answer **any two** of the following questions in about 20 words each:

4

- 29 What does 'fire' and 'ice' stand for in the poem Fire and Ice?
- 30 Why is the tiger angry in the cage?
- 31 What did the boy learn from the loss of his ball?
- 32 Why does Amanda wish to be Rapunzel?

Answer **any two** of the following questions in about 50 words each:

6

- 33 Is the title 'The Triumph of Surgery' suitable? Justify your answer.
- 34 Did Hari Singh make the right decision in returning the money? Explain your answer
- 35 How is Matilda responsible for her own ruin?
- 36 Was Bholi a 'masterpiece' of her teacher? Justify your answer.

## SECTION C

Choose and write the correct words to complete the following sentences:

- 37 It was a long walk in \_\_\_\_\_ park. 1
- A. a B. an  
C. the D. those
- 38 This is Wilbur \_\_\_\_\_ I was praising. 1
- A. that B. whose  
C. it D. whom
- 39 We found the book \_\_\_\_\_ the mattress. 1
- A. under B. opposite



C. inside

D. between

Choose and write the correct alternative to complete the given situation:

- 40 Seek permission from your parents to go hiking. 1  
A. Mum, please may I go on a hike?  
B. Mum, must I go on a hike?  
C. Mum, will I go on a hike?  
D. Mum, should I go on a hike?
- 41 Advise your students to eat more of veggies. 1  
A. You shall include more of veggies in your diet.  
B. You should include more of veggies in your diet.  
C. You may include more of veggies in your diet.  
D. You must include more of veggies in your diet.
- 42 Warn your friends not to disobey the traffic rules. 1  
A. You could follow the traffic rules.  
B. You can follow the traffic rules.  
C. You may follow the traffic rules.  
D. You must follow traffic rules.

Change the following sentences as directed by choosing the correct alternatives.

- 43 As soon as we saw a flash of light, we heard an explosion. (Use 'No sooner') 1  
A. No sooner does a flash of light appear in the sky, we heard an explosion.  
B. No sooner a flash of light was seen in the sky we heard an explosion.  
C. No sooner there was a flash of light we heard an explosion.  
D. No sooner did we see a flash of light in the sky than we heard an explosion.
- 44 The water was so cold that we couldn't swim. (Use too-to) 1  
A. The water was too cold to swim.  
B. The water was too cold for us to swim.  
C. The water was too cold to go to swim.  
D. The water was too cold not to swim.
- 45 Although the manager awarded him, he was unhappy. (Use 'In spite of') 1  
A. In spite of the manager awarding him than he was unhappy.  
B. In spite of being awarded, he was unhappy.  
C. In spite of the manager awarding him, he was unhappy.  
D. In spite of being awarded, he was unhappy.

Change the following sentences as directed by choosing the correct alternative:

- 46 John is one of the tallest boy in the class. (Use positive degree) 1  
A. No other boy in the class is as tall as John.  
B. John is taller than all the boys in the class.  
C. John is as tall as some of the boys in the class.  
D. John is as tall as all the boys in the class.
- 47 My mother is a better cook than any other cook in the village. (Use superlative degree) 1  
A. My mother is a good cook in the village.  
B. My mother is as good a cook in the village.  
C. My mother was the best cook in the village.  
D. My mother is the best cook in the village.

Change the following sentences as directed by choosing the correct alternatives:

- 48 They called off the meeting. (Change to passive voice) 1  
A. The meeting has been called off by them.

- B. The meeting is called off by them.  
 C. The meeting was called off by them.  
 D. The meeting had been called off by them.
- 49 The carpenter varnishes the cupboard. (Change to passive voice) 1  
 A. The cupboard has been varnished by the carpenter.  
 B. The cupboard had been varnished by the carpenter.  
 C. The cupboard was varnished by the carpenter.  
 D. The cupboard is varnished by the carpenter.
- 50 The car had been modified by Nathan. (Change to active voice) 1  
 A. Nathan had modified the car.  
 B. Nathan has modified the car.  
 C. Nathan is modifying the car.  
 D. Nathan modifies the car.

