

# CBSE Class 10 Mathematics FREE FORMULA SHEET

## REAL NUMBERS

- Euclid's Division Lemma  
 $a = b \times q + r, 0 \leq r < b$ .
- For any two positive integers  $a$  and  $b$   
 $\text{HCF}(a, b) \times \text{LCM}(a, b) = a \times b$
- For three numbers  $a, b$  &  $c$   
(i)  $\text{HCF}(a, b, c) \times \text{LCM}(a, b, c) \neq a \times b \times c$  where  $a, b, c$  are positive integers.

$$(ii) \text{LCM}(a, b, c) = \frac{a \times b \times c \times \text{HCF}(a, b, c)}{\text{HCF}(a, b) \times \text{HCF}(b, c) \times \text{HCF}(a, c)}$$

$$(iii) \text{HCF}(a, b, c) = \frac{a \times b \times c \times \text{LCM}(a, b, c)}{\text{LCM}(a, b) \times \text{LCM}(b, c) \times \text{LCM}(a, c)}$$

## POLYNOMIALS

- **Remainder Theorem** : Let  $p(x)$  be any polynomial of degree greater than or equal to 1 and  $a$  be any real number, if  $p(x)$  be divided by linear polynomial  $(x - a)$ , then the remainder is equal to  $p(a)$ .
- **Factor Theorem** : If  $p(x)$  is a polynomial of degree greater than or equal to 1 and  $a$  be any real number such that  
(i) if  $p(a) = 0$  then  $(x - a)$  is a factor of  $p(x)$  and  
(ii) if  $(x - a)$  is a factor of  $p(x)$ , then  $p(a) = 0$
- **Division Algorithm for Polynomial** :  $p(x) = q(x) \times g(x) + r(x)$ , where  $r(x) = 0$  or degree of  $r(x) < \text{degree of } q(x)$ .
- If  $\alpha$  and  $\beta$  are the zeroes of a quadratic polynomial  $ax^2 + bx + c$ , then

$$\alpha + \beta = -\frac{b}{a} \text{ and } \alpha\beta = \frac{c}{a}$$

- If  $\alpha, \beta$  and  $\gamma$  are the zeroes of a cubic polynomial  $ax^3 + bx^2 + cx + d$ , then

$$\alpha + \beta + \gamma = -\frac{b}{a}, \quad \alpha\beta + \beta\gamma + \alpha\gamma = \frac{c}{a} \text{ and}$$

$$\alpha\beta\gamma = -\frac{d}{a}$$

## SOME USEFUL IDENTITIES

- (i)  $(x + y)^2 = x^2 + y^2 + 2xy$   
(ii)  $(x - y)^2 = x^2 + y^2 - 2xy$   
(iii)  $(x + y)(x - y) = x^2 - y^2$   
(iv)  $(x + a)(x + b) = x^2 + (a + b)x + ab$   
(v)  $(x + y + z)^2 = x^2 + y^2 + z^2 + 2xy + 2yz + 2zx$   
(vi)  $(x + y)^3 = x^3 + y^3 + 3xy(x + y)$   
 $= x^3 + 3x^2y + 3xy^2 + y^3$   
(vii)  $(x - y)^3 = x^3 - y^3 - 3xy(x - y)$   
 $= x^3 - 3x^2y + 3xy^2 - y^3$   
(viii)  $x^3 + y^3 + z^3 - 3xyz = (x + y + z)(x^2 + y^2 + z^2 - xy - yz - zx)$   
If  $x + y + z = 0$ , then  $x^3 + y^3 + z^3 = 3xyz$   
(ix)  $x^3 + y^3 = (x + y)(x^2 - xy + y^2)$   
(x)  $x^3 - y^3 = (x - y)(x^2 + xy + y^2)$

## PAIR OF LINEAR EQUATIONS IN TWO VARIABLES

- If a pair of linear equations  $a_1x + b_1y + c_1 = 0$  and  $a_2x + b_2y + c_2 = 0$  represents :  
(i) Intersecting lines then  $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$  (one solution)  
(ii) Parallel lines, then  $\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$  (no solution)

