

JUNIOR INTERMEDIATE ENGLISH IMPORTANT ANNOTATIONS, QUESTIONS AND ESSAYS

SECTION – A (40 Marks)

The following **Annotations** are given under **Q.No. I**

(2x4= 8 Marks)

UNIT-I

THE MALADY OF OVERTHINKING

Jerome K. Jerome

Annotate the following lines in the given pattern.

- Identify the lesson and name the writer of the given lines. 2M
- Discuss the context of the lines and appreciate them critically in about 75 words. 2M

1. I was a hospital in myself. All they need to do would be to walk round me, and, after that, take their diploma.

2. I walked into that reading room a happy, healthy man. I crawled out a decrepit wreck.

UNIT - II

Chief Seattle's Letter

Chief Seattle

Annotate the following lines in the given pattern

- Identify the lesson and name the writer of the given lines. 2M
- Discuss the context of the lines and appreciate them critically in about 75 words. 2M

1. The earth does not belong to man, man belongs to the earth.

3. The earth is precious to him and to harm the earth is to heap contempt on its Creator.

UNIT – III

You've Got to Find What You Love

Steve Jobs

Annotate the following lines in the given pattern

- Identify the lesson and name the writer of the given lines. 2M
- Discuss the context of the lines and appreciate them critically in about 75 words. 2M

2. Sometimes life hits you in the head with a brick. Don't lose faith.

4. Stay Hungry. Stay Foolish.

(Note: The unit III can be left in choice. (For slow learners.)

The following Annotations are given under Q.No. II

(2x4= 8 Marks)

I. THE LAMB

II. THE TYGER

William Blake

Annotate the following lines in the given pattern

- Identify the poem and name the poet of the given lines. 2M
- Discuss the context of the lines and appreciate them critically in about 75 words. M

1. He is called by thy name,

For He calls himself a lamb.

2. What immortal hand or eye,

Could frame thy fearful symmetry?

INVICTUS

William Ernest Henley

Annotate the following lines in the given pattern

- Identify the lesson and name the poet of the given lines. 2M
- Discuss the context of the lines and appreciate them critically in about 75 words. 2M

3. I am the master of my fate,
I am the captain of my soul.
4. I thank whatever gods may be
For my unconquerable soul.

REFUGEES
Brian Bilston

Annotate the following lines in the given pattern.

- a. Identify the poem and name the poet of the given lines. 2M
b. Discuss the context of the lines and appreciate them critically in about 75 words. 2M

2. They really are
Chancers and Scroungers
Layabouts and Loungers
3. Instead let us share our countries
Share our homes
Share our food

The following Questions are given under Q.No. III(2x4= 8 Marks)
The Malady of Overthinking

Jerome. K. Jerome

Answer the following questions in about 150 words each.

1. Comment on the title of “The Malady of Overthinking” by Jerome K Jerome. Are maladies of overthinking limited to health? Explain your view.
2. What are the potential dangers of gaining excessive information about diseases as we have seen in “The Malady of Overthinking”?

Chief Seattle’s Letter

Chief Seattle

Answer the following questions in about 150 words each

2. Chief Seattle mentions that “all things are connected.” How does this concept apply to environmental issues today?

The following Questions are given under Q.No. IV(2x4= 8 Marks)

I. THE LAMB

II. THE TYGER

William Blake

Answer the following questions in about 150 words each

1. Compare and contrast the key qualities portrayed in “The Lamb” and “The Tyger.” How does Blake use these qualities to express the theme of duality in creation?

INVICTUS

William Ernest Henley

Answer the following questions in about 150 words each

2. In what ways does “Invictus” illustrate the importance of personal responsibility and inner strength in shaping one’s destiny?

REFUGEES

Brian Bilston

Answer the following questions in about 150 words each

1. How does the title “Refugees” reflect the dual message of the poem?

The following Essays are given under Q.No. V

(1x8= 8 Marks)

THE BLIND DOG

R.K. Narayan

Answer the following questions in about 300 words

1. How does the relationship between the blind beggar and the dog evolve throughout the story, and what does this transformation reveal about themes of loyalty, exploitation, and freedom?

A Retrieved Reformation

O. Henry

Answer the following questions in about 300 words each

1. Write a detailed character sketch of Jimmy Valentine, highlighting his evolution from a skilled criminal to a reformed gentleman.

A Sound of Thunder

Ray Bradbury

Answer the following questions in about 300 words each

1. How does the butterfly effect influence the outcome of the story? In what ways does Eckels' single mistake demonstrate the power of small actions on the future? **(This can be left in choice)**

SECTION B

READING COMPREHENSION:

There are only 10 passages from the exercises. So it is important to concentrate on all ten passages from the exercise. The following also can be concentrated.

Social Media

Atomic Habits

Social Democracy

Physical Activity

Khejri Massacre

Unity in Diversity

NON VERBAL INFORMATION:

Table format, Pie Diagram, Tree Diagram, Bar graph from the exercises

CREATIVE WRITING:

Encourage the students to frame the sentences with the clues using prepositions and conjunctions.

Give instructions to the students to write the sentences in a paragraph format.

SECTION – C

The students must be made to practice easier ones like the following to get through.

Parts of Speech	-- 3M
Articles	-- 3M
Common Errors	-- 5M
Silent Consonants	-- 3M
Odd Sounds	-- 5M
Dialogue Conversation	-- 4M
	23 Marks

For special students,

Make the students learn the name of the Lesson/Poem name and the Writer/Poet name - 8M

Encourage the students to learn passages and non verbal diagrams without choice - 10M

Section C - 23M

41 marks

NOTE: FOR ANSWERS PLEASE REFER FIRST YEAR HAND BOOK