Report the following by choosing the correct alternative given below each sentence:

- 51 Dentist to patient: "Do you brush your teeth daily?" 1  
 A. The dentist said to the patient do you brush your teeth daily.  
 B. The dentist asked the patient if he brushed his teeth daily.  
 C. The dentist told the patient to brush his teeth daily.  
 D. The dentist enquired if he brushes his teeth daily.
- 52 Gunjan to Rahi: "You should work hard to succeed" 1  
 A. Gunjan said to Rahi work hard to succeed.  
 B. Gunjan told Rahi that they should work hard to succeed.  
 C. Gunjan assured Rahi to work hard to succeed.  
 D. Gunjan advised Rahi to work hard to succeed.
- 53 Leann to Sam: "Alas! My brother failed in the test." 1  
 A. Leann exclaimed with sorrow that her brother failed in the test.  
 B. Leann told that her brother failed in the test.  
 C. Leann said that her brother failed in the test.  
 D. Leann replied with sorrow that her brother failed in the test.

Fill in the blanks by choosing the correct verb forms from the alternatives given below and rewrite:

- 54 Darren \_\_\_\_\_ to college every day. 1  
 A. going B. go  
 C. goes D. went
- 55 Teacher \_\_\_\_\_ us gardening last year. 1  
 A. is teaching B. taught  
 C. teaches D. teaching
- 56 Look, the leaves \_\_\_\_\_ from the tree. 1  
 A. are falling B. am falling  
 C. has been falling D. had fallen

#### SECTION D

- 57 You are Joanna Dias, born on 21 March 2005, residing at Shantinagar, near Bank of India, Siolim. Your contact number is 7724804123. You have completed HSSC with AC Repairing Course. The following advertisement appeared in the newspaper dated 20 January 2025: Wanted an AC technician, residing in and around Siolim and having knowledge of English and Konkani. Prepare a Biodata for the same. 4
- 58 You are Rahul Sharma, the Head Boy of New English High School, Ponda. Your 4

school is organizing a tour to Kerala during the summer vacation. Write a notice informing the students about the details of the tour.  
(about 50 words)

- 59 You are Raju Borkar, residing at Pullvaddo, Sanvordem, Goa. The roads in and around your area are damaged due to constant digging. Write a letter to the Sarpanch, drawing his attention to the problems faced by the public and giving suggestions. (about 100 words) 6
- 60 Write an essay of about 180 words on any ONE of the following topic: 6
- My Favourite Childhood Memory.
  - Overpopulation and its Impact.
  - Benefits of Sports.
  - Food Waste: causes, effects and solutions.
-

**GRADE 10: R2 LANGUAGE (ENGLISH)**  
**BLUE PRINT OF MODEL QUESTION PAPER**

Max. Marks: 80

Duration: 3 hours

S. No	Objectives	Knowledge					Comprehension					Expression/ Application					Appreciation		Total
	Unit/Sub-unit	E	SA1	SA2	VSA	O	E	SA1	SA2	VSA	O	E	SA1	SA2	VSA	O	E	SA	
	Comprehension seen passage: Sermon at Benares:																		
1.1	Antonym				(1)1														1
1.2	Synonym				(1)1														1
1.3	Words to frame sentences													(2)2					2
1.4	Question			(1)1															1
	Comprehension Unseen passage																		
2.1	Figure of Speech				(1)1														1
2.2	Questions			(3)3															3
2.3	Message								(1)1										1
3	Comprehension: Tree Diagram				(5)5														5
4.1	Letter to God			(1)1															1
4.2	Nelson Mandela			(1)1															1
4.3	Diary of Anne Frank			(1)1															1
5.1	His First Flight		(1)2																2
5.2	Baker from Goa		(1)2																2
5.3	Coorg		(1)2																2
5.4	Tea from Assam		(1)2																2
5.5	Mijbil, the Otter		(*1)2																*2
5.6	Madam rides the bus		(*1)2																*2