- (iii) Coincident lines, then  $\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$   
(infinitely many solutions)

### QUADRATIC EQUATIONS

- Roots of the quadratic equation  $ax^2 + bx + c = 0$ ,  $a, b, c \in \mathbb{R}$  and  $a \neq 0$  is given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}; D = b^2 - 4ac$$

- Nature of Roots**

- If  $D > 0$ , distinct and unequal real roots.
- If  $D$  is a perfect square, the equation has unequal-rational roots.
- If  $D = 0$ , real and equal roots and each root is  $\frac{-b}{2a}$ .
- If  $D < 0$ , no real roots.

- Formation of a quadratic equation  
 $x^2 - (\text{sum of roots})x + \text{product of roots} = 0$

### ARITHMETIC PROGRESSIONS

- The  $n^{\text{th}}$  term  $a_n$  of an A.P. is  
 $a_n = a + (n - 1)d$ ;  
 $a$  = first term  
 $n$  = number of terms  
 $d$  = common difference
- The sum to  $n$  terms of an A.P.

$$S_n = \frac{n}{2} \{2a + (n - 1)d\}$$

$$\text{Also, } S_n = \frac{n}{2} \{a + l\}$$

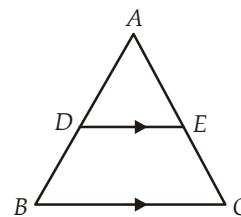
### TRIANGLES

- Basic Proportionality Theorem (B.P.T.) (Thales Theorem)** : In a triangle, a line drawn parallel to one side, to intersect the other sides in distinct points, divides the two sides in the same ratio. In  $\triangle ABC$ , if  $DE \parallel BC$ .

$$\text{Then (i) } \frac{AD}{DB} = \frac{AE}{EC}$$

$$(ii) \frac{AB}{AD} = \frac{AC}{AE}$$

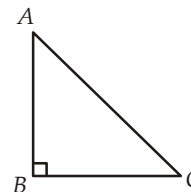
$$(iii) \frac{AB}{DB} = \frac{AC}{EC}$$



- AAA Similarity Criterion** : If two triangles are equiangular, then they are similar.
- AA Similarity Criterion** : If two angles of one triangle are respectively equal to two angles of another triangle, then the two triangles are similar.
- SSS Similarity Criterion** : If the corresponding sides of two triangles are proportional, then they are similar.
- SAS Similarity Criterion** : If in two triangles, one pair of corresponding sides are proportional and the included angles are equal, then the two triangles are similar.
- Area of Similar Triangles** : The ratio of the areas of two similar triangles is equal to the ratio of the squares of their corresponding sides, altitudes, medians, angle bisector segments.

- The Pythagoras Theorem** :

In a right triangle, the square of the hypotenuse is equal to the sum of the square of other two sides.  
In the given figure,  
 $AC^2 = AB^2 + BC^2$ .



### CO-ORDINATE GEOMETRY

- If  $x \neq y$ , then  $(x, y) \neq (y, x)$ .
- If  $(x, y) = (y, x)$ , then  $x = y$ .
- Distance between the points  $A(x_1, y_1)$ ,  $B(x_2, y_2)$  is  $AB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ .
- If  $A, B$  and  $C$  are collinear, then  $AB + BC = AC$  or  $AC + CB = AB$  or  $BA + AC = BC$ .
- The points which divides the line segment joining the points  $A(x_1, y_1)$ ,  $B(x_2, y_2)$  in the ratio  $l : m$

(i) Internally :  $\left(\frac{lx_2 + mx_1}{l+m}, \frac{ly_2 + my_1}{l+m}\right); (l+m \neq 0)$

(ii) Externally:  $\left(\frac{lx_2 - mx_1}{l-m}, \frac{ly_2 - my_1}{l-m}\right); (l \neq m)$

