

**D-0-C**

Roll No. ....

Total No. of Questions : 16]

[Total No. of Printed Pages : 16

**10<sup>th</sup>ARA(HZ)JK/LEHUT2024**

**1300-C**

**ENGLISH**

**Time : 3 Hours]**

**[Maximum Marks : 80**

**Section-A**

**(Reading Comprehension)**

1. Read the following passage and answer the questions that follow :

Blinda lives in a little white house

With a black kitten and a little grey mouse,

And a little yellow dog and a little red wagon.

And a realo, trulio, little pet dragon.

Now the name of little black kitten was Ink,

And the little grey mouse, she called him Blink

And the little yellow dog was sharp as Mustard

But the dragon was a coward and she called him custard.

*Questions :*

(i) The poem quoted above is :

(a) A lyric

(b) An ode

(c) A ballad

(d) An elegy

(ii) Who are called Ink and Blink in the poem ?

(iii) The ..... is labelled as coward by Blinda.

(iv) "The yellow dog was sharp as Mustard"

The poetic device used in the line is :

(a) Personification

(b) Pun

(c) Simile

(d) Metaphor

(v) The rhyme scheme used in this poem is :

- (a) abab
- (b) aabb
- (c) abba
- (d) aabb, ccdd

1x5=5

2. Read the following passage and answer the questions that follow :

Many people believe that science and religion are contrary to each other. But this notion is wrong, as a matter of fact both are complementary to each other. The aim of both these institutions is to explain different aspects of life, universe and human existence.

There is no doubt that the methods of science and religion are different. The method of science is observation, experimentation and experience. Science takes its recourse to progressive march towards perfection. The rules of religion are faith, intuition and spoken word of the enlightened, in general ; while science is inclined towards

reason and rationality, spiritualism is the essence of religion. In earlier times when man appeared on earth he was over-head at the sight of violent and powerful aspects of nature. In certain cases, the usefulness of different objects of nature overwhelmed man. Thus began the worship of forces of nature – fire, the sun, the rivers, the rocks, the trees, etc. The holy scriptures were written by those who had developed harmony between external nature and their innerself. Their object was to enoble, elevate and liberate the human spirit and mind. But the priestly class took upon itself the monopoly of scriptural knowledge and interpretation to its own advantage. Thus the entire human race was in chains. Truth was flouted and progressive, liberal and truthful ideas or ideas expressing doubt and skepticism were suppressed and their holders punished. It was in these trying circumstances that science emerged as a saviour of mankind but its path was not smooth and safe. The scientists and free thinkers were tortured. This was the fate of Copernicus, Galileo, Bruno and others but, by and by science gained ground.

*Questions :*

(i) Why does man worship the forces of nature ?

(a) The holy scriptures advocate the worship.

(b) The worship elevates and liberates the human spirit and

mind.

(c) The worship makes man believe in faith and mind.

(d) The forces of nature teach us spiritualism.

(ii) Which of the following statements is true ?

(a) Science and religion are antagonistic to each other.

(b) ~~Science~~ encourages worshipping of nature.

(c) Religion is essential for external peace and harmony.

(d) Science is essential for inner peace of mind.

(iii) According to the passage science and religion :

- (a) are contrary to each other.
- (b) have the same origin.
- (c) are supportive to each other.
- (d) have the same aim of controlling universe.

(iv) What was the object of the authors of the holy scriptures ?

- (a) To teach man the methods of worshipping nature.
- (b) To advocate the progressive and liberal ideas.
- (c) To develop harmony between external nature and their innerself
- (d) None of these

(v) The synonym of 'Flouted' is :

- (a) Expressed
- (b) Mocked
- (c) Deflated
- (d) Concealed

3. Read the following advertisement and answer the questions that follow :

# WE ARE HIRING

WIPRO – NEW DELHI

*Join the team !*

Over 50 POSITIONS OPEN

## Requirements



|                  |  |
|------------------|--|
| ➤ Manager        | ● Minimum Age<br>30 Years                                |
| ➤ Assistant tech | ● Male / Female  |
| ➤ Supervisor     | ● Minimum 2 Years<br>Experience                          |
| ➤ Accounting     | ● Bachelor's degree in<br>Economics,<br>Computer Science |
| ➤ Marketing      |  |
| ➤ Finance        |  |

DEADLINE :

5 Jan. 2024

SEND YOUR CV & RESUME on :

wiprodelhi@gmail.com

*Questions :*

(i) What is the minimum age required ?

(a) 35 Years

(b) 30 Yrs

(c) 20 Yrs

(d) 25 Yrs

(ii) Qualification required is :

(a) Bachelor's in Economics

(b) Bachelor's in Computer Science

(c) Both (a) and (b)

(d) None of these

(iii) The full form of CV is .....

(iv) Which one of the above positions would you like to opt for and why ?

(v) Is this advertisement properly laid out ? Explain in one or two lines.