6.1	Animals				(2)2													2
6.2	For Anne Gregoroy				(2)2													2
7.1	Fire and Ice		(1)2															2
7.2	Tiger in the Zoo		(1)2															2
7.3	The Ball Poem		(*1)2															*2
7.4	Amanda		(*1)2															*2
8.1	Triumph of Surgery									(1)3								3
8.2	The Thief's Story									(1)3								3
8.3	The Necklace									(*1)3								*3
8.4	Bholi									(*1)3								*3
9.1	Gap Filling: Article													(1)1				1
9.2	Gap Filling: Relative Pronoun													(1)1				1
9.3	Gap Filling: Preposition													(1)1				1
10	Modals													(3)3				3
11.1	Do as directed: No sooner													(1)1				1
11.2	Do as directed: Too- to													(1)1				1
11.3	Do as directed: In spite of													(1)1				1
12	Degrees of Comparison													(2)2				2
13	Active and Passive Voice													(3)3				3
14	Reported Speech													(3)3				3
15.1	Verbs: Simple Present													(1)1				1
15.2	Verbs: Simple Past													(1)1				1
15.3	Verbs: Present Continuous													(1)1				1

16	Biodata										(1)4							4
17	Notice	(1) 2									(-)*2							4
18	Formal Letter	(1) 2									(-)*4							6
19	Essay										(1)3					(-)*3		6
	Sub Total	4	12 (*8)	7	12				1		19 *6		2		20	3		80

NOTE: Figures within brackets indicate the number of questions and figures outside the brackets indicate marks.

\* within brackets indicate choice between questions.

\*outside the brackets indicate that marks have been combined to form one question.

Summary: Essay (E)	No. __06__ (*2)	Marks __26__ (*6)	Pattern of Option: <u>within the main question</u>
Short Answer (SA1)	No. __6__ (*4)	Marks __12__ (*8)	Scheme of Sections: <u>A,B,C,D</u>
Short Answer (SA2)	No. __10__	Marks __10__	
Very Short Answer (VSA)	No. __12__	Marks __12__	
Objective (O)	No. __20__	Marks __20__	

**GRADE 10: R2 LANGUAGE (ENGLISH)**  
**INTERNAL ASSESSMENT SCHEME 2025-2026**

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**INSTRUCTIONS:**

1. A list of activities and assessment criteria for Internal Assessment of 20 marks are listed below under the four Language Skills.
2. Student may choose any two activities from the four Language Skills: Listening/ Speaking/ Reading/ Writing.

**NOTE: Each activity should be based on a different language skill.**

3. Each activity is allotted maximum 10 marks. Weightage and Rubrics for the activities are given below.
4. Record of every activity of the student has to be maintained for the scrutiny of the Board

LISTENING SKILL																						
ACTIVITIES/ TASKS: 1. Listen to an audio/video/narration and answer questionnaire 2. Listen to the instructions to perform a given task (craft, recipe, etc.) 3. Listen to a story and draw (sketches/ cartoons, etc.)																						
Roll Nos	Activity/ Task	Ability to focus				General understanding				Listening to details				Critical Thinking				Accuracy in responses				Total
		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	20/2=10

Rubrics for Assessment of Listening Skill				
Criteria	Excellent: 4	Good: 3	Satisfactory: 2	Needs Improvement: 1
Ability to focus	Always fully attentive and engaged.	Mostly attentive, with occasional lapses.	Generally attentive, with some distractions.	Very little span of attention
General understanding	Understands most points and even minor details.	Understands general points	Understands only basic points.	Does not understand main points. Is confused
Listening to details	Recalls and integrates all key details.	Recalls most key details	Recalls some details, with minor errors.	Struggles to recall details, with errors.
Critical Thinking	Demonstrates critical thinking and insight at all times	Sometimes shows critical thinking and insight.	Rarely demonstrates critical thinking.	Does not demonstrate critical thinking, responses lack insight
Accuracy in responses	Responses are always accurate and relevant.	Responses are mostly accurate and relevant.	Responses are generally accurate, sometimes off-topic.	Responses are occasionally accurate, often off-topic.