- The mid-point of the line segment joining

$$A(x_1, y_1), B(x_2, y_2) \text{ is } \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right).$$

- Centroid of a  $\Delta ABC$ , with vertices  $A(x_1, y_1)$ ,  $B(x_2, y_2)$  and  $C(x_3, y_3)$  is

$$G \equiv \left(\frac{x_1 + x_2 + x_3}{3}, \frac{y_1 + y_2 + y_3}{3}\right).$$

- The area of the triangle formed by the points  $A(x_1, y_1)$ ,  $B(x_2, y_2)$  and  $C(x_3, y_3)$

$$= \frac{1}{2} |x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)|$$

$$\tan \theta = \frac{\text{Perpendicular}}{\text{Base}} = \frac{AC}{AB}$$

$$\cot \theta = \frac{\text{Base}}{\text{Perpendicular}} = \frac{AB}{AC}$$

$$\sec \theta = \frac{\text{Hypotenuse}}{\text{Base}} = \frac{BC}{AB}$$

$$\operatorname{cosec} \theta = \frac{\text{Hypotenuse}}{\text{Perpendicular}} = \frac{BC}{AC}$$

- $\operatorname{cosec} \theta = \frac{1}{\sin \theta}$  or  $\sin \theta = \frac{1}{\operatorname{cosec} \theta}$

- $\sec \theta = \frac{1}{\cos \theta}$  or  $\cos \theta = \frac{1}{\sec \theta}$

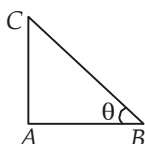
- $\cot \theta = \frac{1}{\tan \theta}$  or  $\tan \theta = \frac{1}{\cot \theta}$

## INTRODUCTION TO TRIGONOMETRY

- Trigonometric Ratios in  $\Delta ABC$**

$$\sin \theta = \frac{\text{Perpendicular}}{\text{Hypotenuse}} = \frac{AC}{BC}$$

$$\cos \theta = \frac{\text{Base}}{\text{Hypotenuse}} = \frac{AB}{BC}$$



- $\tan \theta = \frac{\sin \theta}{\cos \theta}$

- $\cot \theta = \frac{\cos \theta}{\sin \theta}$

$\theta$ T-ratios	$0^\circ$	$30^\circ$	$45^\circ$	$60^\circ$	$90^\circ$
$\sin \theta$	0	$\frac{1}{2}$	$\frac{1}{\sqrt{2}}$	$\frac{\sqrt{3}}{2}$	1
$\cos \theta$	1	$\frac{\sqrt{3}}{2}$	$\frac{1}{\sqrt{2}}$	$\frac{1}{2}$	0
$\tan \theta$	0	$\frac{1}{\sqrt{3}}$	1	$\sqrt{3}$	Not defined
$\cot \theta$	Not defined	$\sqrt{3}$	1	$\frac{1}{\sqrt{3}}$	0
$\sec \theta$	1	$\frac{2}{\sqrt{3}}$	$\sqrt{2}$	2	Not defined
$\operatorname{cosec} \theta$	Not defined	2	$\sqrt{2}$	$\frac{2}{\sqrt{3}}$	1

- **Trigonometric Ratios of Complementary Angles**

$$\begin{aligned}\sin(90^\circ - \theta) &= \cos \theta, & \cos(90^\circ - \theta) &= \sin \theta \\ \tan(90^\circ - \theta) &= \cot \theta, & \cot(90^\circ - \theta) &= \tan \theta \\ \sec(90^\circ - \theta) &= \operatorname{cosec} \theta, & \operatorname{cosec}(90^\circ - \theta) &= \sec \theta\end{aligned}$$

- **Trigonometric Identities**

$$\begin{aligned}\sin^2 \theta + \cos^2 \theta &= 1 \\ \sec^2 \theta - \tan^2 \theta &= 1 \\ \operatorname{cosec}^2 \theta - \cot^2 \theta &= 1\end{aligned}$$

### CIRCLES

- Tangent to a circle at a point is perpendicular to the radius through the point of contact.
- From a point, lying outside a circle, two and only two tangents can be drawn to it.
- The lengths of two tangents drawn from an external point are equal.