1x5=5

**Section-B****(Grammar)**

4. Fill in the blanks by using correct forms of verbs given in the brackets :

During my last summer break, I go (1) to a historical place. Being a beautiful place, every member of my family went along with me. My father be (2) very fond of visiting that place. We did not have much luggage. So we do not (3) face any difficulty there.  $1 \times 3 = 3$

5. Rewrite the following passage in indirect form :

"My sons", said the father, 'a great treasure lies hidden in the estate I am about to leave you.' "Where is it hidden ?" said the sons. 3

6. There are four errors indicated by numbers in the brackets in the following passage. Correct the errors and rewrite the corrected passage :

One day, the Nawab sent to (1) his minister and asking (2) him to measure the length and breadth of an (3) earth. He also ordered that the minister would count all the star (4) in the sky. The minister felt the Nawab was too unfair to him. 4

**Section-C****(Writing Skills)**

7. **Suzan** went on a tour. After she returned she met her friend **Jenne**. Following is the beginning of their interaction. Complete the dialogues in **100-120** words :

**Jenne** : Hello ! How are you ?

**Suzan** : O.K. I'm fine.

**Jenne** : When did you return from the tour ?

**Suzan** : Only yesterday.

**Jenne** : How many girls were with you ?

**Suzan** : We were sixteen girls.

**Jenne** : .....

8. You are the head boy/girl of Public Higher Secondary School, Shalimar. The principal of your school handed you the following letter from the Humanitarian Society of Jammu and asked you to draft a notice to be put on the notice board so that the students may contribute generously to the organisation. Write down the notice in about **50** words. Do not give any extra information. Put the words in a box.

**The Humanitarian Society of Jammu**

**407 Satwari**

**Jammu**

**2nd March, 2024**

**The Principal of**

**Public Higher Secondary School**

**Shalimar, Srinagar**

**Dear Sir,**

The Humanitarian Society of Jammu is a Charitable Association working for eradication of some diseases (Cancer and Haemophilia). The organization helps the people with these disorders. It even bears huge expenses for treatment of the diseases as mentioned. The society is meant especially for the poor. It also provides free medical advice and medicines. We would deem it a gesture of kindness and generosity if students contribute to the noble cause. The students may even request their parents to contribute generously towards this cause.

It is hoped that we shall be helped in this venture.

Thank you very much !

**Yours Sincerely,**

**Dr. A.K. Sawhney**

**3**

9. Read the following notes from the notepad of Mr. Shahid Iqbal, Principal of Secondary School, Satwari, Jammu about his observations on students' misuse of mobile phones. He asks his assistant to draft a message on his behalf for the class representatives and the staff secretary. Using the information from the notepad, draft a message in up to 50 words. Put the message in a box.

- Growing tendency of bringing mobile phones secretly in the school by the students.
- Indiscipline created there upon.
- All the class representatives and the staff secretary to attend the meeting.

10. Attempt *one* of the following :

- (i) Write a letter to the editor of a newspaper complaining against frequent power failure in your locality.
- (ii) Write a letter to your mother about your experience of living in the hostel of the school.

11. Attempt *one* of the following :

You may organise your ideas before you begin to write.

(i) Write a speech in 80-100 words on 'The evils of dowry

system'. You can use the following expressions as cues :

- Stigma on our society
- Insult to women, shame for men
- Girls tortured, many innocent lives lost
- Law disallows, yet the evil spreading day by day
- Educating girls and making them self-dependent, the only way to end this evil

(ii) Write a brief article in 80-100 words on the uses of the internet. Some hint words are given below :

- Network of computers
- Worldwide communication
- Global Village
- World pocket library
- Search engine and e-mail
- Youtube and WhatsApp
- Online classes in Covid19

12. Following is the opening of a story. think of an appropriate plot for the story and complete it in **200-250** words.

The blue ink dried on the yellow table top in his room looked like a pirate hat. Khalid wondered how it had happened. He had not been home for two weeks. He went to the bathroom and put some water on a towel. Back in his room, he tried to wipe the stain. As he picked up the towel, the stain turned red. This perplexed him and he called his mother. She too was wonderstruck and did not have a clue .....

6

### Section-D

#### (Literature)

13. Answer *three* of the following questions :

- (i) How does Mr. Bennet surprise his family ?
- (ii) What do you gather about the condition of coloured people in Africa before the end of apartheid ?
- (iii) Do you think that the lesson 'Pappache's Moth' is a reflection of male chauvinism ?

(iv) Which dominant themes have been reflected in the lesson 'The Merchant of Venice' ?

(v) How did Buddha bring home to Kisa Gotami that death is common to all ?  $3 \times 3 = 9$

14. Answer *three* of the following questions :

(i) What poetic device is used in 'how love fled and paced upon the mountains overhead' ? What does the poet convey through this line ?

(ii) Explain what type of atmosphere is expressed by Ted Hughes in the poem 'Snowdrop' ?

(iii) 'My Mother at Sixty-six' is an emotional account of the poet towards the numbered of days of her mother. Discuss.

(iv) What does pack of unruly hounds refer to in the following lines ?

When will the bell ring and end this weariness ?

How long have they tugged the leash and strained apart

My pack of unruly hounds !

(v) The poem 'From I Explain a Few Things' is a lamentation on Spanish Civil War. Discuss.  $3 \times 3 = 9$

15. Answer *one* of the following questions :

(i) Draw a character sketch of 'Bholi'.

(ii) The story 'The Servant' has highlighted the humility of Gevasim.

Explain how ?

(iii) Do you approve of the behaviour and approach of Gorts by in the story 'The Dusk' ? Explain.  $1 \times 6 = 6$

16. Answer *one* of the following questions :

(i) Discuss the play 'The Proposal' as a farce ?

(ii) Write about the instances of irony in the play 'The Proposal'.  $1 \times 6 = 6$