[illegible]

Rubrics for Assessment of Speaking Skill				
Criteria	Excellent: 4	Good: 3	Satisfactory: 2	Needs Improvement:1
Fluency and coherence	Consistently fluent, ideas flow logically and coherently.	Generally fluent, ideas mostly flow logically.	Adequately fluent, ideas sometimes lack logical flow.	Struggles with fluency, ideas often lack logical flow.
Content organization	Content is rich, well-organized, and fully developed.	Content is good, organized, and mostly developed.	Content is adequate, somewhat organized, and partially developed.	Content is weak, poorly organized, and underdeveloped.
Pronunciation/intonation	Pronunciation is accurate and natural.	Pronunciation is generally accurate, with minor errors.	Pronunciation is often inaccurate, with frequent errors.	Pronunciation is very inaccurate, difficult to understand.
Creative use of language	Uses a wide range of vocabulary and complex structures accurately.	Uses a good range of vocabulary and structures with few errors.	Uses adequate vocabulary and structures, with some errors.	Limited vocabulary and structures, with frequent errors.
Confidence and Poise	Displays high confidence and poise throughout.	Displays good confidence and poise most of the time.	Displays some confidence and poise, with occasional lapses.	Often lacks confidence and poise, with frequent lapses.

READING SKILL																						
ACTIVITIES/ TASKS: 1. Newspaper reading      2. Story reading (short with moral/ values) 3. Poem reading      4. Reading a short Play/ Speech																						
Roll Nos	Activity/ Task	Fluency				Clarity				Voice modulation/ intonation				Pronunciation				Expression				Total
		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	20/2= 10

Rubrics for Assessment of Reading Skill				
Criteria	Excellent: 4	Good:3	Satisfactory: 2	Needs Improvement: 1
Fluency	Reads smoothly with a natural flow.	Reads mostly smoothly with some minor hesitations	Reads with noticeable hesitations	Reads with frequent hesitations and struggles to go on.
Clarity	Reads loudly and very clearly	Reads loudly but shows gaps in clarity	Reads but with some clarity	Reads but not clear
Voice modulation/ Intonation	Voice modulation/ Intonation is accurate and natural.	Voice modulation/ Intonation is generally accurate, with minor errors.	Voice modulation/ Intonation is often inaccurate, with frequent errors	Voice modulation/ Intonation is very inaccurate, difficult to understand.
Pronunciation	Pronunciation is accurate and natural.	Pronunciation is generally accurate, with minor errors.	Pronunciation is often inaccurate, with frequent errors	Pronunciation is very inaccurate, difficult to understand.
Expression	Shows strong engagement with the text, making eye contact.	Shows good engagement with the text, making some eye contact.	Shows limited engagement with the text, rarely making eye contact.	Shows little or no engagement with the text, avoiding eye contact

WRITING SKILL																						
ACTIVITIES/ TASKS: 1. Story completion    2. Story from headlines/set of pictures    3. If I were..... 4. An interview session with any personality																						
Roll Nos	Activity/ Task	Original/ Interesting ideas				Appropriate vocabulary				Clarity				Organization of ideas/ paragraphs				Grammar and Syntax				Total
		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	20/2= 10