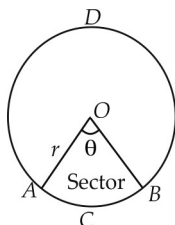
### AREAS RELATED TO CIRCLE

- Circumference of a circle  $= 2\pi r$ , where  $r$  is the radius of the circle.
- Perimeter of a semicircle with radius  $r$  is  $2r + \pi r$ .
- Area of a circle with radius  $r$  is given by  $A = \pi r^2$ .
- Area of a semicircle of radius  $r = \frac{\pi r^2}{2}$ .
- Area of a ring whose outer and inner radii are  $R$  and  $r$  respectively  $= \pi(R^2 - r^2) = \pi(R + r)(R - r)$
- Perimeter of sector  $OACBO = 2r + \frac{2\pi r\theta}{360^\circ}$ .
- Area of minor sector  $OACBO = \frac{\pi r^2 \theta}{360^\circ}$ .

Also, the area of a sector is given by  $A = \frac{1}{2}lr$ ,

where  $l = \left(\frac{\pi r \theta}{180^\circ}\right)$  = length of arc  $ACB$ .

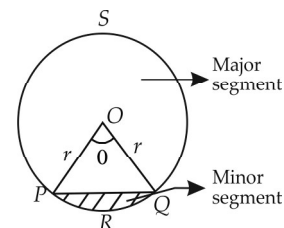
- Area of major sector  $OADBO = \pi r^2 - \text{area of minor sector } OACBO$ .



- Area of the minor segment  $PRQP$

$$= \frac{\pi r^2 \theta}{360^\circ} - \frac{1}{2} r^2 \sin \theta$$

- Area of major segment  $PSQP = \pi r^2 - \text{area of minor segment } PRQP$ .



### SURFACE AREAS AND VOLUMES

- **Cube**

If  $a$  be the edge of a cube, then

$$\text{Volume} = a^3$$

$$\text{Total surface area} = 6a^2$$

$$\text{Area of four walls} = 4a^2$$

$$\text{Diagonal of cube} = \sqrt{3} \times \text{Edge} = \sqrt{3} a$$

$$\text{Edge of a cube} = \sqrt[3]{\text{Volume}}$$

- **Cuboid**

If  $l$  be the length,  $b$  be the breadth and  $h$  be the height of the cuboid, then

$$\text{Volume} = \text{length} \times \text{breadth} \times \text{height} = l \times b \times h$$

$$\text{Total surface area} = 2(lb + bh + hl)$$

$$\text{Area of four walls of a room} = 2 \times (l + b)h$$

$$\text{Diagonal of a cuboid} = \sqrt{l^2 + b^2 + h^2}$$

- **Cylinder**

If  $r$  be the radius of the cylinder and  $h$  be the height of the cylinder, then

$$\text{Volume} = \pi r^2 h$$

$$\text{Curved surface area} = 2\pi r h$$

$$\text{Total surface area} = 2\pi r(r + h)$$

- **Hollow Cylinder**

If  $R$  is the outer radius,  $r$  is the inner radius and  $h$  be the height of the hollow cylinder, then

$$\text{Volume} = \pi(R^2 - r^2)h$$

$$\text{Total surface area} = 2\pi(R + r)(h + R - r)$$

- **Cone**

If  $r$ ,  $h$  and  $l$  denote respectively the radius of base, height and slant height of a right circular cone, then

$$\text{Volume} = \frac{1}{3}\pi r^2 h$$

$$\text{Curved surface area} = \pi r l = \pi r (\sqrt{h^2 + r^2})$$

$$\text{Total surface area} = \text{curved surface area} + \text{area of the base} = \pi r l + \pi r^2 = \pi r (l + r)$$

- **Sphere**

If  $r$  is the radius of the sphere, then

$$\text{Surface area} = 4\pi r^2$$

$$\text{Volume} = \frac{4}{3}\pi r^3$$

- **Hollow Sphere**

If  $R$  is the outer radius and  $r$  is the inner radius of the hollow sphere, then

$$\text{Volume} = \frac{4}{3}\pi (R^3 - r^3)$$

- **Hemisphere**

If  $r$  is the radius of the hemisphere, then

$$\text{Curved surface area} = 2\pi r^2$$

$$\text{Total surface area} = 3\pi r^2$$

$$\text{Volume} = \frac{2}{3}\pi r^3$$

- **Frustum of a Cone**

If  $h$  is the height,  $l$  the slant height and  $r_1$  and  $r_2$  the radii of the circular bases ( $r_1 > r_2$ ) of a frustum of a cone, then

$$\text{Volume} = \frac{\pi}{3}(r_1^2 + r_1 r_2 + r_2^2)h$$

$$\text{Lateral surface area} = \pi(r_1 + r_2)l$$

$$\text{Total surface area} = \pi\{(r_1 + r_2)l + r_1^2 + r_2^2\}$$

$$\text{Slant height of the frustum, } l = \sqrt{h^2 + (r_1 - r_2)^2}$$

## STATISTICS

- **Range** : Highest observation – Lowest observation
- **Class size** : Upper class limit – Lower class limit

- **Class marks :**

$$\frac{\text{Upper class limit} + \text{Lower class limit}}{2}$$

- **For Ungrouped Data**

- (i) **Mean**

$$\bar{x} = \frac{x_1 + x_2 + x_3 + \dots + x_n}{n}$$

- (ii) **Median**

Case-I : If the number of items  $n$  in the data is odd, then

$$\text{Median} = \text{value of } \left(\frac{n+1}{2}\right)^{\text{th}} \text{ item.}$$

Case-II : If the total number of items  $n$  in the data is even, then

$$\text{Median} = \frac{1}{2} \times \text{value of } \left[\left(\frac{n}{2}\right)^{\text{th}} + \left(\frac{n}{2} + 1\right)^{\text{th}}\right] \text{ item}$$

- (iii) **Mode** = 3 Median – 2 Mean

- **For Grouped Data**

- (i) **Mean (Direct Method)**

$$\bar{x} = \frac{\sum f_i x_i}{\sum f_i}$$

- (ii) **Mean (Mean Deviation Method)**

$$\bar{x} = a + \frac{\sum f_i (x_i - a)}{\sum f_i} = a + \frac{\sum f_i d_i}{\sum f_i},$$

where,  $a$  = assumed mean,

$\sum f_i$  = total frequency,  $d_i = x_i - a$ .

- (iii) **Mean (Step Deviation Method)**

$$\bar{x} = a + \frac{\sum f_i \left(\frac{x_i - a}{h}\right)}{\sum f_i} \times h = a + h \left(\frac{\sum f_i u_i}{\sum f_i}\right)$$

where,  $a$  = assumed mean,  $\sum f_i$  = total frequency,

$h$  = class-size,  $u_i = \frac{x_i - a}{h}$ .

- (iv) **Median ( $M_e$ )** =  $l + \left(\frac{\frac{n}{2} - cf}{f}\right) \times h$ ,

where,  $l$  = lower limit of the median class,  
 $n$  = number of observations,

$cf$  = cumulative frequency of the class preceding the median class,

$f$  = frequency of the median class,

$h$  = class size.

$$\text{Mode}(M_o) = l + \left( \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right) \times h,$$

where,  $l$  = lower limit of modal class,

$h$  = size of the class-interval,

$f_1$  = frequency of the modal class,

$f_0$  = frequency of the class preceding the modal class,

$f_2$  = frequency of the class succeeding the modal class.

## PROBABILITY

- Probability of an event  $E = P(E) = \frac{n(E)}{n(S)}$
- $P(E) + P(\bar{E}) = 1$
- For an event  $E$ , we have  $0 \leq P(E) \leq 1$ .