Rubrics for Assessment of Writing Skill				
Criteria	Excellent: 4	Good: 3	Satisfactory: 2	Needs Improvement: 1
Original/ Interesting ideas	Uses highly creative ideas and captures reader's interest	Uses some creative ideas and maintains reader's interest	Ideas have limited originality. Lack consistency in main-taining reader's attention	Ideas lack originality and fail to capture reader's attention
Appropriate vocabulary	Uses varied and appropriate vocabulary (phrases/ idioms)	Uses appropriate vocabulary	Uses mediocre vocabulary	Uses simple/ casual/ short forms vocabulary
Clarity	Expresses ideas clearly and coherently	Expresses ideas clearly and coherently for most part.	Expresses ideas which are somewhat clear but difficult to follow at times	Expresses ideas which are unclear and difficult to understand
Organization of ideas/ paragraphs	Organizes a logical structure: introduction, body and conclusion	Organizes ideas into paragraphs but not very distinctly	Has paragraphs but ideas are mixed up	All matter is in one paragraph.
Grammar and Syntax	Makes proper use of Grammar, punctuation, sentence structure	Makes few errors in grammar, punctuation, sentence structure	Makes major errors in grammar, punctuation, sentence structure	Makes too many errors in grammar, punctuation, sentence structure and syntax

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**EXAMPLE OF Writing Skill activity: 'Story from given Headlines' (Create your own/take from newspaper)**

Read the Headlines given below and write three paragraphs in about 150 words. (Give a suitable title):



**GRADE 10: R2 LANGUAGE (ENGLISH)**  
**ANNUAL CALENDAR FOR ACADEMIC YEAR 2025-2026**

Month	Sr. No.	Name of the Topic	Periods	Number of hours
April 2025	1. 2. 3. 4. 5. 6. 7. 8.	Comprehension: Tree Diagram A letter to God Dust of Snow (poem) Fire and Ice (poem) A Tiger in the Zoo (poem) The Triumph of Surgery Gap filling Modals	2 6 1 1 4 6 2 2 <b>24</b>	1.20 4.00 0.40 0.40 2.40 4.00 1.20 1.20 <b>16.00</b>
June 2025	9. 10. 11. 12. 13. 14.	Comprehension: Unseen Poem Nelson Mandela: A Long Walk to Freedom Two Stories about Flying: i. His First Flight The Ball Poem (poem) Question Tags Bio-data	2 6 5 3 2 4 <b>22</b>	1.20 4.00 3.20 2.00 1.20 2.40 <b>14.40</b>
July 2025	15. 16. 17. 18. 19. 20. 21.	Comprehension: Seen Prose passage Two Stories about Flying: ii. The Black Aeroplane From the Diary of Anne Frank Amanda (poem) The Thief's Story As soon as/ No sooner Formal Letter: Letter to the Editor	2 5 5 3 6 2 4 <b>27</b>	1.20 3.20 3.20 2.00 4.00 1.20 2.40 <b>18.00</b>
August 2025	22. 23. 24. 25. 26.	Comprehension: Tree Diagram Glimpses of India: i. A Baker from Goa The Midnight Visitor Sentences: Too- so/that Notice Writing	2 5 6 2 3 <b>18</b>	1.20 3.20 4.00 1.20 2.00 <b>12.00</b>
September 2025	27. 28. 29.	Glimpses of India: ii. Coorg Animals (poem) Fog (poem)	5 3 1	3.20 2.00 0.40

	30.	A Question of Trust	6	4.00
	31.	Sentences: In spite of/ Although	2	1.20
	32.	Degrees of Comparison	2	1.20
	33.	Verbs	2	1.20
	34.	Report Writing	3	2.00
			<b>24</b>	<b>16.00</b>
October 2025	35.	Mijbil, the Otter	6	4.00
	36.	Glimpses of India: iii) Tea from Assam	6	4.00
			<b>12</b>	<b>8.00</b>
November 2025	37.	Madam rides the Bus	5	3.20
	38.	For Anne Gregory (poem)	3	2.00
	39.	The Necklace	6	4.00
	40.	Active and Passive Voice	3	2.00
	41.	Official Formal Letter	3	2.00
			<b>20</b>	<b>13.20</b>
December 2025	42.	The Sermon at Benares	5	3.20
	43.	Bholi	6	4.00
	44.	Reported Speech	3	2.00
	45.	Essay Writing	4	2.40
			<b>18</b>	<b>12.00</b>
			<b>165</b>	<b>110</b>

Mapping CG Std X R2 LANGUAGE (ENGLISH)					
Unit No	Chapter		C	Learning Outcomes	Pedagogical Processes
1	A Letter To God	CG1,CG2	C.1.1,C.1.4,C.2.2	LO1, LO3, LO5, LO9, LO19, LO20	Pep1, PeP6, PeP9, PeP10, Pep26
2	Nelson Mandela	CG1,CG2	C.1.1,C.1.4,C.2.2	LO1, LO3, LO5, LO9, LO19, LO20	Pep1, PeP6, PeP9, PeP10,PeP17, PeP26, PeP31
3. i	His First Flight	CG1,	C.1.1,C.1.2,	LO1, LO3, LO5, LO9, LO19, LO20	Pep1, PeP6, PeP9, PeP10,PeP13, PeP26
3.ii	Black Aeroplane	CG1,CG2	C.1.1,C.1.2,C.1.4, C.2.2	LO1, LO3, LO5, LO9, LO19, LO20	Pep1, PeP6, PeP9, PeP10, PeP11, PeP26
4	From The Diary Of Anne Frank	CG1,CG2	C.1.1,C.1.2,C.1.4, C.2.2	LO1, LO3, LO4, LO5, LO9, LO19, LO20	Pep1, PeP6, PeP9, PeP10, PeP25, PeP26
7. i	A Baker From Goa	CG1,	C.1.1,C.1.2	LO1, LO3, LO4, LO5, LO9, LO19, LO20	Pep1, PeP3, PeP5, PeP8, PeP9, PeP10, PeP12, PeP25, Pep26
7.II	Coorg	CG1	C.1.1,C.1.2	LO1, LO3, LO9, LO14, LO19, LO20, LO30	Pep1, PeP3, PeP9, PeP10, PeP11
7.iii	Tea From Assam	CG1,	C.1.1,C.1.2	LO1, LO3, LO4, LO14, LO19, LO20, LO30	Pep1, PeP3, PeP9, PeP10, PeP11
8	Mijbil The Otter	CG1,CG2	C.1.1,C.1.2,C.1.4, C.2.2	LO1, LO3, LO4, LO9, LO19, LO20	Pep1, PeP3, PeP9, PeP10, PeP13, PeP17
9	Madam Rides The Bus	CG1,CG2	C.1.1,C.1.2, C1.4, C.2.2	LO1, LO3, LO4, LO5, LO9, LO19, LO20	Pep1, PeP3, PeP9, PeP10, PeP11, PeP13, PeP26
10	The Sermon At Benares	CG1,CG2	C.1.1,C.1.2,C.2.2	LO1, LO3, LO4, LO9, LO19, LO20	Pep1, PeP9, PeP10
	Poems				
1.i	Dust Of Snow	CG3	C.3.1,C.3.2	LO1, LO2, LO3, LO6, LO8, LO9, LO23	Pep1, PeP7, PeP10, PeP28, PeP29
1.ii	Fire And Ice	CG3	C.3.1,C.3.2	LO1, LO2, LO3, LO6, LO8, LO9, LO23	Pep1, PeP7, PeP10, PeP28, PeP29
2	A Tiger In the Zoo	CG3	C.3.1,C.3.2	LO1, LO2, LO3, LO6, LO8, LO9, LO23	Pep1, PeP7, PeP10, PeP28, PeP29
3	The Ball Poem	CG3	C.3.1,C.3.2	LO1, LO2, LO3, LO6, LO8, LO9, LO23	Pep1, PeP7, PeP10, PeP28, PeP29
4	Amanda	CG3	C.3.1,C.3.2	LO1, LO2, LO3, LO6, LO8, LO9, LO23	Pep1, PeP7, PeP10, PeP28, PeP29
6	Animals	CG3	C.3.1,C.3.2	LO1, LO2, LO3, LO6, LO8, LO9, LO23	Pep1, PeP7, PeP10, PeP28, PeP29
8	Fog	CG3	C.3.1,C.3.2	LO1, LO2, LO3, LO6, LO8, LO9, LO23	Pep1, PeP7, PeP10, PeP28, PeP29
10	For Anne Gregory	CG3	C.3.1,C.3.2	LO1, LO2, LO3, LO6, LO8, LO9, LO23	Pep1, PeP7, PeP10, PeP28, PeP29
	Supplementary Reader				
1	A Triumph Of Surgery	CG1,CG2,CG3	C.1.1,C.1.2, C.1.4, C.2.2, C.3.2	LO1, LO3, LO9, LO21	Pep1, PeP6, PeP10, PeP13
2	A Thief's Story	CG1,CG2,CG3	C.1.1,C.1.2, C.1.4, C.2.2, C.3.2	LO1, LO3, LO9, LO11, LO21	Pep1, PeP6, PeP10, PeP13
3	The Midnight Visitor	CG1,CG2,CG3	C.1.1,C.1.2, C.1.4, C.2.2, C.3.2	LO1, LO3, LO9, LO21	Pep1, PeP6, PeP10, PeP13
4	A Question Of Trust	CG1,CG2,CG3	C.1.1,C.1.2, C.1.4, C.2.2, C.3.2	LO1, LO3, LO9, LO21, LO25	Pep1, PeP6, PeP10, PeP13
7	The Necklace	CG1,CG2,CG3	C.1.1,C.1.2, C.1.4, C.2.2, C.3.2	LO1, LO3, LO9, LO21, LO25	Pep1, PeP6, PeP10, PeP13
8	Bholi	CG1,CG2,CG3	C.1.1,C.1.2, C.1.4, C.2.2, C.3.2	LO1, LO3, LO5, LO9, LO11, LO21, LO25	Pep1, PeP6, PeP10, PeP13, PeP31
	Grammar				
1	Gap Filling	CG1	C.1.1, C.1.4	LO17, LO18	PeP21, PeP23
2	Do As Directed	CG1	C.1.1, C.1.4		
	i. As soon as - No sooner	CG1	C.1.1, C.1.4	LO17, LO18	PeP21, PeP23
	2. Too - so...that	CG1	C.1.1, C.1.4	LO17, LO18	PeP21, PeP23
	3. Question Tag	G1	C.1.1, C.1.4	LO17, LO18	PeP21, PeP23
	4. In spite Of / Although	CG1	C.1.1, C.1.4	LO17, LO18	PeP21, PeP23
3	Modals	CG1	C.1.1, C.1.4	LO17, LO18	PeP21, PeP23
4	Degrees Of Comparison	CG1	C.1.1, C.1.4	LO17, LO18	PeP21, PeP23
5	Active and Passive	CG1	C.1.1, C.1.4	LO17, LO18	PeP21, PeP23
6	Reported Speech	CG1	C.1.1, C.1.4	LO17, LO18	PeP21, PeP23
7	Verbs	CG1	C.1.1, C.1.4	LO17, LO18	PeP21, PeP23
	Writing				
1	Bio Data	CG1	C1.1		
2	Notice Writing	CG1	C1.1,C1.2,C1.3,C1.4	LO3, LO9, LO10, LO15	Pep6, PeP19
3	Report Writing	CG1	C1.1,C1.2,C1.3,C1.4	LO3, LO9, LO10, LO15	Pep6, PeP19
4	Letter Writing	CG1,CG2	C1.1,C1.2,C1.3,C1.4,C.2.1, C2.2	LO3, LO9, LO10	Pep6, PeP19
5	Essay Writing	CG1,CG2	C1.1,C1.2,C1.3,C1.4C2.2	LO3, LO9, LO25	Pep6, PeP19, PeP25, PeP31